

Miranda Sanford-Terry, PhD

Full Professor | Academic Administrator | Organizational Leadership & Implementation Science

Tennessee State University
Department of Public Health, Health Administration,



EXECUTIVE PROFILE

Academic leader with more than a decade of progressively responsible leadership experience spanning department administration, academic program leadership, faculty governance, accreditation, assessment, strategic planning, and organizational effectiveness. Demonstrated success leading interdisciplinary health professions programs, managing seven-figure academic budgets, developing faculty, strengthening community partnerships, and advancing student success through innovative educational models and workforce-aligned curricula.

An organizational leadership scholar, implementation scientist, and academic strategist, Dr. Sanford-Terry's scholarship examines how institutions intentionally align leadership, people, systems, and community partnerships to create sustainable organizational change. Her emerging Ecological Alignment Theory (EAT): A Theory of Organizational Institutionalization integrates implementation science, organizational leadership, workforce development, and community-engaged practice to advance organizational effectiveness, healthcare leadership education, and rural health improvement.

Translates scholarship into institutional practice through scalable initiatives that strengthen educational systems, healthcare workforce pipelines, and community partnerships. Her leadership portfolio includes multi-level implementation models supporting student success (HEART), leadership development (HEART-Leadership), rural behavioral health implementation (ROOTS), healthcare workforce development (Rural EDGE), and long-standing academic-practice partnerships with public health agencies and healthcare organizations.

Particular expertise includes accreditation, institutional effectiveness, assessment systems, continuous quality improvement, and organizational change across program-, departmental-, and university-level initiatives. Throughout her career, Dr. Sanford-Terry has focused on building people, strengthening programs, and cultivating partnerships that enable institutions and communities to achieve sustainable, evidence-informed change.

EXECUTIVE LEADERSHIP HIGHLIGHTS

Academic Administration

- More than 10 years of progressively responsible academic leadership as department chair, graduate program director, assessment coordinator, accreditation leader, and faculty governance leader.

Budget & Resource Management

- Managed academic operating budgets ranging from more than \$1 million to approximately \$2 million, including faculty salaries and benefits, operating expenses, travel, graduate education, and strategic resource allocation across interdisciplinary health professions programs.

Personnel Leadership

- Supervised 14 full-time faculty and approximately 8 adjunct faculty across five accredited health professions programs.

Academic Operations

- Led five interdisciplinary health professions programs collectively serving approximately 400 undergraduate, graduate, and professional students.

Graduate Education

- Led development and implementation of Tennessee State University's inaugural PhD in Public Health, including THEC proposal development, CEPH substantive change documentation, curriculum design, competency mapping, and inaugural student recruitment.
- Developed interdisciplinary graduate concentrations within MBA and MPA programs at Murray State University.

Enrollment & Student Success

- Increased Public & Community Health enrollment from 4 to 133 students while maintaining a 100% employment or graduate school placement rate.

Accreditation & Institutional Effectiveness

- Led and supported accreditation and continuous improvement efforts involving CEPH, AUPHA, SACSCOC, and institutional assessment systems.

Faculty Governance

- Chair, Faculty Senate Undergraduate Curriculum Committee; Vice Chair, Faculty Senate; Chair, Faculty Grievance Committee; former Faculty Senator at Murray State University.

Healthcare & Community Partnerships

- Developed long-standing academic–practice partnerships with health departments, healthcare systems, schools, and community organizations to strengthen workforce development, experiential learning, and community health.

Organizational Change Leadership

- Led organizational transitions including implementation of a department-wide program teach-out, development of new graduate pathways, curriculum redesign, and strategic restructuring across interdisciplinary academic programs.

Strategic Resource Development

- Led development of externally funded initiatives exceeding \$20 million in proposed funding while cultivating partnerships among universities, healthcare systems, public health agencies, and community organizations.

ACADEMIC LEADERSHIP EXPERIENCE

Tennessee State University, Nashville, TN

2021 - Present

Full Professor, Department of Public Health, Health Administration & Health Sciences (2025–present)

Public Health Program Director (2024–2025)

Associate Professor (2021–2025)

Executive Leadership & Governance

- Elected Vice Chair (Chair-Elect) of the Tennessee State University Faculty Senate, contributing to institutional governance, strategic planning, and university-wide decision-making.
- Chair the Faculty Senate Undergraduate Curriculum Committee, leading review of academic programs, curricular proposals, and academic policies to ensure compliance with institutional standards, SACSCOC expectations, and Tennessee Higher Education Commission requirements.
- Chair the Faculty Senate Grievance Committee, overseeing faculty governance processes involving institutional policy, due process, and conflict resolution.
- Contribute to institutional policy development and university strategic initiatives through service on the Assessment and Improvement Advisory Committee and other university committees.

Academic Leadership

- Provide academic and administrative leadership for undergraduate and graduate public health education through curriculum innovation, faculty development, strategic enrollment, accreditation, assessment, institutional effectiveness, and workforce-aligned program development.
- Lead curriculum development, accreditation readiness (CEPH & AUPHA), assessment, and continuous quality improvement supporting program excellence and student success.
- Advance workforce-aligned curricula through community partnerships, experiential learning, and initiatives supporting student success and career readiness.

Assessment & Institutional Effectiveness

- Serve as Department Assessment Coordinator, leading assessment planning, student learning outcomes evaluation, and continuous quality improvement initiatives.
- Support university-wide assessment and institutional effectiveness efforts through data-informed planning and evidence-based decision-making.
- Utilize institutional data systems, including EAB and Degree Works, to monitor student progression, support advising, inform academic planning, and strengthen evidence-based decision making supporting student success.

Community Partnerships & Student Success

- Mentor faculty-led research examining food insecurity among college students through collaborations with regional academic and community partners.
- Support integration of community-engaged learning and food security initiatives into academic programming to strengthen experiential learning, civic engagement, and student success.

Murray State University, Murray, KY

2015 – 2021

Chair, Department of Applied Health Sciences (2019–2021)

Public & Community Health Program Director (2015–2021)

Assistant Professor (2015–2019)

Executive Leadership

- Led an interdisciplinary department comprising Exercise Science, Athletic Training, Nutrition & Dietetics, Occupational Therapy, and Public & Community Health.
- Provided strategic leadership for academic programs collectively serving approximately 400 undergraduate, graduate, and professional students.
- Supervised 14 full-time faculty and approximately 8 adjunct faculty, fostering collaboration across disciplines with distinct professional cultures and accreditation standards.

Budget & Academic Operations

- Managed an annual departmental operating budget of approximately \$2 million, including faculty salaries and benefits, operating expenses, instructional resources, travel, and strategic resource allocation.
- Directed faculty workload planning, course scheduling, personnel management, resource allocation, and departmental strategic planning across multiple academic programs.
- Led departmental operations during the implementation of a previously approved Athletic Training teach-out, ensuring continuity of instruction, resource management, and organizational stability throughout the transition.

Enrollment Management & Program Innovation

- Increased Public & Community Health enrollment from 4 to 133 students while maintaining a 100% graduate employment or graduate school placement rate.
- Led academic planning and student progression initiatives within Kentucky's performance-based funding model by aligning curriculum sequencing, course scheduling, advising, and resource allocation to improve persistence and degree completion.
- Sustained strong enrollment across multiple health professions programs while navigating enrollment fluctuations associated with the COVID-19 pandemic.

