

Columbus State University



Center for International Education Annual Report 2015-2016

Center for International Education

Annual Report

2015-2016

Vision, Mission and Goals

Vision

To create globally competent students who will succeed in working with people of diverse national, ethnic and cultural backgrounds in our internationally interconnected world.

Mission

Columbus State University strives through its nationally recognized comprehensive internationalization strategy to ensure that all students experience our globally engaged campus and become globally competent professionals. Students must have the knowledge, cultural self-awareness, and adaptability to function effectively in an interconnected world. It is through the study of other cultures and by working, living and studying with diverse peoples and in other cultures that CSU graduates will thrive and contribute to their multicultural and globally connected businesses, governments, civic institutions and non-profits.

Program Goals

The Center seeks to empower students to be globally prepared through the following initiatives:

- 1) Infusing international perspectives as broadly as possible across the curricula, particularly in the International Learning Community (ILC) and International Studies Certificate;
- 2) Providing a broad range of quality education abroad programs;
- 3) Promoting and assisting with international development of faculty in collaboration with the Center for Teaching and Learning;
- 4) Ensuring international students receive vital support and services to succeed and provide a strategic resource for on-campus internationalization activities;
- 5) Supporting visiting and exchange scholars who will share their different perspectives and knowledge with CSU faculty and students; and
- 6) Stimulating general campus and community awareness of international issues and other cultures.

Summary

The most important successes noted in this year's report are the continued growth of student participation in the International Learning Community and International Studies Certificate. In addition, the university's strategy of partnering with international recruiting agents produced significant first-year growth in international student enrollment. CSU faculty, staff and students also mourned the passing of Kyle Spencer who was a key supporter of international education over several decades. The Center will be working with the Foundation and Alumni offices to secure Spencer's generous legacy by soliciting funds to support our students preparing for the global workplace by pursuing international education through study abroad and our international curriculum.

Curriculum and Area Studies

International Learning Community: "Identity and Belonging"

CSU organized the ninth annual International Learning Community (ILC). The ILC Subcommittee, chaired by Ilaria Scaglia, oversaw the program which included *thirty-two faculty, fifty classes and*

approximately one thousand five hundred students from across the colleges of Columbus State University. The number of classes this year was an all-time record.



The ILC links international learning across disciplines and connects the traditional classroom experience with co-curricular dialogues, lectures, films, field trips and other activities. By these means CSU strives to engage students in their academic pursuits through experiential learning. The goal is to provide a global learning experience that links co-curricular learning with classroom instruction and that is itself transnational and cross-cultural.

Highlights of the learning community were the guest lectures, panels, field trips, international films and Global Dialogues. The International Education Fee provided funding to support the co-curricular programming. During the eighteen Global Dialogue sessions, U.S. and international students were able to learn from each other through structured discussions led by international students, particularly International Student Service Scholarship recipients. The dialogue topics are crafted with input from the ILC faculty and based on the theme.

Faculty members organized eight field trips, including those to the Center for Civil and Human Rights, the Michael C. Carlos Museum, the DeKalb Farmers' Market, the Carter Center, the Birmingham Museum of Art, the Birmingham Civil Rights Institute, and the Fox Theatre.

During the next academic year the learning community theme will be "My Journey, My World."

| International Learning Community Events, 2015-2016 | |
|---|---|
| Date | Event |
| 18 August | ILC Faculty Meeting |
| 8 September | Global Dialogues A |
| 14 September | <i>Billy Elliot</i> (International Film Series) |
| 15 September | Global Dialogues B (RiverPark Campus) |

| | |
|--------------|---|
| 24 September | Maurice Fitzpatrick, Lecture and Screening of <i>The Boys of St. Columb's</i> |
| 29 September | Global Dialogues C |
| 5 October | <i>Kite Runner</i> (International Film Series) |
| 14 October | Global Dialogues D |
| 15 October | Steven Ramey (U. of Alabama) "Are They Really Hindu? Debates and Consequences of Identifications" |
| 15 October | Global Dialogues E (RiverPark Campus) |
| 20 October | Global Dialogues F |
| 2 November | <i>Amreeka</i> (International Film Series) |
| 3 November | Global Dialogues E (RiverPark Campus) |
| 4 November | Global Dialogues H |
| 10 November | Global Dialogues I |
| 17 November | CSU International Faculty Forum: "My Experiences of Identity and Belonging" |
| 7 December | <i>Even the Rain</i> (International Film Series) |
| 15 January | ILC Faculty Meeting |
| 1 February | <i>Platform</i> (International Film Series) |
| 2 February | Hongmei Li (Miami Univ. of Ohio), "Identity Politics in Chinese Popular Culture: Between Nationalism & Cosmopolitanism" |
| 11 February | Global Dialogues B |
| 18 February | Faculty and Staff Panel: "Religion and My Identity" |
| 3 March | Amira Jarmakani (Georgia State Univ.), "'Untangle Your Hands From My Hair': Identity and Belonging for Arab and Muslim Women in the U.S." |
| 7 March | <i>Pride</i> (International Film Series) |
| 21 March | Global Dialogues E |
| 22 March | Global Dialogues F |
| 4 April | <i>Ida</i> (International Film Series) |
| 5 April | Global Dialogues G (RiverPark Campus) |
| 7 April | Global Dialogues H |
| 12 April | Global Dialogues I |
| 19 April | Michael Twitty, "Food and My/Our Identities" |
| 2 May | <i>Tampopo</i> (International Film Series) |

International Studies Certificate

The International Studies Certificate (ISC) Program has two over-arching goals: 1) to enable CSU students to incorporate international learning into their majors, and 2) to integrate study abroad and other experiential international learning into academic courses and programs. This is the third year during which students signed up for the ISC Program, coordinated by Becky Becker, Professor of Theatre and Assistant Director for CSU's Center for International Education.

Summer 2015 marked the first time Becker offered INTS 2105: Introduction to International Studies and Cross-Cultural Learning as part of the London Internship Study Abroad Program. The first and one of a small but growing number of study abroad internship programs offered by CSU, the London Internship Program was specifically designed to allow students pursuing the International Studies Certificate to earn nine credits during one summer, completing an international internship in the process. During summer 2015 a group of 11 students from three different majors enrolled in the interdisciplinary program completing internships at such venues as the Iris Theatre, the Collingham Child and Family Centre, the Urdang Academy and the London Metropolitan Archives. Becker also continued to work with UITS to place the ISC Curriculum Plan in ISIS in order to track ISC students. This also marked the first summer during which Becker held regular office hours at the Center for International Education in her capacity as Assistant Director.

During Fall 2015 Becker offered the INTS 2105 course to a group of 17 students, many of whom are pursuing the certificate. As part of the course, students researched and prepared an event during International Education Week (IEW), the 3rd annual "International Studies Fits You to a 'T.'" The

event involved students from INTS 2105 serving coffees and teas from around the world. This event brought IEW to a close and attracted sixty participants. In addition to teaching the ISC introductory course, Becker continued to promote the certificate, visiting more than twenty CSU classes from a variety of departments across campus with the help of Jenna Luke, our first ISC Student Ambassador.

Spring 2016 marked the first time Becker offered INTS 2105 during the spring semester in order to provide greater access to the ISC. As part of the course, Becker invited students from Paige Burns' English Language Institute classes to visit the INTS 2105 class, facilitating dialogue between domestic and international students. Becker and Burns hope to collaborate closely during subsequent semesters, linking international students more formally with the INTS 2105 course. With the assistance of ISC spring Student Ambassador, Jane Mader, Becker facilitated more than 20 class visits to promote the certificate. During 2015- 2016 nine students completed the International Studies Certificate, graduating with their respective degrees: Kevin Stanford (History), Kaitlynn Howard (Communication) Aina Kumar (Marketing), Jamie Ortiz (English), Elizabeth Mason (Exercise Science), Taylor Langevin (History), Carly McMinn (Theatre), Jobie-Leigh Snyder (Theatre) and Lauren Williams (Theatre). This is the largest class of ISC graduates since the program's inception in Fall 2013.

At the end of the academic year, sixty-two students were enrolled in the International Studies Certificate. Becker continues to promote the certificate through an "ISC Interest" list of more than nine hundred students created from classroom visits, presentations and referrals. During Summer 2016 Becker will again teach INTS 2105 as part of the London Internship Study Abroad Program.

Mildred Miller Fort Foundation Visiting Scholar in European Studies

During Fall 2015 CSU hosted Michael Parker as the Mildred Miller Fort Foundation Visiting Scholar in European Studies. Parker was the 15th Columbus State University Mildred Miller Fort Foundation Visiting Scholar.

During his tenure at CSU Parker taught courses on "Irish Drama, 1890-2000" and "British Literature, 1890-1945." He also gave a two-part public lecture series at the Center for International Education. These talks were "'Dreams of Redress': The Impact of the American Civil Rights Movement on Northern Irish Politics and Culture 1960-1968" and "'The Nightmare Ground': Northern Irish Troubles 1968-72." Parker was also instrumental in arranging the visit to Columbus of Maurice Fitzpatrick, who gave an excellent talk on his film *The Boys of St Columb's*. During the postwar period the Derry school played a key role in educating many key Roman Catholic figures in Northern Ireland, including John Hume, Brian Friel and Seamus Heaney.

During the semester Parker worked on several projects with CSU colleagues. He collaborated with Ilaria Scaglia on Seamus Heaney's translations from the Italian poet, Giovanni Pascoli. Parker accompanied Patrick Jackson on a two-day research trip to Emory University's MARBL Library to examine Hughes papers and Heaney papers, respectively. He also reviewed two journal articles being prepared by Patrick Jackson and Nick Norwood, his colleagues in the CSU Department of English.

Lastly, Parker was active in the broader community. With his wife Parker attended the International Learning Community (ILC) "International Faculty Forum on Identity and Belonging" as well as an ILC lecture on Hinduism. They both enjoyed attending concerts, piano and guitar recitals and other events at the RiverCenter where they were impressed by the quality of the student performances. He particularly enjoyed a staging of Purcell's *Dido and Aeneas* and a performance of Rachmaninov's Third Piano Concerto.

