

# THE CENTER FOR INTERNATIONAL EDUCATION NEWSLETTER

## CSU WELCOMES FORT FOUNDATION VISITING SCHOLAR IN EUROPEAN STUDIES

CSU is proud to welcome Dr. Dorin Andrica, Professor of Mathematics from Babeş-Bolyai University in Cluj Napoca, Romania, as the 2013 Mildred Miller Fort Foundation Visiting Scholar in European Studies. As an international scholar of mathematics, Dr. Andrica has taught in many countries, including Turkey, Germany, France, Hungary, Austria, Holland, Italy, Greece, and Saudi Arabia. Dr. Andrica is perhaps best-known for his “Andrica’s Conjecture” in Mathematics. He explains, “It was a problem that came to me during my undergraduate years. I ended up following this problem out of curiosity. I suggested the problem to my professor but because it was very difficult, we had to outsource it to other universities. It wasn’t until many years after the fall of Communism that my first interactions with the Internet allowed me to check on the details. I discovered that my name was there on the Internet next to the problem, which was a surprise.”

Dr. Andrica believes his passion for Mathematics stems from his desire to be involved in the competitiveness that was present in Romania when he was younger. “It’s like a competitive sport in Romania. I knew that the study of Mathematics was for me because nothing else seemed like a choice.” Dr. Andrica enjoys his role as a professor citing his passion for helping students learn. “As a professor I have several roles and obligations. My job is to teach, publish, publicize for my university, and to work closely with students.” Dr. Andrica’s responsibilities go far beyond the classroom. “I also have social duties to my community and as a representative of my university. I work to make connections between high schools and colleges.”

Dr. Andrica has worked on a vast number of Math Olympiads, research

projects, and workshops. One of the more prominent research efforts that Dr. Andrica was involved in was a project that included the help of thirteen universities across Europe researching Geometric Analysis and Applications. “We went beyond conducting research and writing a paper. We worked to organize research schools and conduct workshops to inspire PhD students,” he notes. Currently Dr. Andrica has approximately thirty-five students from Romania that are currently studying or working in the US and prominent European universities in the field of Mathematics.



When asked why international education is important to him, Dr. Andrica replied that “International education is concerned with becoming better connected with the world. People must be connected, not isolated. One has to know about other groups working in their field. The nature of knowing about the rest of the world makes

it more competitive. Consider the International Math Olympiad that was suggested and held in Romania in 1959. The competition became better and better as more of the world became involved.”

Dr. Andrica is impressed with the students and facilities here at CSU. Though it is not his first time in the US, he has found the experience to be quite pleasant. “It is a very beautiful campus with wonderful facilities. It’s a very good university with friendly people. It’s been a hospitable experience and the students are very interested.” When asked what advice he had for students, Dr. Andrica suggested to “be confident in Mathematics because it is the essence of human spirit. It provides ways of thinking which will help you find the right direction in life.”

Dr. Andrica is the first scholar to reside in the new Fort Foundation Visiting Scholar apartments (see pg. 2). He has been taking in the local scenery by taking walks and fishing along the Riverwalk. After his time with CSU, Dr. Andrica will return back to his students in Romania. Dr. Andrica would like to thank Christine Murphey and Dr. Neal McCrillis for all of their help. “They have both provided great support and clear information; they have helped me so much. Their commitment to this project was very much appreciated.” He would also like to thank everyone in the Department of Mathematics and Philosophy for all of their interest in his work. Lastly, “A special thanks to Dr. Eugene J. Ionascu for his collaboration on present and future research projects.”

CSU and CIE are thrilled to have such a renowned scholar in the Department of Mathematics and Philosophy contributing to campus internationalization.

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## FORT FOUNDATION VISITING SCHOLAR APARTMENTS OPEN

The university celebrated the Grand Opening of the Fort Foundation Visiting Scholar Apartments on September 9th. Located in downtown Columbus, the apartments will increase CSU's campus internationalization and are a great addition to the local community. The apartments will house the Mildred Miller Fort Foundation Visiting Scholar in



*Dr. Timothy S. Mescon, President of CSU*

European Studies each fall, the Elena Diaz-Verson Amos Eminent Scholar in Latin American

Studies each spring, the Department of Art's Visiting Scholars and Residency Program, and other various short-term visiting and exchange scholars. The apartments are funded by a gift from the Mildred Miller Fort Foundation. "We are thrilled to have such wonderful accommodations for visiting scholars who are a key element of our internationalization efforts," said Neal McCrillis. "Already since the August opening we have hosted six visiting scholars and all have expressed their pleasure in staying in the apartments and living on the River Park Campus."



