

# Columbus State University



## Center for Global Engagement Annual Report 2018-19



**COLUMBUS STATE**  
UNIVERSITY



# Center for Global Engagement

## Annual Report

### 2018-19

## **Vision, Mission and Goals**

### **Vision**

To create globally competent students who will succeed in working with people of diverse national, ethnic, and cultural backgrounds in our internationally interconnected world.

### **Mission**

Columbus State University strives through its nationally recognized comprehensive internationalization strategy to ensure that all students experience our globally engaged campus and become globally competent professionals. Students must have the knowledge, cultural self-awareness, and adaptability to function effectively in an interconnected world. It is through the study of other cultures and by working, living, and studying with diverse peoples and in other cultures that CSU graduates will thrive and contribute to their multicultural and globally connected businesses, governments, civic institutions, and non-profits.

### **Program Goals**

The Center seeks to empower students to be globally prepared through the following initiatives:

Infusing international perspectives as broadly as possible across the curricula, particularly in the International Learning Community (ILC) and International Studies Certificate (ISC);

Providing a broad range of quality education abroad programs;

Promoting and assisting with international development of faculty in collaboration with the Center for Teaching and Learning;

Ensuring international students receive vital support and services to succeed and provide a strategic resource for on-campus internationalization activities;

Supporting visiting and exchange scholars who will share their different perspectives and knowledge with CSU faculty and students; and

Stimulating general campus and community awareness of international issues and other cultures.

## Summary

Successes to note in this year's report span across all areas of international education at CSU:

- International Learning Community (ILC) courses continue to be popular.
- Study abroad enrollments held steady compared to last academic year.
- International student enrollment was maintained.

## Curriculum and Area Studies

### International Learning Community: “Migration: Movements Around the World”

CSU organized the twelfth annual International Learning Community (ILC). The ILC Subcommittee, chaired by Dr. Erinn Bentley, oversaw the program, which included twenty faculty, eighty-two classes and approximately one thousand three hundred students from across the colleges of Columbus State University.

The ILC links international learning across disciplines and connects the traditional classroom experience with co-curricular dialogues, lectures, films, field trips and other activities. By these means CSU strives to engage students in their academic pursuits through experiential learning. The goal is to provide a global learning experience that links co-curricular learning with classroom instruction and that is itself transnational and cross-cultural.

Highlights of the learning community were the guest lectures, panels, field trips, international films and Global Dialogues. The International Education Fee provided funding to support the co-curricular programming. During the eighteen Global Dialogue sessions, U.S. and international students were able to learn from each other through structured discussions led by international students, particularly International Student Service Scholarship recipients. 2018-2019 marked the second year of a three-year programmatic theme on migration around the world.

<b>International Learning Community Events - 2018-2019</b>	
<b>Date</b>	<b>Event</b>
14 August	Faculty/Staff Resource Fair
10 September	ILC Film & Interactive Q & A - “Welcome to Shelbyville”
11 September	ILC Lecture: “Latin American in the XXI Century: Prejudice and Discrimination Issues” r. Humberto Caspa (Amos Visiting Scholar)
12 September	Global Dialogues (Main Campus)
13 September	Global Dialogues (Main Campus)

<b>International Learning Community Events - 2018-2019 – Cont'd</b>	
<b>Date</b>	<b>Event</b>
21 September	Global Dialogues (Main Campus)
27 September	Diversity Peer Global Workshop (Co-Sponsored by The Office of Diversity Programs and Services)
24 - 28 September	International Education Week
1 October	ILC Film & Interactive Q & A – “Hotel Rwanda”
3 October	Global Dialogues (Main Campus)
11 October	iDebate Rwanda - Panel on Genocide
19 October	Global Dialogues (Main Campus)
24 October	Global Dialogues (Main Campus)
1 November	ILC Film & Interactive Q & A – “The Immigrant”
6 November	ILC Lecture - “Politics of the Extremes: UNAM, Costa Mesa, America” Dr. Humberto Caspa (Amos Visiting Scholar)
8 November	Global Dialogues (RP Campus)
16 November	Global Dialogues (Main Campus)
28 November	Global Dialogues (Main Campus)
3 December	ILC Film & Interactive Q & A – “Climate Refugees”
4 December	“Rethinking Climate Refugees”, Dr. Eric Spears, Exec. Dir., CGE (RP Campus)
28 January	ILC Film & Interactive Q & A - “Welcome to Shelbyville”
31 January	ILC Film & Interactive Q & A - “Frida”
5 February	Global Dialogues (Main Campus)
12 February	ILC Lecture – Christopher Smith, Honorary Consul General (Denmark)
15 February	Global Dialogues (Main Campus)
21 February	Global Dialogues (Main Campus)
25 February	ILC Film & Interactive Q & A - “The Visitor”
6 March	Global Dialogues (Main Campus)

<b>International Learning Community Events - 2018-2019 – Cont'd</b>	
<b>Date</b>	<b>Event</b>
8 March	Global Dialogues (Main Campus)
12 March	ILC Lecture - Dr. Cornelia Wilhelm, Fort Visiting Scholar
25 March	ILC Film & Interactive Q & A - “Faces Places”
26 March	Global Dialogues (Riverpark Campus)
10 April	Global Dialogues (Main Campus)
19 April	Global Dialogues (Main Campus)
22 April	ILC Film & Interactive Q & A - “Up the Yangzte”
23 April	Global Dialogues (Main Campus)

## **International Studies Certificate**

The International Studies Certificate (ISC) Program has two overarching goals: 1) to enable CSU students to incorporate international learning into their existing majors, and 2) to integrate study abroad and other experiential international learning into academic courses and programs. This is the sixth year of the ISC Program.

During Fall 2018 the INTS 2105 course was offered to a group of students, a number of whom are pursuing the certificate. As part of the course, students researched and prepared an event during International Education Week, the 6th annual “International Studies Fits You to a ‘T.’” The event involved students from INTS 2105 serving coffees and teas from around the world while a Powerpoint presentation of their research and information on the International Studies Certificate played. Bringing International Education Week to a close the tea event was, as always, quite successful.

## **Mildred Miller Fort Foundation Visiting Scholar in European Studies**

During Fall 2018 CSU hosted Dr. Cornelia Wilhelm as the Mildred Miller Fort Foundation Visiting Scholar in European Studies. Wilhelm was the 18th Columbus State University Mildred Miller Fort Foundation Visiting Scholar.

