1. PERSONAL INFORMATION:

Dr. Pamela Wetherington Director, Education & Community Schools Columbus State University Tel: 706-507-8514

2. EDUCATION:

Columbus State University Columbus, GA

• Ed.D. in Curriculum & Instruction/Early Childhood Education (2017)

Columbus State University

Columbus, GA

• M.Ed. in Early Childhood Education: Curriculum and Instruction (2008)

Columbus State University

Columbus, GA

• B.S.Ed. in Early Childhood Education (2006)

3. ACADEMIC APPOINTMENTS AND OTHER SIGNIFICANT WORK EXPERIENCE:

Director, Education & Community Initiatives Columbus State University, COEHP	2025-Present
Executive Director, Educator Preparation & Certification Versidi, Inc dba Teach Us	2022-2024
Director, Educator Preparation & Testing Texas Education Agency	2021-2022
Senior Educational Consultant Evaluation Systems group of Pearson	2019-2021
Assistant Department Chair CSU's Department of Teacher Education, COEHP	2017-2018
Coordinator of Curriculum, Teaching, and Innovation CSU's Department of Teacher Education, COEHP	2017
Program Coordinator, Early Childhood Education CSU's Department of Teacher Education, COEHP	2015-2017
Assistant Professor, Early Childhood Education CSU's Department of Teacher Education, COEHP	2013-2018

Consultant, edTPA Trainings Georgia Professional Standards Commission Stanford Center for Assessment, Learning, and Equity	2014-2018	
edTPA Coordinator CSU's Department of Teacher Education, COEHP	2013-2018	
<u>Director of Summer Spectacular</u> CSU's Department of Teacher Education, Early Childhood Program	2009-2017	
Coordinator of Student Teaching CSU's Department of Teacher Education, COEHP	2011-2013	
Early Childhood Teacher (4 th Grade) 2008-2011 New Mountain Hill Elementary 33 Mountain Hill Road Fortson, GA 31808		
Graduate Assistant: CSU's Department of Teacher Education, Early Childhood Program	2007-2008	
4. FIELD(S) or AREA(S) OF SPECIAL INTEREST WITHIN DISCIPLINE OR PROFESSION:		
 Effects of project-based learning/thematic teaching on P-5 students' learning Effects of residencies on pre-service teachers' performances Effects of teaching portfolios on teachers' self-efficacy Effects of mentor teachers on aspiring teachers and school community 	ing	
5. SERVICE		
Gordon State College Board Member	2019-2021	
Georgia Association of Teacher Educators Board Member	2016-2017	
CSU's Early Childhood Education Organization Faculty Sponsor	2015-2016	
<u>Disney Planet Challenge</u> Judge	2012	
River of Life Interim Children's Pastor	2011-2012	
Columbus Dream Center Ministry Team Member	2004-2012	

Children's Pastor

COMMITTEE WORK:

- Educate Texas' Teaching & Learning Council (2024-Present)
- Texas Association of Teacher Educators (2021)
- Diversity & Inclusion Working Group, Pearson (2020)
- Education Preparation Provider Advisory Board, MSCD (2018)
- Doctoral Program Committee (2018)
- COEHP Selection Committee (i.e., Hall of Fame) (2017-2018)
- CQTL Advisory Committee (2017-2018)
- COEHP Faculty Development Committee (2017-2018)
- COEHP Retention, Progression, & Graduation Committee (2016-2018)
- CSU National Scholarship Committee (2016-2018)
- COEHP Professional Development School Committee (2016-2017)
- Teacher Education's Induction Advisory Board (2016)
- GATE Executive Committee (2015-2016)
- CEEDAR Advisory Committee (2015-present)
- CAEP Committee: Standard 1 Content and Pedagogical Knowledge (2015-2016)
- CSU edTPA Retake Committee, Chair (2015-2018)
- GaPSC edTPA Policy and Implementation Committee (2014-2018)
- GaPSC edTPA Advisory Steering Committee (2014-2018)
- COEHP Woodrow Wilson Grant Planning Committee (2014-2017)
- GaPSC edTPA Retake Committee (2014-2015)
- COEHP Disposition Committee (2013 2014)
- COEHP Awards Committee, Co-Chair (2013-2014)
- COEHP Teacher Education, edTPA Training Workshop Committee, Chair (2013)
- COEHP Standards of Excellence Committee (2012)
- COEHP Undergraduate Council Committee (2011-2013)
- COEHP Field Placement Committee (2011-2012)

6. SPECIAL AWARDS, FELLOWSHIPS AND OTHER HONORS:

- Service Award, Alabama State University (2017)
- edTPA Service to the State of Alabama (2016)
- Lucinda Chance Award (2016), Nominated
- COEHP Distinguished Teacher of the Year (2016), Nominated
- SGA's Educator of the Year (2016), Nominated
- The K. Patricia Cross Future Leaders Award (2015), Nominated
- GAYC Educator of the Year (2015), Nominated
- CSU Faculty Service Award (2015), Nominated
- COEHP Distinguished Teacher of the Year (2014)
- COEHP Outstanding Doctoral Student (2014)
- CSU Outstanding Accomplishments, Curriculum & Leadership (2014)
- Disney Planet Challenge State Award (2011)

