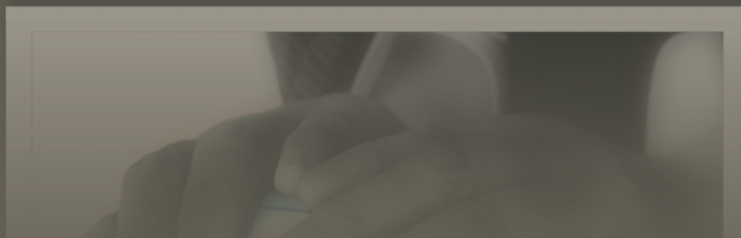


COLUMBUS STATE UNIVERSITY  
Center for  
International Education



Annual Report 2008-2009

# Center for International Education

## Annual Report

### 2008-2009

## Mission

Columbus State University strives to ensure that all its students have opportunities to become globally competent. Students must have the knowledge, cultural self-awareness, and adaptability to function effectively in an interconnected world. It is through the study of other cultures and by studying, working and living with diverse peoples that CSU students will be prepared for working in business, government or education, and contributing to their communities, all of which are globally connected.

The Center's campus internationalization strategy is to provide students with international education learning experiences by:

- 1) infusing international perspectives as broadly as possible across the curricula;
- 2) promoting and assisting international faculty development;
- 3) providing a broad range of quality study abroad programs;
- 4) ensuring international students receive vital support and services;
- 5) encouraging international students to participate in campus internationalization activities;
- 6) supporting visiting and exchange scholars who will share their different perspectives and knowledge with CSU faculty and students; and
- 7) stimulating general campus and community awareness of international issues and other cultures.

## Summary

The key successes in this year's report are the International Learning Community, the hosting of three visiting scholars, the expansion of international student programming, and the groundbreaking work of faculty and staff who explored campus internationalization strategies. CSU's study abroad programs experienced continued success despite the severe challenges of a recession.

## Curriculum and Area Studies

### **International Learning Community: "Building Healthy Communities in a World Without Borders"**

CSU offered the second annual International Learning Community (ILC). The ILC links international learning across disciplines and connects the traditional classroom experience with co-curricular dialogues, lectures, films and other activities. By these means CSU strives to integrate academic knowledge with experiential learning. The goal is for students to realize the interrelated nature of international learning across the disciplines and beyond the classroom. The ILC Subcommittee, chaired by Amanda Rees, oversaw the program which included twenty-seven classes and more than seven hundred students from across the colleges.

Highlights of the learning community were the guest lectures, international films and global dialogues. During the dialogue sessions, U.S. and international students were able to learn from each other through structured discussions led by international students, particularly International Student Service Scholarship recipients. Some of the topics covered were the U.S. elections, stereotypes, human rights, popular culture

and race/ethnicity. During the year more than three hundred students participated in eight dialogue sessions. Because of the success of this new initiative, the number of dialogues was increased from two in the fall to six during the spring semester. This expanded program will continue during future semesters.

In addition to the dialogues, there were two new ILC features this year. ILC faculty members participated in reading circles during each semester. For the fall semester faculty members read *The World is Flat* by Thomas Friedman and during the spring semester participants read Jared Diamond's *Collapse*. John Finley and Katey Sellers served as respective facilitators for the reading circles. In another innovation several ILC faculty members shared their students' work with others through public viewings, poster sessions and presentations in the International House Sara D. Spencer Event Hall.

Student evaluations from the ILC classes were very positive. Three-quarters of students indicated in their evaluations that their class was "a valuable international learning experience" and that it had made them "more aware of the role of culture in shaping one's perspectives or attitudes and the role of international developments in my life." Given that most classes were required core classes, these results are very encouraging.

During the next academic year the learning community theme will be "Connecting Our Worlds." Faculty members and students within the learning community will focus on how individuals relate to their local, national and international communities as well as the connections between communities across borders. During the fall semester the ILC will collaborate with the First Year Learning Community since they share many of the same classes.

<b>Date</b>	<b>International Learning Community Event</b>
August 22, 2008	Student Commencement
September 8, 2008	<i>Little Mosque on the Prairie</i> (International Film Series)
September 12, 2008	Rebecca Smolar, Globalization 101 Workshop
October 7, 2008	Dr. Maya Soboleva, "Is Intercultural Dialogue Possible?"
October 7, 2008	Global Dialogues
October 10, 2008	Dr. Krista Wiegand, "Most Muslims are Terrorists . . . And Other Common Myths"
October 13, 2008	<i>Water</i> (International Film Series)
November 10, 2008	<i>Persepolis</i> (International Film Series)
November 13, 2008	Global Dialogues
November 14, 2008	Dr. Sunita Munian, "HIV and Gender in India"
January 20, 2009	Student Commencement
February 3 & 4, 2009	Global Dialogues
February 5, 2009	Prof. Pepón Osorio, "Experiences as an Artist with Community Art"
February 9, 2009	<i>Moolaade</i> (International Film Series)
March 16, 2009	<i>Paradise Now</i> (International Film Series)
March 18 & 19, 2009	Global Dialogues
March 24 & 26, 2009	<i>The Rosewood Massacre: The Untold Story</i> (Produced by David Tereshchuk)
March 27, 2009	David Tereshchuk, "The Honest Reconstruction of the Hidden Histories of Intolerance and Ethnic Violence"
April 6 & 7, 2009	Global Dialogues
April 13, 2009	<i>The Official Story</i> (International Film Series)

### **Latin American Studies**

The spring 2009 Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies was Professor Pepón Osorio. After receiving his undergraduate degrees from *Universidad Inter-Americana in Puerto Rico* and Herbert H. Lehman College in New York, he received his MA from Columbia University in 1985. He is currently a professor of art at Temple University's Tyler School of Art.

Although Professor Osorio often creates his pieces in the community, he has also exhibited his work at many galleries and museums including the Whitney Museum of American Art, the Smithsonian Museum of American Art, *EL Museo de Arte de Puerto Rico* and *El Museo de Arte Contemporáneo de Puerto Rico*.

At CSU Professor Osorio taught a unique class “Art in the Community.” He guided seven pairs of CSU students who created art in the homes of seven Columbus families. The student works reflected the histories of the families and the relationships that developed between students and families. Professor Osorio also gave a public lecture on his work which drew a capacity crowd at the Sara D. Spencer Event Hall. Professor Elizabeth McFalls served as Professor Osorio’s CSU faculty mentor and was instrumental in making the Osorio’s visit an outstanding success. Osorio was the first Amos Eminent Scholar hosted by the Department of Art.

