



The Center for International Education

ANNUAL NEWSLETTER

CSU Welcomes Fort Foundation Visiting Scholar in European Studies

CSU is proud to welcome Professor Michael Parker, Emeritus Professor of English Literature at the University of Central Lancashire and currently a part-time tutor at the University of Oxford, as the Fall 2015 Mildred Miller Fort Foundation Visiting Scholar in European Studies. An internationally recognized scholar and researcher, Parker's primary areas of interest include the literature of Britain and Ireland, as well as colonial and post-colonial literature, history and politics.

Parker's interest in literature and history stems largely from his experiences in grade school and college. His passion for literature quickened around the age of thirteen, when he became fascinated by Greek mythology, and later started reading George Orwell and John Steinbeck. With each new work of literature, he was "struck by the multiplicity and diversity of human behavior" he encountered and how it enhanced his knowledge and understanding of the world. He affirms that imaginative literature "can't be dismissed as fiction. Great writing is deeply engaged with the actual world... and opens access to places, times and cultures different to our own."

Professor Parker says that he was "always interested in becoming a teacher because I thought how great it would be to have a job in which you actually enjoyed what you're doing, in which you're constantly learning new things." Originally planning to become a French teacher, he enjoyed reading Balzac, Camus and Sartre. The then young Parker had an epiphany while studying D. H. Lawrence's *Sons and Lovers*

that English literature has at least as much to offer.

Parker was the first member of his family to attend college. Upon graduating, he wanted very much to give young people the benefits of the education he had enjoyed and began teaching in a highly impoverished area of Liverpool. His mission was to encourage a "love of literature



Parker was an Invited Lecturer at the University of California Berkeley

and to develop inquiring minds." In the community, he pioneered free and low-cost arts programs. Within three years, he was appointed head of the English Department.

For Professor Parker, international learning has been a personal and professional necessity. After teaching six years in Liverpool, he was ready for new experiences and took up a university teaching position in Poland. He became interested in the role literature, nationalism and Catholicism played in resisting the successive occupations of Poland by

Prussia, Austria and Russia from the eighteenth through the early twentieth century and by Nazi Germany and the Soviet Union from 1939 onwards. It was also in Poland that Parker met his wife, Aleksandra, and had the first of their three daughters. Upon his return to the UK, Parker's experience in Poland led him in a new direction by researching Irish literature and the literature of colonization.

Parker's various international experiences affect his approach in the classroom. Kathryn Smith, a CSU senior majoring in English Literature, suggests that Parker contributes a unique "historical context and perspective in World War I poetry."

Parker's current research project is a 250,000-word study of all Seamus Heaney's writings, titled *Seamus Heaney: Legacies, Afterlives* (pending publication in 2017). Concurrent to this, Parker and his wife Aleksandra are working on a joint project for Harvard University Press. They are translating a 900-page biography of the Nobel Prize-winning Polish writer, Czesław Miłosz, into English. During the coming years, Parker will be seeking teaching opportunities in other universities in Europe and the United States.

Here at CSU, Professor Parker has greatly enjoyed the friendly students and faculty working in the Department of English. He is glad to report that his students are interested in actively participating, recalling one particularly memorable class when he asked two students to act out a romantic scene from the Irish play *Translations*.

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CIE Staff:

- **Dr. Neal R. McCrillis**, Mildred Miller Fort Foundation Eminent Scholar Chair of International Education
- **Dr. Becky Becker**, Assistant Director, International Studies Certificate Coordinator and Professor of Theater
- **Christine Shaw**, Administrative Coordinator
- **Janet Crane**, International Student and Scholar Coordinator
- **Kory Saunders**, Study Abroad Coordinator
- **Chidera Ogbonna**, International Programs Graduate Assistant
- **Rena' Austin**, Study Abroad and Publications Graduate Assistant
- **Brianna McClain**, Student Assistant
- **Katie Grego**, ACCE Program Student Assistant

About the Center for International Education

The Center for International Education (CIE) promotes campus internationalization by working with international students, students interested in studying abroad, and providing international education.

CIE is committed to infusing international

perspectives throughout curricula, promoting international faculty development, providing quality study abroad programs, ensuring the success of international students, supporting the exchange of international scholars, and stimulating awareness of international issues and cultures.