- Developed interdisciplinary health-focused concentrations within the Master of Business Administration and Master of Public Administration programs, expanding graduate pathways and strengthening collaboration across academic units.

Faculty & Workforce Development

- Recruited, appointed, onboarded, and mentored practitioner-scholar adjunct faculty to expand instructional capacity and strengthen academic–practice partnerships.
- Cultivated partnerships with healthcare leaders, including a Regional Epidemiologist, hospital executive, and healthcare administrators, to teach specialized courses while serving as internship preceptors.
- Leveraged practitioner-scholar appointments to strengthen experiential learning, expand internship capacity, and enhance healthcare workforce development.

Accreditation & Continuous Improvement

- Led curriculum development, program assessment, and continuous quality improvement initiatives across multiple accredited health professions programs.
- Coordinated accreditation activities across programs with distinct specialized accreditation standards while advancing institutional assessment and quality improvement efforts.

Community Partnerships & Experiential Learning

- Developed and expanded a course-embedded, student-led community engagement model addressing food insecurity, adapted from an initiative established at Stephen F. Austin State University.
- Established a long-term partnership with Need Line of Murray–Calloway County, integrating experiential learning through site visits, volunteer engagement, and applied community assessment.
- Guided students in operating as a nonprofit-style organization to design, implement, and evaluate initiatives addressing community food insecurity.
- Advanced student learning related to the social determinants of health, poverty, and community health systems through applied, community-based experiences.
- Strengthened university–community partnerships while fostering civic engagement and workforce-ready competencies.

Stephen F. Austin State University, Nacogdoches, TX
Health Science Program Coordinator (2014–2015)
Assistant Professor (2013–2015)

2013 – 2015

Executive Leadership

- Selected for a program leadership role during the second semester of appointment in recognition of leadership potential and administrative effectiveness.
- Coordinated academic operations supporting program assessment, accreditation, curriculum quality, and continuous improvement.

Assessment & Institutional Effectiveness

- Directed program assessment and accreditation activities, including alignment of student learning outcomes, assessment planning, data management, and preparation of annual reports supporting SACS accreditation.
- Coordinated annual program "Data Day," facilitating faculty engagement in assessment review, continuous improvement planning, and evidence-based decision-making.
- Served on a university-wide assessment review committee, strengthening institutional assessment systems and accreditation readiness.

Faculty & Workforce Development

- Recruited, trained, and supervised adjunct faculty, including practitioner-scholars from K–12 education and regional healthcare organizations.
- Strengthened workforce-aligned curriculum through integration of practitioner expertise and applied learning opportunities.

Student Success & Community Partnerships

- Co-founded the university's campus food pantry to address food insecurity and promote student success.
- Served as faculty advisor for Hunger Jacks (Food Recovery Network), overseeing food pantry operations and coordinating "Free Produce Fridays" utilizing recovered food from the university farmers market.
- Led student-driven community engagement initiatives benefiting the campus pantry, local food pantry partners, a regional homeless shelter, and the East Texas Food Bank.

Institutional Governance & Compliance

- Served as an Informal Hearing Officer for the Office of Student Conduct, adjudicating cases in accordance with university policy and due process.
- Appointed to the Title IX Hearing Committee, supporting institutional compliance and student conduct processes.

STRATEGIC LEADERSHIP & SCHOLARSHIP AGENDA

Building Sustainable Systems Through Leadership, Implementation Science, and Community Partnership

My leadership and scholarship examine how educational institutions, healthcare organizations, and communities create sustainable organizational change by intentionally aligning leadership, people, systems, partnerships, and implementation strategies. This work integrates organizational leadership, implementation science, workforce development, and community-engaged scholarship to strengthen higher education, healthcare systems, and rural communities.

This integrated body of work serves as the foundation for the development of Ecological Alignment Theory (EAT): A Theory of Organizational Institutionalization, an emerging organizational theory explaining how institutions successfully sustain innovation through intentional alignment across organizational, community, and systems levels.

Strategic Portfolio

Initiative	Strategic Focus	Primary Outcomes
Ecological Alignment Theory (EAT)	Organizational leadership and institutional change	Development of an organizational theory explaining sustainable innovation and institutionalization
HEART	Student success and workforce readiness	Emotional intelligence, reflective practice, professional preparation, and health professions education
HEART-Leadership	Leadership development	Faculty mentoring, emotionally intelligent leadership, organizational culture, and Universal Design
ROOTS	Rural behavioral health implementation	Community-based implementation science supporting sustainable school and community behavioral health systems
Rural EDGE	Workforce development	Academic-practice partnerships, healthcare workforce pathways, and experiential learning
Community Health Assessment Program	Community engagement	Strategic planning, implementation, health equity, and long-term public health partnerships

Integrated Implementation Framework

My work operates across three interconnected levels of organizational change:

Systems Level

- Healthcare workforce development
- Academic infrastructure

- Strategic partnerships
- Organizational capacity

Community Level

- Rural implementation science
- Community health assessment
- Behavioral health systems
- Cross-sector collaboration

Program Level

- Student success
- Emotional intelligence
- Leadership development
- Workforce readiness

Together, these initiatives form an integrated leadership and implementation framework that demonstrates how intentional alignment of leadership, people, systems, and partnerships drives sustainable organizational change. Collectively, they reflect a systems-oriented approach to academic leadership that translates scholarship into stronger institutions, healthcare workforce development, and lasting community impact.

RESOURCE DEVELOPMENT & EXTERNAL FUNDING

Strategic Resource Development

Developed and led external funding initiatives exceeding \$20 million in proposed funding supporting healthcare workforce development, community-engaged research, behavioral health implementation, academic innovation, and institutional partnerships. Successfully secured federal, state, institutional, and foundation funding while cultivating long-term collaborations among universities, healthcare systems, public health agencies, and community organizations.

Selected Strategic Initiatives

Initiative	Funding	Strategic Impact
Growing Rural Health Horizons Center of Excellence	\$12.0M	Statewide rural workforce development infrastructure
Rural EDGE	\$6.6M	Academic-practice partnerships and healthcare workforce pathways
NIH R21 ROOTS	\$368K	Rural behavioral health implementation science
HEART (Title III)	\$105K (Funded)	Student success and emotional intelligence programming
End Zone Community Playbook	\$25K	Community nutrition security implementation toolkit
TSU Seed Grant	\$4,962 (Funded)	Rural mental health research

Healthcare Workforce Development & Academic Innovation

- Growing Rural Health Horizons: Center for Workforce and Health Systems Excellence (GRH-Horizons COE). Tennessee Department of Health Rural Health Center of Excellence RFGP #34352-28725. Requested: \$12,000,000. (*Unfunded*). Multi-college initiative establishing a statewide Center of Excellence to strengthen rural healthcare workforce pipelines and academic–practice partnerships.
- Rural EDGE: Expanding Dual Enrollment Graduate & Experiential Pathways. Tennessee Department of Health Rural Healthcare Training Grant RFGP #34352-44326. Requested: \$6,616,936.20. (*Unfunded*;

program cancelled by funder). Regional workforce development initiative aligning academic pathways, experiential learning, and healthcare employer partnerships.