Dr. Doug Tompson continued to serve as CSU’s coordinator for the University System of Georgia’s Latin American Studies Certificate.

### **European Studies**

During the 2008-2009 academic year CSU hosted Dr. Maya Soboleva as the Fort Visiting Scholar in European Studies. Dr. Soboleva received her PhD and Habilitation from St. Petersburg State University and is presently a University Lecturer at the Philips University, Marburg, Germany. Among her areas of research and teaching are epistemology, philosophy of language, and Russian and German philosophy. CSU was Dr. Soboleva’s first visiting scholar position in the United States.

At CSU Dr. Soboleva taught classes in “Introduction to Philosophy,” “Western European Philosophy of Language,” and “Nietzsche’s Reception in Russia.” Her public lectures at CSU included “Is Intercultural Dialogue Possible?” and “Language and Identity According to Sergey Bulgakov (1871-1944).” She was an active participant in the International Learning Community reading circle and the CSU Philosophy Club. Dr. Soboleva joined CSU colleagues in giving a research paper on “Aleksander Bogdanov’s Theory of Socialism” at the Southern Conference of Slavic Studies.

CSU maintained its collaboration with other University System of Georgia institutions offering the European Union Studies Program and online EU classes. Dr. John Van Doorn continued as coordinator of the program on behalf of CSU.

### **Campus Internationalization**

During the past year the new campus internationalization subcommittee of the International Education Committee explored ways to move CSU toward more thorough internationalization. Using the statement of Global Competency Learning Outcomes approved by the International Education Committee in April 2008 and the American Council on Education (ACE) materials on internationalization, the subcommittee studied internationalization models at comparable institutions. The subcommittee articulated what might be the primary elements of a CSU internationalization plan. The preliminary findings have been forwarded to CSU’s new provost for her consideration.

Two academic departments received grants to internationalization of their academic majors. The grants to the Departments of English and Nursing were part of the USG Internationalizing the Campus Grant received by CIE. The Department of English is restructuring its curriculum to increase the number and geographic breadth of international courses, and Nursing is carefully reviewing its curricula to ensure international content is infused throughout the degree program. The reports from the departments are available online.

## **Faculty Development**

### **Study Abroad Teaching and Directing**

Faculty members play a vital and central role in campus internationalization. Through teaching and involvement in international programs, faculty members bring the world to CSU. Teaching a study abroad class enables faculty members to teach through action and experience but also to recast classes at home by heightening the international content and perspectives. Each year the Center gives a presentation on study

abroad for new faculty during faculty orientation and hosts a workshop for faculty members interested in teaching abroad.

Nineteen faculty members taught or directed study abroad programs during the academic year from fall 2008 through summer 2009.

<b>Study Abroad Faculty Members (Fall 2008-Summer 2009)</b>	
<b>Faculty Member</b>	<b>Program</b>
Earl Bagley (Retired, Student Affairs)	CSU in Oxford Summer
John Barone (Biology)	Andros Island Biology
Scott Buchanan (Political Science)	CSU in Oxford Summer
Warren Church (Archaeology)	Peru
Alyce Cook (Spanish)	Mexico
John Finley (Business)	Costa Rica Business and Madrid (European Council)
Hazel Hall-Brennan (Retired, Theatre)	Oxford Visiting Student
Kristen Hansen (Music)	CSU in Oxford Summer
Harlan Hendricks (Biology)	Andros Island Biology
Hannah Israel (Art)	Japan
Larry Kees (Retired, Student Affairs)	CSU in Oxford Summer
Elizabeth McFalls (Art)	Japan
Michael McFalls (Art)	Waterford, Ireland (European Council)
Becky Matthews (History & Geography)	CSU in Oxford Summer
Kate Musgrove (Theatre)	Bonn (European Council)
Dan Ross (English)	Oxford Visiting Student and London (European Council)
Elizabeth Spencer (English)	CSU in Oxford Summer
Wayne Summers (Computer Science)	London (European Council)

During the year CSU hosted Professor Philip Anderson, our first exchange scholar from Northumbria University in Newcastle, England. This faculty exchange relationship will enable CSU faculty members to collaborate with NU scholars on research and teaching. In concert with the Center, various departments and colleges are pursuing exchange partnerships. Through short-term exchanges and collaboration, CSU will advance campus internationalization by providing opportunities for students to gain global competency in the classroom and by promoting curriculum internationalization and international faculty development.

### **International Faculty Development Library Forums**

CIE co-sponsored with the Simon Schwob Library a series of talks by faculty members who were supported to participate in international faculty development. Participants shared results of their research and studies during their participation in the international seminars.

<b>Date</b>	<b>Presenter</b>	<b>Topic</b>
September 18	Amanda Rees (Oxford-Berkeley Seminar Participant)	“Urban Geography and Religion: Prince Charles' Poundbury and the Role of the Faith”
September 18	Cathy Fussell (Oxford-Berkeley Seminar Participant)	“The English Country House--One Woman's Approach to Management”
November 18	Becky Becker (USG African Council Faculty Seminar to Nigeria)	“Nollywood: Film and the Death of Nigerian Theatre”
November 18	Kristen Hansen (CSU in Oxford Visiting Student Site Director for Fall 2007)	“How to Infiltrate the Oxford Scene in Three Easy Lessons: Musical Explorations at Christ Church”

## **Study Abroad Program Development Grants**

Several faculty members developed new programs with the support of the Campus Internationalization Fund which was established through the generosity of the “Investment in People” capital campaign. During the year Study Abroad Program Development Grants were provided to four faculty members who are developing two new study abroad programs. Recipients included Hannah Israel and Michele McCrillis (Art) and Pat Hogan and Jong Ha (College of Business). These faculty members are developing new summer programs in Venice, Italy, and Busan, Korea, respectively.

## **International Curriculum Development Grants**

Elizabeth Hipps received an International Curriculum Development Grant from CIE to participate in the Oxford Roundtable conference. The purpose of these grants is to support faculty members seeking to develop new or revised courses with an international focus. John Studstill (Psychology & Sociology) and Florence Wakoko-Studstill (Psychology & Sociology) also received grants to lead students who were participating in the Southeast Model African Union.

