

Curriculum Vitae

June 12, 2020

Toni M. Franklin, Ph.D.
Assistant Professor of Special Education
4102 Windtree LN
Columbus, GA 31907
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EDUCATION:

Ph.D., Special Education, Auburn University, 2011
Dissertation: *The Self Perceived Level of Preparation of Pre-Service General Education Teachers to Instruct Students with Disabilities in an Inclusion Setting.*

M. Ed., 2003, Columbus State University
Education of Students with Learning Disabilities

B.S. Ed., 2001, Columbus State University
Education of Students with Mental Retardation

ACADEMIC APPOINTMENTS

- 2018-Present** Assistant Professor of Special Education (Full-Time)
Columbus State University, Columbus, Georgia
-Develop and teach graduate and undergraduate level Special Education Courses
-Faculty Advisor for SCEC
- Co-Director of the GOALS program at CSU
- 2017-2018** Interrelated Special Education Teacher (Full-Time)
Davis Elementary School, Columbus GA
-Co-teacher for 2nd, 4th and 5th grades ELA and Math
- 2017-2018** Instructor of Special Education (Part Time)
Columbus State University, Columbus, Georgia
-Teach graduate level Special Education Courses
- 2014-2017** Assistant Professor of Special Education (Full-Time)
Columbus State University, Columbus, Georgia
- Develop and teach graduate and undergraduate level Special Education Courses
-Faculty Advisor for SCEC
- 2013-2014** Assistant Professor of Special Education (Full-Time)
Armstrong Atlantic State University, Savannah, Georgia
- Develop and teach graduate and undergraduate level Special Education Courses
-Supervise Interns in the Field

- 2012-2013** 4th Grade Teacher, Dawson Elementary, Columbus, Georgia (Full-Time)
 -Teach Reading/ELA in a departmentalized model
 -Mentor Teacher
 -Grade level inclusion teacher
- 2010** Distance Education Practicum Supervisor (Part Time)
 Auburn University
 -Graded assignments, answered questions, consulted with practicum students, and reviewed implementation of lessons
- 2009-2010** Clinical Supervisor (Part Time)
 Auburn University Extended School Year Summer Program for students with Autism Spectrum Disorder and Developmental Delays, Auburn, Alabama
 -Supervised and advised the lead teacher and assistant teachers in the implementation of instruction, classroom management, behavior management techniques, and assessment for students with Autism Spectrum Disorders and Developmental Delays
- 2002-2012** Special Education Teacher (Full-Time)
 Dawson Elementary, Columbus, Georgia
 -Lead Teacher of Special Education Department
 -Local Educational Agency Representative for Dawson Elementary

INSTRUCTION

Courses Taught (Columbus State University)

SPED 2256 Intro to the Exceptional Learner in the Gen Ed Classroom
 SPED 2155 Nature and Characteristics of Children with Mild and Moderate Disabilities
 SPED 2405 Classroom Practicum in Mild/Moderate Disabilities
 SPED 3215 Assessment and Rx in Special Education
 SPED 3275 Behavior Management for Students with Disabilities
 SPED 4136 Policies and Procedures in Special Education
 SPED 4408 Program Practicum in Special Education
 SPED 4216 Teaching Social Studies and Science to Exceptional Learners
 SPED 4236 Nature and Methods of Teaching Gifted Learners
 SPED 4406 Teaching Practicum in Gifted
 SPED 4485 Student Teaching
 SPED 6125 Managing Students with Behavioral Disorders *
 SPED 6189 Nature and Characteristics of Students with Mild and Moderate Disabilities
 SPED 6295 Teaching Students with Mild/Moderate Disabilities *
 SPED 6419 Practicum in Mild/Moderate Disabilities *
 SPED 6785 Acquisition and Analysis of Special Education Information *
 SPED 6796 Trends and Issues in Special Education *

*Fully Online Courses

Courses Taught (Armstrong Atlantic State University)

SPED 4003 Teaching Reading, Spelling and Written Expression to Students with Disabilities
SPED 4008 Planning and Collaboration to Facilitate Inclusion and Transitions
SPED 4740 Internship I: Directed Field Based Research
EEXE 6027 Disabilities That Impact Learning and Behavior
EEXE 6231 Language and Literacy Skills for Teaching Reading, Spelling and Written Expression

Courses Taught (Auburn University)

RSED 3000 Diversity and Exceptionality of Learners
RSED 5120/6120 Curriculum in Elementary Special Education
RSED 6000 Advance Survey of Exceptionality
RSED 7230/7236*Advanced Behavior Management
RSED 7400/7406* Curriculum and Teaching in Specialization/Learning Strategies
RSED 7916* Practicum in Special Education
*Fully Online

