

Columbus State University



Center for Global Engagement
Annual Report 2020 - 21

Center for Global Engagement

Annual Report

2020-21

Vision, Mission and Goals

Vision

To create globally competent students who will succeed in working with people of diverse national, ethnic, and cultural backgrounds in our internationally interconnected world.

Mission

Columbus State University strives through its nationally recognized comprehensive internationalization strategy to ensure that all students experience our globally engaged campus and become globally competent professionals. Students must have the knowledge, cultural self-awareness, and adaptability to function effectively in an interconnected world. It is through the study of other cultures and by working, living, and studying with diverse peoples and in other cultures that CSU graduates will thrive and contribute to their multicultural and globally connected businesses, governments, civic institutions, and non-profits.

Program Goals

The Center seeks to empower students to be globally prepared through the following initiatives:

- Infusing international perspectives as broadly as possible across the curricula, particularly in the International Learning Community (ILC) and International Studies Certificate (ISC);
- Providing a broad range of quality education abroad programs;
- Promoting and assisting with international development of faculty in collaboration with the Center for Teaching and Learning;
- Ensuring international students receive vital support and services to succeed and provide a strategic resource for on-campus internationalization activities;
- Supporting visiting and exchange scholars who will share their different perspectives and knowledge with CSU faculty and students; and
- Stimulating general campus and community awareness of international issues and other cultures.

Summary

Successes to note in this year's report span across all areas of international education at CSU:

- International Learning Community (ILC) courses continue to be popular.
- Study abroad enrollments dropped to zero, due to the COVID-19 global pandemic. Virtual programs and internships were able to be created, with a total of 11 participants.
- International student enrollment was maintained.

Curriculum and Area Studies

International Learning Community: “Cultures of Sustainability”

CSU organized the thirteenth annual International Learning Community (ILC). The ILC Subcommittee, chaired by Dr. Erinn Bentley, oversaw the program, which included 23 faculty, 88 classes, and approximately 700-800 students each semester from across the colleges of Columbus State University.

The ILC links international learning across disciplines and connects the traditional classroom experience with co-curricular dialogues, lectures, films, field trips and other activities. By these means CSU strives to engage students in their academic pursuits through experiential learning. The goal is to provide a global learning experience that links co-curricular learning with classroom instruction and that is itself transnational and cross-cultural.

Highlights of the learning community were the guest lectures, international films, and Global Dialogues. The International Education Fee provided funding to support the co-curricular programming. During the eighteen Global Dialogue sessions, U.S. and international students learned from each other through structured discussions led by international students, particularly International Student Service Scholarship recipients. In this past academic year, ILC events were planned and facilitated using CSU’s safety protocols with regard to Covid-19. For example, 20 events were held virtually by live-streaming the sessions on Zoom. The remaining 16 events were held in-person on main campus. These participants were required to wear masks and physically distance themselves; these events were also offered with limited capacity. Pre-Covid-19, all ILC events were offered in-person, and attendance at these events averaged from 25-40 participants. Several of the virtual ILC events this past year included 40-80 participants. Since this virtual format seems convenient for students, we plan to continue hosting some of our sessions in this format in the coming years.

| International Learning Community Events - 2020-21 | |
|--|---|
| 8 September | ILC Lecture: Dr. Michael Dentzau – ‘Myths of Sustainability’ |
| 9 September | ILC Film & Interactive Q & A - ‘When Two Worlds Collide’ |
| 10 September | Global Dialogues (Main Campus) |
| 18 September | Global Dialogues (Live-Streaming) |
| 20 September | ILC Film & Interactive Q & A - ‘The Wild & Scenic Film Festival’ |
| 13 September | Global Dialogues (Main Campus) |
| 19 September | Global Dialogues (Main Campus) |
| 21 September | ILC Film & Interactive Q & A - ‘Shall We Dance?’ (Main Campus) |
| 22 September | Global Dialogues (Main Campus) |
| 6 October | Global Simulations & Film – ‘Out of Many, One’ (Main Campus) |
| 7 October | Global Dialogues (Live-Streaming Online) |
| 15 October | Global Dialogues (Main Campus) |
| 26 - 30 October | International Education Week |
| 23 October | Global Dialogues (Live-Streaming) |
| 28 October | ILC Film & Interactive Q & A - ‘Should We Allow Statues of Leaders to Continue Standing?’ |
| 29 October | ILC Lecture: Dr. Amanda Rees – ‘NetZero 2050: Learning from Approaches to Zero Carbon Production in Nations around the World’ ILC Film & Interactive Q & A - ‘The Old Man Who Loved to Read Books’ |
| 10 November | Global Dialogues (Main Campus) |
| 11 November | ILC Film & Interactive Q & A - ‘Terra’ |