*Dr. Neal McCrillis, Director of CIE, cutting the ribbon.*

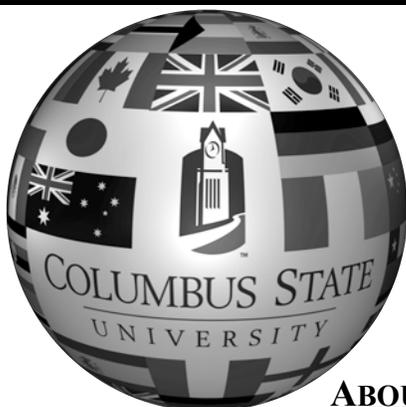
## PERSPECTIVES FROM ABROAD BY SORA KIM

My name is Sora Kim and I am an exchange student from Hankuk University of Foreign Studies in Seoul, Korea. I am currently pursuing a double major in German and English translation and interpretation. I came to CSU because I wanted to improve my English skills and study literature in the States. My major in Korea was not in literature, so I decided to study it in the States because it is a good way to learn about American culture and values. Literature helps shape a country's culture and it is quite helpful to use in analyzing another country.

Seoul is a big city that is very complex and crowded. For me, Columbus is a quiet and peaceful place. My experience has been both very educational and restful at the same time. Every time I go to class, I realize that I am actually in the U.S. During class, of course, the studies deal with American issues. As an exchange student, learning the American issues is not easy, but is very interesting. I feel like Asian culture is the exact opposite of Western culture. When we discuss literature, I usually have a totally different opinion.

Living and studying in other countries will nourish my life because it helps broaden my view of the world as I meet different people and experience other cultures. For example, living in Korea, moving out of your parents' home is unusual and now I am living alone for the first time. These changes all combine to form a unique experience. I would like to encourage others to study abroad. Studying abroad is not just about foreign languages, but about other cultures. CSU has been an experience that I will never forget. After CSU, I plan to visit New York to visit museums, view the landmarks, and see musicals.

## ABOUT THE CENTER FOR INTERNATIONAL EDUCATION



The Center for International Education (CIE) promotes campus internationalization by working with international students, students interested in studying abroad, and providing international education.

CIE is committed to infusing international perspectives throughout curricula, promoting international faculty development, providing quality study abroad programs, ensuring the success of international students, supporting the exchange of international scholars, and stimulating awareness of international issues and cultures.

### Staff

- **Dr. Neal R. McCrillis**, Mildred Miller Fort Foundation Eminent Scholar Chair of International Education and Director
- **Adam Johnson**, Assistant Director and International Student Coordinator
- **Kimberly Lawrence**, Study Abroad Coordinator
- **Christine Murphey**, Administrative Coordinator
- **Dr. Becky Becker**, International Studies Certificate Coordinator and Professor of Theater
- **Megan Bailey**, Study Abroad Graduate Assistant
- **Ryan M. Spires**, International Programs and Publications Graduate Assistant
- **Laeticia Kaseka**, Student Assistant

## NEW SHORT-TERM STUDY ABROAD OPPORTUNITIES

This year CSU has several new short-term opportunities to study abroad. The new faculty-led programs include Music in Hong Kong, Comparative Educational Leadership in England, Chemistry in India, Computer Science in China, and Honors in Italy. In addition, a new summer study abroad opportunity to study Japanese at Teikyo University in Tokyo, Japan, is now available. These programs are offered during spring break, Maymester, and summer allowing students the flexibility to study abroad during their normal school year. There are also three new opportunities for long-term study abroad in Wales, Ireland, and South Korea with new international partner universities (see pg. 5).

Music in Hong Kong allows students to participate in an immersive cross-cultural musical exchange. The CSU Trombone Ensemble has been invited to perform as a featured ensemble at the 2014 SliderAsia trombone festival in Hong Kong. By participating in the program, students will gain a global perspective on performance, technique, and music education. Students will work closely with faculty and guest lecturers from around the world and will be the only featured ensemble from the US to perform at the festival. Another summer program, Comparative Educational Leadership in England, provides graduate students the opportunity to apply organizational theory in a different cultural setting. Students will conduct a comparative analysis between the American and English systems of governance and leadership preparation for state-operated elementary and secondary schools. Students will examine first-hand the historical, financial, and legal foundations that formed schools in both countries and learn how both organizational theory and practice differs.

