

CENTER FOR  
INTERNATIONAL EDUCATION



COLUMBUS STATE  

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UNIVERSITY

**Annual Report 2011-2012**

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# **Center for International Education**

## **Annual Report**

### **2011-2012**

#### **Mission**

Columbus State University strives to ensure that all its students have opportunities to become globally competent. Students must have the knowledge, cultural self-awareness, and adaptability to function effectively in an interconnected world. It is through the study of other cultures and by studying, working and living with diverse peoples that CSU students will be prepared for working in business, government or education, and contributing to their communities, all of which are globally connected.

The Center's seeks to provide students with international education learning experiences by:

- 1) infusing international perspectives as broadly as possible across the curricula;
- 2) promoting and assisting with international faculty development;
- 3) providing a broad range of quality study abroad programs;
- 4) encouraging international students to participate in campus internationalization activities;
- 5) ensuring international students receive vital support and services;
- 6) supporting visiting and exchange scholars who will share their different perspectives and knowledge with CSU faculty and students; and
- 7) stimulating general campus and community awareness of international issues and other cultures.

#### **Summary**

The most important success noted in this year's report is the creation of a Campus Internationalization Strategic Plan. The Faculty Senate's International Education Committee was tasked by the provost to develop a comprehensive plan which it delivered in April. The document will be the university's blueprint for future internationalization. The International Learning Community continues to expand with more classes and programs than ever before. The Center worked with faculty members to develop seven new study abroad programs as well as major revisions of two others. This has led to a 36% increase in the number of CSU study abroad programs available next year. Development was made possible by funds from the new International Education Fee, a small fee paid by each CSU student. The fee primarily provided students with the first Study Abroad Grants. CSU also welcomed a record number of international students, part of a university international recruitment plan which has been incorporated into the Campus Internationalization Strategy. Lastly, a generous gift from the Fort Foundation will ensure that CSU can host current and additional visiting scholars with purpose-built lofts in the RiverPark campus.

#### **Campus Internationalization Plan**

##### **Provost Forms Task Force on Campus Internationalization**

On 23 August 2011 Interim Provost Dr. Tom Hackett invited Dr. Dan Ross to lead the International Education Committee to create a plan that would be "a multi-layered and multi-year [international education] strategy to bring global perspectives and learning into the classroom and our students' education." This, he wrote, would be "Columbus State University's first comprehensive and integrated international education strategy." The provost further stated that a plan should likely include academic programs, campus programming and services, international students, study abroad, and visiting or exchange scholars.

## International Education Committee

Beginning with its first September meeting, the International Education formed six working groups composed of International Education Committee members with some additional members co-opted as needed. Each working group was tasked to develop one major element of a campus internationalization plan. These components included 1) curriculum, 2) study abroad, 3) international student recruitment and services, 4) faculty development and exchange, 5) campus programming and facilities, and 6) service learning and internships. The respective chairs of the working groups were Dan Ross, Mike McFalls, Andree Martin, Amanda Rees, Gina Sheeks, and Kimberly Lawrence. During the next several months the working groups met frequently to develop their plans with feedback from the International Education Committee.

## Campus Internationalization Plan

The final campus internationalization plan was unanimously endorsed by the International Education Committee at its 10 April 2011 meeting and has been sent by the Chair, Dan Ross, to the Provost. The twelve-page plan includes a wide range of goals and recommendations related to the six areas of focus. One of the first major elements to be endorsed by the provost office is development of an International Studies Certificate that will enable students to add international coursework and study abroad to their existing major. Others include the creation of a Director of International Recruitment, inclusion of international education in the hiring template for new faculty hiring, and offering international cuisine in the main dining facility. Together the elements constitute a blueprint for comprehensive and integrated international learning among all CSU students, inside and outside the classroom, from freshman year through graduation. The committee will continue to work to implement the plan's elements over the next few years.

## Curriculum and Area Studies

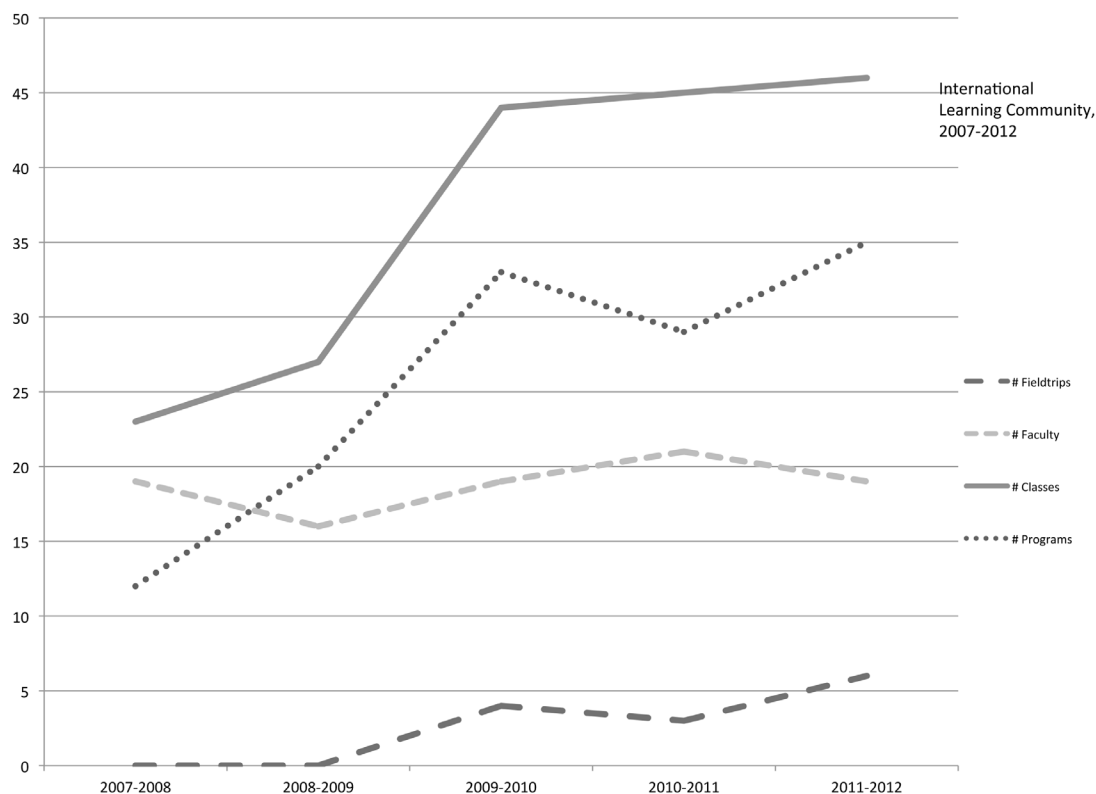
### International Learning Community: "Strangers in a Strange Land"

CSU offered the fifth annual International Learning Community (ILC). The ILC Subcommittee, chaired by Amanda Rees, oversaw the program which included *forty-seven classes, a record number*. In addition, *thirty-three faculty members and one thousand students* from across all of Columbus State University's colleges participated in the program.

The ILC links international learning across disciplines and connects the traditional classroom experience with co-curricular dialogues, lectures, films, fieldtrips and other activities. By these means CSU strives to integrate academic knowledge with experiential learning. The goal is to provide a global learning experience that links co-curricular learning with classroom instruction that is itself transnational and cross-cultural. According to their course evaluations, 79% of students reported that their ILC class made them more aware of how their culture affects their behavior and perspectives as well as the impact of international developments on their everyday lives. 50% of the students stated they would be interested in adding the proposed International Studies Certificate to their existing major.

Highlights of the learning community were the guest lectures, fieldtrips, international films and Global Dialogues. The new International Education Fee provided funding to support the co-curricular programming. During the Global Dialogue sessions, U.S. and international students were able to learn from each other through structured discussions led by international students, particularly International Student Service Scholarship recipients. Among the topics were immigration, stereotypes, love and marriage, race and ethnicity, home life, popular culture, technology, and the global recession. During the year nearly 542 participated in fourteen dialogue sessions.

ILC faculty members also participated in a reading circle during each semester. For the fall semester faculty members read the First Year Community book, *Outcasts United* by Warren St. John. During the spring semester participants read Ayaan Hirsi Ali's *Infidel*. Aaron Sanders and John Finley served as respective facilitators for the reading circles.