International Education Week

International Education Week (IEW) was held from September 28th to October 2nd. IEW is a national event held across the country that celebrates international education. The week provides students with the opportunity to participate in a variety of programs on campus. The Center for Education and CSU held 11 internationally focused events, including a study abroad fair, an international tea tasting, and a photo contest. The winners of the photo contest are shown below.



Students gather information about the various study abroad programs at the study abroad fair.



Amelia Maxfield, *CSU in Japan Arts Program*
1st Place
Nara, Japan

These deer are a part of the Nara deer park located in Nara, Japan, which is the northern part of the Nara Prefecture, bordering the Kyoto prefecture. Deer are considered sacred to the Japanese, for they are messengers to the gods. This open park--complete with the massive Buddhist Todaiji Temple--is dedicated to these deer, who are the friendliest little deer you'll ever meet. The largest ones will only reach the torso of an adult person. Here are two of them showing a little affection.



Rebecca Moody, *Ecology of Tanzania Program*
2nd Place
Ngorongoro Crater, Tanzania

This photo was taken while surveying the Ngorongoro Crater, the world's largest intact volcanic caldera. This group of olive baboons was part of the largest troop we observed within the conservation area.



Harrison Sharitt, *CSU in Oxford Visiting Student Program*
Judges' Choice
Vatican City

Sea of Umbrellas - Woke up at 5 am. On the metro by 6. In line at the Vatican at 6:30. Then just another four hours wait, in the rain, until Papa Francesco delivered the Easter Mass. Neither I nor the thousands of other spectators could be deterred by the abysmal weather. We got to see the Pope on Easter Sunday!



Students in the Introduction to International Studies class prepare tea and cake for the "Fits You to a 'Tea'" event.

Studying Abroad in Ireland - A Student's Perspective by Morgan Gillet

There are so many things that attracted me to Ireland; its green rolling hills, windy seaside cliffs, and majestic castles were just the beginning. We were there to see much more than scenery though, as our course focused on many businesses based in Ireland such as Google, LinkedIn, and Hewlett-Packard. The class was designed to give us insight into international business and broaden our perspectives of business back at home, all while experiencing the culture of Ireland's capital, Dublin. Studying abroad gave me an opportunity to earn academic credit while gaining valuable insight into business from a global perspective.

While we were there to learn, there was still some time to have fun on our own which we tried to do as often as possible. There is just something about being in a foreign place

together with a bunch of people you barely know that makes becoming friends all too easy. One of my favorite memories of the trip was cycling up a narrow path in strong winds with a few classmates on the Aran



Cliffs of Moher, Ireland

Islands. We rode on for what seemed like ages until we finally reached the Black Fort. It was well worth the effort.

Studying abroad has benefited me more than I would have ever imagined and I know it will give me an edge on my résumé as well. Mixing the chance to experience a different culture with learning about iconic Irish businesses like Guinness was the perfect combination. Returning home, I felt a bit smaller realizing how vast the world outside our own country is. Although this was my first time leaving the United States, I am sure it will most definitely not be the last. I am most thankful to CSU for offering so many wonderful opportunities for their students to experience the world outside of our own country.



New Short-Term Study Abroad Opportunities

Cross-Cultural Psychology in The Gambia

Gambia is the smallest independent country on the African continent, located on the western coast. Colonized by the British who established the colony in 1888, the official language is English. Despite the history of colonization and slave trade in their country, Gambians are friendly and welcoming toward outsiders and hold very favorable views of Americans. Students in this new program will reside in Lamin Village, which is in the western part of the country.

While in Gambia, students will reside at and work with Starfish International. Starfish International is a nonprofit organization devoted to providing education for Gambian



The Starfish Compound Library.

girls while empowering these youth to support themselves, educate the next generation, and give of themselves as service-

oriented individuals. Students will have an opportunity to work directly with the girls enrolled in programs at Starfish International. This might entail teaching them how to make jewelry, informing them about Western culture, or simply helping them practice their English.

Given the increasing globalization of the U.S., cross-cultural psychology is greatly needed. Western practices are sometimes biased and unrepresentative of the diverse approaches to psychology. Cross-Cultural Psychology seeks to address this by examining the various psychological differences and similarities that exist between cultures around the globe.