Chemistry in India offers students the opportunity to spend a week in Bangalore, India, where they will gain first-hand knowledge of the chemical and pharmaceutical industries, as well as the Research and Development (R&D) in chemical industries. As the technological capital of southern India, Bangalore is the manufacturing hub of several international companies and numerous research labs. Students will also visit the Poornaprajna Institute of Scientific Research (PISR) to study the education and culture of science and chemistry within Indian higher education and industry. Students will tour Merck Limited Research and Development, Biocon Limited, and Karnataka Soaps and Detergents Limited to see the role in chemistry in manufacturing. These tours will provide students with first-hand experiences in manufacturing abroad. All science majors, including the masters program in Science Education and in Environmental Science, are encouraged to apply.

Computer Science in China is open to students from any major as an upper level interdisciplinary studies course. Students will experience first-hand the Chinese contributions to technology by active immersion in the culture and society. China is emerging as a leader in a number of technologies including computer and social media games, mobile apps, anime, and robotic communications.

Students will study through visiting various industries and software developers in Beijing and Shanghai, two of the largest cities in the world. They will examine the fusion of Chinese culture and technology through anime, robotics, and computer game communications. CSU students will also be working with students from the Beijing Institute of Petrochemical Technology and other software engineers to develop an English-based social-media game. In addition, students will learn about other aspects of Chinese history and culture by visiting the Great Wall, the Imperial Palace, and the Ming Tombs.

Honors in Italy places students in the beautiful city of Florence where they will engage in the study of the Renaissance. Florence is one of Europe's most walkable cities where students will stroll through the beautiful piazzas and streets and really get to know Florence. As an interdisciplinary and honors program, students can receive credit for World Literature, Comparative Arts, or the HONS 3001. Students will synthesize their experience with academic work to enhance this cultural experience. Florence offers a unique immersion into the artistic and cultural life as the capital of the Italian Renaissance. As students visit Italian museums, galleries, and churches, they will develop skills as a



cross-cultural learner and the opportunity to grow as a writer and a researcher. Students will read *A Short History of Renaissance Italy* by Dr. Lisa Kaborycha and excerpts from the great works of Dante, Petrarch, Machiavelli, Galileo, and others. Students will actually meet Dr. Kaborycha, the author of the required text, at the Medici archives where she is the Director. Kaborycha is currently engaged in transcribing thousands of letters and documents connected to the Medici dynasty. Other field trips include visits to the Palazzo Vecchio, Galleria degli Uffizi, Opera di Santa Croce, and a half-day trip to Fiesole and many more places. Students will also have the opportunity to take a unique lesson in Italian cooking. "The European Renaissance was a fascinating turn in cultural history to recover the art, literature and philosophy of Ancient Greece and Rome. Building on classical precedents, Renaissance artists and scientists developed radical new methods that have continued to influence our world through the present day," commented Dr. Susan Hrach, one of the directors for this program.

## INTERNATIONAL STUDIES AND CROSS CULTURAL LEARNING : NEW INTS 2105 COURSE

Dr. Becky Becker, the International Studies Certificate Coordinator and Professor of Theater, is offering a new class entitled "Introduction to International Studies and Cross-Cultural Learning." As a requirement for the International Studies Certificate, the course provides a solid foundation for international education. By integrating coursework throughout the curriculum, the certificate program challenges students to expand their international skills and knowledge. The INTS course provides an interdisciplinary challenge that creates a conceptual framework and knowledge base for students in various disciplines seeking to understand other cultures and countries. It also helps one understand how the forces of globalization integrate and repel various cultures and countries.

On the path to becoming a global learner, students first studied their surroundings in Columbus, GA by completing a "Mapping Columbus" research project with a partner. Students worked to understand more about Columbus by examining its people, economy, political system, and culture to know more about their "point of departure." Their research helped them understand where they came from and gave them a guide to learn comparatively. Students then completed a project where they had to research and summarize a prominent city in the world similar to the way they learned about Columbus. This assignment helped students enhance their understanding through research and discovery. By sharing that information with their fellow classmates, students were able to compare and contrast different parts of the world in a meaningful manner.

