College of Education and Health Professions - Strategic Plan 2013

2010-2011 Assessment

Columbus State University is a four-year public university with approximately 8300 students located in Columbus, GA on the border of Georgia and Alabama. The College of Education and Health Professions (COEHP) supports programs in educator preparation, counseling, nursing, and exercise and health sciences. The college is nationally accredited by the National Council for Accreditation of Teacher Education with all education programs recognized by the Georgia Professional Standards Commission. The School of Nursing is nationally accredited by the National League for Nursing Accrediting Commission and the BSN program is approved by the Georgia Board of Nursing. The College has an enrollment of 2260 students (not including enrollment in teacher preparation programs housed in other colleges), and prepares educators, counselors, nurses and professionals in heath and exercise science within 18 undergraduate and 31 graduate programs.

Vision Statement

The vision of the College of Education and Health Professions is to prepare highly qualified professionals and leaders who possess the knowledge, skills, and dispositions needed to increase the quality of life in the community by improving P-12 student learning and professional health care.

Mission Statement

The mission of the College of Education and Health Professions is congruent with and complements that of Columbus State University. The College of Education and Health Professions has adopted the guiding principle, Creating Opportunities for Excellence, to support its mission…to achieve excellence by guiding individuals as they develop the proficiency, expertise, and leadership consistent with their professional roles. By creating opportunities for excellence, the College of Education and Health Professions prepares highly qualified teachers, counselors, nurses, health professionals and leaders who promote high levels of learning by demonstrating excellence in teaching, scholarship, and professionalism. Candidates continually acquire, integrate, refine, and model these qualities as they develop proficiency, expertise, and leadership. Ultimately, candidates believe in the serving the community by providing quality education and care. COEHP faculty guide individuals in this developmental process.

COE/COEHP Programs and Fall Student Enrollment

	2002	**2007**	**2008**	**2009***	**2010**
COE/COEHP Undergraduate Programs	12	16	16	18	18
CSU Undergraduate Programs	45	44	44	45	46
COE/COEHP Graduate Programs	23	26	28	31	31
CSU Graduate Programs	32	32	34	38	39
COE/COEHP Undergraduate students	968 (+31%)	1054 (+9%)	1288 (+22%)	1981** 1271 (Educ) 710 (Hlth Prof)	2030 (+2.5%)
COE/COEHP Graduate Students	477 (+59%)	539 (+13%)	555 (+3%)	624 (+12%)	624
Total Students Enrolled in COE/COEHP	1445 (+39%)	1593 (+10%)	1843 (+16%)	2165 (+17%) 2605**	2260 (+4%) 2654 (+2%)
CSU Undergraduate Students	5,319	6519	6838	6969	7069
CSU Graduate Students	931	1062	1115	1210	1229
Total Students Enrolled at CSU	6,250	7581	7953	8179	8298
COE/COEHP Budget	$3,267,753	$3,950,000	$4,778,117	$6,796,538	$6,986,262
CSU Budget	$61,341,828	$53,000,000	$77,248,000		
COE/COEHP Full-Time Faculty	38	40	40	61 40 (Educ) 21 (Hlth Prof)	56
CSU Full-Time Faculty (including faculty with more than 50% administrative responsibilities)	218	278	283	296	300

*In Fall 2009, Health Sciences and Nursing were added to the College of Education, and the college became the College of Education and Health Professions. Enrollment numbers for 2009 were taken from two sources: the CSU Fact Book, 2009-2010, Enrollment by Declared Majors: College of Education and Health Professions and the "Students by Major by Department" report in ISIS (used to count enrollments in teacher preparation programs housed in the College of the Arts and College of Letters and Sciences).

** Total enrollment including undergraduate teacher preparation programs housed in the College of the Arts and College of Letters and Sciences.

GOALS 2013

Academic Programs

The College of Education and Health Professions significantly contributes to the academic mission of the university by providing 79% (31) of all graduate programs (39) within the university and 39% (18 out of 46) of all undergraduate programs.