Parker remained very active in his scholarship, giving invited lectures at Columbia University and UC Berkeley. At the latter, where Heaney was twice a visiting scholar, Parker interviewed a number of Heaney's friends and worked on the Heaney archive. Parker served as a guest-editor for a 2016 issue of the *Hungarian Journal of English and American Studies* celebrating the life and work of Seamus Heaney. He also produced an essay on Heaney's later interest in Sophoclean tragedy entitled "Back in the Republic of Conscience: Seamus Heaney's *The Cure at Troy*, its Politics, Ethics and Aesthetics" for the UK literary journal, *Textual Practice*.

In 2000 the late Mrs. Mildred Miller Fort provided generous support to establish an annual Fort Foundation Visiting Scholar in European Studies. Her foundation continues this important work of bringing unique international classes and new perspectives to Columbus State University students. In addition, the Fort Foundation Visiting Scholars bring important research opportunities and collaboration to our faculty.

Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies

During Spring 2016 CSU hosted Alvaro Pérez as the 16th Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies. Perez recently received his PhD from Pontificia Universidad Católica del Ecuador. At Pontificia Pérez serves as the Curator of Angiosperms (flowering plants) in the university's well known herbarium. He worked closely with CSU's Kevin Burgess completing research projects on plant DNA coding.

While serving as the Amos Scholar at CSU, Pérez co-taught classes on Ethnobotany (including his research on the traditional medical remedies of indigenous Amazonian peoples) and Tropical Plant Ecology and Evolution. He also presented his research on Ecuadorian magnolias at the annual meeting of the Association of Southeastern Biologists in North Carolina. In addition, Professor Pérez continued working with two CSU graduate students and serving on their thesis committees. The students' research focuses on DNA barcodes of plants species from the Mountain Forest (*Siempre Verde* Preserve) and Amazonian Tropical Forest (*Yasuni* National Park).

During spring break Pérez traveled with Kevin Burgess and Samantha Worthy, a CSU graduate student, to Ecuador, specifically the *Yasuni* Scientific Station. They worked closely with the *Huampi Awa* (Waorani leader) in order to survey the traditional uses and plant remedies applied by the Waorani tribe. During their fieldwork they also collected a hitherto unknown flowering plant specimen. The team will publish this discovery in an academic journal.

The late Mrs. Elena Diaz-Verson Amos provided generous funds establishing the Amos Eminent Scholar Endowment in 1998. For almost two decades, the fund has supported the annual eminent scholar.

Broadway Crossing Visiting Scholar Apartments

Columbus State opened the Visiting Scholar Apartments at the start of August 2013 with a generous donation from the Mildred Miller Fort Foundation. The three apartments are located at the RiverPark campus near the corner of 10th Street and Broadway, within easy walking distance of the thriving downtown district and the river.

This year's Amos Eminent and Fort Foundation Visiting Scholars enjoyed living in these apartments. During the year CIE and CSU were pleased to *host nearly forty visiting scholars* in the Broadway Crossing Visiting Scholar Apartments.

Faculty Development

Study Abroad Teaching and Directing

Faculty members play a central role in comprehensive internationalization. Through teaching and involvement in international programs, faculty members bring the world to CSU. Teaching a study abroad class enables faculty members to teach through action and experience but also to recast classes at home by heightening the international content and perspectives. The Center also works closely all year with faculty members developing or administering programs and teaching in programs.

Twenty-nine faculty members taught or directed study abroad programs during the academic year. Faculty participation and support is essential to the development and operation of study abroad programs and the recruitment of students into programs.

| Study Abroad Faculty Members (Fall 2015-Summer 2016) | |
|---|---|
| Faculty Member | Program |
| Becky Becker (Theatre) | London Internship Program |
| Erinn Bentley (Teacher Education) * | Ecuador – Education Diversity |
| Alyce Cook (Modern & Classical Languages) | CSU in Mexico |
| Tamara Condrey (Nursing) * | Nursing in Ireland |
| Casey Cornett (Athletics) * | CSU in Ireland – Irish Sport + |
| Michelle DeBruyn (Music) | CSU in Italy – English/Music |
| John Finley (Mgmt & Mktg) | CSU in Spain – Business |
| Harlan Hendricks (Biology) | Ecology of Bahamas |
| Rania Hodhod (Computer Science) * | CSU in Japan – Computer Science |
| Susan Hrach (English) | Oxford – Honors + |
| Terry Irvin (Basic Studies) | CSU in Oxford Summer, Session III |
| Patrick Jackson (English) | CSU in Italy – English/Music |
| Seon Jeon (English) | Chonnam National University Summer School |
| Shamim Khan (Computer Science) | CSU in Japan Computer Science |
| Brett Lefler (Art) * | CSU in Japan – Art |
| Tesa Leonce (Business) * | CSU in Spain – Business |
| Andrée Martin (Music) | Oxford – Honors + |
| Tom McCormack (Leadership & Counseling) | Educational Leadership in the UK |
| Michele McCrillis (Art) | CSU in Oxford Summer, Session I |
| Neal McCrillis (CIE and History & Geography) | CSU in Oxford Summer, Session I |
| Dell Miller (Nursing) | Nursing in Ireland |
| Bobby Nixon (Modern & Classical Languages) | Madrid (European Council) |
| Eliot Rendleman (English) | CSU in Oxford Summer, Session II |
| Dan Ross (English) | CSU in Oxford Summer, Session II |
| Clifton Ruehl (Biology) | Ecology of Belize |
| Victor Salazar (Teacher Education) | Educational Leadership in the UK |
| Gary Sprayberry (History & Geography) | CSU in Oxford Summer, Session I |
| David Turner (Theatre) | CSU in Oxford Summer, Session III |
| Ana Wan (Teacher Education) | Ecuador – Education Diversity |
| * <i>First CSU study abroad program for the faculty member.</i> | + <i>A new study abroad program.</i> |

Study Abroad Program Development Grants

Seven faculty and staff members received Study Abroad Program Development Grants from the International Education Fee to develop new programs or revise existing programs. Doug Tompson and Ilaria Scaglia received a grant to conduct a site visit in Cuba. They successfully proposed a new CSU in Cuba Program that will be offered in 2018. Krystal Kennel received a grant to visit the CSU in Italy Program where she plans to teach in 2018. With his grant Bobby Nixon conducted a site visit in southern Spain and successfully proposed a new CSU in Southern Spain Program for 2017. Wendi Jenkins, Johniqua Williams and Kory Saunders received grants to conduct a site visit to Costa Rica where they will develop an Intercultural Leadership and Service Learning Program for 2017.

CSU Faculty Oxford Workshop

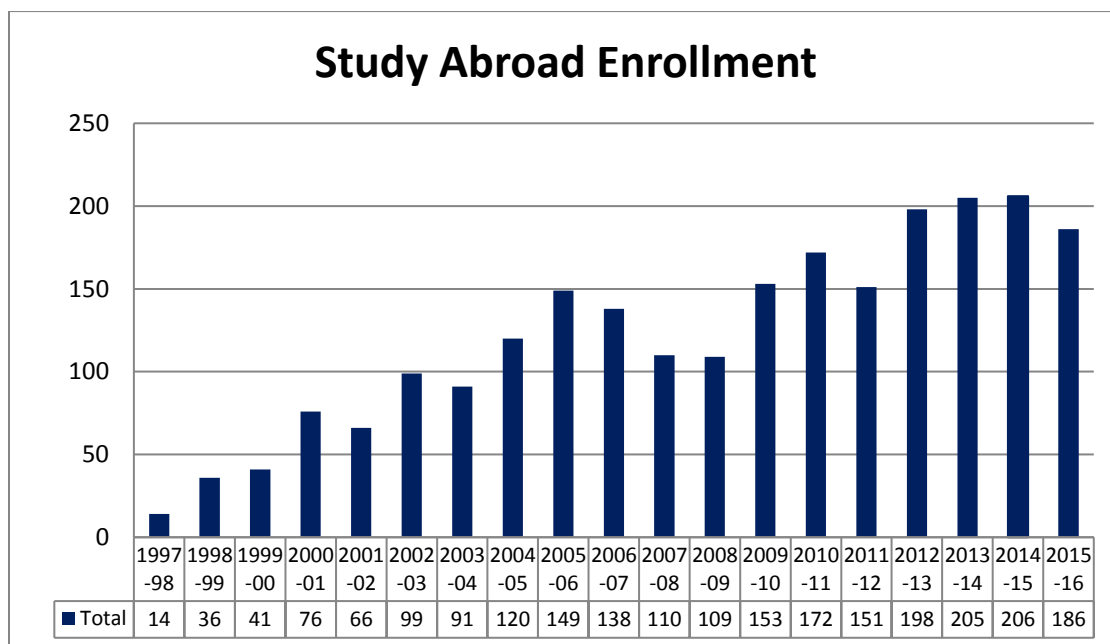
For the sixth time the Center conducted a CSU Faculty Oxford Workshop for a week during late August and early September 2015. Five faculty members were chosen by a selection committee of past participants. Faculty in this year's workshop included Erinn Bentley (Teacher Education—English), Judy Livingston (English), Andrée Martin (Music), Carolina Pelaez-Morales (English) and Richard Stephens (Mathematics). Most of the participants had never visited Oxford previously and only one has taught a class abroad. During the workshop faculty members learned about Oxford, London and the UK. In addition they developed field trips and honed pedagogical skills to teach a study abroad class.

Over the six annual workshops, thirty-one CSU faculty members have participated. Twenty-four workshop participants have taught in CSU study abroad programs or are scheduled to do so by 2017.

