

**Appendix III
Columbus State University Comprehensive Program Review Evaluation for the
BS in Health Science**

Section Two - Indicators of Program Quality

	Rating Category		Observations
II.	Summary Findings of Program's Overall Quality		
	Very Strong		
	Above Average	Review Team Observations:	The data indicated that retention rates deserve more faculty attention; however, the current faculty complement may make this unrealistic. This rating was calculated by assigning a value to each rating and calculating an average.
	Satisfactory	CPR Committee Observations:	
II A.	The Quality of Faculty		
	Above Average		
	Above Average	Review Team Observations:	Tenured faculty are highly qualified. Temp and part-time faculty are all at masters level but appear to be practicing professionals, which adds value. Highly recommend that data be collected an assessed for each individual faculty member (full and part-time). There needs to be more information about actual rewards/award availability: university versus department level. Maybe describe faculty development more fully.
	Above Average	CPR Committee Observations:	Individual faculty members are very well qualified, but the number of full-time faculty is insufficient for a program this size.
II B.	The Quality of the Teaching		
	Above Average		
	Above Average	Review Team Observations:	Above average ratings of teachers by the students. Student employment rates are an important indicator and should be included in the future. Program improvement- There needs to be some way to individually assess full and part time faculty performance. It may be useful to use portfolios to measure student program outcome achievement.
	Above Average	CPR Committee Observations:	
II C.	The Quality of Research and Scholarship		
	Satisfactory		
	Above Average	Review Team Observations:	Student research activity appears to be minimal. Faculty research/scholarly activity is excellent considering teaching load (4 distinct classes/semester) 12 hours of teaching. Recommend faculty are advantage of undergraduate research dollars available through the university.
	Above Average	CPR Committee Observations:	
II D.	The Quality of Service		
	Very Strong		
	Very Strong	Review Team Observations:	If the internship is a required course, it seems redundant to also count that experience as service. Why are seminars counted as service? Is there a definition of service? Is there a service agenda? Advise department to shift much of the student honors work to the service area. This would make the service area much stronger to outside reviewers. Recommend documenting service hours provided by the program could be valuable to an outside reviewer.

	CPR Committee	Above Average	CPR Committee Observations:	<u>This indicator shows a high level of involvement for the small number of faculty members.</u>
II E.	The Quality of Faculty and Student Achievements			
	Self-Study	Very Strong		
	Review Team	Not Reported	Review Team Observations:	<u>Most of what is listed for students in the is area is actually service. More of the information listed in faculty qualifications should be listed here as well.</u>
	CPR Committee	Satisfactory	CPR Committee Observations:	<u></u>
II F.	The Quality of Curriculum			
	Self-Study	Above Average		
	Review Team	Very Strong	Review Team Observations:	<u>The program should develop a matrix which maps program outcomes and classes to better describe how the curriculum leads to programmatic outcomes. Describe multidisciplinary approaches and give examples: the expo, for instance. You need more measurements of outcomes, job placement.</u>
	CPR Committee	Above Average	CPR Committee Observations:	<u>Why are some courses only offered online?</u>
II G.	The Quality of Facilities & Equipment			
	Self-Study	Satisfactory		
	Review Team	Satisfactory	Review Team Observations:	<u>Program should seek to utilize more of the university's facilities. There are multiple classrooms on campus that seat > 40 students. Wireless campus is a great advantage. Clarification about the smart boards 9on order? Or wish list?). Do you use IT evaluation tools, i.e., Qualtrics, Survey Monkey?</u>
	CPR Committee	Satisfactory	CPR Committee Observations:	<u>Faculty access to computers is an expectation, not an asset.</u>

Section Three - Indicators of Program Productivity

		Rating Category		Observations
III.	Summary Findings of Program's Overall Productivity			
	Self-Study	Very Strong		
	Review Team	Above Average	Review Team Observations:	<u>Substantial and steady increase; wonderful growth. Increased enrollment over time while maintaining quality.</u>
	CPR Committee	Satisfactory	CPR Committee Observations:	<u>Additional data is needed to substantiate some ratings below.</u>
III A.	Enrollment in Program for Past 5 Years			
	Self-Study	Very Strong		
	Review Team	Very Strong	Review Team Observations:	<u></u>
	CPR Committee	Above Average	CPR Committee Observations:	<u>Some growth.</u>
III B.	Degrees Awarded Over the Past 5 Years			
	Self-Study	Very Strong		
	Review Team	Above Average	Review Team Observations:	<u></u>

III C.	CPR Committee	Satisfactory	CPR Committee Observations:	Some growth.
	Comparison With CSU & USG Programs			
	Self-Study	Above Average		
III D.	Review Team	Very Strong	Review Team Observations:	In comparison to other state programs, CSU's is very strong.
	CPR Committee	Satisfactory	CPR Committee Observations:	
	Program Retention Rate			
III E.	Self-Study	Satisfactory		
	Review Team	Satisfactory	Review Team Observations:	Improved retention usually requires a focused faculty approach. Low faculty numbers may have an impact on this.
	CPR Committee	Satisfactory	CPR Committee Observations:	
III F.	Student Learning Indicators			
	Self-Study	Satisfactory		
	Review Team	Satisfactory	Review Team Observations:	If CHES is not required how is this a programmatic indicator? Maybe CHES should be a requirement? Is there a culminating experience? What are the projects that require application of knowledge? The program needs to measure program outcomes to provide data. it is not clear that there is a systematic evaluation plan in place.
III G.	CPR Committee	Satisfactory	CPR Committee Observations:	No basis for assessment.
	Graduation Rate of Program			
	Self-Study	Very Strong		
III G.	Review Team	Satisfactory	Review Team Observations:	Lack of faculty resources impacts resources impacts this. It is basically a retention issue.
	CPR Committee	Satisfactory	CPR Committee Observations:	Some growth.
	Cost-Effectiveness of Instructional Delivery			
III G.	Self-Study	Very Strong		
	Review Team	Very Strong	Review Team Observations:	This program is a bargain.
	CPR Committee	Satisfactory	CPR Committee Observations:	No basis for assessment.

Section Four - Program Viability

		Rating Category		Observations
IV A.	Summary Findings of Program's Overall Viability			
	Self-Study	Very Strong		
	Review Team	Very Strong	Review Team Observations:	
	CPR Committee	Satisfactory	CPR Committee Observations:	

IV B. Summary Findings of Program's Improvement Plans

Self-Study

Satisfactory

Review Team

Satisfactory

Review Team Observations:

There needs to be a focus on student research. Recommend establishing a formal evaluation system.

CPR Committee

Satisfactory

CPR Committee Observations:

Proposals would all be very expensive
