

**Columbus State University
Department of Criminal Justice & Sociology**

2012-13

Associate of Applied Science Degree in Criminal Justice

**Comprehensive Program Review
Self-Study**

Submitted
By
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**EXECUTIVE SUMMARY
ASSOCIATE OF APPLIED SCIENCE DEGREE
IN CRIMINAL JUSTICE**

Columbus State University Department of Criminal Justice Associate of Applied Science Degree Program and Requirements

The Columbus State University Department of Criminal Justice offers two degree programs, the Applied Associate of Criminal Justice and the Bachelor of Science. The Applied Associate degree is structured in a way that allows for the easy transition of all required courses for the degree to then be merged into the continued study for a Bachelor of Science.

The requirements for the Applied Associate degree in Criminal Justice are found in Appendix 1 Degree Requirements for AAS Criminal Justice Degree of this report.

Major Findings of the Program's Quality and Productivity

The Columbus State University criminal justice program is very strong in both quality and productivity. Sheer numbers alone justify the existence of such a popular program. Diversified rates of enrollment, graduation, and employment further justify the significance of this program. The associate degree program in criminal justice provides students with the opportunity to fulfill promotion requirements that might be relevant if they are non-traditional students who are presently employed in the criminal justice field. It can also lay the groundwork for moving into the bachelor's degree program. The program is strongly supported by adjunct professors are present or former practitioners in the field, so students are given opportunities to network with various professional leaders and practitioners in the field of criminal justice. These networks will contribute to continued success as they go beyond graduation or transfer to the bachelor's program and beyond. Many of the practitioners in criminal justice agencies, in this community alone, are either direct or indirect products of the criminal justice program at Columbus State University. All have been served well by their preparatory education provided through Columbus State and the criminal justice program.

List of Recommendations for Improving Program Quality

The Columbus State University criminal justice associate degree program does a very adequate job as it serves those students interested in an associate degree and those who hope to use the associate degree as a bridge to the bachelor's degree program and beyond. However, there still exists a need to hire additional full-time faculty in order to better serve the needs of these students. New faculty with a specialized area of expertise in the specific fields of criminal law and criminal procedure would certainly provide a positive boost to the program. These areas require support in the forms of both qualified personnel and appropriate curriculum offerings. Interactive instruction and on-line course offerings are also areas that have been identified as future improvements needed for an increase in program quality. We have made strides in offering a quality online degree option for the associate degree program (without sacrificing the

integrity of the face-o-face on-campus offerings). All of our introductory level required courses (1000 and 2000 level courses) are offered with day and evening schedules, and online options are available, as well.

List of Recommendations for Improving Program Productivity

Having students enroll in the Columbus State University criminal justice program and providing each with an exceptional education in criminal justice are not major issues. These steps to furthering one's education are easy. Having students succeed in the CSU criminal justice programs and graduate in the end is not difficult either as the raw numbers seem to support. The graduating and graduate students in criminal justice and justice administration are eager to find employment in their field of study. However, entry-level pay in every area of criminal justice remains lower than would be hoped, in the south. Indicators are that CSU criminal justice graduates are still loyal to their degree of study and work for low entry-level pay with a belief that they will be able to network effectively and rise to the top of their field creating a career for themselves rather than simply holding down a job (one of the goals of a "practitioner" program).

The CSU criminal justice program will continue to work diligently toward creating this belief and fostering the skills needed to produce this continued success.

Conclusion about the Program's Viability at CSU

The Columbus State University criminal justice associate degree program has held onto a steady trend during the last few years. The majority of criminal justice majors either find employment in some area of criminal justice, utilize the associate degree to further place in current workplace, or use it to progress on to the bachelor's degree program. The viability of such a program as the CSU program is not difficult to justify or prove. The numbers support the continued support of the program (the program averaged over 11 graduates over the past five years).

Program Improvement Plan

There is so much that can be done to improve (enhance) the Columbus State University criminal justice program, bringing the curriculum and discipline into the 21st century. However, only small improvements are possible at this time until more full-time personnel can be added. Once the manpower is added, the primary goal is to provide quality on-line courses and distance learning opportunities to expand the criminal justice program both regionally and statewide.

The second goal for the criminal justice associate degree program would be to provide more interactive opportunities for students to learn first-hand and to acquire skills through practical experience that will add to the classroom education they receive in preparation for employment in criminal justice.

The third goal of the CSU criminal justice program is to attempt and instill, or awaken, in each criminal justice major a sense of professionalism that will serve and benefit each one in the future, regardless of their choice of employment.

Summary Recommendation and Supporting Rationale

It is the recommendation of the faculty in the CSU criminal justice associate of applied science degree program should be maintained and enhanced/expanded. The current program is very strong and is in steady demand. The faculty is committed to adding to the program as resources become available in order to enhance and strengthen the curriculum and the individual student as each completes his/her course of study in all aspects of criminal justice.

Enhance or Expand the Program

This is the goal of the Columbus State University criminal justice program. The program is very solid and only requires efforts to enhance and expand the program that is already deeply rooted in a solid foundation of high educational quality and productivity.

I. Brief Program Overview

The Columbus State University Criminal Justice associate degree program, via the Department of Criminal Justice & Sociology, paves the way for students to a diverse range of career opportunities. Graduates of the CSU criminal justice program are armed with current and accurate knowledge in criminal justice that allows them to improve their status in their respective jobs with local, and state government agencies such as city and state police and sheriffs' departments, probation and parole departments, correctional institutions, juvenile justice agencies, and loss prevention and security programs. Career opportunities are found in both the public and private sectors.

The Columbus State University Criminal Justice program provides students with the opportunity to receive a two-year Applied Associate Degree in Criminal Justice and then the opportunity to continue their higher education with a Bachelor of Science degree. The Applied Associate degree provides the student with the appropriate degree for employment by the majority of law enforcement, correctional, court, and governmental agencies associated directly with the field of criminal justice. Also, the Applied Associate degree in Criminal Justice is structured in such a way that allows the student to proceed, at any chosen time, to continue their higher education by merging ALL courses taken for the Applied Associate degree into the degree progress structure of the Bachelor of Science degree. Since the field of criminal justice is pro-education and encourages the continuance of higher education and training, the majority of criminal justice students attending Columbus State University for an Applied Associate degree in Criminal Justice do chose to continue their higher education toward the acquisition of the Bachelor of Science degree.

The departmental learning objectives and course specific student learning outcomes of each criminal justice course remain the same in both degree areas. Also, the ultimate goals of graduation and then successful employment remain the same in both degree areas.

II. Indicators of the Program Quality

Assessment Indicator: *Above average to Very Strong*

This program, including degree requirements for the Applied Associate degree is strong and deeply rooted in the foundation of Columbus State University. Criminal justice is a very popular program among students and has proven to be highly employable for students who graduate. Faculty and staff strive continuously to provide exciting and enlightening material to criminal justice majors that are both current and accurate and reflect the changes that take place regularly in society and that permeate the public view through various media outlets. The CSU criminal justice program is dedicated to staying abreast of all aspects that relate both directly and indirectly to the function, operation, and administration of criminal justice.

II A. The Quality of Faculty

Assessment Indicator: *Very Strong*

Full time faculty members available to teach in the associate program:

Dr. Michael Bailey, Associate Professor, Chair D.P.A., Public Administration, University of Alabama, 2005 28+ years of experience as a law enforcement practitioner with Muscogee County Sheriff's Department, Columbus, Georgia.

Dr. Dorinda Dowis, Professor, D.P.A., Public Administration, University of Alabama, 2003 Former practitioner in the area of juvenile justice.

Professor Bridget Downs, Lecturer, M.P.A. Public Administration, Columbus State University, 1998 Background as practitioner in Corrections

Professor Theresa Willey, Lecturer, M.P.A., Public Administration, Columbus College, 1994 Background as practitioner in law enforcement (Former Director of Public Safety for Callaway Gardens, Pine Mountain, Georgia)

Professor Rhonda Bone, Temporary Lecturer, M.P.A., Public Administration, Columbus State University, 2010

Part time faculty members available to teach in the associate program:

Professor Michael Brown, Adjunct, M.P.A., Justice Administration, Columbus State University, 2005 Police officer, Columbus Police Department, Columbus, Georgia.

Professor Steve Craft, Adjunct, J.D., Law, Atlanta Law School, 1994
Attorney, Public Defender's Office, Columbus, Georgia

Professor Jonnie Ellerbee, Adjunct, M.P.A., Justice Administration, Columbus State University, 2008 Deputy Sheriff, Muscogee County Sheriff's Department, Columbus, Georgia

Professor Michael Joyner, Adjunct, J.D., Law, Emory University, 1979
Private Practice attorney, Recorder's Court Judge, Columbus, Georgia

Dr. David Kerr, Adjunct, Ph.D Organization & Mgmt., Capella University, 2006
Former Chief of Police, West Point, Georgia

Professor Brown Keys, Jr., Adjunct, M.Ed, Counseling & Psych. Services, Georgia State University, 1982, M.S., Criminal Justice, Troy State University, 1979, Former Deputy Warden, Georgia Department of Corrections

Professor Curtis Lockette, Adjunct, M.P.A., Justice Administration, Columbus State University, 2008 Muscogee County Marshall's Office, Columbus, Georgia

Professor Mark Lott, Adjunct, M.P.A., Justice Administration, Columbus State University, 2009 Columbus State University Police Department

Professor Joseph McCrea, Adjunct, M.P.A., Justice Administration, Columbus State University, 2001 Retired Muscogee County Sheriff's Department, Head of Security, St Francis Hospital, Columbus, Georgia

Professor James Railey, Adjunct, M.P.A., Justice Administration, Columbus State University, 2004 Georgia Department of Natural Resources (Game Warden)

Professor Christopher Samra, Adjunct, M.P.A., Justice Administration, Columbus State University, 2008 Investigator, Muscogee County District Attorney's Office, Columbus, Georgia

Diversity of Faculty

Assessment of Indicator: *Satisfactory*

In addition to gender and ethnic diversity, the faculty members of the Department of Criminal Justice & Sociology (those available teach in the associate program) represent the various areas of specialty in criminal justice. Faculty members have expertise in various areas of the criminal

justice field and sub-disciplines within general fields of criminal justice. We have selected new faculty members based on needs of the Department and areas of new direction based on the job market and current trends in criminal justice (e.g., new courses being offered in forensic science). As we grow and our faculty positions increase (especially full time faculty positions), diversity will continue to be a goal.

Full Time and Part Time Faculty 2007 – 2012

Full-Time Faculty						
	2007 -2008	2008-2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
Male/White	1	1	1	1	1	1
Male/Black	0	0	0	0	0	0
Female/White	2	2	2	2	2	2
Female/Black	1	1	1	1	1	1
Total	4	4	4	4	4	4

Part-Time Faculty						
	2007 - 2008	2008 - 2009	2009 - 2010	2010 - 2011	2011 - 2012	2012 - 2013
Male/White	7	9	11	11	10	11
Male/Black	2	2	2	2	2	2
Female/White	4	3	4	3	2	0
Female/Black	0	0	0	0	0	0
Total	13	14	17	16	15	13

The CSU criminal justice faculty is diverse in numerous ways. The full-time faculty is made up of two gender minorities (women) and one ethnic minority (African-American). The part-time faculty is made up of four women and ten men, and two African-Americans. All have one Master’s degree, at the very least and all have years of practical, professional experience.

