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# CENTER FOR INTERNATIONAL EDUCATION

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COLUMBUS STATE  

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UNIVERSITY

## Annual Report 2012-2013

# Center for International Education

## Annual Report

### 2012-2013

#### Mission

Columbus State University strives to ensure that all its students have opportunities to become globally competent. Students must have the knowledge, cultural self-awareness, and adaptability to function effectively in an interconnected world. It is through the study of other cultures and by studying, working and living with diverse peoples that CSU students will be prepared for working in business, government or education, and contributing to their communities, all of which are globally connected.

The Center seeks to provide students with international education learning by the following:

- 1) infusing international perspectives as broadly as possible across the curricula;
- 2) promoting and assisting with international faculty development;
- 3) providing a broad range of quality study abroad programs;
- 4) encouraging international students to participate in campus internationalization activities;
- 5) ensuring international students receive vital support and services;
- 6) supporting visiting and exchange scholars who will share their different perspectives and knowledge with CSU faculty and students; and
- 7) stimulating general campus and community awareness of international issues and other cultures.

#### Summary

The most important success noted in this year's report is the record study abroad enrollment. The total number of students who participated in study abroad programs was 198, a thirty percent increase from last year. This large expansion was the result of record high levels of faculty participation and major investments in faculty and their new programs.

In addition, the creation of an International Studies Certificate marks a very important step in integrating study abroad and the International Learning Community with existing academic majors at CSU. The expansion of international linkages with the addition of seven new partnership agreements is also significant. Finally, the university's adaption of a new Five Year Strategic Plan brings key elements of the 2011 Campus Internationalization Plan into the core of the university's plans and goals.

#### Columbus State University's New Strategic Plan

During the 2012-2013 academic year, the Strategic Planning Commission, co-chaired by Tom Hackett (Provost) and Gina Sheeks (VPSA), worked diligently with a diverse and broadly composed planning commission and sought input from faculty, students and staff focus groups to craft a new five-year university strategic plan. After a year of deliberation, in May 2013 a new strategic plan was approved ([http://www.columbusstate.edu/aboutus/strategic\\_plan.php](http://www.columbusstate.edu/aboutus/strategic_plan.php)). A number of elements from the 2011 Campus Internationalization Plan were integrated into the new university strategic plan. Most importantly, the new plan envisions Columbus State as "a first choice institution for discerning students who seek challenging programs, engaged faculty, and a *vibrant, globally-connected campus culture* [italics added]." Among the priorities set forward to establish the university as a "First Choice" institution are increased study abroad and International Learning Community participation, greater international student enrollment, and more interdisciplinary academic programs such as the International Studies Certificate. International educators

welcome the incorporation of key elements of the Campus Internationalization Plan into CSU's Strategic Plan and look forward to supporting those efforts going forward.

## Curriculum and Area Studies

### International Learning Community: "Revolutions: Technology, Communications and Youth Movements in a Global Context"

CSU offered the sixth annual International Learning Community (ILC). The ILC Subcommittee, chaired by Amanda Rees, oversaw the program which included *forty-two classes, thirty faculty members and nearly one thousand students* from across all of Columbus State University's colleges.

The ILC links international learning across disciplines and connects the traditional classroom experience with co-curricular dialogues, lectures, films, field trips and other activities. By these means CSU strives to engage students in their academic pursuits through experiential learning. The goal is to provide a global learning experience that links co-curricular learning with classroom instruction and that is itself transnational and cross-cultural.

Highlights of the learning community were the guest lectures, field trips, international films and global dialogues. The International Education Fee provided funding to support the co-curricular programming. During the global dialogue sessions, U.S. and international students were able to learn from each other through structured discussions led by international students, particularly International Student Service Scholarship recipients. Among the topics were immigration, American culture, abortion, gender, food and culture, social and political change, religion, and the U.S. presidential elections. During the year 572 students (a 6% increase) participated in fourteen dialogue sessions.

Other co-curricular activities included films and public lectures related to the ILC theme. It also included the Department of Theatre's performance of *Rent*, a play which focuses on the NYC youths and is based on Puccini's opera *La bohème*. Eight faculty members also organized field trips to Emory University's Carlos Museum, the Federal Reserve Bank in Atlanta, Jenny Jack Organic Farm, the Birmingham Museum of Art, and the Atlanta Opera House.

During the next academic year the learning community theme will be "Migrations: Nature, Economics, Society and Culture."

International Learning Community Events, 2012-2013	
Date	Event
August 27	ILC Faculty Workshop
September 12	Global Dialogues A
September 13	Dr. Wilma Iggers (Prof. Emeritus, Canisius College), "My Life in Revolutionary Times: Considerations of Race and Gender in Czechoslovakia, Canada, and the American South"
September 13	Global Dialogues B
September 17	<i>The Lives of Others</i> (International Film Series)
September 18	Adeel Shah (Author of <i>Sandstorm</i> ), "The Arab Spring, Youth and Leaderless Revolutions in a Digital Age"
September 27	Global Dialogues C (RiverPark Campus)
October 2	Global Dialogues A
October 3	Global Dialogues B
October 15	<i>The Social Network</i> (International Film Series)
October 18	Dr. Marina Dabić (Fort Foundation Visiting Scholar in European Studies), "Challenges and Opportunities for Young European Entrepreneurs"

October 24	Global Dialogues C (RiverPark Campus)
November 6	Global Dialogues A
November 7	Nick Carr, Author of <i>The Shallows: What the Internet is Doing to Our Brains</i>
November 8	Global Dialogues B
November 12	<i>If</i> (International Film Series)
January 11	ILC Faculty Workshop
January 17	"Boundaries" Art 21
January 22	Global Dialogues A
January 24	Global Dialogues B
January 28	<i>Infidel</i> (International Film Series)
January 31	Dr. Abbas Barzegar (Georgia State University), "The Muslim Media Revolution: Youth Movements, Globalization, and Technology"
February 6	Global Dialogues C (RiverPark Campus)
February 12	Global Dialogues A
February 13	Global Dialogues B
February 19	Dr. Paloma Martinez-Cruz (Amos Eminent Scholar in Latin-American Studies), "From East L.A. to Anahuac: Chicana Ways of Knowing"
February 25	<i>Outsourced</i> (International Film Series)
March 14	Dr. Albrecht Classen (University of Arizona), "Gollards and Courtly Love as a University Youth Movement in the Early Renaissance"
March 20	Global Dialogues A (RiverPark Campus)
March 22	Rent (Theatre Performance)
March 23	Rent (Theatre Performance)
March 24	Rent (Theatre Performance)
March 25	<i>Welcome to Nollywood</i> (International Film Series)
March 28	<i>Rent</i> (Theatre Performance)
March 29	<i>Rent</i> (Theatre Performance)
March 30	<i>Rent</i> (Theatre Performance)
April 9	Global Dialogues C
April 10	Global Dialogues B
April 18	Dr. Hemchand Gossai (Georgia Southern University), "Echoes of Interrupted Lives and Choosing the Road Less Traveled"

### International Studies Certificate

The goals in developing the International Studies Certificate (ISC) Program are twofold: 1) to enable CSU students to incorporate international learning into their existing majors, and 2) to integrate experiential learning like study abroad into more traditionally structured academic courses and programs. Spring 2013 was a semester of "firsts" for the new ISC Program and the newly named coordinator Becky Becker, Professor of Theatre.

Because it was a planning semester, leading into the official launch of the ISC in fall 2013, Becker's initial actions were to create media to promote the certificate, consisting of a brochure, website, and presentations geared toward several different constituencies across campus. With the assistance of a graduate student, Ceteria Richey, Becker created a student survey that was distributed in more than 20 classes of varying sizes and disciplines across the campus during presentations to promote the International Studies Certificate. From the survey, a list of approximately 175 interested students was compiled, as well as data that will aid in the ongoing promotion and development of the program. Throughout this promotional period, Becker also sought advice and partnership from academic advisors and the Honors Program in order to begin envisioning potential collaborations through which the ISC might grow.

In addition to collecting data and promoting the ISC through various media and presentations, Becker conducted an intensive analysis of the curriculum to better understand which majors are well suited to the ISC and where adjustments to accommodate students may need to occur. Following this initial curriculum analysis, Becker sought the advice of the newly formed, ISC Steering Committee, a subcommittee of the

International Education Committee. Members of this committee were selected from all four colleges: Mariko Izumi (Arts), Robin Snipes (Business), Stacey Meyers-Prosnyuk (Education and Health Professions), and Katey Hughes and Amanda Rees (Letters and Sciences). The subcommittee will oversee the certificate and aid its promotion across campus. In collaboration with the committee, an ISC Course List of all international courses offered in existing academic majors was finalized and approved. Additionally, upon the recommendation of the subcommittee, Becker created a process by which special courses that are not taught regularly might also be included within the approved ISC Course List as needed. The committee approved three such courses for inclusion in Fall 2013.