| International Learning Community Events - 2020-21, cont'd | |
|--|--|
| 13 November | Global Dialogues (Live-Streaming) |
| 18 November | Global Dialogues (Main Campus) |
| 10 February | Global Dialogues (Main Campus) |
| 11 February | ILC Film & Interactive Q & A - 'American Factory' (Main Campus) |
| 16 February | ILC Lecture: Dr. Michael Dillon – 'Afro-Mexican: Rediscovering their Raices (Roots) (Live-Streaming) |
| 18 February | Global Dialogues (Live-Streaming) |
| 26 February | Global Dialogues (Live-Streaming) |
| 2 March | ILC Lecture: Dr. William Bryan – 'Resorting to Nature: American Coastal Development and the Roots of Global Ecotourism' (Live-Streaming) Global Dialogues (Main Campus) |
| 3 March | ILC Film & Interactive Q & A - 'Nations United' (Live-Streaming) |
| 17 March | Global Dialogues (Main Campus) |
| 24 March | ILC Film & Interactive Q & A - 'Years of Living Dangerously' (Live-Streaming) |
| 26 March | Global Dialogues (Live-Streaming) |
| 6 April | ILC Lecture: Dr. Alvaro Perez – Visiting Amos Scholar |
| 8 April | Global Dialogues (Main Campus) |
| 19 April | ILC Film & Interactive Q & A - 'Wasteland' (Main Campus) |
| 20 April | ILC Lecture: Dr. Eric Spears – 'Climate Change and Migration: The Case of the Dry Corridor in Central America' |
| 20 April | Global Dialogues (Main Campus) |
| 30 April | Global Dialogues (Main Campus) |

International Studies Certificate

The International Studies Certificate (ISC) Program has two overarching goals: 1) to enable CSU students to incorporate international learning into their existing majors, and 2) to integrate study abroad and other experiential international learning into academic courses and programs. This is the sixth year of the ISC Program. ADDED CONVOCATION 0 credit and 15 credits to complete

During Fall 2019 the INTS 2105 course was offered to a group of students, many of whom are pursuing the certificate. As part of the course, students researched and prepared an event during International Education Week, the 7th annual "International Studies Fits You to a 'T.'" The event involved students from INTS 2105 serving coffees and teas from around the world while a Powerpoint presentation of their research and information on the International Studies Certificate played. Bringing International Education Week to a close the tea event was, as always, quite successful.

Mildred Miller Fort Foundation Visiting Scholar in European Studies

In 2000 the late Mrs. Mildred Miller Fort provided generous support to establish an annual Fort Foundation Visiting Scholar in European Studies. Her foundation continues this important work of bringing unique international classes and new perspectives to Columbus State University students. In addition, the Fort Foundation Visiting Scholars bring important research opportunities and collaboration to our faculty.

Due to the pandemic, no scholar was able to be hosted during 2020.

Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies

In various years CSU typically hosts the Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies during Fall or Spring semester, depending upon availability of qualified applicants. The late Mrs. Elena Diaz-Verson Amos provided generous funds establishing the Amos Eminent Scholar Endowment in 1998. For almost two decades, the fund has supported the annual eminent scholar.

Professor Álvaro J. Pérez from Pontificia Universidad Católica del Ecuador in Quito was CSU's 18th annual Elena Diaz Verson Amos Eminent Scholar in Latin American Studies. Professor Pérez is a previous Amos scholar (Spring 2016), and we were happy to welcome him back!

He received his master's degree from Pontificia Universidad Católica del Ecuador. At PUCE, Professor Pérez serves as the curator of Angiosperms (flowering plants) in the university's well-known herbarium (QCA) and teaches Botany. He has worked closely with CSU's Dr. Kevin Burgess completing research projects on floristic inventories and plant DNA barcoding in the Andean and Amazonian regions of Ecuador. Several CSU graduate students have worked with Professor Pérez who also serves on their thesis committees.

While serving as the Amos Scholar at CSU Professor Pérez taught classes on Ethnobotany and Tropical Plant Ecology and Evolution. Additionally, he worked on the description of several new plant species for Ecuador and writing proposals for future projects in collaboration with CSU.

Broadway Crossing Visiting Scholar Apartments

Columbus State opened the Visiting Scholar Apartments at the start of August 2013 with a generous donation from the Mildred Miller Fort Foundation. The three apartments are located at the RiverPark campus near the corner of 10th Street and Broadway, within easy walking distance of the thriving downtown district and the river.

This year's Amos Foundation Visiting Scholar enjoyed living in one of the apartments. CGE was also able to continue to host the interim UITS Chief Information Officer. Also, a professor from the GA Film Academy who taught a course at CSU was a guest. Due to the global COVID-19 outbreak no additional guests could be hosted.

Faculty Abroad

Study Abroad Teaching and Directing

Faculty members play a central role in comprehensive internationalization on campus. Through teaching and involvement in international programs, faculty members bring the world to CSU. Teaching a study abroad class enables faculty members to teach through action and experiential learning but also to recast classes at home by heightening the international content and perspectives. The Center also works closely all year with faculty members developing or administering programs and teaching in programs.