Part-time faculty members teach one or two classes per semester (three credit-hour courses). Teaching practices are assessed and rewarded based on student evaluations, instructor evaluations, department chair evaluations, and continuous verbal feedback from the criminal justice student body.

The criminal justice faculty, both full and part-time, is comprised of current or former practitioners in the criminal justice field in various areas of expertise. Each is employed by CSU for the direct purpose of utilizing their specific expertise. Each has no less than a Master’s degree and all have extensive practical experience. Of the three (3) full-time faculty, two (2) have doctoral degrees and the third is in the process of pursuing a terminal degree. Other part-time adjuncts have recently indicated their intentions of pursuing terminal doctoral degrees as well.

Faculty and staff members in criminal justice continue to focus on student learning, satisfaction, and the successful meeting of all course and departmental learning objectives. It is also a separate departmental goal to assist all criminal justice graduates in the pursuit of gainful and successful employment. We continue to be successful in this goal as well.

II B. The Quality of Teaching

Assessment Indicator: *Very Strong*

There is a large demand for criminal justice courses and these courses are provided, based on the expertise and successful teaching practices of the current faculty and staff. The program also continues to receive resumes and curriculum vitae from criminal justice experts who wish to teach in an adjunct capacity.

All Area F required courses are offered every semester, with the exception of summer semester on occasion. Even during the summer, at least 2-3 of these Area F courses is offered. These same courses are usually offered during evening hours as well, in fall and spring semesters and 1-2 times a calendar year at Ft. Benning in the evening. We are now offering all Area F courses online, as well.

Courses are offered based on the demand of the student body. The CSU criminal justice program prepares semester schedules based on graduation ceremonies and the courses that are most required for degree completion. Schedules are also based on ability to fill a class and accommodate for non-traditional students unable to attend school during the day.

1000 and 2000 level courses all include student evaluations that are administered every semester. The results are included with the 3000 and 4000 level evaluation results that the Social research Center provides. (See Appendix 2 Social Research Data from Spring 2012) The Chair of the department teaches two classes in the Fall and two in the Spring. Additionally, the Chair teaches one class in the Summer semester. The three (3) remaining full-time criminal justice faculty teach a full load of courses each semester, as allowed, also teach additional classes in the Summer, as allowed, to attempt to meet the needs of our students. All part-time faculty members are utilized to the maximum allowed annually. As the criminal justice student body has continued to grow, the demand for criminal justice courses each semester also increases. However, the provision of criminal justice courses to meet this demand is beginning to suffer due to the restrictions placed upon the use of both full-time and part-time faculty. The faculty members, due to their dedicated professionalism, strive to maintain quality deliverance of the criminal justice curriculum (See Appendix 3 Courses Taught and Current Full Time Workload, with special emphasis on CRJU 1105, CRJU 2105, CRJU 2106, CRJU 2116, CRJU 2145, and CRJU 2165 that make up the six Area F courses in the associate degree program). The Columbus State University criminal justice program entered this last year of review (2012-13) supported by a faculty of four (4) full-time faculty members: two tenured, two with terminal degrees (another is ABD, seeking to complete a terminal degree program), and two full time Lecturers (all former practitioners in a specific field of criminal justice). The program also

utilizes the specific expertise of 14 adjunct instructors who hold varying Master's degrees related to their fields of expertise and who are current long-term practitioners in criminal justice. Teaching practices are assessed and rewarded based on student evaluations, instructor evaluations, department chair evaluations, and continuous verbal feedback from the criminal justice student body. There is a large demand for criminal justice courses and these courses are provided based on the expertise and successful teaching practices of the current faculty and staff. The program also continues to receive resumes and curriculum vitae from criminal justice experts who wish to teach in an adjunct capacity.

Advising procedures are strategically specified within CSU Department of Criminal Justice & Sociology policy. Advising of criminal justice students is generally required, and due to the large number of criminal justice students and the lack of adequate full-time faculty to assist in this important area, the department began making immediate use of the CSU Academic Advising Center in the Schuster Center for Success, upon its earliest inception. All freshman and sophomore criminal justice students are advised through the Academic Advising Center. No part-time adjuncts are used for advising purposes.

Criminal justice full-time faculty is readily available to assist students with both advising and tutoring services. Each professor maintains specified office hours. The Department Chair has scheduled office hours, but maintains an open-door policy with regard to student contact, being available for meetings upon a moment's notice. Part-time adjunct instructors also provide contact information and are readily available as well, to assist students. Interaction between faculty and students is high outside of the classroom. Field trips are common as part of criminal justice course work.

Since criminal justice is not considered a core course in Areas A-E, any tutoring opportunities available to criminal justice students take place within the department and are addressed by criminal justice faculty and staff with the student in separate sessions outside of the classroom. Students in criminal justice are routinely encouraged to participate in programs initiated by the CSU Career Center and to attend the annual Career Expo sponsored by the Career Center. The Criminal Justice Department does not hesitate to call upon and include the CSU Career Center in each semester's functions.

Program improvements continue to be considered for immediate implementation in the following categories in order to modernize the existing program:

1. Full-time faculty recruitment (in process)
2. Teaching and advising assessments (in process)
3. Program interaction (in process)

Assessment Indicator: *Very Strong*

The Columbus State University Criminal Justice associate is a two-year degree that is the educational standard for employment required by the majority of criminal justice and

governmental agencies directly associated with the criminal justice field. The courses required for the Applied Associate degree merge directly into the Bachelor of Science degree for criminal justice to allow an easy transition from the two-year degree into the four-year degree.

Declared criminal justice undergraduates average approximately 300 in raw figures, per school year. The average GPA for declared criminal justice undergraduates over the past five period was 2.75 for the Associate Degree. This equates to a high "C." The majority of declared criminal justice undergraduates tend to make B's, C's, and D's in their assigned coursework. However, effective Fall 2006, all declared criminal justice undergraduates were required to make a "C" or better in all criminal justice courses in order to receive credit. Therefore, there was a slight improvement in average GPA. This policy was implemented in order to raise the standard of knowledge and character in the average criminal justice major prior to graduation and their attempts to find employment in the criminal justice field as the field itself continues to raise hiring expectations. Criminal justice graduates average over the last five years for the Associate program was 11 (a respectable number that warrants continuation of the program). In the bachelor's degree program, the average was 80 for the same period which speaks well for the retention rate of criminal justice majors. The transfer of students from other institutions and the change of majors from other departments, within CSU, continue to increase weekly and by semester.

Criminal Justice Course of Program Area Requirements (18 of the 24 hours required)

CRJU 1105. Introduction to Criminal Justice (3-0-3) A survey of history, philosophy, functions, and relationships among criminal justice systems. Particular attention will be given to the behavioral, social, political, and policy aspects of the justice system at the state and federal levels including constitutional issues.

CRJU 2105. Criminology (3-0-3) Critical analysis and evaluation of major theories concerning the causes of crime and the implications of them for the prevention of criminal behavior.

CRJU 2106. Survey of Corrections (3-0-3) Analysis and evaluation of both historical and contemporary correctional systems. Deals with the development, organization, operation and results of different systems of corrections found in America.

CRJU 2116. Victims of Violence (3-0-3) Theories of victimization and the extent of victimization in society introduces this course. Spouse abuse, child maltreatment, elder abuse, rape, homicide, and issues in victims rights are discussed to illustrate the interaction between the victim, the criminal, the criminal justice system, and society.

CRJU 2145. Criminal Law (3-0-3) This course covers the historical origins and evolution of substantive law and its current purposes in the criminal justice system and U.S. society.

CRJU 2146. Criminal Procedure and Evidence (3-0-3) A study of the introduction and progressive development of constitutional and legal procedures that govern the conduct of the United States criminal justice process.

CRJU 2165. Police Organization and Operation (3-0-3) A study of the history of law enforcement organizations, their duties and operational functions as an integral part of the criminal justice system.

Advising procedures are strategically specified within CSU Department of Criminal Justice & Sociology policy. Advising of criminal justice students is generally required, and due to the large number of criminal justice students and the lack of adequate full-time faculty to assist in this important area, the criminal justice department began making immediate use of the CSU Academic Advising Center in the Schuster Center for Success, upon its earliest inception. All freshman and sophomore criminal justice students are advised through the Academic Advising Center. It is worth noting that all students in the associate degree program are encouraged to come see an advisor in Criminal justice when they might special needs relative to advising. Once criminal justice students move into the bachelor's program or approach junior status, they are advised in our department (junior and senior criminal justice students are assigned to and advised by a specific full-time faculty member). No part-time adjuncts are used for advising purposes.

During the period leading up to this review, program improvements in this area were concentrated on providing appropriate and uniform assessment measuring tools for each course and for the department and in the implementation of a Senior Capstone Course that was initiated in Spring 2008.

II C. The Quality of Research

Assessment Indicator: *Satisfactory to Above Average*

Keeping in mind that one of the six departmental learning objectives in criminal justice is to develop the student's research skills, most every course offering requires some type of research initiative. Faculty members include varying types of research opportunities for students from research papers to research projects to assignments that require search and research activities.

Faculty members, both part-time and full-time, participate in personal research on a regular basis, as professionals, in order to remain current in the material each uses in his and/or her specific class lectures and presentations. (See Appendix 4 Research and Scholarship) Issues and topics in the field of criminal justice change quite frequently. Therefore, the instructor has to make sure that he and/or she is as current and accurate in their own knowledge of the subject matter as is possible to assure that the student is also up to date in each subject as is possible.

Criminal justice faculty, as practicing professionals, continue to indicate their willingness to serve as mentors to criminal justice students in preparing them for employment in criminal justice. Also, as practicing and former practicing professionals, all criminal justice faculty members maintain professional memberships and certification that aid in their mentoring of students for future employment. Part-time faculty members participate in such memberships and programs through their individual fields of expertise and agencies. Full-time faculty

participate in many of the same memberships and programs as well as professional academic memberships and programs that provide further resources for the criminal justice educator in particular.

Full-time criminal justice faculty in particular, are encouraged to present papers at professional conferences and conventions annually, to participate in public lectureships and speaking engagements upon request, and to continue to work toward topics and research that may eventually provide publication opportunities. All full-time faculty members have been involved to-date in book reviews and research assistance.

Program improvement in this area continues to focus on faculty development, subject research, and publication preparedness and opportunities.

All criminal justice faculty members, both full and part-time, are encouraged to maintain and continue to pursue personal and professional growth and development that will add to the foundation of the criminal justice faculty base. Part-timers tend to pursue these opportunities on their own or through their professional agency. Full-time faculty are encouraged to participate annually in some form of personal and professional growth and development, either through a general professional participation in criminal justice advancement or through their own professional expert field of advancement. All criminal justice faculty members tend to comply willingly. The continuing gain of expert professional knowledge by criminal justice faculty is essential to the continued growth of the department and its degree areas.