As a professional leader in P-12 education and health professions for the region, the College of Education and Health Professions seeks to:

1. Obtain a Doctorate in Education.(CSU Goal 1)

   The first doctoral cohort of twenty-two candidates enrolled in classes in January 2010. Of those 22 candidates, 20 successfully completed coursework in spring and summer semesters and are enrolled in classes in Fall 2010 (91% retention rate).

	# of candidates admitted	Total enrollment	# of program completers
Spring 2010	22	22	NA
Fall 2010	14	32	NA

2. Exceed state and national pass rates on certification/licensing exams. (CSU Goal 1)

   a. Exceed the national average for first time pass rate for NCLEX-RN examination.

   From 2005 to 2008 the average first time pass rate on the National Council Licensure Examination (NCLEX) was 95%.

Nursing Class	Number Tested	Number Passed	Percent Passing	National Pass Rate
2009	83	80	96%	88%
2010	84	74	88%	88.69%

   b. Exceed the national average for the pass rate on the national counselor exam.

   ### National Counselor Exam (NCE) Results

	Number Tested	Number Passed	Percent Passing
2006-2007	24	23	96%
2007-2008	23	21	91%
2008-2009	14	12	86%
2009-2010	19	19	100%

   c. Exceed 80% on the Georgia Assessment of Certified Educators examination pass rate for all certification areas. (CSU Goal 1)

In 2009-2010, all COEHP educator preparation programs had a pass rate of 83% or better except Early Childhood Education (78% pass rate) and Middle Grades Language Arts (75% pass rate). Eleven of the 17 programs for which scores were reported during this time period had a 100% pass rate. See table below.

Georgia Assessments for the Certification of Educators (GACE)
Annual Program Provider Summary Report

Program Completers For: 2009-2010
Columbus State University

Assessment	Percent passing
Early Childhood Education	78%
Middle Grades Language Arts	75%
Middle Grades Mathematics	89%
Middle Grades Science	100%
Middle Grades Social Science	83%
English	100%
Mathematics	100%
Biology	100%
Chemistry	100%
History	89%
Special Education	100%
Media Specialist	100%
School Counseling	100%
Art Education	100%
Music	100%
Health and Physical Education	96%
Educational Leadership	100%
TOTAL	**92%**

3. Add new graduate degrees to address the need of the region (CSU Goal 1):

   a. Master of Science degree in Exercise Science

   The MS in Exercise Science was approved by the CSU curriculum committees and Graduate Council. Plans are to submit the program proposal to the Board of Regents within the next two years for review and system approval.

   b. Master of Science degree in Nursing

   The MS in Nursing was approved by the Board of Regents in Spring 2011. The first cohort of students will be admitted in Fall 2011.

   c. Master of Public Health

   The Master of Public Health program has been developed and will be submitted to the appropriate CSU curriculum committees to begin the approval process. Additional faculty will be needed to support this program.

d. Master of Education degree in Student Affairs

The MEd in Student Affairs was approved by the CSU curriculum committees and Graduate Council and was submitted to the Board of Regents for review but was not approved. We do offer an Educational Leadership Higher Education Track.

e. Master of Science degree in Marriage, Couple and Family Counseling

The Department of Counseling, Foundations, and Leadership is not currently pursuing the creation of a degree program in Marriage and Family Therapy. While this may be a viable addition to the degree offerings of the department in the future, faculty have made a decision to focus on a certificate program. The certificate program in Marriage and Family Therapy is a certification program that prepares students for state licensure as a marriage and family therapist.

f. Online Master of Arts in Teaching Degree in Math and Science Education

The online MAT in Math and Science was implemented in Spring 2009.

	# of candidates admitted	Total enrollment	# of program completers
2009-2010	12 math 5 science	12 math 11 science	NA
2010-2011	12 math 5 science	22 math 16 science	5 math 4 science

g. Specialist Degree in Special Education

The EdS in Special Education was approved by the Board of Regents in Spring 2011. The first cohort of students will begin the program in Fall 2011.

4. Achieve outstanding ratings (4) on all indicators of the Regent's Principles and Actions for teachers, counselors, and leaders. (CSU Goal 1)

Institutions are not currently required to submit institutional reports addressing the Regents' Principles and Actions for the preparation of counselors and leaders. Teacher preparation programs are required to submit NCATE Part C reports and 20,000 by 2020 updates in the place of their P & A reports. The BOR has established a task force to review the Principles and Actions before going forward with the requirement for this reporting in the future.