Teaching Students of Other Languages (TESOL) Internship



The TESOL Internship is a unique opportunity for CSU students to gain hands-on cross-cultural experience teaching elementary and junior high students in Busan, South Korea.

Prior to departure, students will participate in two pre-departure meetings. After the internship in Busan, students will complete another three-week online class that builds on second language teaching as well as Korean culture. Some topics include customs, etiquette, culture shock, lesson planning, and ESL theories.

Dr. K. Seon Jeon, the sponsoring faculty member, is grateful for CSU's partnership with Busan Global Village, Inc. She reports that since 2008, the company has "generously offered to provide free room and board during the three-week internship program and compensation of \$780 upon completion of the program. Busan Global Village, Inc. is also an employer for students who graduate with a TESOL certificate."

In fact, teaching in Busan has proven to be a powerful and meaningful experience to many CSU students. One student commented, "I was able to work on my own confidence as a teacher, while also making an impact on the children." For new students, first-hand experience in the classroom is a priceless lesson in perfecting the many skills required for teaching students of other languages. Another student in the program reflected, "I have finally gotten my class routine down and have become a better judge of when or if I should adjust what activities I am doing during the lessons."

By far, the program's most valuable

aspect is the opportunity for CSU students to work internationally and experience teaching English abroad. Dr. Jeon reports that some students use the experience as a "trial run" to aid in their decision about whether to teach abroad in the long-term. She commented, "Another great benefit, I think, is that through this experience, interns can overcome typical fears they have about teaching abroad and gain confidence as a teacher. Our interns last summer learned that South Korean students were very respectful of their teachers and one of their favorite things was to be greeted by their young students."



Independent Study Abroad Proposals

For students whose academic needs do not align with an existing CSU study abroad program or partner, there are still many possibilities and options. Independent Study Abroad Proposals allow students to specially select a study abroad program and request approval and funding.

Students submit a formal proposal of their international independent study program, consisting of two distinct components: the independent study plan and CSU faculty's explanation and documentation.

The student's proposal must include



Francisco de Alba visiting Belgium during his Independent Study Abroad Program at the Zodiac Music Academy, France.

information such as a description of the project/program, schedule of activities/research/excursions, projected costs, CDC advice and State Department information. The faculty portion must include a letter of recommendation from a CSU faculty member, a plan for maintaining contact with the faculty member, a record of meetings with the faculty member, and a plan for student evaluation.

If approved, CSU independent study abroad students qualify to apply for CSU study abroad grants and/or scholarships.



2015-2016 Global Ambassadors

Global Ambassadors are students who have studied abroad and share their knowledge and experience of study abroad programs at CSU in exchange for a small scholarship. This semester they assisted CIE during International Education Week, provided study abroad information and counseling, and made dozens of classroom visits where they encouraged other students to study abroad. Global Ambassadors are peer advisers and are a valuable asset to international education.



Global Ambassadors: Kaity Howard, Jenna Luke, Jocelyn Gilbert, Christopher Gyening, Marie Singletary, Sarah Garcia, Jamie Ortiz, & Candace Lee
ISC Ambassadors: Jane Mader, Jenna Luke & Lauren Williams



Global Ambassador: Oshay Columbus

International Studies Certificate Ambassadors

The International Studies Certificate (ISC) is one of CSU's newer certificate programs that provides opportunities for students to enrich their studies and lives through an interdisciplinary approach. The International Studies Certificate is a

supplemental program which enables students to internationalize their major at CSU and earn an additional credential.

ISC Ambassadors were chosen to share their international studies experiences across campus in classrooms

and with student groups. In addition, they speak individually with students and inform them about the ISC program. They are an integral part of internationalization on the CSU campus.

Certificate is a supplemental certifi-



Lauren Williams
London Internship Program



Jane Mader
History and Geography of Belize



Jenna Luke
CSU in Italy



The International Learning Community (ILC)

About the ILC

The International Learning Community is a multi-disciplinary learning community of faculty members and students committed to bringing international learning into the education of all students throughout their college career. Each year faculty and students with an interest in international issues focus on a particular theme. The 2015-2016 theme is "Identity and Belonging." This theme includes ethnicity, nation, gender, class, and relationships between individuals and their communities generally.

