

COLUMBUS STATE UNIVERSITY



Center for Global Engagement
Annual Report 2019-20

Center for Global Engagement

Annual Report

2019-20

Vision, Mission and Goals

Vision

To create globally competent students who will succeed in working with people of diverse national, ethnic, and cultural backgrounds in our internationally interconnected world.

Mission

Columbus State University strives through its nationally recognized comprehensive internationalization strategy to ensure that all students experience our globally engaged campus and become globally competent professionals. Students must have the knowledge, cultural self-awareness, and adaptability to function effectively in an interconnected world. It is through the study of other cultures and by working, living, and studying with diverse peoples and in other cultures that CSU graduates will thrive and contribute to their multicultural and globally connected businesses, governments, civic institutions, and non-profits.

Program Goals

The Center seeks to empower students to be globally prepared through the following initiatives:

- Infusing international perspectives as broadly as possible across the curricula, particularly in the International Learning Community (ILC) and International Studies Certificate (ISC);
- Providing a broad range of quality education abroad programs;
- Promoting and assisting with international development of faculty in collaboration with the Center for Teaching and Learning;
- Ensuring international students receive vital support and services to succeed and provide a strategic resource for on-campus internationalization activities;
- Supporting visiting and exchange scholars who will share their different perspectives and knowledge with CSU faculty and students; and
- Stimulating general campus and community awareness of international issues and other cultures.

Summary

Successes to note in this year's report span across all areas of international education at CSU:

- International Learning Community (ILC) courses continue to be popular.
- Study abroad enrollments held steady compared to last academic year.
- International student enrollment was maintained.

Curriculum and Area Studies

International Learning Community: “Migration: Fashioning a Home”

CSU organized the thirteenth annual International Learning Community (ILC). The ILC Subcommittee, chaired by Dr. Erinn Bentley, oversaw the program, which included twenty faculty, 102 classes, and approximately 800 students from across the colleges of Columbus State University. (Note: Approximately 600 students participated in ILC events in fall 2019 semester. In spring 2020 semester, the majority of ILC events were cancelled due to the campus closure as a result of the Covid-19 pandemic).

The ILC links international learning across disciplines and connects the traditional classroom experience with co-curricular dialogues, lectures, films, field trips and other activities. By these means CSU strives to engage students in their academic pursuits through experiential learning. The goal is to provide a global learning experience that links co-curricular learning with classroom instruction and that is itself transnational and cross-cultural.

Highlights of the learning community were the guest lectures, panels, field trips, international films and Global Dialogues. The International Education Fee provided funding to support the co-curricular programming. During the eighteen Global Dialogue sessions, U.S. and international students were able to learn from each other through structured discussions led by international students, particularly International Student Service Scholarship recipients. 2019-2020 marked the third (and final) year of a three-year programmatic theme on migration around the world.

International Learning Community Events - 2019-20	
4 September	ILC Film & Interactive Q & A - ‘Train Man’
5 September	ILC Film & Interactive Q & A - ‘The Second Mother’
12 September	ILC Film & Interactive Q & A - ‘Lorna’s Secret (Le Silence de Lorna)’
13 September	Global Dialogues (Main Campus)
19 September	Global Dialogues (Main Campus)
24 September	ILC Lecture - Dr. Martin Ruehl, Fort Visiting Scholar
24 September	Global Dialogues (Main Campus)
9 October	ILC Film & Interactive Q & A - ‘This is Home’
9 October	Global Dialogues (Main Campus)
21 - 25 October	International Education Week
29 October	ILC Lecture - Demetri Lopez
29 October	Global Dialogues (RP Campus)
1 November	Global Dialogues (Main Campus)

International Learning Community Events - 2019-20, cont'd	
5 November	ILC Film & Interactive Q & A - 'Black Girl'
6 November	Global Dialogues (Main Campus)
7 November	ILC Lecture - " My Professor Has an Accent: Improving Cross-Cultural Listening Skills"
13 November	Global Dialogues (Main Campus)
28 January	ILC Event - Global Simulations
3 February	ILC Film & Interactive Q & A - 'Return to Hansala'
20 February	ILC Film & Interactive Q & A - 'Departure (Okuri bito)' – in collaboration with the Dept. of Modern and Classical Languages
March - May	<i>ALL REMAINING ILC EVENTS CANCELED DUE TO COVID-19</i>

International Studies Certificate

The International Studies Certificate (ISC) Program has two overarching goals: 1) to enable CSU students to incorporate international learning into their existing majors, and 2) to integrate study abroad and other experiential international learning into academic courses and programs. This is the sixth year of the ISC Program.

During Fall 2019 the INTS 2105 course was offered to a group of students, a number of whom are pursuing the certificate. As part of the course, students researched and prepared an event during International Education Week, the 7th annual "International Studies Fits You to a 'T.'" The event involved students from INTS 2105 serving coffees and teas from around the world while a Powerpoint presentation of their research and information on the International Studies Certificate played. Bringing International Education Week to a close the tea event was, as always, quite successful.

Mildred Miller Fort Foundation Visiting Scholar in European Studies

During Fall 2019 CSU hosted Dr. Martin Ruehl as the Mildred Miller Fort Foundation Visiting Scholar in European Studies. Ruehl was the 19th Columbus State University Mildred Miller Fort Foundation Visiting Scholar. It was planned for him to take the position during Spring 2019 but, due to personal reasons, he was unable to do so and he had to defer to the fall.

Dr. Ruehl is Senior Lecturer in German Intellectual History at the Faculty of Modern and Medieval Languages, Cambridge University, Cambridge, England.

