



COLUMBUS STATE
UNIVERSITY



Center for Global Engagement Annual Report 2017-18

Center for Global Engagement

Annual Report

2017-18

Vision, Mission and Goals

Vision

To create globally competent students who will succeed in working with people of diverse national, ethnic and cultural backgrounds in our internationally interconnected world.

Mission

Columbus State University strives through its nationally recognized comprehensive internationalization strategy to ensure that all students experience our globally engaged campus and become globally competent professionals. Students must have the knowledge, cultural self-awareness, and adaptability to function effectively in an interconnected world. It is through the study of other cultures and by working, living and studying with diverse peoples and in other cultures that CSU graduates will thrive and contribute to their multicultural and globally connected businesses, governments, civic institutions and non-profits.

Program Goals

The Center seeks to empower students to be globally prepared through the following initiatives:

Infusing international perspectives as broadly as possible across the curricula, particularly in the International Learning Community (ILC) and International Studies Certificate;

Providing a broad range of quality education abroad programs;

Promoting and assisting with international development of faculty in collaboration with the Center for Teaching and Learning;

Ensuring international students receive vital support and services to succeed and provide a strategic resource for on-campus internationalization activities;

Supporting visiting and exchange scholars who will share their different perspectives and knowledge with CSU faculty and students; and

Stimulating general campus and community awareness of international issues and other cultures.

Summary

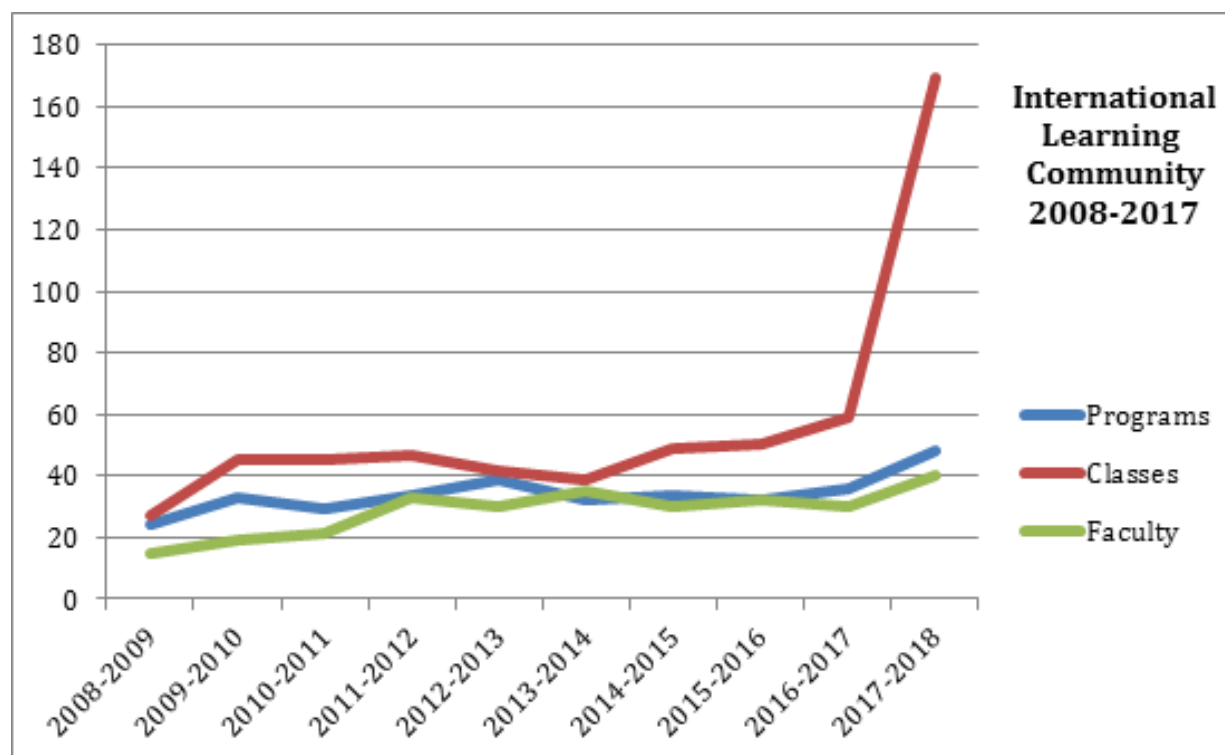
Successes to note in this year's report span across all areas of international education at CSU:

- International Learning Community (ILC) courses were at an all-time high.
- Study abroad enrollments held steady compared to last academic year.
- The International Studies Certificate won approval for INTS 2105 in Areas B & E of the core.
- International student enrollment was the highest it has ever been.

Curriculum and Area Studies

International Learning Community: “Migration: Movements Around the World”

CSU organized the eleventh annual International Learning Community (ILC). The ILC Subcommittee, co-chaired by Dr. Mariko Izumi and Dr. Ilaria Scaglia, oversaw the program, which included a record number of forty faculty, one hundred sixty-nine classes and approximately three thousand three hundred students from across the colleges of Columbus State University. The number of ILC classes this year was an all-time record.



The ILC links international learning across disciplines and connects the traditional classroom experience with co-curricular dialogues, lectures, films, field trips and other activities. By these means CSU strives to engage students in their academic pursuits through experiential learning. The goal is to provide a global learning experience that links co-curricular learning with classroom instruction and that is itself transnational and cross-cultural.

Highlights of the learning community were the guest lectures, panels, field trips, international films and Global Dialogues. The International Education Fee provided funding to support the co-curricular programming. During the seventeen Global Dialogue sessions, U.S. and international students were able to learn from each other through structured discussions led by international students, particularly International Student Service Scholarship recipients. 2017-2018 marked the first year of a three-year programmatic theme on migration around the world.

In September 2017, the Office of the Provost funded four faculty members to travel with Dr. Becky Becker and Dr. Daniel Ross to the Spencer House, in Oxford, England for an ILC workshop on migration studies. Dr. Kyongseon Jeon (English/TESOL), Dr. Eduardo Leon, (Spanish), Dr. Joseph Miller (English), Dr. Clayton O'Dell (English), and Dr. Ramesh Rao (Communications) spent one week exploring migration issues in the United Kingdom and European Union. They returned with material to infuse in their curriculum.

