

SUGGESTED TIMELINE FOR THE STUDENT TEACHING EXPERIENCE

Important Note to Cooperating Teachers: Please use this timeline as a guide. It may not be appropriate for all students and/or all disciplines. Please collaborate with the clinical faculty member to arrange a student teaching schedule that will work best for your classroom and your student teacher.

Week 1	Orientation/Small Tasks <i>(Co-Teaching with Cooperating Teacher as Lead)</i>	Get acquainted with the school's administration, environment, policies and procedures, become familiar with classroom's rituals and routines, collect papers, check roll/attendance, learn names of students, research and learn campus portal (i.e. infinite campus), explore grading system, supervise small group/individual learning tasks, observe teacher/take notes, collect demographics for edTPA, plan collaboratively with Cooperating Teacher, confer daily with Cooperating Teacher, etc.
Week 2	Gradually Assume Responsibility <i>(Co-Teaching with Cooperating Teacher as Lead, Student Teacher is gradually beginning to assume responsibility)</i>	Assume responsibility of teaching small group/one class/one subject, observe Cooperating Teacher/take notes, confer daily with Cooperating Teacher, plan for class/subject to assume responsibility, etc.
Weeks 3-5	Gradually Assume Responsibility <i>(Co-Teaching with Cooperating Teacher as Lead, Student Teacher is gradually beginning to assume responsibility)</i>	Observe Cooperating Teacher, plan collaboratively with Cooperating Teacher over subjects/classes you will assume responsibility during weeks 3-5, confer daily with Cooperating Teacher, etc.
Weeks 6-8	Gradually Assume Responsibility <i>(Co-Teaching with Student Teacher as Lead, Cooperating Teacher assisting as needed)</i>	Observe Cooperating teacher, plan collaboratively with Cooperating Teacher over subjects/classes you will assume responsibility over weeks 6-8, confer daily with Cooperating Teacher, etc.
Weeks 9-14	Full Time Teaching <i>(Co-Teaching with Student Teacher as Lead, Cooperating Teacher assisting as needed)</i>	Assume full schedule during weeks 9-14 (in co-teaching setting), continue conferring daily with Cooperating Teacher for the purpose of planning instruction, etc.
Weeks 15-16	Transitioning	Gradually return teaching responsibilities to Cooperating Teacher, continue to assist Cooperating Teacher by supervising small groups/individual learning tasks.