College of Education and Health Professions - Strategic Plan 2013

Columbus State University is a four-year public university with approximately 8200 students located in Columbus, GA on the border of Georgia and Alabama. The College of Education and Health Professions (COEHP) supports programs in educator preparation, counseling, nursing, and exercise and health sciences. The college is nationally accredited by the National Council for Accreditation of Teacher Education with all education programs recognized by the Georgia Professional Standards Commission. The School of Nursing is national accredited by the National League for Nursing Accrediting Commission and the BSN program is approved by the Georgia Board of Nursing. The College has an enrollment of 2165 students (not including enrollment in teacher preparation programs housed in other colleges), and prepares educators, counselors, nurses and professionals in heath and exercise science within 18 undergraduate and 31 graduate programs.

Vision Statement

The vision of the College of Education and Health Professions is to prepare highly qualified professionals and leaders who possess the knowledge, skills, and dispositions needed to increase the quality of life in the community by improving P-12 student learning and professional health care.

Mission Statement

The mission of the College of Education and Health Professions is congruent with and complements that of Columbus State University. The College of Education and Health Professions has adopted the guiding principle, Creating Opportunities for Excellence, to support its mission…to achieve excellence by guiding individuals as they develop the proficiency, expertise, and leadership consistent with their professional roles. By creating opportunities for excellence, the College of Education and Health Professions prepares highly qualified teachers, counselors, nurses, health professionals and leaders who promote high levels of learning by demonstrating excellence in teaching, scholarship, and professionalism. Candidates continually acquire, integrate, refine, and model these qualities as they develop proficiency, expertise, and leadership. Ultimately, candidates believe in the serving the community by providing quality education and care. COEHP faculty guide individuals in this developmental process.

COE/COEHP Programs and Student Enrollment

	1997	2002	2007	2008	2009*
COE/COEHP Undergraduate Programs	13	12	16	16	18
CSU Undergraduate Programs	44	45	44	44	45
COE/COEHP Graduate Programs	28	23	26	28	31
CSU Graduate Programs	36	32	32	34	38
COE/COEHP Undergraduate students	738	968 (+31%)	1054 (+9%)	1288 (+22%)	1981** 1271 (Educ) 710 (Hlth Prof)
COE/COEHP Graduate Students	300	477 (+59%)	539 (+13%)	555 (+3%)	624 (+12%)
Total Students Enrolled in COE/COEHP	1038	1445 (+39%)	1593 (+10%)	1843 (+16%)	2165 (+17%) 2605**
CSU Undergraduate Students	4,584	5,319	6519	6838	6969
CSU Graduate Students	821	931	1062	1115	1210
Total Students Enrolled at CSU	5,405	6,250	7581	7953	8179
COE/COEHP Budget	$2,412,477	$3,267,753	$3,950,000	$4,778,117	$6,796,538
CSU Budget	$47,314,068	$61,341,828	$53,000,000	$77,248,000	
COE/COEHP Full-Time Faculty	37	38	40	40	61 40 (Educ) 21 (Hlth Prof)
CSU Full-Time Faculty (including faculty with more than 50% administrative responsibilities)	221	218	278	283	296

*In Fall 2009, Health Sciences and Nursing were added to the College of Education, and the college became the College of Education and Health Professions. Enrollment numbers for 2009 were taken from two sources: the CSU Fact Book, 2009-2010, Enrollment by Declared Majors: College of Education and Health Professions and the "Students by Major by Department" report in ISIS (used to count enrollments in teacher preparation programs housed in the College of the Arts and College of Letters and Sciences).

** Total enrollment including undergraduate teacher preparation programs housed in the College of the Arts and College of Letters and Sciences.

GOALS 2013

Academic Programs

The College of Education and Health Professions significantly contributes to the academic mission of the university by providing 82% (31) of all graduate programs (38) within the university and 40% (18 out of 45) of all undergraduate programs.

As a professional leader in P-12 education and health professions for the region, the College of Education and Health Professions seeks to:

1. Obtain a Doctorate in Education.(CSU Goal 1)

   The first doctoral cohort of twenty-two candidates enrolled in classes in January 2010. Of those 22 candidates, 20 successfully completed coursework in spring and summer semesters and are enrolled in classes in Fall 2010 (91% retention rate). The second doctoral cohort of 14 candidates was admitted in Fall 2010.