5. Expand programs to address the needs in the region. (CSU Goal 1)

a. Revise Master of Education Degree in Special Education to include Adaptive Curriculum as a specialty.

Currently under development

b. Create Online RN to BSN program for nursing.

In 2009-2010, the RN-BSN program was revised to reflect the new BSN program outcomes. The first cohort of 22 students enrolled in the online RN to BSN program in Fall 2010. This program was also placed fully online (except for a community clinical experience that can be done in the student's geographic area with a faculty approved preceptor). The program is 12-months in length and courses are offered in 8-10 week sessions making the load more manageable for working nurses. The program starts every October but multiple entry points are being considered.

c. Create Online BSN to MSN program for nursing.

The MSN program was approved by the BOR in spring 2011. This 4-semester program offers tracks in education and leadership and is fully online except for a practicum. This program is offered collaboratively with Clayton State University and Georgia Southwestern University. The curriculum is currently being revised to reflect the new American Association of Colleges of Nursing (AACN) standards.

d. Develop and offer an online Master of Education in Educational Leadership

The online MEd in Educational Leadership was implemented in Spring 2009.

	# of candidates admitted	Total enrollment	# of program completers
2009-2010	17	31	6
2010-2011	28	51	19

e. Create EDS Leadership online

A substantive change report will be submitted to the Georgia Professional Standards Commission (PSC) in 2011-2012. If approved, the online Ed.S. program in Educational Leadership will start in Fall 2012.

6. Obtain or maintain national accreditation/recognition for all eligible programs

a. Maintain NCATE/PSC accreditation.

Preparations are underway for the Spring 2013 onsite continuing approval review. Program reports will be submitted to the PSC in September 2011.

b. Obtain National Accreditation of both the undergraduate and graduate programs in Health Science by the Council of Education in Public Health (CEPH). (CSU Goal 1)

c. Obtain national recognition for educator preparation programs from Specialty Program Associations (SPAs) recognized by NCATE. (CSU Goal 1)

Special Education program reports were submitted to the Counsel on Exceptional Children (CEC) in March 2011.

d. Obtain national accreditation from the American Association of Colleges of Nursing while maintaining accreditation from the National League for Nursing Accrediting Commission. (CSU Goal 1)

The School of Nursing was granted full accreditation, without recommendations, from the Commission on Collegiate Nursing Education (CCNE) in March 2010. The initial accreditation was granted for the maximum time of 5 years. The next scheduled visit will be spring 2015. The National League for Nursing Accrediting Commission accreditation was allowed to lapse in December 2010 after receiving notification from CCNE.

d. Maintain national accreditation of counseling programs from Counseling and Counseling Related Educational Programs (CACREP).

The counseling programs completed a self-study and underwent a review by CACREP in 2009. The program maintained their national accreditation from Counseling and Counseling Related Educational Programs of the American Counseling Association through 2017.

People

As a leader in graduate education at CSU, the College of Education and Health Professions graduate student enrollment in Fall 2010 was 624 students which is 51% of the 1229 total graduate population at the university. The College of Education and Health Professions has streamlined admission criteria, program accessibility and developed an active recruitment strategy to provide quality programs for educators in the region. Graduate enrollment has increased by 108% since 1997. With continued growth, the College of Education and Health Professions anticipates an enrollment of 800 students by 2013.

Undergraduate enrollment in the College of Education grew to more than 1000 students in 2007 which was a 43% increase since 1997. In 2009, programs in Health Science and the School of Nursing merged with the College of Education to become the College of Education and Health Professions, creating an undergraduate enrollment of more than 1900 students (including enrollment in teacher preparation programs housed in other colleges) and a graduate enrollment of more than 600 students. In Fall 2010, undergraduate enrollment in the COEHP increased by approximately 2.5% while graduate enrollment held steady.

