

NOTES 2 NERDS

The official newsletter of the Math Collaborative



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BY THE NUMBERS: AUGUST

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The CRMC's mission is to improve math education for all students in our area by developing teacher leaders through deepening their content knowledge, developing best practices, and using available resources to improve student outcomes and experiences.



Provide quality teacher growth experiences through continuous collaboration - in and out of the classrooms - with a focus on teachers' needs in support of student growth.







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DIRECTOR'S NOTES

by Peter Anderson, CRMC Director

WHAT'S IN YOUR HEART?

This past week I had the distinct pleasure of visiting several schools. The hope and the joy that you find in a kindergarten, or first grade classroom is so powerful it is something you could live off for a year. The same sort of joy (although it is completely tempered) can be found in your 4th and 5th grade classrooms. The excitement about the start of the school year is recognizable in middle school students. high school students are excited for lots of things but it surrounds the start of school.

I know my own excitement as a teacher. But I also recognize the chores and infinite duties that begin to weigh on us, not just the administrative burdens that are placed on us, but also, the scrutiny of society in general.

I love being a teacher, And what I saw this week in the students and teachers made me believe that most teachers genuinely love what they do. I was reading an article by Sarah Vanderwerf about her start of the school year. in the article, she quotes Tony Morrison, "Let your face speak what's in your heart." Oftentimes as the school year and responsibilities begin to wear on us, our face does not always speak to what is in our heart as educators. We love it whenever a student finally understands, Or when a student realizes they can do more than they ever thought, Or when a student disappoints you and realizes they can do better. This is the face that we need to show. This is the face students want to see... but more importantly the face they need to see.

The student faces I saw in class this week showed their hearts.

The teacher faces who greeted me this week lit up my day.

I wonder if I reflect that same light to them? I know I felt it in my heart.

Below are links to a couple of short posts about the start of the school year that I believe are powerful. I hope you find them useful and meaningful, maybe even entertaining.

This One's For the Teachers (@3 minutes)

Does Face Light Up - Oprah (@3minutes)



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BY THE NUMBERS



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Professional Development

Grades 3-5

August

23

From Calculators to Thinkers: Problem Solving Using Place Value, Multiplication, and Division

Click Here to Register: https://columbusstate.libcal.com/event/1
0981839

Grade 6

August

24

Exploring Real-Life Phenomena Through Statistics

Click Here to Register: https://columbusstate.libcal.com/event/1 0981898



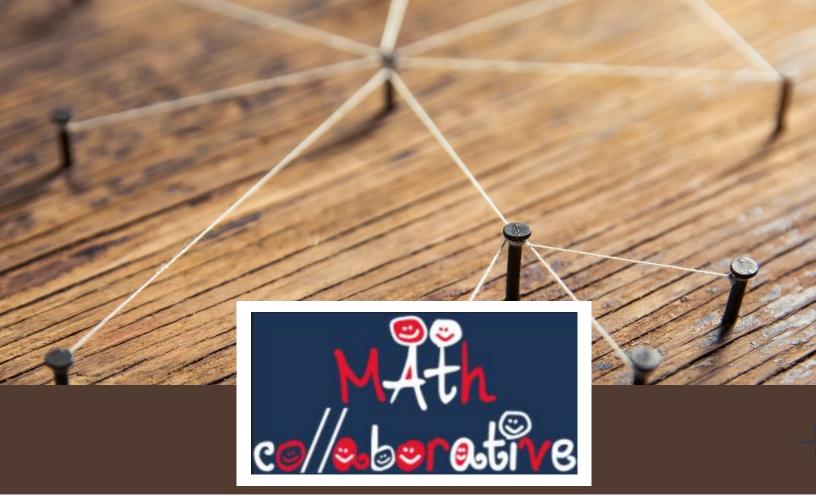
DID YOU KNOW

OUR UPCOMING EVENTS FOR THE ENTIRE ACADEMIC YEAR ARE ALWAYS POSTED ON THE CRMC WEBPAGE.

VISIT US ANY TIME!:

https://www.columbusstate.edu/crmc/events.php





This workshop will focus on 7th and 8th grade mathematics. Unit 1 in the new Georgia Mathematics Curriculum:

Making Relevant Connections
Within the Number System
& Investigating Linear Expressions, Equations, and Inequalities in One Variable



EXPLORE

- JUST-IN-TIME CONTENT FOR 7TH AND 8TH GRADES, UNIT 1
- EXPLORE NEW STRATEGIES TO TEACH FAMILIAR, BUT CRITICAL, CONTENT
- LEARN HOW TO LINK PREVIOUS CONTENT TO NEW CONTENT TO HELP STUDENTS ESTABLISH CRITICAL CONNECTIONS

THURSDAY, AUGUST 31, 2023

8:30 AM - 3:00 PM FRANK BROWN HALL CLASSROOM 1010

CONTACT US



706.565.1475



HTTPS://WWW.COLUMBUSSTATE.EDU/ CRMC/EVENTS.PHP



TEACHER NEEDS SURVEY





HOW DO WE TEACH USING MATH MODELING TASKS?