He received his BA (starred First) from Cambridge and his PhD from Princeton. After a research fellowship at Queens' College, he joined Sidney Sussex as College Lecturer and Director of Studies in History. Between 2007 and 2017, he was University Lecturer in the German Department and Director of Studies in MML at Trinity Hall. Since 2017, he has been Senior Lecturer in German intellectual history and Director of Studies in History & Modern Languages at Christ's. He continues to teach for the History Faculty at the undergraduate as well as graduate level and is an active member of the teaching staff for the MPhil in Political Thought and Intellectual History and the MPhil in Modern European History.

Dr. Ruehl specializes in the intellectual history of modern Germany. His research to date has focused on the ideas and ideologies that shaped German society and culture from Bismarck to Hitler, in particular the philosophy of Friedrich Nietzsche and its reception since the 1890s. He has published books and articles on Nietzsche, Burckhardt, Thomas Mann, Ernst Kantorowicz, German historicism and grecophilia. His monograph *The Italian Renaissance and the German Historical Imagination, 1860-1930* (Cambridge 2015) was shortlisted for the Gladstone History Book Prize of the Royal Historical Society. The recipient of a British Academy Mid-Career Fellowship, Dr. Ruehl is currently writing a book on German ideas of Europe before World War I.

At Columbus State University Dr. Ruehl was in the Department of History and Geography and taught HIST 3126 (History in Film) and HIST 5575U/G (Selected Topics in European History).

In 2000 the late Mrs. Mildred Miller Fort provided generous support to establish an annual Fort Foundation Visiting Scholar in European Studies. Her foundation continues this important work of bringing unique international classes and new perspectives to Columbus State University students. In addition, the Fort Foundation Visiting Scholars bring important research opportunities and collaboration to our faculty.

Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies

In various years CSU typically hosts the Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies during Fall or Spring semester, depending upon availability of qualified applicants. The late Mrs. Elena Diaz-Verson Amos provided generous funds establishing the Amos Eminent Scholar Endowment in 1998. For almost two decades, the fund has supported the annual eminent scholar.

Broadway Crossing Visiting Scholar Apartments

Columbus State opened the Visiting Scholar Apartments at the start of August 2013 with a generous donation from the Mildred Miller Fort Foundation. The three apartments are located at the RiverPark campus near the corner of 10th Street and Broadway, within easy walking distance of the thriving downtown district and the river.

This year's Fort Foundation Visiting Scholars enjoyed living in these apartments. CGE was also able to host the interim UITS Chief Information Officer for the year. Due to this, and due to the global COVID-19 outbreak no additional guests were hosted.

Faculty Abroad

Study Abroad Teaching and Directing

Faculty members play a central role in comprehensive internationalization on campus. Through teaching and involvement in international programs, faculty members bring the world to CSU. Teaching a study abroad class enables faculty members to teach through action and experiential learning but also to recast classes at home by heightening the international content and perspectives. The Center also works closely all year with faculty members developing or administering programs and teaching in programs.

Thirty-six faculty and staff planned to assist with, teach or direct study abroad programs during the academic year, which is a slight increase from the previous year. Faculty participation and support is

essential to the development and operation of study abroad programs and the recruitment of students into programs. In early spring 2020 growing COVID-19 concerns resulted in the cancellation of all Spring Break, Maymester, and Summer programs. Only J-term programs successfully ran during 2019-20.

Study Abroad Faculty Members (Fall 2019 – Summer 2020)	
Faculty Member	Program
<i>Eric Spears (History & Geography/CGE)</i>	<i>CSU in France - International Studies +</i>
<i>Bryan Banks (History & Geography)</i>	<i>CSU in France - International Studies +</i>
Samuel Abegaz (Chemistry)	CSU in Ethiopia - Chemistry
Alyce Cook (Modern and Classical Languages)	CSU in Mexico – Spanish Immersion
Lauren King (Biology)	CSU in Andros Island – Contemporary Health CSU in Panama - Ecology +
Erinn Bentley (CGE & Teacher Education)	CSU in London - English & Education
Bradley Palmer (Music)	CSU in Japan - Trombone Ensemble
Andrea ‘Dawn’ Frazier (QEP)	CSU in Ecuador – Education Diversity
Draveious Hurston-White (Teacher Education)	CSU in Ecuador – Education Diversity
John Hanson (Biology)	CSU in Panama - Ecology +
Kristen Hansen (Music)	CSU in Denmark - Music
Daniel Holt (Biology)	CSU in Andros Island - Ecology
Clifton Ruehl (Biology)	CSU in Andros Island - Ecology
Debra Whatley (Teacher Education)	CSU in England – Classroom Management +
Victor Salazar (Teacher Education)	CSU in England – Educational Leadership CSU in England - Classroom Management + Oxford Session II - Higher Education +
Thomas McCormack (Teacher Education)	CSU in England – Educational Leadership
Kyongeon Jeon (English)	Chonnam National University International Summer Session / Korea TESOL Internship
Tamara Condrey (Nursing)	CSU in Ireland - Nursing
Gwendolyn Miller (Nursing)	CSU in Ireland - Nursing
Allen Gee (English) *	CSU in Guatemala - English/Service Learning +
Judith Livingston (English)	CSU in Guatemala - English/Service Learning +

Study Abroad Faculty Members (Fall 2019 – Summer 2020), Cont'd	
Faculty Member	Program
Neal Thomson (Business)	CSU in South Korea - Business & Computer Science
Shamim Khan (Computer Science)	CSU in South Korea - Business & Computer Science
Michelle Debruyne (Music)	CSU in Italy – Music & English
Susan Hrach (English)	CSU in Italy – Music & English
Hyreon Choi (Business) *	CSU in South Korea - Business & Computer Science
Cindy Ticknor (Honors College)	CSU in Canada - Honors & Interdisciplinary +
Jasmine Reid (Honors College) *	CSU in Canada - Honors & Interdisciplinary +
Bobby Nixon (Modern and Classical Languages)	CSU in Southern Spain – Spanish Immersion
Doug Tompson (History & Geography)	CSU in Belize - History & English
Carolina Pelaez-Morales (English)	CSU in Belize - History & English
Cortney Laughlin (Center for Servant Leadership) *	CEPA Intercultural Leadership Summer Program
Alicia Bryan (Kinesiology & Health Science) *	CSU in South Africa - Internship +
David Turner (Theatre)	Oxford Session I – Theatre
Margie Yates (Graduate School) *	Oxford Session II – Higher education +
Kevin Burgess (Biology)	Oxford Session III - Biology
* First CSU study abroad program for the faculty member.	+ A new study abroad program.
Information in Italics indicates that the program successfully ran in 2020 pre-COVID-19 cancellations.	