Other co-curricular activities included films and public lectures related to the ILC theme. The ILC also included the Department of Theatre's performance of *Compañeras*, a play about seven women serving sentences for political activity during Uruguay's "dirty war" in the 1970s. The playwright Kathy Coudle King gave a lecture entitled "*Compañeros: A Playwright's Journey into Unfamiliar Terrain*." Eight faculty members also organized fieldtrips to Emory's Carlos Museum, the Kia plant, the Carter Center, the Atlanta Reserve Bank, and Kennesaw State University's Museum of History & Holocaust Education.

During the next academic year the learning community theme will be "Revolutions: Technology, Communications and Youth Movements in a Global Context."

International Learning Community Events, 2011-2012	
Date	Event
August 24	ILC Faculty Workshop
September 19	<i>The Visitor</i> (International Film Series)
September 20	Global Dialogues
September 21	Global Dialogues
September 22	Kathy Coudle King (Playwright), " <i>Compañeras: A Playwright's Journey into Unfamiliar Terrain</i> "
September 22	<i>Compañeras</i>
September 23	<i>Compañeras</i>
September 24	<i>Compañeras</i>
September 25	<i>Compañeras</i>
October 4	Dr. William Down (Assoc. Prof. of Political Science and Assoc. Dean, Georgia State), "Xenophobia in the Land of Open Borders: Europe's Resurgent Anti-Immigrant Politics"
October 5	Global Dialogues
October 6	Global Dialogues
October 13	John Hare (Explorer & Conservationist) (Honors Program Speaker)
October 17	<i>Everything is Illuminated</i> (International Film Series)
October 20	Warren St. John, <i>Outcasts United</i>
October 24	Global Dialogues

November 14	<i>District Nine</i> (International Film Series)
November 15	Dr. Zoltán Berényi (Mildred Miller Fort Visiting Scholar), “Strangers in a New Political System: Problems of Democratic Transformation in Hungary”
November 16	Global Dialogues
November 17	Global Dialogues
January 13	ILC Faculty Workshop
January 30	<i>The Class</i> (International Film Series)
February 1	Global Dialogues
February 2	Global Dialogues
February 7	Dr. Zoltán Berényi (Mildred Miller Fort Visiting Scholar), “Where Does Liberty Fit in Post-Communist Hungary?: Beyond the Ideologies of ‘Left’ and ‘Right’”
February 27	<i>Of Gods and Men</i> (International Film Series)
February 28	Global Dialogues
February 29	Global Dialogues
March 13	Dr. Ethan Sharp (Amos Eminent Scholar in Latin American Studies), “The Battle for Monterrey: Perspectives on the Drug Wars in Mexico”
March 14	Global Dialogues
March 22	Gayle Tzemach Lemmon (Hunter Lecture), “The Unsung Heroes of Emerging Markets”
April 2	<i>The Piano</i> (International Film Series)
April 11	Global Dialogues
April 12	Global Dialogues

### **Mildred Miller Fort Foundation Visiting Scholar in European Studies**

During the 2011-2012 academic year CSU hosted Dr. Zoltán Berényi as the 11<sup>th</sup> Mildred Miller Fort Foundation Visiting Scholar in European Studies. Berényi received his PhD from Queen’s University in Belfast, Northern Ireland. He is currently Associate Professor of Political Science at the University of Debrecen. Previously he served as visiting professor at the University of Missouri-St. Louis, Sapienta Hungarian University of Transylvania, McDaniel University Budapest and Teikyo University in the Netherlands. His areas of research and teaching are youth responses to democratization and extremism and the impact of the European Union in Eastern Europe, particularly the financial effects of that process. He has published two books, *Constitutional Democracy and Civil Society in Post-Communist Hungary* (1999) and *Democratic Values and Civic Culture in Hungary* (2001). He has also published twenty refereed journal articles or chapters in books.

At CSU Berényi taught classes in “Comparative Politics: European Integration,” “International Relations,” “Democracy and the Market in Eastern Europe since the Collapse of the Soviet Union,” and “Global Transformations.” He gave two engaging public lectures. The first during the fall semester was “Strangers in a New Political System: Problems of Democratic Transformation in Hungary.” His second public lecture, also part of the International Learning Community, was “Where Does Liberty Fit in Post-Communist Hungary? Beyond Ideologies of ‘Left’ and ‘Right’.” In addition, Berényi participated in many events on campus including a roundtable discussion with Dr. Ilaria Scaglia and the students in her history class.

During his tenure as the Fort Foundation Visiting Scholar, Berényi continued to work with an international team on a European Union-funded project entitled *Memory, Youth, Political Legacy and Civic Engagement*. He also presented a new research paper “Conservatism, Freedom and Sustainability,” to the 2<sup>nd</sup> annual Conference on Conservatism in Hungary. He is planning to have the paper published in the Cambridge Scholars Publishing series in 2013.

CSU maintained its collaboration with other University System of Georgia institutions offering the European Union Studies Program and online EU classes. Dr. Kyle Christensen continued to serve as coordinator of the program at CSU.

### Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies

During Spring 2012 CSU hosted Dr. Ethan Sharp as the Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies. Sharp received his PhD from Indiana University. He has previously taught at the Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM), Indiana University, the University of Texas-Pan American and Agnes Scott College.

Sharp's research interests are in the areas of religion, identity, social problems, and social justice. His primary research concerns the transnational Mexican community in the United States, and he is currently working on a book entitled *No Longer Strangers: Mexican Immigrants, Catholic Ministries and the Promise of Citizenship*. Sharp has conducted research across Mexico including Oaxaca, Mexico City, Guadalajara and Monterrey as well as in Venezuela. More recently, during his 2009-2010 Fulbright Fellowship, Sharp conducted research on drug addiction, spirituality and rehabilitation in Monterrey, Mexico.

At CSU Sharp taught classes in "Drug Wars in Latin America and their Impact" and "Introduction to Latin American History." He also gave a lecture on "The Battle for Monterrey: Perspectives on the Drug Wars in Mexico," based on his interviews with those involved in or victims of the drug trade and drug consumption.

## Faculty Development

### Study Abroad Teaching and Directing

Faculty members play a vital and central role in campus internationalization. Through teaching and involvement in international programs, faculty members bring the world to CSU. Teaching a study abroad class enables faculty members to teach through action and experience but also to recast classes at home by heightening the international content and perspectives. Each year the Center gives a presentation on study abroad for new faculty during faculty orientation and hosts a workshop for faculty members interested in teaching abroad.

Twenty-five faculty members taught or directed study abroad programs during the academic year. Faculty participation and support is essential to the development and operation of study abroad programs and the recruitment of students into programs.

Study Abroad Faculty Members (Fall 2011-Summer 2012)	
Faculty Member	Program
Samuel Abegaz (Chemistry)	Environmental Issues in Ethiopia
Earl Bagley (Retired, Library)	CSU in Oxford Visiting Student
Kevin Burgess (Biology)*	Belize Ecology <sup>+</sup> and Australia Ecology
Alyce Cook (Modern & Classical Languages)	CSU in Mexico
Monica Frazier (Biology)*	CSU in Oxford Summer
Angela Green (English)*	CSU in Oxford Summer
Jong Ha (Management and Marketing)	Korea Comparative Business
Susan Hrach (English)	CSU in Italy
Elizabeth Klar (Biology)	Australia Ecology
Yuichiro Komatsu (Art)	Japan Art Program
John Lupold (Retired, Library)	CSU in Oxford Visiting Student
Andree Martin (Music)	CSU in Oxford Summer
Pat McHenry (English)	CSU in Italy
Kate Musgrove (Theatre)	CSU in Italy
Jennifer Newbrey (Biology)*	Belize Ecology <sup>+</sup>
Lisa Oberlander (Music)	CSU in Oxford Summer
Lydia Ray (Computer Science)*	CSU-Teikyo (Japan & Info. Technology) <sup>+</sup>
Amanda Rees (History & Geography)	Belize History and Geography <sup>+</sup> and CSU in Oxford Summer
Dan Ross (English)	London (European Council)

Gary Sprayberry (History & Geography)	Waterford (European Council)
Wayne Summers (Computer Science)	CSU-Teikyo (Japan & Info. Technology) <sup>+</sup>
Neal Thomson (Management and Marketing) <sup>*</sup>	Korea Comparative Business
Doug Tompson (History & Geography)	Belize History and Geography <sup>+</sup>
Paula Walker (Health Science) <sup>*</sup>	CSU in Oxford Summer
Orion Wertz (Art)	Japan Art Program
<sup>*</sup> <i>First CSU study abroad program for the faculty member.</i>	<sup>+</sup> <i>A new study abroad program.</i>

### Study Abroad Development and International Curriculum Grants

Eight faculty members developed new programs with the Study Abroad Program Development Grants from the International Education Fee. The College of Education and Health Professions was particularly active in requesting funds to develop new programs. Because of the efforts of Deirdre Greer, next year the Department of Teacher Education will be offering a diversity class in its new Ecuador Spring Break Program as well as a student teaching program in cooperation with the British School Quito, Ecuador. Stacey Meyers Prosyniuk and Sally Richter also developed program in Ireland, the department's first study abroad program. In addition, funding was provided to Kirk Heriot and John Finley to develop a new business study abroad program in Spain. Amanda Rees received funding to develop a geography course with the Belize History and Geography Program. Jeff Zuiderveen received funding to develop a Galapagos Islands ecology study abroad program. Becky Becker in the Department of Theatre also received a grant to develop a theatre class for next year's Japan Art and Theatre Maymester Program.

