

Appendix III
Columbus State University Comprehensive Program Review Evaluation for the
(MAT/MED inSchool Library Media)

Section Two - Indicators of Program Quality

		Rating Category			Observations
II. Summary Findings of Program's Overall Quality					
Self-Study		Very Strong			
Review Team		Accreditation Report	Review Team Observations:	<u>See attached BOE report.</u>	
CPR Committee		Very Strong	CPR Committee Observations:	_____	
II A. The Quality of Faculty					
Self-Study		Very Strong			
Review Team		Accreditation Report	Review Team Observations:	<u>See attached BOE report.</u>	
CPR Committee		Very Strong	CPR Committee Observations:	_____	
II B. The Quality of the Teaching					
Self-Study		Very Strong			
Review Team		Accreditation Report	Review Team Observations:	<u>See attached BOE report.</u>	
CPR Committee		Very Strong	CPR Committee Observations:	_____	
II C. The Quality of Research and Scholarship					
Self-Study		Above Average			
Review Team		Accreditation Report	Review Team Observations:	<u>See attached BOE report.</u>	
CPR Committee		Very Strong	CPR Committee Observations:	_____	
II D. The Quality of Service					
Self-Study		Very Strong			
Review Team		Accreditation Report	Review Team Observations:	<u>See attached BOE report.</u>	
CPR Committee		Very Strong	CPR Committee Observations:	_____	
II E. The Quality of Faculty and Student Achievements					
Self-Study		Very Strong			
Review Team		Accreditation Report	Review Team Observations:	<u>See attached BOE report.</u>	
CPR Committee		Very Strong	CPR Committee Observations:	_____	
II F. The Quality of Curriculum					
Self-Study		Very Strong			
Review Team		Accreditation Report	Review Team Observations:	<u>See attached BOE report.</u>	
CPR Committee		Below Average	CPR Committee Observations:	<u>Program is currently designed around 2005 American Library Standards and needs to be aligned with the 2010 standards. The new standards are 3 years old.</u>	
II G. The Quality of Facilities & Equipment					
Self-Study		Very Strong			
Review Team		Accreditation Report	Review Team Observations:	<u>See attached BOE report.</u>	
CPR Committee		Very Strong	CPR Committee Observations:	_____	

Section Three - Indicators of Program Productivity

		Rating Category			Observations
III. Summary Findings of Program's Overall Productivity					
Self-Study		Above Average			
Review Team		Accreditation Report	Review Team Observations:	_____	
CPR Committee		Satisfactory	CPR Committee Observations:	_____	
III A. Enrollment in Program for Past 5 Years					

Self-Study	<input type="text" value="Satisfactory"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Satisfactory"/>	CPR Committee Observations:	_____

III B. Degrees Awarded Over the Past 5 Years

Self-Study	<input type="text" value="Satisfactory"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Satisfactory"/>	CPR Committee Observations:	_____

III C. Comparison With CSU & USG Programs

Self-Study	<input type="text" value="Above Average"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Satisfactory"/>	CPR Committee Observations:	If CSU is the only one in the USG system offering this program and our numbers are so low -- should this program be continued? Is it outdated?

III D. Program Retention Rate

Self-Study	<input type="text" value="Satisfactory"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Below Average"/>	CPR Committee Observations:	Given that the total enrollment in this program has never been more than 25 individuals -- couldn't we contact these individuals to assess what is going on?

III E. Student Learning Indicators

Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Below Average"/>	CPR Committee Observations:	Students in this program are being held to an outdated standard (2005).

III F. Graduation Rate of Program

Self-Study	<input type="text" value="Satisfactory"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Below Average"/>	CPR Committee Observations:	Given that the total enrollment in this program has never been more than 25 individuals -- couldn't we contact these individuals to assess what is going on?

III G. Cost-Effectiveness of Instructional Delivery

Self-Study	<input type="text" value="Satisfactory"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Satisfactory"/>	CPR Committee Observations:	_____

Section Four - Program Viability This section was not completed by the program. It can be found in the Summary section in the beginning of the report.

	Rating Category		Observations
IV A. Summary Findings of Program's Overall Viability			
Self-Study	<input type="text" value="Above Average"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Below Average"/>	CPR Committee Observations:	Low enrollment is problematic.
IV B. Summary Findings of Program's Improvement Plans			
Self-Study	<input type="text" value="Above Average"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Satisfactory"/>	CPR Committee Observations:	The plan of action to improve the program is appropriate.

