



COLUMBUS STATE
UNIVERSITY

WILLIAM B. TURNER CENTER
FOR SERVANT LEADERSHIP

2022-2023

ANNUAL REPORT



COLUMBUS STATE
UNIVERSITY

WILLIAM B. TURNER CENTER
FOR SERVANT LEADERSHIP

SCHUSTER STUDENT SUCCESS CENTER
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MESSAGE FROM THE DIRECTOR

At the end of each academic year, we ask the graduating class of students to participate in an exit interview. During the interview, we ask the Seniors about their time in the undergraduate Servant Leadership Program, how it has impacted them as individuals and future leaders, and to share their individual understanding of what servant leadership is. This year, in every one of the interviews with the Class of 2023, students recalled a lesson about leadership paradigms from the Introduction to Servant Leadership class that they took their first semester in the program as something that stood out to them.

The lesson is based on an article by Sally Helgesen, in which she compares leaders who view leadership as a hierarchy with those who view leadership as a web. The article suggests that the best way to lead is by building strong connections between people, having open channels of multidirectional communication, and providing opportunities for all group members to assume a central role in the organization. Doing so creates—or as Helgesen puts it, “weaves”—an organization that resembles a web-like structure, which she indicates is a more ideal paradigm for leadership than a hierarchy.

The fact that so many students pointed to this lesson as the one that helped them understand what servant leadership “looks like” in practice really stood out to Laura Pate and me. At first, it caught us off-guard that so many students could recall a lesson from almost four years ago; then, we realized that the repeated recollection of the lesson was actually an affirmation of the importance of the lesson and the visual representation of servant leadership as a web. It also led us to believe that much of what we do in the William B. Turner Center for Servant Leadership is weaving and that much of how we function is based on a web-like structure.

The William B. Turner Center for Servant Leadership has many moving parts. While the undergraduate Servant Leadership Program is still the largest of our responsibilities and has plenty of moving parts on its own, we run the Food Pantry at CSU and have recently assumed the responsibility of our campus’ Embark Program.

The Embark Program is a statewide initiative for increasing college access for youth who have experienced foster care or homelessness. Adding these support services means that we are now working with a much broader student population and expanding the reach of servant leadership in our campus community. It also means that every day looks quite different. Some days are filled with class instruction and grading, while others are spent shopping around for the best prices on items for our Food Pantry inventory, while others are spent helping students find affordable housing options.

The 2022-23 academic year had more moving parts than I expected, but now that it is over, I can see that all the movement created positive strands of change for us and has strengthened the many connected threads of our web of impact in this community. Helgesen suggests that the strategy of the web leadership paradigm is guided by opportunity, proceeds using intuition, and is characterized by patience that comes from waiting to see what comes next. I cannot say that I had planned on this being our strategy for the year, but her description of the web strategy certainly describes how the year felt. We seized opportunities as they came available, used our intuition to come up with the best solutions possible, and are now waiting patiently to see what comes of the risks we took and the work we put in.

Courtney Wilson



FACTS AND FIGURES

During the 2022-2023 academic year, the 72 students in the undergraduate Servant Leadership Program made an impact in the Columbus, Georgia community by participating in the following types of service:

3,169

Hours working in local non-profit agencies

4,606

Hours doing meaningful work in various organizations

434

Hours mentoring at-risk students

432

Times participating in Reflections and Retreats

804

Hours dedicated to the 2023 Senior Project

FOR A TOTAL OF

9,445

Hours of service in the community

The estimated economic impact of these service hours is **\$68,331.**



During the 2022-2023 academic year,
the William B. Turner Center for Servant Leadership awarded

\$169,100

in scholarship dollars.

Those funds helped **54** students cover the costs of their tuition and fees
and **13** students participate in Study Abroad Programs.



The undergraduate Servant Leadership Program is full of individuals of diverse backgrounds, demographics, and interests.