International Learning Community Events, 2017-2018	
Date	Event
24 August	ILC Faculty Meeting
28 August	New ILC Faculty “Crash Course” - Infusing International Perspectives into the Curriculum
28 August	ILC Film & Interactive Q & A - “Sanjay’s Super Team”
29 August	New ILC Faculty “Crash Course” - Infusing International Perspectives into the Curriculum
5 September	Global Dialogues (RiverPark Campus)
20 September	Global Dialogues (Main Campus)
21 September	ILC Lecture: “Moving Gods: Change and Continuity in India and Around the World,” Dr. Steven Ramey
25 - 29 September	International Education Week
9 October	ILC Film - “Daughters of the Dust”
10 October	Global Dialogues (RiverPark Campus)
17 October	Global Dialogues (Main Campus)
19 October	ILC Lecture: “Gangster Generations: Telling Immigrant History with a Gun,” Dr. Rachel Rubin
27 October	Global Dialogues (Main Campus)
30 October	ILC Short Film & Interactive Q & A - “Half the Sky, Part 1)
2 November	ILC Lecture - “Art and Place,” Prof. Gabriel Villa, Amos Visiting Scholar

International Learning Community Events, 2017-2018, cont'd	
Date	Event
3 November	Global Dialogues (Main Campus)
9 November	Global Dialogues (Main Campus)
14 November	ILC Panel Discussion
14 November	Global Dialogues (Main Campus)
1 December	ILC Short Film & Interactive Q & A - "The Spectre of Hope"
29 January	ILC Film and Discussion - "Wasteland" (Brazil) presented by Dr. Eric Spears
31 January	ILC Lecture - Mr. Harald Leibrecht - CEO of CEPA and Former Congressman (Germany) - Topic: EU Migration
8 February	ILC Lecture - Dr. Daniel Margolies - Virginia Wesleyan University - "Gran Plaza México, USA: The Sonic Textures of Transnational Migration at Mexican Rodeos in the Southeastern United States."
12 February	ILC Film and Discussion - "Elephants in the Coffee" (India) presented by Dr. Thomas Grant of ABAC
15 February	Global Dialogues (Main Campus) 630pm
20 February	Global Dialogues (Main Campus) 630pm
23 February	Global Dialogues (Main Campus) 1230pm
5 March	ILC Film and Discussion - "London River" (United Kingdom) presented by CGE
9 March	Global Dialogues (Riverpark Campus)
13 March	Global Dialogues (Main Campus)
15 March	ILC Lecture - Dr. Hugo Martin-Abad, Fort Visiting Scholar - "Las Hoyas, a unique Cretaceous ecosystem from Spain".
28 March	Global Dialogues (Main Campus)
5 April	ILC Lecture - Dr. Hugo Martin-Abad, Fort Visiting Scholar - "Palaeobiogeography, moving plates, ecomorphology, and the configuration of recent fish faunas".
10 April	Global Dialogues (Main Campus)
20 April	Global Dialogues (Main Campus)
23 April	ILC Film and Discussion - "Taxi" (Iran) presentation by CGE
25 April	Global Dialogues (Main Campus)

International Studies Certificate

The International Studies Certificate (ISC) Program has two overarching goals: 1) to enable CSU students to incorporate international learning into their existing majors, and 2) to integrate study abroad and other experiential international learning into academic courses and programs. This is the fifth year during which students signed up for the ISC Program, coordinated by Dr. Becky Becker, Professor of Theatre and Assistant Director for the Center for Global Engagement.

Similarly to the past two years, in Summer 2017 Becker offered INTS 2105 Introduction to International Studies and Cross-Cultural Learning as part of the London Internship Study Abroad Program. One of only a few study abroad internship programs offered by CSU, the London Internship Program, was specifically designed to allow students pursuing the International Studies Certificate to earn 9 hours during one summer, completing an international internship in the process. A group of 4 students from three different majors enrolled in the interdisciplinary program completing internships in 2017 at such venues as Afford and The Foundling Museum.

During Fall 2017 Becker offered the INTS 2105 course to a group of 19 students, a number of whom are pursuing the certificate. As part of the course, students researched and prepared an event during International Education Week, the 5th annual “International Studies Fits You to a ‘T.’” The event involved students from INTS 2105 serving coffees and teas from around the world while a Powerpoint presentation of their research and information on the International Studies Certificate played. Bringing IE Week to a close, the tea event was quite successful, drawing upwards of 80 participants. Continuing their previous collaboration, Becker invited students from Paige Burns’ English Language Institute courses to visit with the INTS 2105 class, facilitating dialogue among domestic and international students. Becker’s and Burns’ students met twice during the semester, once at Elizabeth Bradley Turner Center and once at the Center for Global Engagement, sharing refreshments and dialogue. In addition to teaching the ISC introductory course, Becker continued to promote the certificate, facilitating visits to CSU classes from a variety of departments across campus with the help of our ISC Student Ambassador. During Fall 2017 five students graduated with the International Studies Certificate: Hugrun Elvarsdottir, Tiffany Medina, Chelsey Rogers, Kayla Staubitz, and Isaac Sabelhaus.

Spring 2018 marked the third time INTS 2105 was offered during the spring semester. Because Becker was slated to teach a heavier load in Theatre while continuing her role as Assistant Director for the CGE, Dr. Dan Ross taught the course, a fitting turn of events since he helped to plan and propose the certificate prior to its implementation. As in 2017, the class filled. With the assistance of the ISC Student Ambassador, Becker facilitated many class visits to promote the certificate. During Spring 2018 four students completed the International Studies Certificate, graduating with their respective degrees: Caleb Jarrett, Sergio Lopez, Jenna Luke and Shyla Tapscott

As of Spring 2018, approximately 50 students are registered in the database for the International Studies Certificate. During Summer 2018 Dr. Becker will again teach INTS 2105 as part of the London Internship Study Abroad Program; seven of the eight students participating in the summer program are enrolled in the international studies course and intend to pursue the certificate.

Mildred Miller Fort Foundation Visiting Scholar in European Studies

During Spring 2018 CSU hosted Dr. Hugo Martin-Abad as the Mildred Miller Fort Foundation Visiting Scholar in European Studies. Martin-Abad was the 17th Columbus State University Mildred Miller Fort Foundation Visiting Scholar. He was most recently a post-doctoral researcher at the JURASSICA Museum, Porrentruy, Switzerland. Dr. Martin-Abad received his Masters degree in Palaeontology through the Interuniversity Doctorate Program in Palaeontology, Universidad Alcala' de Henares, Universidad Autonoma de Madrid, Universidad Complutense de Madrid (Madrid, Spain).

During his time at CSU Dr. Martin-Abad was in the Department of Biology and taught classes on "Evolution of Vertebrates through Evolutionary Time" (BIOL 6517) and "Biology of Fishing" (BIOL 1225).

He also gave two public lectures at the Center for Global Engagement, as part of the International Learning Community. Titles of these talks were "Las Hoyas, a unique Cretaceous ecosystem from Spain" and "Palaeobiogeography, moving plates, ecomorphology, and the configuration of recent fish faunas".

In 2000 the late Mrs. Mildred Miller Fort provided generous support to establish an annual Fort Foundation Visiting Scholar in European Studies. Her foundation continues this important work of bringing unique international classes and new perspectives to Columbus State University students. In addition, the Fort Foundation Visiting Scholars bring important research opportunities and collaboration to our faculty.

Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies

From year to year, CSU typically hosts the Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies during Fall or Spring semester, depending upon availability of qualified applicants. The late Mrs. Elena Diaz-Verson Amos provided generous funds establishing the Amos Eminent Scholar Endowment in 1998. For almost two decades, the fund has supported the annual eminent scholar.

During fall 2017 CSU hosted Professor Gabriel Villa as the Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies. Professor Villa was CSU's 17th Elena Diaz Verson Amos Eminent Scholar in Latin American Studies.