Her work focuses on German, Transatlantic and Jewish History. She specializes particularly on questions related to migration, cultural transfers, integration and exclusion of ethnic and religious groups and their cultures of memory.

After having completed a dissertation in Social- and Economic History and a habilitation in Modern History at Ludwig-Maximilians-Universität München she received a *venia legendi* for Modern History (16th to 20th century). In 2011 she was appointed extraordinary professor for Modern History at the University of Munich, where she currently teaches courses in Modern History and in Jewish History.

Her dissertation explored how the German Nazi party tried to expand its influence on German-American organizations in the United States and discussed how the American nation dealt with this threat in the 1930s.

At Columbus State University Dr. Wilhelm was in the Department of History and Geography and taught HIST 3555I (History Topics) and HIST 5575U/G (Selected Topics in European History).

During Spring 2019 CSU hosted Dr. Martin Ruehl as the Mildred Miller Fort Foundation Visiting Scholar in European Studies. Ruehl was the 19th Columbus State University Mildred Miller Fort Foundation Visiting Scholar.

Dr. Ruehl is Senior Lecturer in German Intellectual History at the Faculty of Modern and Medieval Languages, Cambridge University, Cambridge, England.

He took his BA (starred First) from Cambridge and his PhD from Princeton. After a research fellowship at Queens' College, he joined Sidney Sussex as College Lecturer and Director of Studies in History. Between 2007 and 2017, he was University Lecturer in the German Department and Director of Studies in MML at Trinity Hall. Since 2017, he has been Senior Lecturer in German intellectual history and Director of Studies in History & Modern Languages at Christ's. He continues to teach for the History Faculty at the undergraduate as well as graduate level and is an active member of the teaching staff for the MPhil in Political Thought and Intellectual History and the MPhil in Modern European History.

Dr. Ruehl specializes in the intellectual history of modern Germany. His research to date has focused on the ideas and ideologies that shaped German society and culture from Bismarck to Hitler, in particular the philosophy of Friedrich Nietzsche and its reception since the 1890s. He has published books and articles on Nietzsche, Burckhardt, Thomas Mann, Ernst Kantorowicz, German historicism and grecophilia. His monograph *The Italian Renaissance and the German Historical Imagination, 1860-1930* (Cambridge 2015) was shortlisted for the Gladstone History Book Prize of the Royal Historical Society. The recipient of a British Academy Mid-Career Fellowship, Dr. Ruehl is currently writing a book on German ideas of Europe before World War I.

At Columbus State University Dr. Ruehl was in the Department of History and Geography and taught HIST 3126 (History in Film) and HIST 5575U/G (Selected Topics in European History).

In 2000 the late Mrs. Mildred Miller Fort provided generous support to establish an annual Fort Foundation Visiting Scholar in European Studies. Her foundation continues this important work of bringing unique international classes and new perspectives to Columbus State University students. In addition, the Fort Foundation Visiting Scholars bring important research opportunities and collaboration to our faculty.

### **Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies**

In various years CSU typically hosts the Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies during Fall or Spring semester, depending upon availability of qualified applicants. The late Mrs. Elena Diaz-Verson Amos provided generous funds establishing the Amos Eminent Scholar Endowment in 1998. For almost two decades, the fund has supported the annual eminent scholar.

## Broadway Crossing Visiting Scholar Apartments

Columbus State opened the Visiting Scholar Apartments at the start of August 2013 with a generous donation from the Mildred Miller Fort Foundation. The three apartments are located at the RiverPark campus near the corner of 10th Street and Broadway, within easy walking distance of the thriving downtown district and the river.

This year's Fort Foundation Visiting Scholars enjoyed living in these apartments. During the year CGE and CSU were pleased to host thirty visiting scholars and guests in the Broadway Crossing Visiting Scholar Apartments.

## Faculty Abroad

### Study Abroad Teaching and Directing

Faculty members play a central role in comprehensive internationalization on campus. Through teaching and involvement in international programs, faculty members bring the world to CSU. Teaching a study abroad class enables faculty members to teach through action and experiential learning but also to recast classes at home by heightening the international content and perspectives. The Center also works closely all year with faculty members developing or administering programs and teaching in programs.

Thirty-three faculty and staff assisted with, taught, or directed study abroad programs during the academic year, which is a slight increase from the previous year. Faculty participation and support is essential to the development and operation of study abroad programs and the recruitment of students into programs.

<b>Study Abroad Faculty Members (Fall 2018 – Summer 2019)</b>	
<b>Faculty Member</b>	<b>Program</b>
Robert Moore (Men's Basketball Coach) *	Men's Basketball in Costa Rica
Bradley Palmer (Music) *	Trombone Ensemble in Germany
Alyce Cook (Modern and Classical Languages)	CSU in Mexico – Spanish Immersion
Lauren King (Biology)	CSU in Andros Island – Contemporary Health
Erinn Bentley (CGE & Teacher Education)	CSU in Japan - Education <sup>+</sup>
Tom McCormack (Teacher Education)	CSU in Japan - Education <sup>+</sup>
Andrea 'Dawn' Frazier (QEP)	CSU in Ecuador – Education Diversity
Draveious Hurston-White (Teacher Education)	CSU in Ecuador – Education Diversity
John Hanson (Biology)	CSU in Andros Island – Contemporary Health CSU in Ecuador and the Galapagos Islands - Biology
William Gunter (Earth & Space Sciences)	CSU in Andros Island – Contemporary Health
Elizabeth Klar (Biology)	CSU in Costa Rica - Ecology
Harlan Hendricks (Biology)	CSU in Costa Rica - Ecology
Heather McKeen (Teacher Education)	CSU in England – Educational Leadership