GENDER



ETHNICITY

American Indian or Alaska Native	1
Asian	5
Black or African American	22
Native Hawaiian/Pacific Islander	1
Two or More Races	5
White	38

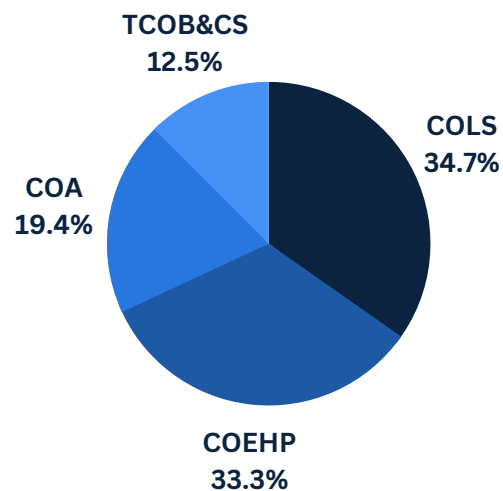
12

FIRST GENERATION STUDENTS

24

MAJORS REPRESENTED

ACADEMIC COLLEGES



3.5 **OVERALL GPA**

During the 2022-2023 academic year,
the William B. Turner Center for Servant Leadership:

- Filled **201** requests for **90** individual students experiencing food insecurities through the Food Pantry.
- Distributed **\$1,759.42** from our Embark Fund to students experiencing housing insecurities during the Spring 2023 semester.
- Had **202** non-program students take LEAD 1705: Introduction to Servant Leadership, a course that counts towards students' graduation requirements at CSU.

CELEBRATING 20 YEARS OF GRADUATES

The annual Celebration Event is always a joyous occasion because it is a gathering of the many friends of the Servant Leadership Program and our biggest celebration of the accomplishments of the year's Senior Class. However, this year's event was extra special because 2023 marked the 20th anniversary of the first graduating class of the undergraduate Servant Leadership Program. To commemorate this milestone in our history, we asked the Class of 2023 to share the spotlight during the program of the Celebration Event with the Class of 2003 and spent the time together reflecting on how far the program has come in the last twenty years.

Eleven students completed the Servant Leadership Program and graduated as the first cohort in May 2003. Of those eleven graduates, six have stayed to live and work in the Columbus area, one in Atlanta, and four are now spread across the United States from Florida to California.



LEFT PICTURE: Mrs. Cindy Sparks and Dr. Mary Sue Polleys were joined by five members from the first graduating class for this year's Celebration Event. The members of the Class of 2003 who were present are Mary (Hill) Johnson, April (Cook) Camp, Paige (Moore) Jones, Sarah (Miller) Schofield, and Chris Wiggins.



RIGHT PICTURE: The members of the Class of 2023 are: (*Back, Left*) Aaliyah McCoy, Tasya Diaz, Joanelys Lamberty, Likhita Aluri, Jocelyn Jackson, Kaylee Day, Lizze Hedrick, Kaitlyn Shepherd; (*Front, Left*) Ja'Kayla Bell, Alyssa Barker, Jason Dine, Andy Callahan, Sam Stephens, Journee Denson, Bradley DeFore, and DJ Peavler; and (*Not Pictured*) Samantha Barfield.

We were very fortunate to have five members of the Class of 2003 join us at the Celebration Event, along with the program's first administrators, Dr. Mary Sue Polleys and Mrs. Cindy Sparks.

Although only some of our 2003 graduates were able to attend the event, we know that our alumni are constant sources of support for the Servant Leadership Program. For example, Chris Wiggins, the System Chief Financial Officer for the Hughston Clinic, has served as a Community Dialogue Partner for students in their second year of the program. And Jessica (O'Neal) Burnett, now the principal of New Mountain Hill Elementary School in Harris County, shared her leadership journey with our third-year fellows in March 2020. Jessica shared this during her time with our students: "My leadership philosophy is simple: 'Put the human first.' Caring and investing in someone first is the most inspiring way to lead. I love what I do as an educator."



It was an added honor to have our very own Dr. Stuart Rayfield, a former director of the Servant Leadership Program and Columbus State University's sixth President, welcome guests to the event.



LEFT PICTURE: Seniors Alyssa Barker and Lizzie Hedrick stopped for a quick smile as they prepared to take the stage with their classmates and share about how their Spring Break trip to Costa Rica with the Servant Leadership Program was a life-changing experience.