While the student enrollment in the College of Education and Health Professions has dramatically increased, the number of full-time faculty has not. From 1997 to 2008, the number of faculty increased by three positions (37 to 40 or 8%). In Fall 2009, four health science faculty and 17 nursing faculty were added to the COEHP as a result of the reorganization of the college, but no new faculty positions were added. While the COEHP has seen little or no increase in the number of full-time faculty since 1997, the university as a whole has increased the number of faculty from 221 in 1997 to 300 in 2010, which is approximately a 36% increase.

As a professional leader in P-12 education and health professions for the region, the College of Education and Health Professions seeks to:

1. Increase the number of qualified faculty. (CSU Goal 1)

	Fall 2006	Fall 2007	Fall 2008	Fall 2009*	Fall 2010
Total Full-Time Faculty	40	38	40	61* 40 (Education) 21 (Health Prof)	59
Tenured Faculty	16	20	19	24*	22
Tenure-track Faculty (not tenured)	15	11	12	22*	20
Not on tenure track	9	7	9	15	17

Increase in number of faculty due to addition of Health Science and Nursing faculty as a result of the college reorganization; no new faculty positions added in Fall 2009

2. Increase the number of full and part-time advisors in the College of Education and Health Professions Student Advising and Field Experiences (SAFE) office. (CSU Goal 1)

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Number of full-time faculty working as advisors	1	1	1	2	2
Number of part-time faculty working as advisors	1	1	1	0	1
Number of part-time advisors	3	3	2	1 Health Science 2 Teacher Ed 2 Nursing	2

3. Increase the number of candidates enrolled in high need fields in the following areas: Special Education, Mathematics Education, Science Education, Middle Grade Mathematics, Middle Grades Science, English Education, History Education, Foreign Language Education and Nursing. (CSU Goal 2)

Number of Candidates Enrolled by Program

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	% change since 2006
Special Education	78 (49 BSEd, 5 PB, 24 MAT)	106 (56 BSEd, 8 PB, 42 MAT)	133 (65 BSEd, 16 PB, 52 MAT)	116 (66 BSEd, 8 PB, 42 MAT)	140 (81 BSEd, 13 PB, 46 MAT)	+79%
Secondary Mathematics	58 (53 BA/BS, 0 PB, 5 MAT)	53 (43 BS, 3 PB, 7 MAT)	54 (31 BS, 7 PB, 11 MAT, 5 MATC)	82 (44 BS, 5 PB, 21 MAT, 12 MATC)	86 (40 BA/BS, 4 PB, 20 MAT, 22 MATC)	+48%
Secondary Science	32 (25 BA/BS, 0 PB, 7 MAT)	43 (28 BA/BS, 1 PB, 14 MAT)	48 (25 BA/BS, 5 PB, 10 MAT,	57 (29 BA/BS, 5 PB, 12	48 (22 BA/BS, 1 PB, 9 MAT,	+50%

			8 MATC)	MAT, 11 MATC)	16 MATC)	
Middle Grades	110 (77 BSEd, 7 PB, 26 MAT)	127 (95 BSEd, 17 PB, 15 MAT)	119 (77 BSEd, 13 PB, 29 MAT)	129 (93 BSEd, 4 PB, 32 MAT)	128 (86 BSEd, 11 PB, 31 MAT)	+16%
Secondary English	99 (79 BA, 1 PB, 19 MAT)	87 (62 BA, 5 PB, 20 MAT)	89 (55 BA, 9 PB, 25 MAT)	101 (67 BA, 1 PB, 33 MAT)	90 (60 BA, 3 PB, 27 MAT)	-9%
Secondary History	107 (91 BA, 7 PB, 9 MAT)	101 (86 BA, 6 PB, 9 MAT)	96 (76 BA, 6 PB, 14 MAT)	118 (98 BA, 2 PB, 18 MAT)	101 (80 BA, 6 PB, 15 MAT)	-6%
Foreign Language Education	30 (30 BA, 0 PB)	31 (28 BA, 3 PB)	13 (12 BA, 1 PB)	19 (18 BA, 1 PB)	19 (11 BA, 8 PB)	-37%
Nursing	547	464	483	521	581	+6%

Sources: CSU Facts and Figures: http://ir.colstate.edu/reports/factsfigures.asp and "Students by Major by Department" report in ISIS; MAT and post-bac enrollments taken from PAAR.