Thirty-two faculty and staff planned to assist with, teach or direct study abroad programs during the academic year, which is a slight decrease from the previous year. Faculty participation and support is essential to the development and operation of study abroad programs and the recruitment of students into programs. Due to ongoing pandemic concerns, travel was suspended through Summer 2021. However, some faculty were able to move their programs to a virtual model. The TESOL Practicum in South Korea program was able to recruit enough students to successfully run virtually during 2020-21.

| Study Abroad Faculty Members (Fall 2020 – Summer 2021) | |
|---|--|
| Faculty Member | Program |
| Eric Spears (History & Geography/CGE) | CSU in France – PERS and Oxford Summer Session I |
| Bryan Banks (History & Geography) * | CSU in France – PERS + |
| Anna Dimitrova (Modern and Classical Languages) * | CSU in France – PERS + |
| Samuel Abegaz (Chemistry) | CSU in Ethiopia - Chemistry |
| Alyce Cook (Modern and Classical Languages) | CSU in Mexico – Spanish Immersion |
| Lauren King (Biology) | CSU in Andros Island – Contemporary Health |
| Erinn Bentley (CGE & Teacher Education) | CSU in Belize – Education + |
| Draevious Hurston-White (Education) | CSU in Belize – Education + |
| Laurence Marsh (Computer Science) | CSU in Spain - Business |
| Amy Jones (Business) * | CSU in Spain - Business |
| Shamim Khan (Computer Science) | CSU in Spain - Business |
| Daniel Holt (Biology) | CSU in Andros Island - Ecology |
| Laura Pate (Servant Leadership) * | CEPA: Summer Intercultural Communication and Leadership |
| Debra Whatley (Teacher Education) | CSU in England – Classroom Management |
| Victor Salazar (Teacher Education) | CSU in England – Educational Leadership CSU in England - Classroom Management Oxford Session II - Higher Education |
| Alan Karass (Libraries) * | CSU in Tunisia – PERS and Music + |
| Kyongeon Jeon (English) | Chonnam National University International Summer Session / Korea TESOL Internship |
| Tamara Condrey (Nursing) | CSU in Ireland – Nursing |
| Tonya Herring (Nursing) * | CSU in Ireland - Nursing |
| Hanna “Anyá” Lainas (Counseling) * | CSU in Russia – Counseling and Psychology + |
| Stephanie da Silva (Psychology) * | CSU in Russia – Counseling and Psychology + |
| Cindy Ticknor (Honors College) | CSU in Canada - Honors and Interdisciplinary |
| Jasmine Reid (Honors College) * | CSU in Canada - Honors and Interdisciplinary |
| Bobby Nixon (Modern and Classical Languages) | CSU in Southern Spain – Spanish Immersion |
| Allen Gee (English) | CSU in Guatemala - English/Service Learning |
| Judith Livingston (English) | CSU in Guatemala - English/Service Learning |
| Julie Ballenger (Biology) | CSU in Botswana – Biology |

| Study Abroad Faculty Members (Fall 2020 – Summer 2021), Cont'd | |
|---|--------------------------------------|
| Faculty Member | Program |
| Barbara Johnson (Art/Art History) | CSU in Italy – Art/Art History |
| Robert Lefler (Art/Art History) | CSU in Italy – Art/Art History |
| David Turner (Theatre) | Oxford Session I – Theatre |
| Margie Yates (Graduate School) * | Oxford Session II – Higher Education |
| Kevin Burgess (Biology) | Oxford Session III - Biology |
| * First CSU study abroad program for the faculty member. | + A new study abroad program. |
| Information in Italics indicates that the program successfully moved to a virtual format in 2021. | |

Study Abroad Program Development Grants

No grants were able to be awarded due to the COVID-19 global pandemic and the resulting worldwide travel restrictions.

Study Abroad and Exchange Programs

Due to the ongoing global pandemic, physical travel remained suspended throughout 2020-21. The uncertainty led to decreased interest in study abroad over the course of the year. Despite that challenge, the CGE was able to pivot and integrate many virtual learning opportunities for students. This included both online classes through our overseas partners, but also virtual internships students could participate in without leaving Columbus, Georgia. A total of 18 students participated in virtual study abroad experiences for either semester or summer programs. We look forward to continued success of our marketing and recruiting efforts. The CGE mailed promotional materials to lowerclassmen, connected with freshman parents through webinars, and participated in Cougar Kick-Off events in Spring 2020 with a cross-campus scavenger hunt.