## **Oxford-Berkeley Faculty Development Program**

For more than two decades Mr. J. Kyle Spencer and his late wife Mrs. Sara D. Spencer have provided vital support for CSU faculty members to participate in the Oxford-Berkeley seminar program. During summer 2009 two CSU faculty members were fully funded to participate in the program. Stephanie Da Silva enrolled in “The Scientific Imagination.” Becky Becker participated in the ““When the Bad Bleed, The Tragedy is Good’: Shakespeare's Tragic Worlds” seminar. Both faculty members will be revising various courses using the material gained from studying at Oxford. Becker will also be developing a new Shakespeare study abroad program for May 2010. Carole Burke will also participate in the UNC Oxford Library Seminar with support from the Spencer Fund.

## **Study Abroad and Exchange Programs**

### **Enrollments**

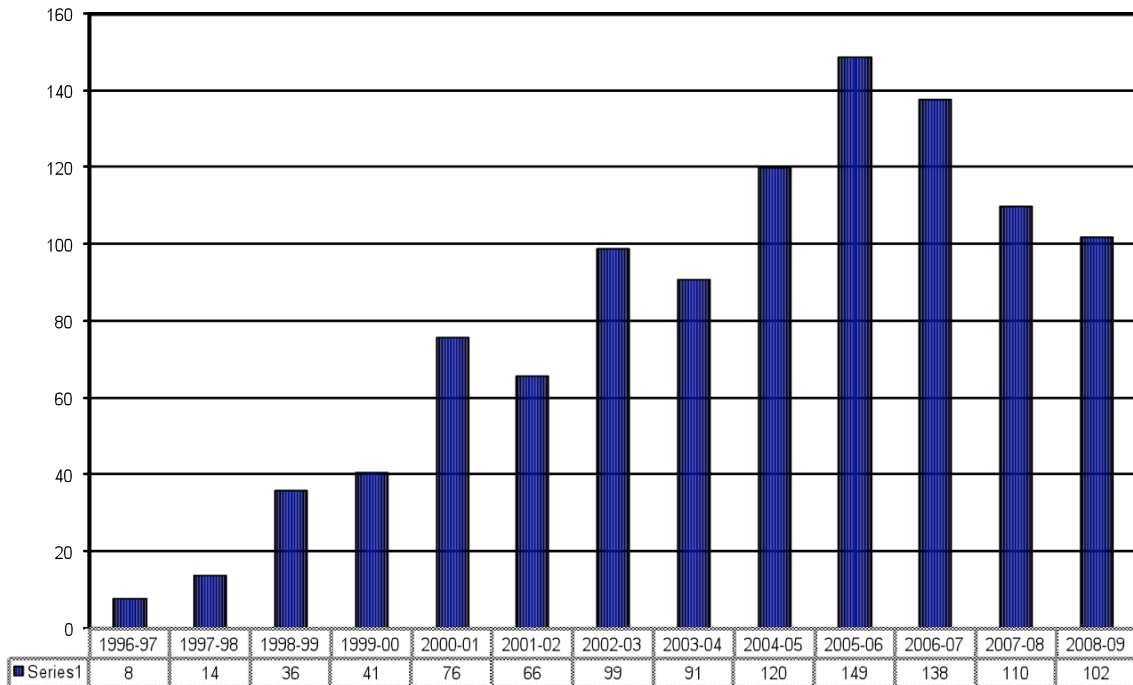
Study abroad enrollments fell slightly to 102 students. In a recession with all of the uncertainty and tendency toward retrenchment, the relative stability in enrollments was reassuring and testifies to the work of CSU study abroad faculty and staff. Although several programs were canceled due to low enrollment, programs like CSU in Oxford, Japan (Art), Mexico and Andros Island (Biology) were able to maintain stable enrollment.

With the addition of a new full time Study Abroad Coordinator position, the Center hopes to increase study abroad enrollment by 25% in the coming academic year. The Center is developing a marketing strategy to help identify underserved populations and focus efforts on increasing study abroad participation by working with faculty and advisors on campus.

### **New Programs**

During the year CSU offered two new study abroad programs. Unfortunately the Costa Rica Servant Leadership program was canceled due to low enrollment but it will be offered again next spring. The Costa Rica Business program was very successful and confirms the high level of interest among business students. This program may have been boosted by the advent of the new International Business minor, as the course offered on this program helped to satisfy requirements for that minor. With five new programs being offered next year, enrollments should increase. The new CSU programs next year will be in Korea (separate programs in business and TESOL), London, (theatre) Oxford (cross-cultural sports) and Uganda (sociology, anthropology and women’s studies).

## Study Abroad Enrollments



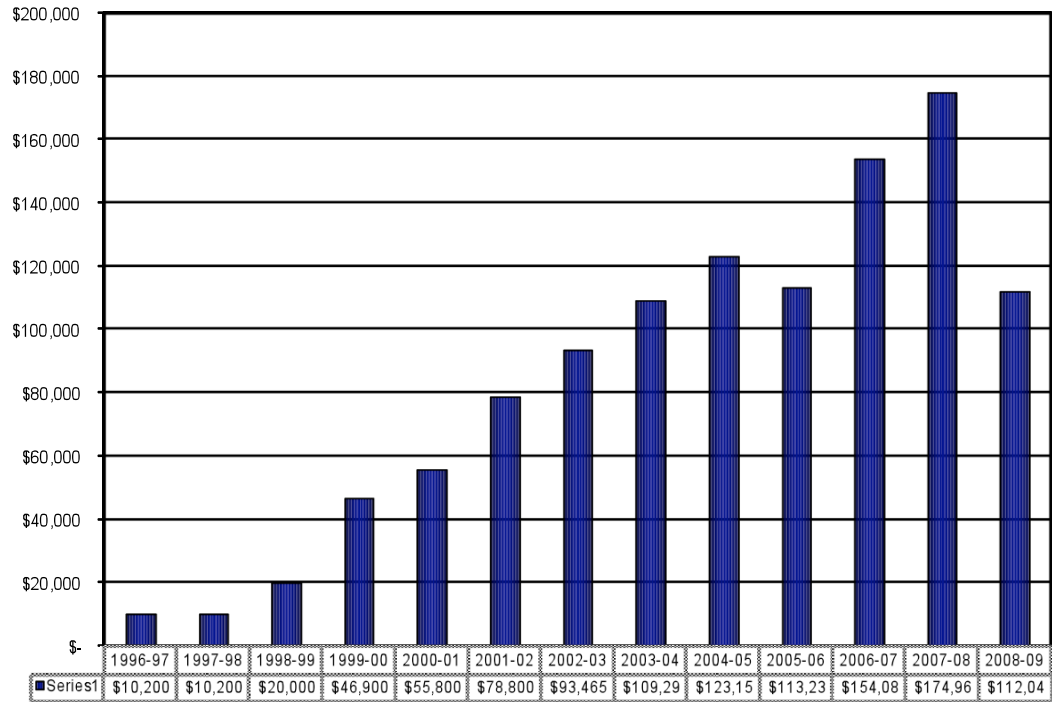
[See Appendix A for more information about study abroad enrollments.]