FOR MATHEMATICS TEACHERS OF GRADES 9-12

MANAGING A TASK WHEN THE TASK COMES FIRST

AUGUST 31, 2023

TEACHERS WILL RECEIVE
JUST-IN-TIME CONTENT
IDEAS FOR ALGEBRA



MOST IMPORTANTLY, TEACHERS WILL EXPERIENCE AND UNDERSTAND HOW AN ALGEBRA CLASS FLOWS FROM A TASK



TEACHERS WILL BEGIN TO UNDERSTAND HOW THEY CAN EFFECTIVELY MANAGE A TASK-BASED CLASSROOM.





706.565.1475



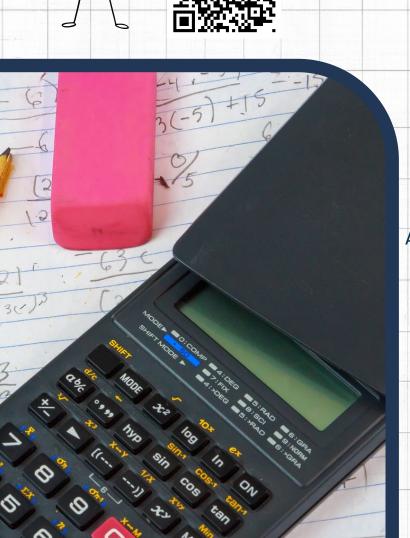
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TEACHER NEEDS SURVEY









CROSSING the Chatapoochee



As educators, one of the most important things we can do is make learning relevant for students. This night challenges the perceived boundaries of Art, Mathematics, and History.

You will be challenged with the "why!"

You will be asked to create solutions for the "how!"

You will appreciate the Chattahoochee River for the force it is in creating
the world we teach and walk in every day.

IN PARTNERSHIP:

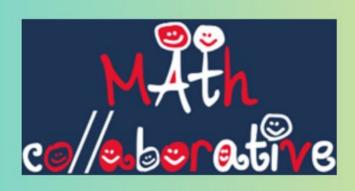
28, 2023 5:30-7:30PM







We will provide light food and finish the night on the Chattahoochee River. Space is limited!



JOLUNTEERS NEEDED!



We need people like you to help us Make It Count! (2nd Grade)



Questions?

www.columbusstate.edu/crmc

email: anderson_peter2@columbusstate.edu or

phone: 706-565-1475

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PROFESSIONAL LEARNING AND COOL TEACHER STUFF

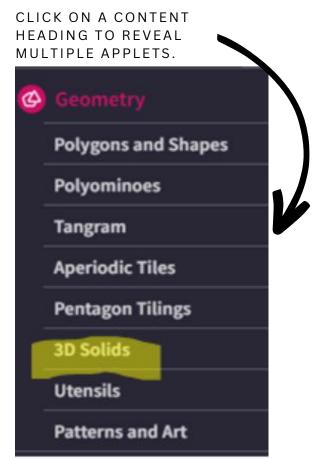


Contributed by Hope Phillips, Resource Specialist, Grades 6-8

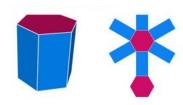
Polypad:

(ALMOST) ALL YOU WILL EVER NEED FOR MATH MANIPULATIVES

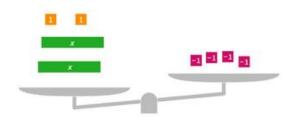
NEED A VARIETY OF VIRTUAL MANIPULATIVES?
THIS SITE IS "ONE STOP SHOP" ...AND FREE. CHANGE COLOR, ADD TEXT,
FREEHAND DRAW, ADD SIMPLE MATH SYMBOLS, AND/OR USE SIMPLE
CONSTRUCTION TOOLS.



THESE ARE THE APPLETS FOR GEOMETRY. THE IMAGES BELOW ARE FROM THE 3D SOLIDS:



USE THE PAN BALANCE APPLET (ALGEBRA TAB) TO ACTUALLY BALANCE EQUATIONS. AS YOU MANIPULATE THE TILES, THE BALANCE MOVES! WOW!





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Keep the

Math Magic Going!

Pledge your Support!

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