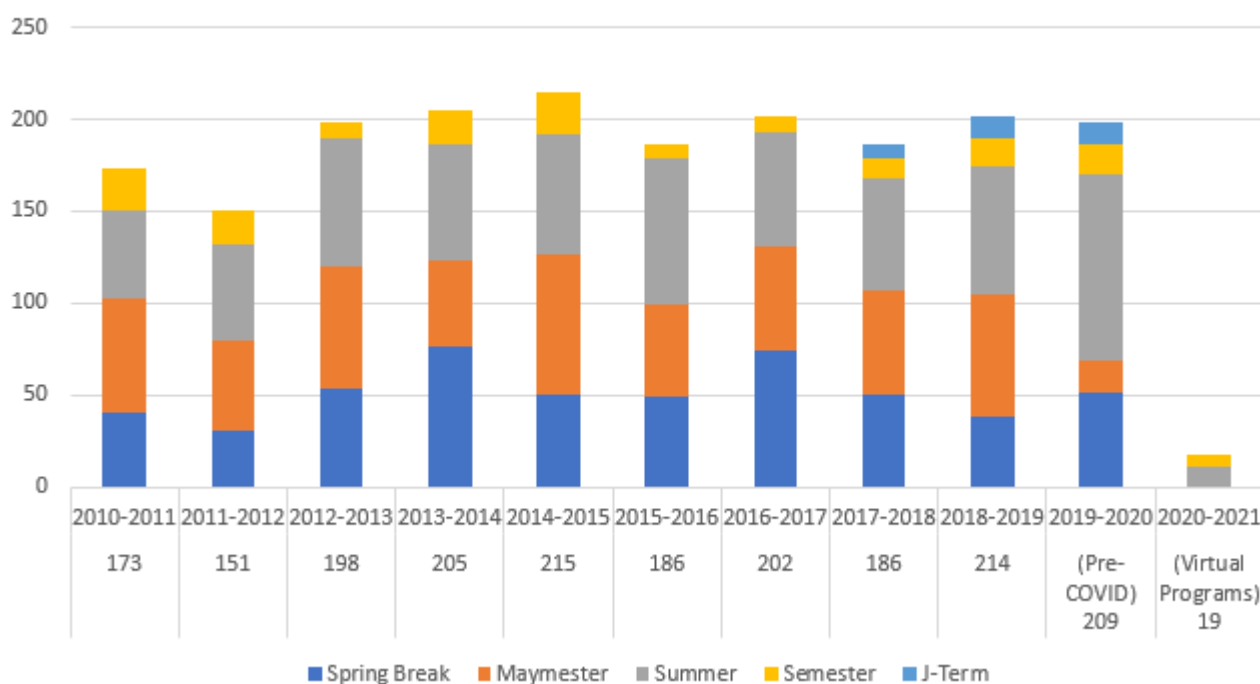


The Center for Global Engagement continued the successful Ambassador Program. Eight study abroad returnees were selected as Ambassadors. The Center revamped the training that ambassadors receive, including the development of an Ambassador Handbook. The Ambassadors had the option to attend the virtual Lessons from Abroad Southeastern Study Abroad Returnee Conference in the fall which was also hosted by Columbus State University. Students attended webinars, listened to a keynote speaker, and networked with fellow study abroad returnees and professionals in international education.

Although all programs were cancelled due to COVID-19, four new programs were approved and tried to recruit for 2021 and will try again in 2022. Belize for Education, France for Perspectives, Tunisia for Music, and Russia for Counseling and Psychology were implemented. All were of interest to prospective students due to the engaging faculty but also unique destinations.

To provide ease of future proposals and authorization, the Center now will have an acceptance period for the committee to review each term. Now faculty will have the option to apply by either April 1 or October 31 which will help increase the recruitment period especially for J-term and Spring Break programs.

Study Abroad Enrollment Patterns
2010-2021



Study Abroad Enrollment by Category

These enrollments were impacted across all programs due to the pandemic. The TESOL South Korea Internship exceeded expectations and was able to recruit six students to participate virtually over the summer. Virtual internships were also popular options and students participated in programs out of Brazil with Campus B, CIS Abroad in Argentina, United Kingdom with Anglo Educational Services, and Germany with the Global Learning Collective. Some students took classes online through our partners in Japan at Kansai Gaidai University and the Oxford Visiting Student Program with Regent's Park College.

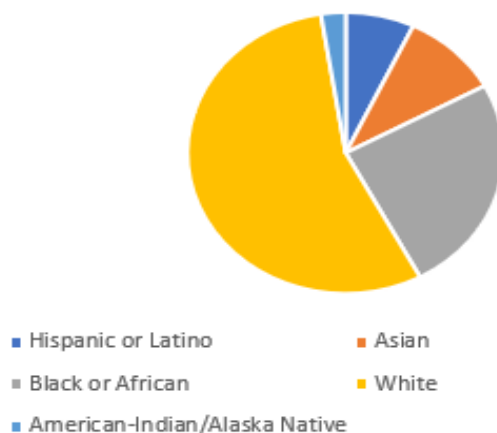
In September, the Center for Global Engagement hosted a virtual study abroad fair for the first time and continued the tradition of Riverpark Campus tabling and Honors College fair. Due to severe weather, the Main Campus fair was cancelled and unable to be rescheduled in 2020. The Center continue offering all four fair options in the future to reach the largest audience. The virtual fair offered the opportunity to have our partners engage with students without having to travel to Columbus. The following partners participated: Anglo Educational Services, University of Waikato, Edge Hill University, CIS Abroad, USG Goes Global, Bangor University, CEPA, and Florence University of the Arts.

The Center decided to keep International Education Week in October, after the successful transition the year prior. Due to the concerns with in-person programming, the annual Cougar Passport competition was suspended since most events were offered in a virtual format. In addition, the Center held over 150 recruitment events across the campus:

- Classroom presentations and information sessions (150)
- CSU Discovery Days and Accepted Student Visitation Day (5)
- Various presentations for Funding/Financial Aid, the Freshman Year Seminar Experience, Cougar Kickoff, Honors College, etc. (15)
- ROAR Orientations (8)

In order to increase study abroad enrollment next year, the Center will continue to work closely with different academic departments, the Center for Accommodations & Access, Veterans Affairs, the Office of Diversity, Center for Servant Leadership, and the Center for Career Development to reach a variety of CSU students on campus. The Center will also continue the CGE Ambassador Program, enabling returned study abroad students the opportunity to share their international experiences with the campus. The focus will be on helping train students to gain marketable skills that can be used to further their careers after graduation. The Center was more successful in increasing the number of diverse students compared to the previous year. The largest shift was with the increase of students of Asian and African heritage. Virtual study abroad programs have proved to attract students with more diverse demographics due to the accessible and cost-effective nature. Also, virtual internships are a new interest to many historically underserved students. The Center will continue to focus on study abroad student diversity as it continues to encourage students of various ethnicities to study abroad through more targeted recruiting efforts during the next year.