Because of the new International Education Fee, the Center was able to fund development of more new programs than during any previous year. In 2012-2013, there will be 15 CSU-managed faculty-led study abroad programs, compared to the previous year's 10 programs. Adding USG consortial programs (8) and semester program offerings (11), CSU will offer 34 study abroad programs. This compares to last year's offerings of 25 programs, **a record increase of 36%** in the number of programs being offered by CSU.

Samuel Abegaz was awarded an International Curriculum Grant to participate in a Morocco Faculty Seminar. Using the seminar learning and additional contacts in Morocco, Abegaz will revise his environmental chemistry course and seek opportunities to develop partnerships and collaborations in Morocco, an area of the world where Columbus State University hopes to develop new linkages.

### Oxford Faculty Workshop

For only the second time the Center received generous funding from J. Kyle Spencer to conduct an Oxford Faculty Workshop during September 2011. Five faculty members were chosen by a selection committee of past participants. Faculty in this year's workshop included Cindy Henning (Mathematics & Honors), Krystal Kennel (Theatre), Rylan Steele (Art), Paula Walker (Health Science) and Susan Tomkiewicz (Music). Most of the participants had never visited Britain and nearly all had not visited Oxford. During the workshop faculty members learned about Oxford, London and the UK. In addition they learned how to teach a study abroad class based on the experiential learning of fieldtrips.

During the two years of the workshop, ten CSU faculty members have participated. Of those ten faculty members, three have already taught in the CSU in Oxford Summer Program and two more will be teaching during 2012 or 2013. The remaining five faculty are planning to apply for 2014 or 2015. For the 3<sup>rd</sup> annual workshop in 2012, there were thirteen applicants, a strong pool from which five participants were selected.

## Study Abroad and Exchange Programs

### Enrollments

Study abroad enrollment fell to 151 this year. A number of factors led to the decrease in enrollment. Because existing spring break programs were withdrawn by faculty or departments, CSU offered the lowest number of spring break programs since 2007. The transition to a new incoming Study Abroad Coordinator during the heavy recruiting months of early Fall semester also affected enrollment.

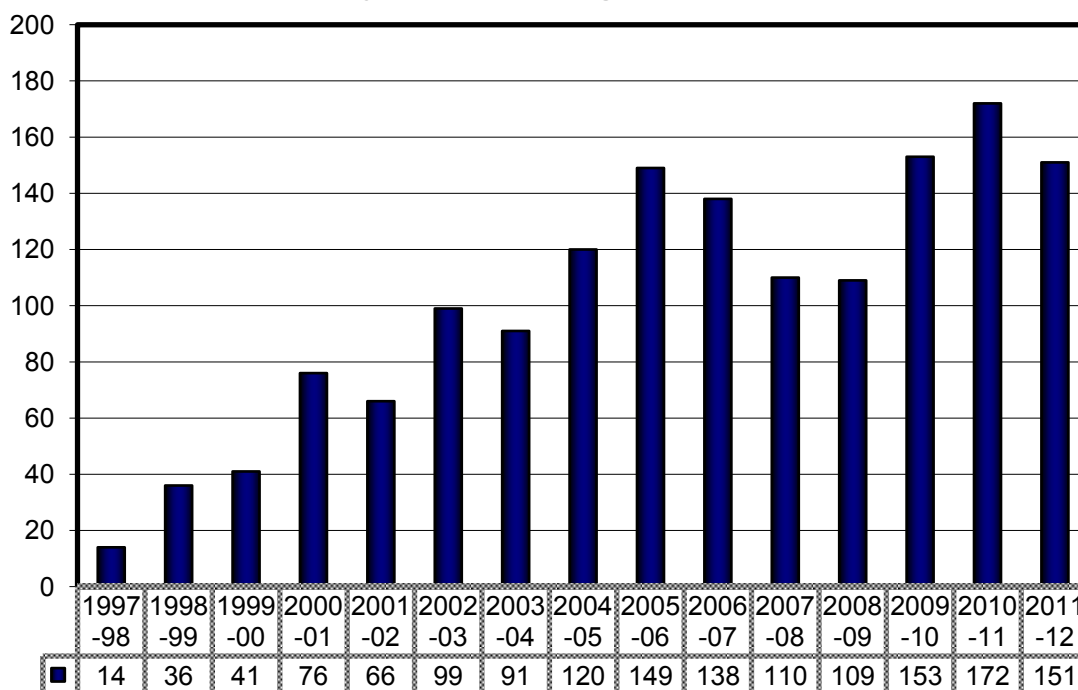


More generally the economic climate in the U.S. remains tenuous and uncertain. Many students and their families avoided any costs which they did not consider essential. At the same time the rising costs of tuition and mandatory fees raised educational costs for students. This was coupled with cutback in HOPE benefits and the end of the summer Pell grants. These latter factors particularly undermined Maymester and summer programs where the total cost of the program with tuition and fees rose significantly.

In addition, there was a record high number of student withdrawals from study abroad programs (33 or 18% of the overall enrollment). On the other hand, program withdrawals among students receiving Study Abroad Grants was only 11% compared to a 50% rate among students who did not receive grants due to their ineligibility or a shortage of funding.

Nonetheless, no programs were cancelled due to low enrollment this year, and this relative stability in enrollments is reassuring and testifies to the work of CSU study abroad faculty and staff. Enrollment is projected to increase by 20%-30% this coming year.

### Study Abroad Program Enrollments



[See Appendix A for more information about study abroad enrollments.]

During the 2011-2012 academic year, the Center organized the second campus-wide Study Abroad Fair in November. In addition the Center held several hundred presentations across the campus:

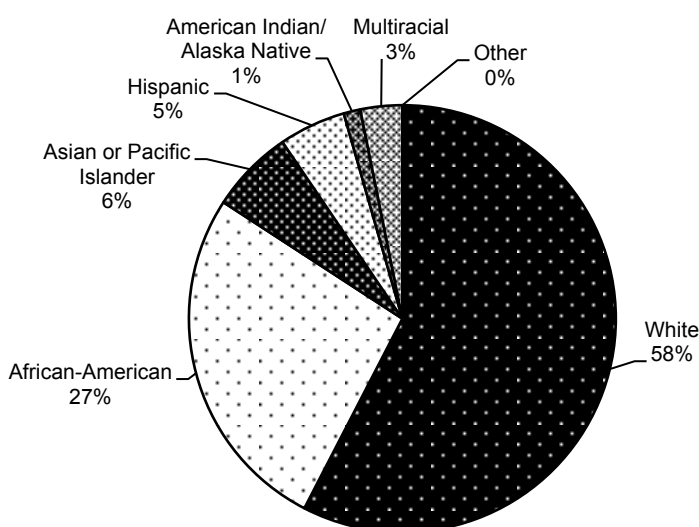
- Information tables at various locations across campus (25)
- “Start Packing” study abroad advising sessions (8)
- Classroom visit presentations (207)
- Visitation day tables (4)
- Financial aid workshops (1)
- Other presentations-Honors/Res. Life/Sophomore Year Experience (5)

The Center was also heavily involved with new student orientation during summer 2011 by hosting student concurrent sessions, information tables and parent programming.

The Center hopes to continue to increase study abroad enrollment in the coming academic year. The Center plans to continue working closely with students through the Global Ambassadors program for returned study abroad students. Seven students participated in the program during this academic year, contributing a combined 200 hours of service.

The Center has seen an increase in diversity amongst students participating in study abroad in the past two years and hopes to continue encouraging under-represented student populations to participate in study abroad and other international learning. Compared to the nation in which white students are 79% and African-Americans are only 5% of study abroad students, CSU's enrollments are significantly more diverse ("Open Doors Report," Institute for International Education, 2011). White students still retain a larger percentage than they represent in the general student body.

