

# Columbus State Review of Usage

Users	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017
Number of faculty who have logged in	42	85	93	49	104

\*Active Student Accounts as of October 2017 = 1522

Assignments	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017
Number of assignments sent	24	41	9	6	37
Number of students received assignments	39	214	88	91	705
Number of student assignment submissions	19	87	76	67	308
Number of student assignments not submitted	20	127	12	24	397
Number of assignment assessments	16	50	71	57	191

Observations	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017
Number of observations completed	18	2283	2358	61	1383
Number of faculty who have completed observations	9	43	42	6	34

Portfolios	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017
Number of portfolios distributed (total number of students who have received a portfolio)	0	28	36	74	3
Number of portfolios assessed (at least one assessor has completed assessing the portfolio)	0	13	27	22	0

Field Experiences	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017
Number of students placed	0	183	270	0	188
Number of FE binders sent (total number of students who have received FE binders)	0	96	265	0	179
Number of FE binders assessed (at least one assessor has completed assessing the binder)	0	2	45	0	1

Surveys	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017
Number of surveys sent	0	12	14	2	16
Number of users who have received a survey	0	1098	1054	154	1300
Number of surveys completed	0	12	9	2	14

Applications	Summer 2016	Fall 2016	Spring 2017	Summer 2017	Fall 2017
Number of applications submitted by students	0	0	0	0	0

# Feature Usage

- ✓ **Course-Based Assessment** - Collect, assess and store artifacts that show evidence of students' knowledge, skills, and experience and report on the data using course assignments, course binders, video assignments (with annotation ability), and observations (in which no student submission is required).
- ✓ **LMS Integration** - To support LMS integration, Tk20 is LTI 1.1 compliant which includes certification for single-sign on and Gradebook integration
- ✓ **Field Experience** - Streamline field placements/internships by integrating information from agency sites, site staff, site demographic data, and students eligible for placements into one centralized system. Administrators may also create an unlimited number of custom fields throughout the module.
- ✓ **Portfolios** - Build a range of different types of portfolios to meet various needs, such as academic portfolios, co-curricular portfolios, document repositories, presentation portfolios, etc. Students are able to attach entire assignments or field experiences collected in other modules to demonstrate progress over time and provide opportunities for reflection. Tk20 also fully supports edTPA™ as an Integrated Platform Provider for educator preparation programs.\*
- ✗ **Applications** - Support a range of student application activities from admission to graduation and centralize the data (e.g. admission applications, field experience/internship, student life programs).
- ✓ **Advisement** - Centralize advisor access for SIS data, imported transcripts, imported test scores, key assessments, transition points (including automated check off on some items like GPA requirements, test scores etc.), advisement notes on meetings with students, and degree plans, as well as corresponding reporting.
- ✓ **Surveys** - Ability to automatically send multiple survey reminders with custom messages. Standard surveys can be sent to email addresses (i.e., respondent would click on a link within the email--no login credentials needed). For a kiosk survey, you would simply distribute a URL and passkey.
- ✗ **Accreditation Management** - Oversee a multi-year narrative-building process and track committee activities over time. Centrally store all data, reports and documentation. Create an online exhibit room that includes program effectiveness data and evidence of continuous improvement for accreditors and other stakeholders. Easily share out a formatted final report via shared sites.
- ✓ **Automated Dataloads** – Take control of your data load process and speed up the load time significantly by participated in this initiative. Provide more frequent data loads and access the data load dashboard and error reports to provide instant visibility into the process.

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# Recommendations

While usage is looking great, I've noticed that there is quite a difference between assignments, as well as field experience binders, sent and assessed. I would recommend working with your faculty and Client Partner to find ways to increase completion of the assessment process. The first step would be to identify what is standing in the way. This could be as simple as a training or workflow issue.