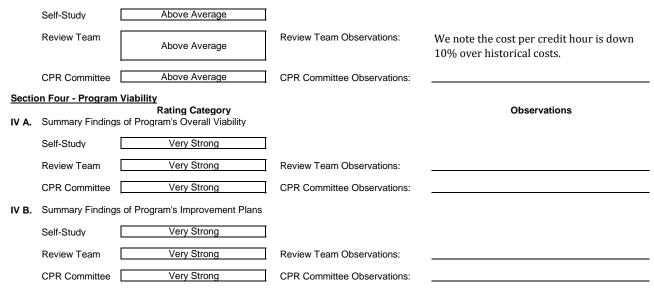
Appendix III Columbus State University Comprehensive Program Review Evaluation for the Bachelor of Science in Computer Science

<u>Secti</u>	on Two - Indicator	s of Program Quality Rating Category		Observations	
П.	Summary Finding	s of Program's Overall Quality		Observations	
	Self-Study	Very Strong			
	Review Team	Very Strong	Review Team Observations:	We believe there exists and opportunity to better involve students with the high school mentoring and outreach initiatives. This could involve lab assistants/mentors and provide service-learning opportunities.	
	CPR Committee	Very Strong	CPR Committee Observations:		
II A.	The Quality of Fa	culty			
	Self-Study	Very Strong			
	Review Team	Very Strong	Review Team Observations:		
	CPR Committee	Very Strong	CPR Committee Observations:		
II B.	The Quality of the	Teaching			
	Self-Study	Above Average			
	Review Team	Above Average	Review Team Observations:		
	CPR Committee	Above Average	CPR Committee Observations:		
II C.	. The Quality of Research and Scholarship				
	Self-Study	Very Strong			
	Review Team	Very Strong	Review Team Observations:	We note that the list of publications for the faculty and students is impressive.	
	CPR Committee	Very Strong	CPR Committee Observations:		
II D.	The Quality of Se	rvice			
	Self-Study	Very Strong			
	Review Team		Review Team Observations:		
		Very Strong		We are also particularly impressed with the outreach programs and see this as a strategic asset of the program.	
	CPR Committee	Very Strong	CPR Committee Observations:		
II E.	The Quality of Fa	culty and Student Achievements			
	Self-Study	Very Strong			
	Review Team	Very Strong	Review Team Observations:		
	CPR Committee	Very Strong	CPR Committee Observations:		
II F.	The Quality of Cu	rriculum			
	Self-Study	Above Average			
	Review Team	Above Average	Review Team Observations:		
	CPR Committee	Above Average	CPR Committee Observations:		

II G.	The Quality of Facilities & Equipment						
	Self-Study	Satisfactory					
	Review Team	Satisfactory	Review Team Observations:				
	CPR Committee	Satisfactory	CPR Committee Observations:				
Section Three - Indicators of Program Productivity							
Ш.	Summary Findings	Rating Category of Program's Overall Productivity		Observations			
	Self-Study	Satisfactory					
	Review Team		Review Team Observations:	We believe the program should examine			
		Satisfactory		the causes of the number of degrees awarded and graduation rate and address the underlying causes of these issues.			
	CPR Committee	Satisfactory	CPR Committee Observations:				
III A.	Enrollment in Prog	ram for Past 5 Years					
	Self-Study	Very Strong					
	Review Team	Very Strong	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
III B.	Degrees Awarded	Over the Past 5 Years					
	Self-Study	Below Average					
	Review Team	Below Average	Review Team Observations:				
	CPR Committee	Below Average	CPR Committee Observations:				
III C.	Comparison With	CSU & USG Programs					
	Self-Study	Satisfactory					
	Review Team	Satisfactory	Review Team Observations:				
	CPR Committee	Satisfactory	CPR Committee Observations:				
III D.	Progam Retention	Rate					
	Self-Study	Satisfactory					
	Review Team	Satisfactory	Review Team Observations:				
	CPR Committee	Satisfactory	CPR Committee Observations:				
III E.	Student Learning I	ndicators					
	Self-Study	Satisfactory					
	Review Team	Satisfactory	Review Team Observations:				
	CPR Committee	Satisfactory	CPR Committee Observations:				
III F.	Graduation Rate o	f Program					
	Self-Study	Below Average					
	Review Team	Below Average	Review Team Observations:				
	CPR Committee	Below Average	CPR Committee Observations:				

III G. Cost-Effectiveness of Instructional Delivery



Final Recommendations of the Review Team

The external review team finds the following:

1. We believe the faculty should readdress the possibility of ABET accreditation

2. We support the need for additional faculty

a. It could be appropriate to consider a full-time non-tenured line that has an emphasis on student support and the outreach programs within the department

3. We believe the department should incentivize and support student recruitment and mentoring. This includes providing student transition guidance upon entering the program.

4. The department should explore the use of mini grants and course releases to stimulate quality research. In particular, this would benefit the graduate research course offering. The outreach program (including summer camps) is a true asset of the program and should receive continued financial support.