Appendix III Columbus State University Comprehensive Program Review Evaluation for the (BA/BS Mathematics)

Secti	Section Two - Indicators of Program Quality							
		Rating Category		Observations				
Ш.	Summary Findings of Pr	ogram's Overall Quality						
	Self-Study	Satisfactory						
	Review Team	Satisfactory	Review Team Observations:	Program aligns closely with Mathematical Association of America recommendations in the CUPM Curriculum Guide - updated 2015				
	CPR Committee	Satisfactory	CPR Committee Observations:	The CPR Committee concurs with the findings of the Review Team.				
II A.	The Quality of Faculty							
	Self-Study	Very Strong						
	Review Team	Very Strong	Review Team Observations:	14/17 have terminal degrees; however, high relliance on PT faculty				
	CPR Committee	Very Strong	CPR Committee Observations:	The CPR Committee concurs with the findings of the Review Team.				
II B.	II B. The Quality of the Teaching							
	Self-Study	Satisfactory						
	Review Team	Above Average	Review Team Observations:	Areas for improvement identified; rewards system needed; performance could be improved with differentiated workloads that emphasize enhanced learning opportunitied for students				
	CPR Committee	Satisfactory	CPR Committee Observations:	Limited data for assessing quality of teaching; recommend reviewing student evaluations of faculty for multiple years to gather more data about quality of teaching				
II C.	The Quality of Research	and Scholarship						
	Self-Study	Satisfactory						
	Review Team	Above Average	Review Team Observations:	Some faculty are excelling in piblications/presentations; performance could be improved with differentiated workloads that emphasize enhanced learning opportunitied for students				
	CPR Committee	Satisfactory	CPR Committee Observations:	Though some faculty are excelling in publications/presentations, teaching workloads may hinder involvement of faculty in scholarly activities				
II D.	The Quality of Service							
	Self-Study	Satisfactory						
	Review Team	Above Average	Review Team Observations:	Outstanding outreach to the community through events like the Math Tournament, Science Olympiad, and Calculus Contest. Most service is on campus; few faculty are involved in service beyond campus such as leadership in professional societies or editorial service;				
	CPR Committee	Above Average	CPR Committee Observations:	The CPR Committee concurs with the findings of the Review Team.				
II E.	The Quality of Faculty a	nd Student Achievements						
	Self-Study	Satisfactory						
	Review Team	Satisfactory	Review Team Observations:	A nice mix of faculty and student honors; faculty could be nominated for awards within the profession such as MAA-SE.				
	CPR Committee	Satisfactory	CPR Committee Observations:	The CPR Committee concurs with the findings of the Review Team.				
II F.	II F. The Quality of Curriculum							
	Self-Study	Satisfactory						
	Review Team	Satisfactory	Review Team Observations:	Curriculum aligns closely with recommendations of the Mathematical Association of America				
	CPR Committee	Satisfactory	CPR Committee Observations:	The CPR Committee concurs with the findings of the Review Team.				

II G.	The Quality of Facilities & Equipment							
	Self-Study	Satisfactory						
	Review Team	Satisfactory	Review Team Observations:	Some problem areas have been identified; resources needed for improvements to provide rooms to support high impact learning practices (i.e., collaborative learning, inquiry-based learning, etc)				
	CPR Committee	Satisfactory	CPR Committee Observations:	The CPR Committee concurs with the findings of the Review Team.				
<u>Section</u>	Section Three - Indicators of Program Productivity							
ш.	Summary Findings of Pro	Rating Category ogram's Overall Productivity		Observations				
	Self-Study	Below Average						
	Review Team	Below Average	Review Team Observations:	Despite the 5-year average <10, numbers are up in recent years.				
	CPR Committee	Below Average	CPR Committee Observations:	The CPR Committee concurs with the findings of the Review Team.				
III A.								
	Self-Study	Below Average						
	Review Team	Below Average	Review Team Observations:	Enrollment has been declining in recent years for FT students				
	CPR Committee	Below Average	CPR Committee Observations:	Suggest enhancing efforts to recruit more students through the UTeach Columbus program				
III B.	Degrees Awarded Over	the Past 5 Years						
	Self-Study	Below Average						
	Review Team		Review Team Observations:	This number (9) is just below the expected number of 10 graduates				
		Below Average	Neview ream Observations.	across all Math degree programs; in fact, there were 11 graduates the last 2 years.				
	CPR Committee	Below Average	CPR Committee Observations:	The CPR Committee concurs with the findings of the Review Team.				
III C.	Comparison With CSU & USG Programs							
	Self-Study	Satisfactory						
	Review Team	Satisfactory	Review Team Observations:	CSU has similar numbers as peer institutiuons in the USG				
	CPR Committee	Satisfactory	CPR Committee Observations:	The CPR Committee concurs with the findings of the Review Team.				
III D.	Progam Retention Rate							
	Self-Study	Satisfactory						
	Review Team	Satisfactory	Review Team Observations:	The program usually meets or exceeds the campus average. Small numbers lead to greater volatility.				
	CPR Committee	Satisfactory	CPR Committee Observations:	The CPR Committee concurs with the findings of the Review Team.				
III E.	Student Learning Indicat	ors						
	Self-Study	Satisfactory						
	Review Team	Satisfactory	Review Team Observations:	Assessment efforts indicate that most SLO's are being met.				
	CPR Committee	Satisfactory	CPR Committee Observations:	Student achievements listed in report also indicate students are satisfactorily meeting learning outcomes.				
III F.	Graduation Rate of Program							
	Self-Study	Satisfactory						
	Review Team	Satisfactory	Review Team Observations:	Program rates similar to campus rates; Small numbers lead to great volatility				
	CPR Committee	Satisfactory	CPR Committee Observations:	The CPR Committee concurs with the findings of the Review Team.				

III G. Cost-Effectiveness of Instructional Delivery