Part-time faculty members are completely integrated into the program, and they are included in annual departmental faculty meetings and carbon-copied on all departmental memos and policy changes and implementations.

Program improvement concerning faculty revolves around the urgent need for two additional full-time faculty members in order to meet the needs of a growing student body. Included in this increase is the need for more minorities who are qualified candidates for both full-time and part-time positions. Also, increased funding for continued faculty development is always an issue and of high priority.

II D. The Quality of Service

Assessment Indicator: *Above Average*

The CSU criminal justice program, faculty, and students continue to participate in the majority of college, institutional, community, state, regional, and national activities and projects that serve to promote and develop the criminal justice degrees offered through Columbus State University. (See Appendix 5 CJ Service) Full-time criminal justice faculty attends visitation days and all orientation and advising sessions. The criminal justice department has recently implemented a freshman; sophomore and transfer student orientation offered by faculty and

recognized senior criminal justice majors on a regular semester basis in order to aid new criminal justice students in understanding policies and expectations for degree completion.

The CSU criminal justice program has membership in an active chapter of the national criminal justice professional fraternity, the American Criminal Justice Association-Lambda Alpha Epsilon, and the national criminal justice honor society, Alpha Phi Sigma. Criminal justice students (including freshmen and sophomore level students) are strongly encouraged to join and actively participate in both of these organizations on campus, in the community, and in the criminal justice community locally, statewide, regionally, and nationally. Faculty members, as chapter advisors, also participate in these organizations and their scheduled conferences, conventions, and activities.

Program improvements include plans to form active partnerships with criminal justice agencies and programs in the community in support of the criminal justice system and to promote leadership programs and initiatives in criminal justice in order to fortify both the professional knowledge and professional behavior of its proposed graduates as they seek employment in the criminal justice system.

II E. Faculty and Student Achievements

Rating: *Above average*

The CSU criminal justice program continues to maintain a high reputation and regard in the criminal justice community locally, statewide, and nationally. The Lambda Alpha Epsilon professional fraternity has always received high honors in various competitions regionally and nationally, with the exception of the last two years in which the chapter voluntarily went inactive to correct inconsistencies within its constitution and by-laws. The chapter is currently active and is preparing to begin participation in regional and national competitions again, very soon.

Many criminal justice majors are also students representing other student organizations and entities on campus. As they excel in criminal justice, they also excel in academics, talent, and leadership in ROTC, athletics, science, sociology, music, art, theater, political science, math, business, and CSU student activities. The criminal justice program tries continuously to keep up with all of the achievements of its students and works hard to make sure the student knows that the department is aware of their successes, as are their fellow students.

The CSU criminal justice department maintains its professional accreditation according to the academic standards established by the Academy of Criminal Justice Sciences. Full-time faculty members maintain continuous professional membership in the ACJS and try to attend the annual ACJS conference at least once every two years, pursuant upon available funding. Students and faculty achieve great results when they push to succeed. (See Appendix 6 Faculty Awards and Honors)

Program improvements include attempts to establish more scholarly recognition for its students, encouraging more students to attend and participate in local, state, regional, and national criminal justice conventions and competitions, and to encourage students to work more closely with local criminal justice entities to shore up their foundations within the community, as needed.

The majority of graduates from the CSU criminal justice program are currently working (successfully) in the criminal justice system, from the local level of government to state government and at the national level of government and criminal justice. Also, the majority of graduates from this program go into the bachelor's program that ultimately lead to successful employment in both the public and private sectors relating to criminal justice.

The ultimate achievements for all criminal justice majors are successful graduation from one or both of the existing degree programs and the acquisition of successful employment. There is no other agenda that could assess the achievement and success of criminal justice graduates.

Many of the current students in the criminal justice associate program are either working in capacity as a practitioner or they are taking the initiative to begin a bachelor's program in order to improve their employment opportunities. As a result, many graduates are already employed or are set to accept employment at the time they matriculate from Columbus State University. Faculty members continue to hear regularly from former students who have graduated and are working actively in the criminal justice system.

CSU criminal justice graduates have served, and continue to serve as mayors, council members, city managers, state and federal legislators, police chiefs, elected sheriffs, lawyers, judges, prosecutors, public defenders, wardens, probation officers (local, state, and federal), parole officers (local, state, and federal), social workers, law enforcement officers, GBI and FBI agents, U.S. marshals, investigators, criminalists, military officers, customs and treasury agents, secret service agents, and are generally found throughout government and criminal justice agencies in the community, around the state, and nationwide. According to the U.S. Department of Justice, the stellar reputation of the CSU criminal justice degree and graduate precedes them into their application for employment. Many law enforcement and correctional officers from the CSU criminal justice program have been recognized as "officers of the quarter and or year" in the respective local, state, and federal agencies. Criminal justice graduates of Columbus State University are instilled with an overwhelming desire to work in fields related to their courses of study, many times accepting positions at low, entry levels of compensation. However, they continue to strive toward more acceptable levels of comfortable compensation because they are committed to their work in the criminal justice system.

Current criminal justice majors continue to participate in campus activities and honor programs that supplement their criminal justice studies and help to promote the CSU criminal justice program. Students participate in Servant Leadership and national honor societies, receive honors from the U.S. military through the CSU ROTC program, and are continually recognized through student social organizations as homecoming queens, Greek leaders, orientation

leaders, SGA presidents, senators, officers, and representatives, Miss Columbus State contestants, Miss Georgia contestants, etc.

CSU criminal justice faculty members, both part-time and full-time also continue to participate and receive professional recognition as well as academic recognition for their continued professional and academic performances. Two full-time faculty members have been recognized several times as nominees for CSU Educators of the Year and can be found in numerous additions of Who's Who editions of College and Universities Educators and Professional Business Men and Women. All CSU criminal justice faculty are continually recognized for their participation on a wide variety of community and state advisory and working committees that focus on the positive growth of respective agencies, the community and the state. These honors and recognition continue to place Columbus State University and its autonomous criminal justice program in the forefront of University System of Georgia programs of similar nature.

II F. The Quality of Curriculum

Assessment Indicators: *Above average*

Criminal justice full-time faculty members are readily available to assist any and all students with both advising and tutoring services. Each professor maintains specified office hours. Part-time adjunct instructors also provide contact information and are readily available as well, to assist students. Interaction between faculty and students is high outside of the classroom. Field trips and "hands-on" learning opportunities are common as part of criminal justice course work (e.g., Drug Dog Demonstrations, Taser Demonstrations, etc.). The Chair of the department teaches two classes in the Fall and two in the Spring. Additionally, the Chair teaches one class in the Summer semester. The three (3) remaining full-time criminal justice faculty teach a full load of courses each semester, as allowed, also teach additional classes in the Summer, as allowed, to attempt to meet the needs of our students. All part-time faculty members are utilized to the maximum allowed annually. As the criminal justice student body has continued to grow, the demand for criminal justice courses each semester also increases. However, the provision of criminal justice courses to meet this demand is beginning to suffer due to the restrictions placed upon the use of both full-time and part-time faculty. The faculty members, due to their dedicated professionalism, strive to maintain quality deliverance of the criminal justice curriculum.

Departmental learning objectives and course specific student learning outcomes for criminal justice courses remain the same for both the Applied Associate degree in Criminal Justice and the Bachelor of Science degree for criminal justice majors. The departmental learning objectives were derived from specified requirements indicated by the criminal justice system itself, based upon individual skills necessary for employment upon receipt of a college degree.

The curriculum provided by the CSU Criminal Justice program is comprehensive, specific and taught by experts in each subject area (See again, Appendix 1 Degree Requirements for

Associate in Applied Science Criminal Justice Degree and Appendix 7 AAS CJ Criminal Justice Course Descriptions). The learning outcomes for each course are specific to that course and in line with the learning objectives of the department. The learning objectives of the department are specified according to employment hiring practices and performance assessment and promotion requirements outlined within the various agencies in criminal justice administration. Departmental learning objectives include the following:

1. Reading comprehension
2. Critical thinking abilities
3. Writing skills
4. Research skills
5. Oral Communication skills
6. Professionalism and a high ethical standard

All of these learning objectives require technological skill and are required for employment in all areas of criminal justice. Students are encouraged to include multidisciplinary studies in the form of general and upper division electives that will aid them in their chosen fields of employment.

All criminal justice agencies and administrations today are diversity, multicultural, and internationally sensitive. Therefore, every criminal justice course includes components that relate to and prepare the student to address these issues that continue to grow in society and criminal justice operations as well.

Program and curriculum improvements continue to be considered and implemented regularly in order to maintain standards established by the field of criminal justice itself and the University System of Georgia Advisory Committee for Criminal Justice. Faculty continues to foster students in the departmental learning objectives in order to help prepare the students to meet the high expectations for hiring they will encounter upon graduation.

II G. Facilities and Equipment Supporting the Program

Assessment Indicator: *Satisfactory*

As the overall number of CSU students has increased, and the overall number of criminal justice students has increased, the lack of parking space and classroom space has greatly affected the efficiency rating in the provision of a quality education to our students. Also, the conditions of the existing facilities falls far short of the professional appearance of facilities at other like institutions. The CSU criminal justice program, though highly sought after by many students, is not considered a core or essential discipline and therefore gets little attention and little funding consideration, despite the fact that it is the third largest program on campus, by student body count. The quality of facilities and equipment supporting the program is satisfactory but not befitting of a program of its reputation and size. The library is highly supportive of the criminal justice program at CSU as are many in the infrastructure of the administration.

Program improvement here rests primarily with the institution and the funding for improvement of facilities and equipment necessary campus wide. Aside from the general employment and recognition successes of the CSU criminal justice program's graduates mentioned in the previous section, the continued **acceptance** and **successful completion** of baccalaureate students into post-baccalaureate and graduate programs is very high. It is beneficial, naturally, to have successful programs for continued study located on the Columbus State University campus.

A high majority of CSU criminal justice associate graduates continue study in the bachelor's program, and either the traditional Master of Public Administration degree program or the professional Justice Administration program of the Georgia Law Enforcement Command College. Numerous criminal justice graduates from the bachelor's program have also chose to pursue juris doctorate degrees in premier law schools throughout the nation.

As is directed each semester, students in every course are given a faculty/course evaluation. When the results are returned to the department, the department chair maintains a copy of each evaluation for each course and each faculty member, both full-time and part-time. These evaluations and continuous feedback from current students allows the department chair to gage the state of the program and to make appropriate adjustments to the curriculum. Also, graduation rates, graduate hiring rates in criminal justice fields, and continuous contact with employed graduates provide the department chair with the same measurements for gauging.

