

THE CENTER FOR INTERNATIONAL EDUCATION NEWSLETTER

CSU WELCOMES FORT FOUNDATION VISITING SCHOLAR IN EUROPEAN STUDIES

CSU is very pleased to welcome Dr. Marina Dabić, Professor of Marketing and International Business and Entrepreneurship from Croatia, as CSU's latest Mildred Miller Fort Foundation Visiting Scholar in European Studies. Dr. Dabić has published over 50 scholarly papers, attended over 70 academic conferences, and has taught in over 25 countries. When asked how teaching international business is different in America than it is in Croatia, Dr. Dabić responded, "The United States has more opportunities and fewer barriers to education than Croatia." She continued:

"What's very interesting is that professors at the Turner School of Business use the same textbook here as I do in Croatia; it goes to show you how truly globalized the world economy really is considering that two different classrooms on two opposite sides of the world can use the same textbook and the same class structure both in pursuit of knowledge. These are the kinds of things I look for as a scholar of international business."

Dr. Dabić describes International Business as an interdisciplinary field, which connects aspects of business, management, finance, and the social sciences together in order to understand how firms, people, and ultimately nations exchange goods and services within and between borders. "What binds everything together is entrepreneurship," Dr. Dabić explained. "Entrepreneurship is born in the head of the innovator and is the engine of economic growth. Thus, I always teach my students to look at the bigger picture in order to understand precisely how business works."

Dr. Dabić is CSU's 12th Fort Foundation Visiting Scholar and the first to teach at the Turner College of Business and Computer Science. When asked why she chose CSU specifically, Dr. Dabić responded by saying, "By coming to CSU, I was able to incorporate my research into the classroom and teach students the fundamentals of International Business and European Politics. CSU also has an AACSB



accreditation and the facilities I need to teach students what makes business work – and these go beyond things typically considered 'business' disciplines."

Dr. Dabić continued, "As a professor, my roles are threefold. First and most importantly, I am a teacher: I consider the task of sharing knowledge to be one of the noblest and most life-affirming activities one can ever engage in." Dr. Dabić explains further, "Secondly, I am a learner. As a professor, I am engaged in a continuous search for knowledge. I am always learning new things from both my colleagues and my students about the world through my life as a scholar." "Thirdly," she added, "I must apply my knowledge into practice: this is often done through applying for

grants and projects. In applying my knowledge, I have managed to travel and teach at countries like China, Taiwan, India, Australia, Spain, Scotland, and England." Among one of Dr. Dabić's greatest academic accomplishments was her involvement in a 1.4 million Euro grant which involved scholars from Austria, Croatia, Poland, France, Israel, and Lithuania.

"Out of all the countries I have visited, I have been in America at CSU the longest," Dr. Dabić explained. "The people and students are so polite and trustworthy here and ensure it is a very friendly and helpful environment," Dr. Dabić continued. When asked what advice Dr. Dabić has to offer to CSU students, she said, "Be happy and never forget knowledge as an important pillar to life, family, and good citizenship. Americans, I find, always tell me to 'Have a nice day.' In response, I say to all CSU students and faculty, 'Have a good life.'"

When asked what type of legacy she hopes to leave at CSU and the Columbus community, Dr. Dabić replied, "I merely hope to unite students in knowledge in order to create an intellectual climate which will provide a firm structure for the continuance of community and friendship among all sorts of people both within and between borders."

In addition to her academic career, Dr. Dabić is a mother of three and enjoys traveling, reading, museums, and music. She is joined in Columbus by her husband and two of her children who are living at the RiverPark campus in a CSU apartment.

Dr. Dabić would like to thank Dean Hadley, President Mescon, and the Mildred Miller Fort Foundation for the opportunity to teach at CSU. "I consider it an honor to have taught here and I have left my heart to all of my students here."