Later in the spring semester, Becker began advising students interested in pursuing the ISC, with the goal of enrolling at least 10 students in first offering of INTS 2105: Introduction to International Studies and Cross-Cultural Knowledge, the “gateway” course into the ISC. Within a few weeks sixteen students had already enrolled for the Fall 2013 class, a very good indication of the strong interest among students.

### **Mildred Miller Fort Foundation Visiting Scholar in European Studies**

During Fall 2012 CSU hosted Marina Dabić as the Mildred Miller Fort Foundation Visiting Scholar in European Studies. Dabić is the 12<sup>th</sup> Columbus State University Mildred Miller Fort Foundation Visiting Scholar and the first Fort Scholar to serve in the Turner College of Business and Computer Science.

Dabić has been Professor of Entrepreneurship and International Business at the University of Zagreb, Croatia, since 2007. She previously served as Vice Dean and Lecturer at the University of Osijek. Dabić received her Ph.D. from the University of Zagreb in 2000. She has served as primary supervisor for several multi-million euro European Union research projects and with research collaborations with the University of Strathclyde and Cedar Sinai Hospital. She has also served as a visiting professor at the University of Compulense, the University of Graz, and the University of Sarajevo.

Dabić has authored or co-authored forty-five publications in a wide variety of professional journals. Among her upcoming works are a co-edited book *Fostering Education in Entrepreneurship* and an article, “Students’ Entrepreneurial Behaviour: International and Gender Differences,” in the *Journal of International Entrepreneurship*. She currently serves on several editorial boards and as editor of *The International Journal of Transitions and Innovation Systems*.

While at CSU Dabić taught classes on “Culture, Business, and Politics in Europe” and “Introduction to Entrepreneurship.” She also gave a public lecture “Challenges and Opportunities for Young European Entrepreneurs” and was a lead discussant in a European Union roundtable. Kyle Christensen (Political Science), Kirk Heriot (Management and Marketing) and Tobias Huning (Management and Marketing) also participated in the energetic and probing discussion.

In 2000 the late Mrs. Mildred Miller Fort provided generous support to establish an annual Fort Foundation Visiting Scholar in European Studies. Her foundation continues this important work of bringing unique international classes and new perspectives to Columbus State University students. In addition, the Fort Foundation Visiting Scholars bring important research opportunities and collaboration to the university’s faculty.

### **Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies**

During Spring 2013 CSU hosted Paloma Martinez-Cruz as the 13<sup>th</sup> Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies. Martinez-Cruz holds a PhD from Columbia University. Her research in Mesoamerican literature and culture and its connections to feminism has led to the publication of two books and scholarly articles in several academic journals. She has also performed monologues and prose and poetry related to her work. In addition to readings of poetry and prose, Martinez-Cruz has also given a dozen performance art pieces in Chicago, Mexico City, Berkeley, and elsewhere.

In her book, *Women and Knowledge in Mesoamerica: From East L.A. to Anahuac*, Martinez-Cruz addresses the exclusion of Mesoamerican women from mainstream intellectual history. She is currently working on a

book entitled *The Intimate Life of the Cabrera*, which explores the concept of the *cabrera* or “bad woman” who willfully seeks to disrupt the established religious, economic and political establishment.

At CSU Martinez-Cruz taught SPAN 3175: “Studies in Civilization: Latin America” and an upper level special topics class on “Representations of Women.” In addition Martinez-Cruz gave a public lecture “From East L.A. to Anahuac: Chicana Ways of Knowing” and was featured in a Department of Art Dialogue series. In addition Martinez-Cruz performed with her band *Tijuana Jai Alai*, and her advanced students put on a performance entitled “America’s Situation Room Exploratorium Experience.”

The late Mrs. Elena Diaz-Verson Amos provided generous funds establishing the Amos Eminent Scholar endowment in 1998. Over the past fifteen years, the fund has supported the annual eminent scholar as well as a variety of Latin American public programs.

## Faculty Development

### Study Abroad Teaching and Directing

Faculty members play a vital and central role in campus internationalization. Through teaching and involvement in international programs, faculty members bring the world to CSU. Teaching a study abroad class enables faculty members to teach through action and experience but also to recast classes at home by heightening the international content and perspectives. Each year the Center gives a presentation on study abroad for new faculty during faculty orientation and hosts a workshop for faculty members interested in teaching abroad.

A record number of thirty-five faculty members taught or directed study abroad programs during the academic year. Faculty participation and support is essential to the development and operation of study abroad programs and the recruitment of students into programs.

Study Abroad Faculty Members (Fall 2012-Summer 2013)	
Faculty Member	Program
Julie Ballenger (Biology)	Natural Environment & Ecology of Tanzania <sup>+</sup>
John Barone (Biology)	Ecology of Galapagos and Ecuador <sup>+</sup>
Becky Becker (Theatre)	Japan Arts (Theatre)
Bill Birkhead (Biology)	Natural Environment & Ecology of Tanzania <sup>+</sup>
Kevin Burgess (Biology)	CSU in Oxford Summer
Alyce Cook (Modern & Classical Languages)	CSU in Mexico
Michelle Debruyne (Music)*	Berlin (European Council)
Tom Dolan (Political Science)	CSU in Oxford Summer
John Finley (Business)	CSU in Spain (Business) <sup>+</sup>
Cathy Fussell (English, Retired)*	CSU in Oxford Visiting Student
Deirdre Greer (Teacher Education)*	Diversity in Education Ecuador <sup>+</sup>
Daniel Gullo (History & Geography)*	CSU in Oxford Summer
Kristen Hansen (Music)	Music and Arts in Scandinavia
Kristen Hansen (Music)	CSU in Oxford
Katey Hughes (Biology)	Contemporary Health Issues in Andros
Hannah Israel (Art)	CSU in Italy
Mariko Izumi (Communication)	Memorializing the Holocaust in Berlin
Patrick Jackson (English)	CSU in Oxford Visiting Student
Krystal Kennel (Theatre)*	Japan Arts (Theatre)
Elizabeth Klar (Biology)	Natural Environment & Ecology of Tanzania <sup>+</sup>
Kimberly Lawrence (CIE)*	CSU in Oxford Summer
Claire McCoy (Art)*	CSU in Italy
Mike McFalls (Art)	Japan Arts (Theatre)
Stacey Meyers Prosykiuk (Nursing)*	Nursing in Ireland <sup>+</sup>

Dell Miller (Nursing)*	Nursing in Ireland <sup>+</sup>
Nick Norwood (English)	Waterford (European Council)
Amanda Rees (History & Geography)	Belize History and Geography
Victor Salazar (Education)*	CSU in Oxford Visiting Student
Carmen Skaggs (English)	Memorializing the Holocaust in Berlin
Aurelia Smith (Computer Science)*	CSU-Teikyo (Japan & Info. Technology)
Robin Snipes (Marketing)*	CSU in Spain (Business) <sup>+</sup>
Glenn Stokes (Biology)	Natural Environment & Ecology of Tanzania <sup>+</sup>
Wayne Summers (Computer Science)	CSU-Teikyo (Japan & Info. Technology)
Doug Tompson (History & Geography)	Belize History and Geography
Jose Villavicencio (Teacher Education)*	Diversity in Education Ecuador <sup>+</sup>
Jeff Zuiderveen (Biology)*	Ecology of Galapagos and Ecuador <sup>+</sup>
* First CSU study abroad program for the faculty member.	
<sup>+</sup> A new study abroad program.	

### Study Abroad Program Development and International Curriculum Grants

Six faculty members received Study Abroad Program Development Grants from the International Education Fee and other sources to develop new programs or revise existing programs. Anil Banerjee received funds to develop a chemistry program in India. Masako Okura and Dorinda Dowis were funded to conduct a site visit to Turkey for a criminal justice and political science spring break program. Wayne Summers was supported to develop a computer science program in collaboration with our partner, the Beijing Institute of Petrochemical Technology. In addition Mike McFalls and Krystal Kennel were provided grants to participate in the Japan Arts Program in anticipation of leading the program in 2014 and 2015, respectively.

Dan Ross and Becky Becker were awarded International Curriculum Grants to participate in the East-West Center's two-week workshop, *Infusing Chinese and Japanese Religion, Art and Literature into the Undergraduate Curriculum*. Both faculty members will be developing knowledge and skills for core curriculum classes as well as support for the International Studies Certificate and Asian Studies Minor.

