Appendix III Columbus State University Comprehensive Program Review Evaluation for the MEd Leadership: Masters in Educational Leadership

Section Two - Indicators of Program Quality

		Rating Category		Observations		
II.	Summary Findings of Program's Overall Quality					
	Self-Study	Very Strong				
	Review Team	Accreditation Report	Review Team Observations:			
	CPR Committee	Very Strong	CPR Committee Observations:			
II A.	The Quality of Faculty					
	Self-Study	Very Strong				
	Review Team	Accreditation Report	Review Team Observations:			
	CPR Committee	Very Strong	CPR Committee Observations:			
II B.	The Quality of the Teach	hing				
	Self-Study	Very Strong				
	Review Team	Accreditation Report	Review Team Observations:			
	CPR Committee	Very Strong	CPR Committee Observations:			
II C.	The Quality of Research	n and Scholarship				
	Self-Study	Very Strong				
	Review Team	Accreditation Report	Review Team Observations:			
	CPR Committee	Very Strong	CPR Committee Observations:			
II D.	The Quality of Service					
	Self-Study	Very Strong				
	Review Team	Accreditation Report	Review Team Observations:			
	CPR Committee	Very Strong	CPR Committee Observations:			
II E.	The Quality of Faculty a	and Student Achievements				
	Self-Study	Very Strong				
	Review Team	Accreditation Report	Review Team Observations:			
	CPR Committee	Very Strong	CPR Committee Observations:			
II F.	The Quality of Curriculum					
	Self-Study	Very Strong				
	Review Team	Accreditation Report	Review Team Observations:			
	CPR Committee	Very Strong	CPR Committee Observations:			
II G.	The Quality of Facilities	& Equipment				
	Self-Study	Very Strong				
	Review Team	Accreditation Report	Review Team Observations:			
	CPR Committee	Very Strong	CPR Committee Observations:			
Section	on Three - Indicators of					
III.	Summary Findings of Pr	Rating Category rogram's Overall Productivity		Observations		
	Self-Study	Above Average				
	Review Team	Accreditation Report	Review Team Observations:			
	CPR Committee	Above Average	CPR Committee Observations:			
III A.	Enrollment in Program f	or Past 5 Years				
	Self-Study	Δρονό Δνότασο				

	Review Team	Accreditation Report	Review Team Observations:	
	CPR Committee	Above Average	CPR Committee Observations:	
III B.	Degrees Awarded Over	the Past 5 Years		
	Self-Study	Above Average		
	Review Team	Accreditation Report	Review Team Observations:	
	CPR Committee	Above Average	CPR Committee Observations:	
III C.	Comparison With CSU 8	USG Programs		
	Self-Study	Above Average		
	Review Team	Accreditation Report	Review Team Observations:	
	CPR Committee	Satisfactory	CPR Committee Observations:	_
III D.	Progam Retention Rate			
	Self-Study	Above Average		
	Review Team	Accreditation Report	Review Team Observations:	
	CPR Committee	Above Average	CPR Committee Observations:	
III E.	Student Learning Indicate	ors		
	Self-Study	Very Strong		
	Review Team	Accreditation Report	Review Team Observations:	
	CPR Committee	Very Strong	CPR Committee Observations:	
III F.	Graduation Rate of Prog	ram		
	Self-Study	Above Average		
	Review Team	Accreditation Report	Review Team Observations:	
	CPR Committee	Above Average	CPR Committee Observations:	
III G.	Cost-Effectiveness of Ins	structional Delivery		
	Self-Study	Above Average		
	Review Team	Accreditation Report	Review Team Observations:	
	CPR Committee	Satisfactory	CPR Committee Observations:	
Section	on Four - Program Viabil	ity		
IV/ A	Rating Category A. Summary Findings of Program's Overall Viability			Observations
IV A.	Self-Study	Satisfactory		
	Review Team	Accreditation Report	Review Team Observations:	
	CPR Committee		CPR Committee Observations:	State change in certification rule has hurt program. However,
	S. IX Committee	Satisfactory	OF IN COMMITTEES ODSERVATIONS.	addition of a Higher Ed. Track may improve viability.
IV B.	Summary Findings of Pro	ogram's Improvement Plans		
	Self-Study	Satisfactory		
	Review Team	Accreditation Report	Review Team Observations:	
	CPR Committee	Satisfactory	CPR Committee Observations:	