Certifications

Interrelated Special Education
Early Childhood Education (P-5)
Educational Leadership (P-12)
Special Education General Curriculum Consultative (P-12)
Special Education Adapted Curriculum Consultative (P-12)
Special Education Content Areas: Reading (P-5), Language Arts, Math, Science, Social Studies (P-5, 4-8)
Level 7: Clear Renewable
SIM Content Enhancement Professional Developer

Professional Associations

American Association of Colleges for Teacher Education
Association of Teacher Educators
Council for Exceptional Children

- Division of Research-Council for Exceptional Children
- Teacher Education Division of the Council for Exceptional Children

Council for Learning Disabilities
National Association of Special Education Teachers

SERVICE TO COMMUNITY

Volunteer Math tutor at Dorothy Height Elementary School (2019-Present)
Volunteer Council for Exceptional Children Annual Conference (2017)
Volunteer LaGrange Inclusive Communities (2016-2017)
Volunteer faculty member for the Guidance and Opportunities for Academic and Leadership Success (GOALS) Program at CSU (2014-2015)
Coordinator of Research and Program Improvement for the Guidance and Opportunities for Academic and Leadership Success (GOALS) Program at CSU (2014-2018)

Coordinator Spirit Filled Academy Tutoring Program (2015-2016)
Member of Board of Directors for the Chattahoochee Valley Downs Syndrome Association
(2014-2016)
Member of the GAIPSEC Capacity Building Institute Steering Committee (2014)

SERVICE TO THE PROFESSION/PROFESSIONAL ORGANIZATION

Participant in West Georgia P-20 Collaborative-Equity Lab (2020)
Facilitated CRP Training and Syllabus revision for Teacher education faculty (2020)
Investigator & Hearing Panelist for Title IX (2019)
Reviewer CAEP Annual Reports (2019)
Reviewer of proposals for AACTE 72nd Annual Meeting (2019)
Reviewer of proposals for 30th Annual National Youth-At-Risk Conference (2018)
Participant in QEP Summer-Fall 2018 Fellowship Cohort (2018)
Participant in VoiceThread Pilot for the Center for Online Learning
Presenter for MCSD Special Educators at CTQL Math and Science Professional Development
Workshop (2017)
Judge Honors College Presidential Scholarship Interview (2017)
Reviewer of proposals for Teacher Education Division of the Council for Exceptional Children
International Conference (2015 & 2016)
Reviewer of Articles for Teacher Education Quarterly (2015-2017)
Scorer for EdTPA Special Education teacher candidate assessment (2014-2016)
Director of Honors Thesis Project (2014)
Guest Reviewer for the *Interdisciplinary Journal of Teaching and Learning* (2013-2014)
Committee Member for GACE Teacher Preparation Test *Standard Setting Study* (2013)
Committee Member for GACE Teacher Preparation Test *Bias Review Committee* (2013)
Presenter for MCSD Teacher Idea Fair, *Classroom Management that Works* (2013)
Guest Lecturer for Dawson Elementary faculty, *Progress Monitoring* (2012)
Guest Lecturer for Dawson Elementary faculty, *Response to Intervention* (2012)
Guest Lecturer for Dawson Elementary faculty, *Autism* (2010)
Reviewer of proposals for the Council for Learning Disabilities International Conference
(content area strand, 2010)
Guest Lecturer for Dawson Elementary faculty, *Response to Intervention* (2009)
Guest lecturer for RSED 5170/6170 Transition from School to Community (2009)
Guest lecturer for RSED 5070/6060 Mild Disabilities (2008)

AWARDS

Excellence in Teaching (Full-time Faculty)-May 2020
College of Education and Health Professions

Scholarship of Teaching and Learning Award-May 2020
College of Education and Health Professions

MALOR COMMITTEES

International Level

Member of the Council for Learning Disabilities (CLD) conference committee (2019- Present)

- **Co-Chair** of the registration subcommittee. (2019- Present)
- Chair** of the Professional Standards and Practice Committee of the Council for the Exceptional Children (CEC) (2015-2016)
- Member** of the Professional Standards and Practice Committee of the Council for the Exceptional Children (CEC) (2015-Present)

State Level

- Vice President** of Georgia Council for Exceptional Children (GaCEC)(2020-present)
- Member** of GAIPSEC Leadership Team (2018-Present)
- Member** of GA TPSID Leadership Team (2018-Present)
- Member** of GAIPSEC Credentialing Work Group (2018-Present)
- Member** of CEEDAR State Leadership Team (2014-Present)
- Member** of the GAIPSEC Capacity Building Institute Steering Committee (2014-2016)
- Standing Committee Member** for GACE Teacher Preparation Test (2014)