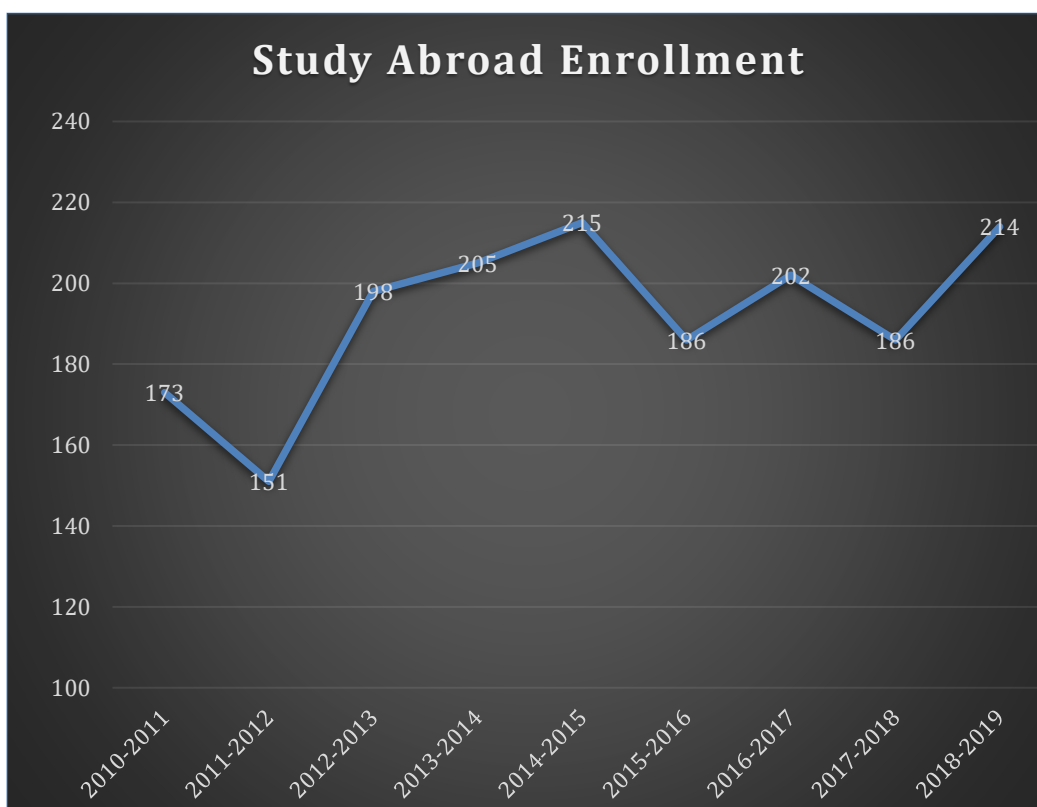
<b>Study Abroad Faculty Members (Fall 2018 – Summer 2019)</b>	
<b>Faculty Member</b>	<b>Program</b>
Victor Salazar (Teacher Education)	CSU in England – Educational Leadership
Debra Whatley (Teacher Education) *	CSU in England – Educational Leadership
Kyongseon Jeon (English)	Chonnam National University International Summer Session / Korea TESOL Internship
Krystal Kennel (Theatre) *	CSU in Dublin & London - Theatre <sup>+</sup>
Kevin Burgess (Biology)	CSU in Ecuador and the Galapagos Islands - Biology
Clifton Ruehl (Biology)	CSU in Ecuador and the Galapagos Islands - Biology
Neal Thomson (Business)	CSU in Ireland – Comparative Business
Uma Sridharan (Business)	CSU in Ireland – Comparative Business
Michael McFalls (Art)	CSU in Italy – Art & Art History
Melissa Hebert-Johnson (Art History) *	CSU in Italy – Art & Art History
Rania Hodhod (Computer Science)	CSU in Japan – Technology
Suk Lee (Computer Science)	CSU in Japan - Technology
Bobby Nixon (Modern and Classical Languages)	CSU in Southern Spain – Spanish Immersion
Wendi Jenkins (Center for Servant Leadership) *	CEPA Intercultural Leadership Summer Program <sup>+</sup>
Joseph Miller (English) *	Oxford Session I – Multimedia Content Creation <sup>+</sup>
Katherine Grego (CGE) *	CSU in England – Educational Leadership Oxford Session I – Multimedia Content Creation <sup>+</sup>
Andree Martin (Music)	Oxford Session II – Body Mapping for Musicians
Paul Vaillancourt (Music)	Oxford Session II – Body Mapping for Musicians
Gary Sprayberry (History & Geography)	Oxford Session III – Swinging 60s in Britain
Ryan Lynch (History & Geography)	Oxford Session III – Swinging 60s in Britain
* <i>First CSU study abroad program for the faculty member.</i>	<sup>+</sup> <i>A new study abroad program.</i>

## **Study Abroad Program Development Grants**

Four faculty members received Study Abroad Program Development Grants from the International Education Fee to develop new programs or revise existing programs. Cindy Ticknor proposed a new program for those in the Honors College to take a course in Quebec, Canada for Maymester 2020. Samuel Abegaz proposed a site visit to Ethiopia to strengthen his connections and revise the program again for 2021 development. Gwendolyn Miller with the Nursing Department was granted funds for a site visit to Guadalajara, Mexico for a possible 2021 program. Lastly, Melissa Hebert-Johnson was given a grant to develop a new Art History program to India during the January Term 2021.

