

# ASPIRATIONS



HONORS COLLEGE  
COLUMBUS STATE UNIVERSITY

*Aspirations* is the newsletter of the Columbus State University Honors College, which provides updates, features, and information for alumni, faculty, students, and the community. On behalf of the Honors College Staff, we hope you enjoy *Aspirations* and we welcome any ideas for future issues.



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Another year is complete! As the years pass, each one has had its share of struggles, but everyone knows: this has been one for the books. After a year of uncertainty, Columbus State University and the Honors College have overcome countless challenges, all while still upholding our core values and traditions.

The Honors College is still strong and we proved that by interviewing over 60 students for our Presidential, Tower, and University Scholarships. Interview Day was very different this year as we transformed it into a virtual event, but it was successful, and we are proud to announce that Matthew Woods, a senior at Columbus High School, has accepted the Presidential Scholarship. Matthew will join us in the fall and plans to study political science. The pool of students interviewing for scholarships was outstanding, and we are excited to have them as members of the Honors College to help them achieve their full potential.



Broader



Deeper



Better

CREATE  
YOU



# 2020-2021 Senior Projects and Theses

**Abigail Abernathy - B.S. Biology, Concentration  
Competitive Premedical Studies**

**Mentor: Dr. Ely Klar**

Thesis: *Comparison of Histological Techniques  
to Determine Intersex Prevalence and Severity  
in Testes of Largemouth bass (*Micropterus  
salmoides*) and Spotted Bass (*Micropterus  
punctulatus*) from the Chattahoochee River,  
U.S.A.*

**Micah Arnholt -  
Mentor: Dr. Brad Huff**

Thesis: *The Application of Space Syntax Theory  
and Depthmap Technology to Problems of  
Race and Income Inequality in Midtown,  
Columbus, GA*

**Joshua Butler -  
Mentor: Dr. Michelle Fota**

Thesis: *Utilizing the Dalcroze Method in the  
Secondary Choral Classroom*

**Stephanie Clarke - B.S. Psychology with  
Minor in Biomedical Sciences  
Mentor: Dr. Diana Riser**

Thesis: *Electrocortical Correlates of Emotion  
Processing in Resilient and Non-Resilient  
Individuals*

**Ashlyn Dewberry - B.A. Political Science with  
Minor in Music**

**Mentor: Dr. Daewoo Lee and Dr. Ryan Lynch**

Thesis: *A Tale of Two Pandemics: A  
Comparative Analysis of the U.S.  
Government Response to the 1918 Influenza  
and COVID-19*

**Vivian Duncan - B.A. English  
Language/Literature Professional Writing**

**Mentor: Professor Joseph Miller**

Thesis: *Encountering Alterity: A  
Journalist's Role*

**Cortland Ellis - B.F.A. Theatre with a Minor in  
Communication**

**Mentor: Dr. Bruce Getz and Professor Brenda  
Ito**

Thesis: *Staying in the Moment: Acting  
Methods Through Video for the Novice and  
Veteran Actor*

**Shannon Eshman - E.D.S. Special Education  
Mentor: Dr. Kalynn Hall-Pistorio**

Thesis: *Literacy Based Behavioral  
Interventions: A Review of the Literature*

**Domenica Fertal - B.S. Chemistry ACS  
Professional Track  
Mentor: Dr. Anil Banerjee**

Thesis: *Synthesis and Activity of Supported  
Palladium Catalysts for Methane Combustion*

**Macy Frazier - B.F.A Theatre Performance  
Mentor: Mr. David Turner**

Thesis: *Teaching the Bard: A Series of Lesson  
Plans dedicated to Engaging High School  
Students with Shakespeare*

**Bailey Gaines - B.A. English Language/Literature  
Mentor: Dr. Shannon Godlove**

Thesis: *Multiplicity and Becoming Human:  
Marian and Guy of Gisborne in Postmodern  
Television Adaptations of the Robin Hood  
Legend*