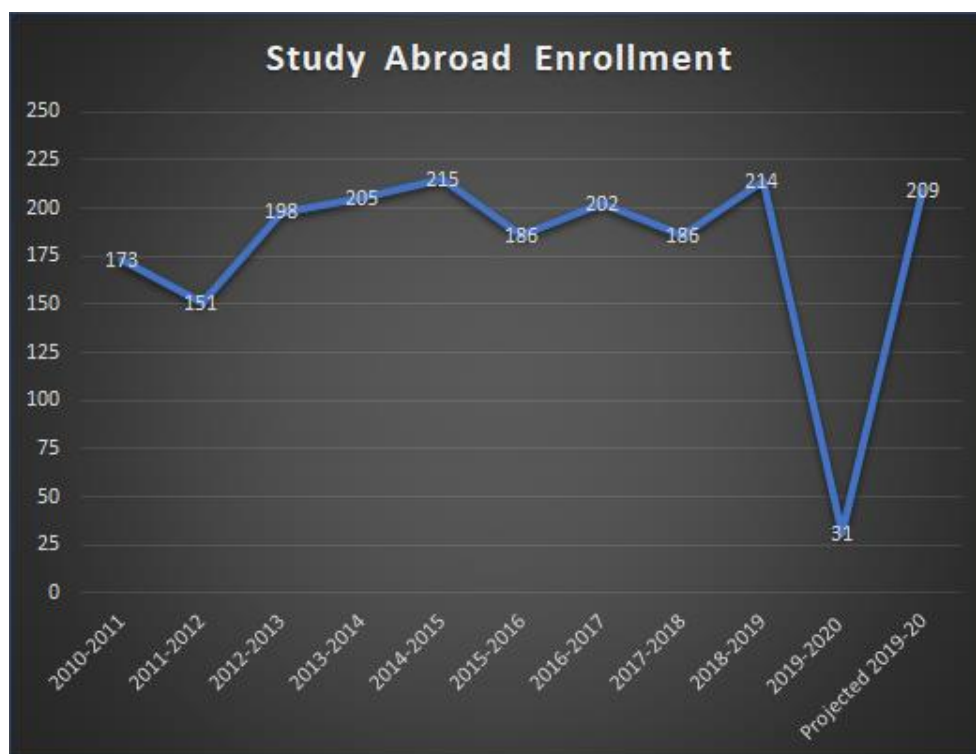
Study Abroad Program Development Grants

Three faculty members and the Dean of Libraries received Study Abroad Program Development Grants from the International Education Fee to develop new programs or revise existing programs. Samuel Abegaz proposed a site visit to Ethiopia to strengthen his connections and revise the program again for 2021 development. Alan Karass, Dean of Libraries, was given a grant to develop a program in Tunisia. Melissa Hebert-Johnson was given a grant to develop a new Art History program to India during the January Term 2021. Lastly, Bryan Banks received funding to take part in the CEPA Strasbourg International Studies program in order to be able to take this program over from Dr. Eric Spears.

Study Abroad and Exchange Programs

Prior to COVID-19 program cancellations, study abroad enrollment was at 209 students, which was on track to surpass the previous year's enrollment of 214. There was almost a month of recruiting left before

programs had to be cancelled in countries such as South Korea and Italy. A total of 31 students participated in an education abroad experience between J-term and semester programs. Within the last year, enrollments were likely affected due to the greater variety and number of programs offered by CSU faculty-led proposals. Another factor for the rise is likely due to sending more students to participate in provider programs like CIS Abroad and USG Goes Global. This summer, the CGE has our first virtual exchange student completing a virtual internship in South Africa. The Center is looking to develop more virtual opportunities for students if mobility is uncertain in the future. We look forward to continued success of our marketing and recruiting efforts. We will continue to move to a more innovative paperless system with engaging virtual content in the coming year.