- HEART (Holistic Emotional Awareness and Resilience Training). Brown, C. & Terry, M.S. FUTURE Act (Title III). PI: Charles Brown, PhD. Funded: \$105,150. Student success initiative integrating emotional intelligence, professional readiness, and workforce preparation.

Implementation Science & Community Health Systems

- The End Zone Community Playbook: Building Community Capacity for Nutrition Security Through the REACH Framework. Tennessee Department of Health Toolkit Development Proposal. Requested: \$24,999.02. (*Unfunded*). Community implementation toolkit supporting local nutrition security and coalition development.
- ROOTS for Growth: Resilience-Oriented Outreach To Students for Growth. NIH R21 Dissemination and Implementation Research in Health (PAR-25-143). Requested: \$368,122.40. (*October 2026 resubmission planned*). Multi-level implementation science framework strengthening rural behavioral health systems through school and community partnerships.
- Assessing the Impact of Evidence-Based Practice Trainings on Mental Health Capacity Among Rural School Personnel. Terry, M.S., Johnson, O., & Brown, C. NIH R01. Requested: \$1,298,595.79. (*Unfunded*).
- Effects of COVID-19 on Mental Health in a Rural Western Kentucky County. Tennessee State University Research Seed Grant. Funded: \$4,962.36. One of 20 funded proposals from 66 submissions.

Community-Engaged Research

- Access to and Stigma of Utilizing Behavioral and Preventive Healthcare Services for Substance Use in Underserved Rural Populations. Robert Wood Johnson Foundation. Requested: \$349,098.00. (*Unfunded*).
- Identifying Resiliency and Protective Factors of Recently Incarcerated: A Pilot Study. AAMFT Research & Education Foundation. Requested: \$10,000.00. (*Unfunded*).
- Fire Fighter Protocols When Encountering Persons with Mobility Impairments. Craig H. Neilsen Foundation. Letter of Intent. Requested: \$78,713.00. (*Unfunded*).
- Firemen Protocol for Persons with Disabilities. Stephen F. Austin State University Research Pilot Study Grant. Funded: \$2,571.
- Effects of Abuse on the Health of Women with Disabilities. Stephen F. Austin State University Minigrant Research Award. Funded: \$1,070.

Educational Innovation & Student Success

- Health Matters for Students: Mini-Lessons for All Classrooms. Society of Health and Physical Educators Research Council. Requested: \$4,512.65. (*Unfunded*).
- Effectiveness of Peer Educator Program on Addressing Health Behaviors on a West Kentucky Regional College Campus. American Psychological Foundation Visionary Grant. Requested: \$17,235.81. (*Unfunded*).
- Active Steps for Healthy Living (ASHL). Murray State University CISR Competitive Research Grant. Funded: \$2,935.
- Effectiveness of Supplementing Online Alcohol Training with Peer Educators. Murray State University CISR Special Research Call. Requested: \$5,000. (*Unfunded*).

Service-Learning & Community Engagement

- PUBH 6270 Multicultural Perspectives of Health and Healthcare. Tennessee State University Faculty Classroom Engagement Grant. Funded: \$1,000.

- Introduction to Community Health Campus Food Pantry Project. Stephen F. Austin State University Service-Learning Grant. Funded: \$500.
- Health Concepts for Children and Adolescents Health Fair Project. Stephen F. Austin State University Service-Learning Grant. Funded: \$500.

Student Development & Campus Well-Being

- Racing to Become a Tobacco-Free Campus. Funded: \$1,500.
- Great American Smokeout Event Sponsorship. Funded: \$600.
- Peer Education Strategic Planning Grant. Funded: \$650.
- Health & Wellness Peer Education Program Train-the-Trainer Proposal. Funded: \$720.

Leadership Development

- National Leadership Academy for the Public's Health (NLAPH). Selected as one of five teams nationally (from 20 applicants) to participate in the 2017 leadership development cohort.

EDUCATION

- University of Illinois at Urbana-Champaign (UIUC)
 - **Ph.D. in Community Health**, Specialization in Disability Studies, Minor in Gender and Women's Studies, May 2013
 - Dissertation: An Exploratory Study of the Effects of Abuse on the Health of College Women with Mobility Impairments
Dissertation Chair: Dr. Reginald J. Alston
- University of Illinois at Urbana-Champaign
 - **M.S. in Rehabilitation Counseling**, December 2008
- Eastern Illinois University, Charleston
 - **B.A. in Psychology**, August 2006

PEER-REVIEWED PUBLICATIONS, BOOKS, AND SCHOLARLY CONTRIBUTIONS

Names in *italics* indicate student involved in research

Edited Book

Terry, M., Kanu, M. & Williams, E.A. *Multicultural Health: Intersectionality and Structural Competency in the United States*. Springer Publishing Company; 2026. ISBN: 978-0-8261-5913-7

Book Chapters

Terry, M.S., & Kanu, M. (2026) Foundations of Multicultural Public Health: The Social Ecological Model, Structural Competency, and Intersectionality. In Terry M.S., Kanu M., & Williams E.A. (Eds). *Multicultural Health: Intersectionality and Structural Competency in the United States*. (Chapter 1). Springer Publishing.

Warner, T., Obiaikor, G., & Terry, M.S. (2026) Intersectionality and Public Health Equity. In Terry M.S., Kanu M., & Williams E.A. (Eds). *Multicultural Health: Intersectionality and Structural Competency in the United States*. (Chapter 3). Springer Publishing.

Terry, M.S., Lynch E, & Brown C. (2026) Mental Health in the United States: Structural Competency, Cultural

Context, and the Social Ecological Model. In Terry M.S., Kanu M., & Williams E.A. (Eds). Multicultural Health: Intersectionality and Structural Competency in the United States. (Chapter 7). Springer Publishing.

Terry, M.S. (2026) Disability and Intimate Partner Violence: Exploring Health Access and Structural Challenges Through a Social Ecological Lens. In Terry M.S., Kanu M., & Williams E.A. (Eds). Multicultural Health: Intersectionality and Structural Competency in the United States. (Chapter 9). Springer Publishing.

Warner, T., Obiakor, G., Barner, Y., Allen Robb, D., & Terry, M.S. (2026) Women's Health and Health Disparities in a Multicultural Context. In Terry M.S., Kanu M., & Williams E.A. (Eds). Multicultural Health: Intersectionality and Structural Competency in the United States. (Chapter 10). Springer Publishing.

Terry, M.S., Saha, S., & Plata, K. (2026). Geographical Disparities in Health and the Social Determinants of Place. In Terry, M.S., Kanu, M., & Williams, E.A. (Eds.). Multicultural Health: Intersectionality and Structural Competency in the United States. (Chapter 13). Springer Publishing.

Barredo, R., Kanu, M., & Terry, M.S. (2026) Putting It All Together: Integrating Public Health Concepts and Frameworks. In Terry M.S., Kanu M., & Williams E.A. (Eds). Multicultural Health: Intersectionality and Structural Competency in the United States. (Chapter 14). Springer Publishing.

