

## Daewoo Jin

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### Education

**Ph.D. in Composition and Applied Linguistics**, Department of English, Indiana University of Pennsylvania, August 2021.

**Dissertation:** Exploring Epistemologies of Students and Teachers in the Composition Classroom.

Committee: Dr. Dana Driscoll (Chair), Curtis Porter, and Matthew Vetter.

**Master of Arts in ELT Materials Development**, Department of ELT Materials Development, International Graduate School of English, Seoul, Korea, August 2014.

**Bachelor of Business Administration**, Department of Economics, National Central University, Taiwan, June 2002.

### Academic and Administrative Positions

Assistant Professor, Department of English, Columbus State University, August 2023 – Present.

Assistant Professor of Language, Culture, and Regional Studies, University of Montana, January 2021 – July 2023.

Language and Culture Instructor, U.S Army John F. Kennedy Special Warfare School, North Carolina, August 2021 – July 2023.

Project-Global Officer Korean Program Coordinator, Defense Critical Language and Culture Program, University of Montana, January 2021 – August 2021.

Graduate Tutor, Kathleen Jones White Writing Center, Indiana University of Pennsylvania, Fall 2016 – Fall 2020.

Instructor, Project Global Officer Summer Online Program, Defense Critical Language and Culture Program, University of Montana, Summer 2020.

Instructor, The Critical Language Program, Indiana University of Pennsylvania, Fall 2016, Fall 2018, Fall 2019, Fall 2020.

Proctor, Department for Disability Access and Advising, Spring 2020 – Fall 2020.  
Temporary Faculty, Department of English, Indiana University of Pennsylvania, Spring 2018, Spring 2019.

Head Instructor, Pagoda Language Institute, Seoul, Korea, Spring 2011 – Spring 2015.

Head Instructor, Chungdahm Language Institute, Seoul, Korea, Spring 2008 – Fall 2010.

Instructor, KJC Language Academy, Busan, Korea, Spring 2007 – Fall 2007.

Instructor, American Language School, Taipei, Taiwan, Fall 1997 – Fall 2000.

## **Academic Certificates**

ACTFL Oral Proficiency Interview Tester Certification in Korean Language, American Council on the Teaching of Foreign Languages (certificate in progress since June 2022).

ACTFL Oral Proficiency Interview Workshop Certificate, American Council on the Teaching of Foreign Languages, April 2022.

Teaching Online Certificate, Indiana University of Pennsylvania (partnered with Instructional Design Services), August 2019.

Certificate in the Writing Workshop, The Liberal Studies Program, Indiana University of Pennsylvania, May 2018.

Certificate in Graduate English Specialists Programme, University of Chichester, U.K, February 2013.

## **Program Administration and Assessment**

### **Assessment**

IUP Masters of Arts in TESOL Assessment Committee, Indiana University of Pennsylvania, Fall 2019.

Designed rubrics, norming procedures, and statistical procedures; facilitated assessment day; calculated results and wrote draft reports of assessment findings and recommendations for campus stakeholders; assessment conducted through ENG 820: Quantitative Research.

### **Program Administration**

Project-Global Officer Korean Program Coordinator, Defense Critical Language and Culture Program, University of Montana, January 2021 – August 2021.

Administered pre and post enrollment tests; involved in faculty recruitment and evaluation process; organized teaching workshops; provided feedback to fellow instructors through classroom observation; participated in curriculum and textbook development; involved budget management; planned and managed field trips in U.S and South Korea; worked as a coordinator for communication between UM, DCLCP, IIE, ACTFL, a host university in South Korea, and other institutions to run the Project-Global Officer Korean Program at University of Montana.

Head Instructor, Pagoda Language Institute, Seoul, Korea, Spring 2011 – Spring 2015.

Participated in curriculum development; developed and administered placement tests; designed the website for the TOEFL classes, in which instructors uploaded learning tips and other contents (<https://realtoefl120.tistory.com>); involved in budget management.

Head Instructor, Chungdahm Language Institute, Seoul, Korea, Spring 2007 – Fall 2010.