"Overall, the students are really engaged in the course," Dr. Becker explained. "We've had some great discussions. My favorite discussions occurred when we talked about Popular Culture and the United States' influence on other countries as well as their influence on us. I chose to assign an article on Nigeria's film industry, "Nollywood," and students seemed really intrigued by it. Later that week we began discussing issues of global security. I chose to assign some readings on Syria, which gave us an opportunity to consider it as a specific example of a global security threat. That same day my friend, Dr. Marc Rice, an ethnomusicologist from Truman State University, spoke to the International Learning Community about his YouTube research on protest songs of various past and present revolutions around the world. The connections between popular culture and global security were really rich and somewhat unexpected."

The students have enjoyed their time in the class and have found the lessons to be both intellectually stimulating and fun. They come from a variety of majors, backgrounds, and organizations. "No matter the industry I will go into," commented James Clayton, a senior Business major and member of the golf team from Snellville, GA, "I will need to have an understanding of the many cultures in the world so that I can connect with other people. This will boost my overall performance as a professional and as a person." Katherine Hinzman, an Art History and History major from Waverly Hall, GA, is enrolled in the International Studies Certificate and is quite passionate about her commitment to global knowledge. She explained, "I am pursuing a certificate in International Studies not only to enrich my coursework as a student of History and of Art, but my life. Modernity thrusts us out into a fast-paced, technology-driven global community to partake in an exchange of cultural capital. The opportunity to gain knowledge about a wide array of cultural sources must be embraced. This certificate allows me to begin grasping and approaching the complexity of the world I wish to study and experience." Hinzman will also be a CSU in Oxford Visiting Student next spring.



Dr. Becker's class participated in International Education Week by conducting research on various coffees and teas from around the world. The students then led a presentation of these teas and coffees in an event entitled "International Studies Fits You to a 'T.'" Students prepared and served various coffees and teas according to that country's local tradition, custom, and ingredients in order to replicate the product in a cultural context. Students enjoyed many different tastes of the

world, including Chinese Gong Fu Tea, Indian Masala Chai (tea), Argentinean Yerba Mate, and Ethiopian Coffee. Dr. Becker commented that "It was informative and great fun seeing their presentations in class and even more fun watching them serve tea and coffee at the event while interacting with the crowd that attended. It was a really successful event, thanks to them and to everyone at the CIE, including the Global Ambassadors and International Student Service Scholarship students."

The International Studies Certificate (ISC) is one of CSU's newest certificate program that provides opportunities for students to enrich their studies and lives through an interdisciplinary approach. The International Studies Certificate is a supplemental certificate for students already pursuing a bachelor's degree at CSU.



## NEW SEMESTER PROGRAMS IN KOREA, WALES, AND IRELAND

Students looking for a longer study abroad experience have three new opportunities this year to study in the Spring or the Fall semester. The three new programs are Bangor University in Bangor, Wales, Chonnam National University in Gwangju, South Korea, and Waterford Institute of Technology in Waterford, Ireland. These programs are made possible with CSU's new partnership with universities that have national and international reputation. The programs are open to many majors offering various courses taught in English. Students will take full course loads while immersing themselves into a larger cultural experience.



Bangor University (BU) is located in Bangor, Wales and was founded in 1884. The university has a long tradition of excellence. Located between Snowdonia and the sea, Bangor University is a convenient base for various types of outdoor sports and activities and is one of the most attractive locations to study in the United Kingdom. Bangor has also been rated as one of the most economical places to study in the UK. BU works to ensure that students receive an incredible experience that welcomes them to the university and the community. The size and atmosphere of the university makes it easy to meet people and settle in very quickly. Students may take courses in many areas, including Business, Computer Science, Education, Music, Social Sciences, Humanities, Sciences, and Nursing.

Chonnam National University (CNU) is located in Gwangju, a city in the Southwestern corner of South Korea. CNU was founded in 1952 from the ashes of the Korean War and was the first national university of Korea. Accommodation is provided for CSU students during the duration of their program. Courses are taught in English and are offered in a wide range of academic subjects including Business, Biology, Chemistry, Physics, Geology, English Literature, Engineering, Math and Math Education, Korean, Nursing, Philosophy, Sociology, and Psychology. CNU has several campuses in addition to Gwangju. With approximately 35,000 students and 900 of which are from around the world outside of Korea, CNU offers a unique experience to study in East Asia.