### Ethnicity of CSU Study Abroad Participants

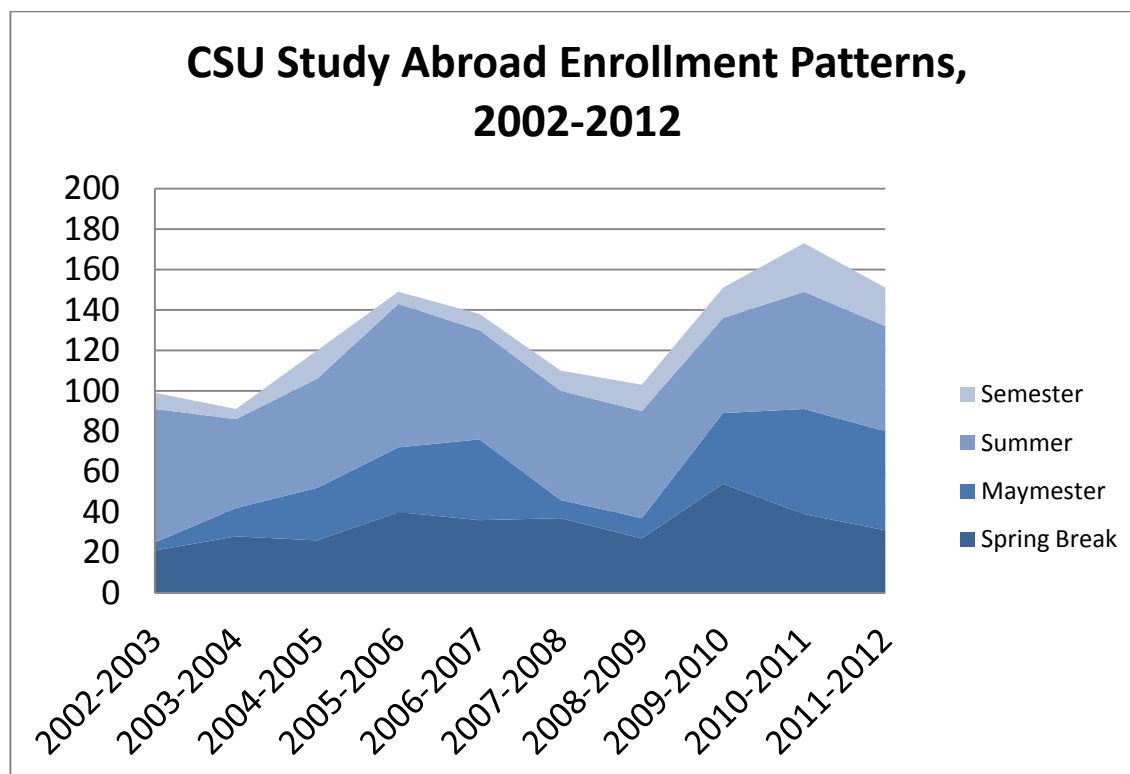


### New Programs

CIE approved three new programs this academic year, and each new program reached its enrollment targets. "History and Geography in Belize" offered students the opportunity to take a core or upper level class in History and travel during spring break to Belize. The Biology Department also offered a spring break "Ecology of Belize" program which offered a core or upper level class in Biology. "CSU-Teikyo Study Abroad in Japan" program took students to Tokyo during Maymester to study Japanese technologies in their cultural context. This program was facilitated through a new partnership with Teikyo University in Japan. "Ecology of Belize" and "CSU-Teikyo Study Abroad in Japan" attracted both undergraduate and graduate students. Because of the success of these new programs, "History and Geography in Belize" and "CSU-Teikyo Study Abroad in Japan" will be offered again in the upcoming year, while the Biology Department will sponsor a new similar ecology program in Ecuador & the Galapagos Islands.

During the current year, the university also developed two new partnerships with Heilbronn University in Heilbronn, Germany, and the British School of Quito in Ecuador. The Center also hopes to send students on exchange to two new locations in which partnerships began last year: *Universitatea Babeş-Bolyai* in Cluj-

Napoca, Romania, and the Beijing Institute of Petrochemical Technology in Beijing, China. These new exchange options will provide more opportunities for semester abroad experiences, a sector of CSU's study abroad enrollment that remained stable this year. New CSU programs for the upcoming year include Ecuador (separate programs in biology and education), Ireland (nursing), Japan (theater), Spain (business), and Tanzania (biology). In general, CSU is developing a more mature study abroad enrollment pattern with greater balance among the four sectors (spring break, Maymester, summer and semester). By adding these new programs to its repertoire, Columbus State University sponsors programs across six major regions of the world.

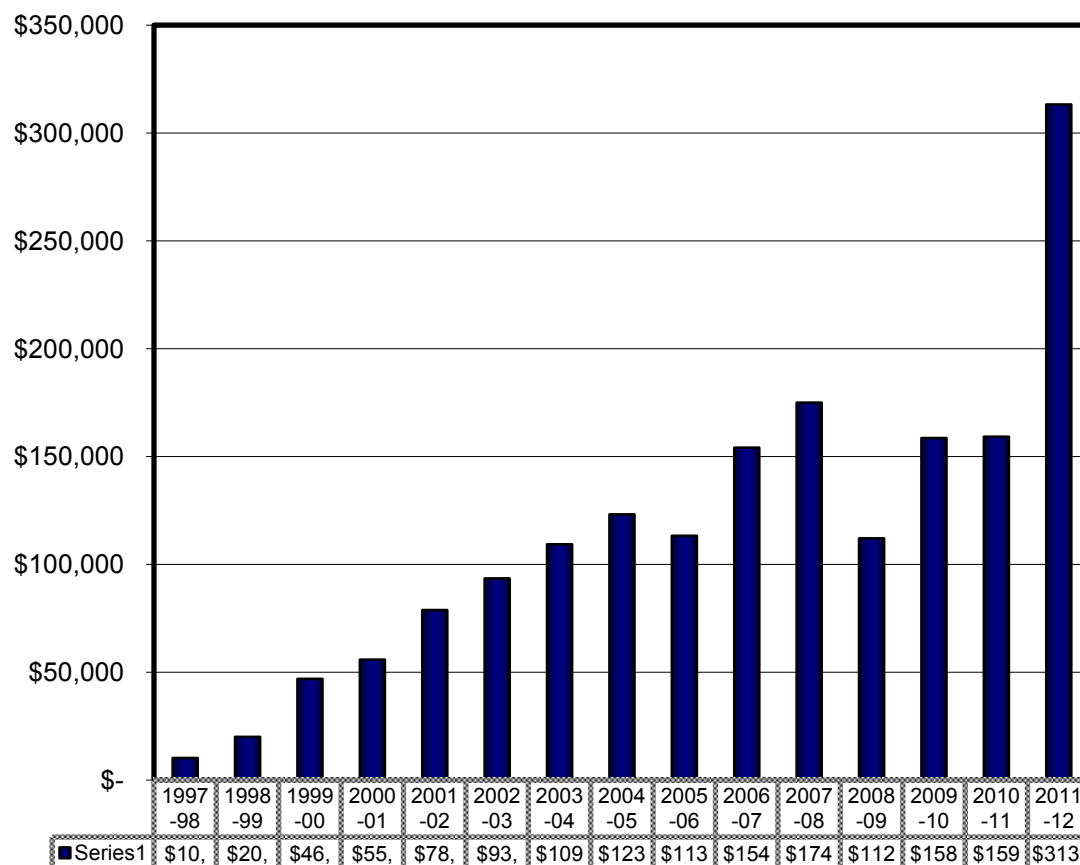


### Scholarships and Study Abroad Grants

The amount of funding for study abroad increased significantly this year due to the implementation of the CSU Study Abroad Grant, funded by the mandatory International Education Fee. Grant awards ranged from \$1,000 to \$1,750. These awards increased grant and scholarship funding for students by 64%.

Due to the continued generosity of donors, CSU has wide-spread availability in study abroad scholarships provided by Mr. Kyle Spencer, the Fort Foundation, the Campus Internationalization Fund, Nakai Fund, Kidd-Bagley Fund, Katherine & LeGrand Elebash Fund and CSU Honors Scholarships. Merit-based scholarship funding dropped slightly from the previous year, although this decrease is compensated by the new grant.

## Study Abroad Scholarships & Grants



\*Note that year 2011-2012 is the first year to include the CSU Study Abroad Grant in addition to scholarships.

[See Appendix B for more information about scholarships.]

