

THE CENTER FOR INTERNATIONAL EDUCATION

NEWSLETTER

CSU WELCOMES FORT SCHOLAR

Columbus State University is proud to welcome the Mildred Miller Fort Visiting Scholar in European Studies, Dr. Mario Kessler, for the 2009-2010 academic year. A tenured professor at the Center for Contemporary History that is associated with the University of Potsdam, Dr. Kessler teaches courses in nineteenth and twentieth century German and European history. Kessler's research is in contemporary European labor history, European anti-Semitism and intellectual history. While at CSU, Dr. Kessler will teach "A History of European anti-Semitism" and "Europe since 1945" for the fall semester, and "A History of Two Germanies" and "Labor History since 1848" for the spring.

Receiving his doctorate under the German Democratic Republic educational system before the fall of the Berlin Wall, Kessler's academic background brings a new expertise and perspective to the History and Geography Department. When asked about his general impressions of CSU, Kessler is exceedingly excited and impressed, stating that "the faculty have been extremely helpful and courteous" in accommodating him with materials and support.

The student body, Dr. Kessler states, "is generally very bright and receptive to ideas and themes of global culture and development." After spending the first years of his academic life in East Germany, Dr. Kessler has lived in and traveled extensively through parts of the U.S., such

as New York City. These experiences have allowed Dr. Kessler the opportunity to live under two very different kinds of societies. When speaking of Americans, Dr. Kessler believes that "there is no generalized answer for whether or not Americans are necessarily good or bad, you can find any



stereotype in any groups of individuals," but that, above all, he has "felt a general good will towards him as he has lived in the U.S. and taught in the U.S. South." While a German national, Dr. Kessler has felt "no serious obstacle in acclimating to U.S. culture" in general and feels that the United States "offers many great opportunities for young people to understand the world around them." When asked about some fundamental differences between the U.S. and his experience in the German Democratic Republic, Dr. Kessler states that "the development of U.S. capitalism has played a fundamental role in forming the American character in many ways," and that historical "movements found in the

U.S., such as the Civil Rights Movement of the 1960's, are in many ways specific to America."

Dr. Kessler believes the general CSU body to be very interested in his classes. Emphasizing the social aspect of his academic topics, Dr. Kessler seeks to "analyze the underlying motives and themes of historical movements such as modern fascism and genocide" and the political and historical climate of early 20th-century Europe. Students "seem to react very strongly to digging deeper into the historical memory of the Holocaust and major European labor movements."

Growing up under the German Democratic Republic, Kessler remembers becoming attracted to the popular culture of the United States during the late 1960's and 1970's. Films such as *Apocalypse Now*, *Coming Home* and *Strawberry Statement* exposed Kessler to various artistic and social movements within the United States, and with their dissimulation into Eastern Germany, allowed for a familiarization of American culture. Additionally, Dr. Kessler enjoys a love of American 60's music, and is an ardent fan of artists such as Bob Dylan, Crosby Stills Nash & Young, Otis Redding, Aretha Franklin and Leonard Cohen. In addition to academia, Dr. Kessler enjoys and follows both European and U.S. sports, mostly track and field. Excited about the coming year, Dr. Kessler is "looking forward to and meeting with more students during his stay here at CSU."

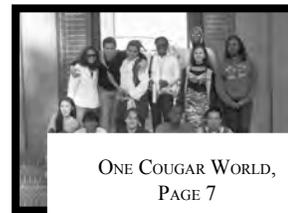
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A LETTER FROM THE DIRECTOR

The start of a new academic year is an energizing opportunity to meet new faculty, staff and students. It is also an exciting time for the Center as we develop and expand options for global learning. This year CSU will offer more new study abroad programs than during any previous year. There are seven new programs, each of which offers students a different pathway to global competency through international and experiential learning. We are fortunate to have so many faculty members who are eager to develop these programs abroad for their students.

The International Learning Community (ILC) continues to be one of the most successful international programs on campus. This year we anticipate offering forty-four classes with more than one thousand students participating in the ILC. Faculty members teaching these classes work with their colleagues to integrate learning outside the classroom and across disciplines. The ILC lectures, Global Dialogues and films have been well attended with large numbers of student participants. The ILC classes help students realize that international learning is a vital part of their college experience and encourages their pursuit of global competency through study abroad, co-curricular programs and classes.