University Level

- Faculty Senator**-COEHP Representative (2020-Present)
- Member of Search Committee** for Spanish Education Faculty member in department of Modern and Classical Languages (2020)
- Co-Director** of GOALS Program at CSU (2018-Present)
- Member of** CSU Teaching and Learning Enhancement (TaLE) Committee (2015-Present)
- Member of Search Committee** for Universal Design & Accessibility Specialist position for the Center for Online Learning (2016)
- Member of** University Facilities and Safety Committee (2016-2017)
- Member** of development and implementation team for The GOALS Program at CSU (2014-2017)

College Level

- Member of Search Committee** for History Education Faculty member in department of Teaching, Leadership, and Counseling (2020)
- Member** of Strategic Planning Committee (2018-2020)
- Member** of CAEP Steering Committee (2015-2020)
- Chair** of Sub-Committee for CAEP Standard 1 (2016-2017)
- Member** COEHP Assessment Council (2015-2020)
- Member** of Undergraduate Council Committee (2014-2017)

Department Level

- Co-Lead** CEEDAR CRP Project (2018-Present)
- Faculty Advisor** for CSU Chapter of the Student Council for Exceptional Children (2014-Present)

PROFESSIONAL DEVELOPMENT

- QEP Universal Design for Learning-2019
- QEP Faculty Discussion Panel-Working with Students with Autism-2019
- CEEDAR Cross State Convening-June 2019
- State of the Art Conference- October 2018
- QEP Summer & Fall 2018 Fellow -2018

- Supporting Inclusive Practices (SIP): Accessible Course Design 1- August 2018
- Developing Inclusive Practices (DIP) Accessible Course Design 2-August 2018
- CEEDAR CRP Workshops 1 & 2 (2018)
- QM certification update (2018)
- Preparation for Culturally Responsive Pedagogy CEEDAR Webinar- April 2017
- Autism Seminar-October 2016
- Engage you learners with multimedia in CougarView workshop- August 2016
- CEEDAR-IRIS Cross State Convening-June 22-25, 2016
- DAP Training-June 2016
- Council for Exceptional Children International Convention and Expo-April 2016
- CEEDAR NIC Training- March 2016
- CEEDER Center Program Review Webinar with CAEP and CEC- February 2016
- Understanding Autism in the Classroom Seminar-February 2016
- Georgia Winter Institute for Inclusive Communities- January 2016
- D2L Upgrade Workshop-December 2, 2015
- GA edTPA Coordinators Webinar-Special Education Deep Dive-November 2015
- Content Enhancement Routines for College/ University Faculty at University of Kansas - May 27-29, 2015
- SEPSEC Capacity Building Institute at Georgia State University-April 16-17, 2015
- Mentoring Teacher Candidates Through Co-Teaching: Train the Trainer Workshop-March 9-10, 2015
- Introduction to Camtasia- Office of Online Learning- February 9, 2015
- edTPA SPED Handbook Training, January 30, 2015
- Completed Applying the QM Rubric (APPQMR) Course- January 2015
- Association of Middle Level Educators Conference, Nashville TN November 5-7, 2014
- State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities, Fairfax VA, November 20-21, 2014
- GAIPSEC Capacity Building Summit for Colleges and Universities, October 23-24, 2014
- edTPA Local Evaluation Training, Atlanta GA. -July 11, 2014
- edTPA Curriculum Alignment, Macon GA-June 23, 2014

Publications

Franklin, T. (2019) *Teacher education department facts and figures reference data publication IV*. Teacher Education COEHP Assessment Council Office for Assessment and Accreditation

Franklin, T. (2018) *Teacher education department facts and figures reference data publication IV*. Teacher Education COEHP Assessment Council Office for Assessment and Accreditation

Franklin, T. (2017) *Teacher education department facts and figures reference data publication IV*. Teacher Education COEHP Assessment Council Office for Assessment and Accreditation

Franklin, T. (2016) *Teacher education department facts and figures reference data publication IV*. Teacher Education COEHP Assessment Council Office for Assessment and Accreditation

Journal Articles

Franklin, T. & Peterson-Ahmad, M. (Under review) Teaching culturally and linguistically diverse students with learning disabilities through combined use of high leverage practices and culturally responsive teaching. *LD Forum*.