## International Students

Through new initiatives and expanding current initiatives, the Center has provided an innovative range of opportunities for international students to interact in the general population of students at Columbus State University. CIE also increased the international student's involvement in the community by offering Global Dialogues to surrounding elementary schools while enhancing the global perspective that students in those institutions receive. CIE has increased the involvement of international students in "One Cougar World" and has nurtured this student-led organization, which maintains its own finances, collects dues and governs the actions of the organization.

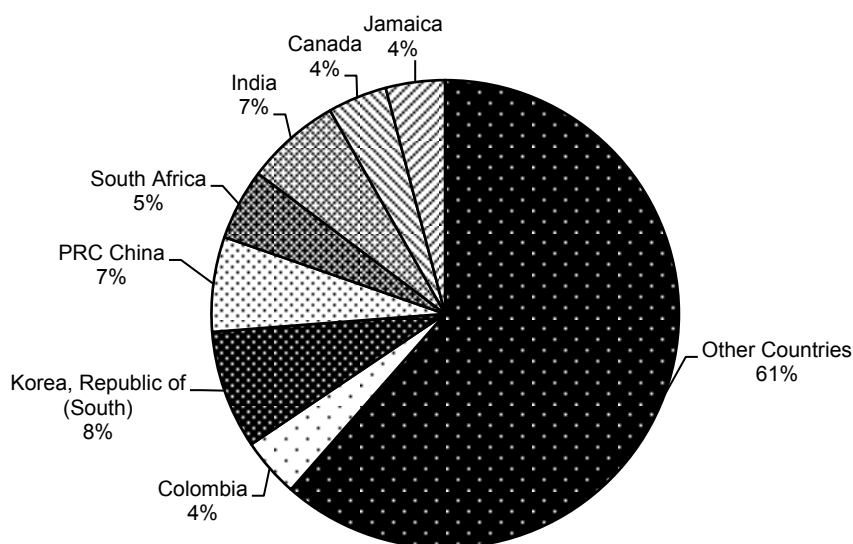
### Enrollments

During the 2011-2012 academic year, CSU enrolled 122 international students during the fall semester and 123 international students during the spring semester. Of those students the Department of Continuing Education's English Language Institute (ELI) enrolled 20 students for fall and 18 students during spring semester. For both semesters the number of international students reached record levels. Projections for the coming year indicate the trend will continue with further significant increases.

Semester	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
International Students	99	99	102	111	92*	99*	117*	114 *	122*

\* From Fall 2006 English Language Institute enrollment have been included in the CSU totals.

The international student population at CSU remains very diverse but during the fall semester, the top five countries from which CSU received the most students were South Korea (10 students), the People's Republic of China (8 students), India (8 students), South Africa (6 students), and Canada (5 students). During the spring semester, the five top sending countries for our international students varied slightly: South Korea (10 students), India (8 students), Canada (7 students), South Africa (7 students), and Brazil (5 students). The decrease in Chinese students was due to four of our Beijing Institute for Petrochemical Engineering exchange students in fall completing their semester and returning home.



During the year, the world regions that sent the largest numbers of students to CSU were East Asia, Africa and North / South America. The increase in East Asian enrollment from fall to spring largely reflects new recruitment initiatives and collaborations with new exchange partner institutions.

### International Students by Region (Fall Semester 2011)

East Asia	37
South America	11
Europe	30
Africa	17
Caribbean	10
South Asia	3
Middle East	6
North America	6
Central America	1
Eurasia	1
Oceania	0
<b>TOTAL</b>	<b>122</b>

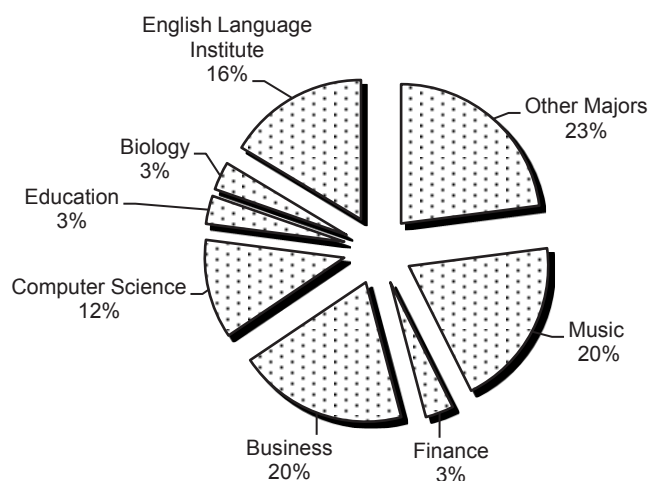
### International Students by Region (Spring Semester 2012)

Europe	33
East Asia	32
Africa	19
South America	9
The Caribbean	10
South Asia	4
North America	8
Middle East	6
Central America	1
Eurasia	1
Oceania	0
<b>TOTAL</b>	<b>123</b>

International students represent about 1% of the CSU student population. However, including tuition, fees, room and board, and living expenses, international students contributed approximately \$2,026,100 to CSU and the local economy [Based on the Institute of International Education Open Doors Report, 2007].

### Top Majors for International Students

Nationally and at CSU a disproportionate share of international students study in applied disciplines and ESOL. The most common majors for CSU's international students are business-related majors, one-fifth of our international population. Computer science is also a popular major. Another 16% of our international students study in the ELI program. In contrast to most U.S. institutions, CSU has a large number of international music students, in part due to the abundant scholarships provided by the Schwob School of Music.



### International Students Programs and Services

This year the following services, programs and ideas were further developed and improved upon:

- International Student Service Scholarship** – The International Student Service Scholarship (ISSS) began in August 2007. During Fall 2011 fourteen students were ISSS recipients. These students proved to be an invaluable asset to the Center and to CSU as a whole. These students were more active on campus and in the community than previous years and they have formed a very cohesive group that has flourished into a leadership team for the One Cougar World (OCW) student organization. In the spring semester, two new students took the place of two matriculated students.
- World at Reach Program** – The World at Reach Program places international students in classrooms on campus and in the local community to give presentations or informal talks on topics relevant to the student's international experience. The World at Reach Program expanded and partnered with One Cougar World, CSU's international student organization, to provide educational activities throughout the semester.
- Global Dialogues** – Global Dialogues are round-table discussions between international and American students about relevant world topics. Global Dialogues are a forum for an exchange of ideas, opinions and viewpoints and a way to gain new perspectives from diverse peoples. With the support of the International Learning Community instructors, Global Dialogues have included a total of 542 students and community members. There were 276 participants during Fall 2011 and 266 participants during Spring 2012. Because of the program's success, the Center continues to offer seven Global Dialogues a semester: two per month on main campus and one at our RiverPark campus during Fall and Spring semesters. The goal is to provide every CSU student with the opportunity to become involved in this unique cross-cultural on-campus program.
- Kiongozi Award for Outstanding International Leadership** – *Kiongozi* means leader in Swahili. The Kiongozi Award for Outstanding International Leadership is the only award at CSU specifically for international students. It is awarded to one graduating international student (either undergraduate or graduate) each academic year based on demonstrated extra-curricular involvement and academic leadership. The 2011-2012 Kiongozi award was given to Devan Ellis from Canada. Devan is a biology major who was an ISSS recipient and vice-president of OCW.

## International Student Services

Admitting and retaining international students necessitates providing services beyond those generally offered to U.S. students. CIE has developed and carries out the following international student services:

### Ongoing Services

- International Student Service Scholarship programs
- International Student Orientation (every semester)
- International Student Service Scholarship Orientation (every semester)
- English Language Institute Orientation (every semester)
- International Student Handbook (yearly updates)
- Host Family Program
- Lending Closet Program
- World at Reach Program
- Global Dialogues Program
- International Student Ambassador Program
- Immigration Workshops
- Cross-Cultural Awareness Training Workshops for campus organizations
- CSU Visitation Days
- Off-Campus Employment Workshops
- Non-resident Alien Tax Compliance Assistance Program (workshops and the Glacier Tax Prep software from Arctic International)

### International Student Activities

The CIE, OCW and the Global Village in Courtyard II held a number of activities throughout the academic year. Highlights of international student activities include the following:

September 1, 2011	International Open House
September 20 & 21, 2011	Global Dialogues
September 21, 2011	International Day of Peace Walk and Festivities
October 5 & 6, 2011	Global Dialogues
October 27, 2011	Global Dialogues RiverPark
October 28, 2011	International Coffee Hour
November 16 & 17, 2011	Global Dialogues
November 15, 2011	Taste of the World Trivia Night
November 17, 2011	International Festival
November 18, 2011	International Coffee Hour
January 23, 2012	Asian New Year Celebration
February 1 & 2, 2012	Global Dialogues
February 24-26, 2012	Georgia International Leadership Conference
February 28 & 29, 2012	Global Dialogues
March 14, 2012	Global Dialogues RiverPark
March 23, 2012	Columbus State Diversity Conference OCW Participants
March 26 - April 3, 2012	Kiryu Sister City Visit to Columbus
March 30, 2012	Legacy Banquet and Award Ceremony



April 11 & 12, 2012	Global Dialogues
April 3, 2012	International student presentation at Lifelong Learning Class

## International Linkages and Partnerships

Columbus State University has formal partnerships with more than twenty universities around the world. A few of these relationships date back a decade or more but most have been developed during the past several years. Agreements with international partners are intended to serve students and faculty at both institutions. In many cases the partnership is intended to develop student exchanges and other programs. A full list of all CSU's international partnerships is on the Center's website at [http://cie.columbusstate.edu/int\\_partners.php](http://cie.columbusstate.edu/int_partners.php).