The Waterford Institute of Technology (WIT) is one of the largest and most academically respected universities in Ireland. The university is located in the southeast and is in the oldest city in Ireland, Waterford. The city offers a blend of the old and the new with its history, innovation, and culture. Founded just over forty years ago, the university has constantly evolved to cater to the educational needs of the region and builds relationships with industry and commerce. With four campuses across the region and a variety of internationally recognized courses, WIT offers a strong academic reputation and an exciting campus lifestyle. Courses are offered in Business, Computer Science, Fine and Performing Arts, Engineering, Humanities, Foreign Languages, Mathematics, and Physics among others.

## THE VALUE OF STUDYING ABROAD BY FORD FOURQUREAN

An international education represents one of the most rewarding yet undervalued aspects of university study. While statistical data can show the benefits of study abroad, students might not understand the intrinsic value of study in a foreign country. The data might show future career benefits and claim to develop a "global perspective," but what should compel a student to study abroad when faced with the financial and personal decision to leave the safety of their university? From my point of view, explaining the value of international education cannot be explained clearly using only a business rationale. The main benefits of study abroad appeared for me through communication.

My study abroad experience took me to London. The main learning outcomes of my course were to examine the art of clarinet performance in the United Kingdom and to understand the many aspects of crafting clarinet mouthpieces. During these two weeks, I stayed with a relative of my main instructor and had the pleasure of living under his roof with him, his eldest son, and a lodger in residence. I had access to renowned musicians from across London and experienced some of the leading ensembles in Europe, including the London Symphony Orchestra, Philharmonia Orchestra, and English National Opera. I had the opportunity to have tea with the legendary Ian Herbert who served over 35 years at the Royal Opera House and learning about the tradition of British clarinet. As one of the last living students of Jack Brymer and Reginald Kell, Herbert grew

up at the epicenter of a unique sound that is nearly lost in modern clarinet performance.

While our highly interconnected world has allowed students access to world-class education within their community, the unique nationalistic schools of clarinet playing need to be understood and appreciated. These cultural variances in artistic communication are key in a business climate that forgoes the arts in favor of professions that they feel offer more immediate benefits. Through study of these individual voices, I can add to my own personal voice while using musical communication to enrich my community.

Financially the path to study abroad is made much easier with funding available through CIE and other external agencies. The opportunities offered through international study expand on the student's entrepreneurial spirit and independence that can encourage innovation necessary to excel in a globalized world.



## INTERNATIONAL EDUCATION WEEK



*Students gathered for "Hot Wings, Hot Topics," the opening event of IEW.*

International Education Week was held from September 23rd to the 27th. International Education Week is a national event held across the country that celebrates international education. The week provides students with the opportunity to participate in a variety of programs on campus. Including the Study Abroad Fair, International Dinner, and "International Studies Fits You to a 'T'" presentation were just a few of the events held during the week.

### CSU Study Abroad Photo Contest Winners



*1st place - Jenna Luke  
CSU in Italy*



*2nd place - Kyle Summers  
Ecology in Galapagos and Ecuador*



*3rd place - Rylee Bunton  
Theater in Japan*

## INTERNATIONAL STUDENT SERVICE SCHOLARSHIP



*Alice Roxana-Barna  
Piatra-Neamt, Romania*



*Ashraff Buari  
Accra, Ghana*



*Camila Cardenas  
Bogota, Colombia*



*Omovume Emasealu  
Edo State, Nigeria*



*Ivan Hartle  
Vancouver, Canada*



*Vanessa Jackson  
Portmore, Jamaica*



*Wamba Marealle  
Kilimanjaro, Tanzania*



*Eniola Oladele  
Ogun State, Nigeria*



*Renata Paiva  
Belo Horizonte, Brazil*



*Andrea Redrado  
Zaragoza, Spain*

The International Student Services Scholarship is awarded to international students so they may provide a unique cultural perspective for CSU students, faculty, and the community at CSU. ISSS recipients share personal and cultural experiences in the classroom at the request of CSU faculty, lead discussions as part of the International Learning Community's Global Dialogues, and fulfill service hours in order to promote campus internationalization at CSU. In return, ISSS members receive an out-of-state tuition waiver.



*Michael Trebuhov  
Petah-Tikva, Israel*

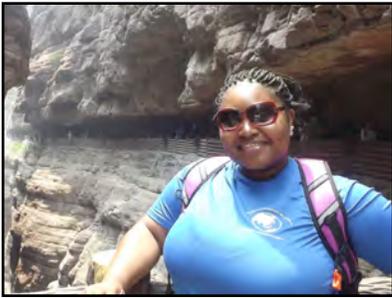


*Hephzibah Udo  
Lagos, Nigeria*



*Usenmfon Udo  
Lagos, Nigeria*

## FALL GLOBAL AMBASSADORS



*Shermaine Johnson  
China - May 2013*

Global Ambassadors are students who have studied abroad and share their knowledge and experience of study abroad programs at CSU in exchange for a small scholarship. This semester they assisted CIE during International Education Week, provided study abroad information and counseling, and have made classroom visits on campus where they encouraged other students to study abroad. Global Ambassadors are peer advisers and are a valuable asset to international education.