Gabriel Villa was born and raised in the El Paso, Texas/Ciudad Juarez border region and currently resides in Chicago, Illinois, where he is an active member of the arts community. Villa received his MFA from the University of Delaware, a BFA from Corpus Christi State University-Texas A&M and attended Skowhegan School of Painting and Sculpture, Skowhegan, MN. Villa has had numerous national exhibitions and has received numerous awards. Villa's teaching practices include Visiting Artist at American University in Dubai, United Arab Emirates, Visiting Artist at Statesville Prison, Crest Hill IL, with the Prison Neighborhood & Prison Arts Project and The Chicago High School for the Arts (The Mural: History and Painting), Chicago, IL. Villa served from 2005-2011 as Director of Yollocalli Arts Reach, a youth initiative of the National Museum of Mexican Art and also served as Co-Curator for the Chicago Kraft Foods Gallery from 2006-2011 at the National Museum of Mexican Art.

While serving as the Amos Scholar at CSU Professor Villa taught ARTS 3555 (Selected Topics in Art) - "The Mural: History and Practice".

Broadway Crossing Visiting Scholar Apartments

Columbus State opened the Visiting Scholar Apartments at the start of August 2013 with a generous donation from the Mildred Miller Fort Foundation. The three apartments are located at the RiverPark campus near the corner of 10th Street and Broadway, within easy walking distance of the thriving downtown district and the river.

This year's Amos and Fort Foundation Visiting Scholars enjoyed living in these apartments. During the year CGE and CSU were pleased to host twenty five visiting scholars in the Broadway Crossing Visiting Scholar Apartments.

Faculty Abroad

Study Abroad Teaching and Directing

Faculty members play a central role in comprehensive internationalization on campus. Through teaching and involvement in international programs, faculty members bring the world to CSU. Teaching a study abroad class enables faculty members to teach through action and experiential learning but also to recast classes at home by heightening the international content and perspectives. The Center also works closely all year with faculty members developing or administering programs and teaching in programs.

Thirty-one faculty members assisted with, taught, or directed study abroad programs during the academic year. Faculty participation and support is essential to the development and operation of study abroad programs and the recruitment of students into programs.

Study Abroad Faculty Members (Fall 2017 – Summer 2018)	
Faculty Member	Program
Julie Ballenger (Biology)	CSU in Andros Island Ecology
Becky Becker (CGE and Theatre)	London Internship Program
Alyce Cook (Modern and Classical Languages)	CSU in Mexico – Spanish Immersion
Jason Entlich (Women's Soccer Coach)	CSU in Oxford - Soccer
Erinn Bentley (Teacher Education)	CSU in Japan - Art
John Finley (Business)	CSU in Spain - Business
Andrea 'Dawn' Frazier (QEP) *	CSU in Ecuador – Education Diversity
Frederick Gordon (Political Science)	CSU in Italy – English/Political Science
William Gunter (Earth & Space Sciences) *	CSU in Andros Island Ecology CSU in Tanzania Biology
John Hanson (Biology) *	CSU in Andros Island Ecology CSU in Tanzania Biology
Daniel Holt (Biology)	CSU in Andros Island Ecology
Draveious Hurston-White (Teacher Education) *	CSU in Ecuador – Education Diversity
Patrick Jackson (English)	CSU in Italy – English/Political Science

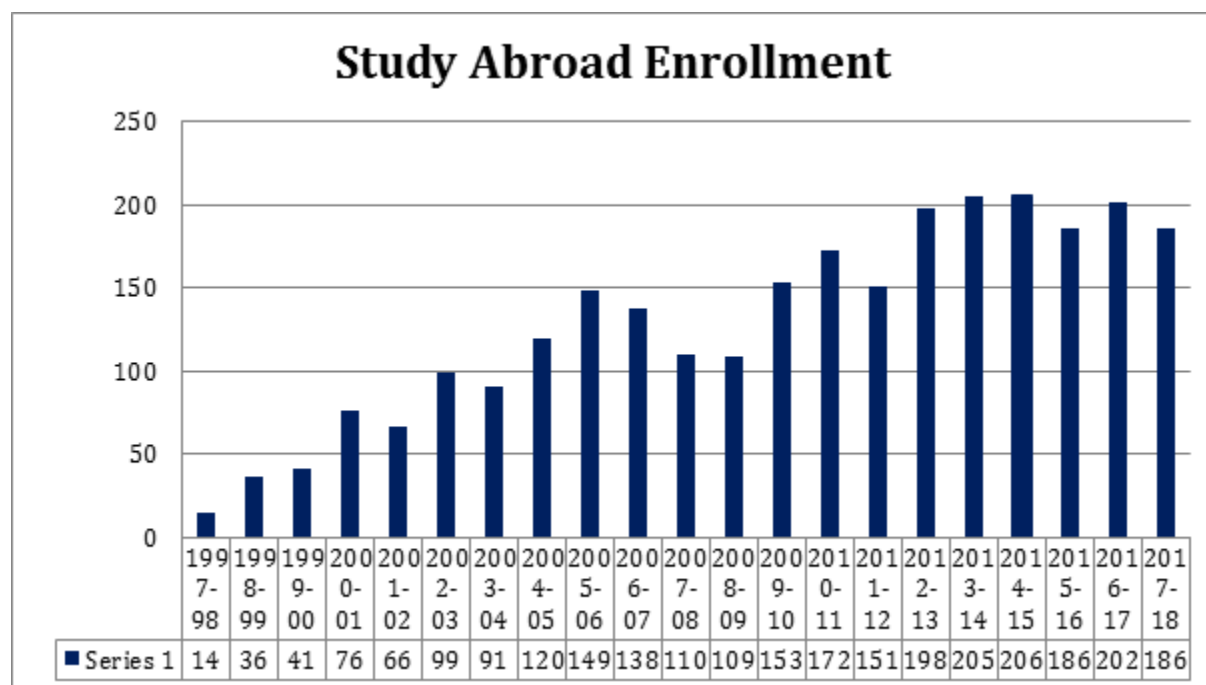
Study Abroad Faculty Members (Fall 2017 – Summer 2018)	
Faculty Member	Program
Kyongeon Jeon (English)	Chonnam National University International Summer Session / Korea TESOL Internship
Lauren King (Biology)	CSU in Andros Island – Contemporary Health CSU in Tanzania Biology
Shamim Khan (Computer Science)	CSU in Japan – Computer Science/Business
Elizabeth Klar (Biology)	CSU in Tanzania - Biology ⁺
Yuichiro Komatsu (Art)	CSU in Japan - Art
Tesa Leonce (Business)	CSU in Japan – Computer Science/Business
Ryan Lynch (History & Geography)	Oxford Session I – Chemistry/History
Laurence Marsh (Business)	CSU in Japan – Computer Science/Business
Thomas McCormack (Counseling, Foundations, and Leadership)	Oxford Session III - Theatre
Heather McKeen (Teacher Education)	CSU in England – Educational Leadership
Bobby Nixon (Modern and Classical Languages)	CSU in Southern Spain – Spanish Immersion
Victor Salazar (Counseling, Foundations, and Leadership)	CSU in England – Educational Leadership
Ilaria Scaglia (History & Geography)*	CSU in Cuba - History ⁺
Brian Schwartz (Biology)	CSU in Tanzania - Biology ⁺
Wen Shi (Business) *	CSU in Spain - Business
Kerri Taylor (Chemistry)	Oxford Session I – Chemistry/History
Douglas Tompson (History & Geography)	CSU in Cuba - History ⁺
David Turner (Theatre)	Oxford Session III - Theatre
<i>* First CSU study abroad program for the faculty member.</i>	<i>⁺ A new study abroad program.</i>

Study Abroad Program Development Grants

Three faculty members received Study Abroad Program Development Grants from the International Education Fee to develop new programs or revise existing programs. Kerri Taylor received a grant to conduct a site visit to the Spencer House in Oxford, England. This was in preparation for her duties as Site Director/Instructor for the summer 2018 CSU in Oxford, Session I, study abroad program. Susan Hrach and Andree' Martin received grants to conduct a site visit to Newfoundland, Canada, for a possible new Study Abroad Program in 2019.