## Study Abroad and Exchange Programs

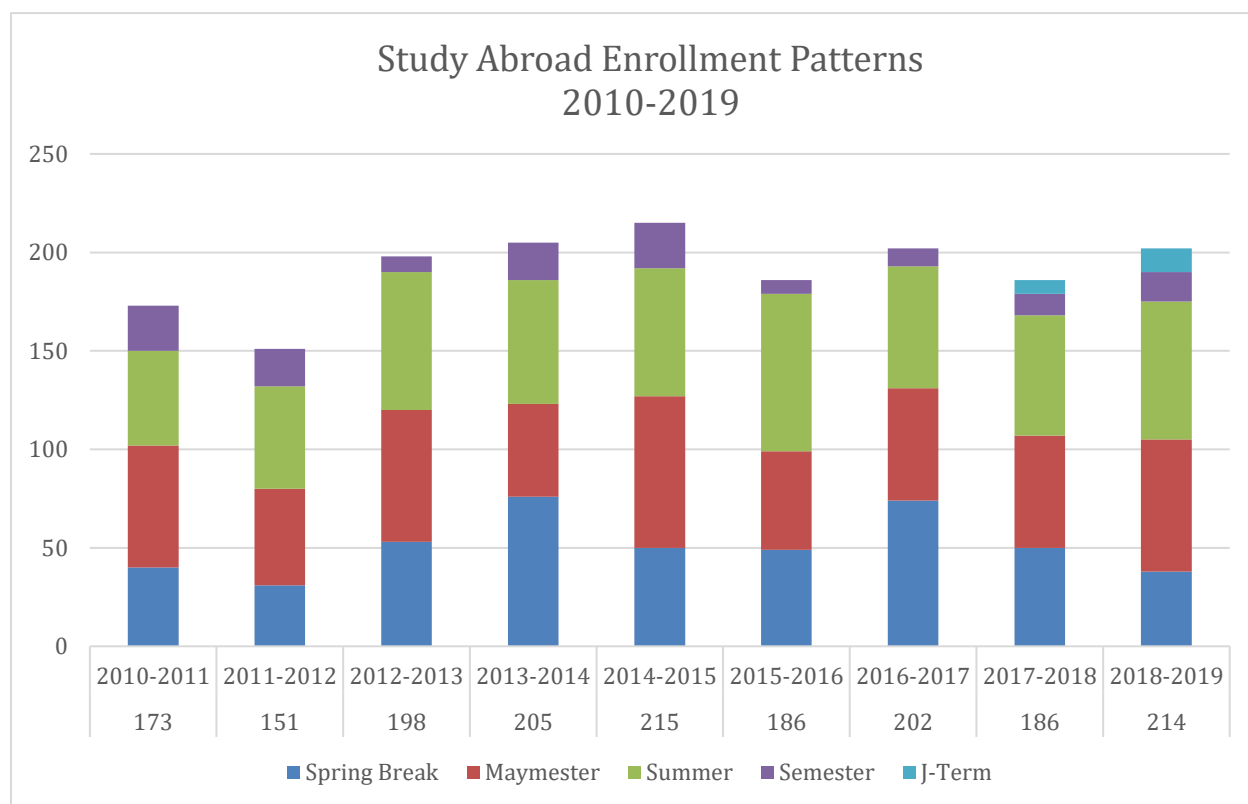
Study abroad enrollment increased significantly by approximately 14% from last year. A total of 214 students participated in an education abroad experience. Last year the enrollments were likely affected due to the changes in CGE staff, but this number is even a marked increase from the 2016-17 enrollment report of 202 participants. This rise is probably due to sending more students to participate in semester exchange and direct enrollment programs, as compared to previous years. We look forward to continued success of our marketing and recruiting efforts. We have been continuing to develop the online application system through Terra Dotta while also updating our Study Abroad website materials. Two CGE Staff members attended the Terra Dotta Global Conference in Atlanta in April and have many new ideas to implement. We will continue to move to a more innovative paperless system with engaging content materials in the coming year.



The Center for Global Engagement continued the successful Ambassador Program. Ten study abroad returnees were selected as Ambassadors, and provided walk-in peer advising for interested students. The Center received permission to have a permanent table outside the CGE, in the Schuster Student Success Center lobby. This change provided the Ambassadors with a space to engage their peers and reach a variety of students year-round. The CGE is also allowed to leave promotional materials on the table, which can help with marketing efforts. This is the first year we allowed our Ambassadors to target Registered Student Organizations, along with traditional classroom visits. In addition to the usual Fall Ambassador Training, we also added a separate Spring Training. Our Ambassadors made study abroad

presentations to over 200 classes and RSOs to increase students' interest in studying abroad. In addition, our Global Ambassadors had the option to attend the Lessons from Abroad Study Abroad Returnee Conference in Carrollton, Georgia. Students attended workshops, listened to keynote speakers, and networked with fellow study abroad returnees and professionals in international education.

Although two study abroad programs were canceled due to low enrollment this year, three new programs were successfully implemented. The Center will be working with the program directors of the canceled programs to develop new approaches or techniques that will lead to the success of these programs in the future. Some ideas include utilizing CGE social media pages more effectively, planning smaller information sessions throughout the year, and having various colleges rotate programs as to not oversaturate the applicant pool.



## Study Abroad Enrollment by Category

This year the following programs exceeded their enrollment targets: CSU in Andros Island – Contemporary Health; CSU Italy – Art & Art History; CSU in Spain - Spanish Immersion; CSU in Ecuador and the Galapagos Islands – Biology; CSU in Japan – Technology; CSU in Mexico – Spanish Immersion; Oxford Session II – Body Mapping for Musicians; and Oxford Session III – Swinging 60s in Britain. The CSU in England – Educational Leadership and TESOL Internship in South Korea programs

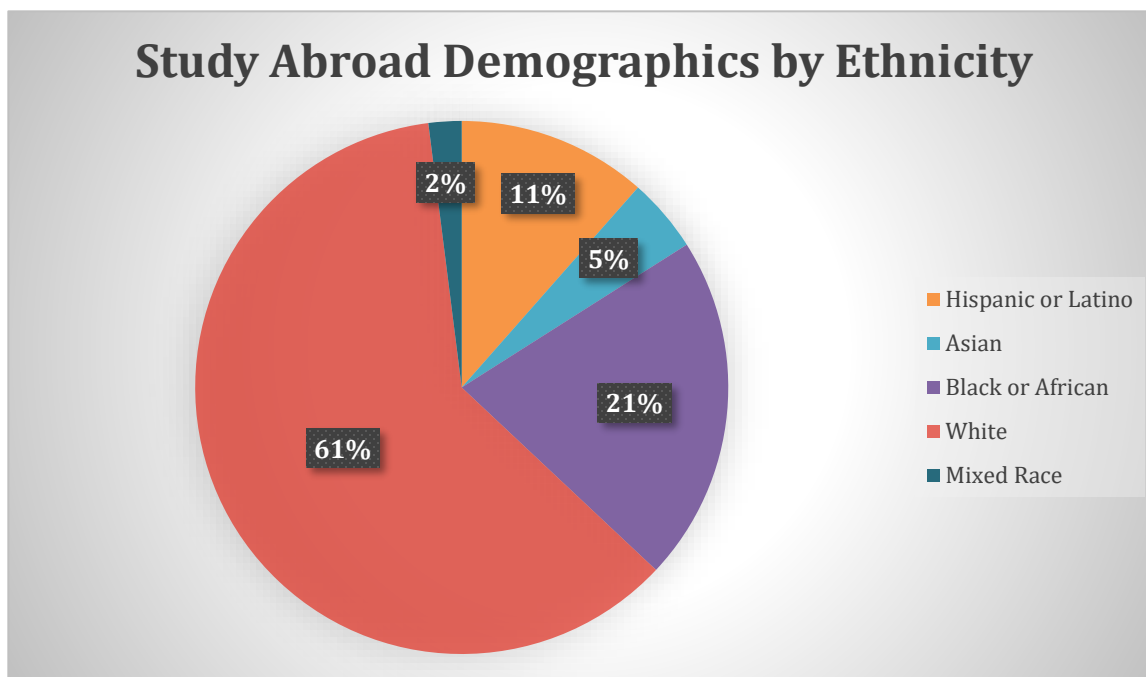
remain some of our strongest education abroad opportunities with each just missing its target by a couple of students. Also, the CSU in Dublin & London – Theatre program had strong numbers and only missed its target by two students, which is commendable for the first time the program was offered.