As the departments and colleges at CSU embark on their strategic planning, CIE would like to play a role in their efforts. With the institution's strategic commitment to expanding study abroad and international education, CIE looks forward to supporting the efforts of academic units. The "Campus Internationalization" section of the CIE website (<http://cie.colstate.edu/campusinternationalization.asp>) includes information about study abroad participation by major and faculty participation in study abroad by department. There is a clear

connection between the two. CIE is ready to assist departments in their efforts to increase faculty and student participation. Simple measures, such as links to the CIE website and distribution of study abroad information during advising, can increase student participation. Faculty involvement in teaching or developing study abroad is also vital to increasing student participation. There are many other strategies including participation in the ILC, internationalization of curricula, and international faculty development.

The CIE website also provides information about international student enrollments over the past several years. International students are an important resource for campus internationalization. The rise in international enrollments this year is encouraging but further increases in the number of international students at CSU would mean more international perspectives in each classroom and across the campus. Faculty members may wish to consider the World at Reach program which arranges classroom presentations or dialogues with international students. Our International Student Service Scholarship (ISSS) students are always ready and eager to perform such service as part of their ISSS award.

Our goal is to integrate the elements of international education to build a holistic global learning experience for students that is greater than the sum of the individual activities or experiences. When our students develop global knowledge, awareness and behaviors, they will succeed at the workplace, in their community, and wherever they may travel in our globally interconnected world. Through international education Columbus State University expands the horizons of our students and empowers our students to become global citizens.

ABOUT THE CENTER FOR INTERNATIONAL EDUCATION

The Center for International Education leads the university's effort to internationalize CSU. The Center enriches and broadens students' and faculty members' understanding of world cultures by providing opportunities for international education.

Our mission is to coordinate and develop international programs, promote greater campus awareness of the international area through activities and publications, cultivate an international curriculum, and promote campus and community collaboration.

Staff Includes

- **Dr. Neal R. McCrillis**, Mildred Miller Fort Foundation Eminent Scholar Chair of International Education, Director of the CIE and Associate Professor of History
- **Dr. Julie Ballenger**, Assistant Director of the CIE and Professor of Biology
- **Adam Johnson**, International Student Coordinator
- **Maggie Miller**, Study Abroad Coordinator
- **Christine Murphey**, Administrative Coordinator
- **Eric McRoberts**, Publications Student Assistant
- **Amber Dees**, Work Study Student
- **Anastasia Olkhovaya**, ILC Student Assistant

INTERNATIONAL LEARNING COMMUNITY, 2009-2010

Among the many programs offered by the CSU Center for International Education, the International Learning Community (ILC) allows students various opportunities to internationalize their education and gain global competency. To meet these ends, the ILC is structured to offer a number of course offerings in order to integrate students' learning into key global themes. For the 2009-2010 academic year, 28 faculty members are involved in the program, offering courses in 13 disciplines, such as Anthropology, Art, Business, Communications, English, Environmental Studies, Geography, Geology, History, Spanish, Theatre, Political Science, and Sociology. A wide variety of events are held to bolster the international character of each course. While in the ILC, students attend internationally-themed films and lectures, take part in events such as "Global Dialogues," participate in field trips, and join organizations such as the One Cougar World Association, which seeks to foster relationships between international and U.S. students on the CSU campus.

For each academic year, the ILC pursues an international theme and this year's courses are integrated into "Connecting Our World(s)." Each faculty member in the ILC emphasizes the theme in his or her class and integrates the co-curricular activities into the course material. Additionally, for the 2009-2010 academic year, students are able to enjoy the benefit of Fort Visiting Scholar Dr. Mario Kessler,

who will be giving a series of lectures at the Center for International Education. In addition to internationally themed lectures, films such as *My Neighbor My Killer*, *Soldier Child*, *The Notebooks*

to the global community. Discussing important concepts such as the impact of modern nationalism, globalization, ethnicity and identity, and religion, students from all backgrounds are able to gain new outlooks on important issues. Combined with courses such as Comparative Politics, Cultural Anthropology and Art Appreciation, "Global Dialogues" adds yet another important layer to the global education that both international and domestic students come to CSU to gain.