**Meenal Joshi - B.S. Biology, Concentration  
Competitive Premedical Studies  
Mentor: Dr. Ely Klar**

Thesis: *Background Levels of Intersex in  
Largemouth Bass (*Micropterus Salmoides*)  
Revealed Through Histological Evaluation of  
Gonadal Tissue From the Three Interconnected  
Waterbodies*

# 2020-2021 Senior Projects and Theses

**Brenna Kincaid - B.S. Biology, Concentration**

**Competitive Premedical Studies**

**Mentor: Dr. Katey Hughes**

Thesis: *Encountering Alterity: A  
Journalist's Role*

**Erin Perry- B.S. Biology**

**Mentor: Dr. Kevin Burgess**

Thesis: *Taxonomic Diversity and Genetic  
Identification of Andean montane Forest Orchids*

**Taylor Lewis - B.S. Biology,**

**Pre-Veterinary Studies**

**Mentor: Dr. Lauren King**

Thesis: *Biofilm Formation in Bacterial  
Isolates of Canine otitis externa*

**Grace Pippas - B.A. Communication,  
Communication Studies Concentration**

**Mentor: Professor Nat Temesgen**

Thesis: *Christianity and the Hero Archetype:  
The Use of Narrative as a Framework of  
Meaning*

**Zijie "Jerry" Lin - B.S. Chemistry ACS**

**Professional Track,**

**Mentor: Dr. Kerri Taylor**

Thesis: *Structure-Activity Relationships of N<sup>N'</sup>-  
Bis-Substituted Triazolium Salts as Potential  
Anti-Tumor/Antimicrobial Agents*

**Kathleen Rhinebolt - B.S. Psychology**

**Mentor: Dr. Brandt Smith**

Thesis: *Jury Decision-Making: Observing Jury  
Response to the Progression of Violence in Make  
vs Female Veterans with PTSD*

**Molli McGinnis - B.M. Music Education**

**Instrumental**

**Mentor: Dr. Michelle Folta**

Thesis: *Using Principles of the Alexander  
Technique to Preserve Children's Natural  
Movement Into Adolescence: Lessons for 4th &  
5th Grades*

**Caitlin Schwartz - B.S.E.D. Theatre Education**

**Mentor: Professor Brenda Ito**

Thesis: *How to Build a Successful High School  
Theatre Program*

**Jennifer Musgrove - B.A. Theatre**

**Mentor: Ms. Krystal Kennal**

Thesis: *The Importance of Theatre and the Arts  
for the Homeschooling Student*

**Tatseyana Taylor - B.B.A. Management  
Information Systems**

**Mentor: Ms. Aurelia Smith**

Thesis: *An Internship Management System for  
Columbus State University*

**Elijah Neundorfer- B.S. Computer Science,  
Cyber Security Focus**

**Mentor: Dr. Alfredo Perez**

Thesis: *Clearcommprivacy: A Software  
Template to Communicate App Privacy  
Behavior in Android*

**Lyndi Whetzel - B.S.N. Nursing**

**Mentor: Dr. Cheryl Smith**

Thesis: *The Effect of Gender Bias on the Nurse  
Anesthetist's Management of Post-Operative  
Pain*



# SCHOLASTIC HONORS AWARDS



Interdisciplinary  
Studies Award:  
*Les Anderson*



Scholarly Activities in Fine &  
Performing Arts Award:  
*Molli McGinnis*



Scholarly Activities in  
Humanities Award:  
*Jessica DeMarco-Jacobson*



Scholarly Activities in  
Professional Studies Award:  
*Elijah Neundorfer*



Scholarly Activities in  
Science Award:  
*Meenal Joshi*



Scholarly Activities in  
Social Science Award:  
*Ashlyn Dewberry*

# 2020-2021 AWARDS CEREMONY



2020-2021 Graduating Class



Stephanie Clarke & Grace Pippas



Dean Cindy Ticknor



Meenal Joshi & Family



Carlie Dollar with award winner  
Dr. Katey Hughes



Carlie Dollar with award winner  
Dr. Ryan Lynch



Carlie Dollar with award winner  
Dr. Susan Tomkiewicz



# HONORS COLLEGE AWARD WINNERS

Honors College students have done some amazing things this year and we are proud of every one of them. Here are some of the highlights!



