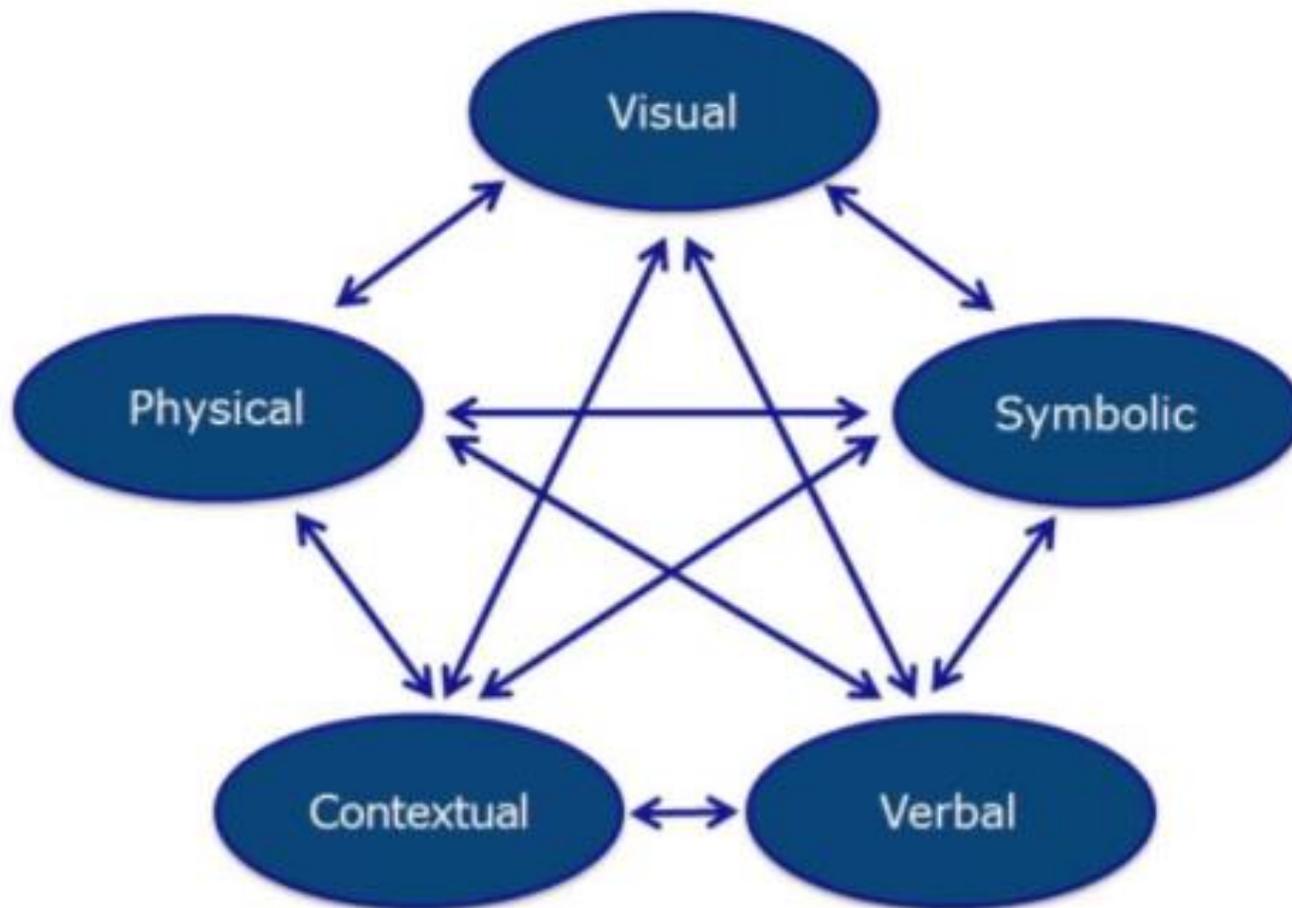


Use and Connect Multiple Representations



Principles to Actions (NCTM, 2014, p. 25)
(Adapted from Lesh, Post, & Behr, 1987)



NATIONAL COUNCIL OF
TEACHERS OF MATHEMATICS