



What is General Education?

General Education (also known as the Core Curriculum) is a System-wide required set of student learning outcomes. These student learning outcomes are broken into 6 different sections. They range from outcomes in Communication, Quantitative, Language, Humanities, Fine Arts, and Ethics, Natural Sciences, Mathematics, and Technology, and Social Sciences.



What's Your Part?

As an instructor in a General Education course, Institutional Research and Effectiveness may request an assignment from you (scroll down to see what classes we are collecting for for **Fall 2019** and **Spring 2020**)! These assignments need to be created with the rubric of your area in mind. Not sure what the rubric is or what it looks like? Keep reading!



FALL 2019

Click this image to see what courses are being selected for artifact collection!!!



Spring 2020

Click this image to see what courses are being selected for artifact collection!!!



Rubrics

The images below take you to the rubrics! We will leave these open for **2 weeks** ([October 25th](#)) for comments and suggestions to improve them. We would love to hear your comments, so please share!

AREA A1

WRITTEN
COMMUNICATION

AREA A2

QUANTITATIVE
REASONING AND SKILLS

AREA B

ORAL COMMUNICATION

AREA C

FINE ARTS

AREA C

HUMANITIES

AREA D

NATURAL SCIENCES



AREA E

SOCIAL SCIENCES



Faculty and Staff performing a norming exercise

General Education Assessment Summit 2019

This Fall was CSU's third General Education Assessment Summit! Faculty and staff from all different areas joined together to review student artifacts from the six different areas in the Core Curriculum.

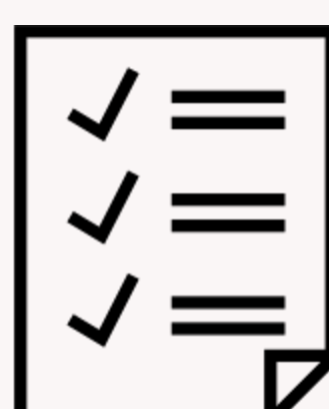
The Process

To give you a better understanding of where these suggestions are coming from below is the process for the Assessment Summit.

1. Artifacts are randomly selected and collected
2. Artifacts are separated into their respective Gen Ed area
3. The artifacts are then uploaded into Aqua by Watermark, which anonymizes the student and the instructor to ensure a nonbiased score
4. Faculty and staff perform norming exercise during the first day of the Assessment Summit
5. Participants spend two weeks scoring their assigned artifacts
6. Faculty and staff return for the final day where discussions take place and suggestions are

Tips for Creating the Assignments!!!

- Collaboratively create sample assessment questions for instructors teaching the same course
- Make sure they align to a specific outcome
- Create the assignment with the rubric in mind
- Strongly suggested that it is uploaded to CougarView



Tips for You, the Instructor

- Make sure to include the prompt on the assignment
- Never feel ashamed to go to professional development and workshops (QEP and the Faculty Center for the Enhancement for Teaching and Learning has many options throughout the year!)
- Be familiar with your area's rubric

Passionate about Student Learning???

If you're passionate about student learning, creating assignments that capture student learning, assessment and improving student learning, or anything General Education related, please feel free to get in contact with Institutional Research and Effectiveness! You can find our contact information below.

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