Study Abroad and Exchange Programs

Enrollments

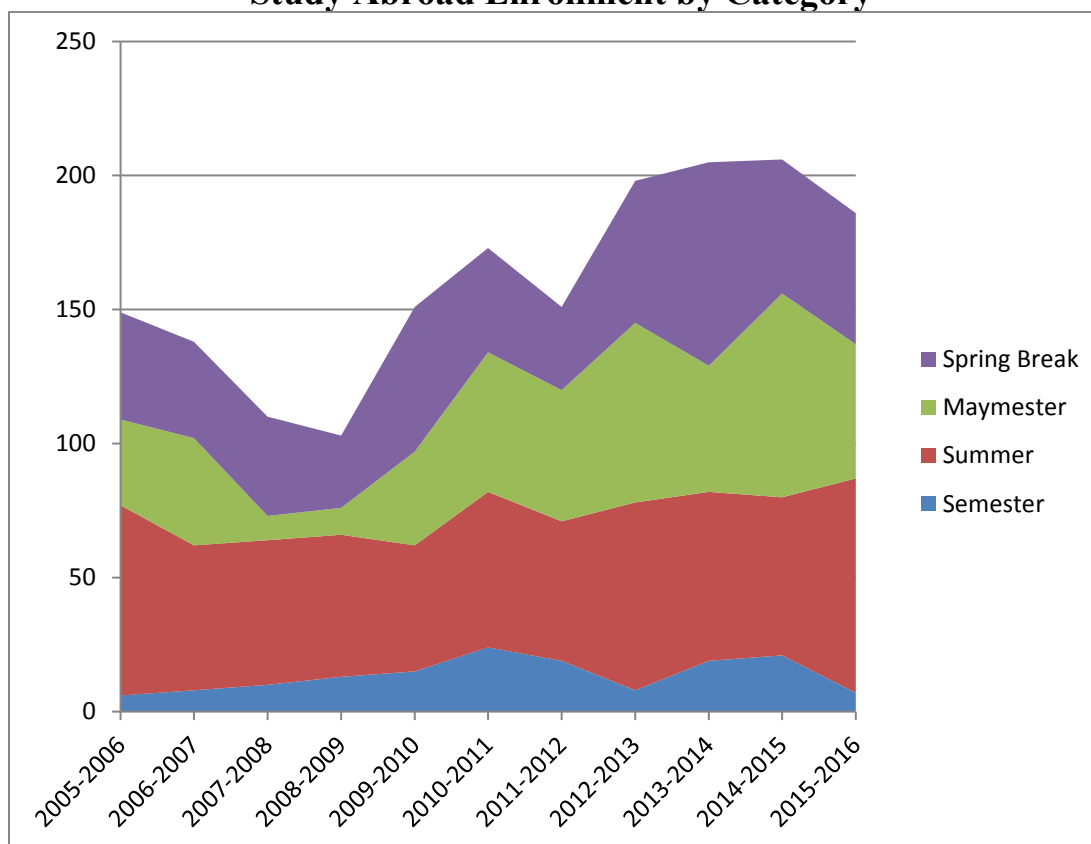
Study abroad enrollment decreased by 11% from last year. In response, a study abroad survey was conducted involving 522 students. 90% of the students stated that funding was the main reason that prevented them from studying abroad. On the other hand, the survey indicated that most of the students knew about the Center and our grants and scholarships. In addition, nearly one-third of students indicated that fear of travel and not knowing who would be in their group were major concerns for them. The survey also indicated that CSU students prefer short-term programs and are largely uninterested in year-long programs.



The Center utilized a series of marketing publications, including a general brochure, a grants and scholarship handout, and a brochure template for all faculty-led and semester programs. The publication “branding” continues to provide more cohesion in the recruitment effort, and the Center will continue to use these.

The Center continued the successful Global Ambassador Program. Study abroad returnees who were selected as Global Ambassadors provide walk-in peer advising for students. In addition, our Global Ambassadors made study abroad presentations in 180 classes to increase students’ interest in studying abroad. This year the Center added a Summer 2016 Global Ambassador who will make presentations during the ROAR orientations for new students.

Study Abroad Enrollment by Category



This year the leaders of the Educational Leadership in the UK Spring Break Program did an excellent job recruiting for their program. They increased their enrollment from 4 to 13. Ireland Nursing also exceeded their target for their Spring Break Program. For the second year in a row the Turner College of Business and Computer Science led very popular study abroad programs for undergraduate business and computer science students during Maymester. The CSU in Oxford “Britain’s Swinging ‘60s” (Art History/History) and CSU in Mexico programs exceeded their targets as well. The London Internship Program continues to do well as our summer faculty-led internship offering.

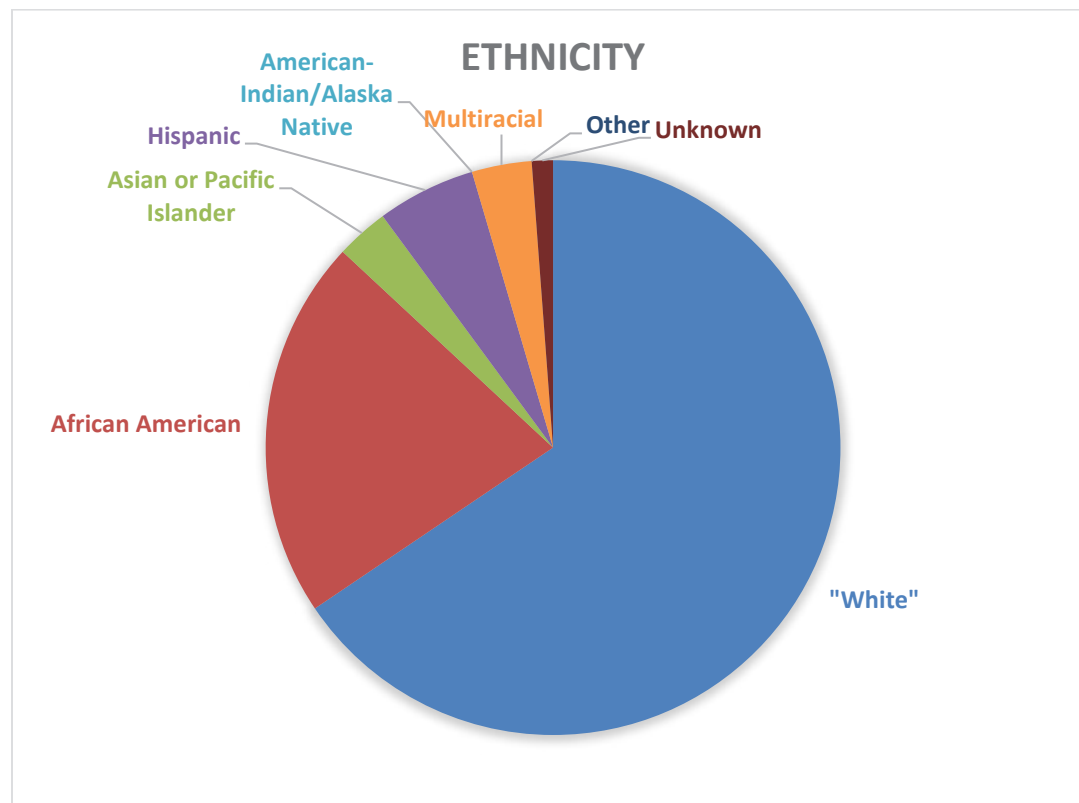
In September during International Education Week, the Center hosted the annual Study Abroad Fair to introduce students to all of the programs being offered. Again, the Center offered the Cougar Passport Competition for students attending the fair and other International Education Week events. Three students won and used their awards for their study abroad programs. In addition, the Center held well in excess of two hundred recruitment events across the campus:

- Weekly Information Tables at various locations across campus (24)
- Classroom presentations and information sessions (192)
- CSU Visitation Day presentations, including tables and information panels (5)
- Presentations for Funding/Financial Aid, Honors, Residence Life, the Sophomore Year Experience, etc. (7)
- Career Connection Workshops in collaboration with the Center for Career Development (4)
- Academic Advisors Meeting (1)

The Study Abroad Coordinator and other Center staff were very active in the new student Summer 2015 orientations with separate sessions for students and parents as well as information tables.

In order to increase study abroad enrollment next year, the Center will continue to work closely with academic departments and student affairs offices to diversify its outreach to CSU students. The Center will also continue the Global Ambassador Program enabling returned study abroad students the opportunity to share their international experiences with the campus. The Center succeeded in increasing the diversity of students participating in study abroad, particularly among African-American students who were 22% of the study abroad students this year, up from 17% last year. The Center will continue to increase study abroad student diversity by offering the Intercultural Leadership Service Learning Program (Costa Rica) with the Offices of Diversity and Servant Leadership.

Study Abroad Demographics by Ethnicity



New Programs

The Center assisted faculty members in developing and leading four new programs this academic year: a TESOL Internship in South Korea, Irish Sport and Culture in Ireland, Democracy and Human Rights in Turkey and Cross-Cultural Psychology in Gambia. Two of the four programs were successful: the TESOL Internship in South Korea and the Irish Sport and Culture in Ireland. CSU also exchanged our first students with one of our new partners, the University of Chichester, Chichester, England.

During the current year, the Center was fortunate to develop two more direct enrollment partnerships. These new linkages are with the Florence University of the Arts and London South Bank University. The latter partnership includes a semester internship program in London, England, through Anglo Educational Services. In addition, faculty members successfully developed four new faculty-led programs: Educational Leadership: A Comparative Study of Irish and U.S. Public Education (Ireland), CSU in Southern Spain (Seville, Spain), Intercultural Leadership and Service Learning Program (Quepos, Costa Rica) and CSU in Cuba (Cuba).