4. Increase the number of graduates recommended for certification and licensure in high need fields especially in the following areas: Special Education, Mathematics Education, Science Education, Middle Grade Mathematics, Middle Grades Science, English Education, History Education, Foreign Language Education and Nursing. (CSU Goal 2)

Number of Candidates Recommended for Certification and Licensure

	Teacher Preparation Programs		Nursing	
	Number of candidates recommended for certification	Number of minority candidates recommended for certification	Number of candidates recommended for licensure	Number of minority candidates recommended for licensure
2006-2007	380	26		
2007-2008	303	58		
2008-2009	359	109		
2009-2010	256	68	84	33
2010-2011	242	73	82	37

5. Increase the number of candidates admitted to the Teacher Education Program. (CSU Goal 2)

	Summer	Fall	Spring	Total
2006-2007	44	72	93	209
2007-2008	39	117	90	246
2008-2009	53	77	88	218

2009-2010	106	127	75	308
2010-2011	53	67	107	227

6. Increase the number of candidates admitted to the undergraduate nursing program. (CSU Goal 2)

	Number of pre-nursing candidates	Number of nursing candidates
2009-2010	330 Fall 299 Spring	194 Fall 181 Spring
2010-2011	425 Fall 383 Spring	216 Fall* 214 Spring*

*These numbers include 19 RN-BSN students in Fall, 22 RN-BSN students in Spring.

7. Increase the number of graduate students enrolled in the College of Education and Health Professions. (CSU Goal 2)

The College has streamlined admission criteria, program accessibility, and developed an active recruitment strategy to provide quality programs for educators in the region. Graduate enrollment in the COEHP has increased by 74% since Fall 2006.

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Number of graduate students enrolled	358	539 (+51%)	555 (+3%)	624 (+12%)	624

8. Increase the number of graduate assistantships in the College of Education and Health Professions and include two new graduate assistants to serve as technology assistants for faculty, staff, and students. (CSU Goal 2)

Number of Graduate Assistants by Department

		Fall	Spring	Summer
Teacher Education	2006-2007	9	4	3
	2007-2008	5	5	3
	2008-2009	5	5	3
	2009-2010	6	7	2
	2010-2011	5	5	4
Counseling, Foundations & Leadership	2006-2007	2	2	2
	2007-2008	2	2	2
	2008-2009	3	3	4
	2009-2010	4	4	5
	2010-2011	5	4	4
Health, Physical Education, Exercise Science	2008-2009	1 14*	1 14*	1 7*
*Hughston Fellows (grant-	2009-2010	2 14*	2 14*	1 7*

		Fall	Spring	Summer
funded positions)	2010-2011	1 12*	7*	6*
Nursing	2009-2010	0	0	0
	2010-2011	0	0	0
Dean's Office	2006-2007	1	1	2
	2007-2008	3	2	2
	2008-2009	3	3	2
	2009-2010	2	3	1
	2010-2011	3	3	3
Outreach Centers (CQTL, CRMC, Oxbow, SAFE)	2009-2010	3	3	1
	2010-2011	3	3	0
Total for COEHP *Hughston Fellows (grant-funded positions)	2006-2007	12	7	7
	2007-2008	10	9	7
	2008-2009	12 14*	12 14*	10 7*
	2009-2010	17 14*	19 14*	10 7*
	2010-2011	1 12*	7*	6*

9. Add full-time staff to support technology needs for faculty. (CSU Goal 2 and CSU Goal 5)

   The COEHP Dean's Office is helping to fund a staff position for a person who provides training and support for faculty in the area of technology. This person also teaches a graduate technology course for the Department of Teacher Education.

10. Add full-time web developer. (CSU Goal 2 and CSU Goal 5)

    In 2009-2010, a web developer was assigned to a $^4/_{10}$ position with the COEHP. The COEHP Dean's Office is helping to fund this position.

11. Add full-time development coordinator. (CSU Goal 4)

    A full-time development coordinator was hired in Spring 2009.

12. Increase administrative staff support for COEHP. (CSU Goal 1)

Finance

In 1997, the College of Education had no endowed scholarships or faculty chairs. By 2007, the College of Education secured two endowed faculty chairs and more than 10 endowed scholarships.