### CSU Oxford Faculty Workshop

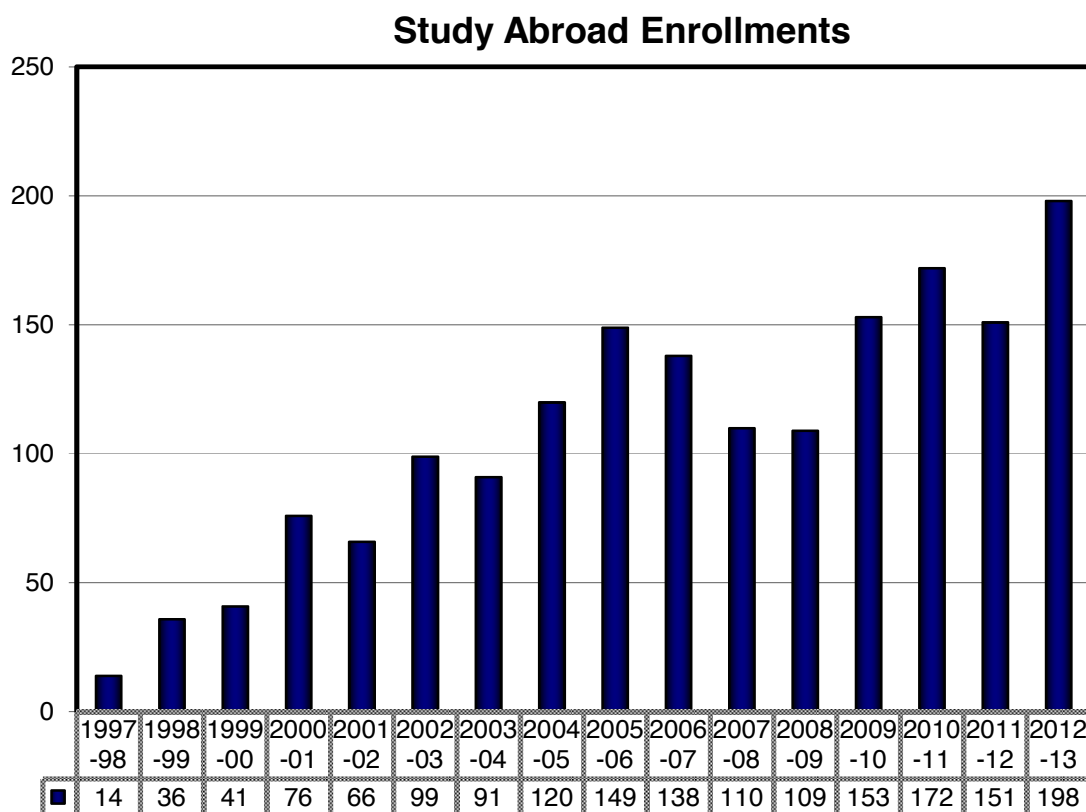
For the third time the Center received generous funding from J. Kyle Spencer to conduct a CSU Oxford Faculty Workshop during September 2012. Five faculty members were chosen by a selection committee of past participants. Faculty in this year's workshop included Daniel Gullo (History & Geography), Victor Salazar (Teacher Education), David Turner (Theatre), John Ellisor (History & Geography) and Shamin Khan (Computer Science). Most of the participants had never visited Oxford previously and none have taught a study abroad class. During the workshop faculty members learned about Oxford, London and the UK. In addition they developed field trips and honed pedagogical skills to teach a study abroad class.

During the three annual workshops, fifteen CSU faculty members have participated. Of those, eleven have taught in the CSU in Oxford Program or are scheduled to do so by 2014. Nearly all of the remaining workshop participants have applied to teach but have not been able to do so because of the record number of teaching applications.

## Study Abroad and Exchange Programs

### Enrollments

Study abroad enrollment reached a record this academic year with a thirty percent increase from the previous academic year. Success was due to the coordinated efforts by the Center staff, study abroad faculty, Global Ambassadors, and other returned student volunteers. This year the Center added a study abroad graduate assistant who assisted with outreach and program management. Recruitment efforts kicked off earlier in the academic year, including an earlier International Education Week (IEW) in September which built momentum for recruitment. The Cougar Passport Competition during IEW also generated excitement amongst students. Only one program, "Environmental Issues in Ethiopia," was cancelled due to low enrollment, and the five new spring and summer programs were successfully launched. The Center projects an enrollment increase next year although by a more modest six percent.



[See Appendix A for more information about study abroad enrollments.]

During the 2012-2013 academic year, the Center hosted its annual campus-wide Study Abroad Fair during September. The event was held for the first time during International Education Week, which created more publicity for the event and resulted in increased attendance by students. In addition, the Center held more than a hundred other presentations across the campus:

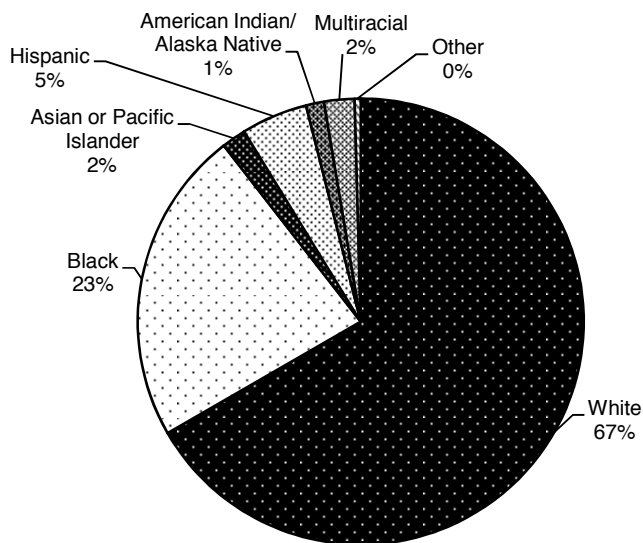
- Information tables at various locations across campus (20)
- Information sessions, including general and program specific (15)
- Classroom visit presentations (122)
- CSU Visitation Day presentations, including tables and information panels (4)
- Funding/Financial Aid workshops (2)
- Other presentations for Honors, Residence Life, the Sophomore Year Experience, etc. (5)

The Study Abroad Coordinator was also heavily involved with new student orientation during summer 2012 ROAR by hosting student concurrent sessions, academic fair tables and parent programming.

In hopes of continuing to increase study abroad enrollment in the coming academic year, the Center plans to continue to work closely with academic departments and student affairs units to diversify its outreach to CSU students. The Center will also continue the Global Ambassador program enabling returned study abroad students to share their international experiences with the campus. Ten students participated in the program during this academic year, contributing a combined 250 hours of service. The Center has seen an increase in diversity amongst students participating in study abroad in the past three years and hopes to continue encouraging under-represented student populations to participate in study abroad and other international programming.



