

**Appendix III**  
**Columbus State University Comprehensive Program Review Evaluation for the**  
**(Insert Name of Program: BA Political Science)**

**Section Two - Indicators of Program Quality**

		Rating Category	Observations	Rating Scale
<b>II. Summary Findings of Program's Overall Quality</b>				
Self-Study		Below Average		Very Strong
Review Team		Below Average	Review Team Observations: <u>need more qualified faculty</u>	Above Average
CPR Committee		Below Average	CPR Committee Observations: _____	Satisfactory
<b>II A. The Quality of Faculty</b>				
Self-Study		Below Average		Below Average
Review Team		Below Average	Review Team Observations: <u>need to have more specialties</u>	Very Weak
CPR Committee		Below Average	CPR Committee Observations: _____	Accreditation Report Unable to Rate
<b>II B. The Quality of the Teaching</b>				
Self-Study		Satisfactory		
Review Team		Satisfactory	Review Team Observations: <u>most faculty receive 4.0 out 5 on evals</u>	
CPR Committee		Satisfactory	CPR Committee Observations: _____	
<b>II C. The Quality of Research and Scholarship</b>				
Self-Study		Below Average		
Review Team		Below Average	Review Team Observations: <u>need to have more peer review publication</u>	
CPR Committee		Below Average	CPR Committee Observations: <u>Increase faculty engagement in scholarship and research. Provide resources for faculty to attend conferences.</u>	
<b>II D. The Quality of Service</b>				
Self-Study		Above Average		
Review Team		Above Average	Review Team Observations: <u>faculty excel here</u>	
CPR Committee		Above Average	CPR Committee Observations: _____	
<b>II E. The Quality of Faculty and Student Achievements</b>				
Self-Study		Satisfactory		
Review Team		Satisfactory	Review Team Observations: <u>meet basic standards</u>	
CPR Committee		Satisfactory	CPR Committee Observations: <u>Provide reward system to recognize faculty achievements.</u>	
<b>II F. The Quality of Curriculum</b>				
Self-Study		Satisfactory		
Review Team		Satisfactory	Review Team Observations: <u>meet basic standards</u>	
CPR Committee		Satisfactory	CPR Committee Observations: <u>meet basic standards</u>	
<b>II G. The Quality of Facilities &amp; Equipment</b>				
Self-Study		Satisfactory		
Review Team		Satisfactory	Review Team Observations: <u>perhaps could have extended library hours</u>	
CPR Committee		Satisfactory	CPR Committee Observations: _____	

**Section Three - Indicators of Program Productivity**

		Rating Category	Observations
<b>III. Summary Findings of Program's Overall Productivity</b>			
Self-Study		Below Average	
Review Team		Below Average	Review Team Observations: <u>need to use full time faculty more strategically</u>
CPR Committee		Below Average	CPR Committee Observations: _____
<b>III A. Enrollment in Program for Past 5 Years</b>			

Self-Study	<input type="text" value="Satisfactory"/>		
Review Team	<input type="text" value="Satisfactory"/>	Review Team Observations:	<u>meets basic guidelines</u>
CPR Committee	<input type="text" value="Satisfactory"/>	CPR Committee Observations:	<u>Increase enrollment by working with Enrollment Management.</u>

**III B. Degrees Awarded Over the Past 5 Years**

Self-Study	<input type="text" value="Satisfactory"/>		
Review Team	<input type="text" value="Satisfactory"/>	Review Team Observations:	<u>meets basic guidelines but there has been a recent drop</u>
CPR Committee	<input type="text" value="Satisfactory"/>	CPR Committee Observations:	<u>Need to focus on degree completion</u>

**III C. Comparison With CSU & USG Programs**

Self-Study	<input type="text" value="Satisfactory"/>		
Review Team	<input type="text" value="Satisfactory"/>	Review Team Observations:	<u>about average</u>
CPR Committee	<input type="text" value="Satisfactory"/>	CPR Committee Observations:	<u></u>

**III D. Program Retention Rate**

Self-Study	<input type="text" value="Satisfactory"/>		
Review Team	<input type="text" value="Satisfactory"/>	Review Team Observations:	<u>meet basic standards</u>
CPR Committee	<input type="text" value="Satisfactory"/>	CPR Committee Observations:	<u>Work with ACE to utilize EAB to identify "at-risk" students and provide necessary resources for students to be retained.</u>

**III E. Student Learning Indicators**

Self-Study	<input type="text" value="Satisfactory"/>		
Review Team	<input type="text" value="Satisfactory"/>	Review Team Observations:	<u>Meets basic standards</u>
CPR Committee	<input type="text" value="Satisfactory"/>	CPR Committee Observations:	<u></u>

**III F. Graduation Rate of Program**

Self-Study	<input type="text" value="Satisfactory"/>		
Review Team	<input type="text" value="Satisfactory"/>	Review Team Observations:	<u>Meets basic standards</u>
CPR Committee	<input type="text" value="Satisfactory"/>	CPR Committee Observations:	<u>Work with ACE to utilize EAB to identify "at-risk" students and provide necessary resources for students to be retained.</u>

**III G. Cost-Effectiveness of Instructional Delivery**

Self-Study	<input type="text" value="Satisfactory"/>		
Review Team	<input type="text" value="Satisfactory"/>	Review Team Observations:	<u>ok, but there could be improvement</u>
CPR Committee	<input type="text" value="Satisfactory"/>	CPR Committee Observations:	<u></u>

**Section Four - Program Viability**

	<b>Rating Category</b>		<b>Observations</b>
<b>IV A. Summary Findings of Program's Overall Viability</b>			
Self-Study	<input type="text" value="Below Average"/>		
Review Team	<input type="text" value="Below Average"/>	Review Team Observations:	<u>need to be more strategic with faculty, avoid burnout</u>
CPR Committee	<input type="text" value="Below Average"/>	CPR Committee Observations:	<u>Need to improve structure of faculty teaching in core and upper division classes.</u>
<b>IV B. Summary Findings of Program's Improvement Plans</b>			
Self-Study	<input type="text" value="Above Average"/>		
Review Team	<input type="text" value="Above Average"/>	Review Team Observations:	<u>good plans in place to recruit qualified faculty</u>

CPR Committee

Above Average

CPR Committee Observations:

Develop and implement strategies to Increase enrollment, retention and graduation rates. Use campus resources to identify and provide assistance to students who are "at-risk." Develop strategy for improving quality of faculty/student interactions as identified in NSSE and Senior Survey data.

Very Strong  
Above Average  
Satisfactory  
Below Average  
Very Weak  
Accreditation Report  
Unable to Rate