III. Summary Findings of the Program's Overall Productivity

Assessment Indicator: *Very Strong*

The numbers speak for themselves. Interest in the CSU criminal justice program is high. Enrollment in criminal justice at CSU is high. Graduation rates from the criminal justice program also remain high. Employment of these graduates in varying fields of criminal justice is also steady and high. This program and its productivity are integral parts of the Columbus State University curriculum. The program successfully stands alone and is more than capable of supporting itself. Students continue to rave that they are learning so much and having fun doing so. Those who have gone on to work in a field of criminal justice have proven to be highly successful. Program faculty have been accused by city leaders of "teaching our students too well" as they graduate and move on to other communities to find employment. The only reason for this is that the Columbus community does not pay as well as other communities. Regardless, the CSU criminal justice students and graduates are most always successful and this fact justifies the programs productivity.

III A. Enrollment in the Program the Last 5 Years

Assessment Indicator: *Above average*

One of the most interesting trends noted in the CSU criminal justice program over the past five (5) years has been the increasing number of major change forms signed weekly from other majors to criminal justice. An average of five (5) major change forms (these include changes to the associate degree program and the bachelor’s degree program) are signed each week.

Note that the criminal justice department provides one (1) of (3) Associate degrees on campus for students. This is due primarily to the fact that many criminal justice agencies have allowed for the hiring of employees with two (2) years of criminal justice academic education and/or the completion of a related Associate degree.

The continued demand for criminal justice education and degree completion repeatedly justifies the existence of such a program in this regional area of the State of Georgia.

Comprehensive Program Review Department of Criminal Justice and Sociology Programs: AASCJ and BS in Criminal Justice Quantitative Measures						
Measure	2008-09	2009-10	2010-11	2011-12	2012-13	5-Year Avg
Number of Declared Majors - Fall Semester						
AASCJ						
Full-Time	9	11	6	7	17	10
Part-Time	15	15	7	13	6	11
<i>Total</i>	24	26	13	20	23	21
Number of Degrees Conferred - Fiscal Year						
AASCJ	15	9	14	10	7	11

Declared majors in AASCJ and degrees awarded for the five year period:

III B. Degrees Awarded Over the Past 5 Years

Assessment Indicator: *Above average*

The number of degrees conferred annually (by fiscal year), to include the AASCJ in criminal justice has been respectful in numbers. The combined total number of declared majors for the period averaged 21, and 11 degrees were conferred, on average, over the five year period. (See Table above)

As relates to the number of declared majors in the criminal justice degree program, the average graduation rate reported is a direct correlation and easily justifiable. The number of graduates each year continues to reflect the high number of overall criminal justice student body members as being among the top four (4) programs campus wide. The AASCJ degree program is the largest associate program on campus.

Specific program improvements come from knowledge that the demand for criminal justice courses is high. As more students enter the programs, more improvements and expansions are created in order to provide for the demand. More interactive initiatives are provided and more selected topic courses are created and faculty members with networking opportunities continue to provide these same opportunities to criminal justice students.

III C. Comparison With CSU & USG Programs

Assessment Indicator: *Very Strong*

USG Institutions	2007	2008	2009	2010	2011	5 year Average
Albany State University	1	3	3	0	0	<2
Armstrong Atlantic State University	5	3	1	3	0	<3
Augusta State University	5	2	4	8	2	5
Clayton College & State University	0	0	0	0	0	0
Columbus State University	9	11	14	10	7	10
Fort Valley State University	0	0	0	0	0	0
Georgia College and State University	0	0	0	0	0	0
Georgia Southwestern State University	0	1	0	0	0	<1
Kennesaw State University	0	0	0	0	0	0
North Georgia College and State University	0	0	0	0	0	0
Savannah State University	0	0	0	0	0	0
Southern Polytechnic State University	0	0	0	0	0	0
State University of West Georgia	0	0	0	0	0	0
Total	20	20	23	21	16	20

Associate Degrees Awarded in Criminal Justice Programs at USG State Universities:

As can be seen above, our associate program ranks highest among those programs that offer an associate degree in criminal justice within the university System of Georgia.

Assessment Indicator: *Above average*

Currently, all program improvements and/or expansions arise from demands created by the criminal justice student body themselves. The program's largest challenge is providing the qualified faculty to supply for the demand. Four (4) full-time faculty members and a very modest budget allows our program to provide an adequate education to demonstrated needs and demands of a segment of the criminal justice profession. This program provides an above average education, almost a superior education, to its students and could do much more with the appropriate faculty, staff, and funding.

III D. Program Retention Rate

Assessment Indicator: *Overall Below Average*

Retention Rates for Baccalaureate Programs						
Major Program	Returned Fall 2008	Returned Fall 2009	Returned Fall 2010	Returned Fall 2011	Returned Fall 2012	Average
Accounting	55.0%	78.9%		0.0%	33.3%	55.7%
Art	77.8%	68.2%	76.0%	63.0%	46.2%	66.2%
Art Education	50.0%	50.0%		66.7%	60.0%	56.7%
Biology	72.9%	70.7%	69.8%	69.3%	70.8%	70.7%
Chemistry	92.3%	83.9%	70.0%	84.6%	79.2%	82.0%
Communication	61.5%	80.0%	92.3%	84.2%	70.8%	77.8%
Computer Science	75.0%	54.9%	61.5%	78.8%	64.3%	66.9%
Criminal Justice	75.0%	57.9%	63.6%	57.6%	45.7%	60.0%
Early Childhood Education	81.0%	80.0%	72.5%	78.4%	72.2%	76.8%
Earth & Space Science/Geology	50.0%		33.3%	66.7%	50.0%	50.0%
English Language	80.0%	77.8%	85.2%	64.0%	76.0%	76.6%
Exercise Science	66.7%	72.7%	57.1%	73.3%	67.7%	67.5%
Finance	55.6%	53.8%			83.3%	64.2%
General Business	65.0%	80.0%			64.3%	69.8%
Health & Physical Education	75.0%	33.3%	66.7%	50.0%	40.0%	53.0%
Health Science	50.0%	77.8%	86.7%	80.0%	61.1%	71.1%
History	50.0%	44.4%	83.3%	60.0%	100.0%	67.5%
History & Secondary Education	85.7%	40.0%	66.7%	62.5%	55.6%	62.5%
Information Technology		100.0%	33.3%	62.5%	100.0%	74.0%
Management	71.4%	41.7%	100.0%		50.0%	65.8%
Management Information Systems	66.7%	33.3%			33.3%	44.4%
Marketing	66.7%	64.3%			86.7%	72.6%
Mathematics	55.6%	50.0%	76.5%	66.7%	77.8%	55.3%
Middle Grades Education	40.0%	66.7%	85.7%	87.5%	62.5%	68.5%
Modern Language & Culture	100.0%		85.7%	100.0%	75.0%	90.2%
Music Performance	85.7%	72.7%	78.6%	84.4%	62.5%	76.8%
Music Education	78.6%	80.0%	86.4%	80.0%	91.7%	83.3%
Music, General	66.7%	62.5%	50.0%	75.0%	62.5%	64.6%
Nursing	77.4%	63.0%	74.7%	65.7%	69.0%	70.0%
Political Science	44.4%	66.7%	70.0%	78.6%	64.3%	64.8%
Pre-Business			71.9%	72.7%	52.9%	65.8%
Psychology	70.6%	61.5%	72.1%	51.1%	67.8%	64.6%
Sociology	60.0%	57.1%	80.0%	50.0%	75.0%	64.4%
Spec Ed - General Curriculum	100.0%	66.7%	66.7%	50.0%	80.0%	72.7%
Theatre Arts	85.2%	73.1%	75.5%	81.1%	89.5%	80.9%
Theatre Education	88.9%	76.5%	80.0%		57.1%	75.6%
<i>Total Baccalaureate</i>	72.5%	67.6%	72.7%	70.7%	67.8%	70.3%

Comprehensive Program Review Department of Criminal Justice and Sociology Programs: AASCJ and BS in Criminal Justice Quantitative Measures						
Measure	2008-09	2009-10	2010-11	2011-12	2012-13	5-Year Avg
Number of Declared Majors - Fall Semester						
AASCJ						
Full-Time	9	11	6	7	17	10
Part-Time	15	15	7	13	6	11
<i>Total</i>	24	26	13	20	23	21
Number of Degrees Conferred - Fiscal Year						
AASCJ	15	9	14	10	7	11

Note the success of the degrees conferred, averaging 11 over the five year period.

Retention Rates are computed while BS and AAS are combined. However, AAS program is very successful with the number of degrees that are conferred, so the numbers for AAS CJ might not be as bad as they look when they are combined with the BS program.

Every faculty and staff person is aware of the degree requirements and when meeting with individual students, works up a manual degree progress sheet that is provide to the student indicating what progress has been achieved and what work is left to be completed.

Departmental policy requires that all students meet regularly with an advisor or full-time faculty member so each is (or should be) well aware at all times of exactly what is needed to complete degree work and what all options are for future enrollment. As students near the completion of their degree requirements, some run into problems scheduling the last courses they may need, for various reasons.

Comprehensive Program Review Department of Criminal Justice and Sociology Programs: AASCJ and BS in Criminal Justice Quantitative Measures						
Measure	2008-09	2009-10	2010-11	2011-12	2012-13	5-Year Avg
Number of Declared Majors - Fall Semester						
AASCJ						
Full-Time	9	11	6	7	17	10
Part-Time	15	15	7	13	6	11
<i>Total</i>	24	26	13	20	23	21
Number of Degrees Conferred - Fiscal Year						
AASCJ	15	9	14	10	7	11

The course requirements for CSU criminal justice certificate and the Associate of Applied Science in Criminal Justice are specifically and concisely spelled out in the CSU catalog, on criminal justice bulletin boards, through various freshman/sophomore/transfer student orientations and through thorough, one-on-one contact with individual students.

The CSU criminal justice program is always amenable and more than flexible and adaptable enough to provide appropriate alternatives and options that allow the student to complete their degree requirements as scheduled. With the continued help of part-time faculty, the Ft. Benning program, and the Justice Administration program as well as the professionalism of full-time faculty, students have the options of taking night classes on campus, night classes at Ft. Benning, weekend classes at the Georgia Law Enforcement Command College, and/or through independent studies in order to complete course requirements for graduation.

III E. Student Learning Indicators

Assessment Indicators: *N/A*

We have not implemented an assessment for this yet. There is no current process of measuring this component. The CSU Criminal Justice Associate Degree Program (at the department level) is involved in the process of creating an assessment tool for this purpose. We hope to have it in place by Spring 2015.

III F. Graduation Rate of Program

Assessment Indicator: *Above average*

Comprehensive Program Review Department of Criminal Justice and Sociology Programs: AASCJ and BS in Criminal Justice Quantitative Measures						
Measure	2008-09	2009-10	2010-11	2011-12	2012-13	5-Year Avg
Number of Declared Majors - Fall Semester						
AASCJ						
Full-Time	9	11	6	7	17	10
Part-Time	15	15	7	13	6	11
<i>Total</i>	24	26	13	20	23	21
Number of Degrees Conferred - Fiscal Year						
AASCJ	15	9	14	10	7	11

III G. Cost-Effectiveness of Instructional Delivery

Assessment Indicator: *Above Average to Very Strong*

As is the environment of Georgia higher education at this time, the CSU criminal justice department is, as much as any other department expected to do a great deal with very little funding and resources. The program remains successful and concerns itself only with what is required to keep the criminal justice associate degree program operating and producing successfully. Every program on the Columbus State University campus should be responsible for their own success and we believe that our associate program has been and continues to be successful. The BS CJ program helps to pay for the AAS CJ program.