### Study Abroad Demographics by Ethnicity



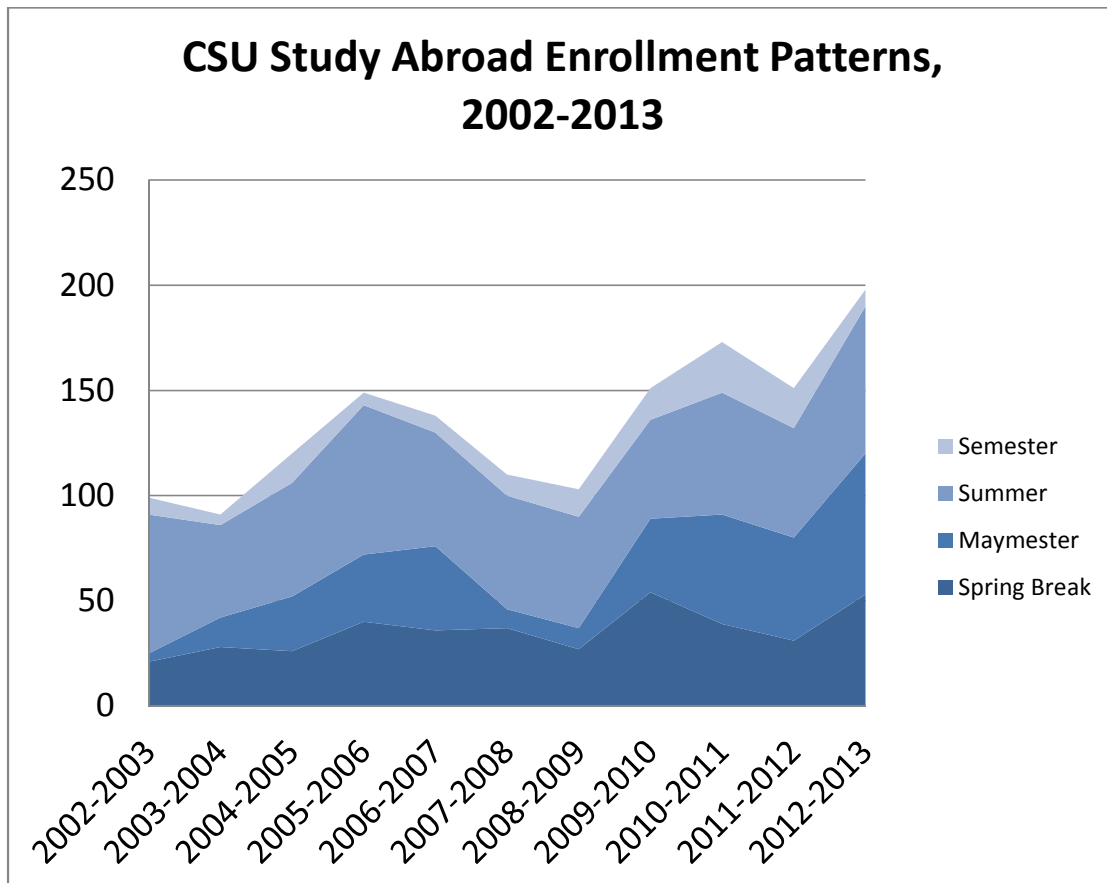
### New Programs

CIE approved five new programs this academic year, and each program successfully recruited its target enrollment. “Education and Culture in Ecuador” offered students the opportunity to take a course in education diversity and travel during spring break to Quito. The group visited the British School of Quito to observe classrooms and stayed with host families. The Biology Department also offered a spring break program in Ecuador and the Galapagos Islands, which offered a core or upper level class in Biology. The new Maymester program offered by the Biology Department took students to Tanzania to study ecology and natural environments in Eastern Africa. For the first time, the Nursing Department offered a spring break program to Ireland for a professional nursing course. Business students also participated in a new study abroad comparative business program in Spain during Maymester.

This was the first academic year in which all four colleges at Columbus State University offered study abroad programs. Because of the success of the new programs, it is anticipated that these programs or similar ones will be offered in the upcoming year.

During the current year, the Center was fortunate to be able to expand our partnerships with colleges at Oxford University to include St. Catherine’s College and St. Anne’s College, in addition to the current long-standing relationship with Regent’s Park College. This expansion will allow students from an increased number of fields of study to participate in this flagship program. The university has also developed two new partnerships with Waterford Institute of Technology in Waterford, Ireland, and Bangor University in Bangor, Wales, in which students will be able to participate in semester programs. Our partnership with Teikyo University in Tokyo, Japan, will now also include a student exchange component, affording CSU students the opportunity to study Japanese language during an intensive full summer program. The Center hopes that its recent growth of exchange partners will increase the accessibility of semester length programs

for CSU students. In addition, some of the new CSU faculty-led programs for the upcoming year include Italy (Honors), India (Chemistry), and Turkey (Political Science).

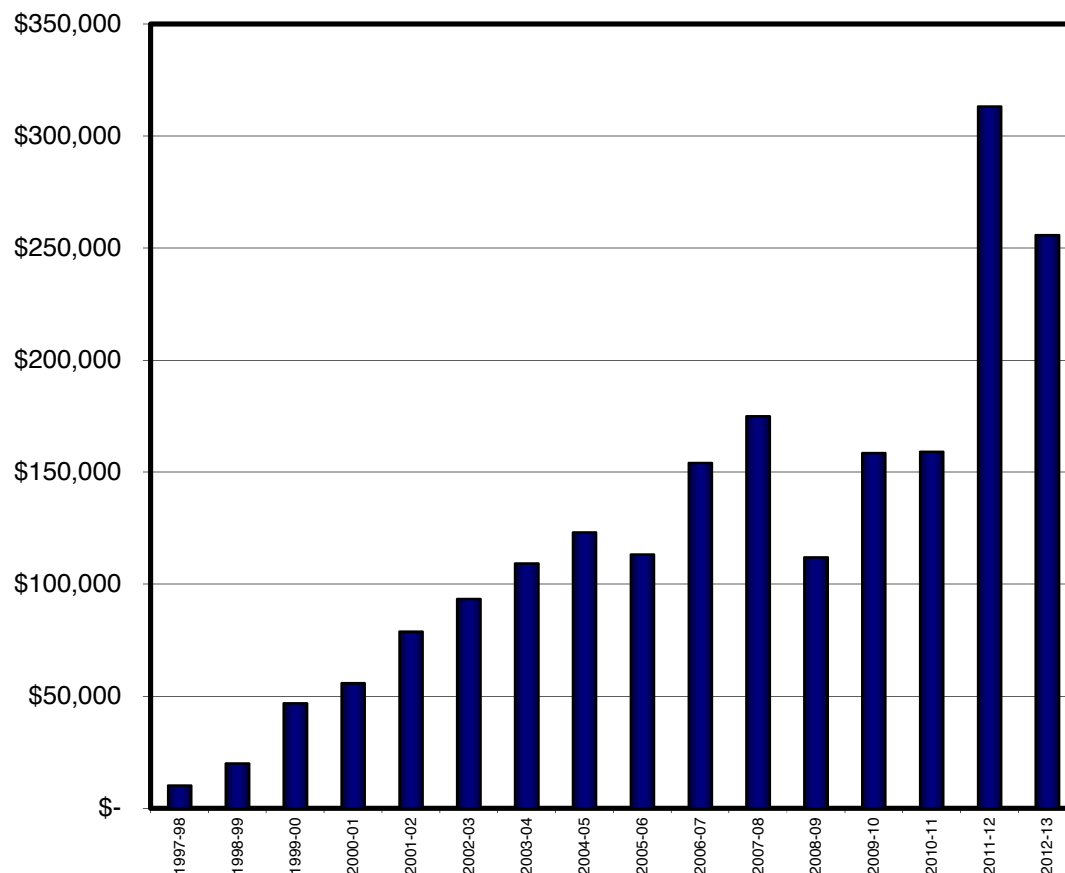


### Scholarships and Study Abroad Grants

A record of more than three hundred scholarship and grant awards were given this year due to an increase in demand and the availability of funding. During its second year the study abroad grant funded by the International Education Fee continues to draw high student demand, as demonstrated by the long line of waiting students on the mornings when grants became available. This year grant awards ranged from \$750 to \$1,500. There was a forty percent increase in the number of awards (see appendix).

Due to the continued generosity of donors, CSU has many study abroad scholarships provided by the Fort Foundation, Mr. Kyle Spencer, the Nakai Fund, the Kidd-Bagley Fund, the Katherine and LeGrand Elebash Fund, CSU Honors Scholarships, and the Campus Internationalization Fund. However after 2013-2014, CSU will lose the Campus Internationalization Fund, its largest study abroad scholarship fund, which has provided approximately \$30,000 in scholarships per year since 2004.

## Study Abroad Scholarships & Grants



Note: 2011-2012 is the first year to include the CSU Study Abroad Grant in addition to scholarships.  
 [See Appendix B for more information about scholarships.]

## International Students

A key element of our comprehensive Campus Internationalization Plan is the opportunity for cross-cultural learning between U.S. and international students. Through new initiatives and expanding current initiatives, the Center has provided an innovative range of opportunities for international students to interact in the general population of students at Columbus State University. CIE also increased the international student's involvement in the community by offering Global Dialogues to surrounding elementary schools while enhancing the global perspective that students in those institutions receive. CIE has increased the involvement of international students in "One Cougar World" and has nurtured this student-led organization, which maintains its own finances, collects dues and governs the actions of the organization.