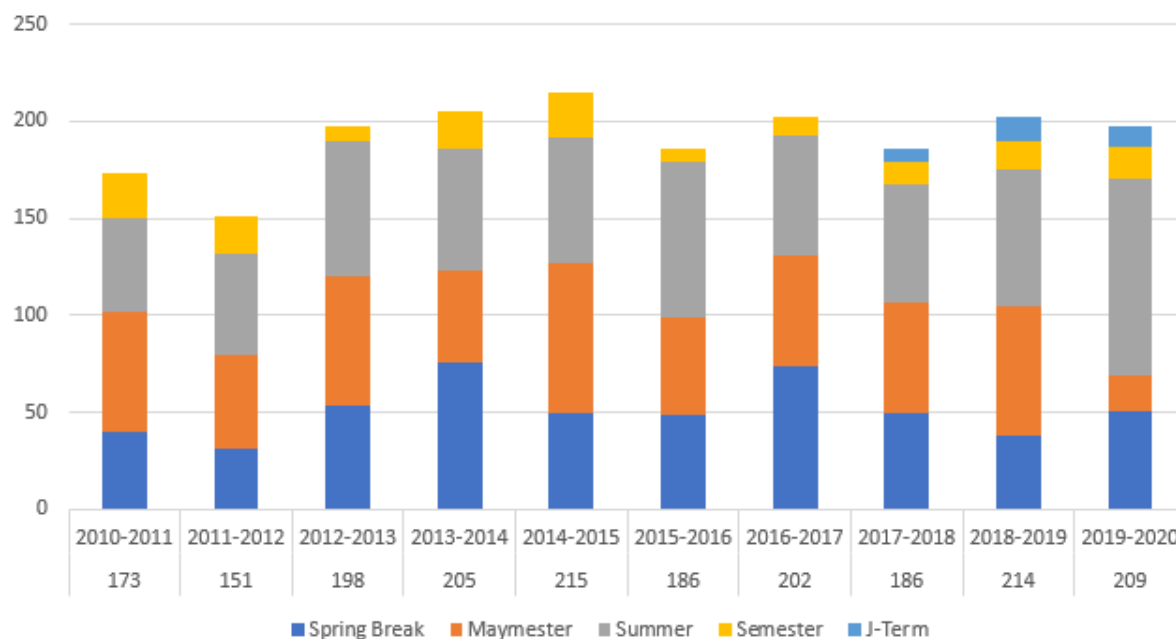


The Center for Global Engagement continued the successful Ambassador Program. Twelve study abroad returnees were selected as Ambassadors, and provided walk-in peer advising for interested students. The Center revamped the training that ambassadors receive, including the development of an Ambassador Handbook. The CGE also created new “roles” which Ambassadors could apply for to target certain areas of interest to best utilize their talents. The roles consisted of: Social Media Content, Filming of Events, Orientations, and Activity Planning. To build more of a cohort connection between Ambassadors, the opportunity for off-campus lunches at local international restaurants was well received. Due to the spring semester moving online in March, spring ambassadors were asked to submit a video testimonial and conduct an Instagram Take-Over to fulfill their service requirements. In addition, the Ambassadors had the option to attend the Lessons from Abroad Study Abroad Returnee Conference in Carrollton, Georgia. Students attended workshops, listened to keynote speakers, and networked with fellow study abroad returnees and professionals in international education.

Although the majority of programs were cancelled due to COVID-19 concerns, seven new programs were successfully implemented, more than twice the number offered the year prior. The Center will be working with the program directors of the programs that were canceled to develop new approaches or techniques that will lead to the success of these programs in the future. Some ideas include: utilizing CGE social

media pages more effectively, planning smaller information sessions throughout the year, and having various colleges rotate programs so as not to oversaturate the applicant pool. To provide ease of future planning, the Center has opted for 2020 program directors to defer to 2021 by submitting a Google Form instead of the more time-intensive Authorization Form process. Also, 2020 students who were affected by COVID-19 cancellations, will have a priority window to register for 2021 programs until September 1st.

Study Abroad Enrollment Patterns
2010-2020



Study Abroad Enrollment by Category

This year the following programs exceeded their enrollment targets: CSU in Ireland - Nursing; CSU in Guatemala - English & Service Learning; CSU in Canada - Honors & Interdisciplinary Studies; CSU in Spain - Spanish Immersion; CSU in Mexico - Spanish Immersion; and CSU in Oxford Session I - Theatre. The CSU in Andros Island - Contemporary Health and TESOL Internship in South Korea programs remain some of our strongest education abroad opportunities with each just missing its target by a couple of students. Also, the CSU in South Africa - Internship program had strong numbers which is commendable for the first time the program was offered.

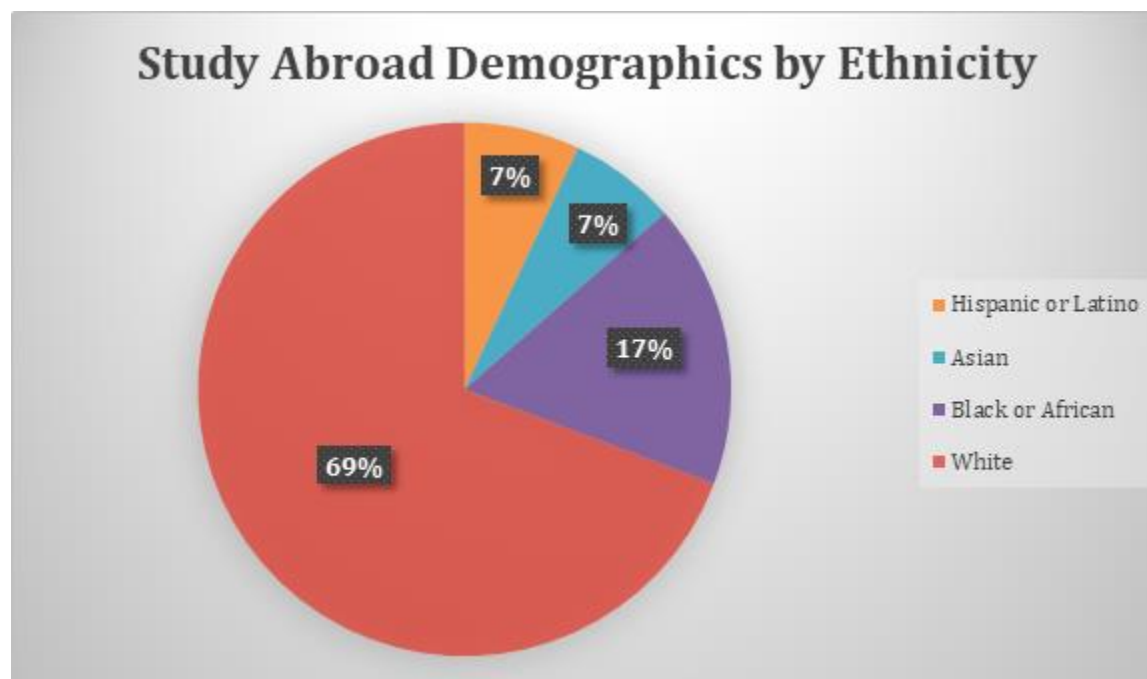
In September, the Center for Global Engagement hosted two Study Abroad Fairs for the first time, to introduce students to all of the programs being offered. One was held at the Riverpark Campus at various locations, while the other was on Main Campus in the Davidson Lounge. By providing the Riverpark option, the Center was able to reach students who otherwise wouldn't have been reached. The Center will continue to offer information sessions at Riverpark in the future. At the main campus fair this year, information sessions were offered in conjunction with tabling events, raffle drawings, and food. This made the fair experience more interactive and encouraged more dialogue between students and the faculty and providers representing education abroad opportunities. Three providers (CIS Abroad, USG Goes

