

Eria M. Brooks, Ed.S.

Lecturer of Elementary Education
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Professional Profile

Student-centered educator and higher education lecturer with over eight years of K–12 teaching experience in math, science, and social studies. Skilled in curriculum design, instructional coaching, and fostering inclusive, inquiry-based classrooms. Dedicated to preparing future educators through research-driven practice, reflective field experiences, and professional learning communities that advance equity and student success.

Academic Appointment

Columbus State University – Columbus, GA

Lecturer of Elementary Education | August 2025 – Present

- Teach undergraduate and graduate courses in literacy, science methods, and classroom management.
- Supervise and mentor teacher candidates during practicum and field placements.
- Develop course syllabi, assessments, and learning experiences aligned with Georgia Standards of Excellence.
- Facilitate professional learning communities emphasizing reflective practice and evidence-based pedagogy.

Research

Supporting Student Socio-Emotional Needs: Implementing a CASEL Curriculum and SEL Sensory Room (2024)

Designed and evaluated a CASEL-aligned social-emotional learning curriculum and sensory room intervention to address student socio-emotional needs, leading to improved engagement and emotional regulation.

Teaching Experience

Huntley Hills Elementary School & Montessori, Chamblee, GA

4th Grade Math, Science, & Social Studies Teacher | 2023 – 2025

Leadership Preparatory Academy, Decatur, GA

2nd – 5th Grade Science & Math Teacher | 2017 – 2023

Key Contributions Across K–12 Roles:

- Designed and implemented differentiated instruction using data-driven strategies and IEP accommodations.
- Collaborated on grade-level units, common assessments, and targeted interventions.
- Fostered student engagement through inquiry-based and STEAM-aligned learning.
- Strengthened home-school relationships through family engagement and communication initiatives.
- Served in leadership capacities supporting curriculum design, assessment analysis, and school culture.

Education

- **Ed.S., Advanced Elementary Education**, Mercer University, 2024
- **M.A.T., Elementary Education**, Mercer University, 2021
- **B.S., Elementary Education**, Alabama State University, 2012

Endorsements: Gifted (2024); Instructional Coaching (2023)

Professional Service & Leadership

- Coordinator, Our Sister's Keeper Mentoring Program
- STEM/STEAM School Design Lead & After-School Director
- Teacher Support Cohort Member; Infinite Campus Gradebook Liaison
- Safety & Wellness Task Force; Curriculum Design Team Member

Professional Memberships: Alpha Kappa Alpha Sorority, Inc. | Phi Kappa Phi | PAGE | NEA

Professional Development Highlights

- Implementing Georgia Standards of Excellence
- IReady Training & Implementation
- Culturally Responsive Pedagogy Workshops
- Google Education Certification Workshops
- Literacy & Assessment-Based Instruction Training

Research & Instructional Interests

Structured literacy instruction • STEAM integration • Teacher preparation and mentoring • Culturally responsive pedagogy • Social-emotional learning implementation