In September, during International Education Week, the Center for Global Engagement hosted the annual Study Abroad Fair to introduce students to all of the programs being offered. This year we continued the scavenger hunt to the fair, which has become a standing tradition. This made the fair experience more interactive and encouraged more dialogue between students and the faculty and providers representing education abroad opportunities. Two providers (CISabroad and CEPA) and four partner institutions (The University of Waikato, New Zealand; Florence University of the Arts, Italy; and Edge Hill University, England) attended the study abroad fair. Once again, the Cougar Passport Competition was held. Students who attended four or more International Education Week events, and received stamps in their Cougar passport from those events, were then eligible for prizes. Three students won the drawing and used their awards for their study abroad programs. This was the first year that we sponsored a student to apply for their US Passport, which is something we plan to continue and hope to grow in the future. In addition, the Center held over 350 recruitment events across the campus:

- Weekly Education Abroad Information Table with Ambassadors (150)
- Classroom presentations and information sessions (200)
- CSU Discovery Days and Accepted Student Visitation Day (5)
- Various presentations for Funding/Financial Aid, the Freshman Year Seminar Experience, Cougar Kickoff, Honors College, etc. (15)
- ROAR Orientations (8)

The Study Abroad Coordinator and summer Global Ambassador were very active in the 2019 new student orientations with concurrent sessions for students, parent lunch presentations, as well as study abroad alumni information tables.

In order to increase study abroad enrollment next year, the Center will continue to work closely with different academic departments, the Office of Diversity, Center for Servant Leadership, and the Center for Career Development to reach a variety of CSU students on campus. The Center will also continue the CGE Ambassador Program enabling returned study abroad students the opportunity to share their international experiences with the campus. The focus will be to help train students to gain marketable skills that can be used to further their career after graduation. The Center maintained its number of diverse students compared to the previous year. The largest shift was with the rise of students of Hispanic or Latino heritage. The Center will continue to increase study abroad student diversity as we continue to encourage students of various ethnicities to study abroad through more targeted recruiting efforts during the next year.



## **New Programs**

The Center assisted faculty members in developing and leading three new programs this academic year: The CSU in Dublin & London - Theatre program, Oxford Session I – Multimedia Content Creation, and the CSU in Japan - Education program. All of the programs were successful based on insightful evaluations by the participants. We also have strengthened our partnership with CEPA’s Intercultural Leadership Summer Program and are sending our first student to participate this year. CGE also exchanged our first student with one of our new partners, National University of Ireland – Galway.

During the current year, the Center was fortunate to develop another direct enrollment partnership. This new linkage is with the Arab Academy of Science, Technology and Maritime Transport (AASTMT) in Egypt.

## **Scholarships and Study Abroad Grants**

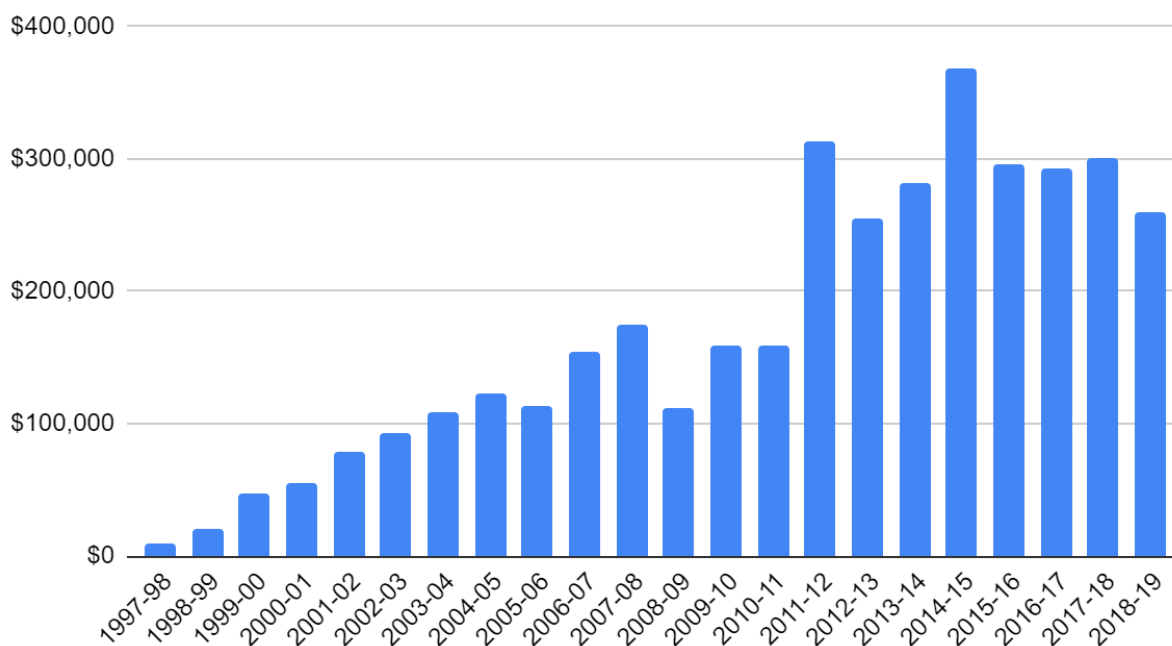
Approximately 201 scholarships and grant awards were given to students participating in education abroad programs this year. The study abroad grant funded by the International Education Fee continues to be in high demand. The reduction in the number of awards by 74 is due to a decrease in revenue for the International Education Fee, which led to having to reduce the number of awards. For the first time in four years, not everyone who applied for the grant and met the selection criteria was able to receive funding due to the lower number of students taking courses on campus.