2. Exceed state and national pass rates on certification/licensing exams. (CSU Goal 1)

   a. Exceed the national average for first time pass rate for NCLEX-RN examination.

      From 2005 to 2008 the average first time pass rate on the National Council Licensure Examination (NCLEX) was 95%. For the 2009 nursing class, 80 out of 83 graduates (96%) passed the NCLEX on their first try. The national pass rate was 88%.

   b. Exceed the national average for the pass rate on the national counselor exam.

National Counselor Exam (NCE) Results

	Number Tested	Number Passed	Percent Passing
2006-2007	24	23	96%
2007-2008	23	21	91%
2008-2009	14	12	86%
2009-2010	19	19	100%

   c. Exceed the Georgia Assessment of Certified Educators examination pass rate for all certification areas. (CSU Goal 1)

      In 2008-2009, all COEHP educator preparation programs had a pass rate of 83% or better. Sixteen of the 20 programs for which scores were reported during this time period had a 100% pass rate. See tables on following pages.

HISTORICAL SUMMARY RESULTS FOR ALL CONTENT ASSESSMENTS

Assessment	Number Tested			Number Passed			Percent Passing		
	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009	2006-2007	2007-2008	2008-2009
Early Childhood Education	49	69	82	48	65	76	98%	94%	93%
Middle Grades Language Arts	3	3	13	3	3	13	100%	100%	100%
Middle Grades Reading	0	0	2	0	0	2	--	--	100%
Middle Grades Mathematics	3	9	9	1	8	8	33%	89%	89%
Middle Grades Science	2	11	5	2	11	5	100%	100%	100%
Middle Grades Social Science	3	3	10	3	3	9	100%	100%	90%
English	3	10	12	2	9	12	67%	90%	100%
Mathematics	3	5	4	3	5	4	100%	100%	100%
Science	0	0	2	0	0	2	--	--	100%
Biology	1	1	1	1	1	1	100%	100%	100%
Chemistry	0	1	0	0	1	0	--	100%	--
Physics	0	0	0	0	0	0	--	--	--
Political Science	0	0	0	0	0	0	--	--	--
History	6	10	8	6	9	8	100%	90%	100%
Geography	0	0	0	0	0	0	--	--	--
Economics	0	0	0	0	0	0	--	--	--
Agricultural Education	0	0	0	0	0	0	--	--	--
Business Education	0	0	0	0	0	0	--	--	--
Family and Consumer Sciences Education	0	0	0	0	0	0	--	--	--
Marketing Education	0	0	0	0	0	0	--	--	--
Technology Education	0	0	0	0	0	0	--	--	--
Special Education General Curriculum	2	18	25	2	18	25	100%	100%	100%
Special Education Adapted Curriculum	0	0	0	0	0	0	--	--	--
Special Education Deaf Education	0	0	0	0	0	0	--	--	--

Assessment	Number Tested			Number Passed			Percent Passing		
	2006–2007	2007–2008	2008–2009	2006–2007	2007–2008	2008–2009	2006–2007	2007–2008	2008–2009
Special Ed Academic Content Concentrations	0	0	1	0	0	1	--	--	100%
Media Specialist	0	0	2	0	0	2	--	--	100%
School Counseling	0	9	8	0	9	8	--	100%	100%
School Psychology	0	0	0	0	0	0	--	--	--
Art Education	0	4	4	0	4	4	--	100%	100%
Music	8	18	13	7	18	13	88%	100%	100%
Health Education	0	0	0	0	0	0	--	--	--
Health and Physical Education	10	13	6	9	13	6	90%	100%	100%
Reading	0	0	0	0	0	0	--	--	--
English to Speakers of Other Languages	0	0	0	0	0	0	--	--	--
Spanish	0	3	1	0	3	1	--	100%	100%
French	0	1	0	0	0	0	--	0%	--
German	0	0	0	0	0	0	--	--	--
Early Childhood Special Ed General Curriculum	0	0	0	0	0	0	--	--	--
Birth Through Five Test	0	0	0	0	0	0	--	--	--
Behavioral Science	0	0	0	0	0	0	--	--	--
Latin	0	0	0	0	0	0	--	--	--
Educational Leadership	0	0	12	0	0	10	--	--	83%
TOTAL	93	188	220	87	180	210	94%	96%	95%