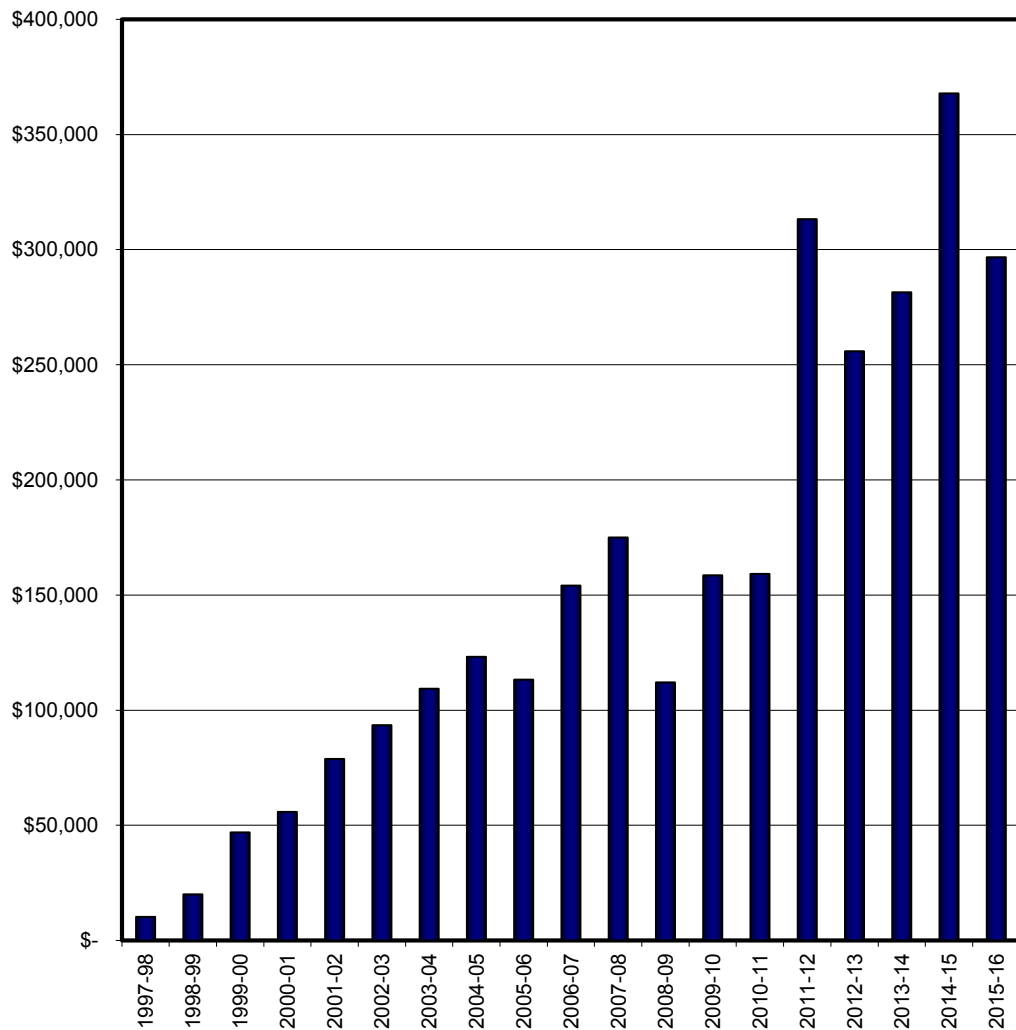
Scholarships and Study Abroad Grants

More than 256 scholarship and grant awards were given to students participating in study abroad programs. The study abroad grant funded by the International Education Fee continues to be in high demand as demonstrated by the long line of waiting students on the mornings when grants became available. For the second year in a row every student who applied for the grant and met the criteria received a grant.

Due to the continued generosity of donors, CSU has many study abroad scholarships provided by the Fort Foundation, Kyle Spencer, the Nakai Fund, the Kidd-Bagley Fund, the Katherine and LeGrand Elebash Fund, and the Tower Society.

This year two of our study abroad students won the State Department’s Gilman A. Benjamin International Scholarship. They were among the 950 outstanding students nation-wide chosen out of over 3,400 applicants. One student will be participating in the CSU in Italy Program and the other in the CSU in London Internship Program.

Study Abroad Scholarships & Grants



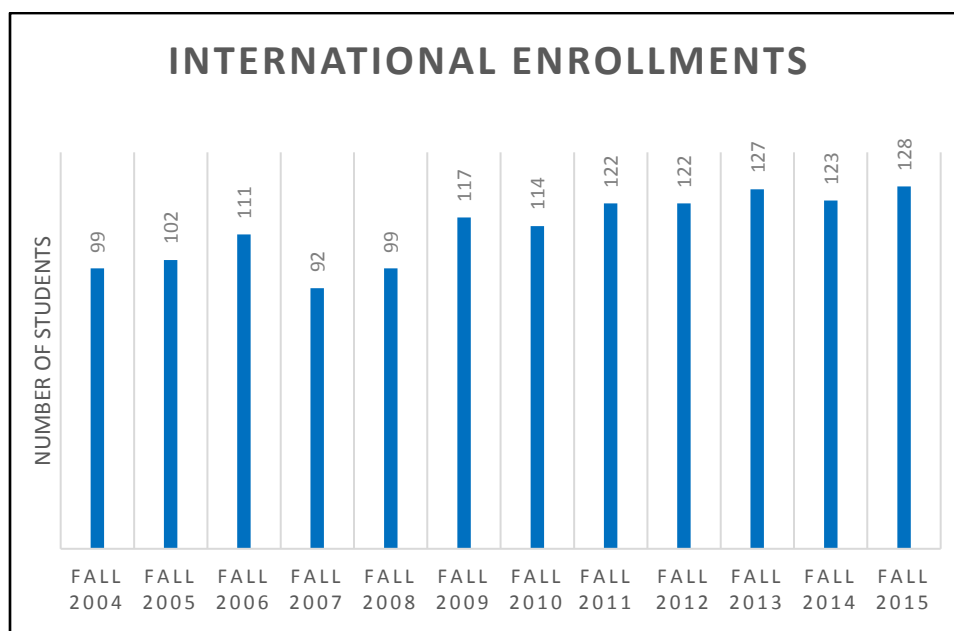
[See Appendix B for more information about scholarships.]

International Students

In continuing our goal for comprehensive internationalization we are always searching for cross-cultural learning opportunities between U.S. and international students through new initiatives and expansion of current initiatives. CIE has increased international student involvement in the community by engaging students in community volunteer opportunities. Partnerships with local community groups and organizations have been expanded and revitalized to provide programming for our students. The International Club is thriving under new leadership. Through the club's social media, current students are able to interact more and new incoming students can connect with others before they arrive. The club includes international, study abroad, and students from our International Learning Community.

Enrollments

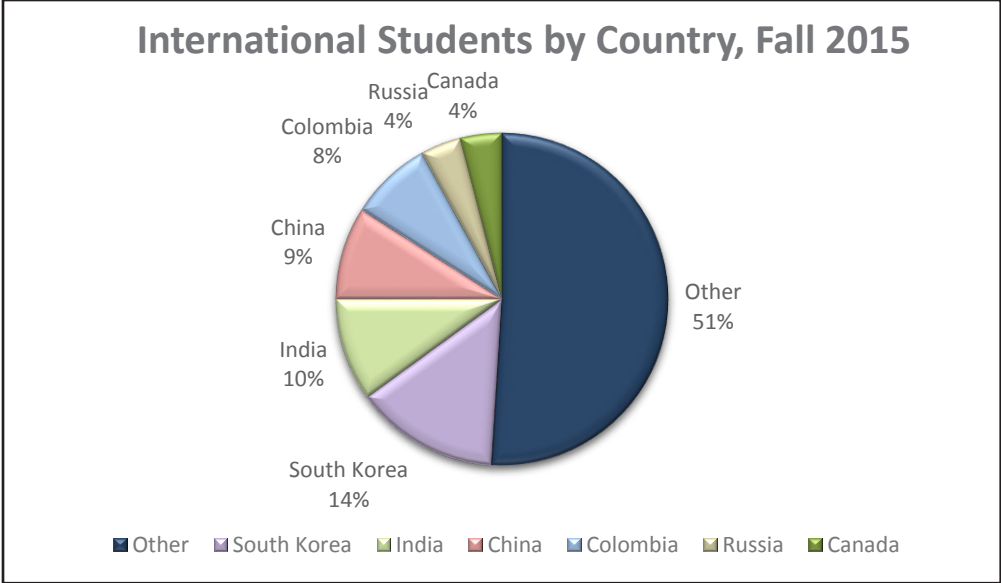
During Fall 2015 CSU enrolled a total of 128 international students on J and F visas, and 131 international students during the spring semester. CSU also hosted an estimated additional 30 students per semester on various other visas.



During the Fall 2015 semester, the top six countries from which CSU received the most students were South Korea (17), India (13), China (12), Colombia (11), Canada (6) and Germany (6). During the Spring 2016 semester the top sending countries were India (17), China (13), Colombia (12), South Korea (11), Canada (6), Russia (6) and Vietnam (6).

Last year Columbus State's TSYS Department of Computer Science began working with recruitment agents and has been able to increase significantly the Indian student recruitment. Enrollment of students from India increased 225% from Fall 2014 to Fall 2015.

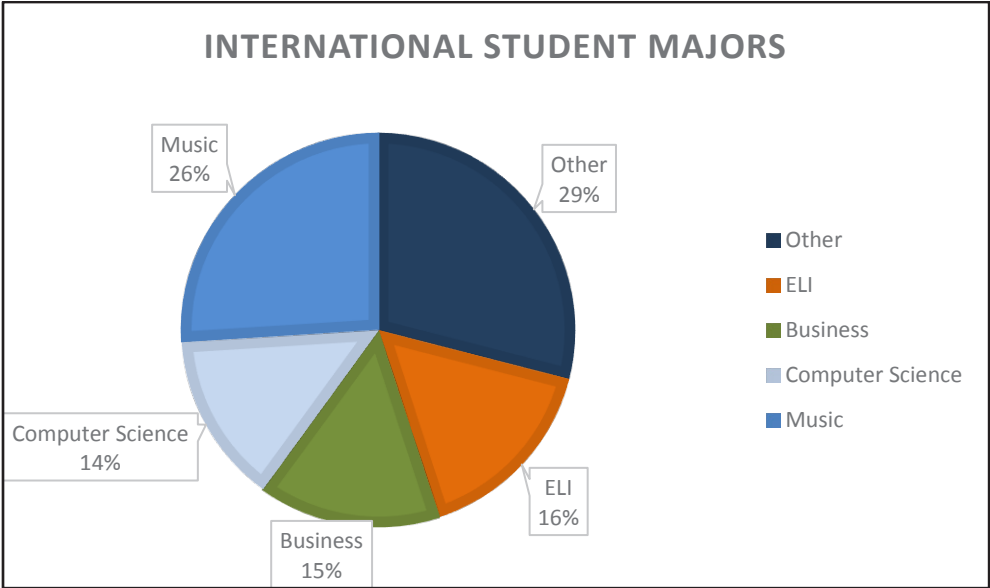
Partnerships with South Korean universities also bring many J-1 students to CSU. Significant numbers of Chinese and Russian students attend the Schwob School of Music, and a number of Canadian students are CSU athletes. Each semester Columbus State has students enrolled from approximately 40 different countries.