## Scholarships

There was a significant decline in the amount of scholarship funds distributed to students this academic year. The number of Fort Scholarships dropped due to a decline in the Fort Foundation endowment and the gradually increasing share of salary costs borne by that endowment. The amount of the Spencer Scholarships was much lower due to a temporary decline in the number of CSU in Oxford Visiting Students for 2008-2009 and the lower costs due to the fall in the value of sterling. The Center anticipates next year's Spencer Scholarships will return to the level of previous years.

During the coming year CIE will be offering a new scholarship, the Katherine and LeGrand Elebash Scholarship. It will be available to all CSU students with preference given to honors students and students studying at Oxford University. The award will be between \$500 and \$1,500, depending on the length of program, number of applicants and available funding.

## Study Abroad Scholarships



[See Appendix B for more information about scholarships.]

## International Students

Through new initiatives and expanding current initiatives, CIE has provided an innovative range of opportunities for international students to interact in the general population of students at Columbus State University. CIE also increased the international student’s involvement in the community by offering Global Dialogues to surrounding elementary schools while enhancing the global perspective that students in those institutions receive. CIE has increased the involvement of international students in “One Cougar World” and has nurtured this student-led organization which maintains its own finances, collects dues and governs the actions of the organization.

### Enrollments

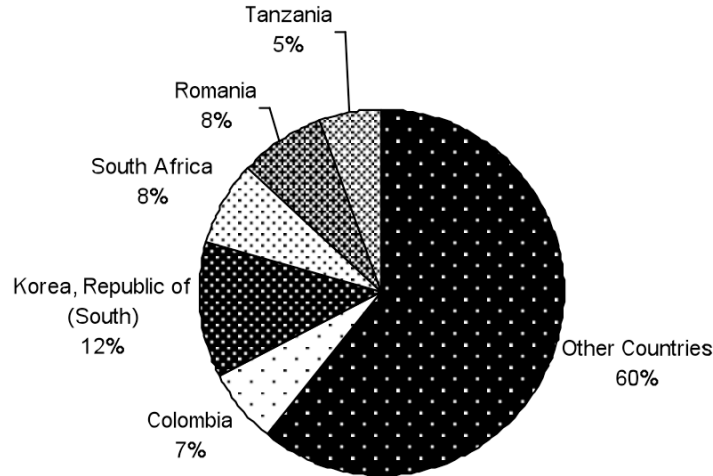
During the 2008-2009 academic year, CSU enrolled 99 international students in the fall semester and 88 international students in the spring semester. International students come to CSU on non-immigrant F-1 and J-1 visas to pursue educational studies, including English language instruction at the English Language Institute, which is offered through Continuing Education. These numbers have increased from last year due in part from the increased enrollment in the English Language Institute.

Semester	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
International Students	92	99	99	102	111*	92*	99*

\* Since Fall 2006 the figures include English Language Institute enrollment



In the fall semester, the countries from which CSU received the most students were South Korea (25 students), South Africa (5 students), Romania (5 students), Colombia (4 students), and Tanzania (4 students). In the spring semester, our five top receiving countries were South Korea (11 students), Romania (6 students), Colombia (6 students), India (6 students), and South Africa and Tanzania (5 students).



During the year, the world regions that sent the largest numbers of students to CSU were East Asia, Africa, Europe, and South America.

#### International Students By Region (Fall Semester 2008)

Africa	18
North America	4
The Caribbean	6
Central America	5
South America	8
East Asia	32
South Asia	9
Oceania	0
Middle East	4
Eurasia	0
Europe	13
<b>TOTAL</b>	<b>99</b>

#### International Students By Region (Spring Semester 2009)

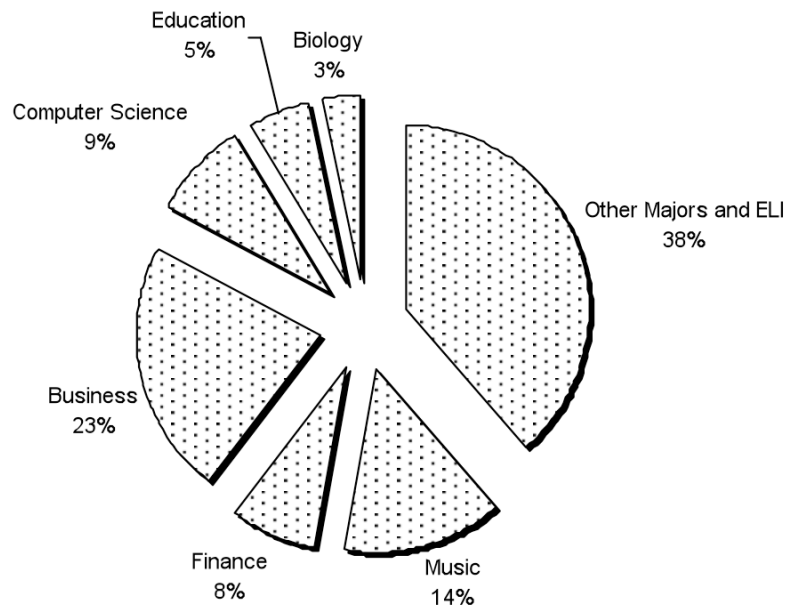
Africa	18
North America	4
The Caribbean	6
Central America	4
South America	12

East Asia	19
South Asia	6
Oceania	0
Middle East	4
Eurasia	0
Europe	15
<b>TOTAL</b>	<b>88</b>

International students represent about 1% of the CSU student population. However, including tuition, fees, room and board, and living expenses, international students contributed approximately \$2,026,100 to CSU and the local economy [Based on the Institute of International Education Open Doors Report, 2007].