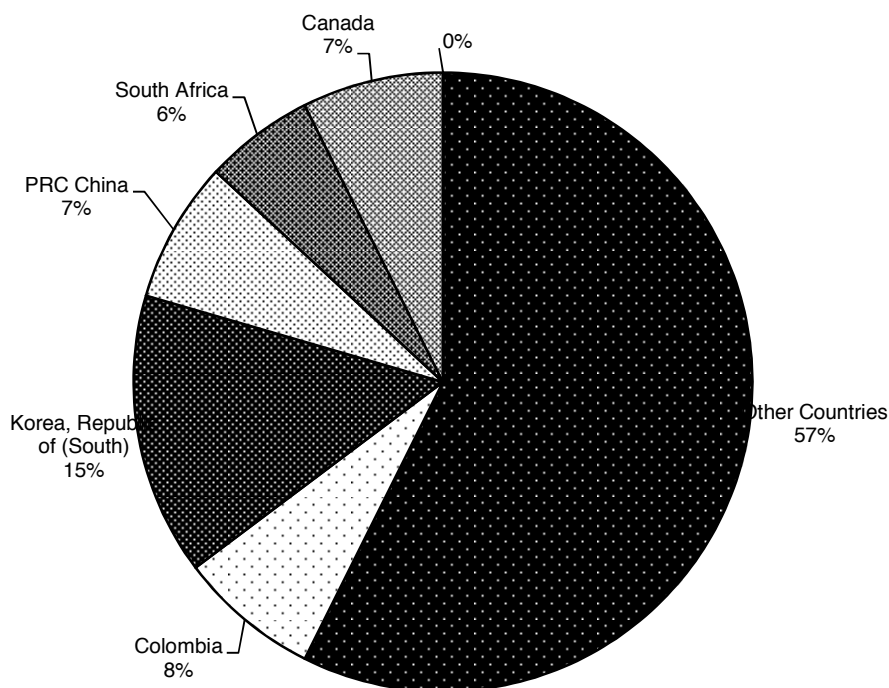
### Enrollments

During the 2012-2013 academic year, CSU enrolled a total of 121 international students on J and F visas during the fall semester and 123 international students during the spring semester. This number was the same as the previous year due to the high graduation rate and transfers. In addition, the new international student recruitment initiative begun in spring 2012 will start to produce results in Fall 2013. Continuing Education's English Language Institute (ELI) enrolled a record number of 29 students in Fall 2012.

Semester	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Number of International Students	99	102	111	92*	99*	117*	114 *	122*	122*

\*Starting in Fall 2006 English Language Institute enrollment have been included in the CSU totals.

The international student population at CSU remains very diverse but during the fall semester, the top five countries from which CSU received the most students were South Korea (17), the People's Republic of China (9), Canada (9), Colombia (8) and South Africa (7). During the spring semester, the five top sending countries for our international students varied only slightly: South Korea (18), Colombia (10), China (9), Canada (9) and South Africa (7). Ten South Korean students from our partner university Pukyong National University matriculated from the ELI program into CSU academic programs. During the fall semester the Center provided services and assistance for 220 international students on various visas of which slightly more than half were F-1 and J-1 students.



During the year, the world regions that sent the largest numbers of students to CSU were Asia, Africa and North / South America. The increase in Asian enrollment is expected to continue as CSU expands its recruitment initiatives and collaborations with partner institutions.

#### International Students by Region (Fall Semester 2012)

Region	Number of Students
Asia	45
South America	12
Europe	30

Africa	20
Caribbean	6
North America	9
Central America	0
Oceania	0
<b>TOTAL</b>	<b>121</b>

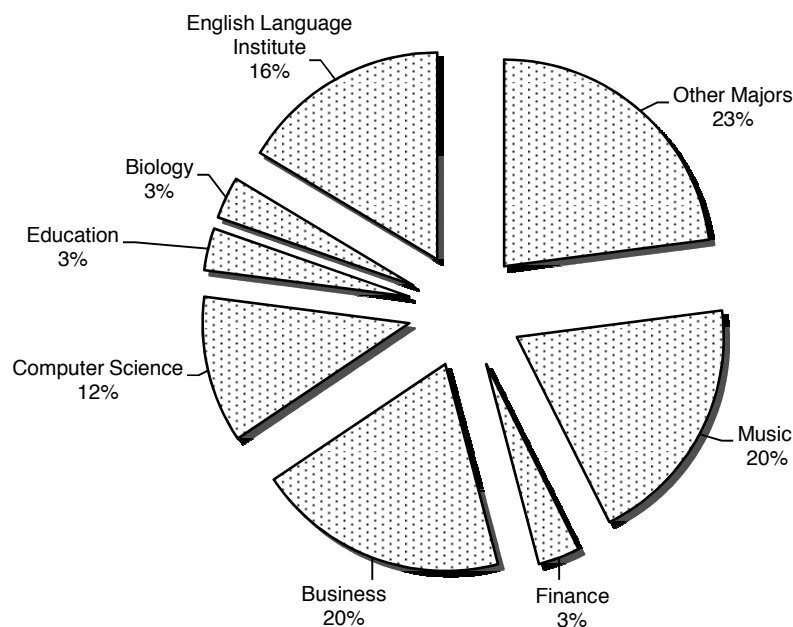
**International Students by Region (Spring Semester 2013)**

Asia	48
South America	14
Europe	26
Africa	20
Caribbean	5
North America	9
Central America	1
Oceania	0
<b>TOTAL</b>	<b>123</b>

International students represent about 1% of the CSU student population. However, including tuition, fees, room and board, and living expenses, international students contributed approximately \$2,026,100 to CSU and the local economy [Multiplier used by the Institute of International Education Open Doors Reports].

### Top Majors for International Students

Nationally and at CSU a disproportionate share of international students study in applied disciplines and ESOL. The most common majors for CSU's international students are business-related majors, one-fifth of our international population. Computer science is also popular. Another sixteen percent of our international students study in the ELI program. In contrast to most U.S. institutions, CSU has a large number of international students studying music due to the program's reputation and the scholarships provided.



## International Students Programs and Services

The Center provided the following services and programs during the year:

- **International Student Service Scholarship** – The International Student Service Scholarship (ISSS) was started in August 2007. During Fall 2012 fourteen students were ISSS recipients. These students were an invaluable asset to the Center and to CSU as a whole by leading Global Dialogues and carrying out other campus internationalization activities. These students were very active and have formed a very cohesive group that has flourished into a leadership team for the One Cougar World (OCW) student organization. In the spring semester, two new ISSS students took the place of two matriculated students.
- **World at Reach Program** – The World at Reach Program places international students in classrooms on campus and in the local community to give presentations or informal talks on topics relevant to the student's international experience. The World at Reach Program expanded and partnered with One Cougar World, CSU's international student organization, to provide educational activities throughout the semester.
- **Global Dialogues** – Global Dialogues are round-table discussions between international and U.S. students about various topics. Global Dialogues are a forum for an exchange of ideas, opinions and viewpoints and a way to gain new perspectives from diverse peoples. With the support of the International Learning Community instructors, Global Dialogues have included a total of 572 students and community members. There were 282 participants during Fall 2012 and 290 participants during Spring 2013. Because of the program's success, the Center continues to offer seven Global Dialogues a semester: two per month on main campus and one at our RiverPark campus during Fall and Spring semesters. The goal is to provide every CSU student with the opportunity to become involved in cross-cultural programming.
- **Kiongozi Award for Outstanding International Leadership** – *Kiongozi* means leader in Swahili. The Kiongozi Award for Outstanding International Leadership is the only award at CSU specifically for international students. It is awarded to one graduating international student (either undergraduate or graduate) each academic year based on demonstrated extra-curricular involvement and academic leadership. The 2012-2013 Kiongozi award was given to Usenmfon Udo from Nigeria. Usen is a pre-engineering major who was an ISSS recipient and active member of OCW.

## International Student Services

Admitting and retaining international students necessitates providing services beyond those generally offered to U.S. students. CIE has developed and carries out the following international student services:

### Ongoing Services

- International Student Service Scholarship programming
- International Student Orientation (every semester)
- International Student Service Scholarship Orientation (every semester)
- English Language Institute Orientation (every semester)
- International Student Handbook (yearly updates)
- Host Family Program
- Lending Closet Program
- World at Reach Program
- Global Dialogues Program
- International Student Ambassador Program
- Immigration Workshops
- Cross-Cultural Awareness Training Workshops for campus organizations
- CSU Visitation Days
- Off-Campus Employment Workshops
- International Student and Non-resident Alien Tax Assistance Program (workshops and the Glacier Tax Prep software from Arctic International)

## International Student Activities

The CIE, OCW and the Global Village in Courtyard II held a number of activities throughout the academic year. In addition to the International Learning Community, International Education Week and other previously mentioned activities, the Center provided the following programs:

August 9-10	International Student Orientation
August 20	Maneuver Center of Excellence (Ft. Benning) Global Dialogues
September 7	International Coffee Hour
October 5	International Coffee Hour
November 16	International Coffee Hour
November 18	International Thanksgiving Dinner (with History & Geography Dept.)
December 7	International Coffee Hour
January 3-4	International Student Orientation
January 18-20	Georgia International Leadership Conference
February 8	International Coffee Hour
February 11	Maneuver Center of Excellence (Ft. Benning) Global Dialogues
March 29	International Coffee Hour
March 28-April 3	Kiryu (Japan) High School Program (a Sister City program with the Consolidated Government of Columbus and Columbus High School)
April 19	International Coffee Hour

## International Linkages and Partnerships

Columbus State University has formal partnerships with twenty-five universities around the world. A few of these relationships date back a decade or more but most have been developed during the past several years. Agreements with international partners serve students and faculty at both institutions. In many cases the partnership is intended to develop student exchanges and other academic programs. A full list of all CSU's international partnerships is on the Center's website at [http://cie.columbusstate.edu/int\\_partners.php](http://cie.columbusstate.edu/int_partners.php).