In 2007, the College of Education began its first unrestricted endowment for benefit of the College. The endowment began in summer 2007 with gifts of $5,000 or greater.

In Fall 2007, the College of Education conducted its first annual fund (Friends of the College of Education) to raise unrestricted funds to support faculty recruitment and development, program development, enhanced faculty and student instructional technology, and dynamic community educational programs.

As a P-12 educational leader for the region, the College of Education and Health Professions seeks to:

1. Achieve endowments to support College of Education and Health Professions programs, faculty, and students.

   a. Achieve a $2,000,000 College of Education and Health Professions Endowment supported by the Education Order which is funded by gifts of $5,000 or greater. (CSU Goal 4)

	Total amount given each year	Total Endowment
2006-2007	$5,000.00	$5,000.00
2007-2008	$24,324.01	$29,355.07
2008-2009	$251,688.94	$290,069.09
2009-2010	$12,265.62	$330,332.28
2010-2011	$1,000.00	$371,180.75

   b. Achieve a $500,000 School of Nursing Endowment supported by gifts of $5,000 or greater. (CSU Goal 4)

   This was in development in 2009-2010, but efforts were redirected to build a community campaign to match gifts pledged by the hospitals. Champ Baker is leading an effort to secure pledges from physicians within the community. These funds will support additional nursing expansions, including the RN-to-BSN and MSN degree programs.

   In 2010-2011, the Doctors for Nursing campaign, led by Dr. Champ Baker, helped to raise approximately $40,000 for the School of Nursing.

2. Achieve gifts to name the college and school.

   a. Achieve a $10,000,000 gift to name the College of Education and Health Professions. (CSU Goal 4)

   b. Achieve a $3,000,000 gift to name the School of Nursing. (CSU Goal 4)

3. Increase annual giving

   a. Achieve a $25,000 Friends of Education annual fund for the College of Education and Health Professions. (CSU Goal 4)

	Total amount given during AY
2006-2007	$0.00
2007-2008	$7,488
2008-2009	$15,505
2009-2010	$22,980
2010-2011	$17,259.18

   b. Establish and achieve a $15,000 Friends of Nursing annual fund for the College of Education and Health Professions. (CSU Goal 4)

   In progress as part of the community nursing initiative. The plan is to raise these funds by developing alumni giving within the SON.

   c. Establish and achieve a $5,000 Friends of the Health Sciences annual fund for the College of Education and Health Professions. (CSU Goal 4)

4. Increase number of donors.

   a. Achieve 500 donors for the "Friends" of Education. (CSU Goal 4)

	Number of donors
2006-2007	0
2007-2008	55
2008-2009	51
2009-2010	62
2010-2011	51

   b. Achieve 200 donors for the "Friends" of Nursing. (CSU Goal 4)

   c. Achieve 50 donors for the "Friends" of the Health Sciences. (CSU Goal 4)

5. Increase funds to support faculty professional development and research. (CSU Goal 1 and Goal 4)

Amount Available for Professional Development by Department

Allocation from State Funds (Amount available from Department Foundation Accounts)

	CFL funds	Teacher Education funds	HPEX funds	Nursing funds	COEHP (multiple sources)	Total available for COEHP Faculty
2006-2007	$ 10,080	$ 9,249 ($7,788)			$ 13,000	$ 40,117
2007-2008	$ 9,818	$ 9,249 ($6,877)			$ 15,000	$ 40,944
2008-2009	$ 9,818	$ 9,249 ($5,328)			$ 7,500	$ 31,895
2009-2010	$ 9,229	$ 8,694 ($6,818)	$ 1,410	$ 22,424	$ 37,500	$ 86,075
2010-2011	$9,818	$9,249	$2,276	$ 23,535	$48,465	$ 93,343

6. Increase funds to support student travel for professional development. (CSU Goal 2 and Goal 4)
   Funding for student travel comes from a source outside the college. Each college receives a student travel allotment based on student enrollment in the college. The table below shows the total funds available to the COEHP and the amount of student travel money distributed to students in each department. Occasionally, COEHP Student Travel Funds are supplemented by funds from department foundation accounts (amount noted in parentheses).