Dan Ross speaks highly of students' desire to be active in ILC programs, stating that after being introduced to "some of the issues and having attended an international film or a session of global dialogues, their enthusiasm increases quickly." Dr. Amanda Rees, of the History and Geography Department, views the "ability to have a conversation, to question, to compare experiences of different cultures," as one that is essential to the workings of the ILC program. In speaking of the response of students to the ILC program, Dr. Rees says that it "allows students the opportunity to become engaged in global issues," based on the "great network of co-curricular activities that enrich classes offered on campus." Stating that students are "very excited" to take part in such academic activities, even "bringing their friends" to ILC events. The program "extends the classroom" for faculty members as well, allowing for a more diverse learning experience as a whole.

Schedule of Upcoming Events

October 20: Ishmael Beah, Author of *A Long Way Gone* (12:30 pm, University Hall)

October 27: *Notebooks of Memory* (12:30 pm, Spencer Event Hall)

November 16: *Children of Heaven* (7:00 pm, Spencer Event Hall)

November 17: Global Dialogues (6:30 pm, Spencer Event Hall)

November 18: Global Dialogues (6:30 pm, Spencer Event Hall)

November 19: "The Death of Traditional News" (12:30 pm, Spencer Event Hall)

of Memory, *Beat the Drum*, and *Children of Heaven* will be screened for students.

The impact of the "Global Dialogues" is significant. Scheduled for Wednesday and Thursday nights, "Global Dialogues" allow international and domestic students to communicate openly on issues that pertain

2009 Study Abroad Photo Competition

1st Place: Samantha Harrell
Art and Archaeology in Peru



2nd Place: Clayton O'Dell
CSU in Mexico, Cuernavaca



MODERN AND ANCIENT: EXPERIENCING CHINA

By Vanessa Calderon

My trip to China began sixteen years ago, when I was looking at my dad's atlas and I saw a picture of this long structure that would follow the shape of the mountains and get lost with the sunset in the background of the image. He saw me looking at it and he said to me "That is the Chinese Great Wall." I looked at him and said, "Well, I do not know where China is, but one day I will go there." Three months ago I was able to make my dream come true, by participating in the USG Asia Council China Summer Program.

Beijing is a beautiful city, with lots of gardens, flowers and trees everywhere. The sun rarely shines due to pollution, but it is still a city with charm. In Beijing, we were able to visit the Great Wall, the Forbidden City, the Temple of Heaven and Tiananmen Square.

Our next destination was Xian, the city of peace. It is considered to be the richest city, due to its cultural and historical legacy. The environment is different as well. It is as if the sense of greatness of the past was felt in their people, in the way the city was constructed. There, we visited the Terracotta Warriors Museum. That visit took my breath away; I could not believe what my eyes were seeing. The display of thousands of handmade warriors, each uniquely represented and not repeated was overwhelming. After two days there, we had to keep on going with the journey,

and to Zhengzhou University. Zhengzhou is the capital city of Henan Province, the most populated province in China with 100 million people. The university is the only higher education institution in the province and therefore the size of the campus was surprising. We had a welcome party and each of the students was assigned a "Chinese Buddy." He or she would make sure we did not get lost on campus and



would make sure we had a great time doing fun activities and getting to know other Chinese students.

My buddy's English name was "Gina" and she was a law student who wanted to pursue a career in business law. She took me around campus, and also off campus and showed me her city. Besides the fun, I had to study. The courses I took, "Comparative Politics" and "Introduction to Mass Communication" were very

interesting and valuable, because they were related to China and the surrounding Asian countries.