CENTER PICTURE: Mary (Hill) Johnson, a member of the Class of 2003, shared about her time as a student in the undergraduate Servant Leadership Program during the Celebration Event. Mary reflected on the impact of Mr. Turner's work in starting the program in the late 1990s, as demonstrated by the incredible work that our students and alumni do in their communities.



RIGHT PICTURE: Aaliyah McCoy, a Senior from Blakely, Georgia, enjoyed celebrating the four years she participated in the Servant Leadership Program with her family. During the Class of 2023's presentation, Aaliyah shared about how much she has enjoyed the Retreats and Reflections that she has participated in over the years.

Similarly, during her time in the program, Paige (Moore) Jones, now a first-grade teacher at North Columbus Elementary School, wrote and piloted a curriculum for teaching servant leadership to fourth and fifth-grade students. Her curriculum has been used by a few students in the Servant Leadership Program to teach servant leadership to various groups of elementary-aged students. Most recently, Joanelys Lamberty followed Paige's lesson plans to teach servant leadership to students at Brewer Elementary.

The Servant Leadership Program started in 1999 with fifteen students. Since then, 305 individuals have graduated from the program. Robert Greenleaf wrote that a single servant leader can create a ripple effect of positive change that can transform families, communities, and even the world. We believe our alums are doing just that—inspiring others to lead with empathy, compassion, and a commitment to serving the greater good.

"The four years I have been involved in this program have changed my life immensely. This program satisfied my desire to be involved in the community, surrounded me with kind and caring individuals, and changed me into the person that I am today."
– Catosha (Britt) Salas, Class of 2003



Laura McKenna, Anthonia Oludimimu, Josh Mellman, JJ Harrison, Tamera Wilkerson, Nakia Guy (Class of 2019), Tyisha Landers, and Curtis Walker attended this year's Celebration Event as some of the newest alumni of the Servant Leadership Program.



A group picture of all current students and graduates of the Servant Leadership Program is an annual tradition at the Celebration Event.

COSTA RICA

During CSU's Spring Break in March, 13 third and fourth-year fellows, along with instructors Nico Moyer and Laura Pate, were able to study abroad and engage in service learning in Costa Rica. Through the Center for Global Engagement's Partnership with Customized Educational Programs Abroad (CEPA), we connected with Daniela Solano of Fundación Saimiri. Daniela's extensive knowledge of the natural world and connections across Costa Rica's Osa Peninsula provided fantastic opportunities to both practice servant leadership and observe it in the community of Rancho Quemado.



LEFT PICTURE: After long days of scheduled activities, many students still found the energy to play fútbol with local community members. Even with a language barrier, students had a wonderful time getting to know the members of the Rancho Quemado community and considered this a highlight of the program.



RIGHT PICTURE: Enrique and Alice and their family provided accommodations at Rancho Verde in the community of Rancho Quemado for the CSU students and welcomed them with open and loving arms. During the week, students learned about a simpler and more sustainable way of life from these new friends.

The people of Rancho Quemado have worked together to shift the basis of their community from an economy based on poaching to one focused on eco-tourism. This new objective is more sustainable for both the environment and the families in the community. Students were able to engage in farming practices, reforestation efforts, and built connections with locals through projects and sports.



LEFT PICTURE: Part of the group about to board the commuter flight in Liberia to fly to San Jose. The small planes meant splitting into two flights and were a fun adventure!



CENTER PICTURE: This team spent a day transforming one of the bathhouses by painting a mural that included native species of flora and fauna, including jaguarundi, birds, sloths, and monkeys.



RIGHT PICTURE: On the last night on the Osa Peninsula, the group did a steep hike for great sunset views. After some fun roasting marshmallows, they hiked back down in the dark to experience the rainforest at night.

While in Costa Rica, students were asked to keep journals to reflect on their experiences. Third-year fellow and art major, Vinh Huynh, chose to illustrate his journal with moments from his travels. Here are a couple of his reflections and illustrations.