Developed and administered placement tests; involved in faculty recruitment and evaluation process; organized teaching workshops; provided feedback to fellow instructors through classroom observation; participated in curriculum and textbook development; involved in budget management.

### **Faculty Professional Development Workshop**

**Jin, D.**, Siegel Finer, B. & Swider, J. (2019, 26 February). Students with Disabilities with Othered/Marginalized Identities. Liberal Studies English, Department of English, Indiana University of Pennsylvania.

## **Teaching-Related Experiences**

Graduate Tutor, Kathleen Jones White Writing Center, Indiana University of Pennsylvania, Fall 2016 – Fall 2020.

Provided individual writing conferences to help students' writing assignments and other writing tasks; provided online tutoring to help students' writing assignments and other writing tasks; offered class workshops on APA formatting, professional memos & emails, and peer review; designed worksheets on time management skills for undergraduate students; worked with graduate students on how to use a plagiarism checker software to address issues of appropriate source use; participated in tutor training and staff meeting; provided model tutoring sessions for newly hired tutors.

Korean Tutor, Korean I & II, Indiana University of Pennsylvania, Fall 2015.

Provided individual conferences to help students' writing assignments in their Korean classes; offered Korean conversation practice sessions.

Webmaster of an open access website for English writing and TOEFL writing (toeflwriting.tistory.com), Spring 2007 – Present.

Designed the website; developed and managed the learning contents; provided feedback on students' writing assignments and other writing tasks.

## Teaching Experiences

### Undergraduate Courses in Composition

*ENGL 202: Composition II* (1 section), Indiana University of Pennsylvania, Spring 2019.

Taught an intermediate writing course that serves as a bridge between Composition I and students' professional writing.

*ENGL 101: Composition I* (1 section), Indiana University of Pennsylvania, Spring 2018.

Taught a first-year writing course where students learn how to use a variety of resources to create projects in a variety of writing genres.

### Undergraduate Courses in Language

*MANS 195: Beginning Korean* (1 section per each semester), University of Montana, Fall 2021, Spring 2022, Fall 2022, Spring 2023

Teaching a University of Montana accredited introductory Korean language and culture class for military students at U.S Army John F. Kennedy Special Warfare Center and School to build a solid foundation for their further study of Korean language and cultures.

*MANS 295: Intermediate Korean* (1 section per each semester), University of Montana, Fall 2021, Spring 2022, Fall 2022, Spring 2023

Taught a University of Montana accredited intermediate Korean language and regional studies course for military students at U.S Army John F. Kennedy Special Warfare Center and School to improve their fluency in Korean language and cultural understanding.

*Project Global Officer 2021: Intermediate Korean* (2 sections), University of Montana, Summer 2021.

Taught an intermediate course for ROTC students to improve their fluency in Korean language and cultural understanding.

*MANS 195: Beginning Korean* (1 section), University of Montana, Summer 2021.

Teaching an introductory Korean course for college students to build a solid foundation for their further study of Korean language and cultures.

\*This section taught as fully online.

*Intermediate Korean Conversation* (2 sections), University of Montana, Spring 2021.

Taught military students at intermediate levels to strengthen their Korean language fluency consistent with their diverse needs as well as enhancing their cultural understanding of Korea and its people.

\*This section taught as fully online.

*Elementary Korean Conversation* (2 sections), University of Montana, Spring 2021.

Taught military students at elementary levels to improve their basic communicative abilities in Korean language as well as developing their understanding of fundamental elements of cultures in Korea.

\*This section taught as fully online.

*Project Global Officer 2020: Intermediate Korean* (1 section), University of Montana, Summer 2020.

Taught an intermediate course for ROTC students to improve their fluency in Korean language and cultural understanding.

\*This section taught as fully online.

*CRNG 281: Korean Composition and Grammar* (1 section per each semester), Indiana University of Pennsylvania.

Taught an intermediate course for intensive practice in written expression and communication in Korean with a grammar review.

\*Each section taught in Fall 2018, Fall 2019, and Fall 2020.