Study Abroad Demographics by Ethnicity



New Programs

The Center assisted faculty members in developing three new programs for the United Kingdom during January-term for Perspectives, United Kingdom for the Oxford Summer Session for Environmental Science, and Guatemala for Psychology & Health Science. The Center also strengthened its partnership with CIS Abroad, Anglo Educational Services, and CEPA by having our first students participate in virtual programs this year.

During the year, the Center was fortunate to develop another partnership with Campus B, a provider based in Brazil. Their virtual internship program had our first CSU participants this summer. Campus B also selected CSU for a full scholarship called the Positive Impact Internship which will take place in the fall for one participant.

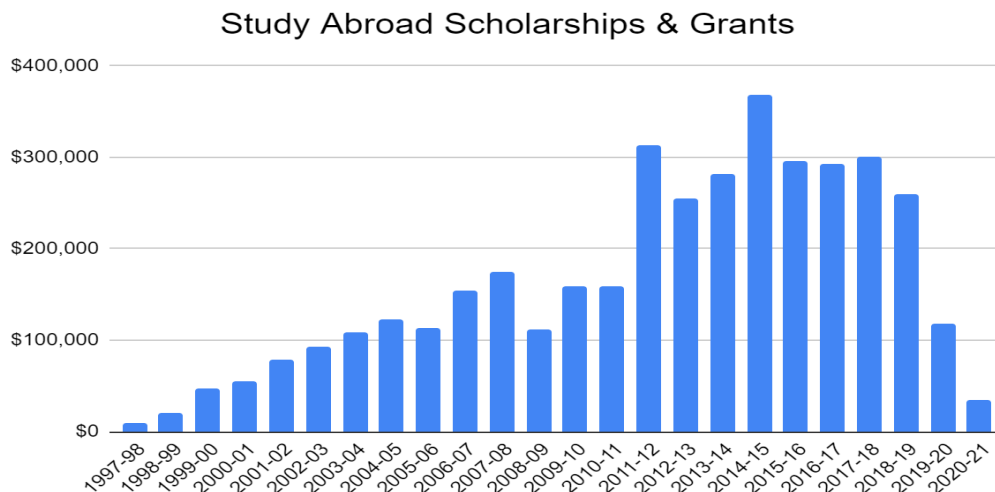
Scholarships and Study Abroad Grants

Approximately 6 scholarships and 18 grant awards were given to students participating in education abroad programs this year. The reduction in the number of awards by 175 is due to all 2021 programs being canceled due to the COVID-19 pandemic.

The Center continued to partner with the National Scholarships committee to hold a Scholarship Review Day once each term. This allowed applicants to come in on a walk-in basis to have their essays reviewed, and to obtain information about the application process for various awards. This was offered virtually this year and was more accommodating to many student's schedules. The Center also presented at the annual 4.0 breakfast and held information sessions during the Study Abroad Fair and International Education Week events about national scholarship opportunities.

Due to the continued generosity of donors, CSU continues to have many study abroad scholarships provided from sources such as: the Amos Endowment; the Fort Foundation; Kyle Spencer; the Nakai Fund; the Kidd-Bagley Fund; the Katherine and LeGrand Elebash Fund; and the Tower Society.

This year 2 CSU students applied for the Benjamin A. Gilman International Scholarship through the Department of State. Approximately 1,000 outstanding students nationwide are chosen out of over 3,900 applicants. The majority of students who applied from CSU are planning to participate in semester length programs. Of those applicants, both were selected for this academic year and received \$4,000. They will use the funds to study abroad in both South Korea and Japan. Also, a student was selected for the Freeman Asia award for their semester abroad in Japan. The Center also worked with a Fulbright English Teaching Assistant applicant who was an alternate for a program in South Korea. Also, CSU had their first Goldwater recipient who used the funds they received to study abroad at St. Anne's College in Oxford, England for the academic year as part of the Oxford Visiting Student Program.



International Students

In continuing our goal for comprehensive Campus Internationalization, the Center searches for cross-cultural learning opportunities between U.S. and international students through new initiatives and expansion of current initiatives. The CGE continues to encourage international student involvement in the community by informing students of community volunteer opportunities. Partnerships with local community groups and organizations continue to be a focus for our international students. Students volunteered with organizations such as Mercy Med, Tri-Columbus GA, Columbus Road Runners, PAWS Columbus Botanical Gardens, Habitat for Humanity and many others. During the past year CSU internal partners included Baptist Collegiate Ministries, Servant Leadership, Office of Diversity, CHISPA, and the India Student Club. CSU students and leaders from these organizations hosted events for our international students.

Enrollments 2020-21

During Spring 2020 semester the CSU campus shut down in early March and many of our International Students chose to go home rather than stay on or around campus with so much uncertainty of what the future would hold. Even with the office closed and faculty and staff working from home we continued to take care of our international students by email throughout the completion of the spring semester and through the summer. Students were kept updated on their immigration status and allowances were made by the Student and Exchange Visitor program for different study options. CSU returned to a hybrid course model for Fall 2020. International students had the option of returning or continuing to study online from their home country without loss of their immigration status. Fall 2020 saw an in-person enrollment of 101 students and 16 students who chose to study online from their home university. With US Embassies closed around the world and restricted air travel CSU was only able to bring in a few new students who were transferring from other universities for the semester.