- Disney Planet Challenge South Regional Award (2010)
- GAEYC Student of the Year (2009)
- COEHP Outstanding Graduate Student (2008)
- CSU Academic Excellence (2008)
- Thomas Ford's Servant Leadership Award (2008)

7. SCHOLARSHIP:

Professional Organizations

American Educational Research Association	2017-2018
Learning Forward, The Professional Learning Association	2017-2018
National Association for Professional Development Schools	2017-2018

Grants

- Wetherington, P. (2018, August). Embedding culturally relevant pedagogy within Columbus

 State University's teacher preparation programs. Collaboration for Effective Educator

 Development, Accountability, and Reform, Gainesville, FL.
- Bentley, E. & Wetherington, P. (2017, March). Spring and fall 2017 study: Teacher candidates' and mentor teachers' perceptions of yearlong mentoring. Columbus State University, Columbus, GA.

Publications

- Zimmer, K., Driver, M.K., Wetherington, P., & Patterson, D. (2018). A resource guide for the high leverage practice video series: HLP #1: Collaborate with professionals to increase student success.
- Wetherington, P., Zimmer, K., Driver, M.K., & Patterson, D. (2018). A resource guide for the high leverage practice video series: HLP #18 student engagement.
- Wetherington, P., Talley, S., & Battle, C. (2019). The journey from teacher preparation to induction. In L. Barron, *A practical guide for edTPA implementation and success* (pp.

- 395-414). Charlotte, NC: Information Age Publishing.
- Wetherington, P., & Brown, J. (2018). Validation study of the instrument, edTPA self-efficacy survey, for pre-service teachers. *GATEWays to Teacher Education*.
- Martin, E. M., Klinkenborg, A., & Wetherington, P. (2018). Translating edTPA academic language use in physical education. *Journal of Physical Education, Recreation, and Dance*, 89(7), 34-40.
- Wetherington, P. (May, 2017). The effects of developing edTPA as a teaching portfolio on preservice teachers' self-efficacy in one teacher preparation program (Doctoral dissertation). Retrieved from http://csuepress.columbusstate.edu/cgi/viewcontent.cgi?article=1251&context=theses_dissertations.
- Fenton, A.M. & Wetherington, P. (2015). Georgia's teacher performance assessment. *The National Association of State Boards of Education*, p. 26-29. Retrieved from http://www.nasbe.org/standard-issue/measuring-up-recalibrating-systems-of-assessment/.
- Greer, D., & Wetherington, P. (2014). Using environment-based education to transform the school campus. In T. Chan, K.E. Lane, E.G. Mense, & M. Richardson (Eds.), *Marketing the green school: Form, function, and the future*. Hershey, PA: IGI.

Presentations

- Tanguay, C., Patterson, D., & Wetherington, P. (2018, November). The gift of feedback and guidance to support student learning [Webinar]. *In Georgia Department of Education's High Leverage Practices Webinar Series*.
- Driver, M. K, Patterson, D., Zimmer, K., & Wetherington, P. (2018, October). Using data to understand students' needs and to inform practice [Webinar]. *In Georgia Department of Education's High Leverage Practices Webinar Series*.
- Zimmer, K., Driver, M. K, Wetherington, P., & Patterson, D. (2018, September). Reimagining

- classroom experiences to maximize student engagement [Webinar]. *In Georgia*Department of Education's High Leverage Practices Webinar Series.
- Dixon, Z., Driver, M., Zimmer, K., Patterson, D., & Wetherington, P. (2018, August).

 Spreading out and scaling up: Georgia's strategic approach to implementing high-leverage practices through MTSS [Webinar]. *In CEEDAR Center's Webinar Series*.
- Patterson, D., Zimmer, K., Driver, M., & Wetherington, P. (2018, August). Introduction to high-leverage practices through a multi-tiered systems of support [Webinar]. *In Georgia Department of Education's High Leverage Practices Webinar Series*.
- Many, J., Kim, J., Tanguay, C., Myers, B., & Wetherington, P. (2017, April). From educative experiences and a reliable assessment to tension-filled semesters and philosophical differences: edTPA's tug-of-war. American Educational Research Association Annual Meeting, New York, NY.
- Greer, D., Hatcher, R., & Wetherington, P. (2018, March). Yep, it really does take a village.

 National Association for Professional Development Schools Conference, Jacksonville,
 FL.
- Hatcher, R., Wetherington, P., Robinson, E., & Enfinger, T. (2017, September). Year-long placements + relationship building + interview opportunities + mentoring = Enhanced preparation program. Southeast Regional Vision for Education, Professional Development Schools Conference, Atlanta, GA.
- Cannon, S., Hart, L, & Wetherington, P. (2017, April). *edTPA coordinator Q & A: What do we still want to know?* Southeastern edTPA Conference, Raleigh, NC.
- Wetherington, P. (2017, April). *Academic language development and edTPA*. Southeastern edTPA Conference, Raleigh, NC.