Hinton, V., Gibbs, A., & **Franklin, T.** (2020) The effects of CRA/CSA explicit instruction for students with and without Disabilities taught in an inclusive setting. *Journal of the American Academy of Special Education Professionals*.

Rahimi, R. & **Franklin, T.** (2015). Implementing co-teaching models in university settings to enhance teacher candidates' self-efficacy towards working within inclusion settings. *International Journal of Education and Social Science*.

Flores, M., Thornton, J., **Franklin, T.**, Hinton, V., Shippen, M. E., & Strozier, S.D. (2014). Elementary general and special education teachers' mathematics skills and efficacy. *The Journal of Research in Education*.

Flores, M., & **Franklin, T.** (2014) Teaching Multiplication with Regrouping Using the Concrete-representational-abstract Sequence and the Strategic Instruction Model. *American Academy of Special Education Professionals*.

Flores, M., Nelson, C., Hinton, V., **Franklin, T.**, Strozier, S.D., Terry, L., & Franklin, S. (2013). Teaching reading comprehension and language skills to students with autism spectrum disorders and developmental disabilities using direct instruction. *Education and Training in Autism and Developmental Disabilities*.

Flores, M. M. Patterson, D., Shippen, M. E., Hinton, V., & **Franklin, T M.** (2010). Special education and general education teachers' knowledge and perceived teaching competence in mathematics. *Issues in Undergraduate Mathematics Preparation of School Teachers*.

National/International Conference Presentations

Boggin, M., **Franklin, T.**, Wallin, P, & Kelly, M. (2020, April 5-7). *Pre-service special education teachers: Understanding your personality and how it will benefit your students*. Greenley, CO: National Field Experience Conference. (Conference canceled) (peer reviewed).

Franklin, T. & Peterson-Ahmad, M (2020). *Equitable and accessible learning for all: Developing highly effective culturally responsive special education teachers*. Atlanta, GA: Presented at the American Association for Colleges of Teacher Education (AACTE) Annual Meeting. (peer reviewed).

- Franklin, T. & Peterson-Ahmad, M.** (2020). *5 Ways that the HLPs Can Help you Become a Culturally Relevant Special Educator*. Portland, OR: Presented at the Council for Exceptional Children Annual International Convention & Expo. (peer reviewed).
- Franklin, T. & Blalock, G.** (2019). *Developing Culturally Competent Effective Special Educators: Using the HLPs to increase candidates CRP knowledge and skills*. New Orleans, LA: Presented at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) 42nd Annual Conference (peer reviewed).
- Patterson, D., Zimmer, K., Wyler, K., Tanguay, C., Driver, M. & **Franklin, T.** (2019) *Empowering Educators for Equity and Inclusion: Meeting the needs of Georgia's Students Through High-Leverage Practices*. Denver, CO: CEEDAR Center Cross State Convening.
- Peterson-Ahmad, M. & **Franklin, T.** (2017). *Instructional Practices in Higher Education: Do Teacher Educators Outperform*. Savannah, GA: Presented at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) 40th Annual Conference (peer reviewed).
- Franklin, T. M.,** Blalock, G., Hendricks, M. & Conklin, J. (2016). *Preparing for College 101*. Boston, MA: Presented at the Council for Exceptional Children (CEC) Annual International Convention & Expo. (peer reviewed).
- Franklin, T. M.,** Blalock, G., Hendricks, M. & Conklin, J. (2016). *Preparing Students with Developmental Disabilities for Post Secondary Education*. Boston, MA: Presented at the Council for Exceptional Children Annual International Convention & Expo. (peer reviewed).
- Franklin, T. & Blalock, G.** (2016). *Education Reform at the University Level: Supporting Accreditation using CEEDAR's NIC for program assessment and improvement*. Lexington, KY: Presented at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) 39th Annual Conference (peer reviewed).
- Franklin, T. M.,** Blalock, G., Hendricks, M. & Conklin, J. (2016). *Life After High School: Collaborating with Parents of Students with Intellectual Disabilities to Prepare Students for Post Secondary Education*. St Louis, MO: Presented at the Council for Exceptional Children (CEC) Annual International Convention & Expo. (peer reviewed).
- Kamman, M., Wetherington, P., Blalock, G., & **Franklin, T.** (2015). *edTPA- The High-Stakes Elephant in the Living Room: One University, One National Center Tackling Teacher Performance Assessment*. Tempe, AZ: Presented at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) 38th Annual Conference (peer reviewed).