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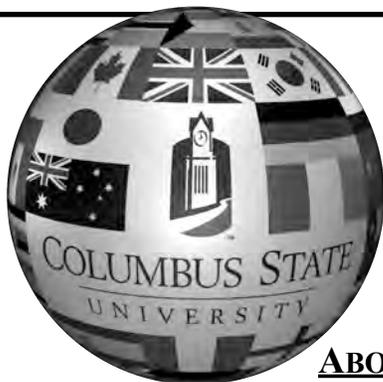
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NEW VISITING SCHOLARS APARTMENTS AT RIVER PARK

A recent gift to the CSU Foundation from the Mildred Miller Fort Foundation will enable the university to build three new apartments in the Broadway Crossing student apartment building (10th Street west of Broadway). These apartments will serve as residences for visiting faculty teaching at CSU, particularly international visiting and exchange scholars. This initiative will enable CSU to reach its goal of increasing the number of visiting faculty and artists and international exchange scholars. These are a vital element of CSU's

integrated long-term campus internationalization strategy. One of the new apartments will provide accommodation

annual spring semester Elena Diaz-Verson Amos Eminent Scholar in Latin American Studies. Another apartment will serve the Department of Art's Visiting Artists and Scholars Residency Program. The final apartment will be available for a variety of short-term visiting and exchange scholars, particularly those from CSU's two dozen international partners, who are guest teaching, conducting workshops or collaborating with CSU faculty members on research and teaching.



both for the annual fall semester Mildred Miller Fort Foundation Visiting Scholar in European Studies and the

CHRISTINE MURPHEY: COUGAR PRIDE AWARD WINNER

CIE is pleased to announce that this quarter's winner of the Cougar Pride Award is Christine Murphey. Christine, the Administrative Coordinator of CIE, was given the award for displaying commitment to CSU's mission through teamwork and by addressing the needs and concerns of CSU's international community and visiting professors. Dr. Dan Ross, chair of the International Education Committee supported her nomination submitted by Dr. Neal McCrillis

As Administrative Coordinator, Christine is responsible for aiding faculty and staff in questions related to study abroad, assisting the process of internationalization, budgeting, and many administrative duties at CIE. She has also assisted visiting scholars by taking them to the grocery store, the post office, or

running errands for them. In one case, she proofread a manuscript for a scholar from Germany. Along with a plaque, Christine was awarded a certificate and a \$50 gift certificate for her service to CIE, the international CSU community, and CSU as a whole.

According to CIE director Dr. Neal McCrillis, "Christine is someone whose work sometimes goes unnoticed because she never sings her own praises or points out how hard she works. But everyone in the CIE knows that the office could not operate effectively and efficiently except for Christine." CIE would like to congratulate Christine Murphey for receiving this great honor.



ABOUT THE CENTER FOR INTERNATIONAL EDUCATION

The Center for International Education (CIE) serves international students, students interested in studying abroad and international education, and those who seek a fresh cultural experience through study abroad.

CIE is committed to infusing international perspectives throughout curricula, promoting international faculty development, providing quality study abroad programs, ensuring the success of international students, supporting the exchange of international scholars, and stimulating awareness of international issues and cultures.

Staff

- **Dr. Neal R. McCrillis**, Mildred Miller Fort Foundation Eminent Scholar Chair of International Education and Director
- **Adam Johnson**, Asst. Director and International Student Coordinator
- **Kimberly Lawrence**, Study Abroad Coordinator
- **Christine Murphey**, Administrative Coordinator
- **Alex Cole**, Publications Student Assistant
- **Vanessa Jackson**, International Programs Graduate Assistant
- **Megan Bailey**, Study Abroad Graduate Assistant
- **Laetia Kaseka**, Student Assistant

NEW SHORT-TERM STUDY ABROAD OPPORTUNITIES

This year CSU is launching a record number of new opportunities to study abroad. The new faculty-led programs include Education in Ecuador, Nursing in Ireland, Theatre in Japan, and Comparative Business in Spain. Students have more opportunities to study abroad than ever before.