Faculty, staff, and students are pursuing this global education theme through unique learning opportunities such as movie screenings, guest speakers, global dialogues, and field trips. This year, students and faculty traveled on several field trips including to the Carter Center and Emory University's Michael C. Carlos Museum in Atlanta, as well as the Museum of Arts in Birmingham.



Students in Prof. Michele McCrillis and Dr. Dan Ross' ILC and First Year classes work on an Art Appreciation class assignment at Emory University's Michael C. Carlos Museum in Atlanta.

The ILC is a catalyst in the CSU community that greatly enhances globalization of the CSU campus. Dr. Ilaria Scaglia, chair of the ILC Subcommittee of CIE, is committed to exposing students to the various

international resources in Georgia.

During fall semester, Scaglia took a group of students to the Carter Center and the International Market in Atlanta. She engages students in their impressions of ILC movies, speakers, and global dialogues and reports that students are thoroughly impressed and look forward to what's to come: "I cannot exaggerate the impact that the ILC has had on my students. ILC events have made any historical theme more concrete and relevant. The ILC, she notes, also allowed my students to grow through a number of experiences (from going to the opera, to visiting Hindu temples, to enjoying guided tours of collections normally closed to visitors) which they would not otherwise have had and which enriched them immensely. In short, the ILC provides them with the opportunity to be 'citizens of the world' not only by reading but also by seeing and doing."

Global Dialogues

A key feature of the ILC is the Global Dialogues which provide a friendly and welcoming place outside of the classroom where students can learn and speak about how people in other countries and cultures view topics differently. U.S. and international students are seated together at round tables where they discuss topics such as ethnicity, culture, global poverty, gender equality, immigration, global

recession, social welfare, entertainment and pop culture. The topics change each year and include current international and U.S. issues related to the ILC theme.

For the 2015-2016 year, the Center adjusted the new format for the Dialogues, including icebreakers that provide greater opportunities for the students to get to know one another. Some conversation topics include "Is it possible to have a

strong sense of identity without having strong family ties?" and "What are the pros and cons of choosing NOT to belong or conform to societal norms?" During each Global Dialogue 40 to 50 (the maximum allowed) students participate. Approximately 400 students attend during the semester. It is one of the most popular and effective means to internationalize CSU students' experiences on campus.



Students participate in an evening's Global Dialogue discussion while sharing pizzas and soft drinks.



The Spencer Event Hall is packed during a Global Dialogues event on 29 September 2015.



International Student Service Scholarship Recipients

The International Student Services Scholarship is awarded to international students so they may provide a unique cultural perspective for CSU students, faculty, and the community at CSU. ISSS recipients share personal and cultural experiences in the classroom at the request of CSU faculty, lead discussions as part of the International Learning Community's Global Dialogues, and fulfill service hours in order to promote campus internationalization at CSU. In return, ISSS members receive an out-of-state tuition waiver.



ISSS scholarship recipients pose for a group photo outside of the CIE office.

From Left to Right: Horo Udo, Priyatham Reddy Gudipati, Eve Pratheeratana, Bobby Werkhoven, Omar Castillo Onate, Hephzibah Udo, Alexandru Trefi, Camila Cardenas, Jorge Koifman, Laura Galindo, Eliana Jojoa Portilla. Other students pictured below.



Bao Do



Saravinder Pannu



Adeshola Adeshina



American Cross-Cultural Experience Program: Forging International Friendships

The American Cross-Cultural Experience (ACCE) Program is a new program only available to students at international partner universities of Columbus State University. English proficient students at these institutions may enroll in full-time study (12-15 credit hours per semester) in regularly offered academic courses for one or two semesters. This provides an opportunity for selected students to experience life at an American university, learn in an English-speaking environment and study subjects typically not offered at their home university.

ACCE also provides extra support services and learning opportunities beyond the classroom. Each ACCE student is paired with a "CSU CounterPart" - a CSU student mentor who is typically an International Studies Certificate student or study abroad returnee. CounterParts participate in weekly one-on-one cross-cultural activities organized by the Center for International Education and serve as international "buddies," sharing their knowledge of CSU, Columbus and America while learning from the ACCE student. They also receive a stipend in return for their time and participation in the program. In the fall of 2015, some of the hour-long weekly meetings included a scavenger hunt, a TED Talks movie night,

a celebration of International Peace Day, and a winter holiday party.

