

International Scholarships and Fellowships

CSU faculty and students can engage in a set of nationally available international scholarships and fellowships. The CGE works with the following programs to support its colleagues and students with international education and grant opportunities. Simply link on the program's logos to visit their respective website.

Faculty Opportunities

Fulbright

The Fulbright U.S. Scholar Program offers approximately 470 teaching, research or combination teaching/research awards in over 125 countries. Opportunities are available for college and university faculty and administrators as well as for professionals, artists, journalists, scientists, lawyers, independent scholars and many others. In addition to several new program models designed to meet the changing needs of U.S. academics and professionals, Fulbright offers flexible awards including multi-country opportunities.

CSU Contacts

Dr. Susan Hrach
E-mail: hrach_susan@columbusstate.edu
Tel: (706) 565-1204
Office: Illges Hall 213-A

Dr. Eric Spears
E-mail: spears_eric@columbusstate.edu
Tel: (706) 507-8587
Office: Schuster 117

Student Opportunities

Boren Awards

Boren Scholarships provide up to \$20,000 to U.S. undergraduate students to study abroad in areas of the world that are critical to U.S. interests and underrepresented in study abroad. Boren Fellowships provide up to \$30,000 to U.S. graduate students to add an important international and language component to their graduate education through specialization in area study, language study, or increased language proficiency. Boren Fellowships support study and research in areas of the world that are critical to U.S. interests. Boren Scholars and Fellows study throughout the world, including Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East. The countries of Western Europe, Canada, Australia, and New Zealand are excluded. Boren Scholars and Fellows represent a variety of academic and professional disciplines, but all are interested in studying less commonly taught languages, including but not limited to Arabic, Chinese, Korean, Portuguese, Russian, and Swahili.

CSU Contact

Dr. Eric Spears
E-mail: spears_eric@columbusstate.edu
Tel: (706) 507-8587
Office: Schuster 117

Critical Language Scholarship

The CLS Program is part of a U.S. government effort to expand dramatically the number of Americans studying and mastering critical foreign languages. Students of diverse disciplines and majors are encouraged to apply. Participants are expected to continue their language study beyond the scholarship period, and later apply their critical language skills in their future professional careers. Each summer, CLS provides rigorous academic instruction in fifteen languages that are critical to America's national security and economic prosperity. CLS participants are citizen ambassadors, sharing American values and promoting American influence abroad.

CSU Contact

Dr. Seon Jeon
E-mail: jeon_kyongseon@columbusstate.edu
Tel: (706) 665-1207
Office: Arnold Hall 231

Fulbright

Overview

- The Fulbright U.S. Student Program offers research, study and teaching opportunities in over 140 countries to recent graduates and graduate students.
- A network of over 1,650 volunteer Fulbright Program Advisers on campuses nationwide assist in the recruitment and advisement of applicants.
- Through the IIE, a national Screening Committees in the subsections of academics, arts, and English Teaching Assistantships to review applications by world region or discipline. These committees recommended applications for final consideration in the host country.
- Final award selection will be made by the supervising agency in the host country and the J. William Fulbright Foreign Scholarship Board

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Tel: (706) 507-8587
Office: Schuster 117

Benjamin A. Gilman International Scholarship

The U.S. Department of State's Benjamin A. Gilman International Scholarship is a grant program that enables students of limited financial means to study or intern abroad, thereby gaining skills critical to our national security and economic competitiveness. The Gilman Scholarship Program is open to U.S. citizen undergraduate students who are receiving Federal Pell Grant funding at a two-year or four-year college or university to participate in study and intern abroad programs worldwide. Applicants must be:

- a U.S. citizen an undergraduate in good academic standing
- a federal Pell Grant recipient,
- accepted into a CSU endorsed study abroad program.

The scholarship is administered by the IIE.

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Tel: (706) 507-8587
Office: Schuster 117

Marshall Scholarships

Marshall Scholarships finance young Americans of high ability to study for a degree in the United Kingdom. Up to fifty Scholars are selected each year to study at graduate level at an UK institution in any field of study. As future leaders, with a lasting understanding of British society, Marshall Scholars strengthen the enduring relationship between the British and American peoples, their governments and their institutions. Marshall Scholars are talented, independent and wide-ranging, and their time as Scholars enhances their intellectual and personal growth. Their direct engagement with Britain through its best academic programmes contributes to their ultimate personal success.

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Office: Schuster 117

The Rhodes Scholarship

The Rhodes Scholarships are the oldest and most celebrated international fellowship awards in the world. Each year 32 young students from the United States are selected as Rhodes Scholars, through a decentralized process representing the 50 states, the District of Columbia, and the U.S. territories. Applicants from more than 320 American colleges and universities have been selected as Rhodes Scholars. In most years, even after a century of competition, a Rhodes Scholar is selected from an institution which has not formerly supplied a successful applicant.

Rhodes Scholars are chosen not only for their outstanding scholarly achievements, but for their character, commitment to others and to the common good, and for their potential for leadership in whatever domains their careers may text-ly. The Rhodes Trust, a British charity established to honor the will and bequest of Cecil J. Rhodes, provides full financial support for Rhodes Scholars to pursue a degree or degrees at the University of Oxford in the United Kingdom in partnership with the Second Century Founder, John McCall MacBain and other generous benefactors. Upon Cecil Rhodes' death, the scholarships were created in 1902. The first Rhodes Scholars arrived at Oxford in 1903 and the first U.S. Rhodes Scholars entered Oxford in 1904.

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