3. Add new graduate degrees to address the need of the region (CSU Goal 1):

   a. Master of Science degree in Exercise Science

      The MS in Exercise Science was approved by the CSU curriculum committees and Graduate Council. Plans are to submit the program proposal to the Board of Regents within the next two years for review and system approval.

   b. Master of Science degree in Nursing

      The MS in Nursing was approved by the CSU curriculum committees and Graduate Council. Plans are to submit the program proposal to the Board of Regents within the next year for review and system approval.

   c. Master of Public Health

      The Master of Public Health program has been developed and will be submitted to the appropriate CSU curriculum committees to begin the approval process. Additional faculty will be needed to support this program.

d. Master of Education degree in Student Affairs

The MEd in Student Affairs was approved by the CSU curriculum committees and Graduate Council and was submitted to the Board of Regents for review. We are currently awaiting BOR approval.

e. Master of Science degree in Marriage, Couple and Family Counseling

f. Online Master of Arts in Teaching Degree in Math and Science Education

The online MAT in Math and Science was implemented in Spring 2009. In Fall 2009, there were 20 candidates enrolled in the program. Four of the 20 candidates completed the program in Summer 2010. Eight more candidates are on track to complete the program in December 2010. A new cohort of 18 students was admitted in Fall 2010.

g. Specialist Degree in Special Education

The EdS in Special Education was approved by the CSU curriculum committees and Graduate Council. Plans are to submit the program proposal to the Board of Regents within the next two years for review and system approval.

4. Achieve outstanding ratings (4) on all indicators of the Regent's Principles and Actions for teachers, counselors, and leaders. (CSU Goal 1)

In 2008-09 or 2009-2010, institutions were not required to submit institutional reports addressing the Regents' Principles and Actions for the preparation of counselors and leaders. During those years teacher preparation programs were required to submit NCATE Part C reports and 20,000 by 2020 updates in the place of their P & A reports. The BOR is establishing a task force to review the Principles and Actions before going forward with the requirement for this reporting in the future.

5. Expand programs to address the needs in the region. (CSU Goal 1)

a. Revise Master of Education Degree in Special Education to include Adaptive Curriculum as a specialty.

Currently under development

b. Create Online RN to BSN program for nursing.

The first cohort in the online RN to BSN program enrolled in classes in Fall 2010. Currently, there are 17 candidates in the program.

c. Create Online BSN to MSN program for nursing.

Currently under development

d. Develop and offer an online Master of Education in Educational Leadership

The online MEd in Educational Leadership was implemented in Spring 2009.

	Summer 2009	Fall 2009	Spring 2010
Number of students enrolled	23	20	28

e. Create EDS Leadership online

Currently under development

6. Obtain or maintain national accreditation/recognition for all eligible programs

a. Maintain NCATE/PSC accreditation.

Preparations are underway for the Spring 2013 onsite continuing approval review.

b. Obtain National Accreditation of both the undergraduate and graduate programs in Health Science by the Council of Education in Public Health (CEPH). (CSU Goal 1)

c. Obtain national recognition for educator preparation programs from Specialty Program Associations (SPAs) recognized by NCATE. (CSU Goal 1)

d. Obtain national accreditation from the American Association of Colleges of Nursing while maintaining accreditation from the National League for Nursing Accrediting Commission. (CSU Goal 1)

The School of Nursing underwent a successful Commission on Collegiate Nursing Education accreditation visit in March 2010. The official board review will take place in October 2010.

d. Maintain national accreditation of counseling programs from Counseling and Counseling Related Educational Programs (CACREP).

The counseling programs completed a self-study and underwent a review by CACREP in 2009. The program maintained their national accreditation from Counseling and Counseling Related Educational Programs of the American Counseling Association through 2017.

People

As a leader in graduate education at CSU, the College of Education and Health Professions graduate student enrollment in Fall 2009 was at an all time high of 624 students which is 52% of the 1210 total graduate population at the university. The College of Education and Health Professions has streamlined admission criteria, program accessibility and developed an active recruitment strategy to provide quality programs for educators in the region. Graduate enrollment

has increased by 108% since 1997. With continued growth, the College of Education and Health Professions anticipates an enrollment of 800 students by 2013.