*CRNG 259: Korean IV* (1 section), Indiana University of Pennsylvania, Fall 2016.

Taught a high intermediate course for students to improve their communicative abilities in Korean in academic contexts.

### **ESL/EFL Courses**

*TOEFL Writing*, Pagoda Language Institute, Seoul, Korea, Spring 2011 – Spring 2015.

Taught college students at beginner, intermediate, and high intermediate levels for the TOEFL Writing Test.

*TOEFL Reading*, Pagoda Language Institute, Seoul, Korea, Spring 2011 – Spring 2015.

Taught college students at beginner, intermediate, and high intermediate levels for the TOEFL Reading Test.

*TOEFL Writing*, Chungdahm Language Institute, Seoul, Korea, Spring 2008 – Fall 2010.

Taught high school students at intermediate and high intermediate levels for the TOEFL Writing Test.

*TOEFL Reading*, Chungdahm Language Institute, Seoul, Korea, Spring 2008 – Fall 2010.

Taught high school students at intermediate and high intermediate levels for the TOEFL Reading Test.

*Intensive ESL*, Chungdahm Language Institute, Seoul, Korea, Spring 2008 – Fall 2010.

Taught ESL classes where junior high students learn a variety of language skills in English.

*TOEFL Writing*, KJC Language Academy, Busan, Korea, Spring 2007 – Fall 2007.

Taught middle and high school students at intermediate and high intermediate levels for the TOEFL Writing Test.

*Beginner's Writing*, American Language School, Taipei, Taiwan, Fall 1997 – Fall 2000.

Offered grammar lessons to junior high students and provided feedback on students' writing products.

## Research Specializations

Teaching Writing and Composition Pedagogy

Epistemology in Writing Classroom

Multilingual Student Writers

Writing Center Studies

## Publications

### Published Articles

Driscoll, D. L & **Jin, D.** (2018). The box under the bed: How leaner epistemologies shape writing transfer. *Across the Disciplines*, Vol 15.

### Book

**Jin, D.** (2014). *Chimyeongjeog topeul sseugi* [A practical guide to TOEFL independent writing]. Seoul, Korea: Hankang Publishing.

### In Preparation

**Jin, D.** Transfer in a tutoring session at the writing center: A tutor's perspective. *Article manuscript in preparation*. Target journal: *Writing Center Journal*.

**Jin, D.** Composition teachers' epistemologies through their self-generated drawings and interviews. *Article manuscript in preparation*. Target journal: *Composition Forum*

**Jin, D.** Fake news in South Korean politics: What it tells about epistemologies and ontologies in our times. *Book manuscript in preparation*. Lexington Books.

## Presentations and Workshops

**Jin, D.** (2023, 20 March). Cooking as a Self-Reflective Learning Tool for Military Learners in a College Language Classroom. *Teaching Academic Survival and Success*, Fort Lauderdale, FL.

**Jin, D.** (2023, 9 February). Affective Elements of Tutor Epistemology at the Writing Center: A LIWC Analysis of Participant Responses to a Survey Question about Writing-Related Knowledge. *Southeastern Writing Center Association*, Memphis, TN.

**Jin, D.** (2022, 29 May). Covid Is Fake and God Is Real: Religion, Politics, and Misinformation in Post-Pandemic South. *Rhetoric Society of America*, Baltimore, MD.

**Jin, D.** (2021, 27 August). How to Use Local Contexts and Resources to Teach Korean Language and Cultures in U.S: A Case of Missoula, Montana. *King Sejong Institute Workshop 2021*, online.

**Jin, D.** (2021, 20 March). What Self-Generated Drawings Tell About Composition Teachers' Epistemologies. *American Association for Applied Linguistics*, Marietta, GA.

**Jin, D.** (2020, 23 May). North Korea, Fake News, and the Corporate Media. *Rhetoric Society of America*, Portland, OR. Conference subsequently canceled due to COVID-19 pandemic.