The ACCE program also provides monthly field trips for ACCE students and Counterparts at no additional cost. Typical field trips include Callaway Gardens, the Martin Luther King Jr. Center, Providence Canyon, the Georgia Aquarium, the World of Coke, CNN, and a number of other



important sites in Georgia.

Katie Grego, a student assistant majoring in Geology and the ACCE Program Coordinator, reports that the program has been very successful in its first semester. She was pleased so many CSU students applied to be CounterParts. Reflecting on her own study abroad experiences in Japan, Katie personally knows the benefits of having a local friend. She commented, "The reason why I

am so excited to be apart of this program is because while I was studying abroad for a semester in Japan, I was matched with my own Counterpart named Kana. I didn't know any Japanese prior to arriving, and Kana was limited in her English so we both had to work together to improve our language skills. By the end of my time abroad, we were best friends. The Friendship Program they offered at the university I was studying at was not nearly as structured as the ACCE Program, but the concept is generally the same. Kana and I went on all kinds of trips together, and she helped me whenever I needed to find things like the post office or if I needed to purchase medicine. My favorite memory with her was when we rented kimonos for the day and went sightseeing across Kyoto. My personal goal for the ACCE Program is to provide the students studying in Columbus those same kind of experiences. By basically being supportive and a fun friend for them I have enjoyed testing out new games and teaching them about American culture and holidays. The collaboration across cultures has given the students involved in the program a better understanding of other countries but has also helped them grow and develop into more globally-minded individuals which I believe is the most valuable part from the ACCE Program."

Study Abroad Alumni Network Launched at CSU

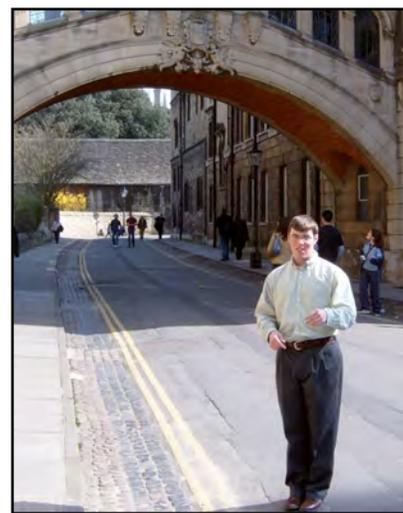


Gabrielle Lavatai, CSU in Japan, 2012

In collaboration with the CSU Foundation, the Center for International Education is establishing the Study Abroad Alumni Network. Mr. Corey Johnson (Class of 2006, Finance) and Ms. Gabrielle Lavatai (Class of 2013, Art) are co-chairs of this new initiative, one of the first in the country.

Gabby and Corey will be working with CSU study abroad alumni to reconnect through their shared study abroad experiences. They also hope to share their love of international education with current CSU students and encourage them to pursue globally-informed professional careers.

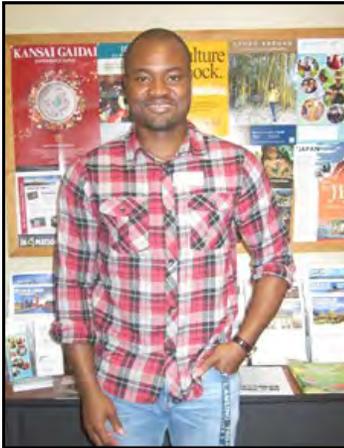
Neal McCrillis, Director of the Center, notes that this effort to reach out to study abroad participants who have graduated is an innovative way to bring the perspective of an alumnus already working in the field back to our current students. "Given that 97% of study abroad students find employment within 12 months of graduation," McCrillis notes, "we want our current students to understand the short and long-term career benefits of study abroad, especially when it is integrated into a four-year global education."



Corey Johnson, Oxford Visiting Student Program, 2004-2005



Graduate Assistants at the Center



Chidera Ogbonna will graduate with a Master’s in Public Administration with a focus in Health Services Administration. Originally from Nigeria, Ogbonna moved to the US. when he was 11 years old. He earned a bachelor’s in Health Administration from Central Michigan University. Ogbonna enjoys working at the Center because it gives him “an opportunity to communicate and work with people from different backgrounds, and there’s unrivaled cross-cultural learning.” Last summer he studied organizational behavior at CSU’s partner, Chonnam National University in South Korea.

