

General Education Learning Outcomes

Summary

The policy contains a full listing of the general education learning goals for each area of the general education.

Purpose

To provide guidance to faculty on formulating course learning outcomes for general courses taught, metrics for learning measurement for general education assessment for SACSCOC purposes, and for students to identify what they should be learning in the general courses.

Policy

General Education Learning Outcomes

The core curriculum (Areas A-E) and the major-related core courses (Area F) support Columbus State University's general education learning outcomes:

Learning Goal A1 (Communications)

1. Write effectively in a variety of situations and for a variety of audiences.
2. Use primary and secondary research to analyze and present information in rhetorically appropriate ways.
3. Use a nationally recognized system of scholarly documentation, such as MLA or APA.

Learning Goal A2 (Quantitative)

Solve problems by analyzing:

1. a given dataset, formulating a representative model, and then using the model to predict additional related values of the variables; or
2. a given graph and identifying behaviors of one variable as influenced by changes in the other variable; or
3. a given equation and identifying fundamental characteristics of the corresponding graph.

Learning Goal B (Institutional Options: Communicating in a Global Environment)

Demonstrate an ability to communicate effectively verbally and non-verbally in various contexts.

Learning Goal C (Humanities/Fine Arts/Ethics)

Generate knowledgeable interpretations of texts, works of art, or music.

Learning Goal D (Natural Sciences)

1. Demonstrate knowledge and understanding of key principles, theories, facts and current hypotheses in one or more areas of natural science.
2. Demonstrate knowledge and understanding of scientific reasoning and how new knowledge is acquired in one or more areas of science, including the selection and use of appropriate methods, tools, and technology for answering questions and solving problems.
3. Relate scientific principles and methods to problems that are important to individuals and societies.

Learning Goal E (Social Sciences)

1. Assess the environmental, political, economic, behavioral, or cultural factors that shape human activity across time and space.
2. Apply methods of inquiry, evaluate arguments, and draw conclusions in the social sciences.

Learning Goal I (US Perspective)

Demonstrate an understanding of the interactions of cultural, historical, social, economic and political processes, issues and events in the United States.

Learning Goal II (Global Perspective)

Analyze the range of diversity and universality across human societies.

Learning Goal III (Critical Thinking)

1. Integrate and synthesize knowledge to answer questions and solve problems;
2. Assess the accuracy and validity of findings and conclusions taking into account ambiguity and uncertainty;
3. Defend a viewpoint or a value judgment using sound reasoning.

Area A completion requirements

Students who have earned 30 hours but have not completed Area A must enroll in the next course necessary to make progress toward completing this Area in every semester in which they take classes. For students with Learning Support requirements in reading, writing, or math, enrolling in the required Learning Support course(s) counts as making progress toward completion of Area A.

Wellness Learning Outcomes

Upon completion of the wellness program, students will demonstrate the:

- Ability to understand principles related to the development and maintenance of wellness behaviors and life-long fitness;

- Ability to develop skills and to select practices and activities that contribute to lifetime health-enhancing behaviors;
- Ability to develop, to implement, to monitor, and to evaluate a personal fitness and wellness program.

Related USG Policy

3.3.1 Core Curriculum

Last Update

6-8-2016

Responsible Authority

Registrar's Office