Honors College Student winners of the English Department's Carson McCullers Literary Awards:

- Sara Ayres Jordan Prize for Creative Nonfiction ~ 1st Place Vivian Duncan for “Oxford Pre-Pandemic”
- Sara Ayres Jordan Prize for Poetry ~ 2nd Place Jessica DeMarco-Jacobson for “From Lavinia to Creusa”
- Naartjie Multimedia Prize in Expository Essay ~ 2nd Place Cynthia Short for “Exposed: Media and Opinion”
- Screenwriting Award ~ 2nd Place Les Anderson for “Little Victories”
- Playwriting Award ~ 2nd Place Katherine Lovern for “Phoenix”

## CONGRATULATIONS

- Abigail Abernathy was selected as the Phi Kappa Phi Student of the Year and won the Cellular & Molecular Biology Award.
- Meenal Joshi won BOTH the Student of Excellence Award in Biology and the George Stanton Biology Award.
- Department Student Excellence Awards were:
  - Sam Belisle: Geography
  - Stephanie Clarke: Psychology
  - Shannon Eshman: Education
  - Jerry Lin: Chemistry
  - Stephanie Thompson: Geology
  - Jessica DeMarco-Jacobson: English
- Other Department Awards:
  - Shannon Eshman: Special Education
  - Taylor Lewis: Organismic Biology
  - Elijah Neundorfer: Cybersecurity
  - Dillon Power: Creative Writing
  - Elise Rhinebolt: Psychology Academic Achievement
  - Gabrielle Story: Theatre Arts: Performance
  - Tatseyana Taylor: Management Information Systems
  - Emma Wigington: Theater Arts: Design & Tech
- Faculty Cup
  - Jessica DeMarco Jacobson - Winner!
  - Micah Arnholt - Runner Up
  - Stephanie Clark - Runner Up



# FACULTY AWARDS

## Outstanding Teaching in the Honors College

### Dr. Susan Tomkiewicz

The student who nominated her stated, "I would like to nominate her because last semester when my best friend died she was more than loving and supportive. She checked on me and helped communicate with other people about what I needed. She is a big reason why I'm still in college. I would have dropped out if it wasn't for her care."



## Faculty Mentoring Award

### Honors College

### Dr. Ryan Lynch

One student stated: "He was extremely helpful in determining what I wanted out of the honors program at CSU. Gives tons of great advice and treats everyone with respect. He always wishes the best out of students and pushes them to do better!" and another said "he is my advisor, but I also had a chance to sit in on a seminar with him in my ITDS class. He has a lot of knowledge to offer, and he's really concerned about his students, which is welcoming."



## Faculty Mentoring Award

### Honors College

### Dr. Kathleen Hughes

Her nomination stated, "she has helped me so much throughout the past 4 years!! She has dealt with all of my questions and concerns regardless of how dumb they may seem sometimes. She helped me so much throughout the whole medical school application process and comforted me when I was stressed or worried about not getting accepted. She is an amazing teacher and even better mentor because of how much she truly cares about our success! She has found so many opportunities for pre-med students and I do not think that I would be where I am today without her help and guidance. I think she would be very deserving of this award!"





# WHAT'S NEXT FOR OUR STUDENTS

Our students are going places this summer and in the future!