The process for scoring applicants for CGE scholarships was revised and worked well in execution this past year. The subcommittee, comprised of faculty from all colleges, has been working to create a rubric to allow for more uniform scoring. This effort was primarily led by Carolina Palaez-Morales (Chair), Wendi Jenkins, and Katherine Grego. Also, the guidelines for essays has been adjusted for clarity and the faculty recommendation has moved to an online submission process. These changes have worked to streamline the scholarship review process in order to provide faster results for those awarded additional funding due to their merit.

Due to the continued generosity of donors, CSU has many study abroad scholarships provided sources such as: the Amos Endowment; the Fort Foundation; Kyle Spencer; the Nakai Fund; the Kidd-Bagley Fund; the Katherine and LeGrand Elebash Fund; and the Tower Society.

This year 11 CSU students applied for the Benjamin A. Gilman International Scholarship through the Department of State. Approximately 1,000 outstanding students nationwide are chosen out of over 3,900 applicants. The majority of students who applied from CSU are planning to participate in semester length programs. Of those applicants, one was selected for this academic year and will use that money to complete an internship in Argentina over the summer.

### Study Abroad Scholarships & Grants



## International Students

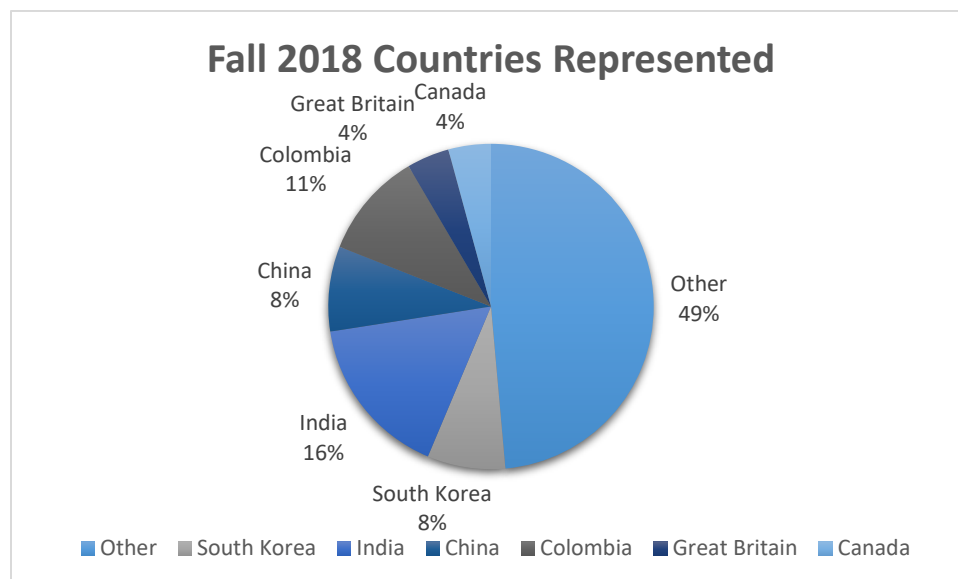
In continuing our goal for comprehensive Campus Internationalization we search for cross-cultural learning opportunities between U.S. and international students through new initiatives and expansion of current initiatives. CGE has increased international student involvement in the community by informing students of community volunteer opportunities. Partnerships with local community groups and organizations continue to expand to provide programming for our students. Current community partnerships include: The International Network of Columbus, International Friendship Ministries, Second Story, and Christ Community Church. Students also volunteer with organizations such as Habitat for Humanity, Tri-Columbus, GA, Columbus RoadRunners, House of Heroes and many others. During the past year CSU internal partners included the History and Geography Club, Baptist Collegiate Ministries, Second Story, and the Office of Diversity. CSU students and leaders from these organizations hosted events for our international students.

## Enrollments

During the 2018-2019 academic year, CSU enrolled a total of 142 international students on J and F visas during the fall semester and 140 students during the spring semester. CSU has an estimated additional 36 students per semester who are here on various other Visas.

During the Fall 2018 semester, the top countries from which CSU received the most students were: India (23), Colombia (15), China (12), Great Britain and Canada both had (6). During the Spring 2019 semester the top countries were India (24), China (12), Colombia (11), South Korea (9), Great Britain, France and Canada (all with 5 students each). Columbus State's Schwob School of Music had the highest number of international students enrolled in Fall 2018.

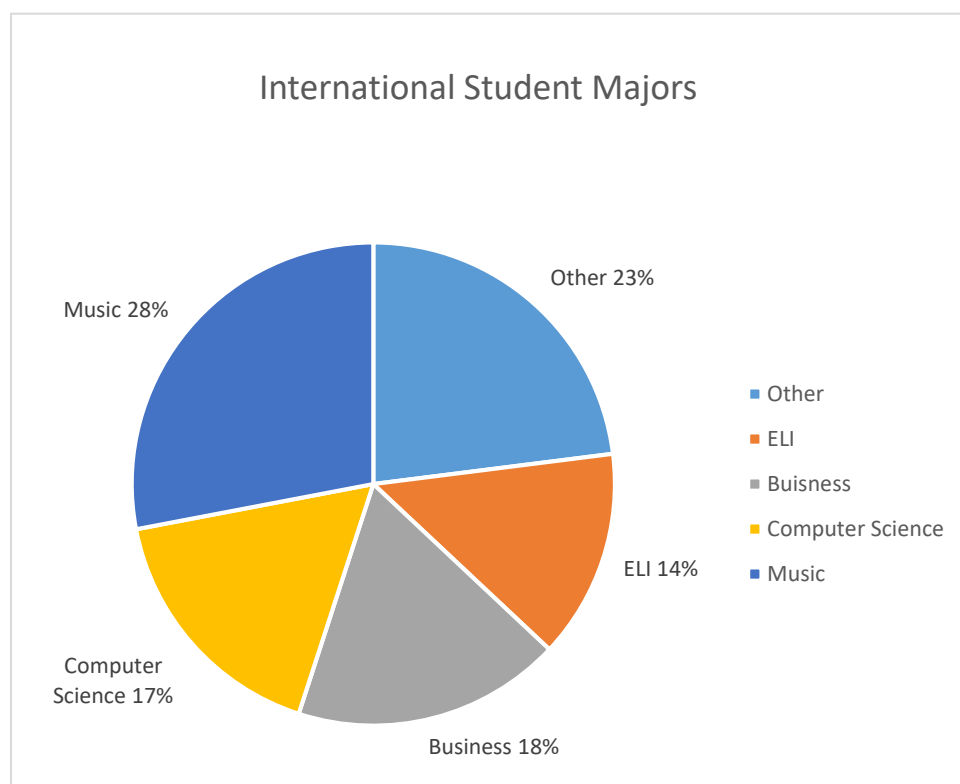
We continue to foster partnerships with South Korean and Japanese universities for one or two semester exchange programs. Each semester, Columbus State has students enrolled from approximately 40 different countries.