Study Abroad and Exchange Programs

Study abroad enrollment decreased by approximately 8% from last year. Even with the slight dip in enrollments, a total of 186 students participated in an education abroad experience. It is thought that due to many changes in staff, the enrollments were affected. This decrease in participation does leave room to grow as we prepare for the next academic year. We have been continuing to develop the new online application system through Terra Dotta while also updating our Study Abroad website materials. We will continue to move to a more innovative paperless system with engaging content materials in the coming year.

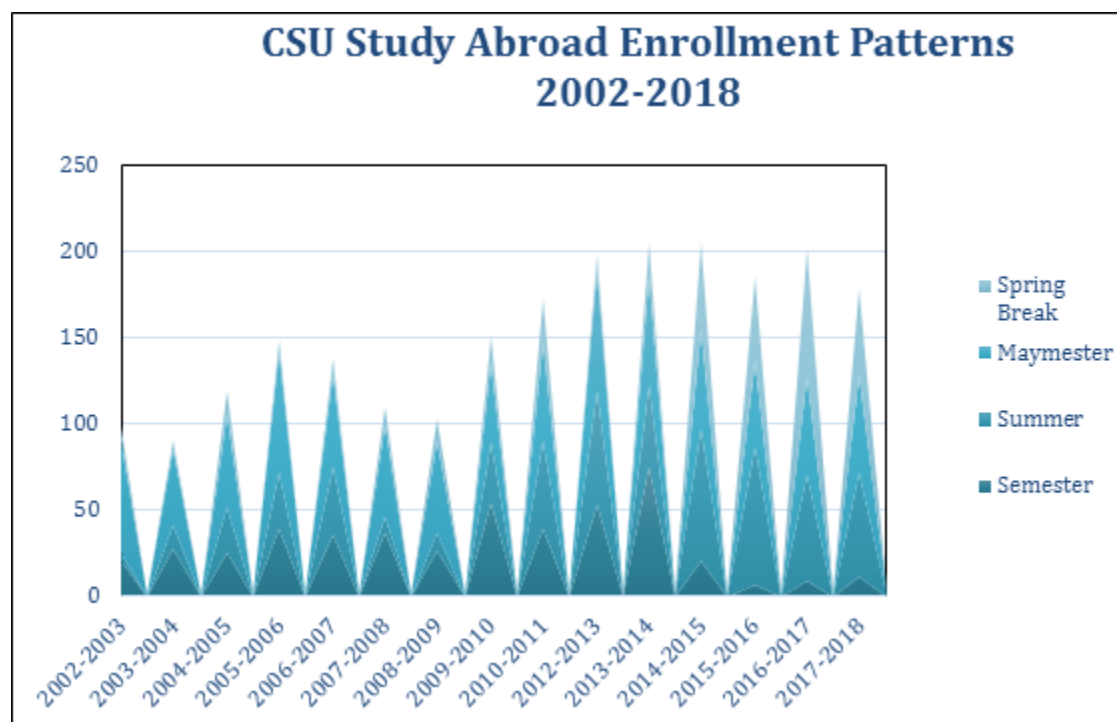


The Center is continually trying to improve our branding of programs and marketing publications for recruitment. We implemented a new handout to be distributed to all incoming freshman at their ROAR Orientation. This summer will be the first time the CGE has given informational materials to all incoming students. The Center also has a series of other marketing publications, including a general brochure, a grants and scholarship handout, and a brochure template for all faculty-led and semester programs.

The Center for Global Engagement continued the successful Ambassador Program. Twelve study abroad returnees were selected as Ambassadors and provided walk-in peer advising for interested students. This was the first year we have implemented both International Studies Certificate Ambassadors (1 representative each Fall and Spring semester) and the Oxford Visiting Student Ambassadors (1 representative each Fall and Spring semester). The Center also received permission to have a permanent table outside the CGE, in the Schuster Center for Student Success lobby. This change provided the Ambassadors a space to engage their peers and reach a variety of students year round. In addition, our Ambassadors made study abroad presentations to over 200 classes to increase students' interest in studying abroad. Also, our Global Ambassadors had the option to attend the Lessons From Abroad Study

Abroad Returnee Conference in Atlanta, Georgia. Students attended workshops, listened to keynote speakers, and networked with fellow study abroad returnees and professionals in international education.

Although three study abroad programs were cancelled due to low enrollment this year, two new programs were successfully implemented. The Center will be working with the program directors of the canceled programs to develop new approaches or techniques that will lead to the success of these programs in the future. Some ideas include utilizing CGE social media pages more effectively, planning smaller education abroad fairs throughout the year, and requesting faculty to check-in each month to be reminded of target enrollments.



Study Abroad Enrollment by Category

This year the following programs exceeded their enrollment targets: CSU in England - Sport and Culture; CSU in Japan - Business/Computer Science; CSU in Mexico - Spanish Immersion; CSU in Oxford Summer Session III - Theatre; and both the CSU in South Korea TESOL Internship Practicum and the CNU International Summer Session. It is important to mention that this is the first year that the CSU in England Educational Leadership program was offered during the new January term, so kudos to the faculty involved for agreeing to oversee the success of this change. The CSU in Andros Island - Contemporary Health and the London Internship programs remain some of our strongest education abroad opportunities with each just missing its target by a few students. Also, the CSU in Tanzania - Biology program had strong numbers and only missed its target by one student, which is commendable for the first time the program was offered.