- Marc Pierre was selected for a summer research internship in neuroscience at UGA
- Chelsea Nguyen was elected as President of Beta Beta Beta for next year
- Sam Dixon was just elected as VP of Beta Beta Beta for next year
- On RiverPark, Ainsley Steeves was selected The Young Artist in Residency Program Award for Mildred's Lane in Pennsylvania and it looks totally cool!
- Kyla Mims was selected for early admission to VCOMM
- Sam Belisle was selected for a GIS position at Columbus Water Works
- Ashlyn Dewberry was entertaining several law school offers and has decided to attend UGA who made a generous offer
- Nameera Khan was just selected for early admission for med school at VCOMM
- Domenica Fertil has been admitted to graduate school at Lehigh University in the fall to study chemistry. That first author paper she published landed a great offer!
- Jerry Lin has been admitted to graduate school at Indiana University in the fall to study chemistry - Our Goldwater Award winner strikes big!
- Taylor Lewis was accepted to UGA's Veterinary Program
- Abigail Abernathy will be entering medical school at Augusta University
- Meenal Joshi will be entering medical school at Mercer University
- Brenna Kincaid will be entering medical school at The Medical School of GA.
- Grace Pippas was admitted to Pepperdine University with a full scholarship to study public policy

*Congratulations to all of our students who are pursuing graduate degrees and to those beginning their careers in the classroom, the theatre, and in business. We are proud of each you!*

# ALUMNI NOTES

## Alumni & Student Videos raised \$10,000!

Earlier in the spring we called on students and alumni to create short video testimonials that Honors College could use to present what we do to the CSU Board of Trustees meeting. Our video editor combined many of them into a 5-minute jazzy presentation that demonstrated the many majors and leadership roles our students have on campus, and the impact of the Honors College on their education. After showing the video, the Honors College received a donation of \$10,000!!

Thank you to all who contributed videos this year! You made a difference!

Alex Acton

Joshua Butler

Kat Cannella

Jonica Carlton

Stephanie Clarke

Amber Colberg

Valencia Coleman

Melora Cybul

Jessica DeMarco-Jacobson

Hannah Dickerson

Shannon Eshman

Harshal Joshi

Meenal Joshi

Nameera Khan

Dr. Daewoo Lee

Mariah Lewis

Dr. Ryan Lynch

Kyla Mims

Elijah Neundorfer

Ekta Parab

Jeannie Patrick

Dr. Bolivia Pereira-Hurtado

Tyler Sierra

Maryah Thompson

Adiamoabsi Udo

Even if you didn't make the 5 minute video, we now have great videos to help us recruit and show to donors in the future. Thank you for taking the time to help the Honors College!

## Our Alumni Are Doing Great Things!



Meredith Donovan ('19) is currently enrolled in the Social Science Education Masters Program at Columbus State University

Taylor Aspinwall ('20) just completed her first year at Florida State University in the Master of Public History program



Charlene Ubah ('19) was accepted to Indiana University School of Optometry

Samantha Jo Worthy ('14) recently graduated with her Ph.D. from The University of Maryland - College Park

Amy Melton ('17) has been accepted into the Master's program of Music and Human Learning at the University of Texas, Austin.

**\*\*We would love to hear from you! If you have changed jobs, started graduate school, recently graduated, or just have something you would like to share, please email: [honors@columbusstate.edu](mailto:honors@columbusstate.edu)\*\***



# HONS 3555

## CONTROVERSIES IN SCIENCE:

### FACT VS FICTION

Honors College Faculty Fellows Dr. Aisha Adams and Dr. Lauren King taught HONS 3555 this spring. Great Conversations courses combine professors from two different disciplines to discuss topics from their perspective, and Dr. Adams and Dr. King utilized their expertise from the fields of psychology and biology when designing this course focusing on the role of misinformation in science and how it can be combated.



Students started by building a toolbox to evaluate seemingly controversial issues in science using the scientific method, identification of stakeholders and nuance, establishing context, and more. They then identified topics they wished to research more thoroughly such as climate change, vaccines, animal research, and GMOs, and discussed in a debate-style format. Evidence was evaluated for each side and complexities elucidated such as why people are susceptible to misinformation and how to address arguments that are not supported by scientific evidence. As their final project, students designed pro-science “propaganda” in the form of a non-disposable product intended to be disseminated to the general public to combat misinformation including infographics, podcasts, cartoons, interactive games, and tik-toks.