Number of AASCJ degrees conferred and Cost effectiveness of the program:

Comprehensive Program Review Department of Criminal Justice and Sociology Programs: AASCJ and BS in Criminal Justice Quantitative Measures						
Measure	2008-09	2009-10	2010-11	2011-12	2012-13	5-Year Avg
Number of Declared Majors - Fall Semester						
AASCJ						
Full-Time	9	11	6	7	17	10
Part-Time	15	15	7	13	6	11
<i>Total</i>	24	26	13	20	23	21
Number of Degrees Conferred - Fiscal Year						
AASCJ	15	9	14	10	7	11
Departmental Budget - Fiscal Year						
State Funds	\$547,233	\$744,004	\$716,785	\$682,097	\$572,885	\$652,601
Grant Funds						
<i>Total</i>	\$547,233	\$744,004	\$716,785	\$682,097	\$572,885	\$652,601
Cost per Major - Fiscal Year						
(Total Expenditures/Number of Declared Majors)	\$1,760	\$2,248	\$2,060	\$1,680	\$1,484	\$1,846
(State Funds/Number of Declared Majors)	\$1,760	\$2,248	\$2,060	\$1,680	\$1,484	\$1,846
Credit Hours Taught Fall and Spring Semesters	4,698	5,394	6,117	6,882	6,432	5,905
Cost per Credit Hour - Total Expenditures	\$116	\$138	\$117	\$99	\$89	\$112
Cost per Credit Hour - State Funds	\$116	\$138	\$117	\$99	\$89	\$112

(Note: About the cost effectiveness,...AASCJ and BS degree are combined numbers)

The cost for AAS and BS degrees are not separated. The cost per credit hour for combined degrees was drastically reduced from 2008 – 1012-13 (\$116 - \$89), and the average 11 degrees offered per year demonstrates viability of continuation of the program. The criminal justice program continues to be cost-effective despite the lack of funding and resource availability. The program would definitely benefit from a revision and increase in its budget, but until that time, the program will continue to be successful with what little is available. The three (3) primary resource improvements that would benefit this program are: more full-time faculty, more operating funds, and much better teaching facilities.

Criminal justice employers, who are searching for help, whether it is full-time or part-time employment, internships, and/or volunteers, continually contact the Columbus State University criminal justice department. The program is continually successful in providing students to all of those programs who make requests. The program rarely has a problem providing students for employment, internships, and/or volunteerism.

1 Year Certificates Awarded in Criminal Justice Programs at USG State Universities

USG Institutions	2007	2008	2009	2010	2011	5 year Average
Albany State University	0	0	0	0	0	0
Armstrong Atlantic State University	73	12	58	173	137	91
Augusta State University	0	0	0	0	0	0
Clayton College & State University	0	0	0	0	0	0
Columbus State University	87	92	98	78	159	103
Fort Valley State University	0	0	0	0	0	0
Georgia College and State University	0	0	0	0	0	0
Georgia Southwestern State University	0	0	0	0	0	0
Kennesaw State University	0	0	0	0	0	0
North Georgia College and State University	0	0	0	0	0	0
Savannah State University	0	0	0	0	0	0
Southern Polytechnic State University	0	0	0	0	0	0
State University of West Georgia	0	0	0	0	0	0
Total	160	104	156	251	296	194

Note the number of Certificates Offered by CSU compared to the other USG institutions.

The criminal justice program at CSU is highly successful in this capacity. A criminal justice degree from Columbus State University is a highly employable degree and the outstanding reputation of the department is far-reaching, from the federal government level down to the local government level.

IV A. Summary Findings of the Program’s Overall Viability

Assessment Indicator: *Above average*

The criminal justice program at Columbus State University is not only viable but also essential, to the institution, community, region, state, and nation. The American criminal justice system

is a constant. As a constant, the system requires individual, highly educated and trained people to maintain its very operation.

The criminal justice department at Columbus State University was originally founded and accredited based on the standards for such a program provided by the national Academy of Criminal Justice Sciences. There have only been three (3) department chairs to this program. With the most recent change in department chairs, program revisions and expansion have been made that began with consideration of the Columbus State University mission statement. The criminal justice program feels fortunate to be an autonomous discipline at Columbus State University and continuously keeps in mind the mission of the institution as a whole and adapts as needed to follow the University's mission statement first, and the departmental mission second. The criminal justice department maintains its own mission statement, learning objectives, and standard operation policies and procedures that are discipline-specific. The criminal justice degree program remains loyal to the existence and mission of Columbus State University and is proud to do so.

The CSU program of criminal justice provides these graduates to the criminal justice system, at all levels. The majority of criminal justice graduates leave CSU with an overwhelming desire to put their degree to actual use within the system. This majority is able to find employment easily. They then thoroughly enjoy their work and are successful to the extreme and on all levels. These students are not recruited; they come to the criminal justice department themselves, on their own, searching for an education that will provide them with success in the workforce. They find it at Columbus State University in criminal justice and justice administration.

IV B. Summary Findings of Program's Improvement Plans

The Columbus State University criminal justice program does not intend on "standing still" and becoming complacent in status quo. As society changes, whether behaviorally, structurally, or culturally, and as more factions of the population get caught up in deviant and criminal behavior, the CSU criminal justice program will adapt and change to provide the student with the current and accurate knowledge he or she needs to compete successfully for employment in criminal justice. Crime will always exist in society; all aspects of the criminal justice system are required to deal with this one element of society that will not go away and that will continue to draw more and more citizens into its dysfunctional web. More and more individuals, educated in the field of criminal justice, will be needed to protect the rest of society from the miscreants. This program will continue to adapt and format to the conditions of society, as required. This program will continue to pride itself in the effective productivity of qualified criminal justice practitioners.

The three (3) most immediate improvements, as listed in the Executive Summary are 1) that addition on on-line courses for distance learning; 2) further inclusion of more interactive components for students that relate directly to the criminal justice system; and 3) the

continued increase of professionalism on the part of, and within the character of criminal justice students prior to graduation and future employment.

New expert full-time and part-time faculty members have been added. New curriculum that reflects changes in society and criminal justice has been added. New programs have been added and are slated for the future to aid in the expansion of the criminal justice program and its ability to meet the demands being requested by agencies statewide. New policies and procedures have been added to assist the criminal justice student body in raising their standard of education and ethical behavior in preparation for employment in criminal justice. New departmental learning objectives and course learning objectives have been created that are degree and course specific so that students realize what is expected from each of them. Courses and faculty are continuing to work toward making curriculum more interactive in order to allow students to more accurately experience the workings of the criminal justice system prior to their placement for employment. Added to these additions is the re-activation of the criminal justice fraternity, LAE, and efforts to re-charge the on-campus chapter of the criminal justice national honor society, Alpha Phi Sigma. Also, an accurate upgrade of the criminal justice website is currently in the works in order to assure that all program information is at the student and potential student's fingertips through the Internet.

The reorganization of advising procedures and assignments, the implementation of a freshman/sophomore/transfer student orientation and a senior graduation preparation seminar, and the extension of the criminal justice degree programs to the Ft. Benning campus have all been added recently to bring the CSU criminal justice program into the 21st century.

All criminal justice faculty and staff are continuously and regularly included in the changes that have and are taking place in the criminal justice department and degree programs. Since all of the criminal justice faculty are experts in specific fields, their input is crucial to the content and provision of current, accurate, and quality information in all areas of the criminal justice field.

IV C. Summary Recommendation and Supporting Rationale

Recommendation: **Continue to move the program forward, provide opportunities for those students who are trying move themselves forward in their current criminal justice job, and provide the same opportunities to help prepare the student who seeks the B. S. in Criminal Justice and beyond**

As the Columbus State University criminal justice program continues to grow in number, the program will also grow and expand to accommodate the number of students finding their way to criminal justice at Columbus State. Qualified faculty members should be added, and courses should be activated or deactivated in order to maintain a curriculum that is current, accurate and relevant to society today. The program will continue to make itself more and more student friendly and interactive for the benefit of its student body. The next step, specifically, will be to add on-line courses and expand into distance learning as more resources are added.

Appendix 1 Degree Requirements for AAS in Criminal Justice Degree

Associate of Applied Science in Criminal Justice

General Education Courses Required Hours: 24

ENGL 1101, ENGL 1102, COMM 1110, POLS 1101, PHED 1205

Select any one PEDS course

Select one course from the following two courses:

HIST 2111, HIST 2112

Select one mathematics course from below:

MATH 1001, MATH 1101, MATH 1111, MATH 1113, MATH 1125, MATH 1131,
MATH 1132, MATH 1165, MATH 2125, STAT 1127

Select one science course from below (no lab required, unless included in selected course):

ANTH 1145 (no lab); ASTR 1105/1305 (lab optional); ASTR 1106/1305; BIOL 1215K (lab included); BIOL 1125 (no lab); BIOL 1225K (lab included); CHEM 1151/1151L; CHEM 1152/1152L; CHEM 1211/1211L; CHEM 1212/1212L; ENV5 1105/1105L (lab optional); GEOL 1121/1121L; GEOL 1122/1322; PHYS 1111/1311; PHYS 1112/1312; PHYS 1125/1325 (lab optional); PHYS 2211/2311; PHYS 2212/2312

Program Requirements Required Hours: 24

A grade of "C" or better is required in each CRJU course.