Georgia continues to rank 15th in the U.S. in the number of foreign students in the state at 22,789 with the heaviest population in the Atlanta area attending Georgia Tech. The majority of these students are from China (30.4 %), with India (16.9 %) ranking second. International students contributed approximately \$808,582,868 in the state of Georgia in 2018 [Based on NAFSA and the Institute of International Education 2018 Open Doors report].

### Top Majors for International Students

Currently CSU's most popular majors are Music (28%), Computer Science (17%), Business (18%), and English Language Studies (15%). In contrast to most U.S. institutions, CSU large number of international students studying music is due to the program's global reputation and the scholarships provided.



### Programming

**International Student Service Scholarship (ISSS)** - The International Student Service Scholarship (ISSS) was started in August 2007. Each semester 14 students are awarded ISSS waivers for in state tuition. In return these students are required to complete 25 “service” hours for CGE, CSU and in the community. Students assist with International Student Orientation, Global Dialogues, community events and many other internationalization activities. These students are very active and have formed a very cohesive group that has flourished into a leadership team for the Center for Global Engagement.

**Global Dialogues** – Global Dialogues are round-table discussions between international and U.S. students about various topics. Global Dialogue forums provide a venue for exchange of ideas, opinions



and viewpoints and a way to gain new perspectives from diverse cultures. With the support of the International Learning Community instructors, Global Dialogues included a total of approximately 639 students. There were 286 participants during Fall 2018 and 353 participants during Spring 2019. There are 9 Global Dialogues each semester, one of which is held on our RiverPark campus. The goal is to provide every CSU student the opportunity to become involved in cross-cultural programming. Fall 2018 and Spring 2019 sessions were led by students, which included our Graduate assistants and some of our Service Scholarship students. The International Learning Community has implemented an ongoing 3-year theme, instead of changing to a new theme each year. “Migration: Movements Around the Globe” will be the new topic and all events and Global Dialogue sessions will be based on this theme

**Field Trips** – CGE tries to plan at least one field trip per semester for International Students depending on student interest in participation. This past academic year students traveled to Providence Canyon and to Atlanta to visit the Aquarium and the World of Coke Museum.

## **International Student Services**

Admitting and retaining international students necessitates providing services beyond those generally offered to U.S. students. Some accomplishments this year include the following:

- Continued community group collaboration to provide a Fall End of Semester Dinner, Spring Luncheon provided by Second Story, and a Spring End of Semester Dinner.
- Continuous upgrading of the International Student Services web site to include more pertinent information

### **Ongoing Services:**

- International Student Service Scholarship Orientations
- International Student Orientations (every semester)
- Host Family Program
- International Friendship Program
- Community Outreach and Volunteer Programs
- International Café (monthly lunch and conversation gatherings open to all students)
- International Student & Non-Resident Alien Tax Assistance Program (workshops and software)
- \* Employment workshops for post graduation opportunities

### **Student Award**

Kiongozi means “leader” in Swahili. The Kiongozi Award for Outstanding International Leadership is the only award at CSU specifically for international students. It is awarded to one graduating international student (either undergraduate or graduate) each academic year based on demonstrated extra-curricular involvement, academic success and leadership. The 2018 – 2019 Kiongozi award was presented to Renata Paiva at the CSU Legacy Banquet. Renata is from Brazil and is a Post-Baccalaureate Geographic Information Systems major, with a Bachelor of Science and Bachelor of Business Administration, with a CSU grade point average of 3.27. Renata is an International Student Scholarship recipient and has

received many awards which include: Outstanding Chemistry Award, Award for Excellence in Chemistry Research, Best Science and Humanities Tutor.

## **International Linkages and Partnerships**

Columbus State University has formal partnerships with over thirty universities and organizations around the world. A few of these relationships date back many years but most have been developed during the past decade. Agreements with international partners serve students and faculty at both institutions. In many cases the partnership is intended to develop student exchanges and other academic programs. A full list of all CSU's international partnerships is on the Center's website at [http://cie.columbusstate.edu/int\\_partners.php](http://cie.columbusstate.edu/int_partners.php).

No new partner institutions were added during the 2018-2019 academic year, as the existing partnerships are currently being reviewed.

## **Phi Beta Delta Honor Society for International Scholars**

On 22 October 2019 the Delta Nu chapter of Phi Beta Delta inducted twelve students and 4 faculty members. The keynote speaker was Dr. Cliff Ruehl (Department of Biology). Ruehl was recognized as this year's  $\Phi\beta\Delta$  Outstanding International Education Faculty. This year's  $\Phi\beta\Delta$  Outstanding International Education Student was Brooke Quarterman, Educational Leadership major.

$\Phi\beta\Delta$  is an international honorary society that recognizes the international scholarship and learning of students and faculty. All student inductees must be international students or have participated in study abroad programs as well as demonstrating high academic achievement.

## **Other Events in the CGE 2018-19 Year**

<b>Date</b>	<b>Presenter(s) or Organizer</b>	<b>Topic of Presentation</b>
16 & 17 August	Janet Crane	New International Student Orientation
29 & 30 August	Katherine Grego/Eric Spears	SA Faculty Orientation Workshop
24 September	Katherine Grego/Eric Spears	Study Abroad Faculty Pre-Departure Meeting
31 October & 1 Nov	Katherine Grego/Eric Spears	Study Abroad Faculty Pre-Departure Meeting
16 November	Katherine Grego	Study Abroad Student J-Term General Orientation
17 - 18 January	Janet Crane	New International Students Orientation
1 February	Katherine Grego	Spring Break Study Abroad Orientation
13 & 14 February	Katherine Grego/Eric Spears	Study Abroad Faculty Pre-Departure Meeting