Global, and CEPA) and one partner institution (Florence University of the Arts, Italy) attended the study abroad fair.

The Center decided to move International Education Week to October, after having held it in September in previous years. Once again, the Cougar Passport Competition was held. Students who attended three or more International Education Week events, and received stamps in their Cougar passports from those events, were then eligible for prizes. Three students won the drawing and planned to use their awards for their study abroad programs, before the cancellations occurred. This was the second year that the Center sponsored a student's application for a U.S. Passport, which is something the Center plans to grow in the future. In addition, the Center held over 350 recruitment events across the campus:

- Weekly Education Abroad Information Table with Ambassadors (150)
- Classroom presentations and information sessions (200)
- CSU Discovery Days and Accepted Student Visitation Day (5)
- Various presentations for Funding/Financial Aid, the Freshman Year Seminar Experience, Cougar Kickoff, Honors College, etc. (15)
- ROAR Orientations (8)

In order to increase study abroad enrollment next year, the Center will continue to work closely with different academic departments, the Center for Accommodations & Access, Veterans Affairs, the Office of Diversity, Center for Servant Leadership, and the Center for Career Development to reach a variety of CSU students on campus. The Center will also continue the CGE Ambassador Program, enabling returned study abroad students the opportunity to share their international experiences with the campus. The focus will be on helping train students to gain marketable skills that can be used to further their careers after graduation. The Center was not as successful in increasing the number of diverse students compared to the previous year. The largest shift was with the decrease of students of Black or African heritage. The Center will continue to focus on study abroad student diversity as it continues to encourage students of various ethnicities to study abroad through more targeted recruiting efforts during the next year.



New Programs

The Center assisted faculty members in developing and recruiting for seven new programs this academic year: The CSU in South Africa – Internship; CSU in Canada - Honors & Interdisciplinary Studies; CSU in Guatemala - English & Service Learning; CSU in England - Classroom Management; CSU in Panama – Biology; CSU in France - International Studies; and Oxford II - Higher Education. Due to COVID-19 cancellations only one program was able to run successfully, the France - International Studies J-term program. The Center also strengthened its partnership with CIS Abroad and planned to send the first three students to participate in CIS Abroad programs this year. One student will be participating in a virtual internship through CIS Abroad during Summer 2020. The Center also exchanged the first student with one of its new partners, the University of Waikato - New Zealand. Two students also attended the Peace Summit of Emerging Leaders Conference in Bangkok, Thailand this past spring.

During the current year, the Center was fortunate to develop another direct enrollment partnership with the Florence Classical Arts Academy in Florence, Italy. The Center planned to send four students to participate in their Summer 2020 program prior to COVID-19 cancellations.

Scholarships and Study Abroad Grants

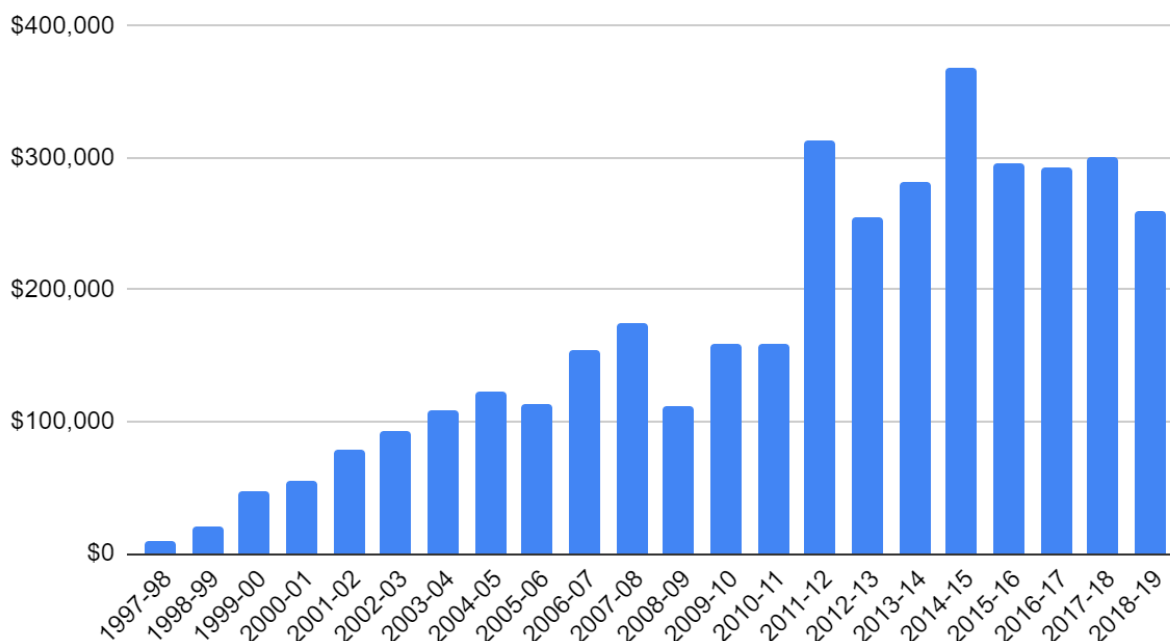
Approximately 8 scholarships and 16 grant awards were given to students participating in education abroad programs this year. The reduction in the number of awards by 177 is due to all spring and summer 2020 programs being canceled due to the COVID-19 pandemic.