Terry, M.S. (2019). Violence Against People with Disabilities: Still Missing from the Conversation. In M.A. Rembis (Ed.), *Disability: A Reference Handbook*. Santa Barbara, CA: ABC-CLIO, Inc. ISBN: 978-1-4408-6229-8.

Terry, M.S. & Notaro, S.J. (2015). Genomics. In J.B. Holbrook & C. Mitcham (Eds.), *Ethics, Science, Technology, and Engineering: A Global Resource* (2nd ed., pp. 367-372). Farmington Hills, MI: Macmillan Reference USA. *Gale Virtual Reference Library*. Web. 18 Sept 2014.

Peer-Reviewed Journal Articles

Terry, M.S. (2026). Invisible Labor and Visible Consequences: A Case of Role Overload, Shared Governance Failure, and Faculty Burnout in Higher Education. *Journal of Cases in Educational Leadership*. DOI: 10.1177/15554589261459115

Glover, S. & Terry, M.S. (2026). Engaging Rural Youth in Community Health Assessment: A Visioning Session Tool for Health Promotion Practice. *Health Promotion Practice*. DOI: 10.1177/15248399261448731

Castagna-McLeod, C., Brooks, H., Bonnet, K., Audet, C., Terry, M. S., Tindle, H. A., Schlundt, D., York, S., Hendler, F., Moghanaki, D., Dittus, R., Roumie, C., Lewis, J. A., & Spalluto, L. B. (2026). "It's a donut": Veteran perspectives of lung cancer screening with low-dose computed tomography. *Patient Education and Counseling*. Advance online publication. DOI: 10.1016/j.pec.2026.109571

Warner, T. L., Terry, M. S., & Calhoun, B. (2025) Artificial Intelligence (AI) in Health Workforce Development: Key Insights and Considerations. *Journal of Public Health Issues and Practices*, 9 (2): 245.

Terry, M.S., Brown, C., & Franklin, L. (2024). Addressing Geographical Inequities and Barriers in Access

Mental Health Care among Youth in Rural Western Kentucky County. *Community Mental Health Journal*, doi: 10.1007/s10597-024-01294-3

Glover, S.L. & Terry, M.S. (2022). Visioning Sessions with Youth: Empowering the Next Generation to Participate in a Community Health Assessment. *Journal of Community Medicine and Wellness Programs*, 2(1), doi: 10.54289/JCMWP2200101

Molla, A.A., Terry, M.S., & Maghrabi, P. (2022). The impact of health insurance on preventive care utilization: An evidence from the Graves County in Kentucky. *Eastern Journal of Healthcare*, 2(2), 65-68. doi: 10.31557/EJHC.2022.2.65-68

Hancock, K. & Terry, M.S. (2019). Juvenile Justice System Involved Youth, Access to Preventative Healthcare, and Its Impact on the Whole School, Whole Community, Whole Child Model: A Pilot Study. *Kentucky Association for Health, Physical Education, Recreation, and Dance (KAHPERD) Journal*.

Terry, M.S., Maghrabi, P., & Todd, D. (2019). Application of the Social Ecological Model to Target Sugary Beverage Consumption in Rural Kentucky. *Kentucky Nurse*.

Maghrabi, P. & Terry, M.S. (2018). Effectiveness of a Community-based Health Promotion “Rethink Your Drink” on Reducing Sugary Beverage Consumption: A Case Study. *Journal of Exercise and Nutrition*, 1(5).

Terry, M.S. (2016). Intimate Partner Violence among College Students without Disabilities and College Students with Disabilities: An Exploratory Study. *BLDE University Journal of Health Sciences*. BLDE University *Journal of Health Sciences*, 1(2), 128-132. doi: 10.4103/2468-838X.196104

Terry, M.S. (2014). Applying the Social Ecological Model to Violence Against Women with Disabilities. *Journal of Women’s Health Care*, 3(6), 193-200. doi: 10.4172/2167-0420.1000193

Terry, M.S. (2014). Role of the Americans with Disabilities Act in Parental Rights Court Cases. *Journal of Cultural and Religious Studies*, 2, 1-10.

CERTIFICATIONS

- Certified Emotional Intelligence Assessor (EQAC), 6 Seconds, anticipated October 2026
- Certified Emotional Intelligence Facilitator (CEQF), 6 Seconds, April 2026
- Brain Profiler Certification (BPC), 6 Seconds, February 2026
- Emotional Intelligence Practitioner Certification (EQPC), 6 Seconds, October 2025
- Instructor, Adult Mental Health First Aid, May 2025
- American Lung Association ‘Asthma Basics’ a foundation to the “Breathe Well, Live Well” Facilitator Training, August 2024
- ACUE Fostering a Culture of Belonging, July 2024
- Adult Mental Health First Aid, March 2024 (expires March 2027)
- Youth Mental Health First Aid, March 2024 (expires March 2027)
- ACUE Effective College Instruction Certification, March 2022
- Question, Persuade, Refer (QPR) Training Certificate, October 2020
- Quality Matters Peer Reviewer Course Certificate, September 2020
- Quality Matters Applying the Quality Matters Rubric Certificate, July 2020

- Certified Peer Educator Trainer, NASPA, August 2016
- Certified Online Instructor, Stephen F. Austin State University
- Certificate in Teaching Responsible Conduct of Research, University of Illinois Urbana-Champaign
- Teacher Scholar Certificate awarded Fall 2012, University of Illinois Urbana-Champaign
- Graduate Teacher Certificate awarded Fall 2012, University of Illinois Urbana-Champaign

AWARDS/SPECIAL RECOGNITIONS

- Certificate as High Performer for Outcomes Assessment 2024-2025, TSU Office of Assessment and Accreditation, January 2026
- Paul Mason Award, Kentucky Public Health Association, April 2019
- Rotary Leadership Institute Graduate, August 2018
- Rotarian of the Year, Rotary Club of Murray, 2018
- Kentucky Population Health Leadership Institute Fellow, 2018-2019
- The Honor Society of Phi Kappa Phi, Murray State University, Inducted as a faculty member, May 2018
- Murray State University, School of Nursing and Health Professions Outstanding Researcher Award, 2017
- Emerging Scholar Award Nominee, Murray State University Alumni Association, 2017
- University Distinguished Mentor Award Nominee, Murray State University, 2017
- Society for Disability Studies (SDS) 2014 Affiliated Scholar Award, University at Buffalo Center for Disability Studies
- Society for Disability Studies (SDS) 2013 Affiliated Scholar Award, University at Buffalo Center for Disability Studies
- 2013 William Creswell Award from the Department of Kinesiology and Community Health at University of Illinois at Urbana-Champaign
- Undergraduate Teaching Award from the College of Applied Health Sciences, Academic Year 2012-13, University of Illinois Urbana-Champaign
- 2012 William Creswell Award from the Department of Kinesiology and Community Health at University of Illinois at Urbana-Champaign

PRESENTATIONS

Names in *italics* indicate student involved in research

Referred Conference Presentations:

- Terry, M.S. Evaluating Rural Health Priorities Through Triangulated Data and Community Health Assessments. Oral presentation at the Society for Public Health Education Conference, 2026 April 22-25; Portland, OR.
- Terry, M.S. Enhancing Rural Health Assessments: Integrating Community Partner Data to Prioritize Family Resiliency in Marshall County, KY. Oral presentation at the American Public Health Association Conference, Epidemiology Section; 2025 November 2-5; Washington, D.C.
- Terry, M.S. & Johnson, O. Beyond the Numbers: A Comprehensive Review of ATOD Use in Rural Western Kentucky Towards Developing Data-Driven Solutions. Poster presentation at the American Public Health Association Conference, Alcohol, Tobacco, and Other Drugs Section; 2025 November 2-5; Washington, D.C.
- Terry, M.S. & Johnson, O. An Innovative CHA Approach to Understand Substance Use in a

Rural Western Kentucky County. Oral presentation at the Tennessee Public Health Association Conference; 2025 September 17-19; Murfreesboro, TN.