We spent three and a half weeks in Zhengzhou. The people, the food, the field trips and the courses made me think I did not want to leave China. But the time went by so fast that I could not believe that my program was coming to an end. We had a sad farewell from Zhengzhou University and our newly made campus friends. With a bittersweet taste we went off to Shanghai, our last stop. Shanghai feels like it is taken from a science fiction book. The Maglev train, the modernity, the fashion, the cars, the streets, the people, the food, they all seem surreal. It gives the impression of being in New York, in Berlin, somewhere west, but it is China. After having spent more than four weeks in China, traveling and discovering ancient cultures and traditions, it felt weird being in such a city where Starbucks, McDonalds, Pizza Hut, Mercedes Benz and Porsche were everywhere. The Maglev train ride that took me from Shanghai city to the Pudong International Airport at 501 km/h or 311 mph, was the outstanding closing to my journey. With sad eyes I had to say good-bye to China, but with a happy heart I was able to say "Thank you for this beautiful month and for showing me the beauty and essence of an amazing country and people like China."

STUDYING ABROAD IN OXFORD

By HAYLEY MCGEE

In the summer of 2008, I took my first trip to England on a study abroad program through CSU. I only spent 3 weeks in Oxford and traveling around the country and in that short amount of time I instantly fell in love with everything English. Even though I had wanted to go back to England since the day I left, I wasn't sure I was ready to live and study there for an entire year. I received the application in September and since it wasn't due until December, I had a few months to mull it over. The decision to turn in my application was a hard one that took months of careful consideration and persuasion.

In making my decision to turn my

application in I spent a lot of time asking questions of a current Visiting Student and the Center for International Education Director, Dr. Neal McCrillis. Both of them were able to ease my anxiety about living and studying in another country. As far as funding goes, I was blessed to have a family that was willing to support me any way they could. Of course, it didn't hurt to discover that upon applying for the program I would be eligible for the Spencer Scholarship, which allows students to attend Oxford for the same price as it costs to attend CSU. I also learned that my HOPE Scholarship money would be transferable and I was awarded 3 different scholarships from

the CIE totaling over \$2,000. Slowly and surely my dream was becoming a reality, and a year at Oxford was becoming more and more plausible every day.

Family is the most important thing in the world to me and I know I will miss them but I also know how proud they are of me and how many times they have all said they wish they had had this opportunity when they were in college. People tell me all the time that I'm going to have a great time and that it is the experience of a lifetime.

To follow Hayley's travels, visit her online blog at: www.cant-go-back-now.blogspot.com

CSU STUDENT AWARDED FULBRIGHT SCHOLARSHIP

CSU can now claim it has a Fulbright Scholar in their ranks. Sydney Lanier graduated from Columbus State University in May 2007 with a Bachelor of Arts (cum laude) in English Language and Literature. She left the US on September 8 to pursue a degree in Irish Studies from Queen's University in Belfast, Northern Ireland. Sydney was awarded the prestigious Fulbright Scholarship, a flagship international education exchange program sponsored by the U.S. Government. The Fulbright organization seeks to increase mutual understanding between the people of the United States and the peoples of other countries.

Sydney was introduced to global travel while participating in a study abroad program to Germany in the summer of 2006 through the USG European Council. After she returned to Columbus, Sydney worked at the Center for International Education for the 2006-2007 academic year as a student assistant. Sydney described working at CIE as helping her to "learn the in's and out's of international study." She says that she "gained a lot of confidence in simply talking about studying abroad" which she thinks helped her in the Fulbright selection process.

After working at CIE and becoming

more familiar with her study abroad options, Sydney participated in the Yeats International Summer School in Sligo, Ireland. She was only there for two weeks but the study was intense. Sydney then became obsessed with the idea of studying in Ireland and started looking for ways to achieve this goal. She found



out about the Fulbright award only one month prior to the final deadline.

The United Kingdom is typically one of the Fulbright Commission's most competitive awards. Last year there were almost 500 applicants for 11 grants. In March, as a part of her application process, she had a phone interview with the director of the UK Fulbright Commission and a representative from the US Embassy in London. Her grant is the highest awarded for UK studies – 20,000GBP or approximately \$33,000.

Sydney's main focus for her Fulbright is the use or the omission of the female voice in male-authored literature during the period of Irish independence. The Fulbright covers 10 months of study, but Sydney is planning to stay on and finish her PhD at Queen's University in Belfast.

