

# Mentoring Induction Teachers

CQTL is highly committed to supporting the personal growth of the induction phase teacher. We provide guidance and professional learning, share knowledge and experiences, and support our recent graduates during their induction phase. We believe that by supporting the performance of the induction teacher in reaching specific goals, it makes a positive impact on student growth and achievement. We support the induction teacher in forming learning goals, developmental needs, prior preparation and experiences, and assessment results. We want to create a seamless transition/bridge from teacher prep programs to teaching in our districts.

## Our goals are:

- Retaining quality teachers
- Improving beginning teachers' skills and performance
- Supporting teacher morale, communications, and collegiality
- Building a sense of professionalism, positive attitude
- Facilitating a seamless transition into the first year of teaching
- Putting theory into practice
- Preventing teacher isolation
- Building self-reflection

## Strategies utilized by our team of professional mentors include:

- Coaching & Conferencing
- Onsite Observations
- Video conferencing with text-sm groups
- Website resources
- Collaboration Coffee

## For more information contact:

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