- *Daramola, O., Terry, M.S., Saha, S., & Ogunranti, G.* Advancing Food Safety and Public Health in Tennessee: The Role of Sustainable Supply Chain Innovations and Traceability. Poster presentation at the Tennessee Public Health Association Conference; 2025 September 17-19; Murfreesboro, TN.
- *Chukwuemeka, L. & Terry, M.S.* Occupational and Environmental Exposures Contributing to Breast Cancer Risk Among Immigrant Women. Poster presentation at the Tennessee Public Health Association Conference; 2025 September 17-19; Murfreesboro, TN.
- *Terry, M.S.* An Innovative Approach to the Community Health Assessment: Lessons Learned from Marshall County, Kentucky. Oral presentation at the Tennessee Public Health Association Conference; 2024 October 9-11; Murfreesboro, TN.
- *Shabazz, A. & Terry, M.S.* Protecting Mothers & Babies: A Spotlight on Preeclampsia and HELLP Syndrome. Poster Presentation at the Tennessee Public Health Association Conference; 2024 October 9-11; Murfreesboro, TN.
- *Olisa, A. & Terry, M.S.* Fast Fashion: From Trend to Trash. Poster Presentation at the Tennessee Public Health Association Conference; 2024 October 9-11; Murfreesboro, TN.
- *Terry, M.S., Pitts, W., Glover, S.L.* Barriers to Accessing Healthcare: CHA Findings from Marshall County, KY. Oral presentation at the Kentucky Public Health Association Conference; 2024 March 6-8; Louisville, KY.
- *Terry, M.S., Pitts, W., Glover, S.L.* Access to Healthcare & Mental Health Services: Community Health Assessment Findings from Marshall County, KY. Oral presentation at the Kentucky Rural Health Conference; 2023 November 16-17; Bowling Green, KY.
- *Terry, M.S., Franklin, L., & Brown, C.* Geographical inequities and barriers to youth mental health services in a rural Western Kentucky county. Oral presentation at the American Public Health Association Conference; 2023 November 9-15; Atlanta, GA.
- *Terry, M.S., Warner, T., Inman, W., & Brown, E.* Enhancing students' usage of real-time data for organizations to make informed decisions. Oral presentation at Association of University Programs in Health Administration Annual Meeting; 2023 June 29 – July1; National Harbor, MD.
- *Terry, M.S., Glover, S.L., & Pitts, W.* Using Real-Time Data for the Community Health Assessment to Make Informed Decisions. Oral presentation at Kentucky Public Health Association Annual Conference; 2023 April 19-21; Bowling Green, KY.
- *Terry, M.S.* An Innovative Approach to Conducting a Community Health Assessment Using Real-Time Data to Make Informed Decisions to Tackle Today's Health Issues in a Rural Western Kentucky County. Poster presentation at Kentucky Rural Health Association Annual Conference; 2022 November 16-17; Somerset, KY.

- Terry, M.S. New Innovative Approach to Conducting a Community Health Assessment: In-Progress Project Using Real-Time Data to Make Informed Decisions to Tackle Today's Health Issues. Poster presentation at Kentucky Public Health Association Annual Conference; 2022 April 20-22; Bowling Green, KY.
- Hancock, K. & Terry, M.S. Role of the Whole School Whole Community Whole Child Model in Address Health Needs. Paper presentation at Kentucky Association for Health, Physical Education, Recreation, and Dance (KAHPERD) Summer Conference; 2019 June 24-25; Owensboro, KY.
- Terry, M.S., Maghrabi, P. & Molla, A. Barriers to Adult Vaccinations: A Case Study of a Western Kentucky Rural County. Paper presentation at Kentucky Public Health Association (KPHA) Conference; 2019 April 10-12; Covington, KY.
- Terry, M.S. Violence Against People with Disabilities: Still Missing from the Conversation. Paper presentation at "Creating the Healthiest Nation: Health Equity Now," American Public Health Association (APHA) Conference; 2018 November 10-14; San Diego, CA.
- Molla, A., Terry, M.S., & Maghrabi, P. The Impact of Health Insurance on Preventive Health Care Utilization: Evidence from Graves County, Kentucky. Paper presentation at Kentucky Association for Health, Physical Education, Recreation, and Dance Conference; 2018 November 11-13; Lexington, KY.
- Terry, M.S., Maghrabi, P., & Molla, A. Adult Vaccination Education: A Case Study of Graves County, Kentucky. Paper presentation at Kentucky Association for Health, Physical Education, Recreation, and Dance Conference; 2018 November 11-13; Lexington, KY.
- Terry, M.S. & Molla, A. Addressing Medicare Patients' Hospital Readmission Rates in Kentucky: Role of the Health Educator in Care Coordination. Poster presentation at Kentucky Public Health Association; 2018 April 25-27; Covington, KY.
- Allen, M., Barefield, C., & Terry, M.S. Creating Healthy Communities through the Health & Wellness Peer Education Program. Poster presentation at Kentucky Public Health Association; 2018 April 25-27; Covington, KY.
- Allen, M., Barefield, C., & Terry, M.S. Experiential Learning through Health & Wellness Peer Education Program. Poster presentation at Posters at the Capitol; 2018 February 8; Frankfort, KY.
- Hancock, K. & Terry, M.S. Health Care Service Utilization & Delinquent Youth. Oral presentation at the Academy of Criminal Justice Sciences Annual Meeting; 2017 March 21-25; Kansas City, MO.
- Terry, M.S. "Rethink Your Drink" Challenge: A Collaborative Project to Address Obesity in a Rural College Town. Oral presentation at Southern District Society of Health and Physical Educators; 2017 January 9-12; Baton Rouge, LA
- Whitaker, K. & Terry, M.S. Health Matters for Students: Mini-Lessons for All Classrooms. Oral

presentation at Southern District Society of Health and Physical Educators; 2017 January 9-12; Baton Rouge, LA.