She is excited about living in Belfast. Sydney encourages all students to take advantage of the international study opportunities available at Columbus State University. She told CIE that she "had such an amazing, enriching experience traveling to Germany on that first program that [she] just had to tell everyone I could about the possibilities for them." When applying for scholarships and grants for study abroad, she suggests that students look for these opportunities and take full advantage of them. Last year, CIE awarded over \$150,000 in scholarships, grants and stipends. She reminds all students that travel gets more difficult and more expensive once you're out of school. To find out more about the Fulbright Scholarship, please visit their website (<http://us.fulbrightonline.org/home.html>) or make an appointment with the study abroad coordinator at the Center for International Education.

COMING TO CSU FROM JAPAN: NEW EXPERIENCES

By Boreum Kim

My name is Boreum Kim. I am from Japan. I came to Columbus State University as an exchange student from Kansai Gaidai. Since I am the first exchange student from my university to CSU, I had no information about Columbus State except their homepage. So I was a little nervous before I came to Columbus. But, after arriving, all of my anxiety vanished immediately after being able to meet some students, professors and, especially, staff of the Center for International Education.

We had two orientations and those were good opportunities to get closer to other international students and people at the International House. They told us about many exciting programs such as the Global Dialogues and One Cougar

World. I was also impressed when I went to the CSU Writing Center. When I had many difficulties in writing a paper in English, they helped me a lot, and gave me good advice. It was so helpful. They are always willing to help students from other countries. What really surprised me was the level of personal commitment professors at CSU display. They are so nice and kind! They always care about students and helped me studying for exams after class too.

My experiences at CSU have been enlightening and in a lot of ways, different from what I am accustomed to in Japan. The size and structure of CSU classes allows for a more hands-on approach to learning, as I am able to form a relationship with my professors. Also, here at CSU

students seem to have more room to openly communicate with their instructors, asking more questions and comments than in Japan. I like the view of the CSU campus; it is very beautiful. Compared to my Japanese campus, it offers more beauty in its landscape and surrounding area. There is also another campus, the RiverPark campus, which is only 15 minutes away by shuttle.

Every building is so beautiful and unique. I am so thankful to come to CSU as the first student from Kansai Gaidai. If I could choose the university as an exchange student again, I would choose Columbus State University without hesitation.

RECORD NUMBER OF NEW STUDY ABROAD PROGRAMS

The Summer of 2010 will offer a record number of new study abroad opportunities for Columbus State students. The programs themselves are varied in nature, incorporating locations and academic environments from Britain to Uganda and South Korea. Each location offers a broad range of academic courses, allowing students to learn at some of the most prestigious institutions in the world.

Beginning on May 14, 2010, Shakespeare's London will allow students the opportunity to examine the interrelationship of theatre and culture during the Renaissance. Focusing on dramatic literature and live theatrical productions, Dr. Becky Becker will provide a contextual environment to expand students' abilities to appreciate and analyze the works of William Shakespeare. Students will be able to take two courses while in the program, THEA 3176 (Theatre History/Literature 2) or ITDS 1145 (Comparative Arts). The cost of the London program is \$4900, which is an all-inclusive fee that includes airfare, accommodations, travel on the London Underground, museum entrance fees, theatre tickets and program insurance. As with all study abroad programs, tuition for each course remains the same as studying at CSU, with all federal and state grants and loans transferring completely, including the HOPE scholarship. Additionally, CIE offers many scholarships that help students pay for their study abroad programs.

CSU has another new academic program in England for students seeking to earn credit toward their teacher education degrees. Created to help prepare those entering the field for the high level of student diversity in the classroom, it's available to all students who are planning to teach. The program will be in Northumbria University in Newcastle. Students will be able to take EDCI 2120 and be able to fully immerse themselves in the UK educational system. Students will meet on the CSU campus from May 31 to June 3, and travel to England June 6 to June 21. The total program cost is \$2900, which includes travel, food and lodging.

Also CSU will be offering an additional new program in England: Cross-Cultural Perspectives in Sport. This March program will allow students the opportunity to identify issues and practices in gender

equity, discuss multicultural differences in football (soccer), and evaluate the societal importance of sporting events. Students will be able to earn credit by taking PHED 5545.