Rikeisha Rena’ Austin will graduate with a Master’s in Clinical Mental Health Counseling in the Fall of 2017. Originally from Mississippi, Rena’ moved to Georgia after completing her bachelor’s in Psychology from Mississippi State University (HailState!). Rena’ enjoys working at the CIE because it allows her “ to experience different cultures, build cultural awareness, learn new working styles and build international networks.” She has yet to study abroad, but she plans on doing so in the near future.



Student Assistant at the Center

Brianna McClain is a senior at Columbus State University majoring in mass communication. This is Brianna’s second year at CSU. She moved to Columbus last fall after graduating with an Associate of Arts from Darton State College. Brianna’s favorite thing about working at CIE is being able to utilize her communication skills with students from different countries. Brianna will be pursuing her Master’s at CSU next spring.



ACCE Students Visit the Home of Dr. Kimberly McElveen

International students from Korea had dinner at Dr. Kimberly McElveen’s home. Dr. McElveen, the Assistant Vice President for Student Affairs, serves as one of CSU’s sponsors for international students.

CSU Welcomes Fort Foundation Visiting Scholar in European Studies (cont’d from page 1)

They performed “with remarkable skill and talent and...humor,” and he reports that the entire class thoroughly enjoyed it. One of his students this semester commented, “Prof. Parker is very lively and witty. The class discussions are very social and there is a sense of humor throughout.”

Parker encourages students to “go to other places, meet other people, and see other ways of looking at the world.” In addition, he encourages students to take an active part in their education and to be “not just receivers, but transmitters.”

They need to “develop a genuine commitment to what they’re studying ... because by actively engaging in classes, students get so much more personal satisfaction.” He believes that all students, regardless of their abilities and backgrounds, should possess a “yes we can” mindset and achieve the best academic results possible.

Lastly Parker is impressed by the work of the Center for International Education, particularly the area of study abroad programming which clearly has a huge impact on student achievement.



Parker, giving an invited lecture at Columbia University in New York.



CSU Launches the International Educator of the Year Award

Based on a recommendation of the International Education Committee and the Teaching and Learning Committee, the Office of the Provost has established a new award to recognize the outstanding internationalization efforts of faculty.

Each year the university will recognize one faculty member for his or her contributions toward internationalization including teaching, study abroad, service, faculty development, research and on-campus programming. The awardee will be recognized at the CSU annual award

ceremony each spring.

The idea of an award for the CSU International Educator of the Year (IEY) sprang from the 2012 CSU Internationalization Plan. Members of the International Education Committee were concerned that traditional criteria for faculty promotion and tenure sometimes ignore the importance of international education. In order to highlight the importance of these efforts and encourage the participation of junior faculty, the committee proposed the creation of an International Educator of the Year Award.

The Director of the Faculty Center for Teaching and Learning, Dr. Susan Hrach, welcomes the initiative. According to Hrach faculty members are the key to internationalization. "Faculty members," Hrach notes, "champion and sustain CSU's internationalized campus culture, nationally recognized in 2014 with the prestigious Senator Paul Simon Award. The IEY Award allows us to begin celebrating the efforts of many to develop and lead programs abroad, as well as to infuse international perspectives into the curriculum at home."

CSU Remembers a Generous Supporter of International Education

Last July CSU suffered a major loss when Mr. J. Kyle Spencer passed away. Mr. Spencer's interest in international education dated from the early 1980s when he and his late wife took tutorials at the University of Oxford. After that experience, Mr. Spencer funded dozens of CSU faculty members who studied in the Oxford Berkeley Program.

In 2002, Mr. Spencer provided the funding that enabled CSU to purchase the Spencer House at 182 Woodstock Road, near Summertown. He also provided very generous funding for our Spencer Scholars, enabling our best CSU students to study at the University of Oxford as

Visiting Students for the same cost as attending CSU. Between January 2003 and today, CSU has operated 50 programs and nearly 650 faculty members and students have studied in Oxford because of Mr. Spencer's support.

It is therefore with profound sadness that we learned of Mr. Spencer's passing. More than three dozen CSU faculty members made gifts to the CIE Study Abroad Endowment in honor of Mr. Spencer and as an expression of their deepest gratitude to him for giving us all the opportunity to experience the city of Oxford, the university, and England while using the Spencer House.