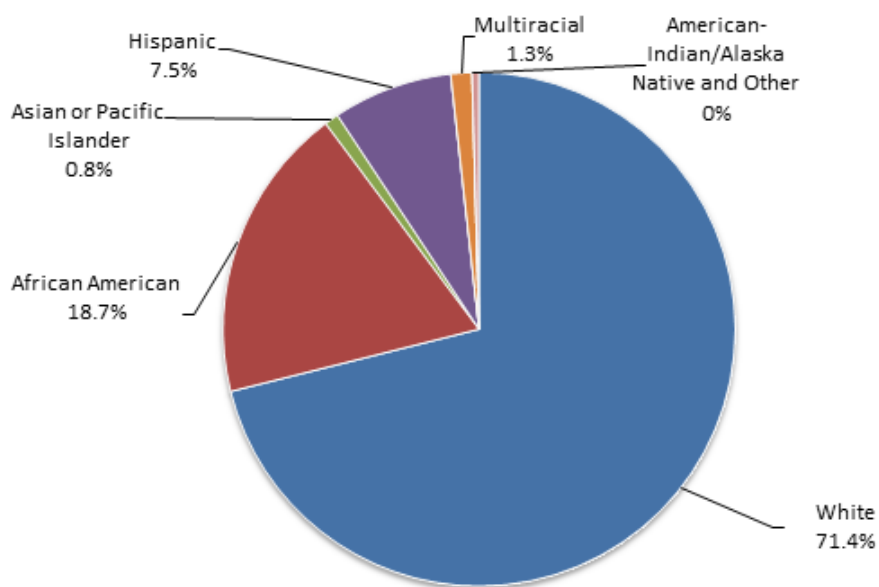
In September, during International Education Week, the Center for Global Engagement hosted the annual Study Abroad Fair to introduce students to all of the programs being offered. This year we continued the scavenger hunt to the fair, which was held last year for the first time. This made the fair experience more interactive and encouraged more dialogue between students and the faculty and providers representing education abroad opportunities. Five providers and two new partner institutions (The University of Waikato, New Zealand; and Manchester Metropolitan University, Manchester, England) attended for the first time. Once again, the Cougar Passport Competition was held. Students who attended four or more International Education Week events, and received stamps in their passport from those events, were then eligible for prizes. Three students won the drawing and used their awards for their study abroad programs. In addition, the Center held over 300 recruitment events across the campus:

- Weekly Education Abroad Information Tables across campus (60)
- Classroom presentations and information sessions (225)
- CSU Discovery Days and Accepted Student Visitation Day (5)
- Various presentations for Funding/Financial Aid, the Freshman Year Seminar Experience, Cougar Kickoff, Honors College, etc. (10)
- ROAR Orientations (15)

The Study Abroad Coordinator and summer Global Ambassador were very active in the 2018 new student orientations with concurrent sessions for students, parent lunch presentations, as well as information tables.

In order to increase study abroad enrollment next year, the Center will continue to work closely with different academic departments and the Office of Diversity to reach a variety of CSU students on campus. The Center will also continue the CGE Ambassador Program enabling returned study abroad students the opportunity to share their international experiences with the campus. Instead of having Ambassadors focus on completing classroom visits, they will also be encouraged to speak at Registered Student Organizations. The Center maintained its number of diverse students compared to the previous year. The Center will continue to increase study abroad student diversity as we continue to encourage students of various ethnicities to study abroad through many innovative methods during the next year.

Study Abroad Demographics by Ethnicity



New Programs

The Center assisted faculty members in developing and leading two new programs this academic year: The CSU in Cuba - History program and the CSU in Tanzania - Biology program. Both of the programs were successful based on insightful evaluations by the participants. CSU also exchanged our first student with one of our new partners, Manchester Metropolitan University in Manchester, England. We also plan to send our first two students as a direct enrollment to Waikato University in Hamilton, New Zealand for the fall term that begins in July.

During the current year, the Center was fortunate to develop another direct enrollment partnership. This new linkage is with the Arab Academy of Science, Technology and Maritime Transport (AASTMT) in Egypt.

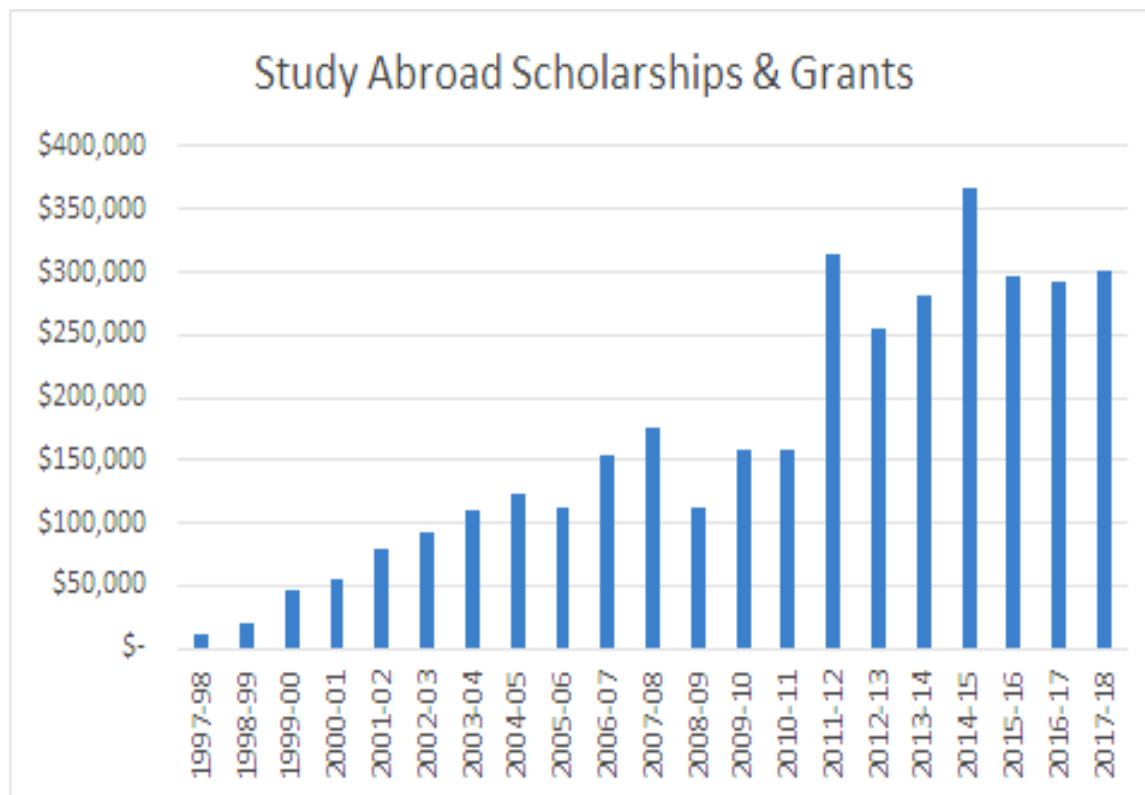
Scholarships and Study Abroad Grants

Approximately 275 scholarships and grant awards were given to students participating in education abroad programs this year. The study abroad grant funded by the International Education Fee continues to be in high demand as demonstrated by the line of waiting students on the mornings when grants became available. To help decrease wait-time for the grant request submissions, the Center has implemented specific grant windows periodically throughout the semester. This has helped to offer fair opportunity for students to receive the CGE grant for all programs, regardless of the term during which their program takes place. For the fourth year in a row every student who applied for the grant and met the criteria received funding for their program.

The process for scoring applicants for CGE scholarships is also being revised. The subcommittee, comprised of faculty from all colleges, has been working to create a rubric to allow for more uniform scoring. Also, the guidelines for essays are being adjusted to show these changes for the next academic year. We are working to streamline the scholarship review process in order to provide faster results for those awarded additional funding due to their merit.

Due to the continued generosity of donors, CSU has many study abroad scholarships provided sources such as: the Amos Endowment; the Fort Foundation; Kyle Spencer; the Nakai Fund; the Kidd-Bagley Fund; the Katherine and LeGrand Elebash Fund; and the Tower Society.

