James Anthony Holemon Jr.

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EDUCATION

Old Dominion University, Norfolk, VA

December 2022

Educational Leadership Ph.D.

December 2015

Hampton University, Hampton, VA

Master of Art in Educational Leadership k-12

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Regent University, Virginia Beach, VA

May 2015

Curriculum of Instruction-Teacher Leader Master of Education

LEADERSHIP EXPERIENCE

Muscogee County School District, Columbus, GA

July 2023- Present

Director of Leadership and Professional Development

- Collaboratively develops, implements, monitors and adjusts a district-wide PD (Professional Development) plan to address the development needs of all employees.
- Conducts needs assessments to align employee development opportunities with identified needs.
- Manages the PD and Title II budgets to ensure adequate resources for identified needs.
- Manages a variety of training programs (e.g., leadership development, TAPP, endorsements, Teacher Induction, etc.) to ensure training
 objectives are achieved efficiently and timely.
- Oversees development/implementation of multi-tiered leadership development training (e.g., district Leader, Principal, Aspiring Principal, Assistant Principal, Assistant Principal, etc.) for the purpose of establishing/maintaining district leadership talent.
- Researches a variety of topics (e.g., courses, materials, training consultants, etc.) to meet staff training needs by developing innovative programs and services.
- Respond to a wide variety of inquiries of staff, district personnel, other professional organizations, etc. for the purpose of resolving problems, providing information, and/or referring to appropriate personnel
- Collaborates with internal and external stakeholders (e.g., other administrators, auditors, public agencies, community members, etc.) to implement and/or maintain services and programs.
- Directs MCSD's State Educational Program Provider (EPP) implementation for program compliance and quality evaluation of program
 effectiveness.

Sussex Central Middle School, Stony Creek, VA

July 2020- June 2023

Principal

- Implemented Virtual Instruction curriculum, pacing, and scheduling to provide adequate educational opportunities to SCMS students during the COVID-19 pandemic
- Provided monthly professional development opportunities to SCMS staff that focused on teacher collaboration, social-emotional learning, instructional technology, and Learning Management Systems (Canvas)
- Conducted formal and informal observations of educational and non-educational employees
- Oversaw SCMS school budget and managed it appropriately throughout the school year
- Implemented a Leadership Team to help with decision-making, sense of belonging, and improving school culture
- Disaggregated Data with Core teachers, Educational Specialists, Exceptional Education teachers, and Leadership Team members to drive instruction
- Provided immediate feedback to staff to improve overall performance and maximize student success

Sussex Central Middle School, Stony Creek, VA S.P. Morton Elementary School, Franklin, VA

July 2017- June 2020 August 2015- June 2017

Assistant Principal

- Conducted formal and informal observations for all educational and non-educational areas (Core, Specialists, and Exceptional Education teachers, Custodians, and Coaches)
- Represented Sussex Central Public Schools in the Rural School Coalition
- Disaggregated Data with Core teacher, Educational Specialists, Exceptional Ed teacher, and Principal to drive instruction
- SCMS school testing coordinator, responsible for organizing and administering SOL testing
- Ran the Summer School program at SCMS
- Assisted with planning and implementation of remediation schedule, Race to the Test initiative, and Tutorial opportunities
- Instituted Visionaries of Excellence, a mentoring group for males in grades 6-8

- Provided immediate feedback to staff to improve overall performance and maximize student success
- Managed Saturday SOL Academy and Targeted Instruction remediation programs
- Implemented and Managed Positive Behavior Intervention Strategies school-wide
- Supported and Monitored AVID strategies school-wide

AWARDS AND HONORS

- SURN Principal Academy Graduate- 2021
- -Old Dominion University's Educational Leadership Program Graduate Spotlight- 2021
- -Elected to the Franklin Community Wall of Excellence (2021)

PROFESSIONAL AFFILIATIONS

- Association of Supervision and Curriculum Development (ASCD)
- National Association of School Principals (NASSP)
- -William & Mary SURN Principal Academy
- -Institute for School Leadership-Center for Creative Leadership

PROFESSIONAL AND TECHNICAL SKILLS

- Proficient in managing PowerSchool
- Proficient in Pearson Access
- -Trained and experienced in implementing Positive Behavior Intervention Strategies (PBIS)
- -Trained and proficient in implementing AVID