During the past year CSU signed new agreements with the following institutions outside the United States:

- Bangor University, Wales (Study Abroad)
- British School Quito, Ecuador (Study Abroad and Student Teaching)
- Rajagiri International School for Education and Research, India (CSU MBA Bridge Program)
- St. Anne's College, University of Oxford, England (CSU in Oxford Visiting Student Program)
- St. Catherine's College, University of Oxford, England (CSU in Oxford Visiting Student Program)
- Teikyo University, Japan (Student Exchange)
- Waterford Institute of Technology, Ireland (Student and Faculty Exchanges)

## Phi Beta Delta

On March 14, 2013 the Delta Nu chapter of Phi Beta Delta inducted four faculty, staff and administrative members and eight students. The keynote speakers were Amanda Rees, Gabrielle Lavatai and Kimberly Lawrence. Rees was recognized as this year's ΦΒΔ Outstanding Study Abroad Faculty, Lavatai was recognized as this year's ΦΒΔ Outstanding Study Abroad Student, and Lawrence was recognized as this year's ΦΒΔ Outstanding Study Abroad Staff Member.

ΦΒΔ is an international honorary society that recognizes the international scholarship and learning of students and faculty. All student inductees must be international students or have participated in study abroad programs as well as demonstrating high academic achievement. John Finley served as president of the chapter while Gabrielle Lavatai served as vice president, Sunshine King served as secretary, and Christine Murphey served as treasurer. During the fall the chapter held its annual study abroad reunion. Students from several 2011-2012 programs developed audiovisual presentations which they shared with other students.

## Other Events in the CIE Year

Date	Presenter(s)/Organizer	Topic of Presentation
August 20	Neal McCrillis	Fort Foundation Scholar Welcome Reception
September 5	Kimberly Lawrence	Phi Beta Delta Study Abroad Reunion
September 6	Neal McCrillis	Study Abroad Faculty Orientation
September 12	Neal McCrillis	Study Abroad Faculty Orientation
September 24	Neal McCrillis	Faculty Interested in Study Abroad Meeting
September 25	Neal McCrillis	Oxford Faculty Workshop Presentations
September 27	Neal McCrillis	Study Abroad Fin. Aid/Scholarships Workshop
November 1	Kimberly Lawrence	Waterford Institute of Technology Info Session
January 11	Kimberly Lawrence	Global Ambassador Training Session
January 15	Kimberly Lawrence	Semester Abroad Interest Meeting
January 23	Neal McCrillis	Amos Eminent Scholar Welcome Reception
January 25	Kimberly Lawrence	Study Abroad Spring Break General Orientation
March 22	Kimberly Lawrence	Study Abroad Maymester General Orientation
April 12	Kimberly Lawrence	Study Abroad Summer General Orientation

International Education Week 2012	
September 17	“Hot Wings and Hot Topics”
September 17	International Learning Community Film ( <i>The Lives of Others</i> )
September 18	Adeel Shaah, “The Arab Spring, Youth and Leaderless Revolutions in a Digital Age”
September 18	“Taste of the World” Trivia Night
September 19	Cross-Cultural Infusion Simulation
September 19	“Hunger Banquet”
September 20	Study Abroad Fair
September 20	Global Art Reception
September 21	International Peace Walk and Peace Feast Luncheon

## International Education Committee and Subcommittees

### International Education Committee

- Dan Ross, Chair – Professor (English)
- Samuel Abegaz – Assistant Professor (Chemistry)
- Julie Ballenger – Professor (Biology)
- Erinn Bentley – Assistant Professor (Teacher Education)
- Warren Church – Professor (Earth and Space Science)
- John Finley – Assistant Professor (Marketing and Management)
- Eugen Ionascu – Professor (Mathematics)
- Mariko Izumi – Associate Professor (Communications)



- Sungwoo Jung – Associate Professor (Marketing and Management)
- Andree Martin – Associate Professor (Music)
- Mike McFalls – Associate Professor (Art)
- Amanda Rees – Associate Professor (History and Geography)
- Carmen Skaggs – Dept. Chair/Associate Professor (English)
- Neal Thomson – Dept. Chair/Professor (Management & Marketing)
- José Villavicencio – Professor (Teacher Education)
- Florence Wakoko-Studstill – Associate Professor (Criminal Justice and Sociology)
- Andrew Zohn – Associate Professor (Music)
- Rachel Miranda – (Student)
- Carlie Hinson – (Student)
- Carrie Sharitt – (Student)
- Greg Domin – Associate Provost (ex-officio)
- Adam Johnson – International Student Coordinator (ex-officio)
- Neal McCrillis – Director, Center for International Education, Associate Professor (History) (ex-officio)
- Kimberly Lawrence – Study Abroad Coordinator (ex-officio)
- Gina Sheeks – Vice President for Student Affairs (ex-officio)

#### **African Studies Subcommittee**

- Florence Wakoko-Studstill, Chair

#### **European Studies Subcommittee**

- Eugen Ionascu, Chair
- Samuel Abegaz
- John Finley
- Mariko Izumi
- Erinn Bentley

#### **International Learning Community Subcommittee**

- Amanda Rees, Chair
- All International Learning Community Faculty Members
- Becky Becker, ISC Coordinator

#### **International Students Subcommittee**

- Samuel Abegaz, Chair
- Eugen Ionascu
- Adam Johnson
- Sungwoo Jung
- Florence Wakoko-Studstill

#### **International Studies Certificate Subcommittee**

- Becky Becker, Chair
- Mariko Izumi
- Katie Hughes
- Amanda Rees
- Robin Snipes
- Stacey Meyers-Prosnyuk

#### **Latin American Studies Subcommittee**

- Andrew Zohn, Chair
- Warren Church

- Andres Jauregui
- Pedro Maligo
- Doug Tompson
- Jose Villavicencio

### **Scholarship Subcommittee**

- Mike McFalls, Chair
- Eugen Ionascu
- Sungwoo Jung
- José Villavicencio
- Kristin Williams

### **Study Abroad Subcommittee**

- John Finley, Chair
- Kimberly Lawrence
- André Martin
- Gina Sheeks
- José Villavicencio

## **Grants and Gifts**

The Center depends very heavily upon financial support from donors and outside organizations. It is not possible for most CSU students to participate in study abroad programs without financial assistance.

Last year the Center received a very generous gift from the Mildred Miller Fort Foundation, the majority of which was designated to create apartments for visiting or exchange scholars and their families. Faculty exchange is a vital element of campus internationalization but the costs associated with housing have been a major deterrent for CSU. Three new visiting scholar loft apartments will be completed in July 2013. They are located in Broadway Crossing, near the corner of 10<sup>th</sup> Street and Broadway in the RiverPark campus.

The convenience of commuting between campuses on CSU's shuttle will be combined with the quality of living found in the revitalized city center. In addition to the newly opened CSU dining hall in RiverPark, there are many restaurants and other venues as well as easy access to the River Walk. The new apartments will provide affordable, attractive accommodation for the Fort Foundation Visiting Scholars in European Studies, the Amos Eminent Scholars in Latin American Studies, and the Department of Art's Visiting Scholars and Artists as well as short-term visiting scholars from partner universities.

The Campus Internationalization Fund, created from the "Investment in People" Capital Campaign, continued to provide vital study abroad scholarships, but the ten-years of funding ends after 2013-2014. Second in size only to the Spencer Scholarship Fund for the CSU in Oxford Visiting Students Program, the Campus Internationalization Fund provides the largest number of scholarships for study abroad students. CSU will need to pursue new funding to replace these scholarships after 2013-2014.

Study Abroad Grants funded by the International Education Fee are vital to broadening participation in international education over the past two years. The vast majority of fee revenue was used to provide \$176,000 in Study Abroad Grants. Small amounts were also used for the International Learning Community programming, and study abroad program development.