Undergraduate enrollment in the College of Education grew to more than 1000 students in 2007 which was a 43% increase since 1997. In 2009, programs in Health Science and the School of Nursing merged with the College of Education to become the College of Education and Health Professions, creating an undergraduate enrollment of more than 1900 students (including enrollment in teacher preparation programs housed in other colleges) and a graduate enrollment of more than 600 students.

While the student enrollment in the College of Education and Health Professions has dramatically increased, the number of full-time faculty has not. From 1997 to 2008, the number of faculty increased by three positions (37 to 40 or 8%). In Fall 2009, four health science faculty and 17 nursing faculty were added to the COEHP as a result of the reorganization of the college, but no new faculty positions were added. While the COEHP has seen little increase in the number of full-time faculty since 1997, the university as a whole has increased the number of faculty from 221 in 1997 to 296 in 2009, which is a 34% increase.

As a professional leader in P-12 education and health professions for the region, the College of Education and Health Professions seeks to:

1. Increase the number of qualified faculty. (CSU Goal 1)

	Fall 2006	Fall 2007	Fall 2008	Fall 2009*
Total Full-Time Faculty	41	40	40	61* 40 (Education) 21 (Health Prof)
Tenure-track Faculty	32	31	31	46*
Tenured Faculty	18	20	19	23*

Increase in number of faculty due to addition of Health Science and Nursing faculty as a result of the college reorganization; no new faculty positions added in Fall 2009

2. Increase the number of full and part-time advisors in the College of Education and Health Professions Student Advising and Field Experiences (SAFE) office. (CSU Goal 1)

	2006-2007	2007-2008	2008-2009	2009-2010
Number of full-time faculty working as advisors	1	1	1	2
Number of part-time faculty working as advisors	1	1	1	0
Number of part-time advisors	3	3	2	1 Health Science 2 Teacher Ed 2 Nursing

3. Increase the number of candidates enrolled in high need fields in the following areas: Special Education, Mathematics Education, Science Education, Middle Grade Mathematics, Middle Grades Science, English Education, History Education, Foreign Language Education and Nursing. (CSU Goal 2)

Number of Candidates Enrolled by Program

	2006-2007	2007-2008	2008-2009	2009-2010	% change since 2006
Special Education	78 (49 BSEd, 5 PB, 24 MAT)	106 (56 BSEd, 8 PB, 42 MAT)	133 (65 BSEd, 16 PB, 52 MAT)	116 (66 BSEd, 8 PB, 42 MAT)	+49%
Secondary Mathematics	58 (53 BA/BS, 0 PB, 5 MAT)	53 (43 BS, 3 PB, 7 MAT)	54 (31 BS, 7 PB, 11 MAT, 5 MATC)	82 (44 BS, 5 PB, 21 MAT, 12 MATC)	+41%
Secondary Science	32 (25 BA/BS, 0 PB, 7 MAT)	43 (28 BA/BS, 1 PB, 14 MAT)	48 (25 BA/BS, 5 PB, 10 MAT, 8 MATC)	57 (29 BA/BS, 5 PB, 12 MAT, 11 MATC)	+78%
Middle Grades	110 (77 BSEd, 7 PB, 26 MAT)	127 (95 BSEd, 17 PB, 15 MAT)	119 (77 BSEd, 13 PB, 29 MAT)	129 (93 BSEd, 4 PB, 32 MAT)	+17%
Secondary English	99 (79 BA, 1 PB, 19 MAT)	87 (62 BA, 5 PB, 20 MAT)	89 (55 BA, 9 PB, 25 MAT)	101 (67 BA, 1 PB, 33 MAT)	+2%
Secondary History	107 (91 BA, 7 PB, 9 MAT)	101 (86 BA, 6 PB, 9 MAT)	96 (76 BA, 6 PB, 14 MAT)	118 (98 BA, 2 PB, 18 MAT)	+10%
Foreign Language Education	30 (30 BA, 0 PB)	31 (28 BA, 3 PB)	13 (12 BA, 1 PB)	19 (18 BA, 1 PB)	-37%
Nursing	547	464	483	521	-5%

Sources: CSU Facts and Figures: http://ir.colstate.edu/reports/factsfigures.asp and "Students by Major by Department" report in ISIS; MAT and post-bac enrollments taken from PAAR.

4. Increase the number of graduates recommended for certification and licensure in high need fields especially in the following areas: Special Education, Mathematics Education, Science Education, Middle Grade Mathematics, Middle Grades Science, English Education, History Education, Foreign Language Education and Nursing. (CSU Goal 2)

See table on next page.