Moreover, five of the new programs are short-term, taking place either over spring break or maymester, allowing for flexibility in the ability of students to travel and study abroad. The three other new programs are semester immersion programs (see p. 5).



Waterford, Ireland

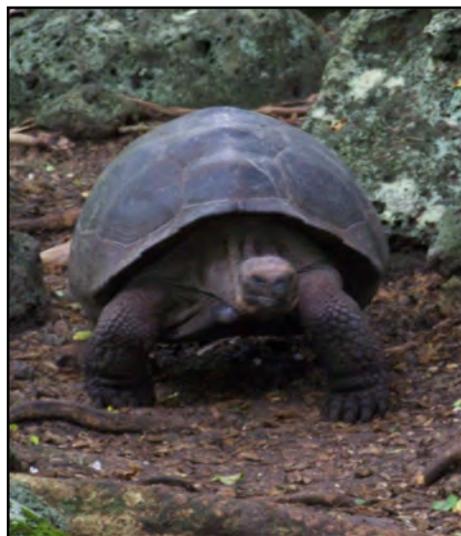
Education and Culture in Ecuador with Dr. Jose Villavicencio and Dr. Deirdre Greer allows Education students to travel to Quito, Ecuador, to increase students' understanding of the effects socio-cultural contexts have on diversity in educational settings. Students will conduct field studies at the British School of Quito and compare pedagogies in Ecuador to that of the United States by observing teaching in classrooms and interacting with local teachers and students. In addition to the field studies, students will increase their understanding of Ecuadorian culture by staying with a host family, touring the new *Casa del Alabado* museum and the *Casa de Cultura Ecuatoriana*, and visiting *Otavallo* Market, where locals sell traditional crafts and produce.

Nursing in Ireland with Professors Stacey Meyers-Prosnyniuk and Dell Miller allows Nursing students to observe the differences in the delivery of health care in rural and urban environments and gain knowledge of how Irish Nursing education differs from America. The program includes hospital visits in Waterford and Dublin and lectures at CSU's partner institution, the Waterford Institute of Technology. Students will travel to the cities of Dublin, Waterford, and Cork during the program.

Theatre in Japan with Dr. Becky Becker grants students the opportunity to travel to Kiryu, Kyoto, Nara, Osaka, and Tokyo to study *Kabuki*, *Bunraku*, and *Noh* theatre. Further, students will study with the *Skirataki Shrine Daidai Kagura Conversation Group* and also perform Japanese theatre in Kiryu. Focus will be on gaining an understanding of the differences and similarities between Western and Japanese theatre. In addition to the study of Japanese theatrical arts, students will gain a better understanding of Japan by exploring shrines, temples, museums, and by participating in traditional Japanese culture such as the tea ceremony.

Business in Spain with Dr. John Finley will provide students with an opportunity to gain an understanding of how businesses operate

in Spain compared to the U.S. The program covers international management issues in Spain and the United States as well as the current business trends and operations in the two countries. The goal is for students to understand how Spanish culture and the European Union influences business decision-making. The students will visit businesses and government organizations.



Galapagos Islands

Ecology of the Galapagos and Ecuador, led by Dr. Jeff Zuiderveen, offers students a chance to explore the ecology and natural history of the Galapagos and the Ecuadorian mainland. Students will visit a variety of habitats and observe the local flora and fauna. Students will also take excursions to the Galapagos and interact with expert naturalists in order to gain a better understanding of the ecology of the Galapagos.

CSU AMOS EMINENT SCHOLAR IN LATIN-AMERICAN STUDIES

CSU is pleased to welcome Dr. Paloma Martinez-Cruz as the newest Elena Diaz Verson Eminent Amos Scholar in Latin American Studies for spring semester 2013. Martinez-Cruz holds a PhD from Columbia

University and is interested in the connection between Mesoamerican literature and feminism. She has published two books and has contributed scholarly articles in several academic journals. She has also performed monologues and prose and poetry. In addition to readings of poetry and prose, Martinez-Cruz has also given a dozen performance art pieces in



Chicago, Mexico City, Berkeley, and elsewhere.