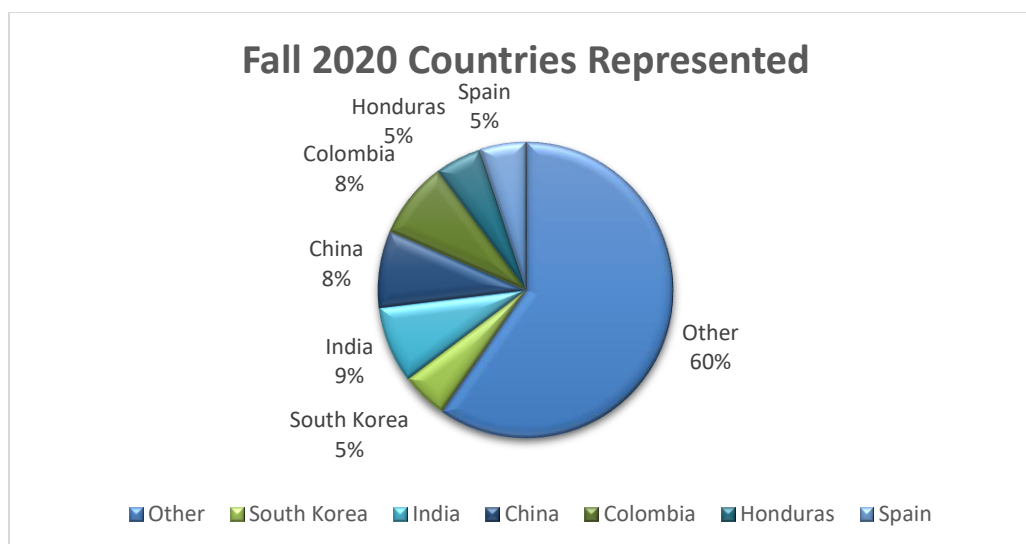
Spring 2021 CSU continued its hybrid course model adding more in person classes. While still not back to normal most students decided to return to campus. We were able to bring in 23 new and transferring students. Our total enrollment for Spring dropped to 108 students due to the lack of Fall intakes and the graduation of many students.

Fall 2020 semester - the top countries from which CSU received the most students were: India(10), Colombia (10), China (10), South Korea, Honduras and Spain (with 6 students each).

Spring 2021 semester - the top countries were Colombia (11), India (10), South Korea (9), China and Honduras (with 6 students each), and Spain (5) .

With COVID our partner universities were only able to send 1 student for the Spring 2021 semester from South Korea.

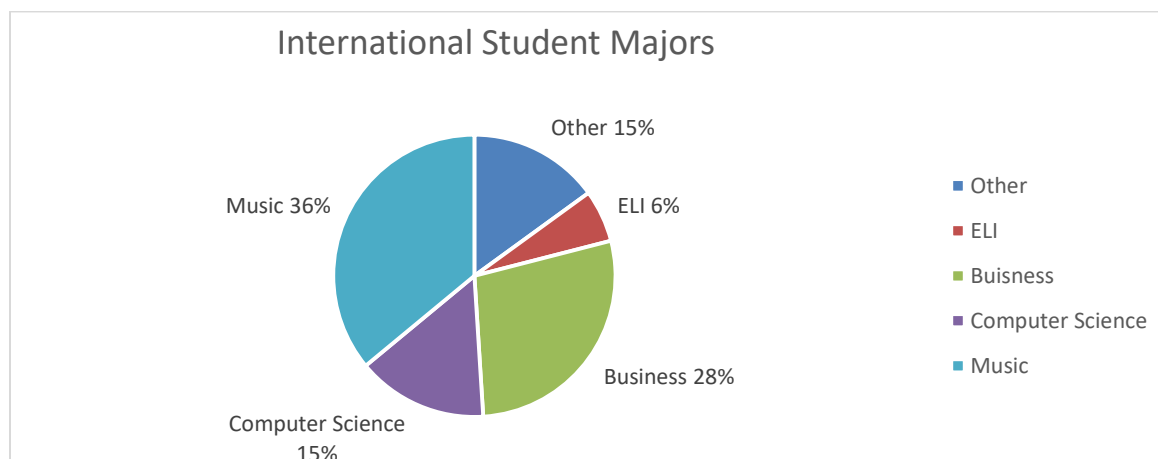
Each semester Columbus State still has students enrolled from approximately 40 different countries.



Georgia ranks 12th in the U.S. in the number of foreign students in the state at 24,265 with the heaviest population in the Atlanta area attending Georgia Tech. The majority of these are from China (32.8 %), with India (18.3 %) ranking second. International students contributed approximately \$839,203,471 in the state of Georgia in 2020 [Based on NAFFSA and the Institute of International Education 2020 Open Doors report].

Top Majors for International Students

Currently CSU's most popular majors are Music (36%), Business (28%) and Computer Science (15%), and English Language Studies (6%). In contrast to most U.S. institutions, CSU's large number of international students studying music is due to the program's global reputation and the scholarships provided.