This year 7 students applied for the Gilman A. Benjamin International Scholarship through the Department of State. Approximately 1,000 outstanding students nationwide are chosen out of over 3,900 applicants. The majority of students who applied from CSU are planning to participate in semester length programs. In the past, the Center has helped advise scholarship winners, so we are anxiously awaiting the results to see if any of our students were selected for this academic year.



International Students

In continuing our goal for comprehensive Campus Internationalization we search for cross-cultural learning opportunities between U.S. and international students through new initiatives and expansion of current initiatives. CGE has increased international student involvement in the community by informing students of community volunteer opportunities. Partnerships with local community groups and organizations continue to expand to provide programming for our students. Current community partnerships include The International Network of Columbus, International Friendship Ministries, Second Story, and Christ Community Church. Students also volunteer with organizations such as Habitat for Humanity, Tri-Columbus, GA, Columbus RoadRunners, House of Heroes and many others. During the past year CSU internal partners included the History and Geography Club, Baptist Collegiate Ministries and the Japanese Club. CSU students from these organizations hosted events for our international students.

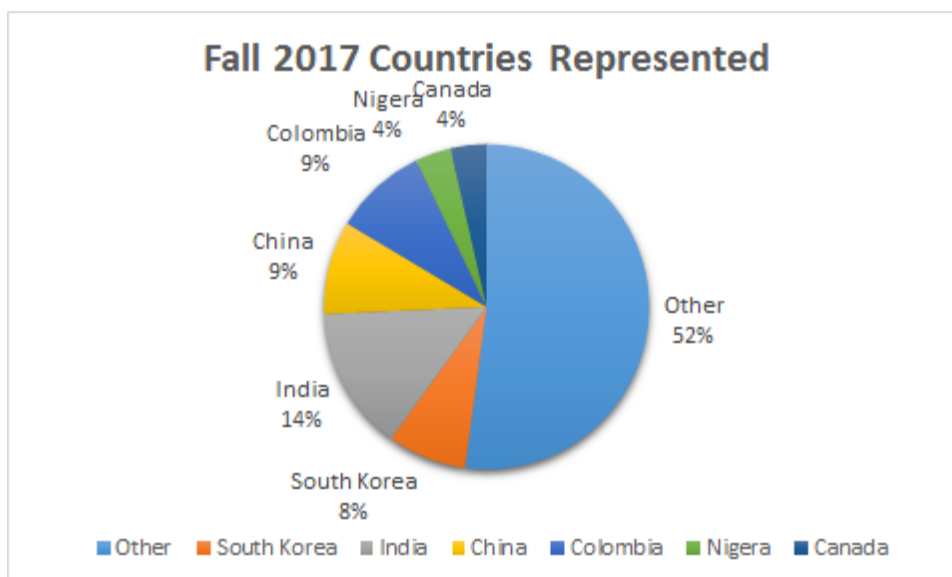
Enrollments

During the 2017-2018 academic year, CSU enrolled a total of 140 international students on J and F visas during the fall semester and 145 international students during the spring semester. CSU has an estimated additional 30 students per semester who are here on various other Visas.

During the Fall 2017 semester, the top six countries from which CSU received the most students were: India (20), China (13), Colombia (13), South Korea (11), Nigeria (5), Russia (5) and Canada (5). During the Spring 2018 semester, the top sending countries were India (28), China (14), Colombia (13), Canada, Japan, Nigeria, South Africa and South Korea all at (5). Columbus State's Computer Science Department continues to work with recruitment agents and our student population from India is therefore still increasing.

Columbus State graduated 11 International Students in Fall 2017 and 37 international students in Spring 2018. This speaks highly to the retention efforts of our university and is proof that we are successfully providing excellent student services to our international population.

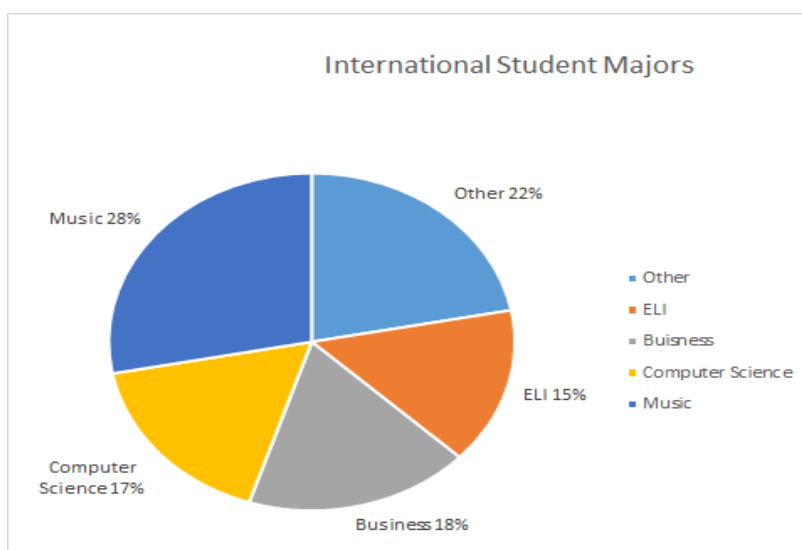
We continue to foster partnerships with South Korean universities for one or two semester exchange programs. Our partnership with the National University of Ireland-Galway brought us 2 additional students for the Spring 2018 semester. A new partnership with Manchester Metropolitan University in Manchester, England brought us our first exchange student in Spring 2018. Each semester Columbus State has students enrolled from approximately 40 different countries.



International students represented approximately 1.7% of CSU's regular student population during the Fall 2017 semester. Georgia continues to rank 15th in the U.S. in the number of foreign students in the state at 21,510 with the heaviest population in the Atlanta area attending Georgia Tech. The majority of these students are from China (30.2 %) with India (17 %) second in ranking. International students contributed approximately \$747,041,655 in the state of Georgia in 2017 [Based on NAFSA and the Institute of International Education 2017 Open Doors report].

Top Majors for International Students

Currently CSU's most popular majors are Music (28%), Computer Science (17%), Business (18%), and English Language Studies (15%). In contrast to most U.S. institutions, CSU has a large number of international students studying music due to the program's global reputation and the scholarships provided.



Programming

International Student Service Scholarship (ISSS) - The International Student Service Scholarship (ISSS) was started in August 2007. Each semester 14 students are awarded ISSS waivers for in state tuition. In return these students are required to serve 25 “service” hours for CGE, CSU and in the community. Students assist with International Student Orientation, Global Dialogues, community events and many other internationalization activities. These students are very active and have formed a very cohesive group that has flourished into a leadership team for the Center for Global Engagement. We are graduating 5 of our scholarship students, so we will be able to award those scholarships to current and new students who apply.

World at Reach Program – The World at Reach Program places international students in classrooms on campus and in the local community to give presentations or informal talks on topics relevant to the student’s international experience.