"I admire how the small community at Rancho Quemado engages and support each other to achieve their common goal - which is to improve their sustainable economy. For example, we learned that the people who work at the sugar cane farm would bring products made from sugar cane to the restaurants to sell them to foreigners and tourists. We have a family offering to do laundry when we need it. One thing that stands out for me the most is trust. People living there really trust each other and trust is a significant characteristic of servant leadership. For example, people there are really generous and trust each other when they are comfortable opening their doors and gates during the day without being afraid there would be thieves or dangers. There was one time, Gabriel and I entered someone's courtyard just to collect some water apples (or mountain apples), and the owner was fine with that. That is something rare that we cannot find in other places."



"When we stayed there, I got a chance to do meaningful service. To me, meaningful service has positive impacts on others, either long-term or short-term. To me, working at the tree nursery is a fantastic example of meaningful service. Planting trees not only helps to reforest the area, but it also has positive impacts on the habitats of animals and the environment as a whole. Our contributions will have long-lasting effects on the community and the forests. Spending time with children in the community was also a great way to engage in meaningful service. Playing and doing crafts with them fosters their creativity, but also spreads compassion and kindness. These experiences can have a positive impact on their lives and help them to grow into kind, caring individuals. Overall, engaging in meaningful service is an important way to give back to your community and make a positive impact on the world. Costa Rica was an incredible experience that will stay with me for a long time. I am proud of the community service I did and the time spent there with the people. I will cherish those memories and continue to seek out opportunities to engage in meaningful service and connect with others in a positive way."



REFLECTION-PLANNING COMMITTEE

Reflections and Retreats have always been a signature component of the Servant Leadership Program. These opportunities allow our fellows to build bonds across the program while taking a break from their studies and busy schedules.



LEFT PICTURE: The Annual Convocation brings together all members of the programs at the start of the academic year. A favorite aspect of this event is when students are placed in small groups to meet those in the program they may not have had a class with. In these groups they were challenged to consider what they hoped to get out of the program in the year ahead.



RIGHT PICTURE: During midterms, it is important to take some time to de-stress. This group is feeling a bit more relaxed after practicing some creativity through coloring and participating in a meditation and yoga flow.

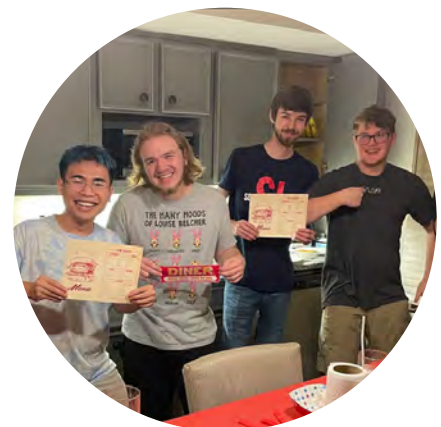
In order to give students more input into our reflections and retreats, a committee was formed with students of varying interests and majors from the second, third, and fourth-year cohorts. Britney Yann, Lauren Barnes, Ta'Mya Talley, Zack Griffith, Jada Washington, and Kaylee Day served on the Reflection Committee this year. This group met before the start of each semester to determine what Reflections they wanted to see happen and to help with the planning and execution of each event. This year's events included signature events such as the Convocation, the Holiday Luncheon, and the Celebration Event, as well as game nights, escape rooms, a Halloween hangout, and reflections aimed at relieving stress during midterms and finals.



LEFT PICTURE: Ahmad Djigal, Brandon Ellis, Johnathan Haywood, Kennedy Larkin, Ja'Kayla Bell, Journee Denson, Madison Kinneringer, and Rachel Bello escaped "The Study" room with time to spare at Exodus Escape Games in September.



CENTER PICTURE: Madison Kinard, Chloe Curbelo, and Emily Johnson participated in the costume contest at the Halloween Hangout at CSU's Mock Pavilion.



RIGHT PICTURE: Vinh Huynh, Karder Samson, Zack Griffith, and Liam Rietschier, along with Jason Dine and Amhad Djigal (not pictured) opened their 50s inspired diner "Six Guys" during the Callaway Retreat's Cottage Cookoff.