Enrollment of Study Abroad Students  
2006-2007

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2006	CSU In Oxford Visiting Student Program	3
	Mexico (ISEP)	1
	Korea (ISEP)	1
	Northumbria University, Newcastle, England	1
	Total	6
Spring 2007	CSU in Oxford Visiting Student Program – continuation of fall program	--
	Northumbria University, Newcastle, England – continuation of fall program	--
	ISEP (France)	1
	Japan (Art)	7
	Japan (Kansai Gaidai)	1
	Andros Island – Ecology (Biology)	21
	Andros Island – Contemporary Health (Biology)	8
	Total	38
	London Theatre	13
	Belize (Education)	10
Maymester/ Summer 2007	Botswana	6
	Brazil (Business)	11
	Italy*	1
	Paris (French and Fashion)	13
	St. Petersburg, Russia*	1
	Mexico	8
	CSU in Oxford	19
	Bonn, Germany*	1
	London*	4
	Spain (Salamanca)	2
	China (Language Intensive)	2
	China (Asian Council)	2
	Switzerland/France	1
	Total	94

**Total**

**2006-2007**

**138**

\*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.

Enrollment of Study Abroad Students  
2007-2008

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2007	CSU In Oxford Visiting Student Program	4
	Canada (ISEP)	1
	Germany (ISEP)	1
	Edge Hill College	1
	Japan (Kansai Gaidai)	1
	<b>Total</b>	<b>8</b>
Spring 2008	CSU in Oxford Visiting Student Program – continuation of fall program	--
	Ireland (GMIT)	1
	Japan (Art)	11
	Peru (Archaeology)	6
	Costa Rica (Biology)	12
	Mexico (ISEP)	1
	Andros Island – Contemporary Health (Biology)	8
	<b>Total</b>	<b>39</b>
Maymester/ Summer 2008	Doing Business in European Markets (Switz/Fr/Germ)	8
	Italy*	3
	Mexico	11
	CSU in Oxford	23
	London*	4
	Paris*	11
	Madrid*	1
	Austria	1
	Belize (GCSU)	1
	<b>Total</b>	<b>63</b>
<b>2007-2008</b>	<b>Total</b>	<b>110</b>

\*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.

Enrollment of Study Abroad Students  
2008-2009

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2008	CSU In Oxford Visiting Student Program	2
	Korea (ISEP)	1
	Northumbria	2
	Edge Hill College	2
	Total	7
Spring 2009	CSU in Oxford Visiting Student Program – continuation of fall program	1
	Ireland (GMIT)	1
	Korea (ISEP)	1
	Northumbria	1
	Japan (Kansai Gaidai)	1
	Japan (Art)	1
	Peru (Archaeology)	8
	Andros Island – Biology	7
	Andros Island – Contemporary Health (Biology)	12
	Total	7
		39
Maymester/ Summer 2009	Costa Rica (Business)	10
	Italy (Si Parla, Si Canta)	2
	Mexico	11
	CSU in Oxford	21
	China (Zhengzhou)	1
	London*	4
	Paris*	3
	Madrid*	1
	Germany*	4
	Ireland*	6
	Total	63
<b>2008-2009</b>	<b>Total</b>	<b>109</b>

\*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.

Enrollment of Study Abroad Students  
2009-2010

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2009	CSU In Oxford Visiting Student Program	4
	Japan (Kansai Gaidai)	1
	Ireland (GMIT)	1
	Denmark (ISEP)	1
	Total	7
Spring 2010	CSU in Oxford Visiting Student Program – continuation of fall program	4
	Edge Hill University	1
	Japan (Kansai Gaidai)	3
	Japan (Art)	8
	Oxford (Cross Cultural Perspectives in Sport)	20
	Costa Rica (Servant Leadership)	4
	Andros Island – Biology	16
	Andros Island – Contemporary Health (Biology)	6
	Total	62
Maymester/ Summer 2010	Korea (Business)	16
	London (Shakespeare)	10
	Costa Rica (Biology)	9
	Mexico	9
	CSU in Oxford	18
	China (Zhengzhou)	1
	Korea (TESOL)	11
	ISV (Auburn)	1
	Italy (KSU)	1
	Tours, France (West Georgia)	1
	London*	2
	Paris*	1
	Madrid*	1
	Ireland*	1
	Total	84

**Total** **153**

**2009-2010**

\*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.

Enrollment of Study Abroad Students  
2010-2011

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2010	CSU in Oxford Visiting Student Program	4
	Japan (Kansai Gaidai)	2
	Ireland (GMIT)	2
	United Kingdom (Edge Hill)	1
	United Kingdom (Kingston)	1
	France (ISEP)	2
	Total	12
Spring 2011	CSU in Oxford Visiting Student Program	5
	Edge Hill University	1
	Ireland (GMIT)	3
	France (ISEP)	2
	Japan (Art)	6
	Germany (Memorializing Modern Atrocities in Berlin)	14
	Ethiopia (Environmental Issues)	11
	Denmark (Music & Art)	8
	Total	50
Maymester/ Summer 2011	Andros Island – Biology	11
	Botswana – Biology	6
	London (Shakespeare)	10
	Costa Rica (Business)	16
	Uganda (Culture, Health & Womens Organizations)	9
	Mexico	11
	CSU in Oxford	17
	China (Zhengzhou)	1
	Italy (Art)	10
	Belgium (Clarinet Academy)	1
	Seville, Spain (Armstrong Atlantic)	1
	Stellenbosch, South Africa (ISEP)	1
	Bonn, Germany*	2
	Madrid, Spain*	3
	Waterford, Ireland*	11
	Total	110
	<b>Total</b>	<b>172</b>

**2010-2011**

\*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.

Enrollment of Study Abroad Students  
2011-2012

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2011	CSU in Oxford Visiting Student Program	4
	Japan (Kansai Gaidai)	1
	ISEP	2
	<b>Total</b>	<b>7</b>
Spring 2012	CSU in Oxford Visiting Student Program	4
	Ireland (GMIT)	1
	ISEP	5
	Scotland (transient)	1
	Belize (History)	9
	Ethiopia (Environmental Issues)	7
	<u>Belize (Biology)</u>	<u>15</u>
	<b>Total</b>	<b>43</b>
Maymester/ Summer 2012	Australia – Biology	7
	Art in Japan	7
	Japan (Computer Science)	8
	South Korea (Business)	12
	Mexico	15
	CSU in Oxford	20
	Italy (Theater/English)	15
	Belgium (Clarinet Academy)	1
	Quebec, Canada (North Georgia)	3
	Amtrac Internship (Germany)	1
	Berlin, Germany*	1
	London, England*	4
	Madrid, Spain*	2
	St.Petersburg, Russia*	1
	Waterford, Ireland*	4
	<b>Total</b>	<b>101</b>

**2011-2012**

**Total** **151**  
 \*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.



Enrollment of Study Abroad Students  
2012-2013

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2012	ISEP	3
	Total	3
Spring 2013	Kansai Gaidai	1
	ISEP	3
	Student Teaching (Ecuador)	1
	Ecuador (Education & Culture)	5
	Belize (History)	7
	Galapagos Islands (Biology)	14
	Germany (Memorializing Holocaust in Berlin)	10
	Ireland (Nursing)	17
	Total	58
Maymester/ Summer 2013	Andros Islands (Biology)	9
	Denmark (Music & Arts)	8
	Japan (Theatre)	14
	Japan (Computer Science)	11
	Spain (Business)	17
	Tanzania (Biology)	5
	Mexico	19
	CSU in Oxford	19
	Italy (Art/Art History)	11
	China*	2
	Taiwan & Hong Kong*	1
	Berlin, Germany*	3
	London, England*	2
	Madrid, Spain*	3
	Paris, France*	3
	Waterford, Ireland*	5
	Other Non-CSU Programs	5
	Total	137
<b>2012-2013</b>	<b>Total</b>	<b>198</b>

\*USG European or Asia Council program: Students register and pay tuition at CSU while paying program fees to the USG program.