- Larson, A. & Terry, M.S. Disability Pride Parades: A Qualitative Inquiry into a New Expression of Social Justice. Paper presented at Twelfth International Congress of Qualitative Inquiry (ICQI); 2016 May 18-21; Champaign, IL.
- Terry, M.S. & Allen, J. Mini-Lesson Plans to Increase Health Education Opportunities in Public Schools. Paper presented at Texas Association for Health, Physical Education, Recreation, and Dance (TAHPERD); 2015 December 2-5; Dallas, TX.
- Rust, D.M & Terry, M.S. Igniting the Spark of Passion for Environmental Health Issues. Paper presented at Texas Association for Health, Physical Education, Recreation, and Dance (TAHPERD); 2015 December 2-5; Dallas, TX.
- Taylor, C., Siner, J., Ruemmler, S., Fountain, A., Domitz, D. & Terry, M.S. Addressing Hunger in Calloway County through Experiential Learning. Poster presented at Kentucky Association for Health, Physical Education, Recreation, and Dance (KAHPERD); 2015 November 15-17; Lexington, KY.
- Shepherd, N. & Terry, M.S. Addressing Campus Food Issues through Student Organization Collaborations. Paper presented at Fifth International Conference on Food Studies; 2015 September 18-19; Blacksburg, VA.
- Harpur, P. & Terry, M.S. The New Era of Segmenting Society on Ability Lines: Workplace Analytics & Disability Discrimination. Paper presented at getting it-right/s, 28th Annual Conference of the Society for Disability; 2015 June 10-13; Atlanta, GA.
- Terry, M.S. Sustaining abused women with disabilities: What can the "social ecological model" tell us? Paper presented at Disability (and) Sustainability, 27th Annual Conference of the Society for Disability Studies; 2014 June 11-14; Minneapolis, MN.
- Terry, M.S. Qualitative Inquiry into the Intersections Among Abuse, Disability, and Health. Paper presented at the 10th International Congress of Qualitative Inquiry; 2014 May 21 – 24; Champaign, IL.
- Terry, M.S. Expanding Our Understanding of People with Disabilities in Research. Poster presented at the 23rd Annual Association for Practical and Professional Ethics Meeting; 2014 February 27 – March 2; Jacksonville, FL.
- Hainline, G., Firkins, W.M., Firkins, C., Terry, M.S., & Notaro, S.J. How Accessible are Fire Escape Routes in UIUC Buildings? Poster presented at the 6th Annual Undergraduate Research Symposium; 2013 April 18; Champaign, IL.
- O'Connor, M., Terry, M.S., & Notaro, S.J. Disability Accessibility to Fraternities and Sororities. Poster presented at the 6th Annual Undergraduate Research Symposium; 2013 April 18; Champaign, IL.

- Landry, C., Cornell, E., Firkins, C., Terry, M.S., & Notaro, S.J. Fire Escape Project. Poster presented at the 6th Annual Undergraduate Research Symposium; 2013 April 18; Champaign, IL.
- Mahowald, M., Terry, M.S., & Notaro, S.J. Firemen Protocol for Persons with Disabilities. Poster presented at the 6th Annual Undergraduate Research Symposium; 2013 April 18; Champaign, IL.
- Paceley, M. & Terry, M.S. Intersectionality as a Framework for Mixing Theories in Mixed Methods Research. Paper presented at the 8th Annual International Congress of Qualitative Inquiry; 2012 May 16-19; Champaign, IL.
- Terry, M.S. Parental Rights for Individuals Living with Mental Illness. Paper presented at the 42nd Annual Popular Culture Association/American Culture Association National Conference; 2012 April 11-14; Boston, MA.
- Terry, M.S. & Notaro, S.J. Emotional Abuse Among College-Aged Women with Physical Disabilities. Paper presented at: Inequity to Equity: Promoting Health and Wellness of Women with Disabilities. American Psychological Association; 2011 Oct 17-18; Washington, D.C.
- Terry, M.S. & Notaro, S.J. Emotional Abuse Among College-Aged Women with Physical Disabilities. Poster session presented at: Inequity to Equity: Promoting Health and Wellness of Women with Disabilities. American Psychological Association; 2011 Oct 17-18; Washington, D.C.
- Terry, M.S., Notaro, S.J., & Smith, D.L. Restaurant Accessibility. Poster session presented at: Beyond Access: From Disability Rights to Disability Justice. 24th Annual Conference of the Society for Disability Studies; 2011 Jun 15-18; San Jose, CA.
- Terry, M.S., Notaro, S.J., & Smith, D.L. Restaurant Inaccessibility: Present Day Discrimination. Paper presented at: Beyond Access: From Disability Rights to Disability Justice. 24th Annual Conference of the Society for Disability Studies; 2011 Jun 15-18; San Jose, CA.
- Terry, M.S., Notaro, S.J., & Smith, D.L. In collaboration with the Rantoul Exchange Club. Restaurant Wheelchair Accessibility. Poster session presented at: University of Illinois Public Engagement Symposium; 2011 Mar 9; Champaign, IL.
- Terry, M.S., Notaro, S.J., & Smith, D.L. Environmental Barriers of Restaurants Inhibit People with Disabilities. Poster session presented at: Center for Health, Aging, and Disability Symposium; 2010 Dec 9; Urbana, IL.

Invited Presentations:

- “Operationalizing Health Equity” presentation, Kentucky Public Health Improvement Network (KPHIN) and LHD Academy of Science Kentucky (AOS-KY) pre-conference training workshop, Sloan Convention Center, April 19, 2023. Presented with Shay Glover.
- “Effects of Unhealthy Lifestyles on the Economy and Overall Wellness of the Child,” Keynote Speaker, Purchase Area Health Connections Childhood Obesity Prevention Action Team Healthy Kids Summit, Sullivan University, August 30, 2019.

- “Interprofessional Education for Students” presentation, Ternopil State Medical University, Ukraine, International Student Summer School, July 21, 2016. Presented with Priscilla Dwelly.
- “Health Professions: Discussions of Exercise Science, Athletic Training, and Public and Community Health” presentation, Ternopil State Medical University, Ukraine, International Student Summer School, July 21, 2016. Presented with Priscilla Dwelly.
- “Interprofessional Education for Faculty” presentation, Ternopil State Medical University, Ukraine, July 19, 2016. Presented with Priscilla Dwelly.
- “The Role of the Community Health Educator: Addressing the Health Needs of a Nation” presentation, Ternopil State Medical University, Ukraine, July 18, 2016.
- “An Introduction to the United States and Murray State University” presentation, Ternopil State Medical University, Ukraine, International Student Summer School, July 17, 2016. Presented with Priscilla Dwelly.
- “Preventative Medicine & Healthcare Costs” presentation, NETnet: Northeast Texas Consortium Distance Learning Conference: Get Fit to go the distance, Stephen F. Austin State University, August 7, 2014
- “Domestic Violence & Persons with Disabilities” presentation, TRCEA/SFARA (Texas Rehabilitation Association) 29th Annual LPC/CRC Workshop, Stephen F. Austin State University, April 4, 2014
- “I didn’t want to be like my mother...”: Narrating Wellness and Domestic Violence. Paper presented at: Narrating Ethics, Narrating Wellness, 2nd Annual Sex, Gender, Health Conference; 2014 March 25; Buffalo, NY.

