

Appendix III
Columbus State University Comprehensive Program Review Evaluation for the
Bachelor of Music in Performance

Section Two - Indicators of Program Quality

	Rating Category		Observations
II.	Summary Findings of Program's Overall Quality		
	Self-Study	<input type="text" value="Very Strong"/>	
	Review Team	<input type="text" value="Very Strong"/>	Review Team Observations: <u>NASM Vistors' Report 03/19-20/2012</u>
	CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations: _____
II A.	The Quality of Faculty		
	Self-Study	<input type="text" value="Very Strong"/>	
	Review Team	<input type="text" value="Very Strong"/>	Review Team Observations: <u>NASM Vistors' Report 03/19-20/2012</u>
	CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations: _____
II B.	The Quality of the Teaching		
	Self-Study	<input type="text" value="Very Strong"/>	
	Review Team	<input type="text" value="Very Strong"/>	Review Team Observations: <u>NASM Vistors' Report 03/19-20/2012</u>
	CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations: _____
II C.	The Quality of Research and Scholarship		
	Self-Study	<input type="text" value="Very Strong"/>	
	Review Team	<input type="text" value="Very Strong"/>	Review Team Observations: <u>NASM Vistors' Report 03/19-20/2012</u>
	CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations: _____
II D.	The Quality of Service		
	Self-Study	<input type="text" value="Very Strong"/>	
	Review Team	<input type="text" value="Very Strong"/>	Review Team Observations: <u>NASM Vistors' Report 03/19-20/2012</u>
	CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations: _____
II E.	The Quality of Faculty and Student Achievements		
	Self-Study	<input type="text" value="Very Strong"/>	
	Review Team	<input type="text" value="Very Strong"/>	Review Team Observations: <u>NASM Vistors' Report 03/19-20/2012</u>
	CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations: _____
II F.	The Quality of Curriculum		
	Self-Study	<input type="text" value="Very Strong"/>	
	Review Team	<input type="text" value="Very Strong"/>	Review Team Observations: <u>NASM Vistors' Report 03/19-20/2012</u>
	CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations: _____
II G.	The Quality of Facilities & Equipment		
	Self-Study	<input type="text" value="Above Average"/>	
	Review Team	<input type="text" value="Above Average"/>	Review Team Observations: <u>NASM Vistors' Report 03/19-20/2012</u>
	CPR Committee	<input type="text" value="Above Average"/>	CPR Committee Observations: <u>Music library could use additional resources to expand its collection.</u>

Section Three - Indicators of Program Productivity

	Rating Category		Observations
III.	Summary Findings of Program's Overall Productivity		
	Self-Study	<input type="text" value="Very Strong"/>	
	Review Team	<input type="text" value="Very Strong"/>	Review Team Observations: <u>NASM Vistors' Report 03/19-20/2012</u>
	CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations: _____
III A.	Enrollment in Program for Past 5 Years		_____

Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Very Strong"/>	Review Team Observations:	<u>NASM Vistors' Report 03/19-20/2012</u>
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	_____

III B. Degrees Awarded Over the Past 5 Years

Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Very Strong"/>	Review Team Observations:	<u>NASM Vistors' Report 03/19-20/2012</u>
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	_____

III C. Comparison With CSU & USG Programs

Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Very Strong"/>	Review Team Observations:	<u>NASM Vistors' Report 03/19-20/2012</u>
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	_____

III D. Program Retention Rate

Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Very Strong"/>	Review Team Observations:	<u>NASM Vistors' Report 03/19-20/2012</u>
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	_____

III E. Student Learning Indicators

Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Very Strong"/>	Review Team Observations:	<u>NASM Vistors' Report 03/19-20/2012</u>
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	_____

III F. Graduation Rate of Program

Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Very Strong"/>	Review Team Observations:	<u>NASM Vistors' Report 03/19-20/2012</u>
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	_____

III G. Cost-Effectiveness of Instructional Delivery

Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Very Strong"/>	Review Team Observations:	<u>NASM Vistors' Report 03/19-20/2012</u>
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	_____

Section Four - Program Viability

	Rating Category		Observations
IV A. Summary Findings of Program's Overall Viability			
Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Very Strong"/>	Review Team Observations:	<u>NASM Vistors' Report 03/19-20/2012</u>
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	_____
IV B. Summary Findings of Program's Improvement Plans			
Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Very Strong"/>	Review Team Observations:	<u>NASM Vistors' Report 03/19-20/2012</u>
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	<u>Explore the dependency on annual fund-raising and develop a reliable operating budget.</u>