Overall, Drs. Adams and King thoroughly enjoyed teaching the course, and were very impressed with the debates and the final products. In the face of a challenging online format, the group really progressed and grew together over the course of the semester.

## COVID-19

ACCORDING TO THE WORLD HEALTH ORGANIZATION, "CORONAVIRUS DISEASE (COVID-19) IS AN INFECTIOUS DISEASE CAUSED BY A NEWLY DISCOVERED CORONAVIRUS."

### WHO IS MOST AT RISK?

Those who are older and those that have underlying medical problems such as cardiovascular disease, diabetes, chronic respiratory disease, and cancer are more at risk of developing serious illnesses and reactions to the COVID19 virus.

### SYMPTOMS

**MORE COMMON:**

- fever
- dry cough
- tiredness

**LESS COMMON:**

- aches and pains
- sore throat
- diarrhea
- conjunctivitis
- headache
- loss of taste or smell
- a rash on skin
- discoloration of fingers or toes

### HOW DOES IT SPREAD?

This virus spreads quickly through droplets of saliva or discharge from the nose when an infected person coughs or sneezes.

### IT'S TIME TO TAKE ACTION

### PREVENTION:

- Wash your hands regularly with soap and water, or clean them with an alcohol-based hand rub.
- Maintain at least a 1-meter distance between you and people coughing or sneezing.
- Avoid touching your face.
- Cover your mouth and nose when coughing or sneezing.
- Stay home if you feel unwell.
- Refrain from smoking and other activities that weaken the lungs.
- Practice physical distancing by avoiding

## VACCINE PRIVILEGE:

The alarming discrepancy between rich and poor countries in collecting resources and distributing vaccines effectively

As of March 30, 2021, "86 percent of shots that have gone into arms worldwide have been administered in high- and upper-middle-income countries. Only 0.1 percent of doses have been administered in low-income countries" (Collins & Holder).

There is a growing vaccine gap between richer countries and poorer countries. Vaccination rates are higher in high-income countries than low-income countries. Sadly, low-income countries were already at a disadvantage not just because of their financial status but also because high-income countries such as the UK and the US were able to negotiate vaccine purchase agreements **eight months before low-income countries did**—in January 2021 (Collins & Holder). Contrary to common belief, even middle-income countries such as Peru and Mexico had the financial ability but could not strike deals quickly enough, putting them at a disadvantage as well.

The WHO criticized wealthier nations who were prioritizing the vaccination of younger people in high-income countries over the vaccination of older people, health workers, and other at-risk groups in low-income countries. They stated that this was a "moral outrage" and **cost vulnerable people's lives** (Millard). Additionally, rich nations are arguably giving themselves a sense of "false security" because as long as the virus can continue to transmit, more variants can emerge over time—some of which could eventually evade current vaccines (Millard).

### COVAX

Covax is a program co-led by UNICEF, WHO, CEPR, and Gavi that seeks to combat this vaccine disparity. According to WHO, Covax seeks to:

- provide doses for at least 20% of countries' populations;
- maintain a diverse and actively managed portfolio of vaccines;
- deliver vaccines as soon as they are available;
- end the acute phase of the pandemic; and
- rebuild economies (COVAX).

This is funded by cash donations by countries; for instance, the US donated 2.5 billion dollars (Collins & Holder). As of March 2021, Covax is on track to reaching its goal of administering two billion vaccine doses worldwide, most of these being donations to lower-income countries. However, poor countries may have to wait **years** until they can sufficiently vaccinate their populations.