Community Presentations:

- “College to Career – Interns: SFASU Health Science Program Preparing Future Professionals,” Texas Environmental Health Association, East Texas Region Quarterly Training, Nacogdoches Civic Center, September 12, 2014. Presented with Dr. DawnElla Rust and students, *Stephen Decker* and *Amber Call*.
- “Health Education Curriculum Analysis Tool (HECAT)” In-Service Training, Lufkin Independent School District, Lufkin, TX, August 13, 2014

Other Presentations:

- “Ask a Doc” Panel, Wellness Vibes Fest, TN CEAL, National Public Health Week, Tennessee State University, April 5, 2023.
- “Work-Life Balance: Because We Have It Figured Out?” presentation, Murray State University, Faculty Development Center, Strategies for Teaching and Learning Series, scheduled for September 26, 2018 at 11:30am – 12:10pm and October 16, 2018 at 2pm – 2:40pm.
- “Service Learning Projects: Creating Community Connections & Real World Experiences” presentation, Murray State University, Fall Faculty Summit, August 10, 2018.

- “Enhancing Your Study Abroad Program through Research,” Murray State University International Education Week; 2016 November 14-18; Murray, KY. Presented with Drs. Kathy Farrell and Jessica Naber.

DISSERTATION AND THESIS COMMITTEES

Callier, L. (July 2026). HEART Undergraduate Emotional Intelligence Program Evaluation. MPH Capstone Project; Department of Public Health, Health Administration & Information, and Health Sciences; Tennessee State University.

Chukwuemeka, L. (April 2026). Evaluation of Hospital Safety Compliance and Infection Prevention Standards. Capstone, Master of Public Health; Department of Public Health, Health Administration & Information, and Health Sciences; Tennessee State University.

Allen, M. (August 2023). Implications of LGBTQ identity on help-seeking in college students. Dissertation, EdD P-20 & Community Leadership Program; Department of Educational Studies, Leadership, and Counseling; Murray State University.

Wiley, M. (April 2022). The Microgreen Cultivation Research Project. MPH Capstone Project; Department of Public Health, Health Administration, and Health Sciences; Tennessee State University.

Shelton, L. (December 2021). How Community Engagement and the Power Nine Impact Health. Undergraduate Honors Thesis, Murray State University.

Riley, A. (November 2019). Social Media: A New Approach to Weight Loss. Undergraduate Honors Thesis, Murray State University.

Paine, J. (October 2017). Increasing accuracy of portion estimation skills through provision of web-based and mobile resources following portion estimation training. Master’s Degree Research Project; Nutrition, Food Management, and Dietetics program; Department of Applied Health Sciences; Murray State University.

James-Daniel, R. (July 2017). The Relationship between College Students’ Knowledge, Attitudes, and Perceived Risks of Type II Diabetes Mellitus. Dissertation, Trident University International.

Roche, A. (August 2014). Effects of Framed Messages and Graphs on Intent to Engage in Healthy Sexual Behaviors. Master’s Degree Thesis, Department of Psychology, Stephen F. Austin State University.

SERVICE

Tennessee State University University Service

- Graduation Rate Task Force, Summer 2025 – present
- Assessment and Improvement Committee, Fall 2024 – present
- Student Affairs Disciplinary Committee, member, Fall 2024 – present
- Faculty Senate, COHS Senator, Fall 2024 – present
 - Vice Chair, Spring 2026 – present
 - IT Strategic Planning Committee, representative, Fall 2024
 - Faculty Senate Faculty Grievance Committee, chair, Fall 2024 – present

- Faculty Senate Curriculum Committee, chair, Fall 2025 – present
- Student Advising Advisory Council, CADENCE QEP Subcommittee, member, Spring 2023 – present
- TSU Research Symposium, Reviewer of Student Abstracts, Spring 2022, Spring 2023
- UNIV 1000 Service to Leadership instructor (First Time Student Experience), Fall 2022 – present
- Faculty Senate Faculty Grievance Committee, COHS representative, Fall 2021 – Summer 2023

College Service

- Cardio-Respiratory Care Sciences Program Director Search Committee, chair, Summer 2024
- COHS Award Committee Member, Fall 2022 – Spring 2023
- Lettie Pate Whitehead Scholarship Committee, member, Fall 2021 – present

Department Service

- Assistant/Associate Professor Search Committees (4 searches), chair, Fall 2023 – Summer 2024
- PhD Proposal Committee, member for NAPP and THEC documents – Fall 2022 – Spring 2024
- HCAP Undergraduate Admissions Committee, member, Fall 2022 – present
- Department Assessment Coordinator, Summer 2022 – present
- CEPH Accreditation Committee Member, Fall 2021 – present
- AUPHA Accreditation Committee Member, Fall 2021 – present
- Public Health Director/Associate Professor Search Committee, member, Summer 2022
- Health Administration Assistant Professor Search Committee, member, Summer 2022
- Department of Public Health, Health Administration, and Health Sciences Curriculum and Textbook Committee, chair, Spring 2022 – present

Professional Service

- Tennessee Department of Health Academic Health Department Advisory Committee, Tennessee State University representative, January 2025 – present
- University of Kentucky, Department of Health and Clinical Sciences, External Reviewer for Promotion and Tenure, Summer 2024
- Association of University Programs in Health Administration (AUPHA) Review Team Undergraduate Certification Cycle
 - Scribe, Fall 2025 – Summer 2026
 - Assistant Reviewer, Spring 2024 – Summer 2024
- American Public Health Association, Disability Section, Awards Committee Member, Spring 2023 – present
- American Public Health Association, Disability Section, Abstract Reviewer, Spring 2023, Spring 2024, Spring 2025
- Kentucky Public Health Association, board member, April 2020 – 2024
- Tennessee Public Health Association, Fall 2021 - present
 - Academic Section, Vice Chair, Fall 2025 - present
 - Academic Section Executive Board, member, Fall 2025 – present
 - Academic Section member, Fall 2021 – present
- Editorial board member, Journal of Community Medicine and Wellness Programs, Fall 2021 – present

Community Service

- Board member, Trust Yourself, Inc., Lebanon, TN, Summer 2024 – present
- Consultant, Community Health Assessment, Marshall County Health Department, Benton, KY, Summer 2021 – present

Murray State University

University Service

- Service-Learning Committee, member, Fall 2019 – Summer 2021
- Faculty Development Center, Murray State University
 - Contributor to New Faculty Academic, Work-Life Balance Canvas Module, Faculty Development Center, Summer 2019, Summer 2020
 - Panelist, New Faculty Development Faculty Panel, New Faculty Orientation, Murray State University, Fall 2018
 - New Faculty Orientation, Research-Life Balance, Table Talk Host, Fall 2017 and Fall 2018
 - Panelist, New Faculty Development Faculty Panel, New Faculty Orientation, Murray State University, Fall 2016
- Provost's Committee on Student Evaluations of Teaching, Ad Hoc Committee chair, Spring 2018 – Fall 2020
- Provost's Committee on Online Learning Champions, Ad Hoc Committee member, Spring 2018 – Fall 2020
- Promotion and Tenure Electronic Submission Pilot Program, Fall 2018 – Spring 2019
- The Honor Society of Phi Kappa Phi, Murray State University chapter, inducted April 2018, chapter officer (secretary), Fall 2018 – Summer 2021
- Residential Colleges Involvement, Murray State University
 - Bowling, Intramural Sport, White College, Fall 2018 (November 8)
 - Bowling Intramural Sport, White College, Fall 2017 (November 9)
 - "Lift Raft Debate" panel, Elizabeth College, Spring 2017 (March 14)
 - Academic Team Score Keeper, White College, Spring 2016 (February 10)
- Student Organizations, Faculty Advisor, Murray State University
 - The National Society of Leadership and Success, Co-advisor, Murray State University, Spring 2017 – Spring 2018
 - Health & Wellness Peer Education Program, Advisory Committee, Chair, Murray State University, Fall 2016
 - Health & Wellness Peer Education Program, Faculty Director and Co-trainer, Murray State University, Fall 2016 – Summer 2021
- Faculty Senate, Murray State University
 - Governmental Affairs Committee, Chair, Spring 2017 – Summer 2018
 - Member, Spring 2017 – Summer 2018
- Faculty Study Abroad Ambassador, Murray State University, Education Abroad, Fall 2016 – Summer 2021
- Student Life Alcohol Policy Work Group, Committee Member, Murray State University, Fall 2016
- University Judicial Board, Faculty Member, Murray State University, Fall 2016 – Summer 2021
- Murray State University Women's Faculty Caucus, Social Activities and Event Committee, Chair, Summer 2016 – Spring 2018
- Health Matters for Students, Director, Murray State University, Spring 2016 – Summer 2021
- Campus Liaison, Health Body Image (HBI) Program, Murray State University, research project conducted by Stanford University and Washington University in St. Louis, Spring 2016 – Spring 2019
- CISR Committee Member, Murray State University, Fall 2015 – Spring 2018 (Chair, Spring 2017-18)