Columbus State is proud to announce its second study abroad program to Africa. Headed by Dr. Wakoko and Dr. Studstill of

wide variety of activities and field trips to further their firsthand experience and knowledge of local culture. During their stay, students will visit the National Museum and Ministry of Culture, Gender and Community Development in Kampala, the TASO Women's AIDS Center, Mengo King's Palace, the Kasubi Tombs, Lake Victoria Beach, as well as attend various local cultural performances. Additionally, while staying at the Makerere University Guest House, students will have the opportunity to visit with local host families.

The Center for International Education is also excited to announce the first business program in South Korea. Headed by Dr. Hogan and Dr. Ha, students will be able to earn credit in BUSA 3555 and MISM 3118. With few prerequisites required, most business students will be able to take advantage of the exciting opportunities to network with regional business leaders and visit the Kia headquarters. The program will be offered during Maymester 2010.

For other students, the newly created TESOL program in Korea will be offered during the summer of 2010. Upon completion of three courses for the CSU TESOL Certificate, students will have the opportunity to immerse themselves in Asian culture through teaching English to elementary and middle school children. Students will spend a week at the Pukyung National University from July 19 to 25, then teach in the classroom from July 26 to August 6. The total cost of the program is less than \$500, which includes all travel accommodations, meals and insurance.

One other additional program offered in Asia is the China Music summer program. Offered during Maymester, students will be able to earn credit through taking either MUSC 4555/6555 or MUSP 3359/6306. With a focus on exposing students to the history of the music in China, the program will also include field trips to landmarks such as the Great Wall of China, the Jade Buddha temple, and the Xian Terra Cotta Warriors Museum. The program will also include choral performances by the students.

New Study Abroad Programs

Spring Break

Cross-Cultural Perspectives in Sport

Maymester

Shakespeare's London

Uganda

Music in China

Business in Korea

Summer

Education in England

TESOL Practicum in Korea

the Sociology Department, the study abroad program to Uganda will feature unique opportunities for students to experience the nature of both modern cultural development and traditional folkways and customs. While Uganda experienced turmoil in recent years, this program will seek to show that the country is at the heart of African economic development, and is exploding with culture and art. Lasting from May 6 to June 16, the program cost will total \$3890, which includes airfare, accommodations, meals, in-country transportation and national park entrance fees. Students will be able to take two of three courses during the Uganda study abroad program. Their options include ITDS 1156 (Understanding Non-Western Culture), ANTH 5515 (People, Politics & Religions of Central Africa) and SOCI 3107 (African Women and Development). The SOCI 3107 class will additionally offer graduate credits for those furthering their post-bachelors education.

Students in Uganda will take part in a

ONE COUGAR WORLD

One Cougar World (OCW), CSU's international and internationally minded student organization, is off to a great start this fall. With visits to Atlanta and a Culinary World Tour planned on September 28, the OCW is busy getting students involved from all walks of life. One of the newest additions to the OCW repertoire was the International Soccer Tournament on October 2.

More and more students are getting involved in the OCW this semester due to its new status as a student-led organization. All activities are planned for students by students. This gives students an opportunity to interact cross-culturally and to enhance global awareness here in Columbus. "Students tend to be more in tune with the needs of other students and that is what makes OCW great," says Vanessa Calderon, OCW president.

OCW Vice President Wamba Marealle emphasizes several key programs at CSU that have contributed greatly to his personal academic development. Programs such as "World at Reach" have helped him develop strong communication skills, so he was able to "comfortably deliver a presentation about my country to approximately 100 students" while at Veterans Memorial Middle School. OCW also works to help students prepare for and compete

for valuable and respected scholarships. The International Student Service Scholarship (ISSS) helps international students financially by waiving out-of-state tuition, and has been awarded twice to Marealle, in 2007 and 2009.

As an OCW student, Marealle has worked hard to bridge the gap between domestic and international affairs, as an attendee of the 2009 Georgia International Leadership Conference and a regular member of the Model Arab

League and the South East Model African Union simulation. The OCW has teamed up with the Global Village, a residence life program, to provide opportunities for international and domestic students living on campus to come together and form lasting relationships that further the organization's cause. By socializing and associating with students who reside on campus, OCW students can create a stronger foundation while encouraging cross-cultural learning.