CRJU 1105 Introduction to Criminal Justice

CRJU 2106 Survey of Corrections

CRJU 2105 Criminology

CRJU 2116 Victims of Violence

CRJU 2145 Criminal Law

CRJU 2165 Police Organization

Select two courses from the following:

ACCT 2101 Principles of Accounting 1

ECON 2105 Principles of Macroeconomics

ECON 2106 Principles of Microeconomics

PHIL 2030 Theories & Issues in Moral Philosophy

POLS 2101 Introduction to Political Science

PSYC 1101 Intro to General Psychology

SOCI 1101 Introduction to Sociology

General Education Electives Required Hours: 9

Select nine semester hours from Areas A-E of the core curriculum

General Electives Required Hours: 6

Total Hours Required: 63

Appendix 2 Social Research Center Data from Spring 2012

Criminal Justice Review Data Spring 2012 prepared by the Social Research Center					
All CRJU courses (N=555)					
Course Evaluation Questions	Mean	Standard Deviation	Median	Minimum	Maximum
1. The instructor is well prepared.	4.70	0.71	5	1	5
2. The instructor effectively conveys the content area.	4.58	0.81	5	1	5
3. The instructor clearly communicates all assignments including tests and papers.	4.67	0.76	5	1	5
4. The instructor promotes a class environment conducive to learning.	4.64	0.77	5	1	5
5. The instructor encourages questions.	4.66	0.76	5	1	5
6. The instructor promotes an academic environment in which all are treated with respect.	4.72	0.69	5	1	5
7. Overall the instructor is effective.	4.58	0.80	5	1	5
8. I have progressed in my ability to think critically, to solve problems, and/or to make decisions.	4.39	0.88	5	1	5
9. This course was academically challenging.	4.22	1.00	5	1	5
10. I can articulate core concepts or content of this course.	4.54	0.79	5	1	5
	Avg=4.57				
1000 level CRJU courses (N=7)					
Course Evaluation Questions	Mean	Standard Deviation	Median	Minimum	Maximum
1. The instructor is well prepared.	4.71	0.76	5	3	5
2. The instructor effectively conveys the content area.	4.29	1.50	5	1	5
3. The instructor clearly communicates all assignments including tests and papers.	4.71	0.49	5	4	5
4. The instructor promotes a class environment conducive to learning.	4.86	0.38	5	4	5
5. The instructor encourages questions.	4.57	0.79	5	3	5
6. The instructor promotes an academic environment in which all are treated with respect.	5.00	0.00	5	5	5
7. Overall the instructor is effective.	4.86	0.38	5	4	5
8. I have progressed in my ability to think critically, to solve problems, and/or to make decisions.	3.86	0.90	4	3	5
9. This course was academically challenging.	3.86	0.90	4	3	5
10. I can articulate core concepts or content of this course.	4.67	0.82	5	3	5
	Avg=4.54				
2000 level CRJU courses (N=188)					
Course Evaluation Questions	Mean	Standard Deviation	Median	Minimum	Maximum
1. The instructor is well prepared.	4.76	0.66	5	1	5
2. The instructor effectively conveys the content area.	4.62	0.77	5	1	5
3. The instructor clearly communicates all assignments including tests and papers.	4.69	0.74	5	1	5
4. The instructor promotes a class environment conducive to learning.	4.61	0.76	5	1	5
5. The instructor encourages questions.	4.63	0.78	5	1	5
6. The instructor promotes an academic environment in which all are treated with respect.	4.71	0.70	5	1	5
7. Overall the instructor is effective.	4.58	0.83	5	1	5
8. I have progressed in my ability to think critically, to solve problems, and/or to make decisions.	4.33	0.89	5	1	5
9. This course was academically challenging.	4.15	1.02	4	1	5
10. I can articulate core concepts or content of this course.	4.51	0.80	5	1	5
	Avg=4.56				
3000 level CRJU courses (N=233)					
Course Evaluation Questions	Mean	Standard Deviation	Median	Minimum	Maximum
1. The instructor is well prepared.	4.64	0.76	5	1	5
2. The instructor effectively conveys the content area.	4.53	0.85	5	1	5
3. The instructor clearly communicates all assignments including tests and papers.	4.66	0.78	5	1	5
4. The instructor promotes a class environment conducive to learning.	4.61	0.78	5	1	5
5. The instructor encourages questions.	4.63	0.77	5	1	5
6. The instructor promotes an academic environment in which all are treated with respect.	4.69	0.68	5	1	5
7. Overall the instructor is effective.	4.51	0.85	5	1	5
8. I have progressed in my ability to think critically, to solve problems, and/or to make decisions.	4.38	0.89	5	1	5
9. This course was academically challenging.	4.15	1.06	5	1	5
10. I can articulate core concepts or content of this course.	4.54	0.76	5	1	5
	Avg=4.53				
4000 level CRJU courses (N=127)					
Course Evaluation Questions	Mean	Standard Deviation	Median	Minimum	Maximum
1. The instructor is well prepared.	4.70	0.67	5	1	5
2. The instructor effectively conveys the content area.	4.60	0.74	5	1	5
3. The instructor clearly communicates all assignments including tests and papers.	4.67	0.76	5	1	5
4. The instructor promotes a class environment conducive to learning.	4.71	0.77	5	1	5
5. The instructor encourages questions.	4.78	0.69	5	1	5
6. The instructor promotes an academic environment in which all are treated with respect.	4.76	0.71	5	1	5
7. Overall the instructor is effective.	4.69	0.66	5	1	5
8. I have progressed in my ability to think critically, to solve problems, and/or to make decisions.	4.53	0.80	5	1	5
9. This course was academically challenging.	4.47	0.80	5	1	5
10. I can articulate core concepts or content of this course.	4.56	0.82	5	1	5
	Avg=4.65				

Appendix 3 Courses Taught and Current Full Time Workload

Courses Taught	2007 Campus Sections	2008 Campus Sections	2009 Campus Sections	2009 OnLine Sections	2010 Campus Sections	2010 Online Sections	2011 Campus Sections	2011 OnLine Sections	2012 Campus Sections	2012 OnLine Sections	Contact hrs/3 per Section	Change/ No Change	Notes
CRJU 1105	6	5	6	1	6	3	5	3	5	3	129	No Change	
CRJU 2105	2	3	3		3	2	2	1	2	2	60	No Change	
CRJU 2106	3	3	3	1	2	1	2	2	3	1	63	No Change	
CRJU 2116	3	3	4		4	1	2	1		1	57	No Change	
CRJU 2145	3	2	4		3	2	3	3	2	2	72	No Change	
CRJU 2146	4	2	4	1	5	1	5	1	1	3	81	No Change	
CRJU 2165	6	2	1		5	3	4	3	5	3	96	No Change	
CRJU 2166		1		1							6	Yes	Changed to 4000 Level
CRJU 2168	1	1									6	Yes	Changed to 4000 Level
CRJU 2175	2	1									9	Yes	Changed to 4000 Level
CRJU 2176		1									3	Yes	Changed to 4000 Level
CRJU 2177	2	1									9	Yes	Changed to 4000 Level
CRJU 3115	4	2	2		2		1	1	4		48	No Change	
CRJU 3116	2	2	2		2		3		1	2	42	No Change	
CRJU 3117	1				1						6	No Change	
CRJU 3125	2	3	2		3		3	1	2	1	51	No Change	
CRJU 3126	5	2	2		1		3		1	1	45	No Change	
CRJU 3128	1	1	2		2				1		21	No Change	
CRJU 3135	4	2	3		2		1		2		42	No Change	
CRJU 3136	4	2	3		3		3	1	3		57	No Change	
CRJU 3146		3			1		1			1	18	No Change	
CRJU 3155	3	2	2		2		1	1	2		39	No Change	
CRJU 3165	3	3	3		4	1	2	1	3	1	63	No Change	
CRJU 3167			1		2		1		2		18	No Change	
CRJU 3168							1				3	No Change	
CRJU 3555	5	6	3		4		1		1		60	No Change	
CRJU 4155	3	1	2		2		1		1		30	No Change	
CRJU 4158	1	1					1				9	No Change	
CRJU 4165	4	3	5		3		3		2	1	63	No Change	
CRJU 4167			1		2		2		1		18	No Change	
CRJU 4168			1				1		1		9	No Change	
CRJU 4169					2		1		1		12	No Change	
CRJU 4175			1		1		1		2		15	No Change	
CRJU 4176					2				1		9	No Change	
CRJU 4178									2		6	No Change	
CRJU 4210		2	2		3		4		2	1	42	No Change	
CRJU 4698	4	2	3		3		3		3		108	No Change	CRJU 4698 is 6 credit hours
CRJU 4899	6	5	3		3		4		6		81	No Change	
Sections Taught											Total Sections		
Campus Sections	84	67	68		78		65		62		424		
Online Sections				4		14		19		23	60		
	2007 Campus	2008 Campus	2009 Campus	2009 OnLine	2010 Campus	2010 OnLine	2011 Campus	2011 OnLine	2012 Campus	2012 OnLine	484	Sections for the period from 2007 - 2012, or...	
Contact Hours	252	201	204	12	234	42	195	57	186	69	1506	Total Contact Hours for the period	

Current Faculty Workloads per year			Goals			Needs/Options			
Full Time									Additional Full Time Faculty
Bailey	6	Sections							
Dowis	5	Sections							
Downs	8	Sections							
Wiley	10	Sections							
Part Time									

Appendix 4 Research and Scholarship

Theresa (Tracy) Willey

RESEARCH, PROFESSIONAL GROWTH & DEVELOPMENT:

- 2013 Certificate earned from Quality Matters (*Applying the Quality Matters Rubric*)
- 2013 Presented at the First Year Experience Program entitled "Privacy Rights vs. Public Safety: Has Society Prepared the Crime for the Criminal to Commit?" The presentation was a followup to a visit by Lucinda Roy (author of the book, *No Right to Remain Silent: The Tragedy at Virginia Tech*, 2009)

Bridget Downs

RESEARCH, PROFESSIONAL GROWTH & DEVELOPMENT:

- 2013 Certificate earned from Quality Matters (*Applying the Quality Matters Rubric*)
- 2010 Conference on Rosa Parks Women of Courage – Women in Government
- 2010 Association of Paroling Authorities International (APAI) – Annual Conference
- 2009 Conference on Rosa Parks Women of Courage – Women in Law
- 2008 Georgia Tech Academic Advisors Network
- 2007 Attended Academy of Criminal Justice Sciences Annual Meeting
- 2007 Attended Conference on Clandestine Methamphetamine Laboratories

Dorinda Dowis

SIGNIFICANT POSITIONS HELD:

- 2009 - 2010 Columbus State University, Chair of Department of Criminal Justice & Sociology
- 2005 - 2010 Columbus State University Chairs Assembly
- 2004 - 2009 Columbus State University, Chair of Department of Criminal Justice
- 2007 - 2008 CSU Krimson Kourt, Faculty Advisor
- 2006 - 2007 University Board of Regent's Comprehensive Program Review
- 2004 - 2007 University of Alabama, Temporary Member of the Graduate Faculty
- 2004 - present Georgia Law Enforcement Command College, Staff Instructor
- 2002 - 2004 Columbus State University, Acting Chair of Department of Criminal Justice
- 2002 Granted Tenure
- 1997 - 2002 Columbus State University, Assistant Professor (tenure track)

RESEARCH, PROFESSIONAL GROWTH & DEVELOPMENT:

- 2010 Grant Writing USA Class

- 2010 Webcasts on "What Dept. Chairs Most Want to Know," (5 webcasts)
- 2010 Forensic Symposium, "Advanced Death Investigation," Dahlonga, Georgia
- 2010 Women's Leadership Conference, Cunningham Center
- 2010 Webinar: Conducting Rights and Compliance Audits: Implementing Rights
- 2010 Webinar: Identifying and Managing Classroom Aggression and Violence
- 2010 Webinar: Creating Diversity in Curriculum
- 2010 Women's Athletic Leadership Seminar, Augusta, Georgia
- 2010 Servant Leadership Dialogue Partnership (Leah Fuller)
- 2010 - present Independent Contractor/Consultant, Pearson Publishing, CJinteractive
- 2010 Presented "Crime, Urban Development, and Empirical Sociology," (abstract submitted to SCJA for paper presentation in August/Sept)
- 2010 Attendee and Participant, Southern Criminal Justice Association Annual Conference, Clearwater, Florida (Paper presentation) (Pending publication).
- 2009 Department Chairs Workshop, Austin, Texas
- 2009 Nav.Tech. Software Presentation, Cunningham Center CitiSmart Program Development
- 2009 SOCAD Contract Development
- 2009 QEP Writing Workshop, October
- 2009 COLS Strategic Plan Development
- 2009 University of Georgia Summit for Threat Preparedness and Response
- 2009 "Theory W," co-author with Dr. Roger Fontana
- 2009 Forensic and Simulation Laboratory Proposal
- 2009 Contributive Research, "What Dept. Chairs Most Want to Know," survey participation
- 2009 Book Review. Criminal Procedure, 8th Edition, by Joel Samaha for Cengage Learning
- 2009 Text Book Chapter Reviews. Three chapters included in Criminal Procedure Issues by Walter Signorelli for Cengage Learning
- 2009 Publication Proposal. HOPE VI Project Revisited. (Abstract submitted for conference presentation, accepted).
- 2009 Publication Proposal. Age of Enlightenment and Age of Change. Outline completed
- 2009 "Pearson Presents: Criminal Justice in the City," CJi interactive launch event
- 2009 ACE Department Chairs Workshop, Austin, Texas
- 2008 Attendee and Participant, Southern Criminal Justice Association Annual Conference, New Orleans, Louisiana (Paper presentation)
- 2008 Presented "Georgia Juvenile Justice Reform Revisited," (introduction and literature review), Southern Criminal Justice Association Annual Conference, New Orleans, Louisiana.
- 2008 GEMA and Texas A&M Workshop on Homeland Security and Emergency Preparedness (to include "active shooter" scenarios)
- 2007 - 2008 Technical Research Publication. Peabody Apartments HOPE VI Project, Final Report 2007 - 2008 William Chappell, Dorinda Dowis, and Gina Sheeks. The Housing Authority Columbus, Georgia
- 2007 - present Columbus State University Leadership Academy
- 2006 Georgia Emergency Management Agency Law Enforcement Response to Weapons of Mass Destruction: Operations Level Train-The-Trainer

- 2006 National Center for Biomedical Research and Training Academy of Counter-Terrorist Education Course – Operational WMD Response for Law Enforcement Performance
- 2006 ROTC – Educators Leadership Camp, Ft. Lewis, Washington
- 2006 Technical Research Publication. Peabody Apartments HOPE VI Project, Third Annual Report 2006 William Chappell, Dorinda Dowis, and Gina Sheeks. The Housing Authority of Columbus, Georgia.
- 2005 Technical Research Publication. Peabody Apartments HOPE VI Project, Second Annual Report, 2005 William Chappell, Dorinda Dowis, and Gina Sheeks. The Housing Authority of Columbus, Georgia.
- 2005 NIMS – National Incident Management Strategy.
- 2004 Technical Research Publication. Peabody Apartments HOPE VI Project, First Annual Report, 2004 Bradley Burks, Scott Buchanan, William Chappell, Dorinda Dowis, and Gina Sheeks. The Housing Authority of Columbus, Georgia.
- 2004 Georgia Network to End Sexual Assault, Law Enforcement Sexual Assault Training
- 2004 Columbus, Muscogee County Juvenile Court Citizens Review Panel Training
- 2004 Chair, *Sudden Death While in Custody* roundtable discussion, Criminal Justice Association of Georgia Conference, Savannah, Georgia
- 2004 Attendee, Academy of Criminal Justice Sciences, Las Vegas, Nevada
- 2003, 2005, 2006 University System of Georgia Homeland Security Seminar
- 2003 Technical Research Publication. Peabody Apartments HOPE VI Project Baseline Report, 2003. Shannon Buckner, Bradley Burks, William Chappell, Dorinda Dowis, Todd Levins, and Gina Sheeks. The Housing Authority of Columbus, Georgia
- 2003 Discussant, Criminal Justice Association of Georgia Conference, Pine Mountain, Georgia
- 2003 NCAA Regional Action Academy, Atlanta, Georgia
- 2003 Presented “Georgia Juvenile Justice Reform: The Prosecution of Children as Adults,” (research methodology, results, and conclusions), Criminal Justice Association of Georgia Conference, Pine Mountain, Georgia
- 2002 Discussant, Alabama Academy of Sciences, Livingston, Alabama
- 2002 Attendee, Academy of Criminal Justice Sciences, Washington, D.C.
- 2001 Attendee, Academy of Criminal Justice Sciences, New Orleans, Louisiana
- 2002 Presented “Georgia Juvenile Justice Reform: The Prosecution of Children as Adults,” (introduction and literature review), Alabama Academy of Sciences Conference, Livingston, Alabama
- 2000 Presented “Children at Risk,” National Recreation and Parks Association Southern Regional Conference, Huntsville, Alabama
- 2000 Presented “Juvenile Justice and Prevention Funding,” National Recreation and Parks Association Southern Regional Conference, Huntsville, Alabama
- 2000 Presented “Juvenile Delinquency Impact on Parks and Recreation,” National Recreation and Parks Association Southern Regional Conference, Huntsville, Alabama
- 2000 - 2001 Columbus State University, First Executive College
- 1997 - present NCAA Regional Workshops for Athletic SWA’s, FAR’s, and Compliance Coordinators, Atlanta, Georgia
- 1997 - present Attendee and Participant, Peach Belt Conference Fall Meetings, Augusta, Georgia

- 1997- present. Attendee and Participant, Peach Belt Conference Annual Conferences, various locations
- 1995 Attendee, National Council of Juvenile and Family Court Judges, San Antonio, Texas, Spring

Michael Bailey

PROFESSIONAL GROWTH & DEVELOPMENT

- 2012 Developed a "Student Resource Center" located at FOB 308 to benefit Sociology, Criminal Justice, Political Science, and MPA students by providing an additional computer access resource within the Faculty Office Building.
- 2012 Developed two new online classes - CRJU 3146 CRN 84995 Criminal Justice Administration, and Fall 2012 CRJU 4165 CRN 23673 Police Community Relations
- 2011 Developed a new online class (CRJU 3136 CRN 83569 Ethics)
- 2010 Named Chair of Department of Criminal Justice & Sociology
- 2010 - Became Interim Chair of the Department of Criminal Justice & Sociology
- 2010 - Promoted to Associate Professor
- 2010 - Granted Tenure
- 2010 Attended Southern Criminal Justice Association Annual Conference, Clearwater, Florida and Presented: *Targeting groups for attendance at a citizen police academy*
- 2010 Coordinated the 2010 Regional Conference of the American Criminal Justice Association/Lambda Alpha Epsilon (Region 5 conference was sponsored by our Gamma Lambda chapter and was hosted at Columbus State University campus)
- 2009 Submitted for review an article entitled *CPA Attendance and Citizens Opinions Regarding Effective Delivery of Police Services*, to Justice Quarterly (the official journal for the Academy of Criminal Justice Sciences).
- 2009 Attended 2 day seminar on The Summit for Threat Preparedness & Response co-sponsored by Muscogee County Sheriff's Department, Columbus Regional Healthcare Systems, and Columbus Office of Homeland Security
- 2009 Attended Pearson Publishing Company faculty development seminar on interactive computer software-aided criminal justice education in Atlanta, Georgia
- 2009 Attended Criminal Justice Association of Georgia Annual Conference, Calloway Gardens, Pine Mountain, Georgia
- 2009 As faculty advisor, I accompanied four CSU Criminal Justice students (Jessica Geister, Brian Brown, Nicholas Simmons, and Belinda Terry) to the September 2009 Regional Conference of the American Criminal Justice Association/Lambda Alpha Epsilon (conference was held at Western Kentucky University in Richmond, Kentucky). The students participated in various competitions (including several written exams, a physical agility test, a team mock crime scene investigation, and a firearms competition)

The four CSU Criminal Justice students competed in several areas and brought back a total of eight medals:

Belinda Terry	2 nd Place	(Juvenile Justice Exam) (Lower Division*)
Jessica Geister	3 rd Place	(LAE Knowledge Exam) (Professional Division***)
	3 rd Place	(Corrections Exam) (Professional Division***)
Nicholas Simmons	1 st Place	(Physical Agility) (Professional Division***)
Brian Brown	1 st Place	(Police Org and Mgmt Exam) (Professional Division***)
	1 st Place	(Criminal Law Exam) (Professional Division***)
	1 st Place	(Juvenile Justice Exam)(Professional Division***)
Team:	3 rd Place	(Crime Scene Investigation) (Professional Division***)
Belinda Terry		
Brian Brown		
Jessica Geister		

- * Lower Division - Denotes students in either their freshman or sophomore year
- ** Upper Division - Denotes students in their junior or senior year
- *** Denotes chapter members who are either employed professionally in the criminal justice field or have worked in some capacity for a professional agency (i.e. internships)

- 2008 Attended Southern Criminal Justice Association Annual Conference, New Orleans, Louisiana
- 2008 Presented: *CPA Attendance and Citizens Opinions Regarding Effective Delivery of Police Services*, Southern Criminal Justice Association Conference, New Orleans, Louisiana
- 2008 Attended the National Association of Schools of Public Affairs and Administration (NASPAA) regional meeting concerning upcoming revision of accreditation standards
- 2007 Attended the Annual Conference of the National Association of Schools of Public Affairs and Administration (NASPAA)
- 2007 Book (Chapters) Review: *Criminal behavior: Theories, typologies, and criminal justice applications*, by Jacqueline B. Helfgott. Sage Publications
- 2007 Army Substance Abuse Program, Region 8 Emergency Medical Service, and Drug Enforcement Administration sponsored class on Clandestine Methamphetamine Laboratories (Fort Benning, Georgia)
- 2006 Academy of Criminal Justice Sciences 43rd Annual Conference, Baltimore, Maryland
- 2006 Criminal Justice Association of Georgia Annual Conference, Savannah, Georgia
- 2006 Book (Chapters) Review: *Criminal behavior: Theories, typologies, and criminal justice applications*, by Jacqueline B. Helfgott. Sage Publications
- 2005 Completed National Incident Management System Objectives for ICS 100, ICS 200, ICS 300, ICS 700 (Columbus State University)
- 2005 Completed my terminal degree (Doctor of Public Administration)
- 2004 Presented: *Topics and issues concerning in-custody deaths*, Criminal Justice Association of Georgia Annual Conference, Savannah, Georgia

- 2004 - present Spring, Summer, and Fall semesters pre-registration advising for freshman, sophomore, junior, and senior criminal justice majors (including professional track students, associate degree students, and bachelor degree students)
- 2004 - present Spring 2013 and Fall 2013 Semester Orientation for new criminal justice/sociology students and visitation for prospective students and parents.