	Total COEHP Student Travel Funds available		Funds awarded to CFL students	Funds awarded to Teacher Education students	Funds awarded to HPEX students	Funds awarded to Nursing students
2006-2007	$ 5,845		$ 759	$ 4,954		
2007-2008	$ 7,120		$ 512	$ 6,608		
2008-2009	$ 6,680		$ 1,896	$ 4,784	0	
2009-2010	$ 7,810		$ 2,076	$ 5,734 ($641)	0	0
2010-2011	$ 6,426		$ 2,759	$ 1,349	$ 1,481	0
2011-2012	$ 6,592		$ 2,652	$ 4,005	0	0

7. Increase external funding from grants and contracts. (CSU Goal 3 and Goal 4)

External Funding by Department

	CFL	Teacher Education	HPEX	Nursing	Outreach Centers	COEHP	COEHP Total
2006-2007							$1,137,525
2008-2009		$ 20,185			$ 306,335	$ 953,000	$1,279,520
2009-2010		$ 4500		$1,229,529	$ 952,029	$ 447,000	$2,633,058
2010-2011	$ 10,000	$ 266,413		$ 105,759	$ 247,480	$ 40,500	$ 670,152

Facilities

As an educational leader for the region, the College of Education and Health Professions seeks to:

1. Outfit and continue to update all classrooms in Jordan Hall, Lumpkin Center, and Illges with state of the art instructional technology including an instruction computer, projection system, audio system, document camera, and smartboard technology. (CSU Goal 5)

Classroom Technology Provided in the College of Education and Health Professions, Fall 2006- Spring 2011

Type of Technology	2006-07 # Classrooms = 18	2007-08 # Classrooms = 18	2008-09 # Classrooms = 18	2009-10 # Classrooms = 23[*]	2010-11 # Classrooms = 23[*]
# Student Computers	124	157	157	(167+24) 191	198
Instructor Workstations	18	18	18	(19+4) 23	23
Networked Printers	16	17	17	(18=2) 20	21
Data Projectors	17	18	18	(19+6) 23	23
Sound Systems	6	7	11	(11+4) 15	15
Document Cameras	3	5	5	(5 +0) 5	5
Wireless Presenters	0	18	18	(19+4) 23	23
Interactive Whiteboards	4	6	8	(18+1) 19	19
Classroom Performance/ Student Response Systems	1	4	4	(4+1) 5	5

[*] Shows inclusion of Illges Hall; does not include Clearview II. Second number in parentheses is technology added in Illges.
Number of classrooms by building: Jordan Hall – 14 (06-09), 15 (09-10)
  Lumpkin Center – 4

In addition to acquiring new technology for classroom use, faculty have continued to receive computer and printer upgrades for their offices, and programs have enhanced their teaching and learning as well as their research capabilities through the addition of technology. In FY11, the college purchased 54 computers for classrooms and centers, for new faculty, and as replacement computers for existing faculty and staff. Beginning in 2010-2011, each faculty member has received an iPad. Other purchases in FY11 include specialized technology for the adaptive technology lab and special education classroom, two Visagraphs for reading education, a Bod Pod Body Composition tracking system for exercise science, three copiers, two scanners, five printers, a digital camera, and wireless keyboards and presenters. In addition, conference rooms in Jordan Hall were enhanced by adding computers and data projectors.

2. Enhance the technology capabilities in the College of Education and Health Professions Media Production Studio to include: state of the art video editing software, online streaming for COEHP content including classroom teaching and programming, portable video cameras with microphones for all classrooms, enhanced video components for each classroom instructional computer, two high definition monitors, and DVD production equipment. (CSU Goal 3 and Goal 5)

   The College of Education and Health Professions Media Production Studio established the University's first streaming television network. The studio is responsible for creating the first "video classroom" in Jordan Hall 213. It is equipped with 3 PTZ cameras, remote computer and audio recording that is operated from the Studio. This facility has demonstrated, and maintained, the technology necessary to deliver on-demand and live programming to students, the local community and around the world. In FY11 COEHP purchased for the Studio a NewTek Tricaster and five hard drives.