*Jessica Parks  
England - Summer 2012*



*Rachael Nielson  
Japan- Spring 2013*



*Jason "Todd" Raley  
Korea - May 2012  
Spain - May 2013*



*Shari Taylor  
Ecuador - Spring 2013*

## GRADUATE ASSISTANTS AT THE CENTER FOR INTERNATIONAL EDUCATION



*Megan Bailey*

Megan Bailey, a native of Columbus, GA, will graduate with a Masters of Education in School Counseling this December. As CIE's Study Abroad Graduate Assistant, Megan provides support to the Study Abroad Coordinator, including providing information to students and program recruitment. Megan has enjoyed her time at CIE, commenting "CIE has provided me the opportunity to interact with individuals from across the world, which is an experience that will compliment my career path as a counselor. Students who have studied abroad have opportunities to enhance their worldview and I strongly encourage it. After graduation, Megan will seek employment as a school guidance counselor in the area.

Ryan Spires is new to CSU and is a Masters of Education (Secondary Ed. - History) student. As the Graduate Assistant of International Programs, Ryan is responsible for working with International Student Programs and assisting with events and organizations in CIE. "I was quite impressed with the level of

international emphasis on campus," Ryan commented. When asked why he wants to be involved with international education, Ryan replied, "I enjoy being in the classroom talking about ideas. Working with CIE reinforces my belief in the importance of international education to enhance perspective," Ryan explained. "Understanding the complexity and differences of the world grants a better understanding of one's own country." After CSU, Ryan hopes to teach for a few years before pursuing options in attaining a doctorate.



*Ryan M. Spires*

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## COLUMBUS STATE UNIVERSITY STUDY ABROAD PROGRAMS

### **Semester Exchange Programs**

#### **Oxford Visiting Student Program**

-Oxford, England

#### **Edge Hill University**

-Ormskirk, England

#### **Galway-Mayo Institute of Technology**

-Galway, Ireland

#### **ISEP Exchange Programs**

-Multiple locations

#### **Kansai Gaidai University**

-Hirakata, Osaka, Japan

#### **Kingston University**

-London, England

#### **Universitatea Babeş-Bolyai**

-Cluj-Napoca, Romania

#### **Beijing Institute of Petrochemical Technology**

-Beijing, China

#### **Heilbronn University**

-Heilbronn, Germany

#### **Pukyong National University**

-Busan, South Korea

#### **Student Teaching Abroad**

-Quito, Ecuador

#### **Hankuk University of Foreign Studies**

-Seoul, South Korea

#### **Bangor University**

-Bangor, Wales

#### **Waterford Institute of Technology**

-Waterford, Ireland

#### **Chonnam National University**

-Gwangju, South Korea

### **Spring Break Programs**

CSU in Peru - Anthropology

CSU in Costa Rica - Biology

CSU in India - Chemistry & Industry

CSU in Ecuador - Education and Culture

Honors in Italy - Exploring the Renaissance

CSU in Ireland - Nursing

Girls Soccer in Oxford - Cross-Cultural Perspectives in Sport

### **Maymester Programs**

CSU in Japan - Art

Biology in Belize

CSU in Costa Rica - Sustainable Business

CSU in China - Computer Science

CSU in Italy- English and Communications

Scotland (European Council)

China (Asia Council)

Morocco and Spain (European Council)

### **Summer Study Abroad Programs**

CSU in Oxford - History, Mathematics, or Theater

CSU in Mexico - Spanish

CSU in Teikyo - Japanese Language and Cultural Immersion

CSU Trombone Ensemble in Hong Kong - SliderAsia 2014

CSU in London - Educational Leadership

Argentina (Americas Council)

Chile (Americas Council)

London, England (European Council)

Paris, France (European Council)

St. Petersburg, Russia (European Council)

Berlin, Germany (European Council)

Madrid, Spain (European Council)

Waterford, Ireland (European Council)

Edinburgh, Scotland (European Council)

Taiwan and Hong Kong (Asian Council)