The Center continued to partner with the National Scholarships committee to hold a Scholarship Review Day once each term. This allowed applicants to come in on a walk-in basis to have their essays reviewed, and to obtain information about the application process for various awards. This was offered at both Riverpark and Main Campuses. The Center also presented at the annual 4.0 breakfast and held information sessions during the Study Abroad Fair and International Education Week events about national scholarship opportunities.

Due to the continued generosity of donors, CSU has many study abroad scholarships provided from sources such as: the Amos Endowment; the Fort Foundation; Kyle Spencer; the Nakai Fund; the Kidd-Bagley Fund; the Katherine and LeGrand Elebash Fund; and the Tower Society.

This year 9 CSU students applied for the Benjamin A. Gilman International Scholarship through the Department of State. Approximately 1,000 outstanding students nationwide are chosen out of over 3,900 applicants. The majority of students who applied from CSU are planning to participate in semester length programs. Of those applicants, one was selected for this academic year and used the funds to study abroad in Japan during the Fall 2020 semester. A new scholarship opportunity called the Gilman-McCain for Students was announced, for those having a parent who is active-duty military. The Center had one applicant for this scholarship and it is hoped that more will apply, given the campus proximity to the Ft. Benning military base. The Center also worked with a Fulbright English Teaching Assistant applicant who was an alternate for a program in South Korea. Also, CSU had their first Goldwater recipient who used the funds they received to study abroad at St. Anne's College in Oxford, England for the academic year as part of the Oxford Visiting Student Program.

Study Abroad Scholarships & Grants



International Students

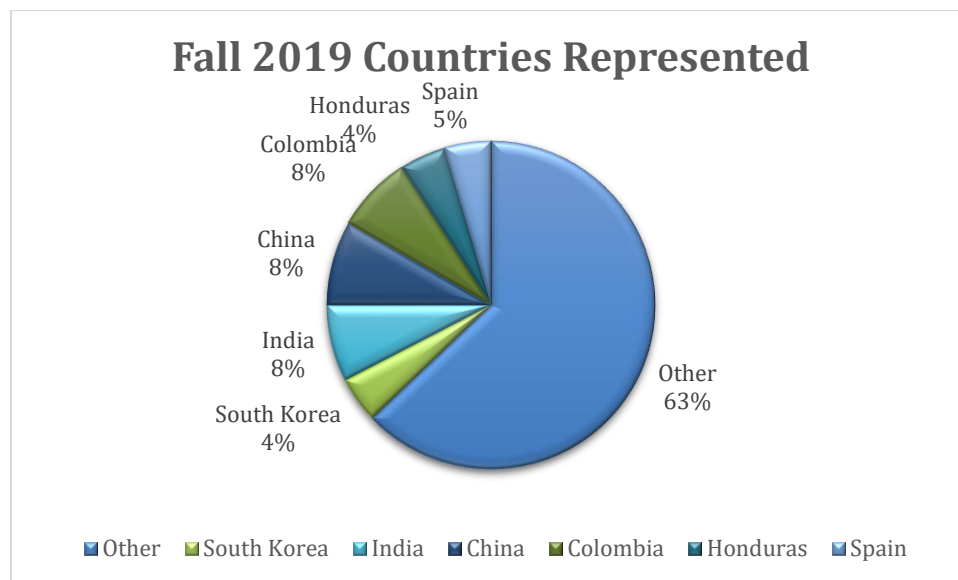
In continuing our goal for comprehensive Campus Internationalization the Center searches for cross-cultural learning opportunities between U.S. and international students through new initiatives and expansion of current initiatives. The CGE has increased international student involvement in the community by informing students of community volunteer opportunities. Partnerships with local community groups and organizations continue to expand to provide programming for our students. Current community partnerships include: The International Network of Columbus, International Friendship Ministries, Second Story, and Christ Community Church. Students also volunteer with organizations such as Habitat for Humanity, Tri-Columbus GA, Columbus RoadRunners, House of Heroes and many others. During the past year CSU internal partners included the History and Geography Club, Baptist Collegiate Ministries, Second Story, and the Office of Diversity. CSU students and leaders from these organizations hosted events for our international students.

Enrollments 2019-2020

During the 2019-2020 academic year, CSU enrolled a total of 132 international students on J and F visas during the fall semester and 122 students during the spring semester. CSU has an estimated additional 36 students per semester who are here on various other Visas.

During the Fall 2019 semester, the top countries from which CSU received the most students were: India (19), Colombia (10), China (11), South Korea, Honduras and Spain (with 6 students each). During the Spring 2020 semester the top countries were India (10), China (10), Colombia (10), Honduras, South Korea and Spain (all with 6 students each). The Schwob School of Music at Columbus State had the highest number of international students enrolled in Fall 2019.