International students represent approximately 1.4% of CSU’s student population. Georgia’s universities rank 14th in the U.S. for the number of foreign students and many of these are in the Atlanta area. The majority of international students in Georgia are from China (27%) and India (14%). International students contributed approximately \$3.6 million per annum to the local economy [NAFSA and Institute of International Education, “Open Doors,” 2015].

Top Majors for International Students

The most popular majors among our international students are Music (26%), Business (15%), Computer Science (14%) and English as a Second Language (16%). The number of international students in Computer Science has more than doubled over the past year, largely as a result of recruitment efforts in India. In contrast to most U.S. institutions, CSU has a large number of international students studying music due to the program’s reputation and the scholarships provided. Exchange students make up approximately 7% of our international student population.



Programming

- **International Student Service Scholarship (ISSS)** - The International Student Service Scholarship (ISSS) was started in August 2007. Each semester 14 students are awarded ISSS out-of-state tuition waivers. In return these students are required to perform twenty-five “service” hours for CIE, CSU and in the community. Most importantly, ISSS students are the facilitators for eighteen Global Dialogues each year. In addition, ISSS students assist with International Student Orientation, community events and many other internationalization activities. These students are very active and have formed a very cohesive group that has flourished into a leadership team for the Center for International Education.
- **World at Reach Program** – The World at Reach Program places international students in classrooms on campus and in the local community to give presentations or informal talks on topics relevant to the students’ international experience.
- **Global Dialogues** – Global Dialogues are round-table discussions between international and U.S. students about various topics. Global Dialogue forums provide a venue for exchange of ideas, opinions and viewpoints and a way to gain new perspectives from diverse cultures. With the support of the International Learning Community instructors, Global Dialogues included a total of 774 students. This is an increase of over 200 students from the previous year. Of the nine Global Dialogues each semester, three are held on our RiverPark campus. The goal is to provide every CSU student the opportunity to become involved in these cross-cultural exchanges. This year sessions were organized by one of our CIE Student Assistants, Katie Grego, and the Center received a lot of positive feedback. Each semester a theme is chosen by the International Learning Community and the discussion questions are based on this theme. The Center plans to add Friday lunch time sessions next semester to increase availability for all students.
- **Georgia International Leadership Conference** – The Georgia International Leadership Conference is an annual gathering of various international and study abroad students across the state of Georgia. Students come together to network, share ideas, and develop leadership skills. The Center sent a delegation of ten study abroad and international students to attend the conference along with 3 Diversity Peer Educators from the Office of Diversity.
- **Field Trips** – The Center organizes field trips each semester for international students to explore what America has to offer. During Fall 2015 students went to the National Fair in Perry and to the Georgia Aquarium. During Spring 2016 students traveled to Providence Canyon and Six Flags in Atlanta.

International Student Services

Admitting and retaining international students necessitates providing services beyond those generally offered to U.S. students. Some accomplishments this year include the following:

- Continued community group collaboration to provide a Holiday Dinner, a Spring Cookout and a Welcome Dinner for new international students
- Continuous upgrading of the International Student Services web site to include more pertinent information
- Weekly office hours on the River Park campus to give students easy access to advising and services

Ongoing Services

- International Student Service Scholarship Orientations
- International Student Orientations (every semester)
- Host Family Program
- International Friendship Program
- Community Outreach and Volunteer Programs
- International Café (monthly lunch and conversation gatherings open to all students)

- Cross-Cultural Awareness Training Workshops for campus organizations
- International Student & Non-Resident Alien Tax Assistance Program (workshops and software)
- Employment Assistance

Student Award

Kiongozi means “leader” in Swahili. The **Kiongozi Award for Outstanding International Leadership** is the only award at CSU specifically for international students. It is awarded to one graduating international student (either undergraduate or graduate) each academic year based on demonstrated extra-curricular involvement, academic success and leadership. The 2015—2016 Kiongozi Award was presented to Laura Galindo at the CSU Legacy Banquet. Laura, a citizen of Colombia, is an outstanding Business student, an International Student Service Scholarship recipient, and the International Student Ambassador on campus.

American Cross Cultural Experience (ACCE)

The American Cross-Cultural Experience (ACCE) Program was launched this year. This direct enrollment program is only available to students at partner universities of Columbus State University. English proficient students at these institutions may enroll in full-time study (12-15 credit hours per semester) in regularly offered academic courses for one or two semesters. This provides an opportunity for students at partner universities to experience a real American university, learn in an English-speaking environment and study subjects typically not offered at their home university.

The ACCE “CSU CounterPart” is a degree-seeking CSU student (typically an International Studies Certificate student or study abroad returnee) who mentors an individual ACCE student one-to-one. “CSU CounterParts” participate in weekly student-to-student cross-cultural activities organized by the Center and serve as an international “buddy,” sharing knowledge of CSU, Columbus and America.

Counterparts and ACCE students also participated in monthly field trips to area museums, sporting events and attractions at no additional cost. Field trips this year included Six Flags, CNN, Callaway Gardens, the Georgia Aquarium, the World of Coke, Providence Canyon and Historic Westville.

International Linkages and Partnerships

Columbus State University has formal partnerships with thirty universities and organizations around the world. A few of these relationships date back many years but most have been developed during the past decade. Agreements with international partners serve students and faculty at both institutions. In many cases the partnership is intended to develop student exchanges and other academic programs. A full list of all CSU’s international partnerships is on the Center’s website at http://cie.columbusstate.edu/int_partners.php.

Our new partner institutions and organizations this year include:

- Florence University of the Arts (Florence, Italy)
- Busan Global Village English Language School (Busan, South Korea)
- National University of Ireland—Galway (Galway, Ireland)
- London South Bank University (London, England)

Phi Beta Delta

On 8 March 2016 the Delta Nu chapter of Phi Beta Delta inducted five faculty, staff and honorary members and nine students. The keynote speakers were Ilaria Scaglia and Katherine “Katie” Grego. Scaglia was recognized as this year’s ΦΒΔ Outstanding Study Abroad Faculty, and Grego was recognized as this year’s ΦΒΔ Outstanding Study Abroad Student.

ΦΒΔ is an international honorary society that recognizes the international scholarship and learning of students and faculty. All student inductees must be international students or have participated in study abroad programs as well as demonstrating high academic achievement. John Finley continued to serve as president of the chapter.

Other Events in the CIE Year

| Date | Presenter(s) or Organizer | Topic of Presentation |
|------------------|---------------------------|---|
| 12-14 August | Janet Crane | New International Students Orientation |
| 25-26 August | Neal McCrillis | Study Abroad Faculty Orientations |
| 22 August | Neal McCrillis | CSU in Oxford Faculty Orientation |
| 18 September | Neal McCrillis | Fort Foundation Scholar Welcome Reception |
| 4 & 9 December | Neal McCrillis | Study Abroad Faculty Pre-Departure Workshops |
| 6-8 January | Janet Crane | New International Students Orientation |
| 29 January | Kory Saunders | Study Abroad Student Spring Break General Orientation |
| 17 & 29 February | Neal McCrillis | Study Abroad Faculty Pre-Departure Workshops |
| 29 February | Neal McCrillis | Amos Eminent Scholar Welcome Reception |
| 4 March | Kory Saunders | Study Abroad Student Maymester General Orientation |
| 15 April | Kory Saunders | Study Abroad Student Summer General Orientation |

| International Education Week 2015 | |
|-----------------------------------|---|
| 28 September | Cougar Passport Pick-up |
| 28 September | Global Game Night |
| 29 September | Benefits of International Internships |
| 29 September | Global Dialogues |
| 30 September | International Student Panel |
| 30 September | International Student Dance Night |
| 1 October | Study Abroad Fair |
| 1 October | Global Scavenger Hunt |
| 2 October | International Café |
| 2 October | International Studies Fits me to a “T” |
| 2 October | International Athlete Recognition Night |
| All Week | Study Abroad Photo Contest |
| All Week | Daily International Cuisine – CSU Cafeteria |

International Education Committee and Subcommittees

International Education Committee

- Becky Becker, Chair – Professor (Theatre)
- Samuel Abegaz – Associate Professor (Chemistry)
- Paula Adams – Associate Professor (Library)
- Erinn Bentley – Assistant Professor (Teacher Education)
- Warren Church – Professor (Earth and Space Science)
- John Finley – Associate Professor (Marketing and Management)
- Andrea Frazier – Professor (Counseling, Foundations and Leadership)

- Eugen Ionascu – Professor (Mathematics)
- Mariko Izumi – Associate Professor (Communications)
- Andres Jauregui – Professor (Accounting and Finance)
- Sungwoo Jung – Associate Professor (Marketing and Management)
- Shamim Khan – Professor (Computer Science)
- Andrée Martin – Associate Professor (Music)
- Tom McCormack - Associate Professor (Educational Leadership and Counseling)
- Mike McFalls – Associate Professor (Art)
- Ilaria Scaglia – Assistant Professor (History and Geography)
- Neal Thomson – Professor (Management and Marketing)
- José Villavicencio – Professor (Teacher Education)
- Katherine White - Assistant Professor (Psychology)
- Andrew Zohn – Professor (Music)
- Kaleb Corcoran – Student (SGA Representative)
- Laura Galindo Montoya – Student (International Student Service Scholarship Recipient)
- Kaitlynn Howard – Student (Global Ambassador/ISC)
- Tom Hackett – Provost (ex-officio)
- Janet Crane – International Student Coordinator (ex-officio)
- Wendi Jenkins – Assistant Director, Servant Leadership (ex-officio)
- Neal McCrillis – Director, Center for International Education, Associate Professor (History and Geography) (ex-officio)
- Kory Saunders – Study Abroad Coordinator (ex-officio)
- Gina Sheeks – Vice President for Student Affairs (ex-officio)
- Johniqua Williams – Student Development Specialist, Diversity Programs (ex-officio)
- Susan Wirt – Executive Director, Continuing Education (ex-officio)