During the past year CSU signed new agreements with the following institutions outside the United States:

- Heilbronn University, Heilbronn, Germany
- St. Catherine's College, University of Oxford

## Phi Beta Delta

On March 15, 2012 the Delta Nu chapter of Phi Beta Delta inducted three faculty, staff and administrative members and seventeen students. The keynote speakers were Dr. William Birkhead, Melora Slotnick and Adam Johnson. Birkhead was recognized as this year's ΦΒΔ Outstanding Study Abroad Faculty, Slotnick was recognized as this year's ΦΒΔ Outstanding Study Abroad Student, and Johnson was recognized as this year's ΦΒΔ Outstanding Study Abroad Staff Member.

ΦΒΔ is an international honorary society that recognizes the international scholarship and learning of students and faculty. All student inductees must be international students or have participated in study abroad programs as well as demonstrating high academic achievement. Dr. Becky Becker served as president of the chapter while Heather Snyder served as vice president, Roma Patel served as secretary, and Dr. Kyongseon Jeon served as treasurer. During the fall the chapter held its annual study abroad reunion. Students from several 2010-2011 programs developed audiovisual presentations which they shared with other students.

## Other Events in the CIE Year

### International Education Week

International Education Week was celebrated during November 14-18, 2011. Faculty, staff, and students participated in the different programs and events to help make the week a success.

Events during International Education Week 2011	
November 14, 2011	<ul style="list-style-type: none"> <li>• International Scavenger Hunt</li> <li>• International Learning Community Film <i>District Nine</i></li> </ul>
November 15, 2011	<ul style="list-style-type: none"> <li>• International Learning Community Lecture – “Strangers in a New Political Structure: Problems of Democratic Transformation in Hungary”, Dr. Zoltan Berenyi</li> <li>• “A Taste of the World Trivia Night”</li> </ul>
November 16, 2011	<ul style="list-style-type: none"> <li>• Global Dialogues</li> </ul>
November 17, 2011	<ul style="list-style-type: none"> <li>• International Festival</li> <li>• Global Dialogues</li> </ul>
November 18, 2011	<ul style="list-style-type: none"> <li>• International Coffee Hour</li> </ul>

In addition to previously listed lectures and events, CIE also sponsored the following presentations and activities:

<b>Date</b>	<b>Presenter(s)/Organizer</b>	<b>Topic of Presentation</b>
August 11-12	Adam Johnson	International Student Orientation
September 1	Adam Johnson	International Coffee Hour
September 6-14	Neal McCrillis	Oxford Faculty Workshop
September 16	Neal McCrillis	Study Abroad Fin. Aid/Scholarships Workshop
September 23	Adam Johnson	International Coffee Hour
September 29	Neal McCrillis	Faculty Workshop on Study Abroad
October 14	Neal McCrillis	Teikyo University Delegation Visit
October 28	Adam Johnson	International Coffee Hour
November 1	Kimberly Lawrence	Phi Beta Delta Study Abroad Reunion
November 2	Adam Johnson	International U.S. Visitor Document Requirements Workshop for CSU staff
November 14-18	Various	International Education Week
November 15	Zoltán Berényi	ILC Lecture
November 15	Kimberly Lawrence	Taste of the World Trivia Night
November 18	Adam Johnson	International Coffee Hour
January 5-6	Adam Johnson	International Student Orientation
January 9	Neal McCrillis	Reception for Beijing Institute for Petrochemical Technology Delegation
January 17	Adam Johnson	International Coffee Hour
January 19	Kimberly Lawrence	Study Abroad Information Session
February 7	Zoltán Berényi	Fort Foundation Visiting Scholar Lecture
February 16	Kimberly Lawrence	Study Abroad Information Session
February 17	Adam Johnson	International Coffee Hour
March 1	Adam Johnson	Presentation to Teikyo University visitors
March 13	Ethan Sharp	ILC Lecture
March 23	Adam Johnson	Cultural Diversity Conference
March 22-23	Kimberly Lawrence	Study Abroad Information Session
March 30	Adam Johnson	International Coffee Hour
March 26-30	Adam Johnson	Teikyo University Visitors Week
March 30	Adam Johnson	End of Year International Student Reception & OCW Awards ceremony
April 15	Tom Dolan	<i>Kimjongilia</i> Film and Talk

## International Education Committee and Subcommittees

### International Education Committee

- Dan Ross, Chair – Professor (English)
- Samuel Abegaz – Assistant Professor (Chemistry)
- Julie Ballenger – Professor (Biology)
- Warren Church – Associate Professor (Earth and Space Science)
- John Finley – Assistant Professor (Marketing and Management)
- Eugen Ionascu – Professor (Mathematics)
- Kyong Seon Jeon – Associate Professor (English)
- Sungwoo Jung – Associate Professor (Marketing and Management)
- Andree Martin – Associate Professor (Music)
- Mike McFalls – Associate Professor (Art)
- Stacey Meyers-Prosnyuk – Instructor (Nursing)

- Amanda Rees – Associate Professor (History and Geography)
- Neal Thomson – Dept. Chair/Professor (Management & Marketing)
- José Villavicencio – Professor (Teacher Education)
- Florence Wakoko-Studstill – Associate Professor (Criminal Justice and Sociology)
- Andrew Zohn – Associate Professor (Music)
- Adam Johnson – International Student Coordinator (ex-officio)
- Kayron Laska – Vice President for University Advancement (ex-officio)
- Neal McCrillis – Director, Center for International Education, Associate Professor (History) (ex-officio)
- Kimberly Lawrence – Study Abroad Coordinator (ex-officio)
- Gina Sheeks – Vice President for Student Affairs (ex-officio)

### **African Studies Subcommittee**

- Florence Wakoko-Studstill, Chair

### **European Studies Subcommittee**

- Andrew Zohn, Chair
- Samuel Abegaz
- John Finley
- Susan Hrach
- Stacey Meyers-Prosnyuk
- Nick Norwood

### **International Learning Community Subcommittee**

- Amanda Rees, Chair
- All International Learning Community Faculty Members

### **International Students Subcommittee**

- André Martin, Chair
- Samuel Abegaz
- Eugen Ionascu
- Kyongseon Jeon
- Adam Johnson
- Sungwoo Jung
- Florence Wakoko-Studstill

### **Latin American Studies Subcommittee**

- José Villavicencio, Chair
- Warren Church
- Andres Jauregui
- Pedro Maligo
- Doug Tompson

### **Scholarship Subcommittee**

- Eugen Ionascu, Chair
- Sungwoo Jung
- Mike McFalls
- José Villavicencio
- Kristin Williams

### **Study Abroad Subcommittee**

- John Finley, Chair

- Kimberly Lawrence
- Andreeé Martin
- Gina Sheeks
- José Villavicencio

## Funding

The Center depends very heavily upon financial support from donors and outside organizations. It is not possible for most CSU students to participate in study abroad programs without financial assistance.

The Center received a very generous gift this year from the Mildred Miller Fort Foundation. The Center and CSU have maintained a close relationship for nearly two decades with the late Mrs. Fort and her Foundation. The Fort Foundation was instrumental in starting the international education efforts at CSU. In its most recent gift the Fort Foundation provided \$114,000 to continue funding for the Fort Foundation Visiting Scholar in European Studies through 2013-2014 and provide vitally important study abroad scholarships.