In the Fall, 24 students joined the program as First Year Fellows in the program and attended our LEO Retreat in August, which was once again at Frank G. Lumpkin Boy Scout Camp in LaGrange, GA. Fourteen of our seniors were also able to attend the three-day retreat as senior mentors. While being oriented to the program, students connected with one another through teambuilding activities as well as through downtime at the pool and in the evenings. We wrapped up the retreat with a tour of some local agencies including the Food Mill and Mercy Med Farm, the Ronald McDonald House, St. Anne's Community Outreach, and PAWS Humane. We are so grateful to our community partners for their hospitality during our retreat and throughout the year as our students volunteer with them.

This year we had 33 students attend the Callaway Retreat and participate in the Cottage Cookoff Competition. This year, the winning cottage was themed "Six Guys" and was an homage to a diner, complete with menus that allowed for customizable orders for the judges. On the second day, we were able to learn a little more about the Experiential Arts Center in Harris County, which provides after-school programming to local students. They were also gracious in allowing our reflection committee to host a totally rad 80s-themed murder mystery party in their space as the final phase of the Callaway Retreat. The committee is already planning to host a similar event in the fall!

We also enjoyed partnering with CSU's ROTC Program for a morning workout and the Honors College for a fun evening playing games and hanging out at Second Story.

In addition to our retreats and reflections, we also once again ran several book clubs during the year as well as two "Not-a-Book Clubs." Students spent time revisiting the classic *To Kill a Mockingbird* while considering the presence of or lack-there-of Servant Leadership. Similarly, other groups of students chose to watch a season or two of popular television shows *Ted Lasso* and *The West Wing* through the lens of Servant Leadership. Non-fiction books students chose to discuss were *I am Malala* and Simon Sinek's *Infinite Game*. The reflection committee did a fantastic job coordinating these sessions and facilitating the discussions with thought-provoking questions.

Having the involvement of Servant Leadership Fellows in planning our retreats and reflections has brought a new sense of energy to our events and has allowed our students to build new skills as they have taken on many of the logistical and facilitation opportunities associated with event planning. We look forward to what they have in mind for next year!



These first-year fellows let the Grinch know they would be the only ones stealing ornaments during the Annual Holiday Luncheon White Elephant Game.



Interim President Dr. John Fuchko shared insights into his approach to leadership with students in the Lumpkin Center's Presidents Club.



At the Experiential Arts Center and dressed in the height of 80s fashion, students participated in a Murder Mystery Party during the Callaway Retreat.

SENIOR PROJECT

Every year, the graduating class of the undergraduate Servant Leadership Program organizes what we call their Senior Project which serves the community to enrich as many lives as possible. The goal of the Senior Project is to give students an experience of applying the education they have received to a real-world problem or need in the Columbus, Georgia, community. While addressing the problem of their choice, the Seniors are expected to model the principles of servant leadership by helping those in need, equipping others, and assisting in the change of the Columbus community for the better.

Beginning in March of 2022, the Class of 2023 identified issues in the Columbus community in a way that allowed all 21 members of their class to serve with passion. Under the slogan of "Educate. Connect. Rebuild." the Class of 2023 focused its efforts on helping increase opportunities for education, nutrition, and safety for those being served by their partner agencies, Hope Harbour, Open Door Community House, and SafeHouse Ministries. These three organizations address the issues of domestic violence, poverty, and homelessness, respectively.

Each member of the Senior Class was able to connect and actively support at least one aspect of the project's overall mission, both physically by serving at a partnered agency or by raising funds through the 8th annual Uptown Tree Trail.

On Saturday mornings, the class provided fresh breakfast and a bright start to their day for approximately 100 mothers and children.



The Class of 2023 hosted a Hunger Banquet in February. More 120 people attended the event, including Interim President Dr. John Fuchko and Mayor Skip Henderson, both of whom participated as members of the lowest income group and were asked to sit on the floor and given a bowl of rice for dinner.

One attendee said, "Seeing a visual representation of [local socioeconomic groups] that everyone can interpret really helped bring awareness to the severity of the issue. . . . This was a great way to bring to light an issue that everyone of all ages could understand."



LEFT PICTURE: Seniors Lizzie Hedrick and Sana Khan worked alongside a group of their peers to beautify the outdoor spaces at Hope Harbour during CSU's Annual Day of Service in August. The Class of 2023 spent 260 hours volunteering at Hope Harbour throughout the 2022-2023 academic year.



