

CSU Institution-Specific Bachelor's Degree Six-Year Graduation Rate Targets

Note: Graduation rate targets are for first-time full-time undergraduate student cohorts enrolled fall semester who entered CSU in the fall or the preceding summer term.

Disaggregated Category	FY05 Rate - 1999	FY06 Rate - 2000	FY07 Rate - 2001	FY08 Rate - 2002	FY09 Rate - 2003	FY10 Rate - 2004
Total Cohort	28.0	28.0	29.0	30.0	30.0	31.0

Female

Disaggregated Category	FY05 Rate - 1999	FY06 Rate - 2000	FY07 Rate - 2001	FY08 Rate - 2002	FY09 Rate - 2003	FY10 Rate - 2004
African-American	25.0	26.0	27.0	28.0	29.0	30.0
White	33.0	33.0	34.0	35.0	36.0	37.0
Other	13.0	14.0	15.0	16.0	17.0	18.0
<i>Sub-Total</i>	<i>29.0</i>	<i>30.0</i>	<i>31.0</i>	<i>32.0</i>	<i>33.0</i>	<i>34.0</i>

Male

Disaggregated Category	FY05 Rate - 1999	FY06 Rate - 2000	FY07 Rate - 2001	FY08 Rate - 2002	FY09 Rate - 2003	FY10 Rate - 2004
African-American	32.0	26.0	26.0	27.0	28.0	29.0
White	23.0	25.0	25.0	26.0	25.0	27.0
Other	33.0	33.0	33.0	33.0	33.0	33.0
<i>Sub-Total</i>	<i>26.0</i>	<i>26.0</i>	<i>26.0</i>	<i>27.0</i>	<i>27.0</i>	<i>28.0</i>

Combined

Disaggregated Category	FY05 Rate - 1999	FY06 Rate - 2000	FY07 Rate - 2001	FY08 Rate - 2002	FY09 Rate - 2003	FY10 Rate - 2004
African-American	27.0	26.0	27.0	28.0	29.0	30.0
White	29.0	29.0	30.0	31.0	32.0	33.0
Other	22.0	22.0	20.0	30.0	25.0	26.0

Disaggregated Category	FY05 Rate - 1999	FY06 Rate - 2000	FY07 Rate - 2001	FY08 Rate - 2002	FY09 Rate - 2003	FY10 Rate - 2004
<i>Total</i>	28.0	28.0	29.0	30.0	30.0	31.0

Disaggregated Category	FY05 Rate - 1999	FY06 Rate - 2000	FY07 Rate - 2001	FY08 Rate - 2002	FY09 Rate - 2003	FY10 Rate - 2004
Non-Learning Support	31.0	31.0	32.0	33.0	34.0	35.0
Learning Support	15.0	15.5	16.0	16.5	17.0	18.0
<i>Total</i>	28.0	28.0	29.0	30.0	30.0	31.0

Disaggregated Category	FY05 Rate - 1999	FY06 Rate - 2000	FY07 Rate - 2001	FY08 Rate - 2002	FY09 Rate - 2003	FY10 Rate - 2004
Traditional	28.0	29.0	30.0	31.0	32.0	33.0
Non-Traditional	26.0	25.0	26.0	26.5	25.5	26.0
<i>Total</i>	28.0	28.0	29.0	30.0	30.0	31.0

Rationale: The text-sm size of disaggregated entering cohorts and the fluctuation in previous graduation rates make it difficult to predict future rates. In addition, the last entering cohort (2004) to be included has already entered CSU and new intervention strategies have not as yet been implemented. However, the continued expansion of campus housing is expected to have a positive effect on the campus environment and, thus, increased graduation rates.

Note: Graduation rate targets for the two certificate and three associate degree programs are not included. Projected target rates are not realistic due to the low enrollment of full-time first-time students in recent years. And, because of the low enrollment in these programs, CSU is considering the deactivation of some, if not all, of these programs.