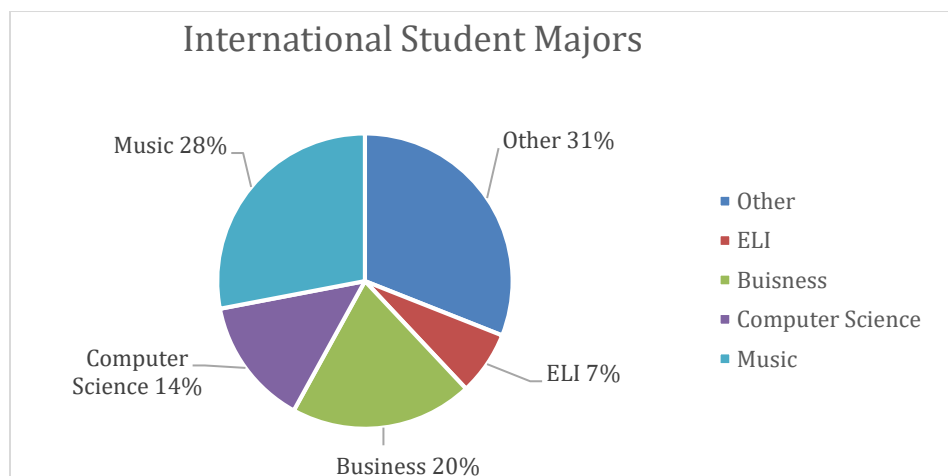
We continue to foster partnerships with South Korean and Japanese universities for one or two semester exchange programs. Each semester, Columbus State has students enrolled from approximately 40 different countries.



Georgia ranks 12th (up 3 places from 2018) in the U.S. in the number of foreign students in the state at 23,623 with the heaviest population in the Atlanta area attending Georgia Tech. The majority of these students are from China (31.5 %), with India (18.2 %) ranking second. International students contributed approximately \$850,555,471 in the state of Georgia in 2019 [Based on NAFSA and the Institute of International Education 2019 Open Doors report].

Top Majors for International Students

Currently CSU's most popular majors are Music (28%), Computer Science (14%), Business (20%), and English Language Studies (7%). In contrast to most U.S. institutions, CSU's large number of international students studying music is due to the program's global reputation and the scholarships provided.



Programming

International Student Service Scholarship (ISSS) - The International Student Service Scholarship (ISSS) was started in August 2007. Each semester 14 students are awarded ISSS waivers for in state tuition. In return these students are required to complete 25 “service” hours for CGE, CSU and in the community. Students assist with International Student Orientation, Global Dialogues, community events and many other internationalization activities. These students are very active and have formed a very cohesive group that has flourished into a leadership team for the Center for Global Engagement.

Global Dialogues – Global Dialogues are round-table discussions between international and U.S. students about various topics. Global Dialogue forums provide a venue for exchange of ideas, opinions and viewpoints and a way to gain new perspectives from diverse cultures. With the support of the International Learning Community instructors, Global Dialogues included a total of approximately 314 students. There were 239 participants during Fall 2019 and 75 participants during Spring 2020. There are normally 9 Global Dialogues each semester, one of which is held on our RiverPark campus. This Spring due to the COVID-19 we only conducted 6 sessions before the campus shutdown. The goal is to provide every CSU student the opportunity to become involved in cross-cultural programming. Fall 2019 and Spring 2020 sessions were led by students, which included our Graduate assistants and some of our Service Scholarship students. The International Learning Community has implemented a new theme that will begin for Fall 2020 and topics of discussion will be based on “Cultures of Sustainability”.

Field Trips – CGE tries to plan at least one field trip per semester for International Students depending on student interest in participation. This past Fall 2019 students traveled to Pine Mountain to visit Wild Animal Safari.

International Student Services

Admitting and retaining international students necessitates providing services beyond those generally offered to U.S. students.

Ongoing Services:

- International Student Service Scholarship Orientations
- International Student Orientations (every semester)
- Host Family Program
- International Friendship Program
- Community Outreach and Volunteer Programs
- International Café (monthly lunch and conversation gatherings open to all students)
- International Student & Non-Resident Alien Tax Assistance Program (workshops and software)
- * Employment workshops for post graduation opportunities

Student Award

Kiongozi means “leader” in Swahili. The Kiongozi Award for Outstanding International Leadership is the only award at CSU specifically for international students. It is awarded to one graduating international student (either undergraduate or graduate) each academic year based on demonstrated extra-curricular

involvement, academic success and leadership. The 2019 – 2020 Kiongozi award was to be presented to Omar ‘Kevin’ Castillo Onate at the CSU Legacy Banquet, which was postponed due to COVID-19 concerns. Kevin is from Colombia and is a Masters in Business Administration major, with a Bachelor of Business Administration, and a CSU grade point average of 3.77. Kevin is also an International Student Scholarship recipient.

International Linkages and Partnerships

Columbus State University has formal partnerships with over thirty universities and organizations around the world. A few of these relationships date back many years but most have been developed during the past decade. Agreements with international partners serve students and faculty at both institutions. In many cases the partnership is intended to develop student exchanges and other academic programs. A full list of all CSU’s international partnerships is on the Center’s website at http://cie.columbusstate.edu/int_partners.php.

A new partnership with the Florence Classical Arts Academy in Florence, Italy was established during the 2019-2020 academic year, and the other existing partnerships are currently still being reviewed.

Phi Beta Delta Honor Society for International Scholars

On 22 October 2019 the Delta Nu chapter of Phi Beta Delta inducted twelve students and 4 faculty members. The keynote speaker was Dr. Cliff Ruehl (Department of Biology). Ruehl was recognized as this year’s ΦΒΔ Outstanding International Education Faculty. This year’s ΦΒΔ Outstanding International Education Student was Brooke Quarterman, Educational Leadership major.

ΦΒΔ is an international honorary society that recognizes the international scholarship and learning of students and faculty. All student inductees must be international students or have participated in study abroad programs as well as demonstrating high academic achievement.