In addition, the Fort Foundation provided \$250,000 to create housing for two or three visiting or exchange scholars and their families. Faculty exchange is a vital element of campus internationalization but the costs associated with housing have been a major deterrent for academic units. The new purpose-built loft style apartments will be located near the corner of 10<sup>th</sup> Street and Broadway in the RiverPark campus. The convenience of commuting on CSU's shuttle will be combined with the quality of living found in the revitalized city center. The new apartments are planned to open by January 2013 and will house Fort Foundation Scholars as well as the Amos Eminent Scholar in Latin American Studies and other visiting scholars from partner universities.

Mr. J. Kyle Spencer continues to provide crucial scholarship support for the CSU in Oxford Visiting Student Program. He has also been very generous in funding the annual Oxford Faculty Workshop. This latter gift enabled five CSU faculty members to learn about Oxford and prepare classes to teach in future CSU in Oxford programs.

The Campus Internationalization Fund, created from the "Investment in People" Capital Campaign, enabled CIE to provide \$48,750 in study abroad scholarships. Since its inception in 2005, the fund has been vital to the continued growth and development of campus internationalization efforts.

For the first time in CSU's history, the Center received funds from a mandatory International Education Fee. During the course of the academic year, the Center allocated 92% of these revenues to provide \$165,000 in Study Abroad Grants for students studying abroad. Additional funding was used for campus programs such as the International Learning Community (3%), and grants to faculty who developed new study abroad programs (5%).

Enrollment of Study Abroad Students  
2006-2007

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2006	CSU In Oxford Visiting Student Program	3
	Mexico (ISEP)	1
	Korea (ISEP)	1
	<u>Northumbria University, Newcastle, England</u>	<u>1</u>
	Total	6
Spring 2007	CSU in Oxford Visiting Student Program – continuation of fall program	--
	Northumbria University, Newcastle, England – continuation of fall program	--
	ISEP (France)	1
	Japan (Art)	7
	Japan (Kansai Gaidai)	1
	Andros Island – Ecology (Biology)	21
	<u>Andros Island – Contemporary Health (Biology)</u>	<u>8</u>
	Total	38
Maymester/ Summer 2007	London Theatre	13
	Belize (Education)	10
	Botswana	6
	Brazil (Business)	11
	Italy*	1
	Paris (French and Fashion)	13
	St. Petersburg, Russia*	1
	Mexico	8
	CSU in Oxford	19
	Bonn, Germany*	1
	London*	4
	Spain (Salamanca)	2
	China (Language Intensive)	2
	China (Asian Council)	2
	<u>Switzerland/France</u>	<u>1</u>
	Total	94
<b>2006-2007</b>	<b>Total</b>	<b>138</b>

\*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.

Enrollment of Study Abroad Students  
2007-2008

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2007	CSU In Oxford Visiting Student Program	4
	Canada (ISEP)	1
	Germany (ISEP)	1
	Edge Hill College	1
	<u>Japan (Kansai Gaidai)</u>	<u>1</u>
	Total	8
Spring 2008	CSU in Oxford Visiting Student Program – continuation of fall program	--
	Ireland (GMIT)	1
	Japan (Art)	11
	Peru (Archaeology)	6
	Costa Rica (Biology)	12
	Mexico (ISEP)	1
	<u>Andros Island – Contemporary Health (Biology)</u>	<u>8</u>
	Total	39
Maymester/ Summer 2008	Doing Business in European Markets (Switz/Fr/Germ)	8
	Italy*	3
	Mexico	11
	CSU in Oxford	23
	London*	4
	Paris*	11
	Madrid*	1
	Austria	1
	<u>Belize (GCSU)</u>	<u>1</u>
	Total	63
<b>2007-2008</b>	<b>Total</b>	<b>110</b>

\*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.

Enrollment of Study Abroad Students  
2008-2009

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2008	CSU In Oxford Visiting Student Program	2
	Korea (ISEP)	1
	Northumbria	2
	<u>Edge Hill College</u>	<u>2</u>
	Total	7
Spring 2009	CSU in Oxford Visiting Student Program – continuation of fall program	1
	Ireland (GMIT)	1
	Korea (ISEP)	1
	Northumbria	1
	Japan (Kansai Gaidai)	1
	Japan (Art)	8
	Peru (Archaeology)	7
	Andros Island – Biology	12
	<u>Andros Island – Contemporary Health (Biology)</u>	<u>7</u>
	Total	39
Maymester/ Summer 2009	Costa Rica (Business)	10
	Italy (Si Parla, Si Canta)	2
	Mexico	11
	CSU in Oxford	21
	China (Zhenghou)	1
	London*	4
	Paris*	3
	Madrid*	1
	Germany*	4
	<u>Ireland*</u>	<u>6</u>
	Total	63
<b>2008-2009</b>	<b>Total</b>	<b>109</b>

\*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.

Enrollment of Study Abroad Students  
2009-2010

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2009	CSU In Oxford Visiting Student Program	4
	Japan (Kansai Gaidai)	1
	Ireland (GMIT)	1
	<u>Denmark (ISEP)</u>	<u>1</u>
	Total	7
Spring 2010	CSU in Oxford Visiting Student Program – continuation of fall program	4
	Edge Hill University	1
	Japan (Kansai Gaidai)	3
	Japan (Art)	8
	Oxford (Cross Cultural Perspectives in Sport)	20
	Costa Rica (Servant Leadership)	4
	Andros Island – Biology	16
	<u>Andros Island – Contemporary Health (Biology)</u>	<u>6</u>
	Total	62
Maymester/ Summer 2010	Korea (Business)	16
	London (Shakespeare)	10
	Costa Rica (Biology)	9
	Mexico	9
	CSU in Oxford	18
	China (Zhenghou)	1
	Korea (TESOL)	11
	ISV (Auburn)	1
	Italy (KSU)	1
	Tours, France (West Georgia)	1
	London*	2
	Paris*	1
	Madrid*	1
	<u>Ireland*</u>	<u>3</u>
	Total	84
<b>2009-2010</b>	<b>Total</b>	<b>153</b>

\*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.



Enrollment of Study Abroad Students  
2010-2011

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2010	CSU in Oxford Visiting Student Program	4
	Japan (Kansai Gaidai)	2
	Ireland (GMIT)	2
	United Kingdom (Edge Hill)	1
	United Kingdom (Kingston)	1
	<u>France (ISEP)</u>	<u>2</u>
	Total	12
Spring 2011	CSU in Oxford Visiting Student Program	5
	Edge Hill University	1
	Ireland (GMIT)	3
	France (ISEP)	2
	Japan (Art)	6
	Germany (Memorializing Modern Atrocities in Berlin)	14
	Ethiopia (Environmental Issues)	11
	<u>Denmark (Music &amp; Art)</u>	<u>8</u>
	Total	50
Maymester/ Summer 2011	Andros Island – Biology	11
	Botswana – Biology	6
	London (Shakespeare)	10
	Costa Rica (Business)	16
	Uganda (Culture, Health & Womens Organizations)	9
	Mexico	11
	CSU in Oxford	17
	China (Zhenghou)	1
	Italy (Art)	10
	Belgium (Clarinet Academy)	1
	Seville, Spain (Armstrong Atlantic)	1
	Stellenbosch, South Africa (ISEP)	1
	Bonn, Germany*	2
	Madrid, Spain*	3
	<u>Waterford, Ireland*</u>	<u>11</u>
	Total	110
<b>2010-2011</b>	<b>Total</b>	<b>172</b>

\*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.

Enrollment of Study Abroad Students  
2011-2012

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2011	CSU in Oxford Visiting Student Program	4
	Japan (Kansai Gaidai)	1
	ISEP	2
	Total	7
Spring 2012	CSU in Oxford Visiting Student Program	4
	Ireland (GMIT)	1
	ISEP	5
	Japan (Kansai Gaidai)	1
	Scotland (Arcadia)	1
	Belize (History)	9
	Ethiopia (Environmental Issues)	7
	Belize (Biology)	15
Maymester/ Summer 2012	Total	43
	Australia – Biology	7
	Art in Japan	7
	Japan (Computer Science)	8
	South Korea (Business)	12
	Mexico	15
	CSU in Oxford	20
	Italy (Theater/English)	15
	Belgium (Clarinet Academy)	1
	Quebec, Canada (North Georgia)	3
	Amtrac Internship (Germany)	1
	Berlin, Germany*	1
	London, England*	4
	Madrid, Spain*	2
	St.Petersburg, Russia*	1
	Waterford, Ireland*	4
	Total	101
<b>2011-2012</b>	<b>Total</b>	<b>151</b>

\*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.