- Hinton, V., Flores, M., Schweck, K., & **Franklin, T.** (2015) *The Effects of a Supplemental Explicit Counting Intervention for Preschool Children*. Atlanta, GA: Presented at the 31st Annual Division for Early Childhood (DEC) of the Council for Exceptional Children (CEC) International Conference. (peer reviewed)
- Franklin, T.** & Hinton, V. (2015). *Closing the Achievement Gap in Mathematics*. Savannah, GA: Presented at the 26th Annual National Youth at Risk Conference. (peer reviewed).
- Franklin, T.** & Rahimi, R. (2014). *Preparing Middle Grades Teachers for Inclusion: Modeling in the University*. Nashville, TN: Presented at the Association for Middle Level Educators (AMLE) National Conference (peer reviewed).
- Franklin, T.** & Hinton, V. (2014). *Teaching methods to increase mathematics fluency for students at risk*. Savannah, GA: Presented at the 25th Annual National Youth at Risk Conference. (peer reviewed).
- Flores, M. M., Hinton, V., Strozier, S., **Franklin, T. M.**, & Shippen, M. E. (2011). *Pre-service special education teachers' preparedness to teach elementary level mathematics* Austin, TX: Presented at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) 34th Annual Conference. (peer reviewed).
- Flores, M. M., Patterson, D., Shippen, M. E., **Franklin, T. M.**, & Hinton, V. (2010). *Special education and general education teachers' mathematics knowledge and perceived teaching ability*. Nashville, TN: Presented at the Council for Exceptional Children (CEC) International Convention & Expo. (peer reviewed).
- Flores, M. M., Patterson, D., Shippen, M. E., **Franklin, T. M.**, & Hinton, V. (2009). *Special education and general education teachers' knowledge and perceived teaching competence in mathematics*. Charlotte, NC: Presented at the Teacher Education Division (TED) of the Council for Exceptional Children (CEC) 32nd Annual Conference. (peer reviewed).

State/Local Conference Presentations

- Franklin, T.** & Blalock, G. (2020) Providing a college experience for all students. Presented at CSU Spring 2020 welcome week: Creativity & innovation forum.
- Franklin, T.** (2015) *The GOALS Program at CSU*. Atlanta, GA: Presented at the Southeast Post-Secondary Education Alliance Capacity Building Institute.
- Franklin, T.** & Katz, A. (2014). *Differentiated instruction through reading assessments*. Savannah, GA: Presented at Armstrong Atlantic State University Week of the Young Child Conference.
- Franklin, T.** & Hinton, V. (2014). *Building math fluency using concrete-representational-abstract instructional sequence*. Savannah, GA: Presented at the

Georgia Council for Exceptional Children (GACEC) Annual Conference. (peer reviewed).

Rahimi, R. & **Franklin, T.** (2014). *Co-teaching in university teacher preparation program: Improving reading instruction in inclusion classrooms*. Pine Mountain, GA: Presented at the Georgia Council of Teachers of English Annual Conference. (peer reviewed).

Grant Experience

Franklin, T. & Blalock, G. (2020). *Columbus State University-GOALS Program*. Georgia Council on Developmental Disabilities (\$34,750, Funded)

Franklin, T. Pistorio, K., & Lilly, K. (2019) STEAM4SPED: Preparing Special Education Teachers to Teach, Support, and Integrate Science and Computer Science Content. U.S. Department of Education.

Pistorio, K., & **Franklin, T.** (2019). Project BECoMING: Behavioral Education a Collaborative Method of Instructing the Next Generation. U.S. Department of Education, Office of Special Education and Rehabilitative Services.

Blalock, G & **Franklin, T.** (2019) *Columbus State University-GOALS Program*. Georgia Council on Developmental Disabilities (\$34,750, Funded)

Franklin, T. (2019) Developing Culturally Relevant Teacher Candidates. COEHP Summer Research Grant (\$5300, Funded)

Franklin, T.; Pistorio, K.; Ray, L. (2019) Educating Special Education Teachers to Promote Computing for Students with Special Needs. *Interdisciplinary Initiative Grant*. CSU Faculty Center Grant (\$3,000; Funded)

Franklin, T. (Fall & Spring 2019). *Teaching and Learning External Development Grant*. CSU Faculty Center Grant. (2,000; Funded)

Franklin, T. (2015). *Using Content Enhancement Routines to Improve Student Achievement*. CSU University Grant. (1,186.20; Funded)

Franklin, T. & Katz, A. (2013). *Facilitating Program Design: Placing Literacy Assessment Training in Early Childhood and Special Education Programs of Study for Teacher Education Candidates*. AASU Teaching & Learning Grant. (\$ 1,894; Funded)