Programming

International Student Service Scholarship (ISSS) - The International Student Service Scholarship (ISSS) was started in August 2007. Each semester 14 students are awarded ISSS waivers for in state tuition. In return these students are required to complete 25 “service” hours for CGE, CSU and in the community. Students assist with International Student Orientation, Global Dialogues, community events and many other internationalization activities. Due to COVID service hours were reduced for both Fall and Spring semesters to assist students with meeting their obligations since many events that they usually assist with were not held.

Global Dialogues – Global Dialogues are round-table discussions between international and U.S. students about various topics. Global Dialogue forums provide a venue for exchange of ideas, opinions and viewpoints and a way to gain new perspectives from diverse cultures. With the support of the International Learning Community instructors, Global Dialogues included a total of approximately 314 students. There were 239 participants during Fall 2019 and 75 participants during Spring 2020. There are normally 9 Global Dialogues each semester. This Spring due to the COVID-19 we only conducted 6 sessions before the campus shutdown. The goal is to provide every CSU student the opportunity to become involved in cross-cultural programming. Fall 2019 and Spring 2020 sessions were led by students, which included our Graduate assistants and some of our Service Scholarship students. The International Learning Community has implemented a new theme that will begin for Fall 2020 and topics of discussion will be based on “Cultures of Sustainability”.

Field Trips – Due to COVID we did not have any field trips for the Fall or Spring semester.

International Student Services

Admitting and retaining international students necessitates providing services beyond those generally offered to U.S. students.

Ongoing Services:

- International Student Service Scholarship Orientations
- International Student Orientations (every semester)
- Host Family Program
- International Friendship Program
- Community Outreach and Volunteer Programs
- International Café (monthly lunch and conversation gatherings open to all students)
- International Student & Non-Resident Alien Tax Assistance Program (workshops and software)
- * Employment workshops for post-graduation opportunities

Student Award

Kiongozi means “leader” in Swahili. The Kiongozi Award for Outstanding International Leadership is the only award at CSU specifically for international students. It is awarded to one graduating international student (either undergraduate or graduate) each academic year based on demonstrated extra-curricular

involvement, academic success and leadership. The 2020 – 2021 Kiongozi award was to be presented to Maria Camila Tobar Bejarano at the CSU Legacy Banquet, which was again postponed due to COVID-19 concerns.

Camila, a Colombian citizen, began her academic program at CSU in the Fall of 2013 in the Bachelor of Business Administration program. After graduating, she returned to CSU to complete her Master's in Business Administration and is currently completing her Masters in Cybersecurity. Camila was a member of the high-achieving women's Columbus State Tennis team for 4 years. For 3 of those years, the team reached the quarter-finals of the NCAA tournament. She is currently an Assistant Coach for the team and is an invaluable part of their operation and training. As a tennis team member and assistant coach Camila participates in fundraising activities with local community members along with hosting tennis clinics and camps for youth in our area. She has a CSU grade point average of 3.65. Camila is also an International Student Scholarship recipient.

International Linkages and Partnerships

Columbus State University has formal partnerships with over thirty universities and organizations around the world. A few of these relationships date back many years but most have been developed during the past decade. Agreements with international partners serve students and faculty at both institutions. In many cases the partnership is intended to develop student exchanges and other academic programs. A full list of all CSU's international partnerships is on the Center's website at http://cie.columbusstate.edu/int_partners.php.

A new partnership was established with Campus B in Brazil, who held virtual presentations for groups of students across the CSU campus. Other existing partnerships are currently still being reviewed.

Phi Beta Delta Honor Society for International Scholars

On 29 October 2020 the Delta Nu chapter of Phi Beta Delta held a virtual induction ceremony and inducted 5 students, 1 faculty member, and 4 honorary student inductees. The keynote speaker was Dr. Rania Hodhod (TSYS School of Computer Science). Hodhod was recognized as this year's $\Phi\beta\Delta$ Outstanding International Education Faculty. This year's $\Phi\beta\Delta$ Outstanding International Education Student was Heidi Parsons, a Criminal Justice major.

$\Phi\beta\Delta$ is an international honorary society that recognizes the international scholarship and learning of students and faculty. All student inductees must be international students or have participated in study abroad programs as well as demonstrating high academic achievement.

| Other Events in the CGE 2020-21 Year | | |
|---|----------------------------------|---------------------------------------|
| Date | Presenter(s) or Organizer | Topic of Presentation |
| 14 August | Katherine Grego | CGE Ambassador Training |
| 13 & 14 August | Janet Crane | New International Student Orientation |
| 25 September | Katherine Grego | National Scholarship Review Day |

| Other Events in the CGE 2020-21 Year, cont'd. | | |
|--|-----------------------------|---|
| 30 October | Katherine Grego/Eric Spears | Study Abroad Faculty Pre-Departure & Risk Management Meeting |
| 5 November | Katherine Grego | FUA Information Session |
| 21 - 22 January | Janet Crane | New International Students Orientation |
| 10 February | Katherine Grego | National Scholarship Review Day |
| 23 February | Katherine Grego | CEPA Information Session |
| 2 March | Katherine Grego | Black & Abroad +Gilman Scholarship Session |
| 16 March | Katherine Grego | Anglo Educational Services Virtual Internship Information Session |
| 20 April | Katherine Grego | Campus B Virtual Internship Information Session |
| 11 May | Eric Spears | Amos Scholar Welcome Dinner |