J. Kyle Spencer at a recent reception for CSU in Oxford students and faculty members.

2016 CSU Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies

Professor Álvaro J. Pérez from Pontificia Universidad Católica del Ecuador in Quito is CSU's 16th annual Elena Diaz Verson Amos Eminent Scholar in Latin American Studies.

Professor Pérez received his masters degree from Pontificia Universidad Católica del Ecuador. At Pontificia Professor Pérez serves as the curator of Angiosperms or flowering plants in the university's well known herbarium. He has worked closely with CSU's Dr. Kevin Burgess completing research projects on plant DNA coding. Several CSU graduate

students have worked with Professor Pérez who also serves on their thesis committees.

While serving as the Amos Scholar at CSU Professor Pérez will be teaching classes on Ethnobotany, including his research on the traditional medical remedies of indigenous Amazonian peoples. He will also be teaching Tropical Plant Taxonomy. He is continuing his research with Burgess and several CSU graduate students. Together they will be traveling to Ecuador during spring break.



Dr. Burgess and Prof. Perez with CSU students Kylie Bucalo and Samatha Worthy

COLUMBUS STATE UNIVERSITY STUDY ABROAD PROGRAMS

Semester Exchange Programs

Bangor University

Bangor, Wales

Beijing Institute of Petrochemical Technology

Beijing, China

Chonnam National University

Gwangju, South Korea

CSU in Oxford Visiting Student Program

Oxford, England

Edge Hill University

Ormskirk, England

Galway-Mayo Institute of Technology

Galway, Ireland

Hankuk University of Foreign Studies

Seoul, South Korea

Heilbronn University

Heilbronn, Germany

ISEP Exchange Programs

Multiple locations

Kansai Gaidai University

Hirakata, Osaka, Japan

Kingston University

London, England

Student Teaching Abroad

Oxford, England

Teikyo University

Tokyo, Japan

Universitatea Babeş-Bolyai

Cluj-Napoca, Romania

University of Chichester

Chichester, England

Waterford Institute of Technology

Waterford, Ireland

Spring Break Programs

CSU in Andros Island, Bahamas - Biology

Drs. Julie Ballenger and Harlan Hendricks

CSU in Ecuador - Diversity in Education

Dr. Erinn Bentley and Dr. Anna Wan

CSU in England - Education Leadership

Dr. Tom McCormack

CSU in Ireland - Nursing

Dr. Dell Miller

Honors in Oxford - English & Music

Drs. Susan Hrach and Andree Martin

CSU in Turkey - Political Science

Drs. Nicholas Easton and Frederick Gordon

Maymester Programs

CSU in Italy - English & Music

Drs. Michelle Debruyne and Patrick Jackson

CSU in The Gambia - Psychology

Dr. Katherine White

CSU in Spain - Business

Dr. John Finley and Dr. Tesa Leonce

CSU in Japan - Computer Science

Drs. Shamim Khan and Rania Hodhod

CSU in Japan - Art

Dr. Bret Lefler

CSU in Belize - Biology

Drs. Kevin Burgess and Clifton Ruehl

Summer Programs

Argentina (America Council)

Berlin, Germany (European Council)

Chile (America Council)

China (Asia Council)

CNU (International Summer School)

CSU in Mexico - Spanish

Dr. Alyce Cook

CSU in Oxford Summer Session I - Art & History

Dr. Gary Sprayberry & Prof. Michele McCrillis

CSU in Oxford Summer Session II - Communications

Dr. Elliot Rendleman

CSU in Oxford Summer Session III - Theatre

Prof. David Turner

Edinburgh, Scotland (European Council)

Independent Study Abroad

Irish Sport and Culture

Mrs. Casey Cornett & Dr. Jeanine Wert

London Internship (and Int'l Studies) Program

Dr. Becky Becker and Dr. Robin Snipes

London, England (European Council)

Madrid, Spain (European Council)

Dr. Bobby Nixon

Paris, France (European Council)

St. Petersburg, Russia (European Council)

Taiwan/Hong Kong (Asia Council)

Teikyo University (Exchange)

TESOL Internship (Busan, Korea)

Dr. K. Seon Jeon

Waterford, Ireland (European Council)

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