In her book *Women and Knowledge in Mesoamerica: From East L.A. to Anahuac*, Martinez-Cruz addresses the exclusion of Mesoamerican women from mainstream intellectual history. She is currently working on a book entitled *The Intimate Life of the Cabrera*, which explores the concept of the *cabrona* or the "bad woman" who willfully seeks to disrupt the established order as an "icon-smashing rebel" and who manages to "transcend both Catholic and capitalist priorities."

Martinez-Cruz describes her teaching philosophy as one "situated within the tradition of student-centered scholarship in which formal instruction endeavors to create critical, experimental, and personal learning opportunities." In her classes, she encourages students to discuss the discourses of "normative heterosexuality" and "female submission" through a historical perspective. The courses she will be teaching this spring are SPAN 3175: "Studies in Civilization: Latin America" and either "Gender and Performance in Latin America" or "Daughters of *la Malinche*: An Introduction to Mexican & Chicana Transgression."

CSU EXPANDS OXFORD VISITING STUDENTS PROGRAM

The CSU in Oxford Visiting Student Program, already in its 9th year, will be greatly expanded in 2013-14. In addition to the disciplines previously offered through Regents Park College, Oxford, the Center for International Education is proud to announce that two more colleges, St. Anne's and St. Catherine's, will also be offering courses for CSU students. Among the new courses being offered through the Oxford program will be Anthropology, Art History, Asian Studies, Biology, Computer Science, Chemistry, Creative Writing, Earth Sciences, Mathematics, Management, Music, Psychology, Sociology and Women's Studies. Even more students in many more diverse areas of study will be able to take advantage of the opportunity to study at the University of Oxford for a semester or year while pursuing a degree from CSU.

As participants in the program, all CSU students become Spencer Scholars, receiving scholarships that cover all costs beyond CSU tuition, fees, housing and meals.

Typically, visiting students at other U.S. universities would be expected to pay about \$5,000 or more beyond CSU costs each term. Because of the Spencer Scholarship, any qualified CSU student will be able to study at the University of Oxford for the same costs as at CSU. Participating students also qualify for a \$1,500 Study Abroad Grant and typically receive \$1,500 to \$2,000 in additional study abroad scholarships.

The University of Oxford is the English-speaking world's oldest university and is considered one of the most prestigious. CSU, through the generous ongoing support of J. Kyle Spencer, is able to send specially selected students to Oxford to receive a unique education based on the one-on-one tutorial system. Some of the world's most preeminent scholars offer Oxford tutorials to CSU students. Additionally, students are required to write weekly essays, thus improving their writing and critical thinking abilities. Moreover, students who study at the University of Oxford through CSU testify that the work they complete is among the most challenging and intellectually stimulating of their academic career.

The two new colleges partnering with CSU are St. Anne's College and St. Catherine's College. "St. Catz" is a relatively new college at Oxford (est.1962) and is one of its largest, with nearly 700 students at both the graduate and the undergraduate levels. St. Catherine's, particularly strong in both the arts and sciences, makes for a diverse and intellectually engaged student population. St. Anne's College was founded in 1879 in order to promote equality in education and to provide women with access to an Oxford education. The college today is known for providing students with a relaxed, friendly atmosphere, which stimulates a friendly relationship between visiting and regular students.

In addition to the new colleges, CSU is continuing its longtime partnership with Regents Park College – a smaller historically Baptist college whose focus is primarily on the humanities and social sciences, providing courses in English Literature, Political Science, Economics, History, and Philosophy.

Thus, CSU's involvement with the University of Oxford is growing, providing a larger number of eligible students with an opportunity to study at one of the most prestigious institutions in the world while only paying CSU tuition. Interested students should inquire at the CIE for more information regarding the CSU in Oxford Visiting Students Program, its requirements, and the courses available through CIE.