Number of Candidates Recommended for Certification and Licensure

	Teacher Preparation Programs		Nursing	
	Number of candidates recommended for certification	Number of minority candidates recommended for certification	Number of candidates recommended for licensure	Number of minority candidates recommended for licensure
2006-2007	380	26		
2007-2008	303	58		
2008-2009	359	109		
2009-2010	256	68	84	33

5. Increase the number of candidates admitted to the Teacher Education Program. (CSU Goal 2)

	Summer	Fall	Spring	Total
2006-2007	44	72	93	209
2007-2008	39	117	90	246
2008-2009	53	77	88	218
2009-2010	106	127	75	308

6. Increase the number of candidates admitted to the undergraduate nursing program. (CSU Goal 2)

	Number of pre-nursing candidates	Number of nursing candidates
2009-2010	330 Fall, 299 Spring	194 Fall, 181 Spring

7. Increase the number of graduate students enrolled in the College of Education and Health Professions. (CSU Goal 2)

The College has streamlined admission criteria, program accessibility, and developed an active recruitment strategy to provide quality programs for educators in the region. Graduate enrollment in the COEHP has increased by 74% since Fall 2006.

	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Number of graduate students enrolled	358	539 (+51%)	555 (+3%)	624 (+12%)

8. Increase the number of graduate assistantships in the College of Education and Health Professions and include two new graduate assistants to serve as technology assistants for faculty, staff, and students. (CSU Goal 2)

Number of Graduate Assistants by Department

		Fall	Spring	Summer
Teacher Education	2006-2007	9	4	3
	2007-2008	5	5	3
	2008-2009	5	5	3
	2009-2010	6	7	2
Counseling, Foundations & Leadership	2006-2007	2	2	2
	2007-2008	2	2	2
	2008-2009	3	3	4
	2009-2010	4	4	5
Health, Physical Education, Exercise Science	2008-2009	1 14*	1 14*	1 7*
*Hughston Fellows (grant-funded positions)	2009-2010	2 14*	2 14*	1 7*
Nursing	2009-2010	0	0	0
Dean's Office	2006-2007	1	1	2
	2007-2008	3	2	2
	2008-2009	3	3	2
	2009-2010	2	3	1
Outreach Centers (CQTL, CRMC, Oxbow, SAFE)	2009-2010	3	3	1
Total for COEHP	2006-2007	12	7	7
	2007-2008	10	9	7
*Hughston Fellows (grant-funded positions)	2008-2009	12 14*	12 14*	10 7*
	2009-2010	17 14*	19 14*	10 7*

9. Add full-time staff to support technology needs for faculty. (CSU Goal 2 and CSU Goal 5)

   The COEHP Dean's Office is helping to fund a staff position for a person who provides training and support for faculty in the area of technology. This person also teaches a graduate technology course for the Department of Teacher Education.

10. Add full-time web developer. (CSU Goal 2 and CSU Goal 5)

   In 2009-2010, a web developer was assigned to a $^4/_{10}$ position with the COEHP. The COEHP Dean's Office is helping to fund this position.

11. Add full-time development coordinator. (CSU Goal 4)

   A full-time development coordinator was hired in Spring 2009.

12. Increase administrative staff support for COEHP. (CSU Goal 1)

Finance

In 1997, the College of Education had no endowed scholarships or faculty chairs. By 2007, the College of Education secured two endowed faculty chairs and more than 10 endowed scholarships.

In 2007, the College of Education began its first unrestricted endowment for benefit of the College. The endowment began in summer 2007 with gifts of $5,000 or greater.

In Fall 2007, the College of Education conducted its first annual fund (Friends of the College of Education) to raise unrestricted funds to support faculty recruitment and development, program development, enhanced faculty and student instructional technology, and dynamic community educational programs.

