

Appendix III
Columbus State University Comprehensive Program Review Evaluation for the
Specialist in Educational Leadership Degree

Section Two - Indicators of Program Quality

	Rating Category		Observations
II.	Summary Findings of Program's Overall Quality		
	Self-Study	Very Strong	
	Review Team	Accreditation Report	Review Team Observations: _____
	CPR Committee	Very Strong	CPR Committee Observations: _____
II A.	The Quality of Faculty		
	Self-Study	Very Strong	
	Review Team	Accreditation Report	Review Team Observations: _____
	CPR Committee	Very Strong	CPR Committee Observations: _____
II B.	The Quality of the Teaching		
	Self-Study	Very Strong	
	Review Team	Accreditation Report	Review Team Observations: _____
	CPR Committee	Very Strong	CPR Committee Observations: _____
II C.	The Quality of Research and Scholarship		
	Self-Study	Very Strong	
	Review Team	Accreditation Report	Review Team Observations: _____
	CPR Committee	Very Strong	CPR Committee Observations: _____
II D.	The Quality of Service		
	Self-Study	Very Strong	
	Review Team	Accreditation Report	Review Team Observations: _____
	CPR Committee	Very Strong	CPR Committee Observations: _____
II E.	The Quality of Faculty and Student Achievements		
	Self-Study	Very Strong	
	Review Team	Accreditation Report	Review Team Observations: _____
	CPR Committee	Very Strong	CPR Committee Observations: _____
II F.	The Quality of Curriculum		
	Self-Study	Very Strong	
	Review Team	Accreditation Report	Review Team Observations: _____
	CPR Committee	Very Strong	CPR Committee Observations: _____
II G.	The Quality of Facilities & Equipment		
	Self-Study	Very Strong	
	Review Team	Accreditation Report	Review Team Observations: _____
	CPR Committee	Very Strong	CPR Committee Observations: _____

Section Three - Indicators of Program Productivity

	Rating Category		Observations
III.	Summary Findings of Program's Overall Productivity		
	Self-Study	Very Strong	
	Review Team	Accreditation Report	Review Team Observations: _____
	CPR Committee	Very Strong	CPR Committee Observations: _____
III A.	Enrollment in Program for Past 5 Years		
	Self-Study	Very Strong	

Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Above Average"/>	CPR Committee Observations:	<u>Starting to decline in last couple of years.</u>

III B. Degrees Awarded Over the Past 5 Years

Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Above Average"/>	CPR Committee Observations:	<u>Starting to decline in last couple of years.</u>

III C. Comparison With CSU & USG Programs

Self-Study	<input type="text" value="Above Average"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Satisfactory"/>	CPR Committee Observations:	<u>Ranking is 4th in the state.</u>

III D. Program Retention Rate

Self-Study	<input type="text" value="Above Average"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Above Average"/>	CPR Committee Observations:	_____

III E. Student Learning Indicators

Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	_____

III F. Graduation Rate of Program

Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Above Average"/>	CPR Committee Observations:	_____

III G. Cost-Effectiveness of Instructional Delivery

Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Satisfactory"/>	CPR Committee Observations:	_____

Section Four - Program Viability

	Rating Category		Observations
IV A. Summary Findings of Program's Overall Viability			
Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	<u>Adding an online EdS in Education Leadership should improve viability.</u>
IV B. Summary Findings of Program's Improvement Plans			
Self-Study	<input type="text" value="Very Strong"/>		
Review Team	<input type="text" value="Accreditation Report"/>	Review Team Observations:	_____
CPR Committee	<input type="text" value="Very Strong"/>	CPR Committee Observations:	_____