For instance, Kenya "expects that by 2023 it will have **just 30 percent of its population vaccinated**, and that's with Covax covering the first 20 percent" (Collins & Holder). Therefore, it is

## DEBUNKING MISCONCEPTIONS ABOUT HERD IMMUNITY

Created by Kailey Katzfey

### WHAT IS HERD IMMUNITY?

Herd immunity is a form of protection when enough people in a community, or "herd," become immune, or gain antibodies, against a certain disease, protecting the individual and the community.

There are two ways for a community to reach herd immunity: natural development of antibodies through contraction or vaccination.

### MYTH #1: IT'S EASY TO ACHIEVE NATURAL HERD IMMUNITY

Reaching herd immunity without the use of vaccinations is incredibly difficult as there would be a high cost. The natural method involves letting a particular disease spread through the community, resulting in unnecessary cases and deaths. Vaccines allow our immune systems to develop antibodies without making us sick.

### MYTH #2: IF EVERYONE GETS VACCINATED, THEN I DON'T HAVE TO.

No. Herd immunity only works if enough of a population becomes immune to a disease. The percentage of people who need to be immune to achieve herd immunity varies with each disease (e.g. Measles = 95% vaccinated). The remaining population who is not immune is only protected from the disease if everyone else becomes immune. And if everyone adopts this bystander mentality, then everyone would be vulnerable to the disease.

### MYTH #3: HERD IMMUNITY PREVENTS FUTURE DISEASE OUTBREAKS

# HONS 3020

## PERSONAL ENRICHMENT: PANDEMIC SELF CARE

This course, taught by Psychology professor and Honors College Faculty Fellow, Dr. Aisha Adams, used research based techniques to improve quality of life with a focus on self care.

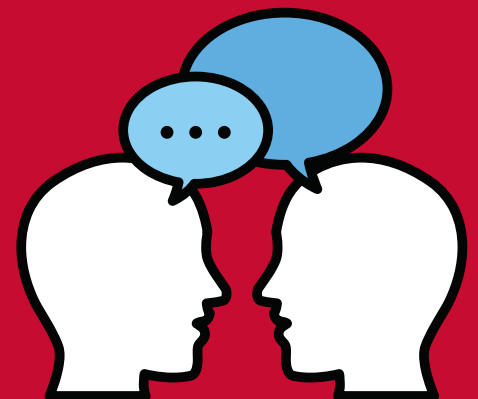
Kristen Williams, who is a sophomore psychology major who missed taking courses in person, explained how the course helped her tackle online courses and connect with other students. "The topics.... the topics we discussed in this class were managing stress during tough times like this, we also used multiple mind, body, and spirit tasks to help us de-stress such as making daily planners to help get us organized, doing reality checks, and even writing a journal entry on self-compassion. We also did a yoga activity to give our minds a break. The main thing I enjoyed most about this class was being able to talk to other people about situations that were stressful throughout the semester and outside of class.

"The main goal of the class was to research and create healthy habits and stress management systems, and we researched a new section of topics every week. For instance, some weeks we looked at environmental factors that affect stress levels, such as a cluttered room, while other weeks we looked at more physiological forms of stress relief, such as exercise and yoga. The most enjoyable part of the class was that we tried out each topic we discussed every week, so every week we would have a new set of stress-relief exercises to see if they worked for us. We also wrote a journal every week discussing what we did, what worked and what didn't. The only major COVID-related issue I noticed was the week we covered yoga, we had to do it online, so it wasn't as enjoyable as it could have been. Overall the class was enjoyable, and I believe I'd take a more general self-care class in the future, if it were offered."

-Anonymous

"At the end of the hectic week, I always had my Self-Care class to look forward to! In the course, we discussed practical applications of self-care such as yoga, drinking more water, and a "Not to-do list", where we wrote things we found ourselves doing, which were unproductive yet stress-provoking. Yet the main idea I took from this class, which is quite useful, is a new interpretation of self-care as a means to achieve my goals, not as an excuse to be lazy as I had before. The instructor was very in-tune with the students, even over Zoom, and my fellow students were all lovely to one another in support and suggestion. Great class! "

-Anonymous



"Having this class at the end of every week made sure that I spent time on myself. It was a great chance to try new things to see what works best for me. We were all a support group for each other, and had a great time."