**Study Abroad Scholarships and STARs Awards  
Fall 2006 – Summer 2007**

<b>Name of Scholarship</b>	<b>Number of Scholarship Recipients</b>	<b>Amount (\$) per Student</b>	<b>Total Amount of Scholarships</b>
<b>Fort Foundation Scholarships</b>	<b>24</b>	<b>500-2,000</b>	<b>22,750</b>
<b>Board of Regents* STARs Stipends</b>	<b>13</b>	<b>500</b>	<b>6,500</b>
<b>Board of Regents* STARs Assistantships</b>	<b>11</b>	<b>250-1,000</b>	<b>6,000</b>
<b>Board of Regents* Stars Travel Grants</b>	<b>10</b>	<b>350-475</b>	<b>4,000</b>
<b>Honors Scholarships</b>	<b>17</b>	<b>1,000-3,200</b>	<b>43,763</b>
<b>Nakai Scholarships</b>	<b>4</b>	<b>500-1,000</b>	<b>2,500</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>	<b>3</b>	<b>Depends on Oxford term &amp; student's CSU tuition year</b>	<b>38,568</b>
<b>Campus Internationalization Fund</b>	<b>37</b>	<b>250-1,500</b>	<b>29,000</b>
<b>Kidd-Bagley Fund</b>	<b>2</b>	<b>500</b>	<b>1,000</b>
<b>TOTAL</b>	<b>121</b>		<b>154,081</b>

\*Includes matching funds from CSU Campus Internationalization Fund and Board of Regents

**Study Abroad Scholarships and STARs Awards**  
**Fall 2007 – Summer 2008**

Name of Scholarship		Number of Scholarship Recipients	Amount (\$) per Student	Total Amount of Scholarships
<b>Fort Foundation Scholarships</b>		<b>24</b>	<b>500-2,000</b>	<b>24,500</b>
<b>Board of Regents* STARs Stipends</b>		<b>14</b>	<b>500</b>	<b>7,000</b>
<b>Board of Regents* STARs Assistantships</b>		<b>8</b>	<b>600-1,000</b>	<b>6,500</b>
<b>Board of Regents* Stars Travel Grants</b>		<b>8</b>	<b>500</b>	<b>4,000</b>
<b>Honors Scholarships</b>		<b>5</b>	<b>3,200</b>	<b>16,000</b>
<b>Nakai Scholarships</b>		<b>9</b>	<b>250-500</b>	<b>3,250</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>		<b>4</b>	<b>Depends on Oxford term &amp; student's CSU tuition year</b>	<b>72,968</b>
<b>Campus Internationalization Fund</b>		<b>45</b>	<b>250-2,000</b>	<b>36,750</b>
<b>Kidd-Bagley Fund</b>		<b>3</b>	<b>250-500</b>	<b>1,000</b>
<b>Sigma Tau Delta Scholarship (National English Honor Society)</b>		<b>1</b>	<b>3,000</b>	<b>3,000</b>
<b>TOTAL</b>		<b>121</b>		<b>174,968</b>

\*Includes matching funds from CSU Campus Internationalization Fund and Board of Regents

**Study Abroad Scholarships and STARs Awards**  
**Fall 2008 – Summer 2009**

<b>Name of Scholarship</b>	<b>Number of Scholarship Recipients</b>	<b>Amount (\$) per Student</b>	<b>Total Amount of Scholarships</b>
<b>Fort Foundation Scholarships</b>	<b>15</b>	<b>1,000</b>	<b>15,000</b>
<b>Board of Regents* STARs Stipends</b>	<b>17</b>	<b>500</b>	<b>8,500</b>
<b>Board of Regents* STARs Assistantships</b>	<b>7</b>	<b>250-1,000</b>	<b>3,584</b>
<b>Board of Regents* Stars Travel Grants</b>	<b>8</b>	<b>438</b>	<b>3,500</b>
<b>Honors Scholarships</b>	<b>6</b>	<b>3,200</b>	<b>19,200</b>
<b>Nakai Scholarships</b>	<b>7</b>	<b>450-750</b>	<b>3,700</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>	<b>2</b>	<b>Depends on Oxford term &amp; student's CSU tuition year</b>	<b>14,764</b>
<b>Campus Internationalization Fund</b>	<b>66</b>	<b>250-1,250</b>	<b>42,800</b>
<b>Kidd-Bagley Fund</b>	<b>2</b>	<b>500</b>	<b>1,000</b>
<b>TOTAL</b>	<b>131</b>		<b>112,048</b>

\*Includes matching funds from CSU Campus Internationalization Fund and Board of Regents

**Study Abroad Scholarships  
Fall 2009 – Summer 2010**

<b>Name of Scholarship</b>	<b>Number of Scholarship Recipients</b>	<b>Amount (\$) per Student</b>	<b>Total Amount of Scholarships</b>
<b>Fort Foundation Scholarships</b>	<b>14</b>	<b>1,000</b>	<b>14,000</b>
<b>Katherine and LeGrand Elebash Scholarships</b>	<b>19</b>	<b>500 – 1,000</b>	<b>11,600</b>
<b>Honors Scholarships</b>	<b>5</b>	<b>2,440 – 3,200</b>	<b>15,240</b>
<b>Nakai Scholarships</b>	<b>5</b>	<b>400 – 1,000</b>	<b>3,400</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>	<b>4</b>	<b>Depends on Oxford term &amp; student's CSU tuition year</b>	<b>54,306</b>
<b>Campus Internationalization Fund</b>	<b>94</b>	<b>250 – 1,250</b>	<b>50,000</b>
<b>Kidd-Bagley Fund</b>	<b>3</b>	<b>250 – 500</b>	<b>1,000</b>
<b>TOTAL</b>	<b>143</b>		<b>149,546</b>

**Study Abroad Scholarships  
Fall 2010 – Summer 2011**

Name of Scholarship		Number of Scholarship Recipients	Amount (\$) per Student	Total Amount of Scholarships
<b>Fort Foundation Scholarships</b>		<b>15</b>	<b>1,000</b>	<b>15,000</b>
<b>Katherine and LeGrand Elebash Scholarships</b>		<b>16</b>	<b>100 – 1,000</b>	<b>11,600</b>
<b>Honors Scholarships</b>		<b>11</b>	<b>1,000 – 3,200</b>	<b>30,212</b>
<b>Nakai Scholarships</b>		<b>6</b>	<b>250 – 1,000</b>	<b>3,000</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>		<b>9</b>	<b>Depends on Oxford term &amp; student's CSU tuition year</b>	<b>47,151</b>
<b>Elizabeth Kyle Spencer Memorial</b>		<b>6</b>	<b>100 – 500</b>	<b>1,600</b>
<b>Campus Internationalization Fund</b>		<b>96</b>	<b>125 – 1,250</b>	<b>49,600</b>
<b>Kidd-Bagley Fund</b>		<b>3</b>	<b>250 – 500</b>	<b>1,000</b>
<b>TOTAL</b>		<b>162</b>		<b>159,163</b>

**Study Abroad Scholarships & Grants**  
**Fall 2011 – Summer 2012**

<b>Name of Scholarship</b>	<b>Number of Recipients</b>	<b>Amount (\$) per Student</b>	<b>Total Amount of Scholarships</b>
<b>Fort Foundation Scholarships</b>	<b>15</b>	<b>1,000</b>	<b>15,000</b>
<b>Katherine and LeGrand Elebash Scholarships</b>	<b>17</b>	<b>100 – 1,000</b>	<b>12,800</b>
<b>Honors Scholarships</b>	<b>7</b>	<b>1,000 – 3,200</b>	<b>19,033</b>
<b>Nakai Scholarships</b>	<b>8</b>	<b>250 – 1,000</b>	<b>3,700</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>	<b>8</b>	<b>Depends on Oxford term &amp; student's CSU tuition year</b>	<b>51,583</b>
<b>Elizabeth Kyle Spencer Memorial</b>	<b>5</b>	<b>100 – 500</b>	<b>1,600</b>
<b>Campus Internationalization Fund</b>	<b>98</b>	<b>125 – 1,250</b>	<b>48,750</b>
<b>Kidd-Bagley Fund</b>	<b>2</b>	<b>250 – 500</b>	<b>1,000</b>
<b>Study Abroad Grant (International Education Fee)</b>	<b>125</b>	<b>1,000-1,750</b>	<b>159,750</b>
<b>TOTAL</b>	<b>285</b>		<b>313,216</b>

**Study Abroad Scholarships & Grants**  
**Fall 2012 – Summer 2013**

Name of Scholarship		Number of Recipients	Amount (\$) per Student	Total Amount of Scholarships
<b>Fort Foundation Scholarships</b>		<b>15</b>	<b>1,000</b>	<b>15,000</b>
<b>Katherine and LeGrand Elebash Scholarships</b>		<b>19</b>	<b>100 – 1,000</b>	<b>14,300</b>
<b>Honors Scholarships</b>		<b>5</b>	<b>1,000 – 3,200</b>	<b>12,800</b>
<b>Nakai Scholarships</b>		<b>10</b>	<b>250 – 1,000</b>	<b>4,000</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>		<b>0</b>	<b>Depends on Oxford term &amp; student's CSU tuition year</b>	<b>0</b>
<b>Elizabeth Kyle Spencer Memorial</b>		<b>6</b>	<b>100 – 500</b>	<b>1,800</b>
<b>Campus Internationalization Fund</b>		<b>96</b>	<b>125 – 1,250</b>	<b>29,700</b>
<b>Kidd-Bagley Fund</b>		<b>5</b>	<b>250 – 500</b>	<b>2,000</b>
<b>Study Abroad Grant (International Education Fee)</b>		<b>175</b>	<b>750-1500</b>	<b>176,250</b>
<b>TOTAL</b>		<b>331</b>		<b>255,850</b>