

SUGGESTED TIMELINE FOR THE STUDENT TEACHING EXPERIENCE

**Candidates in year-long placements may continue collaborative planning, co-teaching, teaching, and assessing beginning the first weeks of student teaching or Clinical Experience III.*

Week 1	Orientation/Small Tasks <i>(Co-Teaching with Cooperating Teacher as Lead)</i>	Get acquainted with the school's administration, environment, policies and procedures, become familiar with classroom's rituals and routines, collect papers, check roll/attendance, learn names of students, research and learn campus portal (i.e., canvas), explore grading system, supervise small group/individual learning tasks, observe Cooperating Teacher/take notes, plan collaboratively with Cooperating Teacher, and confer daily with Cooperating Teacher.
Week 2	Gradually Assume Responsibility <i>(Co-Teaching with Cooperating Teacher as Lead, take notes; work with small groups.)</i>	Observe Cooperating Teacher, plan collaboratively over subjects/classes in which you will assume responsibility during weeks 3-4 and confer daily with Cooperating Teacher.
Weeks 3-4	Gradually Assume Responsibility <i>(Teach one lesson/subject or one class period as lead co-teacher.)</i>	Assume responsibility of co-teaching one lesson/one small group/one class period and/or one subject during weeks 3-4 with Cooperating Teacher. Observe Cooperating Teacher/take notes, confer daily with Cooperating Teacher.
Weeks 5-6	Gradually Assume Responsibility <i>(Teach 2-3 lessons/subjects or 2-3 class periods as lead co-teacher.)</i>	Co-teach 2-3 lessons, class periods or subjects during weeks 5-6 alongside Cooperating Teacher; Continue to observe Cooperating Teacher, plan collaboratively, and assume responsibility of lead teaching.
Weeks 7-8	Gradually Assume Responsibility <i>(Teach 3-5 lessons/subjects or 3-5 class periods as lead co-teacher.)</i>	Co-teach 3-5 lessons, class periods or subjects during weeks 7-8 alongside Cooperating Teacher; Continue to observe Cooperating Teacher, plan collaboratively and assume responsibility of lead teaching.
Weeks 9-13	Full-Time Teaching <i>(Full-time instruction as lead co-teacher weeks 9-13.)</i>	Assume full classroom schedule during weeks 9-13 (in co-teaching setting), continue conferring daily with Cooperating Teacher for the purpose of planning and instruction.
Week 14	Transitioning <i>(Gradually releasing classroom responsibility back to Cooperating Teacher.)</i>	Full-time instruction as lead co-teacher; 3-4 lessons/subjects or 3-4 class periods as you begin to transition the class back to the Cooperating Teacher as lead co-teacher.
Week 15	Transitioning <i>(Gradually releasing classroom responsibility back to Cooperating Teacher.)</i>	Full-time instruction as lead co-teacher; 2-3 lessons/subjects or 2-3 class periods as you continue to transition the class back to the Cooperating Teacher as lead co-teacher.
Week 16	Transitioning/Last Week <i>(Release of responsibility to Cooperating Teacher.)</i>	Full-time instruction as lead co-teacher: 1-2 lessons/subjects or 1-2 class periods as you complete the last week of student teaching.