

**Appendix III**  
**Columbus State University Comprehensive Program Review Evaluation for the**  
**(MPA)**

**Section Two - Indicators of Program Quality**

		Rating Category			Observations	Rating Scale
<b>II. Summary Findings of Program's Overall Quality</b>						
	Self-Study	Below Average				Very Strong
	Review Team	Below Average	Review Team Observations:	Clearly need to more full time faculty		Above Average
	CPR Committee		CPR Committee Observations:			Satisfactory
<b>II A. The Quality of Faculty</b>						
	Self-Study	Below Average				Below Average
	Review Team	Below Average	Review Team Observations:	need more qualified faculty to teach core classes		Very Weak
	CPR Committee		CPR Committee Observations:			Accreditation Report
<b>II B. The Quality of the Teaching</b>						
	Self-Study	Below Average				Unable to Rate
	Review Team	Below Average	Review Team Observations:	many faculty have not published in research area		
	CPR Committee		CPR Committee Observations:			
<b>II C. The Quality of Research and Scholarship</b>						
	Self-Study	Below Average				
	Review Team	Below Average	Review Team Observations:	not sufficient		
	CPR Committee		CPR Committee Observations:			
<b>II D. The Quality of Service</b>						
	Self-Study	Above Average				
	Review Team	Above Average	Review Team Observations:	faculty seem engaged in service		
	CPR Committee		CPR Committee Observations:			
<b>II E. The Quality of Faculty and Student Achievements</b>						
	Self-Study	Satisfactory				
	Review Team	Satisfactory	Review Team Observations:	meets basic guidelines		
	CPR Committee		CPR Committee Observations:			
<b>II F. The Quality of Curriculum</b>						
	Self-Study	Satisfactory				
	Review Team	Satisfactory	Review Team Observations:	meets basic guidelines		
	CPR Committee		CPR Committee Observations:			
<b>II G. The Quality of Facilities &amp; Equipment</b>						
	Self-Study	Satisfactory				
	Review Team	Satisfactory	Review Team Observations:	extend library hours		
	CPR Committee		CPR Committee Observations:			

**Section Three - Indicators of Program Productivity**

		Rating Category			Observations
<b>III. Summary Findings of Program's Overall Productivity</b>					
	Self-Study	Below Average			
	Review Team	Below Average	Review Team Observations:	hard to meet NASPAA core requirements	
	CPR Committee		CPR Committee Observations:		
<b>III A. Enrollment in Program for Past 5 Years</b>					
	Self-Study	Above Average			

Review Team	<input type="text" value="Above Average"/>	Review Team Observations:	<u>very healthy enrollments</u>
CPR Committee	<input type="text"/>	CPR Committee Observations:	<u></u>

**III B. Degrees Awarded Over the Past 5 Years**

Self-Study	<input type="text" value="Above Average"/>		
Review Team	<input type="text" value="Above Average"/>	Review Team Observations:	<u>very good</u>
CPR Committee	<input type="text"/>	CPR Committee Observations:	<u>very good</u>

**III C. Comparison With CSU & USG Programs**

Self-Study	<input type="text" value="Above Average"/>		
Review Team	<input type="text" value="Above Average"/>	Review Team Observations:	<u>clearly exceeds state norms</u>
CPR Committee	<input type="text"/>	CPR Committee Observations:	<u>clearly exceeds state norms</u>

**III D. Program Retention Rate**

Self-Study	<input type="text" value="Above Average"/>		
Review Team	<input type="text" value="Above Average"/>	Review Team Observations:	<u>pretty strong retention rate</u>
CPR Committee	<input type="text"/>	CPR Committee Observations:	<u>pretty strong retention rate</u>

**III E. Student Learning Indicators**

Self-Study	<input type="text" value="Satisfactory"/>		
Review Team	<input type="text" value="Satisfactory"/>	Review Team Observations:	<u>meets basic standards</u>
CPR Committee	<input type="text"/>	CPR Committee Observations:	<u>meets basic standards</u>

**III F. Graduation Rate of Program**

Self-Study	<input type="text" value="Above Average"/>		
Review Team	<input type="text" value="Above Average"/>	Review Team Observations:	<u>good graduation rates</u>
CPR Committee	<input type="text"/>	CPR Committee Observations:	<u>good graduation rates</u>

**III G. Cost-Effectiveness of Instructional Delivery**

Self-Study	<input type="text" value="Satisfactory"/>		
Review Team	<input type="text" value="Satisfactory"/>	Review Team Observations:	<u>meets basic guidelines</u>
CPR Committee	<input type="text"/>	CPR Committee Observations:	<u>meets basic guidelines</u>

**Section Four - Program Viability**

	<b>Rating Category</b>		<b>Observations</b>
<b>IV A. Summary Findings of Program's Overall Viability</b>			
Self-Study	<input type="text" value="Below Average"/>		
Review Team	<input type="text" value="Below Average"/>	Review Team Observations:	<u>Not meeting NASPAA standards in qualified full time faculty teach core classes</u>
CPR Committee	<input type="text"/>	CPR Committee Observations:	<u>not meeting NASPAA standards</u>
<b>IV B. Summary Findings of Program's Improvement Plans</b>			
Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Very Strong"/>	Review Team Observations:	<u>recognize program weakness and have developed concrete plan to strengthen program internally and externally. Use of qualified faculty from other colleges and effective national recruitment effort</u>
CPR Committee	<input type="text"/>	CPR Committee Observations:	<u>Increase enrollment by working with Enrollment Management. Increase the number of students participating in Internship opportunities. Develop assessment measures to evaluate student learning. Increase job placement opportunities for students at the national level. Evaluate effectiveness of program's new tracks.</u>



Very Strong  
Above Average  
Satisfactory  
Below Average  
Very Weak  
Accreditation Report  
Unable to Rate