Global Dialogues – Global Dialogues are round-table discussions between international and U.S. students about various topics. Global Dialogue forums provide a venue for exchange of ideas, opinions and viewpoints and a way to gain new perspectives from diverse cultures. With the support of the International Learning Community instructors, Global Dialogues included a total of approximately 717 students. There were 314 participants during Fall 2017 and 403 participants during Spring 2018. There are 9 Global Dialogues each semester, one of which is held on our RiverPark campus. The goal is to provide every CSU student the opportunity to become involved in cross-cultural programming. Fall 2017 and Spring 2018 sessions were led by students which included our Graduate assistants and some of our Service Scholarship students. The International Learning Community has implemented an ongoing 3 year theme, instead of changing to a new theme each year. “Migration: Movements Around the Globe” will be the new topic and all events and Global Dialogue sessions will be based on this theme. Friday lunch sessions added in Fall 2016 continue to be very well attended, so they will be kept in future semesters.

Georgia International Leadership Conference – The Georgia International Leadership Conference is an annual gathering each spring of various international and study abroad students across the state of Georgia. Students come together to network, share ideas, and develop leadership qualities. Katherine Grego, Study Abroad Coordinator, was the Peer Leader Adviser for the conference and also helped plan the Cultural Simulation activities. The CGE sent a delegation of three study abroad and international students to attend the conference along with one Diversity Peer Educator from the Office of Diversity Programs and Services. The Center looks forward to continuing this collaboration with the Office of Diversity Programs and Services for years to come.

Field Trips – CGE tries to plans at least one field trip per semester for International Students depending on student interest in participation.

International Student Services

Admitting and retaining international students necessitates providing services beyond those generally offered to U.S. students. Some accomplishments this year include the following:

- Continued community group collaboration to provide a Fall End of Semester Dinner, Spring Luncheon provided by Second Story, and a Spring End of Semester Dinner.

- Continuous upgrading of the International Student Services web site to include more pertinent information .

*Spring 2018 International Student Orientation was coordinated with Student Services to combine some of the sessions with both International and US students, so that they could mingle and meet new friends.

Ongoing Services

- International Student Service Scholarship Orientations
- International Student Orientations (every semester)
- Host Family Program
- International Friendship Program
- Community Outreach and Volunteer Programs
- International Café (monthly lunch and conversation gatherings open to all students)
- Cross-Cultural Awareness Training Workshops for campus organizations
- International Student & Non-Resident Alien Tax Assistance Program (workshops and software)
- Employment Assistance

Student Award

Kiongozi means “leader” in Swahili. The Kiongozi Award for Outstanding International Leadership is the only award at CSU specifically for international students. It is awarded to one graduating international student (either undergraduate or graduate) each academic year based on demonstrated extra-curricular involvement, academic success and leadership. The 2017 – 2018 Kiongozi award was presented to Camila Cardenas Hernandez at the CSU Legacy Banquet. Camila is from Colombia and is a Senior Chemistry major with a CSU grade point average of 3.35. Camila is an International Student Scholarship recipient and has received many awards which include: Outstanding Chemistry Award, Award for Excellence in Chemistry Research, Best Science and Humanities Tutor.

American Cross Cultural Experience (ACCE)

The American Cross-Cultural Experience (ACCE) Program is only available to students at partner universities of Columbus State University. Students at these institutions who are proficient in English may enroll in full-time study (12-15 credit hours per semester) in regularly offered academic courses for one or two semesters. This will provide an opportunity for students selected at partner universities to experience a real American university, learn in an English-speaking environment and study subjects typically not offered at their home university.

The "CSU CounterParts" component matches a regular CSU student mentor (typically an International Studies Certificate student or study abroad returnee) with each ACCE student on a one-to-one basis. "CSU CounterParts" will participate in weekly student-to-student cross-cultural activities organized by the Center for Global Engagement and serve as an international "buddy," sharing knowledge of CSU, Columbus, and the U.S.. Weekly activities have included various games and cultural activities.

ACCE also provides extra support services and learning opportunities beyond the classroom including monthly field trips to area museums, sporting events and attractions at no additional cost. Field trips have included Six Flags, CNN, Callaway Gardens, Georgia Aquarium, World of Coke, Providence Canyon and Historic Westville.

International Linkages and Partnerships

Columbus State University has formal partnerships with over thirty universities and organizations around the world. A few of these relationships date back many years but most have been developed during the past decade. Agreements with international partners serve students and faculty at both institutions. In many cases the partnership is intended to develop student exchanges and other academic programs. A full list of all CSU's international partnerships is on the Center's website at http://cie.columbusstate.edu/int_partners.php.

A new partner institution was added during the 2017-2018 academic year:

- Arab Academy of Science, Technology and Maritime Transport, Cairo Egypt

Phi Beta Delta Honor Society for International Scholars

On 28 September 2017 the Delta Nu chapter of Phi Beta Delta inducted thirteen students, and 4 faculty members. The keynote speakers were Dr. Andree' Martin (Schwob School of Music) and Mr. Caleb Jarrett, CSU student majoring in Business. Martin was recognized as this year's ΦΒΔ Outstanding International Education Faculty, Jarrett was recognized as this year's ΦΒΔ Outstanding International Education Student.

ΦΒΔ is an international honorary society that recognizes the international scholarship and learning of students and faculty. All student inductees must be international students or have participated in study abroad programs as well as demonstrating high academic achievement.

Other Events in the CGE 2017-18 Year

Date	Presenter(s) or Organizer	Topic of Presentation
10th & 11th August	Janet Crane	New International Student Orientation
26 & 27 October	Becky Becker	Study Abroad Faculty Pre-Departure Meeting
17 November	Eric Spears	Study Abroad Student J-Term General Orientation
18 - 19 January	Janet Crane	New International Students Orientation
24 January	Becky Becker	Fort Eminent Scholar Welcome Dinner
26 January	Katherine Grego	Study Abroad Student Spring Break General Orientation

Date	Presenter(s) or Organizer	Topic of Presentation
20 April and 5 May	CGE Staff	Study Abroad Faculty Pre-Departure Workshops
2 March	Katherine Grego	Study Abroad Student Maymester General Orientation
2 April	CGE Staff	International Student Health & Well-Being Sessions
6 April	Katherine Grego	Study Abroad Student Summer General Orientation
28 April	Dan Ross	CSU in Oxford Summer Orientation

International Education Week 2017	
25 September	Cougar Passport Pick-up
25 September	Benefits of International Internships
25 September	International Student Convocation with Reception
26 September	We Solve It Simulation
26 September	Global Dialogues Session
27 September	Funding your Study Abroad Experience - Panel Discussion
27 September	International Dance Night
28 September	Study Abroad Fair
28 September	Phi Beta Delta Honor Society Induction
29 September	International Café
29 September	International Studies Fits You To a “T”
All Week	Study Abroad Photo Contest
All Week	Cougar Passport Competition
All Week	Daily International Cuisine – CSU Cafeteria