CENTER PICTURE: Journee Denson, Deikyn Moore, Ja'Kayla Bell, Jocelyn Jackson, Andy Callahan, Sam Stephens, Michael Carter, Reanna Hylton, Bradley DeFore, Rajvi Desai, Sana Khan, Kaitlyn Shepherd, and Alyssa Barker worked together to plan, shop for, and put on a Trunk or Treat event on Halloween for the students in Open Door's afterschool program. The Seniors spent nearly 200 hours volunteering at Open Door during the school year.



RIGHT PICTURE: Seniors Kaylee Day, Tasya Diaz, Likhita Aluri, and Aaliyah McCoy spent time cleaning up around the SafeHouse Ministries Day Center on Hamilton Road. The Class of 2023 spent 245 hours volunteering in different areas of the SafeHouse Ministries.

Andy Callahan, one member of the Senior Class, had this to say about his time at Hope Harbour, "I thoroughly enjoyed making breakfasts at Hope Harbour. We were able to make meaningful connections with those present in the shelter while also strengthening the bond we had with our classmates."

Other students made their impact by volunteering at Open Door Community House, particularly in the afterschool program called Mathew's Promise Academy. Throughout the year, Senior Class members would assist the children with homework, play games with them, or be a friend with whom the kids could talk. They also organized a Trunk or Treat in October and an ornament decorating day in December, during which the children made ornaments for the organization's tree in the Uptown Tree Trail. Additionally, at the end of the year, the Class of 2023 donated numerous sports balls and equipment, which were a need for Mathew's Promise Academy and Open Door's summer camp programs.

The Class of 2023's service took many different forms at SafeHouse Ministries. During the fall semester, the seniors helped clean their day center, served breakfasts and lunches to those in need, and assisted in renovating two units at Grace House, their women's shelter.

In the Spring, the seniors painted the interior and exterior portions of the building, helped organize their pantry, and further beautified the outdoor area with flowering plants at the day center.

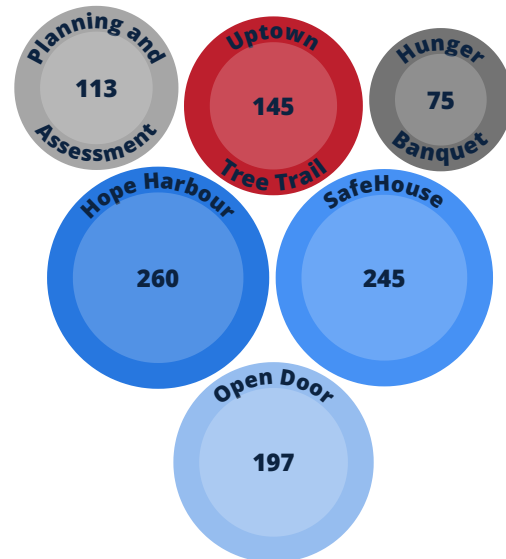
Another goal of the Class of 2023 was to spread awareness about the issues of poverty and food insecurity in the Columbus, Georgia, community. Like an event hosted by the Class of 2007, the Class of 2023 put on a Hunger Banquet, an experiential learning event dedicated to highlighting the issues of poverty and food insecurity in our community. Attendees were given statistics specific to Columbus and a meal that varied depending on the socioeconomic class they were randomly assigned for the night. Students lead the conversation among those present, and the resulting reflections left many with their eyes opened and with an invigorated passion to serve. The night concluded with a volunteer fair, where prospective volunteers could directly connect with organizations fighting the highlighted issues present in our community.

THE CLASS OF 2023 SPENT

1,035

hours working on their Senior Project between June 2022 and May 2023

HOURS PER PROJECT AREA



*These numbers include hours that were designated as categories other than Senior Project, such as Agency Hours, but contributed to the overall mission of the Senior Project.

THE CLASS OF 2023 RAISED

\$11,092

for their Senior Project through Uptown Tree Trail



The Class of 2023 met weekly to plan and execute the many facets of their Senior Project. When they had no business to discuss or plan, the Seniors used their weekly meeting time to volunteer at their Partner Agencies.

