



**Columbus State University
Teacher Candidate Dispositions Assessment**

The following seven dispositional domains will be assessed by faculty, staff, and cooperating teachers at various points during the program. Numbers in parentheses refer to the Interstate New Teacher Assessment and Support Consortium (INTASC) principles addressed. Example behaviors operationalize each dispositional domain. This list is meant to illustrate the domain, but it is not intended to be comprehensive. Example behaviors may or may not be weighted equally in the determination of the dispositional domain rating.

Disposition	Unacceptable	Needs Improvement	Proficient Proficient is the expected level of performance.	Exemplary In addition to meeting the requirements for Proficient...
Legal & Ethical Conduct (9)	<p>Does not demonstrate a clear understanding of legal and moral obligations of the profession which includes integrity and honesty;</p> <p align="center">AND/OR</p> <p>does not exhibit ethical conduct by meeting established standards;</p> <p align="center">AND/OR</p> <p>does not maintain confidentiality of student records, parent communications, or private professional communications</p>	<p>Inconsistently demonstrates a clear understanding of legal and moral obligations of the profession which includes integrity and honesty;</p> <p align="center">AND/OR</p> <p>inconsistently exhibits ethical conduct by meeting established standards;</p> <p align="center">AND/OR</p> <p>inconsistently maintains confidentiality of student records, parent communications, or private professional communications</p>	<p>Adequately demonstrates a clear understanding of legal and moral obligations of the profession which includes integrity and honesty;</p> <p align="center">AND</p> <p>adequately exhibits ethical conduct by meeting established standards;</p> <p align="center">AND</p> <p>adequately maintains confidentiality of student records, parent communications, and private professional communications</p>	<p>Consistently demonstrates a clear understanding of legal and moral obligations of the profession which includes integrity and honesty;</p> <p align="center">AND</p> <p>consistently exhibits ethical conduct by meeting established standards;</p> <p align="center">AND</p> <p>consistently maintains confidentiality of student records, parent communications, and private professional communications</p>
Interactions with Others (3, 5, 10)	<p>Does not interact or establish an effective rapport with others appropriately, respectfully, or professionally using appropriate language, voice, and tone;</p> <p align="center">AND/OR</p> <p>does not acknowledge perspectives and/or seeks opportunities to collaboratively</p>	<p>Inconsistently interacts and establishes an effective rapport with others appropriately, respectfully, or professionally using appropriate language, voice, and tone;</p> <p align="center">AND/OR</p> <p>inconsistently acknowledges perspectives or inconsistently seeks opportunities to</p>	<p>Adequately interacts and establishes an effective rapport with others appropriately, respectfully, and professionally using appropriate language, voice, and tone;</p> <p align="center">AND</p> <p>adequately acknowledges perspectives and regularly seeks opportunities to collaboratively work/interact with all</p>	<p>Consistently interacts and establishes an effective rapport with others appropriately, respectfully, and professionally using appropriate language, voice, and tone;</p> <p align="center">AND</p> <p>consistently acknowledges perspectives and continuously seeks opportunities to</p>

	work/interact with all individuals with respect and consideration to achieve common goals	collaboratively work/interact with all individuals with respect and consideration to achieve common goals	individuals with respect and consideration to achieve common goals	collaboratively work/interact with all individuals with respect and consideration to achieve common goals
Reliability (9)	Does not meet or is not punctual for deadlines, professional activities, or requests; AND/OR does not make prior arrangements with instructor/supervisor when absence is necessary; AND/OR does not maintain active or focused participation; AND/OR does not ask proactive questions	Inconsistently meets or is punctual for deadlines, professional activities, or requests; AND/OR inconsistently makes prior arrangements with instructor/supervisor when absence is necessary; AND/OR inconsistently maintains active or focused participation; AND/OR inconsistently asks proactive questions	Adequately meets and is punctual for deadlines, professional activities, and requests; AND adequately makes prior arrangements with instructor/supervisor when absence is necessary; AND adequately maintains active and focused participation; AND adequately asks proactive questions	Consistently meets and is punctual for deadlines, professional activities, and requests; AND consistently makes prior arrangements with instructor/supervisor when absence is necessary; AND consistently maintains active and focused participation; AND consistently asks proactive questions
Professional Appearance & Demeanor (9)	Does not exhibit appropriate attire and hygiene; AND/OR does not act in a mature, professional manner or maintains emotional control; AND/OR does not display confidence, composure, positive attitude or initiative	Inconsistently exhibits appropriate attire and hygiene; AND/OR inconsistently acts in a mature, professional manner or maintains emotional control; AND/OR inconsistently displays confidence, composure, positive attitude or initiative	Adequately exhibits appropriate attire and hygiene; AND adequately acts in a mature, professional manner and maintains emotional control; AND adequately displays confidence, composure, positive attitude and initiative	Consistently exhibits appropriate attire and hygiene; AND consistently acts in a mature, professional manner and maintains emotional control; AND consistently displays confidence, composure, positive attitude and initiative
Commitment to Student Learning (1, 2, 3, 4, 5, 7, 8, 9, 10)	Does not demonstrate and advocate the belief that all students can learn and does not adapt the instruction to meet various needs and abilities;	Inconsistently demonstrates and advocates the belief that all students can learn while adapting the instruction to meet various needs and abilities;	Adequately demonstrates and advocates the belief that all students can learn while adapting the instruction to meet various needs and abilities; AND	Consistently demonstrates and advocates the belief that all students can learn while adapting the instruction to meet various needs and abilities;