St. Anne's College



St. Catherine's College



Regent's Park College

NEW SEMESTER PROGRAMS IN ROMANIA AND GERMANY



In addition to the new short-term programs offered through CSU, two new long-term programs, which may be taken in Fall or Spring semester, have been announced. The two new programs are at the University of Babeş-Bolyai in Cluj, Romania, and Heilbronn University in Heilbronn, Germany. Both programs are made possible through CSU's partnership with the universities. Both offer many majors in which all courses are taught in English.

Students have the option to study a wide range of academic subjects including Business, Communications, Computer Science, Political Science and Public Administration at the University of Babeş-Bolyai (UBB) in Cluj, Romania. UBB is the oldest and largest university in Romania. Formed in 1581 and consisting of around 50,000 students, UBB is situated in the city of Cluj, a major cultural center in Transylvania, Romania. As such, Cluj, the home of beautiful gothic churches such as St. Michael's, was originally founded by Germans but has served as a provincial capital of the Austro-Hungarian Empire and then an independent Romania.

In keeping with Cluj's multi-ethnic history, UBB aims to promote and sustain the development of Romanian culture in the context of an international community, and is equipped with state of the art technology including laboratories, libraries, and sports facilities. UBB also hosts a wide range of high-quality student amenities including restaurants, dormitories, cafeterias, museums, and other cultural centers and parks so that students can feel safe and secure in exploring both their field of study and Romania's culture.

Students may also study Business, Engineering, Computer Science, and Information Technology at Heilbronn University in Heilbronn, Germany. Heilbronn University is ranked among the top technology universities in Germany and consists of 7,000 students. Courses are designed to equip students with the tools necessary to meet the challenges presented in a global business environment and become business leaders in the age of globalization. Moreover, the university encourages students to explore the historic city of Heilbronn. In keeping with this goal, Heilbronn University provides access to both campus organizations and guided tours to local cultural and historic places of interest such as the Trappensee Castle, the Deutschhof Monastery, and the Pottery Market Tower. Moreover, Heilbronn students also have access to concerts, theatres, and museums, which are provided through the university.

Students looking for a longer-term study abroad experience have more opportunities than ever before with the new semester programs. The lack of a foreign language requirement coupled with the language support offered by both institutions, ensures that students will be able to communicate with locals and teachers and deepen their knowledge of their respective fields of study while broadening their cultural understanding.

REFLECTIONS ON MY MEXICO EXPERIENCE: CALEB ZUIDERVEEN

Pyramids, mountains, jungles, and massive cities; all while improving my Spanish - this is what I experienced this past summer. As a senior at CSU pursuing a History degree with a Spanish minor, I had the amazing opportunity to study abroad in Mexico. The CSU in Mexico program is a full immersion program in Spanish. In addition to improving my Spanish, I was able to experience Mexican culture. On weekdays, I took engaging Spanish courses; but on the weekend and weekday afternoons, I went on excursions to many different places in Mexico such as: Teotihuacan, Mexico City, Cuetzalan, and Tepoztlan. In the meantime, I lived with a Mexican family who served me delicious meals and helped with my daily conversations in Spanish.

Through the program, I gained confidence in both my Spanish abilities and in myself personally. Because of my continued use of Spanish in Mexico, my confidence using it increased when

talking with my peers, family, teachers, and even the locals. Although I was usually with a group, I acquired a newfound sense of independence and I gained confidence in myself



as I communicated one-on-one with native Spanish speakers while sharpening my decision-making skills. For example, when shopping for souvenirs in Teotihuacan, I bartered with a shopkeeper and was able to lower the price of a chess set souvenir. I even had a long Spanish conversation with a taxi driver in Cuernavaca.