INTERNATIONAL EDUCATION WEEK: NOVEMBER 16 - 21

Monday, Nov. 16

- 1 pm: Opening Ceremony
- 7-9 pm: *Children of Heaven*, film

Tuesday, Nov 17

- 5 pm: Information Session - Study Abroad
- 6:30-8 pm: Global Dialogues

Wednesday, Nov 18

- 12:30 pm: Hot Wings & Hot Topics: Challenges and Opportunities Abroad
- 6:30-8 pm: Global Dialogues

Thursday, Nov 19

- 12:30 pm: Richard Waters - ILC Speaker
"The Death of Traditional News: How Technologies are Globalizing the Media"
(West Coast Editor of *The Financial Times*)

- 7 pm: "A Night Around the World" Dinner (Benefit dinner for international education and Heifer International)

Friday, Nov 20

- 11 am-1 pm: "International Food and Fun Fest!" Closing Ceremony at the Cougar Lounge
- 6 pm: International Fashion and Dance Review sponsored by One Cougar World, the African Student Organization and the CSU Salsa Club.

Saturday, Nov 21

- 9-11:00 am: International Visitation Day

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COLUMBUS STATE
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COLUMBUS STATE UNIVERSITY STUDY ABROAD PROGRAMS

SEMESTER PROGRAMS

CSU in Oxford, England

- Spend a semester at the oldest English university

Edge Hill University

- Study in the heart of Lancashire, near Liverpool and Manchester

Galway-Mayo Institute of Technology, Ireland

- Spend a semester in beautiful western Ireland

ISEP Exchange Programs

- 100 institutions around the world

Kansai Gaidai, Japan

- Range of courses in English plus Japanese language study

Laval University, Quebec

- French speaking university exchange for history majors

Northumbria University, Newcastle, England

- Semester or year-long study in one of 200 majors

Zeppelin University, Germany

- Spend a semester by the Bodensee, near Lake Constance

Kingston University

- Spend a semester in London

SPRING BREAK PROGRAMS

Archaeology in Peru

- Dr. Warren Church 507-8093

Biology in Costa Rica

- Dr. Julie Ballenger 569-3015

Contemporary Health Issues on Andros Island, Bahamas

- Dr. Kathleen Hughes 568-2325

Art in Japan Program

- Prof. Hannah Israel 507-8312

Servant Leadership in Costa Rica

- Dr. Stuart Rayfield 565-3665

Cross Cultural Perspectives in Sport in the UK

MAYMESTER

Music in China

- Dr. Fred Cohen 649-7244

Business in South Korea

- Dr. Jong Ha 562-1662 and Dr. Pat Hogan 568-5028

Education in England

- Dr. Bonita Flournoy 569-2884

Shakespeare's London

- Dr. Becky Becker 507-8403

Uganda

- Dr. Florence Wakoko 565-3579

SUMMER STUDY ABROAD PROGRAMS

CSU in Oxford, England (June - August, 3 sessions)

- Classes in literature, geography and art (3 weeks) - \$3,135 plus tuition

Cuernavaca, Mexico (June)

- 8 credits in Spanish, Dr. Alyce Cook 568-2054

London, England (June 17 - July 23)

- 6 credits in theater, psychology, literature, art and political science (5 weeks)
\$5,350 plus tuition

Paris, France (July 1 - August 5)

- 6 credits in communications, geography, photography, sociology, criminal justice, art
- 5 weeks, \$5,795 plus tuition

St. Petersburg, Russia (May 28 - June 26)

- 8 credits in history, literature, geography, economics, business or Russian
- 4 weeks - \$4,100 plus tuition

Bonn, Germany (June 23 - July 28)

- 6 credits in business, German, history, political science, environmental science (5 weeks) - \$5,000 plus tuition

Madrid, Spain (July 1 - August 6)

- 6 credits in literature, Spanish, art, religion, history
- 5 weeks - \$5,200 plus tuition

Waterford, Ireland (June 17 - July 23)

- 6 credits in art, music, geology, literature and others.
- 5 weeks - \$4,700 plus tuition

Zhengzhou, China (May 7 - June 7)

- Study at Zhengzhou University in central China

La Serena, Chile (July 3 - July 29)

- Study history, geography, culture and art at the University of La Serena

TESOL Practicum in Korea (July 19 - August 8)

- Contact Dr. Seon Jeon 569-2564