### Top Majors for International Students

International students continue to pursue a range of degrees at CSU. Nationally, a disproportionate share of international students study in applied disciplines, and CSU generally follows that trend. The most common majors for international students at CSU are business-related majors. Students who pursued these majors constitute more than one quarter of all international students at CSU. Computer science is another popular major. In contrast to most U.S. institutions, CSU has a large number of international students studying music, in part due to the scholarships available in the Schwob School of Music.



### International Students and Scholars Subcommittee

The International Students and Scholars Subcommittee was established as a subcommittee of the International Education Committee in 2004. Faculty, staff, and students are members of the committee.

This year the following services, programs and ideas were further developed and improved upon:

- **International Student Service Scholarship** – The International Student Service Scholarship (ISSS) began in August 2007. In the Fall 2008 Semester, 10 students began the semester. These students proved to be an invaluable asset to CIE and to CSU as a whole. These students were more interactive on campus and

in the community than previous years and they have formed a cohesive group that has flourished into a leadership team for the One Cougar World (OCW) student organization. In the spring semester, one new student took the place of a matriculated student. Preparations have been made to increase the number of ISS scholarships for future years.

- **World at Reach Program** – The World at Reach Program places international students in classrooms on campus and in the local community to give presentations or informal talks on topics relevant to the student's international experience. In the spring of 2009, ten CSU international students visited Clubview Elementary School, an International Baccalaureate school, to give presentations and conduct a cross-cultural simulation with the entire 5<sup>th</sup> grade. This initiative was strongly welcomed by the school and was covered in the local media.
- **Global Dialogues** – Global Dialogues are round-table discussions between international and American students about relevant world topics. Global Dialogues are a forum for an exchange of ideas, opinions and viewpoints and a way to gain new perspectives from diverse peoples. With the support of the subcommittee and International Learning Community instructors, Global Dialogues have included more than 300 students at CSU and many students in the surrounding community. While two global dialogues were initiated in the fall of 2008, six Global Dialogues were conducted in spring 2009
- **Kiongozi Award for Outstanding International Leadership** – *Kiongozi* means leader in Swahili. The Kiongozi Award for Outstanding International Leadership is the only award at CSU specifically for international students. It is awarded to one graduating international student (either undergraduate or graduate) each academic year based on demonstrated extra-curricular involvement and academic leadership. The 2008-2009 Kiongozi award went to Carlene Wynter from Jamaica. Carlene was a sociology major who was an International Student Service Scholarship recipient and was very active in many student activities and organizations including OCW and Servant Leadership. She will receive her award during the Fall 2009 Welcome Back celebration.

## **International Student Services**

Admitting and retaining international students necessitates providing services beyond those generally offered to U.S. students. The CIE has developed and carries out the following international student services:

### **Ongoing Services**

- International Student Service Scholarship
- International Student Newsletter (a bi-weekly online publication)
- International Student Orientation (every semester)
- International Student Service Scholarship Orientation (every semester)
- English Language Institute Orientation (every semester)
- International Student Handbook (yearly updates)
- Host Family Program
- Lending Closet Program
- World at Reach Program
- Global Dialogues Program
- International Student Ambassador Program
- Immigration Workshops
- Cross-Cultural Awareness Training Workshop for CSU Police
- CSU Visitation Days
- Income Tax Assistance Program for Nonresident Aliens – All international students are required by law to submit annual tax returns. This year five general tax workshops were held to assist international students in filling out their tax documents correctly. Additional workshops were held for the tennis and golf team members, as well as for individuals who could not make it to the regularly scheduled workshops.
- In addition to workshops, CIE has purchased a limited yearly license of the CINTAX program from Arctic International that will aid the completion of international student taxes while decreasing the amount of possible errors.

## International Student Activities

The CIE, OCW and the Global Village in Courtyard II held a number of activities throughout the academic year. Highlights of international student activities include the following:

September 3, 2008	OCW Welcome Back Party
October 3, 2008	“So You Think You Can Dance” – International Dance Showcase
October 5, 2008	International Games and Food Festival
October 16, 2008	International Host Family Social
November 13, 2008	Global Dialogues
November 23, 2008	International Students/CSU Historical Society Thanksgiving Dinner
December 12, 2008	OCW “Winter Burnout”
January 23-24, 2009	Georgia International Leadership Conference
January 27, 2009	Asian Night Celebration
February 3-4, 2009	Global Dialogues
February 24-26, 2009	IB School Cross-Cultural Interaction/Global Dialogues
March 9-13, 2009	International Student Spring Break/Service Learning New Orleans, LA
March 18-19, 2009	Global Dialogues
April 6-7, 2009	Global Dialogues
April 24, 2009	A Night Around the World: A Benefit for Ugandan Child Soldiers

## International Education Week

International Education Week was celebrated during October 6-9, 2009. Faculty, staff, and students participated in the different programs and events to help make the week a success. This was the third year in which the Center for International Education sponsored a Ten Thousand Villages Festival Sale during International Education Week. Ten Thousand Villages is a non-profit organization that provides vital income to Third World people by marketing their handicrafts and telling their stories in North America. CIE sold more than \$2,500 worth of merchandise, and 90% of the profits were returned to Ten Thousand Villages for reinvestment in the handicraft producers around the world.

### Events during International Education Week 2008

October 6, 2008	Film and Discussion: <i>Spring, Summer, Winter, Fall and Spring</i> Ten Thousand Villages Festival Sale
October 7, 2008	Fort Scholar Lecture: “Is Intercultural Dialogue Possible?” Ten Thousand Villages Festival Sale Global Dialogues
October 8, 2008	Ten Thousand Villages Festival Sale
October 9, 2008	ILC Lecture: “Most Muslims are Terrorists and Other Common Myths” Ten Thousand Villages Festival Sale International Games and Food Festival

## Phi Beta Delta

On February 11, 2009 the Delta Nu chapter of Phi Beta Delta inducted six faculty and staff members and fourteen students. The keynote speaker was Rorie O'Reilly, an exchange student from GMIT. Carey Bray, who took part in the European Council Paris study abroad program, was recognized as this year's Outstanding Study Abroad Student.

is an international honorary society that recognizes the international scholarship and learning of students and faculty. All student inductees must be international students or have participated in study abroad programs as well as demonstrating high academic achievement. Dr. Susan Hrach served as president of the chapter while John Finley served as secretary during the year. During the fall the chapter held its annual study abroad reunion. Students from several 2008 programs developed audiovisual presentations which they shared with other students. The winning students were the Biology in Costa Rica student alumni.