-Anonymous



# HONORIS CAUSA

This semester, our students began to slowly host activities safely in person. All of the events and meetings were socially distanced and brought out students together for fun and servant leadership outside of classes.



Students participated in Clean-Up Columbus

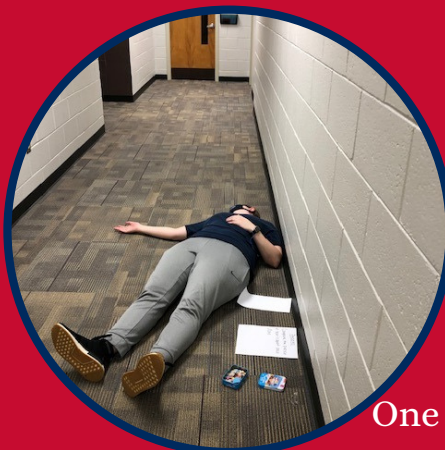
Getting prepped for the popular "Among Us" Game



Students participated in Clean-Up Columbus



"Thank a Mail Carrier"



One player down during "Among Us"



Students hanging out with Dean Ticknor during StayCation

# LAUREATE SOCIETY

The Honors College wouldn't be possible without the Laureate Society. That's the society of individuals who have given funds to support our students and help them dream great dreams and reach their aspirations.



Jimmy and Ruth Yancey  
John and Linda Shinkle  
Janet Davis  
Gary and Kathy Allen  
Charles and Peggy Batastini  
Larry and Patty Cardin  
Susan Dolan  
Paul Holmer-Monte  
Kat Cannella  
Mike and Linda Sawyer  
Laura Pate  
Edgar and Donna Hughston  
Jack and Libbie Key  
Dominador and Genie Manio  
Dr. Robert and Linda Patton  
Dr. Franklin Star  
Teresa Himes  
Stephen and Sandy Lewack  
Dr. Clark and Barbara Gillett  
Mike and Geri Regnier  
Patty Taylor  
Dr. Eric Spears  
Richard and Jennifer Joyner  
Kenneth and Melinda Robbins

Bruce and June Howard  
Marc Olivie and Marleen De Bode  
Gregory and Pam Siddall  
Thad and Allison Estes  
Kelsey and Barbara Kennon  
Vincent and Dian Naman  
Beverly Davis  
Mrs. Richard Hallock  
William Reaves  
Diane Dana and Mike Goodman  
John and Sis Hargrove  
Tim and Mariana Money  
Frank and Debbie Moody  
Torrey and Laura Wiley  
Dr. Karen Laska and John Laska  
Richard Ussery  
Kirk and Cindy Ticknor  
Jim and Nancy Buntin  
Sharon Caldwell  
Allen and Tracy Pettis  
Howell and Mary Hollis  
John Rogers  
Russ and Patti Carreker  
Tony and Mary Jane Link

many  
thanks

## *Honors College Vision*

The Honors College will make Columbus State University a first choice institution for students who strive to succeed by championing innovative instruction, undergraduate research, and interdisciplinary studies.

## *Honors College Mission*

Our dual mission provides an innovatively delivered curriculum for high achieving students and advances the intellectual growth and recognition of the university. Our college challenges a diverse community of students to individualize their academic experiences, while serving as an institutional champion for undergraduate research, interdisciplinary studies, and creative instruction.



Do you have a student or faculty member you would like to spotlight? Or just have a suggestion for an upcoming edition of Aspirations?

Please send us an email at [honors@columbusstate.edu](mailto:honors@columbusstate.edu)  
We would love your suggestions!



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**COLUMBUS STATE UNIVERSITY**