Visiting Scholar Subcommittee

- Mariko Izumi, Chair
- Joelle Bonamy
- Dan Ross
- Ilaria Scaglia
- Neal Thomson
- Andrew Zohn

International Learning Community Subcommittee

- Ilaria Scaglia, Chair
- All International Learning Community Faculty Members
- Becky Becker (International Studies Certificate Coordinator)
- Susan Hrach (Director of the Faculty Center)

International Students Subcommittee

- Janet Crane, Chair
- Shamim Khan
- Laura Galindo Montoya
- Johniqua Williams
- Staff from many student service offices across CSU

International Studies Certificate Subcommittee

- Becky Becker, Chair
- Erinn Bentley
- Wendi Jenkins
- Tesa Leonce
- Ilaria Scaglia

Scholarship Subcommittee

- Andrea Frazier, Chair
- Eugen Ionascu
- Michael McFalls
- Neal Thomson
- Katherine White

Study Abroad Subcommittee

- Andrée Martin, Chair
- John Finley
- Andrea Frazier
- Kaitlynn Howard
- Tom McCormack
- Gina Sheeks
- Kory Saunders

Comprehensive Internationalization Strategic Plan Ad Hoc Subcommittee

- Shamim Khan, Chair
- Becky Becker
- Andres Jauregui
- Katherine White
- Neal McCrillis

The Legacy of Kyle Spencer

The Center, faculty members and students of the CSU community were very saddened by the passing of Kyle Spencer in July 2015. He was a very strong advocate and constant supporter of international education, particularly the CSU in Oxford Program. His interest dated from the early 1980s when he and his late wife took Oxford tutorials with Mr. David Vaisey, former head of the Bodleian Library at the University of Oxford.

In 2002 Mr. Spencer very generously provided the funding that enabled CSU to purchase the Spencer House at 182 Woodstock Road, near Summertown, Oxford. ***Between January 2003 and today Columbus State University has operated 56 programs in the Spencer House, and 700 faculty members and students have studied there because of Mr. Spencer's generosity.*** He also provided very generous funding for the Spencer Scholars, enabling our best CSU students to study at the University of Oxford as Visiting Students for the same cost as attending CSU.

Grants and Gifts

The Center depends very heavily upon financial support from donors and outside organizations. It is not possible for most CSU students to participate in study abroad programs without significant financial support.

CSU Study Abroad Grants, funded by the International Education Student Fee, are vital to broadening participation in international education over the past two years. The vast majority of fee revenue was used to provide \$158,800 in Study Abroad Grants. Small amounts were also used for the International Learning Community programming and study abroad program development.

Before his passing Kyle Spencer provided very generous support for the Spencer Scholars who were able to participate in the CSU in Oxford Visiting Student Program despite the high tuition cost of the

University of Oxford. A generous donation from the Fort Foundation in his memory will enable the program to continue through Spring 2017.

Unfortunately the ten-year commitment for study abroad scholarships from the “Investment in People” Capital Campaign (\$30,000 per annum) has come to an end. During the past decade this funding provided the largest number of scholarships for study abroad.

In light of the end of the “Investment in People” funds and the scholarships provided each year by Kyle Spencer, the Center has launched a fundraising drive to create a permanent endowment that will provide scholarships, particularly to support CSU in Oxford Visiting Students. Faculty members this year have already contributed over \$10,000 to this fund. We have launched an appeal to study abroad alumni in collaboration with the Alumni Office, and we will soon seek support from a broader segment of the Columbus community. This scholarship endowment is essential for CSU to continue to offer the nationally recognized CSU in Oxford Visiting Student Program as well as other study abroad programs.

Enrollment of Study Abroad Students, 2006-2007

| <u>Term</u> | <u>Program</u> | <u>Number of Students</u> | |
|----------------------------|---|---------------------------|----|
| Fall 2006 | CSU In Oxford Visiting Student Program | 3 | |
| | Mexico (ISEP) | 1 | |
| | Korea (ISEP) | 1 | |
| | Northumbria University, Newcastle, England | 1 | |
| | Total | 6 | |
| Spring 2007 | CSU in Oxford Visiting Student Program – continuation of fall program | -- | |
| | Northumbria University, Newcastle, England – continuation of fall program | -- | |
| | ISEP (France) | 1 | |
| | Japan (Art) | 7 | |
| | Japan (Kansai Gaidai) | 1 | |
| | Andros Island – Ecology (Biology) | 21 | |
| | Andros Island – Contemporary Health (Biology) | 8 | |
| | Total | 38 | |
| | Maymester/ Summer 2007 | London Theatre | 13 |
| | | Belize (Education) | 10 |
| Botswana | | 6 | |
| Brazil (Business) | | 11 | |
| Italy* | | 1 | |
| Paris (French and Fashion) | | 13 | |
| St. Petersburg, Russia* | | 1 | |
| Mexico | | 8 | |
| CSU in Oxford | | 19 | |
| Bonn, Germany* | | 1 | |
| London* | | 4 | |
| Spain (Salamanca) | | 2 | |
| China (Language Intensive) | | 2 | |
| China (Asian Council) | | 2 | |
| Switzerland/France | | 1 | |
| Total | 94 | | |
| 2006-2007 | Total | 138 | |

Enrollment of Study Abroad Students, 2007-2008

| <u>Term</u> | <u>Program</u> | <u>Number of Students</u> | |
|------------------|---|--|---|
| Fall 2007 | CSU In Oxford Visiting Student Program | 4 | |
| | Canada (ISEP) | 1 | |
| | Germany (ISEP) | 1 | |
| | Edge Hill College | 1 | |
| | Japan (Kansai Gaidai) | 1 | |
| | Total | 8 | |
| Spring 2008 | CSU in Oxford Visiting Student Program – continuation of fall program | -- | |
| | Ireland (GMIT) | 1 | |
| | Japan (Art) | 11 | |
| | Peru (Archaeology) | 6 | |
| | Costa Rica (Biology) | 12 | |
| | Mexico (ISEP) | 1 | |
| | Andros Island – Contemporary Health (Biology) | 8 | |
| | Total | 39 | |
| | Maymester/ Summer 2008 | Doing Business in European Markets (Switz/Fr/Germ) | 8 |
| | | Italy* | 3 |
| Mexico | | 11 | |
| CSU in Oxford | | 23 | |
| London* | | 4 | |
| Paris* | | 11 | |
| Madrid* | | 1 | |
| Austria | | 1 | |
| Belize (GCSU) | | 1 | |
| Total | | 63 | |
| 2007-2008 | Total | 110 | |

Enrollment of Study Abroad Students, 2008-2009

| <u>Term</u> | <u>Program</u> | <u>Number of Students</u> | |
|-------------------|---|----------------------------|------------|
| Fall 2008 | CSU In Oxford Visiting Student Program | 2 | |
| | Korea (ISEP) | 1 | |
| | Northumbria | 2 | |
| | Edge Hill College | 2 | |
| | Total | 7 | |
| Spring 2009 | CSU in Oxford Visiting Student Program – continuation of fall program | 1 | |
| | Ireland (GMIT) | 1 | |
| | Korea (ISEP) | 1 | |
| | Northumbria | 1 | |
| | Japan (Kansai Gaidai) | 1 | |
| | Japan (Art) | 8 | |
| | Peru (Archaeology) | 7 | |
| | Andros Island – Biology | 12 | |
| | Andros Island – Contemporary Health (Biology) | 7 | |
| | Total | 39 | |
| | Maymester/ Summer 2009 | Costa Rica (Business) | 10 |
| | | Italy (Si Parla, Si Canta) | 2 |
| | | Mexico | 11 |
| CSU in Oxford | | 21 | |
| China (Zhengzhou) | | 1 | |
| London* | | 4 | |
| Paris* | | 3 | |
| Madrid* | | 1 | |
| Germany* | | 4 | |
| Ireland* | | 6 | |
| Total | | 63 | |
| 2008-2009 | | Total | 109 |

Enrollment of Study Abroad Students, 2009-2010

| <u>Term</u> | <u>Program</u> | <u>Number of Students</u> | |
|------------------------------|---|---------------------------|----|
| Fall 2009 | CSU In Oxford Visiting Student Program | 4 | |
| | Japan (Kansai Gaidai) | 1 | |
| | Ireland (GMIT) | 1 | |
| | Denmark (ISEP) | 1 | |
| | Total | 7 | |
| Spring 2010 | CSU in Oxford Visiting Student Program – continuation of fall program | 4 | |
| | Edge Hill University | 1 | |
| | Japan (Kansai Gaidai) | 3 | |
| | Japan (Art) | 8 | |
| | Oxford (Cross Cultural Perspectives in Sport) | 20 | |
| | Costa Rica (Servant Leadership) | 4 | |
| | Andros Island – Biology | 16 | |
| | Andros Island – Contemporary Health (Biology) | 6 | |
| | Total | 62 | |
| | Maymester/ Summer 2010 | Korea (Business) | 16 |
| | | London (Shakespeare) | 10 |
| | | Costa Rica (Biology) | 9 |
| | | Mexico | 9 |
| CSU in Oxford | | 18 | |
| China (Zhengzhou) | | 1 | |
| Korea (TESOL) | | 11 | |
| ISV (Auburn) | | 1 | |
| Italy (KSU) | | 1 | |
| Tours, France (West Georgia) | | 1 | |
| London* | | 2 | |
| Paris* | | 1 | |
| Madrid* | | 1 | |
| Ireland* | | 1 | |
| Total | | 84 | |
| 2009-2010 | Total | 153 | |