**Jin, D.** (2020, 26 March). Transfer in a Tutoring Session at the Writing Center: A Tutor's Perspective. *Conference on College Composition & Communication*, Milwaukee, WI. Conference subsequently canceled due to COVID-19 pandemic.

**Jin, D.** (2019, 16 March). Epistemological Interactions and Food as Embodied Rhetoric in the Composition Classroom. *Conference on College Composition & Communication*, Pittsburgh, PA.

**Jin, D.** (2019, 13 March). Understanding Translingual Epistemologies in the Writing Classroom by Visual Mapping. *Conference on College Composition & Communication*, Pittsburgh, PA.

**Jin, D.** (2018, 2 June). Fake Online News in a Political Crisis in South Korea. *Rhetoric Society of America*, Minneapolis, MN.

**Jin, D.** (2018, 17 March). The Box Under the Bed: Epistemological Frameworks and Student Learning Transfer. *Conference on College Composition & Communication*, Kansas City, MO.

**Jin, D.** (2016, 22 October). Virtual Communities of Practice for EFL Writers Outside the Classroom. *Three Rivers TESOL*, Slippery Rock, PA.

## **Campus Presentations & Services**

**Jin, D.** (2019, 1 July). How to Write the First 3 Chapters of Your Ph.D Dissertation Successfully. In *Research Design and the Craft of Writing*, a graduate course at Indiana University of Pennsylvania.

**Jin, D.** (2016, 8 November) Fun Process of Research as a Graduate Student. In Introduction to Research in Applied Linguistics and TESOL, a graduate course at Indiana University of Pennsylvania.

**Jin, D. & Bai, Z.** (2017, 5 April). What Are the Expectations Toward Writing Center? Perceptions from International ESL College Students and Composition Instructors. *Indiana University of Pennsylvania Graduate Scholars Forum*, Indiana, PA.

Bai, Z., **Jin, D.** & Akiyoshi, J. (2016, 6 April). Intercultural Greetings Among China, South Korea, and Japan. *Indiana University of Pennsylvania Graduate Scholars Forum*, Indiana, PA.

## **University Services**

President, Delta Alpha Pi International Honor Society, Indiana University of Pennsylvania, Fall 2018 – Spring 2019.

Technology Assistant, The Community College Career Fair, Indiana University of Pennsylvania, November 2017.

Interim President, Korean Samulnori (Percussion music) Club, Indiana University of Pennsylvania, February 2016 – May 2016.

## **Research Assistant**

Assistant to Professor Dana Driscoll, Indiana University of Pennsylvania, Spring 2017.  
Conducted primary and secondary source research on learning transfer and learner epistemology in composition.

Assistant to Professor Matthew Vetter, Indiana University of Pennsylvania, Fall 2016.  
Organized web contents in the digital issues 20.1, 20.2 and 21.1 of *Kairos: A Journal of Rhetoric, Technology, and Pedagogy*.

## **Teaching Assistant**

*ENGL 820: Quantitative Research*, Indiana University of Pennsylvania, Fall 2019.  
Assisted in guiding group activities in class; worked as a research facilitator for an assessment project with data visualization.



*ENGL 649: Introduction to Research for Applied Linguistics and TESOL*, Indiana University of Pennsylvania, Fall 2017.

Assisted in facilitating class discussions and guiding group activities in class;  
provided a workshop titled "Coding: The importance of systematic understanding of the data", October 11, 2017.

## **Academic Affiliations**

Rhetoric Society of America

## **Technology Experience**

### **Teaching Technologies**

D2L (Desire to Learn): a course content management.

Moodle: a course management system.

Microsoft Word/Excel/PowerPoint.

Web design.

### **Research Technologies**

Qualtrics: a web-based survey software.

SPSS: a statistical analysis software.

NVivo: a qualitative data analysis software.

LIWC (Linguistic Inquiry and Word Count): a text analysis program.

Dedoose: an online software for qualitative research.

AntConc: a corpus analysis software.

## **Language Skills**

Excellent skills in English.

Excellent skills in Korean.

Excellent skills in Chinese.

Basic skills in Japanese.