In addition to increasing my confidence, the CSU in Mexico trip deepened my understanding of Mexican culture beyond what I could have studied in the classroom. Murals by Diego Rivera and the many cathedrals display the great impact of the mixing of indigenous and creole culture in Mexico. Although the pre-conquest indigenous past is celebrated, the indigenous today are in poverty, begging or selling souvenirs to tourists to make their living. It was very sad to see and even sadder to know that the government has neglected to do much about it in the past century.

Additionally, Mexico is very family-oriented. Family members of my Mexican family came to the house from many places like Mexico City and Italy! The whole family cares for each other; and thus, while I was a part of their family, they made sure I was well cared for when I was in Mexico. Overall, I had a great experience that I will remember for the rest of my life.

INTERNATIONAL EDUCATION WEEK AT CSU

From September 17th to the 21st, CIE sponsored the 2012 International Education Week. Held every year across the country, International Education Week is an opportunity for students to participate in a variety of international campus programs. In addition, during the Study Abroad Fair, students interested in study abroad met professors offering this year's study abroad programs and other students who have studied abroad in the past. Students were able to learn about the culture and people of the world alongside issues that affect CSU as a participant in the global community.

At the "Hot Wings, Hot Topics" event students were encouraged to discuss certain issues affecting global politics and international relations over a meal of hot wings. Additionally, a screening of *The Lives of Others* (*Das Leben der Anderen*) and lectures, such as the one by Adeel Shah on the Arab Spring, were held to encourage students to think critically regarding important issues that affect them as global citizens.

The centerpiece of International Education Week is the Study Abroad Fair, in which faculty and students of different study abroad programs gather by the Clock Tower to present information and answer questions from students. In 2012, this event brought out two dozen programs led by faculty at CSU and offering classes in business, theatre, chemistry, English, and many others. The Study Abroad Fair enabled students the chance to talk directly to those offering study abroad programs and courses.

International Education Week also coincided with this year's International Day of Peace, celebrated across the world. The day provides citizens with the ability to appreciate the differing cultures in the world and to celebrate the absence of violence. In its celebration of International Day of Peace, CSU hosted a "Peace Walk" in which students walked across campus carrying banners representing peace among the different nations of the world. President Mescon welcomed them afterwards at the peace lunch.

Throughout the week entries for the Study Abroad Photo Competition from past study abroad programs were posted for students to pick their favorites. In addition, the Cougar Passport Competition encouraged students to carry a "Cougar Passport" and attend various events during International Education Week. Students participating in at least four events had a chance to win \$500, \$250, and \$150 for use in a study abroad program.

This year's winners of the photo contest were Heather Bowyer & Taylor Self, Carrie Ann Sharitt, and first prize went to Kyla Harris. The winners of the Passport Competition were Jessica Meyer, Brooke Pinkowski, and Samantha Worthy.

International Education Week was a great success that stimulated students to think about global issues as participants in the international community. The week also encouraged students to adopt new ways of thinking about their place in the world in which they live and to seek out new learning experiences both within and between borders.

CSU Study Abroad Photo Contest Winners



Kyla Harris, Ireland
1st Place



Carrie Ann Sharitt, South Africa
2nd Place



Heather Bowyer, Japan
3rd Place



Taylor Self, Italy
3rd Place

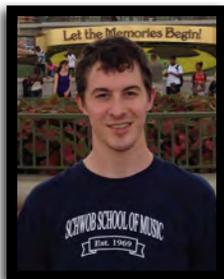
INTERNATIONAL STUDENT SERVICE SCHOLARSHIP



The International Student Service Scholarship is awarded to international students so they may provide a unique cultural perspective for students, faculty, and the CSU community as a whole. As such, ISSS recipients share personal and cultural experiences in the classroom at the request of CSU faculty, lead discussions as part of the International Learning Community "Global Dialogues," and fulfill service hours in order to aid in the process of internationalization at CSU. In return, the 12 recipients receive out-of-state tuition waivers.