STAFF PROFILES



Cortney Wilson

Director, William B. Turner Center for Servant Leadership

Cortney teaches several courses in the undergraduate Servant Leadership Program, works collaboratively with other departments on student leadership development and programming projects, and oversees the Center's campus outreach efforts.

Cortney is very active in the community, serving on the board of directors for the Columbus State University Alumni Association, the CSU Athletic Foundation, and the Women United Steering Committee of the Chattahoochee Valley United Way.

Laura Pate

Assistant Director, Servant Leadership Program

Laura teaches several courses in the undergraduate Servant Leadership Program, coordinates all of the program's engaging activities and events, and handles the weekly operations of the Food Pantry at CSU.

Laura stays busy through her involvement with the Junior League of Columbus, the local foster care community, and serving at her church.



Dr. Wendi Jenkins

LEAD 1705 Instructor

The William B. Turner Center for Servant Leadership was pleased to have our former director, Dr. Wendi Jenkins, teach a section of LEAD 1705 during the Fall 2022 semester.

Wendi currently serves as the Associate Vice Chancellor for Leadership and Institutional Development for the University System of Georgia. In this role, she develops and delivers innovative, relevant, and sustained programs designed to maximize individual and institutional effectiveness.



Nico Moyer

LEAD 1705 Instructor

Nico joined the Center for Servant Leadership Staff in August of 2021 as a Graduate Assistant while completing a master's degree in organizational leadership, specializing in leadership development. Nico completed this degree in December 2022 and began teaching a section of LEAD 1705 in Spring 2023.

Nico was hired by First Baptist Church after graduation and is now over its college ministry, Second Story.



Cedricia Thomas

LEAD 1705 Instructor

As an alumna of the undergraduate Servant Leadership Program, Cedricia has taught online sections of LEAD 1705 since Fall 2020. She taught the first fully online section of LEAD 1705 in the Spring 2023 semester.

Cedricia is the Assistant Director of Internal Leadership and Development in the Leadership Institute at Columbus State University.



STUDENT ACCOMPLISHMENTS



Kaitlyn Shepherd received the University System of Georgia (USG) Academic Recognition Award.



Joanelys Lamberty was given the Department of Politics, Philosophy, and Public Administration Student of Excellence.



Kaylee Day was given the Honors College Scholarly Activities in Professional Studies Award.



Gabriela Hernandez received the Outstanding Freshman Chemistry Major Award.



Mariah Lewis won the Charles R. Eason Leadership Award.



Vinh Huynh was named the Columbus Botanical Garden's Volunteer of the Month in October.



Lauren Barnes made the 2022 DII Women's Soccer Championship All-Tournament Team.



Lizzie Hedrick was named the Peach Belt Conference Goalkeeper of the Week.

WHAT IS SERVANT LEADERSHIP?

COLUMBUS STATE UNIVERSITY DEFINES SERVANT LEADERSHIP AS:

Effective, ethical leadership through empowerment and service.

The philosophy of servant leadership is based on the idea that leadership should ultimately come from a place of concern for others. The earmarks of servant leadership are love and compassion.

Servant leadership is a lifelong journey that includes a desire to serve others, the willingness to discover one's self, and a commitment to lead.

To help our students, staff, and faculty practice servant leadership, we encourage our campus community to make a commitment to:

BE INCLUSIVE

Being open to people of all backgrounds and to different ways of thinking

BE HUMBLE

Having a modest opinion of one's own importance

BE SELF-AWARE

Having an awareness of one's true self and being committed to continuous self-growth

BE AUTHENTIC

Being willing to be transparent and honest with others

HAVE FORESIGHT

Having the ability to consider what might happen or might need to happen in the future

BE A VISIONARY

Having the courage and willingness to do what is needed today in order to create a better tomorrow

BUILD COMMUNITY

Creating a sense of value and connectedness

EMPOWER OTHERS

Giving others the tools, opportunities, and support needed to be successful

DEVELOP OTHERS

Being committed to the growth and development of others

ENCOURAGE OTHERS

Inspiring and cheering others on

