

## CSU System-Wide Retention Rate Targets

**Note:** Retention rate targets are for first-time full-time undergraduate student cohorts enrolled fall semester who entered CSU in the fall or the preceding summer term.

Disaggregated Category	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Total Cohort	76.0	76.5	77.0	78.0	79.0	80.0

### Female

Disaggregated Category	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
African-American	79.0	79.5	80.0	81.0	81.5	82.0
White	78.0	78.5	79.0	79.5	80.0	80.5
Other	82.0	81.5	82.0	82.0	82.5	83.0
<i>Sub-Total</i>	<i>79.0</i>	<i>79.5</i>	<i>80.0</i>	<i>80.5</i>	<i>81.0</i>	<i>81.5</i>

### Male

Disaggregated Category	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
African-American	64.0	66.0	67.0	68.5	70.0	72.0
White	76.0	76.0	76.0	76.5	77.0	77.5
Other	71.0	71.0	71.5	72.0	72.5	73.0
<i>Sub-Total</i>	<i>72.0</i>	<i>72.5</i>	<i>73.0</i>	<i>73.5</i>	<i>75.0</i>	<i>76.5</i>

### Combined

Disaggregated Category	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
African-American	74.0	75.0	76.0	77.0	78.5	80.5
White	77.0	77.5	78.0	79.0	79.5	80.0
Other	77.0	76.5	77.0	77.0	77.5	78.0
<i>Total</i>	<i>76.0</i>	<i>76.5</i>	<i>77.0</i>	<i>78.0</i>	<i>79.0</i>	<i>80.0</i>

<b>Disaggregated Category</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>
Non-Learning Support	78.0	78.5	79.0	80.0	81.0	82.0
Learning Support	67.0	67.5	68.0	68.0	68.5	69.0
<i>Total</i>	<i>76.0</i>	<i>76.5</i>	<i>77.0</i>	<i>78.0</i>	<i>79.0</i>	<i>80.0</i>

<b>Disaggregated Category</b>	<b>2004-05</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>2009-10</b>
Traditional	77.0	77.5	78.0	79.0	80.0	81.0
Non-Traditional	60.0	60.0	60.5	61.0	61.5	62.0
<i>Total</i>	<i>76.0</i>	<i>76.5</i>	<i>77.0</i>	<i>78.0</i>	<i>79.0</i>	<i>80.0</i>

**Rationale:** Trend analysis indicates that system-wide retention rates for CSU have been consistently 6% (+/-1%) above the institution-specific retention rates for all disaggregated categories during the previous five years. There is no data or other information available to suggest that this trend will not continue.