<b>Date</b>	<b>Presenter(s) or Organizer</b>	<b>Topic of Presentation</b>
27 February	Eric Spears	Fort Eminent Scholar Welcome Dinner
1 March	Katherine Grego	Study Abroad Student Maymester Orientation
28 & 29 March	Katherine Grego/Eric Spears	Study Abroad Faculty Pre-Departure Workshops
5 April	Katherine Grego	Study Abroad Student Summer Orientation
27 April	Eric Spears	CSU in Oxford Summer / Oxford Visiting Student Program Orientation

<b>International Education Week 2018</b>	
24 September	Cougar Passport Pick-up
24 September	International Student Convocation with Reception
24 September	OVSP Interest Meeting – Lynn Robson, Regent’s Park College
25 September	International Internships
25 September	She’s the First Partnership – Cultural Simulations
26 September	Funding Your Study Abroad Experience
26 September	International Dance Night
27 September	Study Abroad Fair
27 September	Global Dialogues (Diversity Co-Planning)
28 September	International Café’
28 September	International Studies Fits You To a “T”
All Week	Study Abroad Photo Contest
All Week	Cougar Passport Competition
All Week	Daily International Cuisine – CSU Cafeteria

## International Education Committee and Subcommittees

### International Education Committee

- Erinn Bentley (Teacher Education)
- Samuel Abegaz (Chemistry)
- Michael Baltimore (Counseling, Foundations and Leadership)
- Warren Church (Earth and Space Science)
- Michelle DeBruyn (Music)
- Houbin Fang (Mathematics)
- John Finley (Marketing and Management)
- Andrea Frazier (Counseling, Foundations and Leadership)
- Monica Frazier (Biology)
- Mariko Izumi (Communication)
- Kyongseon Jeon (English)
- Shamim Khan (Computer Science)
- Oula Majzoub-Weaver (Counseling Center)
- Andrée Martin (Music)
- Tom McCormack (Educational Leadership and Counseling)
- Carolina Pelaez-Morales (English)
- Ramesh Rao (Communication)
- Robin Snipes (Marketing and Management)
- Andrew Zohn (Music)
- Tina Butcher (ex-officio)
- Janet Crane (ex-officio)
- Wendi Jenkins – Director, Servant Leadership (ex-officio)
- Eric Spears – Exec. Director, Ctr. for Global Engagement, Assoc. Prof. (Geography) (ex-officio)
- Katherine Grego – Study Abroad Coordinator (ex-officio)
- Gina Sheeks – Vice President for Student Affairs (ex-officio)
- Johniqua Williams – Student Development Specialist, Diversity Programs (ex-officio)
- Susan Wirt – Executive Director, Continuing Education (ex-officio)

### International Learning Community Subcommittee

- Mariko Izumi, Co-Chair
- All International Learning Community Faculty Members
- ISC Coordinator
- Susan Hrach

### International Students Subcommittee

- Janet Crane, Chair
- Houbin Fang
- Staff from many student service offices across CSU

### International Studies Certificate Subcommittee

- Eric Spears, Interim Chair
- Erinn Bentley
- Kyongseon Jeon

- Ramesh Rao
- Robin Snipes

#### Scholarship Subcommittee

- Carolina Palaez-Morales, Chair
- Houbin Fang
- Andrea Frazier
- Wendi Jenkins
- Shamim Khan
- Oula Majzoub-Weaver
- Tom McCormack
- Ramesh Rao

#### Study Abroad Subcommittee

- Andrée Martin, Chair
- Samuel Abegaz
- Erinn Bentley
- Kaleb Corcoran
- Dawn Frazier
- Monica Frazier
- Katherine Grego

#### Visiting Scholar Subcommittee

- Warren Church, Chair
- Mariko Izumi
- Andrew Zohn

#### MMU Erasmus+ Grant Subcommittee (Temporary)

- Shamim Khan
- Oula Majzoub-Weaver

#### IEC International Strategic Plan Subcommittee (Temporary)

- Shamim Khan
- Samuel Abegaz
- Erinn Bentley
- Kaleb Corcoran
- Seon Jeon
- Eric Spears

#### International Educator Award Committee

- Ramesh Rao
- Robin Snipes
- Eric Spears

## **Staff Changes in the CGE**

Dr. Eric Spears has transitioned into the position of the new Mildred Miller Fort Foundation Eminent Scholar and Chair of International Studies and Executive Director of the CGE. Dr. Erinn Bentley, Associate Professor of English Education, Teacher Education, accepted the position of interim assistant director.

## **15 Years of Academic Programming in the Spencer House**

The 2018-2019 academic year marked the fifteenth anniversary of CSU's academic programming in Oxford and partnership with Regent's Park College, St. Catherine's College, and St. Anne's College.

Kyle Spencer, who sadly passed away in July 2015, was a very strong advocate and constant supporter of international education, particularly the CSU in Oxford Program. His interest dated from the early 1980s when he and his late wife took Oxford tutorials with Mr. David Vaisey, former head of the Bodleian Library at the University of Oxford.

In 2002 Mr. Spencer very generously provided the funding that enabled CSU to purchase the Spencer House at 182 Woodstock Road, near Summertown, Oxford. Between January 2003 and today Columbus State University has operated 60 programs in the Spencer House, and 740 faculty members and students have studied there thanks to Mr. Spencer's generosity. He also provided generous funding for the Spencer Scholars, enabling our best CSU students to study at the University of Oxford as Visiting Students for the same cost as attending CSU. Mr. Spencer's legacy to Columbus State University, its students and faculty, will be felt for many decades to come.

A special celebration of CSU's fifteenth anniversary in Oxford, and a very meaningful recognition of the Mr. Kyle and Mrs. Sara Spencer's contributions to academic programming and student growth, was held on September 25, 2018. Along with faculty, staff and students who have been to the Spencer House in Oxford, England in various capacities over the past fifteen years, others in attendance included CSU President Dr. Chis Markwood, CSU Provost Dr. Deborah Bordelon, and Dr. Lyn Robson from Regent's Park College, Oxford, England.

## **Grants and Gifts**

The Center for Global Engagement depends very heavily upon financial support from donors and outside organizations. It is not possible for most CSU students to participate in study abroad programs without significant financial support.

CSU Study Abroad Grants, funded by the International Education Student Fee, are vital to broadening participation in international education over the past two years. The vast majority of fee revenue was used to provide \$128,900 in Study Abroad Grants. Additional amounts were also used for the International Learning Community programming and study abroad program development.

Various donations were made toward the sustainability of study abroad programming and scholarships at CSU.