   The College of Education and Health Professions Media Production Studio has continued to develop education content for use in teaching/learning throughout the College and University. Informative education shows have been developed that highlight CSU faculty and students including such shows as: This Week in Space Science, Educational Forum, Counseling Now and others. All content is available in a number of platforms including iTunes, YouTube, and the On Demand website at COEHP.TV. The facility has streamed live content to the web since October of 2009 on a 24 hours/ 7 day a week schedule. The studio employs student assistants and graduate assistants to schedule, edit and produce high definition productions that faculty can use in their face-to-face class or online classes. In addition, the studio provides students with the opportunity to create projects and demonstrations for their classes. During 2010-2011, the studio was able to acquire new recording and streaming equipment that keeps pace with the latest innovation in television streaming. Finally, the studio has recorded hundreds of hours of content and 9 complete courses using classroom 213. This classroom was designed to augment the studio's effort to provide high quality recording for courses that can be used in a variety of setting and platforms.

3. Provide professional development to all faculty and staff on all instruction technology within the College of Education. (CSU Goal 5)

From Spring 2009 to the beginning of Fall 2010, 12 technology workshops/trainings were provided for COEHP faculty and staff. Workshops/trainings provided instruction on using ActivBoards (Promethean), Photo Story, Movie Maker, Mimeo Interactive White Board, Podcasting, Digital Media, Video Podcasting, and E-Clickers. In addition, seven technology presentations were given in classes taught by COEHP faculty. The COEHP technology trainer/coordinator also assisted three faculty/staff with the development of online materials.

From Fall 2010 through Spring 2011, 10 workshops/trainings were provided for COEHP faculty and staff. Workshops/trainings provided instruction on Photo Story and Movie Maker, Integrating Interactive White Boards into Teaching and Learning, Video Production, Podcasting and Screencasting, and iPad Basics.

4. Create a new state-of-the-art Environmental Learning Center at Oxbow Meadows that is recognized a leader in the region. (CSU Goal 1 and Goal 3)

    The new Environmental Learning Center at Oxbow Meadows was completed in Summer 2011. A grand opening was held on July 30, 2011 showcasing a new 8,000-plus square-foot addition to the center. An 86-seat auditorium and more room for reptile and amphibian displays, both indoors and outdoors, are key elements of the new facility.

5. Increase number of classrooms in Jordan Hall. (CSU Goal 1 and Goal 2)

    One classroom was added in Jordan Hall in 2009.

6. Increase number of 30+ classrooms in Jordan Hall. (CSU Goal 1 and Goal 2)

    Two 30+ classrooms were added in Jordan Hall in 2009.

7. Create new front entrance to Jordan Hall. (CSU Goal 1 and Goal 2)

    Front entrance renovations are scheduled to be completed in summer or fall 2011.

8. Expand the Coca-Cola Space Science Center.

    a. Create a new addition of approximately 1000 square feet onto the Coca-Cola Space Science Center Center's existing lobby for additional exhibitions and functions. (CSU Goal 1 and Goal 2)

        Plans for this addition were developed with Hecht Burdeshaw Architects. First funding proposal was submitted to McAllister & Quinn lobbyist firm in December 2009.

    b. Create a new 8000 sq. ft. research and academic facility next to Coca-Cola Space Science Center Center's to include three educational 50 seat classrooms, three laboratories,10 faculty offices, and a large multi-purpose auditorium to enhance STEM related fields at CSU. (CSU Goal 1 and Goal 2)

9. Expand space available to the Department of Health, Physical Education and Exercise Science (HPEX) to include the Health and Wellness Center (formerly Health and Safety).

   The Health and Wellness Center was renovated for use by the Exercise Science and Health Science programs. The renovated facility will be open for use in Fall 2011.

10. Expand space available to the School of Nursing. Renovate first floor of Illges to include space for simulation labs.

    The Medical College of Georgia has moved out of Illges to the Faculty Office Building. VitalSim mannequins have been obtained for use in simulation labs.

    Lab space has been renovated on the first floor of Illges Hall and includes two separate 7-bed labs. One lab has the two high fidelity mannequins in it and the other is an open bed lab. A separate space was also created for pediatric simulation experiences that include a high fidelity infant mannequin. Ten moderate fidelity mannequins were purchased and are located in the third floor lab space.