

The Honors Faculty Fellows Program is designed to provide cohorts of trained faculty who could act as ambassadors for the Honors College who have participated in comprehensive honors professional development. Fellows will rotate through teaching honors core courses and enrichment seminars, team-teaching HONS 3555 Great Conversations, and working with honors students as they prepare their senior project proposals.

- **Eligibility:** Tenure or tenure-track faculty in the tenure-granting college who are responsible for teaching at least one class in the core curriculum per term or are recommended for the program by their Chairs and Dean.
- **Length of Term:** Appointed for a two-year term. Terms are renewable, but full applications must be submitted through the competitive selection process. Under special circumstances, such as unanticipated withdraws from the program, terms may be extended with the approval of the deans of the Honors College and the faculty's tenure granting college.
- **Workload:** Participants will have the equivalent of a traditional 3 credit hour workload per semester in Honors College that count toward their total workload expectations in their academic department. Since participants are expected to be dedicated to improving their teaching and mentoring practices during the program, if a faculty assumes any workload assignments as overloads they may be asked to withdraw the Honors Faculty Fellows program.
- **Honorarium:** For participating in faculty development meetings and workshops during the program, faculty will receive \$500 per semester total of \$1000 per year. Participants would be eligible to apply for other university professional development grants.
- **Recognition:** Earn the title of "Honors College Faculty Fellow" upon entering the program and a certificate at the completion of the two-year term.

### **Honors College Workload and Expectations**

Participants will be expected to participate in one workshop prior to the beginning the program and biweekly professional development activities that build an honors learning community. All meetings will be open to all faculty teaching in honors, but required only of the faculty fellows. Meetings will be coordinated with the Faculty Center and Office of the QEP. The purpose of the professional development will be to:

- Align curriculum and assessment to the Honors College programmatic learning outcomes
- Encourage the use of active learning strategies, including problem based learning
- Review literature regarding honors education
- Share strategies and resources that supports honors student development
- Provide opportunities to coordinate scholarly activities pertaining to honors education

Whenever possible, professional development will be conducted using Zoom technology to minimize travel time of faculty. In addition to participating in professional development activities, participants will provide an annual lecture pertaining to honors education to the campus.

Since the goal of the Honors College Fellows Program is to provide more comprehensive honors faculty development, participants will also rotate through instructional responsibilities that include:

- Teaching honors core courses (e.g. ENGL 1102H)
- Developing and instructing honors enrichment seminars (e.g. HONS 3000)
- Team-teaching HONS 3555 Great Conversations
- Mentoring honors thesis proposal in HONS 4901
- Mentoring one senior project per term in HONS 4902

### **Instructional Rotation & Load Calculation:**

#### Fall Semester Year: 2022

Faculty A<sub>1</sub>: HONS 3555 (1.5) + HONS Enrichment\*\* (1)

Faculty A<sub>2</sub>: HONS 3555 (1.5) + HONS 4901 (1)

Faculty B<sub>1</sub>: Honors Core\* (3)

Faculty B<sub>2</sub>: Honors Core\* (3)

#### Spring Semester Year: 2023

Faculty B<sub>1</sub>: HONS 3555 (1.5) + HONS 4901 (1)

Faculty B<sub>2</sub>: HONS 3555 (1.5) + HONS Enrichment (1)

Faculty A<sub>1</sub>: Honors Core\* (3)

Faculty A<sub>2</sub>: Honors Core\* (3)

#### Fall Semester Year: 2023

Faculty A<sub>2</sub>: HONS 3555 (1.5) + HONS Enrichment (1)

Faculty B<sub>2</sub>: HONS 3555 (1.5) + HONS 4901 (1)

Faculty A<sub>1</sub>: Honors Core\* (3)

Faculty B<sub>1</sub>: Honors Core\* (3)

#### Spring Semester Year: 2024

Faculty A<sub>1</sub>: HONS 3555 (1.5) + HONS 4901 (1)

Faculty B<sub>1</sub>: HONS 3555 (1.5) + HONS Enrichment (1)

Faculty A<sub>2</sub>: Honors Core\* (3)

Faculty B<sub>2</sub>: Honors Core\* (3)

\*Honors Core sections are dedicated honors sections that are not cross-listed with non-honors courses are capped at 18 students. Study abroad sections are excluded.

\*\* Honors enrichment sections are zero-credit hour requirements but require 15 contact hours per term and are equivalent to 1 credit hour workload.



**FACULTY FELLOWS PROGRAM**

**APPLICATION**

**SIGNATURE PAGE**

<b>Name:</b>	
<b>Email:</b>	
<b>Phone:</b>	
<b>Department:</b>	
<b>Application Term:</b>	
What core courses are you interested in teaching for the Honors College:	

The following signatures are required for the application and acknowledge that you have read and agreed to the Honors Faculty Fellows Program requirements and participation of the faculty for the two-year term.

\_\_\_\_\_ Date  
 Faculty Member

\_\_\_\_\_ Date  
 Department Chair

\_\_\_\_\_ Date  
 Dean

Please attach the following and submit to the Cindy S. Ticknor, Dean of the Honors College:

- A Curriculum Vita that includes any Honors College teaching or mentoring experience and professional development activities related to teaching and learning.
- A letter of interest.