Appendix 5 Quality of Service

Full Time Faculty in Criminal Justice

Theresa (Tracy) Willey

SERVICE:

Department, College, University

2013 Taught eleven classes during the year (spring, summer, and fall) serving 334 students

2013 Again served as Facilitator for the CSU Foundation

2013 Served on the WHO's WHO Committee

2013 Served as the advisor for Phi Alpha Delta (a Pre-Law fraternity)

2013 Supported the LAE Chapter (Gamma Lambda) in various activities on and off campus.

2013 Served as advisor to more than 100 junior and senior students

2013 Criminal Justice Association of Georgia Annual Conference

2012 Served as Facilitator for the Faculty/Staff Campaign for the Columbus State University Foundation

2010 - present Various orientation days and attended spring and fall graduations

Community

2006 - present Volunteer for Chipley Woman's Club

Bridget Downs

SERVICE:

Department, College, University

2009 CSU West Point Campus Launch

2009 - present CSU Rho Upsilon Chapter of Sigma Gamma Rho Sorority, Faculty Advisor

2004 - 2006 Columbus State University, LAE Fraternity Advisor

2004 - present Columbus State University, Academic Athletic Advisor

2003 - present Columbus State University, Assistant Athletic Director

2002 - present CSU Cougars for Christ, Faculty Advisor

1997 - 2007 Columbus State University, Alpha Phi Sigma National Honor Society Advisor

1999 - present Columbus State University, Internship Coordinator

1994 - 1997 Columbus College, Temporary Instructor (non-tenure track)

1992 - 2009 West Georgia Regional Police Academy

1997 - 2008 Columbus State University, Senior Woman Athletic Administrator (NCAA endorsed position)

1997 - 2007 Columbus State University, Athletic Leadership Committee (NCAA-SAAC) Advisor

1989 - 1994 Columbus, Muscogee County Juvenile Court, Intake/Probation Officer, December

Community

- 2008 - present One Columbus Crime Prevention Committee
- 2007 - 2008 Columbus, Muscogee County Homeland Security Critical Infrastructure Protection Committee, Education Sub-Committee 2005-2010
- 2006 - 2009 Columbus, Muscogee County Sexual Assault Center Advisory Board (Annual Tennis Tournament Director)
- 2005 - present Honorary Sheriff's Deputy, Muscogee County Sheriff's Office, Sheriff Ralph Johnson
- 2005 - 2007 Mayor's Task Force on Homeland Security
- 2004 Committee to Re-elect Judge Roxanne Daniel
- 2003 - present Columbus, Muscogee County Juvenile Court Drug Court Advisory Board
- 2003 Columbus, Muscogee County Juvenile Court Drug Court Advisory Board, Chair
- 2003 - 2008 Research Participant in Hope VI Project
- 2001 - 2004 Children's Treehouse Board of Directors
- 1999 - 2005 Columbus High School Senior Project Judge
- 1999 Columbus Consolidated Government Visions Planning Project, Co-Chair
- 1997 CASA Training Instructor
- 1994 - 2002 Victims of Crime Against Leniency (VOCAL)
- 1990 - 1994 Ft. Benning Juvenile Review Board
- 1990 - 2000 Exchange Club of Columbus
- 1990 - present Various Speaking Engagements, on child and family issues and on violence, at community schools and churches

NEWS MEDIA:

- 2007 Media Interview to WTVM on "Columbus Spike in Violence"
- 1999 Media Interview to WTVM on "Warning Signs of School Violence"
- 1995 Media Interview on "Re-establishing the Chain Gang in Alabama"

SERVICE:

- Department, College, University
- 2009 - present American Criminal Justice Association – LAE Assistant Advisor
- 2008 - present Zeta Phi Beta Advisor
- 2008 COAL Awards Committee
- 2007 COAL (College of Arts & Letters) Personnel Committee
- 2007 - present Alpha Phi Sigma Advisor
- 2006 Curriculum Committee

Community

- 2010 Participant in Speak Up/Speak Out - SASC
- 2010 Participant in Serving a Cause- SASC
- 2010 Crime Stoppers fundraiser for Special Olympics
- 2010 Crime Stoppers fundraiser with Columbus Lions
- 2010 Crime Stoppers – National Night Out
- 2009 Jordan Vocational High School –Future Business Leaders of America (FBLA) Speaker

2009 Speaker at Mayors Task Force – Crime Prevention
2009 Department of Corrections: Faith-Based Initiative - Board Member/Assessment Team
2009 - present Volunteer for Chamber of Commerce/Crime Stoppers Board
2009 - present Volunteer for United Way
2008 Department of Corrections: Faith-Based Initiative - Board Member/Assessment Team
2007 Georgia on the Move – Columbus Education Symposium
2007 - present Volunteer Sexual Assault Support Center, Inc (SASC)
2007 - present Volunteer for Georgia Meth Project

Dorinda Dowis

SERVICE:

Department, College, University

2009 CSU West Point Campus Launch
2009 - present CSU Rho Upsilon Chapter of Sigma Gamma Rho Sorority, Faculty Advisor
2004 - 2006 Columbus State University, LAE Fraternity Advisor
2004 - present Columbus State University, Academic Athletic Advisor
2003 - present Columbus State University, Assistant Athletic Director
2002 - present CSU Cougars for Christ, Faculty Advisor
1997 - 2007 Columbus State University, Alpha Phi Sigma National Honor Society Advisor
1999 - present Columbus State University, Internship Coordinator
1994 - 1997 Columbus College, Temporary Instructor (non-tenure track)
1992 - 2009 West Georgia Regional Police Academy
1997 - 2008 Columbus State University, Senior Woman Athletic Administrator (NCAA endorsed position)
1997 - 2007 Columbus State University, Athletic Leadership Committee (NCAA-SAAC) Advisor
1989 - 1994 Columbus, Muscogee County Juvenile Court, Intake/Probation Officer, December

Community

2008 - present One Columbus Crime Prevention Committee
2007 - 2008 Columbus, Muscogee County Homeland Security Critical Infrastructure Protection Committee, Education Sub-Committee 2005-2010
2006 - 2009 Columbus, Muscogee County Sexual Assault Center Advisory Board (Annual Tennis Tournament Director)
2005 - present Honorary Sheriff's Deputy, Muscogee County Sheriff's Office, Sheriff Ralph Johnson
2005 - 2007 Mayor's Task Force on Homeland Security
2004 Committee to Re-elect Judge Roxanne Daniel
2003 - present Columbus, Muscogee County Juvenile Court Drug Court Advisory Board
2003 Columbus, Muscogee County Juvenile Court Drug Court Advisory Board, Chair
2003 - 2008 Research Participant in Hope VI Project
2001 - 2004 Children's Treehouse Board of Directors
1999 - 2005 Columbus High School Senior Project Judge
1999 Columbus Consolidated Government Visions Planning Project, Co-Chair

1997 CASA Training Instructor
1994 - 2002 Victims of Crime Against Leniency (VOCAL)
1990 - 1994 Ft. Benning Juvenile Review Board
1990 - 2000 Exchange Club of Columbus
1990 - present Various Speaking Engagements, on child and family issues and on violence, at community schools and churches

NEWS MEDIA:

2007 Media Interview to WTVM on "Columbus Spike in Violence"
1999 Media Interview to WTVM on "Warning Signs of School Violence"
1995 Media Interview on "Re-establishing the Chain Gang in Alabama"

Michael Bailey

SERVICE

Department, college, and university

2012 - present Served on the Facilities & Safety Committee for Columbus State University
2011 - present College of Letters and Sciences Curriculum Committee
2011 - present COLS College Curriculum Committee
2011 Recruited and made arrangements for guest speaker Chief Tony Scipio (Chief of Police for Clarkston, Georgia) to speak at our campus on *Cultural Diversity: A Law Enforcement Perspective*
2010 - present Chair of Department of Criminal Justice & Sociology
2010 - present Chairs Assembly for Columbus State University
2009 Served on the Facilities & Safety Committee for Columbus State University 2007 Named to Information Security Awareness Group Columbus State University
2007 Participated as a dialogue partner with Columbus State University Servant Leadership Program
2005 - present Served as faculty advisor for Gamma Lambda chapter of Lambda Alpha Epsilon (American Criminal Justice Association)
2006 - 2008 Served on the Graduate Council for Columbus State University
2006 - 2008 Served on the Post Tenure Review Committee for COAL, Columbus State University
2005 - 2008 Served on the Comprehensive Program Review Committee for Columbus State University
2005 Served on a search committee for Assistant Professor of Criminal Justice
2005 Served on a search committee for Director of Columbus State University's Fort Benning Operations
2005 Served on a search committee for Chief of University Police, CSU

Community

- 2009 Participated in "Count the Homeless" initiative sponsored by Columbus Leadership (part of a statewide initiative to assess the status of homelessness in Georgia and to develop a long term strategy to eradicate homelessness)
- 2009 Member of the Critical Infrastructure Protection Committee for Columbus, Georgia
- 2009 Volunteer for United Way of Chattahoochee Valley (Hands on the Valley Initiative)
- 2008 Appointed to the Critical Infrastructure Protection Committee for Columbus, Georgia
- 2009 - present Volunteer for United Way of Chattahoochee Valley
- 2005 - 2009 Authorized instructor for the Georgia Alcohol and Drug Awareness Program (ADAP); authorized by the Georgia Department of Public Safety Education Unit. This program is set up fill the requirements of students who wish to obtain their drivers licenses in the state of Georgia.
- 2005 - 2009 Instructor for the West Georgia Regional Police Academy, teaching (when called upon) in the Basic Jail Course and the Basic Mandate Course.
- 2005 Participated in Career Day at Eddy Middle School, Muscogee County School District representing Columbus State University and the Criminal Justice Department

Appendix 7 AAS CJ Criminal Justice Course Descriptions

CRJU - Criminal Justice

CRJU 1105. Introduction to Criminal Justice (3-0-3) A survey of history, philosophy, functions, and relationships among criminal justice systems. Particular attention will be given to the behavioral, social, political, and policy aspects of the justice system at the state and federal levels including constitutional issues.

CRJU 2105. Criminology (3-0-3) Critical analysis and evaluation of major theories concerning the causes of crime and the implications of them for the prevention of criminal behavior.

CRJU 2106. Survey of Corrections (3-0-3) Analysis and evaluation of both historical and contemporary correctional systems. Deals with the development, organization, operation and results of different systems of corrections found in America.

CRJU 2116. Victims of Violence (3-0-3) Theories of victimization and the extent of victimization in society introduces this course. Spouse abuse, child maltreatment, elder abuse, rape, homicide, and issues in victims' rights are discussed to illustrate the interaction between the victim, the criminal, the criminal justice system, and society.

CRJU 2145. Criminal Law (3-0-3) This course covers the historical origins and evolution of substantive law and its current purposes in the criminal justice system and U.S. society.

CRJU 2146. Criminal Procedure and Evidence (3-0-3) A study of the introduction and progressive development of constitutional and legal procedures that govern the conduct of the United States criminal justice process.

CRJU 2165. Police Organization and Operation (3-0-3) A study of the history of law enforcement organizations, their duties and operational functions as an integral part of the criminal justice system.

CRJU 2177. First Response Techniques (3-0-3) This course provides the officer/student with an awareness of the importance of the proper and essential procedures and techniques required of the "first responder" to any scene of a violation of law or an accident, in order to protect the merits of an investigation and/or possible impending civil or criminal court case. A general knowledge of inter-agency cooperation among all "first responders" is also provided.