Enrollment of Study Abroad Students, 2010-2011

| <u>Term</u> | <u>Program</u> | <u>Number of Students</u> | |
|---|---|---------------------------|------------|
| Fall 2010 | CSU in Oxford Visiting Student Program | 4 | |
| | Japan (Kansai Gaidai) | 2 | |
| | Ireland (GMIT) | 2 | |
| | United Kingdom (Edge Hill) | 1 | |
| | United Kingdom (Kingston) | 1 | |
| | France (ISEP) | 2 | |
| | Total | 12 | |
| Spring 2011 | CSU in Oxford Visiting Student Program | 5 | |
| | Edge Hill University | 1 | |
| | Ireland (GMIT) | 3 | |
| | France (ISEP) | 2 | |
| | Japan (Art) | 6 | |
| | Germany (Memorializing Modern Atrocities in Berlin) | 14 | |
| | Ethiopia (Environmental Issues) | 11 | |
| | Denmark (Music & Art) | 8 | |
| | Total | 50 | |
| | Maymester/ Summer 2011 | Andros Island – Biology | 11 |
| | | Botswana – Biology | 6 |
| London (Shakespeare) | | 10 | |
| Costa Rica (Business) | | 16 | |
| Uganda (Culture, Health & Womens Organizations) | | 9 | |
| Mexico | | 11 | |
| CSU in Oxford | | 17 | |
| China (Zhengzhou) | | 1 | |
| Italy (Art) | | 10 | |
| Belgium (Clarinet Academy) | | 1 | |
| Seville, Spain (Armstrong Atlantic) | | 1 | |
| Stellenbosch, South Africa (ISEP) | | 1 | |
| Bonn, Germany* | | 2 | |
| Madrid, Spain* | | 3 | |
| Waterford, Ireland* | | 11 | |
| Total | | 110 | |
| 2010-2011 | | Total | 172 |

Enrollment of Study Abroad Students, 2011-2012

| <u>Term</u> | <u>Program</u> | <u>Number of Students</u> | |
|--------------------------------|--|---------------------------|---|
| Fall 2011 | CSU in Oxford Visiting Student Program | 4 | |
| | Japan (Kansai Gaidai) | 1 | |
| | ISEP | 2 | |
| | Total | 7 | |
| Spring 2012 | CSU in Oxford Visiting Student Program | 4 | |
| | Ireland (GMIT) | 1 | |
| | ISEP | 5 | |
| | Scotland (transient) | 1 | |
| | Belize (History) | 9 | |
| | Ethiopia (Environmental Issues) | 7 | |
| | Belize (Biology) | 15 | |
| | Total | 43 | |
| | Maymester/ Summer 2012 | Australia – Biology | 7 |
| | | Art in Japan | 7 |
| Japan (Computer Science) | | 8 | |
| South Korea (Business) | | 12 | |
| Mexico | | 15 | |
| CSU in Oxford | | 20 | |
| Italy (Theater/English) | | 15 | |
| Belgium (Clarinet Academy) | | 1 | |
| Quebec, Canada (North Georgia) | | 3 | |
| Amtrac Internship (Germany) | | 1 | |
| Berlin, Germany* | | 1 | |
| London, England* | | 4 | |
| Madrid, Spain* | | 2 | |
| St.Petersburg, Russia* | | 1 | |
| Waterford, Ireland* | | 4 | |
| Total | 101 | | |
| 2011-2012 | Total | 151 | |

Enrollment of Study Abroad Students, 2012-2013

| <u>Term</u> | <u>Program</u> | <u>Number of Students</u> | |
|--------------------------|---|---------------------------|------------|
| Fall 2012 | ISEP | 3 | |
| | Total | 3 | |
| Spring 2013 | Kansai Gaidai | 1 | |
| | ISEP | 3 | |
| | Student Teaching (Ecuador) | 1 | |
| | Ecuador (Education & Culture) | 5 | |
| | Belize (History) | 7 | |
| | Galapagos Islands (Biology) | 14 | |
| | Germany (Memorializing Holocaust in Berlin) | 10 | |
| | Ireland (Nursing) | 17 | |
| | Total | 58 | |
| | Maymester/ Summer 2013 | Andros Islands (Biology) | 9 |
| | | Denmark (Music & Arts) | 8 |
| Japan (Theatre) | | 14 | |
| Japan (Computer Science) | | 11 | |
| Spain (Business) | | 17 | |
| Tanzania (Biology) | | 5 | |
| Mexico | | 19 | |
| CSU in Oxford | | 19 | |
| Italy (Art/Art History) | | 11 | |
| China* | | 2 | |
| Taiwan & Hong Kong* | | 1 | |
| Berlin, Germany* | | 3 | |
| London, England* | | 2 | |
| Madrid, Spain* | | 3 | |
| Paris, France* | | 3 | |
| Waterford, Ireland* | | 5 | |
| Other Non-CSU Programs | | 5 | |
| Total | | 137 | |
| 2012-2013 | | Total | 198 |

Enrollment of Study Abroad Students, 2013-2014

| <u>Term</u> | <u>Program</u> | <u>Number of Students</u> | |
|---|--|---------------------------|------------|
| Fall 2013 | CSU in Oxford Visiting Student Program | 4 | |
| | Kingston | 2 | |
| | Galway-Mayo | 1 | |
| | ISEP | 2 | |
| | Total | 9 | |
| Spring 2014 | CSU in Oxford Visiting Student Program | 3 | |
| | CNU | 1 | |
| | Kansai Gaidai | 2 | |
| | Kingston | 1 | |
| | HUFS | 1 | |
| | Waterford | 1 | |
| | ISEP | 1 | |
| | Ecuador (Education & Culture) | 9 | |
| | Italy (Honors Program) | 9 | |
| | India (Chemistry) | 8 | |
| | Costa Rica (Biology) | 16 | |
| | Oxford (Girls Soccer Team) | 28 | |
| | Ireland (Nursing) | 6 | |
| | Total | 86 | |
| | Maymester/ Summer 2014 | Japan (Art) | 10 |
| | | Belize (Biology) | 12 |
| | | Costa Rica (Business) | 14 |
| Hong Kong (Music) | | 10 | |
| Teikyo University | | 1 | |
| Chonnam National University | | 3 | |
| CSU in Mexico | | 17 | |
| CSU in Oxford | | 16 | |
| CSU in Italy | | 10 | |
| Edinburgh, Scotland* | | 1 | |
| London, England* | | 1 | |
| Madrid, Spain* | | 2 | |
| Paris, France* | | 1 | |
| Waterford, Ireland* | | 4 | |
| Independent Study & Non-CSU Programs | | 8 | |
| Total | | 110 | |
| 2013-2014 | | Total | 205 |

Enrollment of Study Abroad Students, 2014-2015

| <u>Term</u> | <u>Program</u> | <u>Number of Students</u> |
|---|--|---------------------------|
| Fall 2014 | CSU in Oxford Visiting Student Program | 5 |
| | Chonnam National University | 1 |
| | Kansai Gaidai | 2 |
| | ISEP | 1 |
| | Total | 9 |
| Spring 2015 | CSU in Oxford Visiting Student Program | 5 |
| | CNU | 1 |
| | ISEP | 2 |
| | Kansai Gaidai | 1 |
| | Waterford | 1 |
| | Oxford Student Teaching | 2 |
| | Bahamas (Biology) | 20 |
| | Belize (History) | 8 |
| | Berlin (Honors Program) | 6 |
| | India (Chemistry) | 12 |
| | England (Education) | 4 |
| | Total | 62 |
| | Maymester/ Summer 2014 | Japan (Theatre) |
| Denmark (Music) | | 3 |
| Ireland (Business) | | 27 |
| Ecuador (Nursing) | | 10 |
| Teikyo University (Computer Science) | | 12 |
| Tanzania (Biology) | | 10 |
| London Internship/ International Studies | | 11 |
| Chonnam National University | | 6 |
| CSU in Mexico | | 11 |
| CSU in Oxford | | 13 |
| CSU in Italy | | 9 |
| Edinburgh, Scotland* | | 1 |
| Madrid, Spain* | | 6 |
| Paris, France* | | 1 |
| Waterford, Ireland* | | 6 |
| Independent Study & Non-CSU Programs | | 4 |
| Total | | 135 |
| 2014-2015 | Total | 206 |

*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.

Enrollment of Study Abroad Students, 2015-2016

| <u>Term</u> | <u>Program</u> | <u>Number of Students</u> | |
|--|--|--------------------------------------|----|
| Fall 2015 | CSU in Oxford Visiting Student Program | 2 | |
| | Kansai Gaidai | 1 | |
| | ISEP | 0 | |
| | Total | 3 | |
| Spring 2016 | CSU in Oxford Visiting Student Program | 1 | |
| | Kansai Gaidai | 1 | |
| | Chichester | 2 | |
| | Oxford (Honors) | 9 | |
| | Ecuador (Education) | 4 | |
| | Ireland (Nursing) | 13 | |
| | Bahamas (Biology) | 11 | |
| | England (Education) | 12 | |
| | Total | 53 | |
| | Maymester/ Summer 2016 | Japan (Art) | 4 |
| | | Spain (Business) | 22 |
| | | Teikyo University (Computer Science) | 9 |
| Belize (Biology) | | 5 | |
| London Internship/ International Studies | | 8 | |
| Chonnam National University | | 6 | |
| CSU in Mexico | | 13 | |
| CSU in Oxford | | 18 | |
| CSU in Italy | | 10 | |
| CSU Irish Sport and Culture | | 14 | |
| TESOL Internship | | 5 | |
| Edinburgh, Scotland* | | 1 | |
| Madrid, Spain* | | 4 | |
| Paris, France* | | 2 | |
| London, England* | | 2 | |
| Heidelberg, Germany** | | 1 | |
| Independent Study & Non-CSU Programs | | 6 | |
| Total | | 130 | |

2015-2016

Total

186

*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.