International Education Committee and Subcommittees

International Education Committee

- Becky Becker (Theatre)
- Samuel Abegaz (Chemistry)
- Michael Baltimore (COEHP)
- Erinn Bentley (Teacher Education)
- Warren Church (Earth and Space Science)
- Houbin Fang (COLS)
- John Finley (Marketing and Management)
- Michelle DeBruyn (COA)
- Andrea Frazier (Counseling, Foundations and Leadership)
- Monica Frazier (COLS)
- Eugen Ionascu (Mathematics)
- Mariko Izumi (Communication)
- Kyongseon Jeon (English)
- Shamim Khan (Computer Science)
- Andrée Martin (Music)
- Oula Majzoub-Weaver (Counseling Center)
- Tom McCormack (Educational Leadership and Counseling)
- Deniz Peker (COEHP)
- Carolina Pelaez-Morales (COLS)
- Ramesh Rao (Communication)
- Ilaria Scaglia (History/Geography)
- Robin Snipes (Marketing and Management)
- Andrew Zohn (Music)
- Jorge Koifman (ISSS Student)
- Katy Neill (Global Ambassador/ISC)
- Kaleb Corcoran (SGA Representative)
- Tina Butcher (ex-officio)
- Janet Crane (ex-officio)
- Wendi Jenkins – Director, Servant Leadership (ex-officio)
- Eric Spears – Exec .Director, Ctr. for Global Engagement, Assoc. Prof. (Geography) (ex-officio)
- Katherine Grego – Study Abroad Coordinator (ex-officio)
- Gina Sheeks – Vice President for Student Affairs (ex-officio)
- Johniqua Williams – Student Development Specialist, Diversity Programs (ex-officio)
- Susan Wirt – Executive Director, Continuing Education (ex-officio)

International Learning Community Subcommittee

- Mariko Izumi, Co-Chair / Ilaria Scaglia, Co-Chair
- All International Learning Community Faculty Members
- Becky Becker
- Susan Hrach

International Students Subcommittee

- Janet Crane, Chair
- AdeShola Adeshina
- Johniqua Williams
- Scott Lundgren
- Staff from many student service offices across CSU

International Studies Certificate Subcommittee

- Becky Becker, Chair
- Erinn Bentley
- Kyongseon Jeon
- Ramesh Rao
- Robin Snipes

Scholarship Subcommittee

- Carolina Palaez-Morales, Chair
- Houbin Fang
- Andrea Frazier
- Wendi Jenkins
- Shamim Khan
- Oula Majzoub-Weaver
- Tom McCormack
- Ramesh Rao

Study Abroad Subcommittee

- Andrée Martin, Chair
- Samuel Abegaz
- Erinn Bentley
- Kaleb Corcoran
- Dawn Frazier
- Monica Frazier
- Katherine Grego

Visiting Scholar Subcommittee

- Warren Church, Chair
- Mariko Izumi
- Andrew Zohn

MMU Erasmus+ Grant Subcommittee (Temporary)

- Shamim Khan
- Becky Becker
- Oula Majzoub-Weaver

IEC International Strategic Plan Subcommittee (Temporary)

- Shamim Khan
- Samuel Abegaz
- Becky Becker
- Erinn Bentley
- Kaleb Corcoran
- Seon Jeon
- Eric Spears

International Educator Award Committee

- Becky Becker
- Ramesh Rao
- Ilaria Scaglia
- Robin Snipes
- Eric Spears

Staff Changes in the CGE

Following Dr. Neal McCrillis' departure in February 2017, Dr. Becky Becker assumed the role of interim director of the CGE until October 2017, when Dr. Eric Spears was hired as the new Mildred Miller Fort Foundation Eminent Scholar and Chair of International Studies and Executive Director of the CGE. Dr. Shamim Khan, professor of Computer Science, served as the interim assistant director until October 2017. Ms. Kory Saunders, study abroad coordinator, left CSU in October to take a position at North Carolina State University. In January, Ms. Katherine Grego began as the new study abroad coordinator at the CGE. In March 2018, Dr. Becky Becker announced she had accepted the position of chair of the Department of Performing Arts at Clemson University in South Carolina. She joins Clemson in August 2018. An interim assistant director of the CGE will be announced in the late summer or early fall of 2018. Dr. Daniel Ross retired from his position as Oxford Program Director on May 31, 2018. Dr. Eric Spears will assume his role as the Oxford Program Director.

15 Years of Academic Programming in the Spencer House

The 2018-2019 academic year marks the fifteenth anniversary of CSU's academic programming in Oxford and partnership with Regent's Park College, St. Catherine's College, and St. Anne's College.

Kyle Spencer, who sadly passed away in July 2015, was a very strong advocate and constant supporter of international education, particularly the CSU in Oxford Program. His interest dated from the early 1980s when he and his late wife took Oxford tutorials with Mr. David Vaisey, former head of the Bodleian Library at the University of Oxford.

In 2002 Mr. Spencer very generously provided the funding that enabled CSU to purchase the Spencer House at 182 Woodstock Road, near Summertown, Oxford. Between January 2003 and today Columbus State University has operated 60 programs in the Spencer House, and 740 faculty members and students have studied there thanks to Mr. Spencer's generosity. He also provided generous funding for the Spencer Scholars, enabling our best CSU students to study at the University of Oxford as Visiting Students for the same cost as attending CSU. Mr. Spencer's legacy to Columbus State University, its students and faculty, will be felt for many decades to come.

A special celebration of CSU's fifteenth anniversary in Oxford, and a very meaningful recognition of the Mr. Kyle and Mrs. Sara Spencer's contributions to academic programming and student growth, will be held on September 25, 2018. Details of this event are forthcoming.

Grants and Gifts

The Center for Global Engagement depends very heavily upon financial support from donors and outside organizations. It is not possible for most CSU students to participate in study abroad programs without significant financial support.

CSU Study Abroad Grants, funded by the International Education Student Fee, are vital to broadening participation in international education over the past two years. The vast majority of fee revenue was used to provide \$155,600 in Study Abroad Grants. Small amounts were also used for the International Learning Community programming and study abroad program development.

Various donations, including a special donation from Mr. Tracy Spencer, were made toward the sustainability of study abroad programming and scholarships at CSU.

Enrollment of Study Abroad Students, 2017-18

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2017	Anglo/South Bank University London Internship	2
	Kansai Gaidai University	2
	Oxford Visiting Student Program	1
	<u>Total</u>	5
Spring 2018	Oxford Visiting Student Program	1
	Florence University of the Arts	1
	Manchester Metropolitan University	1
	Cuba (History)	5
	Bahamas (Biology)	16
	Andros Island (Cont. Health Biology)	9
	CSU in Oxford – Women's Soccer (Sport and Culture)	20
	England (Educational Leadership)	7
	<u>Independent Study</u>	3
	<u>Total</u>	63
Maymester/ Summer 2018	Ecuador (Education)	4
	Southern Spain (Spanish)	8
	Japan (Art)	11
	Teikyo University (Computer Science & Business)	13
	Spain (Business)	6
	Tanzania (Biology)	9
	London Internship/ International Studies	8
	Chonnam National University	13
	CSU in Mexico (Spanish)	14
	CSU in Oxford (Chemistry, Honors, Theater)	12
	CSU in Italy (English/Political Science)	6
	TESOL Internship	6
	Paris, France*	2
	Waterford, Ireland*	1
	Teikyo University (Japanese Language Immersion)	3
	<u>Independent Study</u>	2
	<u>Total</u>	118
2017-2018	Total	186

*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.



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