Graduate Survey

Graduate Survey		Strongly	Disagras	A 0400	Strongly
I. CONTENT AND CURRICULUM	n	Disagree	Disagree	Agree	Agree
1. I am able to demonstrate broad, current, and specialized knowledge in my field(s).	20			25.0	75.0
2. I am able to understand and use content and pedagogical knowledge that is appropriate for diverse learners.	20		5.0	35.0	60.0
3. I feel well prepared to support literacy development in my students.	19	5.3	10.5	31.6	52.6
4. I stay current in my field(s) of expertise.	20			20.0	80.0
5. I am able to interpret and construct school, district, and programmatic curricula that reflect state and national content area standards.	20			45.0	55.0
6. I relate my field to other areas of the school and to everyday life.	19		5.3	36.8	57.9

II. KNOWLEDGE OF STUDENTS, TEACHING AND LEARNING	n	Strongly Disagree	Disagree	Agree	Strongly Agree
7. I hold high expectations for all because I believe that everyone can learn at high levels.	20		5.0	15.0	80.0
8. I demonstrate an understanding of how students develop and learn.	20			30.0	70.0
9. I am confident in my ability to work with students identified as needing special education services.	19		21.1	26.3	52.6
10. I communicate effectively with students from diverse cultural backgrounds.	19			36.8	63.2
11. I use the best professional practices to meet the needs of diverse learners.	19			47.4	52.6

12. I understand how factors inside and outside of school may influence students' lives and learning.	20		25.0	75.0
13. I establish respectful and productive relationships with families and communities to support student learning.	19	5.3	21.1	73.7

III. LEARNING ENVIRONMENT	n	Strongly Disagree	Disagree	Agree	Strongly Agree
14. I feel confident in my ability to create learning environments that focus on engaging all students in learning, collaboratively, and individually.	19		10.5	15.8	73.7
15. I am able to manage time, space, activities, technology, and other resources to provide active and equitable engagement of diverse students and adults in productive tasks.	19		5.3	36.8	57.9
16. I implement effective classroom management strategies in all school spaces.	19		10.5	26.3	63.2
17. I use knowledge about human motivation and behavior to develop strategies for organizing and supporting learning.	19		5.3	36.8	57.9
18. I use knowledge of students' unique cultures, experiences, and communities to sustain culturally responsive classrooms and schools.	19		15.8	21.1	63.2

IV. CLASSROOM, PROGRAM AND SCHOOL WIDE ASSESSMENT	n	Strongly Disagree	Disagree	Agree	Strongly Agree
19. I choose, develop, and use assessment methods appropriate for instructional and programmatic decisions.	19			42.1	57.9
20. I use available resources including technology to keep accurate and up-to-date records.	19		10.5	26.3	63.2
21. I feel competent in my ability to use assessment data to communicate knowledgeably and responsibly to students, parents, community, and school personnel.	19		5.3	26.3	68.4

V. PLANNING AND INSTRUCTION	n	Strongly Disagree	Disagree	Agree	Strongly Agree
22. I plan and carry out instruction and programs based on knowledge of state and district performance standards, curriculum, students, learning environments, and assessment data.	19			31.6	68.4
23. I use a variety of research-based strategies to support learning.	17			17.6	82.4
24. I reflect on my practice and make necessary adjustments to enhance learning.	19			26.3	73.7
25. I integrate technology and other multimedia resources appropriately to maximize learning opportunities for all students and monitor and adjust strategies in response to learner feedback.	18		5.6	44.4	50

VI. PROFESSIONALISM	n	Strongly Disagree	Disagree	Agree	Strongly Agree
26. I work collaboratively with colleagues and other professionals.	19			15.8	84.2
27. I communicate respect and concern for all students.	18			16.7	83.3
28. I understand and implement laws related to rights and responsibilities of students, educators, and families.	19			21.1	78.9
29. I follow established codes of professional conduct, including school and district policies.	19			5.3	94.7
30. I treat students equitably.	19			5.3	94.7
31. I play a leadership role in the school community.	18		11.1	38.9	50
32. I systematically reflect on teaching and learning to improve my practice.	19		5.3	21.1	73.7
33. I seek opportunities to learn based on reflection, input from others, and career goals.	19			15.8	84.2

Enourage to Attend

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No 6.3 Yes 93.8