**CEPA: Students register and pay tuition at CSU while paying program fees to the CEPA Foundation Program.

**Study Abroad Scholarships and STARs Awards
Fall 2007 – Summer 2008**

| Name of Scholarship | Number of Scholarship Recipients | Amount (\$) per Student | Total Amount of Scholarships |
|--|----------------------------------|---|------------------------------|
| Fort Foundation Scholarships | 24 | 500-2,000 | 24,500 |
| Board of Regents* STARs Stipends | 14 | 500 | 7,000 |
| Board of Regents* STARs Assistantships | 8 | 600-1,000 | 6,500 |
| Board of Regents* Stars Travel Grants | 8 | 500 | 4,000 |
| Honors Scholarships | 5 | 3,200 | 16,000 |
| Nakai Scholarships | 9 | 250-500 | 3,250 |
| Spencer Scholarships (CSU in Oxford Visiting Student Program) | 4 | Depends on Oxford term & student's CSU tuition year | 72,968 |
| Campus Internationalization Fund | 45 | 250-2,000 | 36,750 |
| Kidd-Bagley Fund | 3 | 250-500 | 1,000 |
| Sigma Tau Delta Scholarship (National English Honor Society) | 1 | 3,000 | 3,000 |
| TOTAL | 121 | | 174,968 |

*Includes matching funds from CSU Campus Internationalization Fund and Board of Regents

**Study Abroad Scholarships and STARs Awards
Fall 2008 – Summer 2009**

| Name of Scholarship | Number of Scholarship Recipients | Amount (\$) per Student | Total Amount of Scholarships |
|---|----------------------------------|---|------------------------------|
| Fort Foundation Scholarships | 15 | 1,000 | 15,000 |
| Board of Regents* STARs Stipends | 17 | 500 | 8,500 |
| Board of Regents* STARs Assistantships | 7 | 250-1,000 | 3,584 |
| Board of Regents* Stars Travel Grants | 8 | 438 | 3,500 |
| Honors Scholarships | 6 | 3,200 | 19,200 |
| Nakai Scholarships | 7 | 450-750 | 3,700 |
| Spencer Scholarships (CSU in Oxford Visiting Student Program) | 2 | Depends on Oxford term & student's CSU tuition year | 14,764 |
| Campus Internationalization Fund | 66 | 250-1,250 | 42,800 |
| Kidd-Bagley Fund | 2 | 500 | 1,000 |
| TOTAL | 131 | | 112,048 |

*Includes matching funds from CSU Campus Internationalization Fund and Board of Regents

**Study Abroad Scholarships
Fall 2009 – Summer 2010**

| Name of Scholarship | Number of Scholarship Recipients | Amount (\$) per Student | Total Amount of Scholarships |
|--|----------------------------------|---|------------------------------|
| Fort Foundation Scholarships | 14 | 1,000 | 14,000 |
| Katherine and LeGrand Elebash Scholarships | 19 | 500 – 1,000 | 11,600 |
| Honors Scholarships | 5 | 2,440 – 3,200 | 15,240 |
| Nakai Scholarships | 5 | 400 – 1,000 | 3,400 |
| Spencer Scholarships (CSU in Oxford Visiting Student Program) | 4 | Depends on Oxford term & student's CSU tuition year | 54,306 |
| Campus Internationalization Fund | 94 | 250 – 1,250 | 50,000 |
| Kidd-Bagley Fund | 3 | 250 – 500 | 1,000 |
| TOTAL | 143 | | 149,546 |

**Study Abroad Scholarships
Fall 2010 – Summer 2011**

| Name of Scholarship | Number of Scholarship Recipients | Amount (\$) per Student | Total Amount of Scholarships |
|--|----------------------------------|---|------------------------------|
| Fort Foundation Scholarships | 15 | 1,000 | 15,000 |
| Katherine and LeGrand Elebash Scholarships | 16 | 100 – 1,000 | 11,600 |
| Honors Scholarships | 11 | 1,000 – 3,200 | 30,212 |
| Nakai Scholarships | 6 | 250 – 1,000 | 3,000 |
| Spencer Scholarships (CSU in Oxford Visiting Student Program) | 9 | Depends on Oxford term & student's CSU tuition year | 47,151 |
| Elizabeth Kyle Spencer Memorial | 6 | 100 – 500 | 1,600 |
| Campus Internationalization Fund | 96 | 125 – 1,250 | 49,600 |
| Kidd-Bagley Fund | 3 | 250 – 500 | 1,000 |
| TOTAL | 162 | | 159,163 |

**Study Abroad Scholarships & Grants
Fall 2011 – Summer 2012**

| Name of Scholarship | Number of Recipients | Amount (\$) per Student | Total Amount of Scholarships |
|--|-----------------------------|--|-------------------------------------|
| Fort Foundation Scholarships | 15 | 1,000 | 15,000 |
| Katherine and LeGrand Elebash Scholarships | 17 | 100 – 1,000 | 12,800 |
| Honors Scholarships | 7 | 1,000 – 3,200 | 19,033 |
| Nakai Scholarships | 8 | 250 – 1,000 | 3,700 |
| Spencer Scholarships (CSU in Oxford Visiting Student Program) | 8 | Depends on Oxford term & student's CSU tuition year | 51,583 |
| Elizabeth Kyle Spencer Memorial | 5 | 100 – 500 | 1,600 |
| Campus Internationalization Fund | 98 | 125 – 1,250 | 48,750 |
| Kidd-Bagley Fund | 2 | 250 – 500 | 1,000 |
| Study Abroad Grant (International Education Fee) | 125 | 1,000-1,750 | 159,750 |
| TOTAL | 285 | | 313,216 |

**Study Abroad Scholarships & Grants
Fall 2012 – Summer 2013**

| Name of Scholarship | Number of Recipients | Amount (\$) per Student | Total Amount of Scholarships |
|--|-----------------------------|--|-------------------------------------|
| Fort Foundation Scholarships | 15 | 1,000 | 15,000 |
| Katherine and LeGrand Elebash Scholarships | 19 | 100 – 1,000 | 14,300 |
| Honors Scholarships | 5 | 1,000 – 3,200 | 12,800 |
| Nakai Scholarships | 10 | 250 – 1,000 | 4,000 |
| Spencer Scholarships (CSU in Oxford Visiting Student Program) | 0 | Depends on Oxford term & student's CSU tuition year | 0 |
| Elizabeth Kyle Spencer Memorial | 6 | 100 – 500 | 1,800 |
| Campus Internationalization Fund | 96 | 125 – 1,250 | 29,700 |
| Kidd-Bagley Fund | 5 | 250 – 500 | 2,000 |
| Study Abroad Grant (International Education Fee) | 175 | 750-1500 | 176,250 |
| TOTAL | 331 | | 255,850 |

**Study Abroad Scholarships & Grants
Fall 2013 – Summer 2014**

| Name of Scholarship | Number of Recipients | Amount (\$) per Student | Total Amount of Scholarships |
|---|----------------------|----------------------------------|------------------------------|
| Fort Foundation Scholarships | 15 | 1,000 | 15,000 |
| Katherine and LeGrand Elebash Scholarships | 25 | 100 – 1,000 | 15,600 |
| Honors Scholarships | 8 | 1,000 – 3,200 | 24,800 |
| Nakai Scholarships | 6 | 250 – 1,000 | 4,500 |
| Spencer Scholarships (CSU in Oxford Visiting Student Program) | 7 | Depends on Oxford term & college | 32,705 |
| Elizabeth Kyle Spencer Memorial | 6 | 100 – 500 | 2,000 |
| Campus Internationalization Fund | 53 | 125 – 1,250 | 29,150 |
| Kidd-Bagley Fund | 3 | 250 – 500 | 1,000 |
| Study Abroad Grant (International Education Fee) | 184 | 650-1,250 | 156,700 |
| TOTAL | 307 | | 281,455 |

**Study Abroad Scholarships & Grants
Fall 2014 – Summer 2015**

| Name of Scholarship | Number of Recipients | Amount (\$) per Student | Total Amount of Scholarships |
|---|----------------------|------------------------------------|------------------------------|
| Fort Foundation Scholarships | 34 | 250 - 1,000 | 25,000 |
| Katherine and LeGrand Elebash Scholarships | 28 | 125 - 1,000 | 15,925 |
| Honors Scholarships | 13 | 2,955 – 3,200 | 41,355 |
| Nakai Scholarships | 3 | 550 – 1,550 | 4,300 |
| Spencer Scholarships (CSU in Oxford Visiting Student Program) | 10 | Depends on Oxford term and college | 108,238 |
| Elizabeth Kyle Spencer Memorial | 3 | 700 - 750 | 2,200 |
| Campus Internationalization Fund | 19 | 50 - 750 | 10,000 |
| Kidd-Bagley Fund | 3 | 500-750 | 2,000 |
| Study Abroad Grant (International Education Fee) | 186 | 650 – 1,250 | 158,800 |
| TOTAL | 299 | | 367,818 |

**Study Abroad Scholarships & Grants
Fall 2015 – Summer 2016**

| Name of Scholarship | Number of Recipients | Amount (\$) per Student | Total Amount of Scholarships |
|---|-----------------------------|------------------------------------|-------------------------------------|
| Fort Foundation Scholarships | 27 | 500 – 1,000 | 25,000 |
| Katherine and LeGrand Elebash Scholarships | 33 | 287 – 1,000 | 18,498 |
| Honors Scholarships | 6 | 2,647 – 3,200 | 18,647 |
| Nakai Scholarships | 9 | 500 – 1,000 | 5,250 |
| Spencer Scholarships (CSU in Oxford Visiting Student Program) | 3 | Depends on Oxford term and college | 73,870.36 |
| Elizabeth Kyle Spencer Memorial | 8 | 150 - 500 | 2,400 |
| Kidd-Bagley Fund | 2 | 500 | 1,000 |
| Study Abroad Grant (International Education Fee) | 183 | 650 – 1,250 | 152,000 |
| TOTAL | 271 | | 296,665.36 |
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