| International Education Week 2020 | |
|--|---|
| October 26 | “Out of Many, One” – Film & Discussion |
| October 26 | Global Simulations with QEP |
| October 27 | Funding Your Study Abroad Experience |
| October 27 | Social Justice & Identity Abroad: International Student Panel |
| October 28 | International Scholarship Information Session |
| October 28 | “Should we allow statues of leaders to continue standing?” - Film |
| October 29 | Dr. Rees Lecture: “NetZero 2050” |
| October 29 | Phi Beta Delta Induction |
| October 29 | “The Old Man Who Reads Love Stories” – Film & Discussion |
| October 30 | International Studies Certificate Information Session |
| All Week | Study Abroad Photo Contest |
| All Week | Daily International Cuisine – CSU Cafeteria |

International Education Committee and Subcommittees

International Education Committee

- Erinn Bentley (Teacher Education)
- Samuel Abegaz (Chemistry)
- Rachel Blackburn (Theatre)
- Warren Church (Earth and Space Science)
- Andrea Frazier (Counseling, Foundations and Leadership)
- Shannon Godlove (English)
- Rania Hodhod (Computer Science)
- Hannah Isreal (Art)
- Sunwoo Jung (Marketing and Management)
- Alan Karass (Library)
- Yuichiro Komatsu (Art)
- Hanna Lainas (Counseling)
- Ryan Lynch (History and Geography)
- Youngrak Park (Communication)
- Ramesh Rao (Communication)
- Sharon Renner (Center for Experiential Learning and Career Design)
- Robin Snipes (Marketing and Management)
- Kerri Taylor (Chemistry)
- David Turner (Theatre)
- Markus Weidler (Politics, Philosophy & Public Administration)
- Andrew Zohn (Music)
- Rocky Kettering, VP for University Advancement (ex-officio)
- Gina Sheeks, VP for Student Affairs (ex-officio)
- Eric Spears, Executive Director, Center for Global Engagement (ex-officio)
- Kristin Williams, Director of Admissions-Recruitment (ex-officio)
- Janet Crane, International Student & Scholar Coordinator (ex-officio)
- Katherine Grego, Study Abroad Coordinator (ex-officio)

International Learning Community Subcommittee

- Erinn Bentley, Chair
- All International Learning Community Faculty Members
- ISC Coordinator

International Students Subcommittee

- Janet Crane, Chair
- Staff from many student service offices across CSU

International Studies Certificate Subcommittee

- Eric Spears, Interim Chair
- Erinn Bentley
- Kyongseon Jeon
- Ramesh Rao
- Robin Snipes

Scholarship Subcommittee

- Carolina Palaez-Morales, Chair
- Alan Karass
- Erinn Bentley
- Kerri Taylor
- Patrick Jackson
- Sukjin Lee
- Clifton Ruehl
- Laura Pate
- Mark McCarthy

Study Abroad Subcommittee

- Samuel Abegaz
- Erinn Bentley
- Dawn Frazier
- Katherine Grego
- Yuichiro Komatsu
- Sharon Renner
- Shakiatra Jackson

Visiting Scholar Subcommittee

- Warren Church, Chair
- Eric Spears
- Andrew Zohn

Staff Changes in the CGE

Dr. Eric Spears is now in his third year in the position of Mildred Miller Fort Foundation Eminent Scholar and Chair of International Studies and Executive Director of the CGE. Dr. Erinn Bentley, Associate Professor of English Education, Teacher Education, accepted the position of associate director this year, transitioning from interim associate director.

16 Years of Academic Programming in the Spencer House

The 2020-21 academic year marked the sixteenth year of CSU's academic programming in Oxford and partnership with Regent's Park College, St. Catherine's College, and St. Anne's College.

Kyle Spencer, who sadly passed away in July 2015, was a very strong advocate and constant supporter of international education, particularly the CSU in Oxford Program. His interest dated from the early 1980s when he and his late wife took Oxford tutorials with Mr. David Vaisey, former head of the Bodleian Library at the University of Oxford.

In 2002 Mr. Spencer very generously provided the funding that enabled CSU to purchase the Spencer House at 182 Woodstock Road, near Summertown, Oxford. Between January 2003 and today Columbus State University has operated 62 programs in the Spencer House, and 746 faculty members and students have studied there thanks to Mr. Spencer's generosity. He also provided generous funding for the Spencer Scholars, enabling our best CSU students to study at the University of Oxford as Visiting Students for the same cost as attending CSU. Mr. Spencer's legacy to Columbus State University, its students and faculty, will be felt for many decades to come.

Grants and Gifts

The Center for Global Engagement depends very heavily upon financial support from donors and outside organizations. It is not possible for most CSU students to participate in study abroad programs without significant financial support.

CSU Study Abroad Grants, funded by the International Education Student Fee, have been vital to broadening participation in international education. The vast majority of fee revenue was used to provide Study Abroad Grants. Additional amounts were also used for the International Learning Community programming and study abroad program development.

Various donations were made toward the sustainability of study abroad programming and scholarships at CSU.



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