As a P-12 educational leader for the region, the College of Education and Health Professions seeks to:

1. Achieve endowments to support College of Education and Health Professions programs, faculty, and students.

   a. Achieve a $2,000,000 College of Education and Health Professions Endowment supported by the Education Order which is funded by gifts of $5,000 or greater. (CSU Goal 4)

	Total amount given each year	Total Endowment
2006-2007	$5,000.00	$5,000.00
2007-2008	$24,324.01	$29,355.07
2008-2009	$251,688.94	$290,069.09
2009-2010	$12,265.62	$330,332.28

   b. Achieve a $500,000 School of Nursing Endowment supported by gifts of $5,000 or greater. (CSU Goal 4)

   This was in development last year, but efforts were redirected to build a community campaign to match gifts pledged by the hospitals. Champ Baker is leading an effort to

secure pledges from physicians within the community. These funds will support additional nursing expansions, including the RN-to-BSN and MSN degree programs.

2. Achieve gifts to name the college and school.

   a. Achieve a $10,000,000 gift to name the College of Education and Health Professions. (CSU Goal 4)

   b. Achieve a $3,000,000 gift to name the School of Nursing. (CSU Goal 4)

      In 2010, the School of Nursing received a five-year, $1,000,000 gift from St. Francis and Columbus Regional Medical Centers to support nursing programs.

3. Increase annual giving

   a. Achieve a $25,000 Friends of Education annual fund for the College of Education and Health Professions. (CSU Goal 4)

	Total amount given during AY
2006-2007	$0.00
2007-2008	$7,488
2008-2009	$15,505
2009-2010	$22,980

   b. Establish and achieve a $15,000 Friends of Nursing annual fund for the College of Education and Health Professions. (CSU Goal 4)

      In progress as part of the community nursing initiative. The plan is to raise these funds by developing alumni giving within the SON.

   c. Establish and achieve a $5,000 Friends of the Health Sciences annual fund for the College of Education and Health Professions. (CSU Goal 4)

4. Increase number of donors.

   a. Achieve 500 donors for the "Friends" of Education. (CSU Goal 4)

	Number of donors
2006-2007	0
2007-2008	55
2008-2009	51
2009-2010	62

b. Achieve 200 donors for the "Friends" of Nursing. (CSU Goal 4)

c. Achieve 50 donors for the "Friends" of the Health Sciences. (CSU Goal 4)

5. Increase funds to support faculty professional development and research. (CSU Goal 1 and Goal 4)

Amount Available for Professional Development by Department
Allocation from State Funds (Amount available from Department Foundation Accounts)

	CFL funds	Teacher Education funds	HPEX funds	Nursing funds	COEHP (multiple sources)	Total available for COEHP Faculty
2006-2007	$ 10,080	$ 9,249 ($7788)			$ 13,000	$ 40,117
2007-2008	$ 9,818	$ 9,249 ($6877)			$ 15,000	$ 40,944
2008-2009	$ 9,818	$ 9,249 ($5328)			$ 7,500	$ 31,895
2009-2010	$ 9,229	$ 8,694 ($6818)	$ 1,410	$ 22,424	$ 37,500	$ 86,075

6. Increase funds to support student travel for professional development. (CSU Goal 2 and Goal 4)
   Funding for student travel comes from a source outside the college. Each college receives a student travel allotment based on student enrollment in the college. The table below shows the total funds available to the COEHP and the amount of student travel money distributed to students in each department. Occasionally, COEHP Student Travel Funds are supplemented by funds from department foundation accounts (amount noted in parentheses).

	Total COEHP Student Travel Funds available		Funds awarded to CFL students	Funds awarded to Teacher Education students	Funds awarded to HPEX students	Funds awarded to Nursing students
2006-2007	$ 5,845		$ 759	$ 4,954		
2007-2008	$ 7,120		$ 512	$ 6,608		
2008-2009	$ 6,680		$ 1,896	$ 4,784	0	
2009-2010	$ 7,810		$ 2,076	$ 5,734 ($641)	0	0

7. Increase external funding from grants and contracts. (CSU Goal 3 and Goal 4)

External Funding by Department

	CFL	Teacher Education	HPEX	Nursing	Outreach Centers	COEHP	COEHP Total
2006-2007							$1,137,525
2008-2009		$ 20,185			$ 306,335	$ 953,000	$1,279,520
2009-2010		$ 4500		$1,229,529	$ 952,029	$ 447,000	$2,633,058

Facilities

As an educational leader for the region, the College of Education and Health Professions seeks to:

1. Outfit and continue to update all classrooms in Jordan Hall, Lumpkin Center, and Illges with state of the art instructional technology including an instruction computer, projection system, audio system, document camera, and smartboard technology. (CSU Goal 5)

