Appendix III Columbus State University Comprehensive Program Review Evaluation for the (Early Childhood Education: B.S.Ed.)

Section Two - Indicators of Program Quality

		Rating Category		Observations			
II.	Summary Findings of Program's Overall Quality						
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
II A.	The Quality of Faculty						
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
II B.	The Quality of the Teach	ning					
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
II C.	The Quality of Research	and Scholarship					
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
II D.	The Quality of Service						
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
II E.	The Quality of Faculty a	nd Student Achievements					
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
II F.	The Quality of Curriculus	m					
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
II G.	The Quality of Facilities	& Equipment					
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
Section	on Three - Indicators of	Program Productivity					
III.	Summary Findings of Pr	Rating Category rogram's Overall Productivity		Observations			
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
III A.	Enrollment in Program for	or Past 5 Years					
	Salf-Study	Very Strong					

	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
III B.	Degrees Awarded Over	Degrees Awarded Over the Past 5 Years					
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
III C.	Comparison With CSU 8	& USG Programs					
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
III D.	Progam Retention Rate						
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
III E.	Student Learning Indicat	rors					
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
III F.	Graduation Rate of Prog	ıram					
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
III G.	Cost-Effectiveness of Ins	structional Delivery					
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
Section	on Four - Program Viabil	lity					
IV A.	Summary Findings of Pro	Rating Category ogram's Overall Viability		Observations			
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				
IV B.	Summary Findings of Pr	ogram's Improvement Plans					
	Self-Study	Very Strong					
	Review Team	Accreditation Report	Review Team Observations:				
	CPR Committee	Very Strong	CPR Committee Observations:				