- **Top Row** (from left to right): Michael Trebuhov, Hanane Toumi, Michael Anselm, Devan Ellis
- **Bottom Row** (from left to right): Ashraff Buari, Bernice Asamoah, Hephzibah Udo, Usen Udo.
- **Not Pictured:** Tyler Flood, Yuliya Ugay, Lori Favoretto, Emasealu Omovueme

CURRENT GLOBAL AMBASSADORS



Brandon Smith



Gabrielle Lavatai



Heather Pavik



Kyla Harris

Global Ambassadors are students who have studied abroad and share their knowledge and experience of study abroad in classrooms at CSU in exchange for a scholarship. This semester they assisted CIE during International Education Week and have made classroom visits on campus, encouraging other students to study abroad.



Tyler Krug



Sunshine King



Theresa Dorcelus



Carrie Ann Sharitt

Not Pictured:
Cristina Caldwell

GRADUATE ASSISTANTS AT THE CENTER FOR INTERNATIONAL EDUCATION



Vanessa Jackson

Vanessa Jackson is an MPA – Health Services student at CSU and is CIE’s International Learning Community Graduate Assistant. Hailing from Portmore, Jamaica, Vanessa gained her Associates Degree in Biological Sciences at Andrew College and her Bachelor’s Degree in Biology from CSU. “I came to CSU because CIE offered me their International Student Services Scholarship,” Vanessa said. “I became a Grad Assistant because I felt it was a great chance to repay CIE for affording me such a great opportunity to study at CSU.” As Graduate Assistant, Vanessa’s main task is creating a campus-wide international student database, which will show the number of international students, divided by country, who have attended CSU from 2009 to 2012. Vanessa is also working on revamping the International Student Services website. Moreover, Vanessa serves as a liaison between CIE and One Cougar World, which represents students from all countries on campus.

Megan Bailey is a Masters of Education student preparing to become a high school guidance counselor. She currently serves as CIE’s Study Abroad Graduate Assistant. A Columbus native, Megan’s responsibilities as Grad Assistant include providing support for the Study Abroad Coordinator including handling questions from interested students, supporting recruitment and some clerical support. “I really like to help people, which is why I want to be a high school counselor and why I enjoy being a CIE Graduate Assistant,” Megan explained. “In addition, my work as a grad assistant fits well into my schedule as I can work while going to school and fulfill my internship requirements.”



Megan Bailey

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**COLUMBUS
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COLUMBUS STATE UNIVERSITY STUDY ABROAD PROGRAMS

Semester Exchange Programs

Oxford Visiting Student Program

-Oxford, England

Edge Hill University

-Ormskirk, England

Galway-Mayo Institute of Technology

-Galway, Ireland

ISEP Exchange Programs

-Multiple locations

Kansai Gaidai University

-Hirakata, Osaka, Japan

Kingston University

-London, England

Universitatea Babeş-Bolyai

-Cluj-Napoca, Romania

Beijing Institute of Petrochemical Technology

-Beijing, China

Heilbronn University

-Heilbronn, Germany

Pukyong National University

-Busan, South Korea

Student Teaching Abroad

-Quito, Ecuador

Spring Break Programs

Environmental Issues in Ethiopia

History and Geography in Belize

Education and Culture in Ecuador

Ecology in Galapagos & Ecuador

Nursing in Ireland

Memorializing the Holocaust in Berlin

Maymester

Theatre in Japan

Contemporary Health Issues in the Andros Islands

Criminal Justice in Taiwan and Hong Kong (Asian Council)

CSU at Teikyo University, Japan

Music and Arts in Scandinavia

Zhengzhou, China (Asian Council)

Edinburgh, Scotland (European Council)

Comparative Business in Spain

Natural Environment and Ecology in Tanzania

Summer Study Abroad Programs

CSU in Oxford, England

CSU in Italy

CSU in Mexico

China (Asia Council)

South Korea (Asia Council)

London, England (European Council)

Paris, France (European Council)

St. Petersburg, Russia (European Council)

Berlin, Germany (European Council)

Madrid, Spain (European Council)

Waterford, Ireland (European Council)