- Hatcher, R., Whatley, D., Bentley, E., & Wetherington, P. (2017, March). *Jumping into the deep end but... with a lift vest.* National Association for Professional Development Schools Conference, Washington, D.C.
- Wetherington, P. (2016, November). *Our journey: What's the data telling us?* Tennessee edTPA Conference, Cookeville, TN.
- Wetherington, P. (2016, November). Supporting early childhood education teacher candidates to successfully complete edTPA. Tennessee edTPA

 Conference, Cookeville, TN.
- Burcham, J., Wetherington, P., & Talley, S. (2016, June). *Navigating the mandates: Enhancing partnerships to improve teaching and learning in early childhood classrooms and university programs*. NAECTE Summer Institute, Baltimore, MD.
- Wilson, J., Palmer, E., Barron, L., Brown, K., & Wetherington, P. (2016, March). Leadership lessons learned: A collaboration of three states on the challenges and celebrations of edTPA implementation. edTPA National Conference, Savannah, GA.
- Wetherington, P., Hagood, S., & Brown, K. (2016, March). Transformative experiences from pre-service to in-service: How the edTPA teaching portfolio revolutionized my teaching and reflective practices. The edTPA National Conference, Savannah, GA.
- Stickel, G., Peker, D., & Wetherington, P. (2016, February). *Preparing effective science teaching through the development of the edTPA teaching portfolio*. Georgia Science Teachers

 Association Conference, Stone Mountain, GA.
- Wetherington, P. & Waters, C. (2015, November). *The edTPA journey: The tale of two cities*.

 Alabama Reading Association Conference, Birmingham, AL.
- Kaaman, M., Blalock, G., Franklin, T., Wetherington, P. (2015, November). edTPA-the high-

- stakes elephant in the living room: One state, one university, one national center tackling teacher performance assessment. TED Conference, Phoenix, AZ.
- Wetherington, P. & Brown, K. (2015, October). *Rubric level progression: Lessons learned and evidence needed for success*. edTPA Technical Assistance, Macon, GA.
- Many, J., Brown, K., Wetherington, P., Ariail, M., & Tanguay, C. (2015, March). Facilitating edTPA research through Georgia's teacher education research. edTPA Regional Summit, Savanah, GA.
- Brown, K., Wilson, J., & Wetherington, P. (2015, March). *The true story of academic language*. edTPA Regional Summit, Savanah, GA.
- Palmer, E., Barron, L. Brown, K., Wetherington, P., & Wilson, J. (2014, October). *Data driven decisions: Interstate conversations and collaborations for successful edTPA implementation*. edTPA National Conference, Los Angeles, CA.
- Fenton, A.M., Cole, P., Wetherington, P., & Ariail, M. (2014, October). From exploration to implementation: A regional approach to building capacity. edTPA National Conference, Los Angeles, CA.
- Many, J., Wilson, J., Klein, K., Wetherington, P. (2014, October). *Reflecting on practice: The past and future unit*. Georgia Association of Teacher Educators, Young Harris, GA.
- Wetherington, P. & Burcham, J. (2014, November). edTPA: A pathways for developing reflective practice and professionalism in early childhood educators. Poster session presented at the meeting of National Association of Early Childhood Education, Dallas, TX.
- Unterreiner, A., Wetherington, P., Ariail, M., Tanguay, C., & Hinson, H. (2013, October). *Informal collaborative network for exploration and local evaluation*. edTPA National Conference, San Diego, CA.

Burcham, J., & Wetherington, P. (2013, November). "Now I know I can teach!" Results of research examining undergraduates' performance after participation in a model summer field experience. Poster session presented at the meeting of National Association of Early Childhood Education, Washington D.C.

8. OTHER

GA edTPA Summit

edTPA Summit May, 2017 Panel Member Southeastern edTPA Conference Planning Committee January-April, 2017 Planning Member Article Reviewer June, 2016-2017 **GATEWays Publication** CSU's Tower Day April, 2016 Judge **GADA** Conference September, 2015 Co-Presenter: edTPA Discussions (Policy & University Updates) **Article Reviewer** May, 2015-2017 The Journal of Writing Teacher Education Albany State University February, 2015 Presenter: edTPA, The Relevance Kennesaw State University January, 2015 Presenter: Using Data to Inform Practice GADA Conference November, 2014 Presenter: Using Data to Inform Practice SRATE Conference October, 2014 edTPA Panel Member Alabama edTPA Conversations August, 2014 Co-Presenter: CSU's edTPA Story & Panel Member GA PSC GATE Pre-Conference October, 2013 edTPA Panel Member

June, 2013

Co-Presenter: Voices in the Field