Other Events in the CGE 2019-2020 Year		
Date	Presenter(s) or Organizer	Topic of Presentation
9 & 16 August	Katherine Grego	CGE Ambassador Training
16 & 17 August	Janet Crane	New International Student Orientation
16 September	Katherine Grego	CIS Abroad Information Session
25 September	Katherine Grego	National Scholarship Review Day
31 October & 1 Nov	Katherine Grego/Eric Spears	Study Abroad Faculty Pre-Departure & Risk Management Meeting
8 & 12 November	Katherine Grego	Study Abroad Student J-Term General Orientation

Other Events in the CGE 2019-2020 Year, cont'd.		
17 - 18 January	Janet Crane	New International Students Orientation
29 January	Katherine Grego	National Scholarship Review Day
30 January	Katherine Grego	CEPA Information Session
31 January & 12 February	Katherine Grego	Spring Break Study Abroad Orientation
13 & 14 February	Katherine Grego/Eric Spears	Study Abroad Faculty Pre-Departure & Risk Management Meeting
27 February	Eric Spears	Fort Eminent Scholar Welcome Dinner
28 February & 10 March	Katherine Grego	Study Abroad Student Maymester Orientation
5 March	Katherine Grego	CIS Abroad Information Session

International Education Week 2019	
October 21	Cougar Passport Pick-up
October 21	Global Simulations with QEP
October 21	She's the First – "I am, I can": Sharing International Experience
October 22	QEP International Conversations
October 22	Phi Beta Delta Induction
October 23	International Internships
October 23	Global Dialogues
October 24	Funding Your Study Abroad Experience
October 24	"Out of Many, One" – Film & Discussion
October 25	Flag Procession & International Studies Fits You to a "T"
All Week	Study Abroad Photo Contest
All Week	Cougar Passport Competition
All Week	Daily International Cuisine – CSU Cafeteria

International Education Committee and Subcommittees

International Education Committee

- Erinn Bentley (Teacher Education)
- Samuel Abegaz (Chemistry)
- Benjamin Baker (Communication)
- Rachel Blackburn (Theatre)
- Warren Church (Earth and Space Science)
- Houbin Fang (Mathematics)
- Andrea Frazier (Counseling, Foundations and Leadership)
- Sunwoo Jung (Marketing and Management)
- Alan Karass (Library)
- Shamim Khan (Computer Science)
- Yuichiro Komatsu (Art)
- Andrée Martin (Music)
- Tom McCormack (Educational Leadership and Counseling)
- Gwen Miller (Nursing)
- Carolina Pelaez-Morales (English)
- Ramesh Rao (Communication)
- Robin Snipes (Marketing and Management)
- Kerri Taylor (Chemistry)
- Markus Weidler (Politics, Philosophy & Public Administration)
- Andrew Zohn (Music)
- Rocky Kettering, VP for University Advancement (ex-officio)
- Gina Sheeks, VP for Student Affairs (ex-officio)
- Eric Spears, Executive Director, Center for Global Engagement (ex-officio)
- Kristin Williams, Director of Admissions-Recruitment (ex-officio)
- Janet Crane, International Student & Scholar Coordinator (ex-officio)
- Katherine Grego, Study Abroad Coordinator (ex-officio)
- Susan Hrach, Director of the Faculty Center (ex-officio)

International Learning Community Subcommittee

- Erinn Bentley, Chair
- All International Learning Community Faculty Members
- ISC Coordinator
- Susan Hrach

International Students Subcommittee

- Janet Crane, Chair
- Houbin Fang
- Staff from many student service offices across CSU

International Studies Certificate Subcommittee

- Eric Spears, Interim Chair
- Erinn Bentley
- Kyongseon Jeon
- Ramesh Rao
- Robin Snipes

Scholarship Subcommittee

- Carolina Palaez-Morales, Chair
- Patrick Jackson
- Alan Karass
- Laura Pate
- Erinn Bentley
- Clifton Ruehl
- Cortney Laughlin
- Mark McCarthy
- Kerri Taylor

Study Abroad Subcommittee

- Andrée Martin, Chair
- Samuel Abegaz
- Erinn Bentley
- Thomas McCormack
- Dawn Frazier
- Monica Frazier
- Katherine Grego

Visiting Scholar Subcommittee

- Warren Church, Chair
- Eric Spears
- Andrew Zohn

Staff Changes in the CGE

Dr. Eric Spears is now in his third year in the position of Mildred Miller Fort Foundation Eminent Scholar and Chair of International Studies and Executive Director of the CGE. Dr. Erinn Bentley, Associate Professor of English Education, Teacher Education, accepted the position of associate director this year, transitioning from interim associate director.

16 Years of Academic Programming in the Spencer House

The 2019-2020 academic year marked the sixteenth anniversary of CSU's academic programming in Oxford and partnership with Regent's Park College, St. Catherine's College, and St. Anne's College.

Kyle Spencer, who sadly passed away in July 2015, was a very strong advocate and constant supporter of international education, particularly the CSU in Oxford Program. His interest dated from the early 1980s when he and his late wife took Oxford tutorials with Mr. David Vaisey, former head of the Bodleian Library at the University of Oxford.

In 2002 Mr. Spencer very generously provided the funding that enabled CSU to purchase the Spencer House at 182 Woodstock Road, near Summertown, Oxford. Between January 2003 and today Columbus State University has operated 62 programs in the Spencer House, and 746 faculty members and students have studied there thanks to Mr. Spencer's generosity. He also provided generous funding for the Spencer Scholars, enabling our best CSU students to study at the University of Oxford as Visiting Students for the same cost as attending CSU. Mr. Spencer's legacy to Columbus State University, its students and faculty, will be felt for many decades to come.

Grants and Gifts

The Center for Global Engagement depends very heavily upon financial support from donors and outside organizations. It is not possible for most CSU students to participate in study abroad programs without significant financial support.

CSU Study Abroad Grants, funded by the International Education Student Fee, are vital to broadening participation in international education over the past two years. The vast majority of fee revenue was used to provide Study Abroad Grants. Additional amounts were also used for the International Learning Community programming and study abroad program development.

Various donations were made toward the sustainability of study abroad programming and scholarships at CSU.



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