

GaPSC Guidance for Program Approval Reviews for *Teaching Programs*

Provide Four (4) Teaching Key EPP Assessments

These four assessments should be the same for all teaching programs; for example, GACE, edTPA, MAP, and dispositions.

Important Note

Three of the above four assessments must have demonstrated validity and reliability.

Some providers are using one of the dispositions assessments created by GADA and/or the Intern Keys (CAPS), since both have had validation studies completed. The only additional evidence needed related to validity and reliability would be inter-rater reliability evidence.

Provide Six (6) Program Key Assessments for Programs

The four assessments above that are the same across all programs, plus two more assessments that are program specific assessments.

One of the webinar participants asked if it would be appropriate to have five key assessments that are the same across all programs AND only one different assessment. Dr. Gant reported that this request makes sense to the GaPSC.

GaPSC Guidance for Program Approval Reviews for *Service/Leader Advanced Programs*

Educational Leader Programs

Six Key Assessments

GACE for Tier I AND five additional key assessments

PASL for Tier II AND five additional key assessments

Three of the above six key assessments must have demonstrated validity and reliability AND although the expectation is that although all six proficiencies listed in A1.1 will be addressed during the program, only three of the six proficiencies must be assessed through the key assessments.

Service Programs

Four Key Assessments — ...two of which have demonstrated validity and reliability

“The EPP selects and defends the choice of at least three of the professional skills stated in A.1.1 that are most critical for the specialized field of preparation. Multiple indicators/measures that are adapted to the generic skills for the professional specialty field are selected for documentation of candidate/ completer proficiencies.”

Excerpt Page 47 of [CAEP's Guidance](#)

CAEP guidance regarding key assessments for accreditation reviews is not as prescriptive, and what the guidance GaPSC has provided is in line with CAEP's expectations.

Three Helpful Resources for EPPs

[Program Approval Standards](#): See page 33 for the pink and blue chart that describes the key assessment information.

[Guidance for the Program Approval Standards](#): See page 4 for teaching requirements regarding key assessment validity and reliability. See page 31 for information about the service/leader requirements regarding key assessments and validity and reliability.

[Component 3.2 - Cohorts with Mixed Tests Calculator](#): 3.2 is the one component that is different from Georgia's program approval standards, and the linked spreadsheet is a tool that can be used to examine the percentile of your cohorts. Note that it currently lists PRAXIS, not the GACE PAA in the locked tab of the spreadsheet. Angie has requested that we obtain an unlocked version of the spreadsheet, or that a spreadsheet with the GACE PAA be created.