**Study Abroad Scholarships and STARs Awards  
Fall 2006 – Summer 2007**

<b>Name of Scholarship</b>	<b>Number of Scholarship Recipients</b>	<b>Amount (\$) per Student</b>	<b>Total Amount of Scholarships</b>
<b>Fort Foundation Scholarships</b>	<b>24</b>	<b>500-2,000</b>	<b>22,750</b>
<b>Board of Regents* STARs Stipends</b>	<b>13</b>	<b>500</b>	<b>6,500</b>
<b>Board of Regents* STARs Assistantships</b>	<b>11</b>	<b>250-1,000</b>	<b>6,000</b>
<b>Board of Regents* Stars Travel Grants</b>	<b>10</b>	<b>350-475</b>	<b>4,000</b>
<b>Honors Scholarships</b>	<b>17</b>	<b>1,000-3,200</b>	<b>43,763</b>
<b>Nakai Scholarships</b>	<b>4</b>	<b>500-1,000</b>	<b>2,500</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>	<b>3</b>	<b>Depends on Oxford term &amp; student's CSU tuition year</b>	<b>38,568</b>
<b>Campus Internationalization Fund</b>	<b>37</b>	<b>250-1,500</b>	<b>29,000</b>
<b>Kidd-Bagley Fund</b>	<b>2</b>	<b>500</b>	<b>1,000</b>
<b>TOTAL</b>	<b>121</b>		<b>154,081</b>

\*Includes matching funds from CSU Campus Internationalization Fund and Board of Regents

**Study Abroad Scholarships and STARs Awards  
Fall 2007 – Summer 2008**

<b>Name of Scholarship</b>	<b>Number of Scholarship Recipients</b>	<b>Amount (\$) per Student</b>	<b>Total Amount of Scholarships</b>
<b>Fort Foundation Scholarships</b>	<b>24</b>	<b>500-2,000</b>	<b>24,500</b>
<b>Board of Regents* STARs Stipends</b>	<b>14</b>	<b>500</b>	<b>7,000</b>
<b>Board of Regents* STARs Assistantships</b>	<b>8</b>	<b>600-1,000</b>	<b>6,500</b>
<b>Board of Regents* Stars Travel Grants</b>	<b>8</b>	<b>500</b>	<b>4,000</b>
<b>Honors Scholarships</b>	<b>5</b>	<b>3,200</b>	<b>16,000</b>
<b>Nakai Scholarships</b>	<b>9</b>	<b>250-500</b>	<b>3,250</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>	<b>4</b>	<b>Depends on Oxford term &amp; student's CSU tuition year</b>	<b>72,968</b>
<b>Campus Internationalization Fund</b>	<b>45</b>	<b>250-2,000</b>	<b>36,750</b>
<b>Kidd-Bagley Fund</b>	<b>3</b>	<b>250-500</b>	<b>1,000</b>
<b>Sigma Tau Delta Scholarship (National English Honor Society)</b>	<b>1</b>	<b>3,000</b>	<b>3,000</b>
<b>TOTAL</b>	<b>121</b>		<b>174,968</b>

\*Includes matching funds from CSU Campus Internationalization Fund and Board of Regents

**Study Abroad Scholarships and STARs Awards  
Fall 2008 – Summer 2009**

<b>Name of Scholarship</b>	<b>Number of Scholarship Recipients</b>	<b>Amount (\$) per Student</b>	<b>Total Amount of Scholarships</b>
<b>Fort Foundation Scholarships</b>	<b>15</b>	<b>1,000</b>	<b>15,000</b>
<b>Board of Regents* STARs Stipends</b>	<b>17</b>	<b>500</b>	<b>8,500</b>
<b>Board of Regents* STARs Assistantships</b>	<b>7</b>	<b>250-1,000</b>	<b>3,584</b>
<b>Board of Regents* Stars Travel Grants</b>	<b>8</b>	<b>438</b>	<b>3,500</b>
<b>Honors Scholarships</b>	<b>6</b>	<b>3,200</b>	<b>19,200</b>
<b>Nakai Scholarships</b>	<b>7</b>	<b>450-750</b>	<b>3,700</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>	<b>2</b>	<b>Depends on Oxford term &amp; student's CSU tuition year</b>	<b>14,764</b>
<b>Campus Internationalization Fund</b>	<b>66</b>	<b>250-1,250</b>	<b>42,800</b>
<b>Kidd-Bagley Fund</b>	<b>2</b>	<b>500</b>	<b>1,000</b>
<b>TOTAL</b>	<b>131</b>		<b>112,048</b>

\*Includes matching funds from CSU Campus Internationalization Fund and Board of Regents

**Study Abroad Scholarships  
Fall 2009 – Summer 2010**

<b>Name of Scholarship</b>	<b>Number of Scholarship Recipients</b>	<b>Amount (\$) per Student</b>	<b>Total Amount of Scholarships</b>
<b>Fort Foundation Scholarships</b>	<b>14</b>	<b>1,000</b>	<b>14,000</b>
<b>Katherine and LeGrand Elebash Scholarships</b>	<b>19</b>	<b>500 – 1,000</b>	<b>11,600</b>
<b>Honors Scholarships</b>	<b>5</b>	<b>2,440 – 3,200</b>	<b>15,240</b>
<b>Nakai Scholarships</b>	<b>5</b>	<b>400 – 1,000</b>	<b>3,400</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>	<b>4</b>	<b>Depends on Oxford term &amp; student's CSU tuition year</b>	<b>54,306</b>
<b>Campus Internationalization Fund</b>	<b>94</b>	<b>250 – 1,250</b>	<b>50,000</b>
<b>Kidd-Bagley Fund</b>	<b>3</b>	<b>250 – 500</b>	<b>1,000</b>
<b>TOTAL</b>	<b>143</b>		<b>149,546</b>

**Study Abroad Scholarships**  
**Fall 2010 – Summer 2011**

<b>Name of Scholarship</b>	<b>Number of Scholarship Recipients</b>	<b>Amount (\$) per Student</b>	<b>Total Amount of Scholarships</b>
<b>Fort Foundation Scholarships</b>	<b>15</b>	<b>1,000</b>	<b>15,000</b>
<b>Katherine and LeGrand Elebash Scholarships</b>	<b>16</b>	<b>100 – 1,000</b>	<b>11,600</b>
<b>Honors Scholarships</b>	<b>11</b>	<b>1,000 – 3,200</b>	<b>30,212</b>
<b>Nakai Scholarships</b>	<b>6</b>	<b>250 – 1,000</b>	<b>3,000</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>	<b>9</b>	<b>Depends on Oxford term &amp; student's CSU tuition year</b>	<b>47,151</b>
<b>Elizabeth Kyle Spencer Memorial</b>	<b>6</b>	<b>100 – 500</b>	<b>1,600</b>
<b>Campus Internationalization Fund</b>	<b>96</b>	<b>125 – 1,250</b>	<b>49,600</b>
<b>Kidd-Bagley Fund</b>	<b>3</b>	<b>250 – 500</b>	<b>1,000</b>
<b>TOTAL</b>	<b>162</b>		<b>159,163</b>

**Study Abroad Scholarships & Grants**  
**Fall 2011 – Summer 2012**

<b>Name of Scholarship</b>	<b>Number of Recipients</b>	<b>Amount (\$) per Student</b>	<b>Total Amount of Scholarships</b>
<b>Fort Foundation Scholarships</b>	<b>15</b>	<b>1,000</b>	<b>15,000</b>
<b>Katherine and LeGrand Elebash Scholarships</b>	<b>17</b>	<b>100 – 1,000</b>	<b>12,800</b>
<b>Honors Scholarships</b>	<b>7</b>	<b>1,000 – 3,200</b>	<b>19,033</b>
<b>Nakai Scholarships</b>	<b>8</b>	<b>250 – 1,000</b>	<b>3,700</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>	<b>8</b>	<b>Depends on Oxford term &amp; student's CSU tuition year</b>	<b>51,583</b>
<b>Elizabeth Kyle Spencer Memorial</b>	<b>5</b>	<b>100 – 500</b>	<b>1,600</b>
<b>Campus Internationalization Fund</b>	<b>98</b>	<b>125 – 1,250</b>	<b>48,750</b>
<b>Kidd-Bagley Fund</b>	<b>2</b>	<b>250 – 500</b>	<b>1,000</b>
<b>Study Abroad Grant (International Education Fee)</b>	<b>125</b>	<b>1,000-1,750</b>	<b>159,750</b>
<b>TOTAL</b>	<b>285</b>		<b>313,216</b>







COLUMBUS STATE  

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