Classroom Technology Provided in the College of Education and Health Professions, Fall 2006-Spring 2010

Type of Technology	2006-07 # Classrooms = 18	2007-08 # Classrooms = 18	2008-09 # Classrooms = 18	2009-10 # Classrooms = 23[*]
# Student Computers	124	157	157	(167+24) 191
Instructor Workstations	18	18	18	(19+4) 23
Networked Printers	16	17	17	(18=2) 20
Data Projectors	17	18	18	(19+6) 23
Sound Systems	6	7	11	(11+4) 15
Document Cameras	3	5	5	(5 +0) 5
Wireless Presenters	0	18	18	(19+4) 23
Interactive Whiteboards	4	6	8	(18+1) 19
Classroom Performance/ Student Response Systems	1	4	4	(4+1) 5

* Shows inclusion of Illges Hall; does not include Clearview II. Second number in parentheses is technology added in Illges.

Number of classrooms by building: Jordan Hall – 14 (06-09), 15 (09-10)
  Lumpkin Center – 4
  Illges Hall – 4 (includes 3 classrooms and a computer lab)

2. Enhance the technology capabilities in the College of Education and Health Professions Media Production Studio to include: state of the art video editing software, online streaming for COEHP content including classroom teaching and programming, portable video cameras with microphones for all classrooms, enhanced video components for each classroom instructional computer, two high definition monitors, and DVD production equipment. (CSU Goal 3 and Goal 5)

   The College of Education and Health Professions Media Production Studio established the University's first streaming television network. The studio is responsible for creating the first "video classroom" in Jordan Hall 213. It is equipped with 3 PTZ cameras, remote computer and audio recording that is operated from the Studio. This facility has demonstrated, and maintained, the technology necessary to deliver on-demand and live programming to students, the local community and around the world.

3. Provide professional development to all faculty and staff on all instruction technology within the College of Education. (CSU Goal 5)

   From Spring 2009 to the beginning of Fall 2010, 12 technology workshops/trainings were provided for COEHP faculty and staff. Workshops/trainings provided instruction on using ActivBoards (Promethean), Photo Story, Movie Maker, Mimeo Interactive White Board, Podcasting, Digital Media, Video Podcasting, and E-Clickers. In addition, seven technology presentations were given in classes taught by COEHP faculty. The COEHP technology trainer/coordinator also assisted three faculty/staff with the development of online materials.

4. Create a new state-of-the-art Environmental Learning Center at Oxbow Meadows that is recognized a leader in the region. (CSU Goal 1 and Goal 3)

   The new Environmental Learning Center at Oxbow Meadows is under construction. The projected opening date is Spring 2011.

5. Increase number of classrooms in Jordan Hall. (CSU Goal 1 and Goal 2)

   One classroom was added in Jordan Hall in 2009.

6. Increase number of 30+ classrooms in Jordan Hall. (CSU Goal 1 and Goal 2)

   Two 30+ classrooms were added in Jordan Hall in 2009.

7. Create new front entrance to Jordan Hall. (CSU Goal 1 and Goal 2)

8. Expand the Coca-Cola Space Science Center.

   a. Create a new addition of approximately 1000 square feet onto the Coca-Cola Space Science Center Center's existing lobby for additional exhibitions and functions. (CSU Goal 1 and Goal 2)

      Plans for this addition have been developed with Hecht Burdeshaw Architects. First funding proposal was submitted to McAllister & Quinn lobbyist firm in December

Revised funding proposal is underway for inclusion in the 2010 submissions for federal allocations through McAllister & Quinn.

b. Create a new 8000 sq. ft. research and academic facility next to Coca-Cola Space Science Center Center's to include three educational 50 seat classrooms, three laboratories,10 faculty offices, and a large multi-purpose auditorium to enhance STEM related fields at CSU. (CSU Goal 1 and Goal 2)

9. Expand space available to the Department of Health, Physical Education and Exercise Science (HPEX) to include the Health and Wellness Center (formerly Health and Safety).

The Health and Wellness Center is being renovated for use by the Exercise Science and Health Science programs. HPEX faculty are in the process of developing a plan for the use of space for their programs.

10. Expand space available to the School of Nursing. Renovate first floor of Illges to include space for simulation labs.

The Medical College of Georgia has moved out of Illges to the Faculty Office Building. VitalSim mannequins have been obtained for use in simulation labs.