## Other Events in the CIE Year

In addition to previously listed lectures and events, CIE also sponsored the following presentations and activities:

Date	Presenter(s)/Organizer	Topic of Presentation
August 22	Neal McCrillis	CSU in Oxford Faculty Workshop
September 23	Neal McCrillis	Fort Visiting Scholar Welcome Luncheon
October 21	Neal McCrillis & Patricia Garrett	Study Abroad Fin. Aid/Scholarships Workshop
October 31	Neal McCrillis	Faculty Workshop on Study Abroad
November 8	Susan Hrach	Phi Beta Delta Study Abroad Reunion
December 5	CSU Hispanic Association (CHISPA)	Christmas Event—Flavors from Around the World
January 23	Libby McFalls & Neal McCrillis	Amos Scholar Welcome Dinner
January 27	Adam Johnson	Asia Night
February 11	Susan Hrach	Phi Beta Delta Induction
February 12	Neal McCrillis & Patricia Garrett	Study Abroad Fin. Aid/Scholarships Workshop
February 17	Adam Johnson	Cross-Cultural training for CSU Campus Police
April 3	Neal McCrillis	CSU in Oxford Faculty Workshop
April 16	Maya Soboleva	"Language and Identity According to Sergey Bulgakov (1871-1944)"

## International Education Committee and Subcommittees

### International Education Committee

- Dan Ross, Chair – Professor, Language & Literature
- Julie Ballenger – Assistant Director, Center for International Education and Professor, Biology
- Warren Church – Associate Professor, Archaeology
- Amitabh Dutta – Associate Professor, Finance
- John Finley – Assistant Professor, Business Administration
- Lenoir Gillam – Associate Professor, Counseling
- Eugen Ionascu – Associate Professor, Mathematics
- Kyong Seon Jeon – Assistant Professor, Language & Literature
- Sungwoo Jung – Assistant Professor, Marketing
- Andree Martin – Associate Professor, Music

- Amanda Rees – Assistant Professor, History and Geography
- Robert Rumbelow – Director, Wind Ensemble Activities, Professor, Music
- José Villavicencio – Associate Professor, Teacher Education
- Sherry Brinson – International Student Admissions (ex-officio)
- Adam Johnson – International Student Coordinator (ex-officio)
- Kayron Laska – University Advancement (ex-officio)
- Neal McCrillis – Director, Center for International Education and Professor, History (ex-officio)
- Bernard McCrary – Student Development Specialist, Student Life & Development (ex-officio)
- Karen Morris – Office of Academic Affairs (ex-officio)
- Kristin Strickland – Student Government Association (ex-officio)

### **Latin American Studies Subcommittee**

- José Villavicencio, Chair
- Warren Church
- Alyce Cook
- Paolo Machado
- Doug Tompson

### **European Studies Subcommittee**

- Amitabh Dutta, Chair
- Lenoir Gillam
- Eugen Ionascu
- John Van Doorn

### **Scholarship Subcommittee**

- Julie Ballenger, Chair
- Eugen Ionascu
- Kyong Seon Jeon
- Paolo Machado
- José Villavicencio
- John Finley

### **Study Abroad Subcommittee**

- Wayne Summers (Chair)
- Warren Church
- Karen Morris
- Aaron Reese
- Robert Rumbelow
- Kyong Seon Jeon

### **International Students Subcommittee**

- Sungwoo Jung, Chair
- Sherry Brinson
- Adam Johnson
- Paola Machado
- Patricia Marealle

### **International Learning Community Subcommittee**

- Amanda Rees, Chair
- Clint Barineau
- Becky Becker
- Walter Breaux
- John Finley

- Kirk Heriot
- Mariko Izumi
- Troy Keller
- Paulina Kuforiji
- Michele McCrillis
- Libby McFalls
- Dan Ross
- Katie Sellers
- Carmen Skaggs
- Beth Spencer
- John Studstill
- John Van Doorn
- Jose Villavicencio

### **Campus Internationalization Strategic Planning Subcommittee**

- Neal McCrillis, Chair
- Julie Ballenger
- Beverly Davis
- Amitabh Dutta
- Darryl Holloman
- Sungwoo Jung
- Amanda Rees
- Dan Ross
- Jose Villavicencio

## **Funding**

CIE depends very heavily upon financial support from outside organizations and donors. Next year CSU will begin awarding the Katherine and LeGrand Elebash Scholarships. The awards will go to study abroad students with preference for those in the honors program or studying at the University of Oxford.

Mr. J. Kyle Spencer continues to provide crucial scholarship support for the CSU in Oxford Visiting Student Program and the Oxford Berkeley faculty program. The Campus Internationalization Fund, created from the “Investment in People” Capital Campaign, enabled CIE to provide student scholarships, grants for study abroad and curriculum development, and support for faculty exchanges. Since its inception in 2005, the fund has been vital to growth and development of campus internationalization efforts.

The Center for International Education was a finalist in the Board of Regents’ Internationalizing the Campus (ITC) Grant competition. It will receive a \$10,000 planning grant for next year. In addition, CSU was the only recipient of an ITC grant for 2009-2010. The \$20,000 grant will support the International Learning Community and internationalization of academic programs.

CIE collaborated with the College of Arts and Letters to submit a Department of Education Undergraduate International Studies and Foreign Language Programs Grant request. CSU is seeking \$162,000 in funding to support development of Asian studies, Korean foreign language instruction and faculty development. CIE also collaborated with a past Fort Visiting Scholar, Jeffrey Hill, to obtain a Fulbright Distinguished Scholar Award.

Enrollment of Study Abroad Students  
2004-2005

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2004	CSU In Oxford Visiting Student Program	5
	ISEP (Netherlands)	1
	ISEP (Seoul, Korea)	1
	Multi-Country Program	1
	<u>Kansai Gaidai, Japan</u>	<u>1</u>
	Total	9
Spring 2005	CSU in Oxford Visiting Student Program – continuation of fall program	--
	Andros Island (Andros Island)	19
	CSU in Oxford: Freshman International Experience	5
	Northumbria University, Newcastle, England	1
	ISEP (France)	2
	ISEP (Seoul, Korea)	1
	Sorbonne, France	1
	<u>India (Computer Science)</u>	<u>2</u>
Total	31	
Summer 2005	CSU in Mexico	13
	Botswana (Biology)	7
	London, England *	3
	Montepulciano, Italy*	6
	Paris, France*	3
	CSU in Oxford	27
	St. Petersburg, Russia*	0
	Germany*	1
	Brazil (DATCOB)	19
	<u>Greece*</u>	<u>1</u>
Total	80	
<b>2004-2005</b>	<b>Total</b>	<b>120</b>

\*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.



