



The Butler Center for Research
and Economic Development

Evaluating Early Childhood Enrichment in Columbus

Performance Analysis of Head Start and
Early Head Start Programs Provided by
Enrichment Services Programs Inc.



Columbus State University
Turner College of Business and Technology

2025

THE BUTLER CENTER FOR RESEARCH AND ECONOMIC DEVELOPMENT

We Serve With Care

The Butler Center is dedicated to promoting a sustainable economic growth in the Columbus Area and inform public policy and business decision-making.

We have been an invaluable resource for businesses, non-profit organizations, and local governments to find opportunities, bring new business and investment to the area, make effective data-driven decisions, and optimize returns on public spending for the workforce and economic development.

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Economic Research:

Informing local governments and the business community about recent regional and national trends. We investigate economic challenges, and find solutions.

Data Analytics:

Utilizing advanced analytical tools and techniques to derive practical insights from raw data.

Economic Impact

Studies: Assessing the economic impact of policies, events, and projects on businesses and communities.

Business Support:

We identify and solve business problems, assist in finding suitable locations for expansion or relocation, and help businesses make data-driven decisions.

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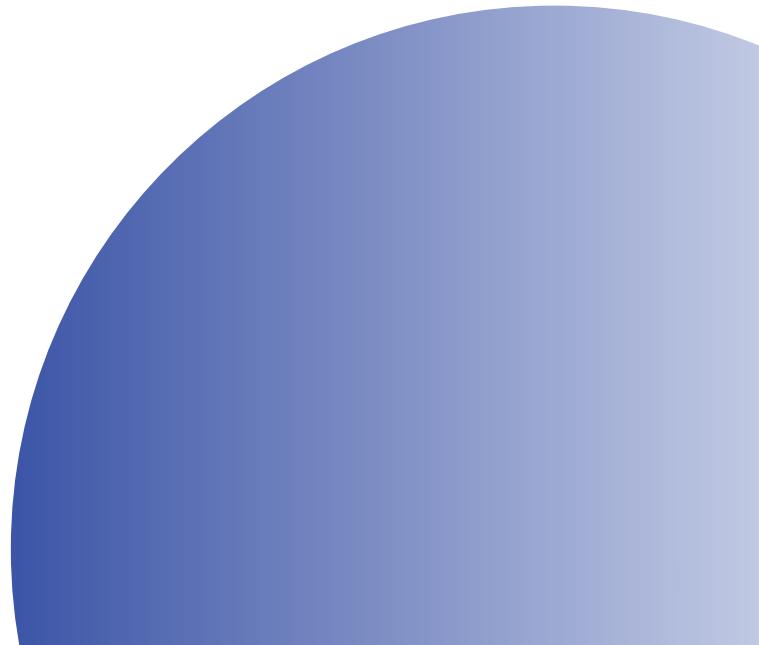
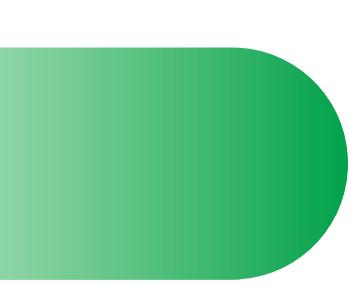
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The purpose of this report is to provide an analysis of the impact of early childhood education programs – Head Start (HS) and Early Head Start (EHS) – on the development of children in the Enrichment Services Program, Inc. (ESP) service area. Impact is measured by assessing current child performance compared to established standards for 17 readiness goals grouped into six major categories. Objectives and expectations differ by age group hampering comparability across age groups. For the Pre-K 4 age group, fall serves as the baseline measure and winter as the final assessment. For all other age groups, fall serving as the baseline, winter as a midpoint, and spring as a final assessment.

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