	<p>AND/OR</p> <p>does not demonstrate accountability for student learning and development</p>	<p>AND/OR</p> <p>inconsistently demonstrates accountability for student learning and development</p>	<p>adequately demonstrates accountability for student learning and development</p>	<p>AND</p> <p>consistently demonstrates accountability for student learning and development</p>
<p>Commitment to Improvement (6, 9)</p>	<p>Does not listen to or use feedback from instructors, cooperating teachers, peers, or students to improve practice;</p> <p>AND/OR</p> <p>makes excuses, defenses, or justifications for deficiencies</p>	<p>Inconsistently listens to or uses feedback from instructors, cooperating teachers, peers, or students to improve practice;</p> <p>AND/OR</p> <p>at times makes excuses, defenses, or justifications for deficiencies</p>	<p>Adequately listens to and uses feedback from instructors, cooperating teachers, peers, and students to improve practice</p>	<p>Consistently listens to and uses feedback from instructors, cooperating teachers, peers, and students to improve practice</p>
<p>Commitment to the Profession (9)</p>	<p>Does not follow appropriate protocols when seeking solutions to problems;</p> <p>AND/OR</p> <p>does not value opportunities for networking with others in the field;</p> <p>AND/OR</p> <p>does not use appropriate language conventions in communications both oral and written;</p> <p>AND/OR</p> <p>does not demonstrate flexibility and responsiveness;</p> <p>AND/OR</p> <p>does not engage in appropriate use of personal electronic devices and social media;</p>	<p>Inconsistently follows appropriate protocols when seeking solutions to problems;</p> <p>AND/OR</p> <p>inconsistently values opportunities for networking with others in the field;</p> <p>AND/OR</p> <p>inconsistently uses appropriate language conventions in communications both oral and written;</p> <p>AND/OR</p> <p>inconsistently demonstrates flexibility and responsiveness;</p> <p>AND/OR</p> <p>inconsistently engages in appropriate use of personal electronic</p>	<p>Adequately follows appropriate protocols when seeking solutions to problems;</p> <p>AND</p> <p>adequately values opportunities for networking with others in the field;</p> <p>AND</p> <p>adequately uses appropriate language conventions in communications both oral and written;</p> <p>AND</p> <p>adequately demonstrates flexibility and responsiveness;</p> <p>AND</p> <p>adequately engages in appropriate use of personal electronic devices and social media</p>	<p>Consistently follows appropriate protocols when seeking solutions to problems;</p> <p>AND</p> <p>consistently values opportunities for networking with others in the field;</p> <p>AND</p> <p>consistently uses appropriate language conventions in communications both oral and written;</p> <p>AND</p> <p>consistently demonstrates flexibility and responsiveness;</p> <p>AND</p> <p>consistently engages in appropriate use of personal electronic</p>

	AND/OR undermines colleagues	devices and social media; AND/OR at times undermines colleagues		devices and social media
--	---------------------------------	---	--	-----------------------------

Comments:

Faculty Signature: _____

Date: _____

Cooperating Teacher Signature: _____

Date: _____

Student Signature: _____

Date: _____