Enrollment of Study Abroad Students  
2005-2006

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2005	CSU In Oxford Visiting Student Program	3
	Northumbria University, Newcastle, England	2
	<u>Ecuador (Biology)</u>	<u>7</u>
	Total	12
Spring 2006	CSU in Oxford Visiting Student Program – continuation of fall program	--
	Northumbria University, Newcastle, England – continuation of fall program	--
	Northumbria University, Newcastle, England	1
	Kiryu, Japan (Art)	9
	Andros Island (Biology)	19
	<u>London Business</u>	<u>5</u>
Total	34	
Maymester/ Summer 2006	Australia	17
	Belize (Education)	6
	Brazil (Business)	9
	CSU in Oxford	20
	Germany*	5
	Italy*	2
	London*	1
	Paris*	10
	Mexico	17
	<u>Paris</u>	<u>16</u>
Total	103	
<b>2005-2006</b>	<b>Total</b>	<b>149</b>

\*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.

Enrollment of Study Abroad Students  
2006-2007

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2006	CSU In Oxford Visiting Student Program	3
	Mexico (ISEP)	1
	Korea (ISEP)	1
	Northumbria University, Newcastle, England	1
	<b>Total</b>	<b>6</b>
Spring 2007	CSU in Oxford Visiting Student Program – continuation of fall program	--
	Northumbria University, Newcastle, England – continuation of fall program	--
	ISEP (France)	1
	Japan (Art)	7
	Japan (Kansai Gaidai)	1
	Andros Island – Ecology (Biology)	21
	<u>Andros Island – Contemporary Health (Biology)</u>	<u>8</u>
<b>Total</b>	<b>38</b>	
Maymester/ Summer 2007	London Theatre	13
	Belize (Education)	10
	Botswana	6
	Brazil (Business)	11
	Italy*	1
	Paris (French and Fashion)	13
	St. Petersburg, Russia*	1
	Mexico	8
	CSU in Oxford	19
	Bonn, Germany*	1
	London*	4
	Spain (Salamanca)	2
	China (Language Intensive)	2
	China (Asian Council)	2
	<u>Switzerland/France</u>	<u>1</u>
<b>Total</b>	<b>94</b>	
<b>2006-2007</b>	<b>Total</b>	<b>138</b>

\*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.

Enrollment of Study Abroad Students  
2007-2008

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2007	CSU In Oxford Visiting Student Program	4
	Canada (ISEP)	1
	Germany (ISEP)	1
	Edge Hill College	1
	Japan (Kansai Gaidai)	1
	<b>Total</b>	<b>8</b>
Spring 2008	CSU in Oxford Visiting Student Program – continuation of fall program	--
	Ireland (GMIT)	1
	Japan (Art)	11
	Peru (Archaeology)	6
	Costa Rica (Biology)	12
	Mexico (ISEP)	1
	<u>Andros Island – Contemporary Health (Biology)</u>	<u>8</u>
<b>Total</b>	<b>39</b>	
Maymester/ Summer 2008	Doing Business in European Markets (Switz/Fr/Germ)	8
	Italy*	3
	Mexico	11
	CSU in Oxford	23
	London*	4
	Paris*	11
	Madrid*	1
	Austria	1
	<u>Belize (GCSU)</u>	<u>1</u>
<b>Total</b>	<b>63</b>	
<b>2007-2008</b>	<b>Total</b>	<b>110</b>

\*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.

Enrollment of Study Abroad Students  
2008-2009

<u>Term</u>	<u>Program</u>	<u>Number of Students</u>
Fall 2008	CSU In Oxford Visiting Student Program	2
	Korea (ISEP)	1
	Northumbria	2
	Edge Hill College	2
	Total	7
Spring 2009	CSU in Oxford Visiting Student Program – continuation of fall program	1
	Ireland (GMIT)	1
	Korea (ISEP)	1
	Northumbria	1
	Japan (Kansai Gaidai)	1
	Japan (Art)	8
	Peru (Archaeology)	7
	<u>Andros Island – Biology</u>	<u>12</u>
Total	32	
Maymester/ Summer 2009	Costa Rica (Business)	10
	Italy (Si Parla, Si Canta)	2
	Mexico	11
	CSU in Oxford	21
	China (Asia Council)	1
	London*	4
	Paris*	3
	Madrid*	1
	Germany*	4
	<u>Ireland*</u>	<u>6</u>
Total	63	
<b>2008-2009</b>	<b>Total</b>	<b>102</b>

\*USG European Council program: Students register and pay tuition at CSU while paying program fees to the USG EC program.

**Study Abroad Scholarships and STARs Awards  
Summer 2004 – Spring 2005**

<b>Name of Scholarship</b>	<b>Number of Scholarship Recipients</b>	<b>Amount (\$) per Student</b>	<b>Total Amount (\$) of Scholarships</b>
<b>Amos Scholarships</b>	<b>11</b>	<b>300 – 800</b>	<b>4,750</b>
<b>Fort Foundation Scholarships</b>	<b>39</b>	<b>150 – 2,000</b>	<b>22,950</b>
<b>Board of Regents* Scholarships</b>	<b>8</b>	<b>250 – 1,000</b>	<b>3,250</b>
<b>Board of Regents* Stipends</b>	<b>11</b>	<b>100- 500</b>	<b>3,850</b>
<b>Board of Regents* Assistantships</b>	<b>8</b>	<b>400 – 1,000</b>	<b>6,000</b>
<b>Board of Regents* Global Ambassador Travel Grants</b>	<b>6</b>	<b>600</b>	<b>3,600</b>
<b>Honors Scholarships</b>	<b>7</b>	<b>3,200</b>	<b>22,400</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>	<b>5</b>	<b>10,070</b>	<b>50,350</b>
<b>Freeman-Asia Scholarship</b>	<b>1</b>	<b>5,000</b>	<b>5,000</b>
<b>Phi Kappa Phi Study Abroad Grant</b>	<b>1</b>	<b>1,000</b>	<b>1,000</b>
<b>TOTAL</b>	<b>97</b>		<b>123,150</b>

\*Includes matching funds from CSU Foundation study abroad scholarship endowments and Board of Regents

**Study Abroad Scholarships and STARs Awards  
Fall 2005 – Summer 2006\*\***

<b>Name of Scholarship</b>	<b>Number of Scholarship Recipients</b>	<b>Amount (\$) per Student</b>	<b>Total Amount of Scholarships</b>
<b>Amos Scholarships</b>	<b>3</b>	<b>500</b>	<b>1,500</b>
<b>Fort Foundation Scholarships</b>	<b>15</b>	<b>500-1,750</b>	<b>14,750</b>
<b>Board of Regents* Stipends</b>	<b>17</b>	<b>125-500</b>	<b>6,000</b>
<b>Board of Regents* Assistantships</b>	<b>11</b>	<b>250-500</b>	<b>5,875</b>
<b>Board of Regents* Global Ambassador Travel Grants</b>	<b>11</b>	<b>354 – 1500</b>	<b>5,116</b>
<b>Honors Scholarships</b>	<b>8</b>	<b>1,200-3,200</b>	<b>20,915</b>
<b>Nakai Scholarships</b>	<b>5</b>	<b>500-1250</b>	<b>2,750</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>	<b>3</b>	<b>11,110</b>	<b>33,330</b>
<b>Campus Internationalization Fund</b>	<b>37</b>	<b>250-1500</b>	<b>23,000</b>
<b>TOTAL</b>	<b>110</b>		<b>113,236</b>

\*Includes matching funds from CSU Campus Internationalization Fund and Board of Regents

\*\*Please note that the reporting year has changed from Summer through Spring to Fall through Summer

**Study Abroad Scholarships and STARs Awards  
Fall 2006 – Summer 2007**

<b>Name of Scholarship</b>	<b>Number of Scholarship Recipients</b>	<b>Amount (\$) per Student</b>	<b>Total Amount of Scholarships</b>
<b>Fort Foundation Scholarships</b>	<b>24</b>	<b>500-2,000</b>	<b>22,750</b>
<b>Board of Regents* STARs Stipends</b>	<b>13</b>	<b>500</b>	<b>6,500</b>
<b>Board of Regents* STARs Assistantships</b>	<b>11</b>	<b>250-1,000</b>	<b>6,000</b>
<b>Board of Regents* Stars Travel Grants</b>	<b>10</b>	<b>350-475</b>	<b>4,000</b>
<b>Honors Scholarships</b>	<b>17</b>	<b>1,000-3,200</b>	<b>43,763</b>
<b>Nakai Scholarships</b>	<b>4</b>	<b>500-1,000</b>	<b>2,500</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>	<b>3</b>	<b>12,856</b>	<b>38,568</b>
<b>Campus Internationalization Fund</b>	<b>37</b>	<b>250-1,500</b>	<b>29,000</b>
<b>Kidd-Bagley Fund</b>	<b>2</b>	<b>500</b>	<b>1,000</b>
<b>TOTAL</b>	<b>121</b>		<b>154,081</b>

\*Includes matching funds from CSU Campus Internationalization Fund and Board of Regents

**Study Abroad Scholarships and STARs Awards  
Fall 2007 – Summer 2008**

<b>Name of Scholarship</b>	<b>Number of Scholarship Recipients</b>	<b>Amount (\$) per Student</b>	<b>Total Amount of Scholarships</b>
<b>Fort Foundation Scholarships</b>	<b>24</b>	<b>500-2,000</b>	<b>24,500</b>
<b>Board of Regents* STARs Stipends</b>	<b>14</b>	<b>500</b>	<b>7,000</b>
<b>Board of Regents* STARs Assistantships</b>	<b>8</b>	<b>600-1,000</b>	<b>6,500</b>
<b>Board of Regents* Stars Travel Grants</b>	<b>8</b>	<b>500</b>	<b>4,000</b>
<b>Honors Scholarships</b>	<b>5</b>	<b>3,200</b>	<b>16,000</b>
<b>Nakai Scholarships</b>	<b>9</b>	<b>250-500</b>	<b>3,250</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>	<b>4</b>	<b>18,242</b>	<b>72,968</b>
<b>Campus Internationalization Fund</b>	<b>45</b>	<b>250-2,000</b>	<b>36,750</b>
<b>Kidd-Bagley Fund</b>	<b>3</b>	<b>250-500</b>	<b>1,000</b>
<b>Sigma Tau Delta Scholarship (National English Honor Society)</b>	<b>1</b>	<b>3,000</b>	<b>3,000</b>
<b>TOTAL</b>	<b>121</b>		<b>174,968</b>

\*Includes matching funds from CSU Campus Internationalization Fund and Board of Regents



**Study Abroad Scholarships and STARs Awards  
Fall 2008 – Summer 2009**

<b>Name of Scholarship</b>	<b>Number of Scholarship Recipients</b>	<b>Amount (\$) per Student</b>	<b>Total Amount of Scholarships</b>
<b>Fort Foundation Scholarships</b>	<b>15</b>	<b>1,000</b>	<b>15,000</b>
<b>Board of Regents* STARs Stipends</b>	<b>17</b>	<b>500</b>	<b>8,500</b>
<b>Board of Regents* STARs Assistantships</b>	<b>7</b>	<b>250-1,000</b>	<b>3,584</b>
<b>Board of Regents* Stars Travel Grants</b>	<b>8</b>	<b>438</b>	<b>3,500</b>
<b>Honors Scholarships</b>	<b>6</b>	<b>3,200</b>	<b>19,200</b>
<b>Nakai Scholarships</b>	<b>7</b>	<b>450-750</b>	<b>3,700</b>
<b>Spencer Scholarships (CSU in Oxford Visiting Student Program)</b>	<b>3</b>	<b>3,691-7,382</b>	<b>14,764</b>
<b>Campus Internationalization Fund</b>	<b>66</b>	<b>250-1,250</b>	<b>42,800</b>
<b>Kidd-Bagley Fund</b>	<b>2</b>	<b>500</b>	<b>1,000</b>
<b>TOTAL</b>	<b>131</b>		<b>112,048</b>

\*Includes matching funds from CSU Campus Internationalization Fund and Board of Regents