College Service

- SONHP Committee on Faculty Development, Fall 2020 – Summer 2021

- SONHP Search Committee Member, Dean's Administrative Assistant Search, Summer 2020
- SONHP Education Abroad Committee, Fall 2019 – Summer 2021
- Faculty Co-Leader with Dr. Jessica Naber, Greece Study Abroad SONHP Interdisciplinary trip, Murray State University, Fall 2017 – Summer 2018
- Faculty Co-Leader with Dr. Jessica Naber, Italian Study Abroad SONHP Interdisciplinary trip, Murray State University, Spring 2016 – Summer 2017

Departmental Service

- AHS Search Committee Chair, AHS Administrative Assistant Search, Fall 2020
- Public and Community Health Assistant Professor Search Committee (Health Education and Promotion track), Spring 2018 – Summer 2018
- Occupational Therapy Program Director Search Committee, Chair, Fall 2017
- Public and Community Health Assistant Professor Search Committee (Health Administration track), Spring 2017
- Team Leader, Murray State University-Ternopil State Medical University Institutional Agreement, Planning, Organization, and Recruitment trip, Fall 2015 – Summer 2016
- Budget Steering Committee, Committee Member, Murray State University, Fall 2015 – Summer 2017
- Student Health Educators Association (SHEA), faculty co-advisor, Murray State University, Fall 2015 – Summer 2021

Professional Service

- Kentucky Public Health Association (KPHA), board member, April 2020 – 2024
- Kentucky Association for Health, Physical Education, Recreation, and Dance (KAHPERD)
 - Vice President-General, Fall 2018 – Fall 2019
 - Vice President-General Elect, Fall 2017 – Fall 2018
 - Research Division Chair, Fall 2017 – Fall 2020
- Editorial board member, Journal of Public Health Issues and Practices, Fall 2017 – Spring 2021
- National Association of Student Personnel Administrators (NASPA) Program Reviewer for 2017 Annual Conference
- Editorial Member, BLDE University Journal of Health Science, Spring 2016 – Spring 2021
- Society for Disability Studies (SDS) Peer Review Committee for 2016 Conference

Community Membership and Service

- Leadership Kentucky, Class of 2019
- Murray Independent School Board, Member, elected Fall 2018 – Spring 2021
- Lotus (formerly known as Purchase Area Sexual Assault and Child Advocacy Center), board member, Fall 2018 – Fall 2020
- Murray Woman's Club
 - Civic Engagement Special Committee Co-Chair, Summer 2018 – Spring 2020
 - Murray Woman's Club Member, Sigma Department, Fall 2016 – Summer 2020
- National Organization for Women, West Kentucky Chapter, Member, Summer 2018 – Spring 2021
- Murray Rotary Club
 - Board of Directors (Special Projects), Fall 2017 – Spring 2018
 - Interact Committee Chair, Spring 2017 – Spring 2020
 - Grants Committee Chair, Spring 2017 – Spring 2018
 - Member, Fall 2016 – Spring 2020
- Murray Rotary Foundation for Families and Children, board member, Summer 2017 – Spring 2018²⁵

- Court Appointed Special Advocates (CASA) by the Lakes, Inc.
 - Space Committee, Chair, Fall 2018 – Summer 2021
 - Policies and Procedures Committee, Chair, Fall 2017 – Summer 2021
 - Board member, Murray, Kentucky, Summer 2016 – Summer 2021
- Calloway United Benevolent Services (CUBS), Committee Member, Murray, Kentucky, Fall 2015 – Spring 2021
- Wellness Consortium, Lighten Up Calloway (formerly known as Obesity Workgroup)
 - Town Hall: Health in All Policy & Community Health Initiatives, Lighten Up Calloway steering committee, Summer 2018
 - Committee Member, Murray, Kentucky, Fall 2015 – Spring 2021
- Purchase Area Health Connections Advisory Board
 - Regional Health Summit Planning Committee, Chair, Paducah, Kentucky, Summer 2016 – Fall 2017
 - Board of Directors, board member, Paducah, Kentucky, Fall 2016 – Summer 2019
 - Committee Member, Paducah, Kentucky, Fall 2015 – Summer 2016

Stephen F. Austin State University

University Service

- Co-founder & Supervisor, Food for Thought campus food pantry, Stephen F. Austin State University, Spring 2015 – Summer 2015
- Chair, Core Curriculum Assessment Scoring Team for Written and Visual Communication, Stephen F. Austin State University, Spring 2015 – Summer 2015
- Formal Student Conduct Hearing Board, Committee Member, Office of Student Rights and Responsibilities, Stephen F. Austin State University, Spring 2015 – Summer 2015
- Faculty-leader, Italian Health System study abroad trip, Stephen F. Austin State University, Fall 2014 – Summer 2015, in collaboration with University of Illinois, Urbana-Champaign.
- Student Conduct Informal Hearing Officer, Office of Student Rights and Responsibilities, Stephen F. Austin State University, Spring 2014-Summer 2015
- Committee Member, Core Curriculum Assessment Committee, Stephen F. Austin State University, Spring 2014 – Summer 2015
- Faculty Adviser, Hunger Jacks Chapter of the Food Recovery Network, Stephen F. Austin State University, Fall 2013 – Summer 2015
- Committee Member, Social Responsibility Rubric Committee, Stephen F. Austin State University, Fall 2013
- Love Your Genes Planning Committee, Theme: “Your Body Feels Everything Your Mind Says,” Stephen F. Austin State University, AY 2013-14

College Service

- Perkins College of Education Recruitment and Retention Committee, Stephen F. Austin State University, AY2013-14

Departmental Service

- New Student Convocation Committee, Chair, Department of Kinesiology and Health Science, Stephen F. Austin State University, Fall 2014

Professional Service

- Society for Disability Studies (SDS) Peer Review Committee for 2015 Conference

- TAHPERD Journal Reviewer
- Article Editor, SAGE Open
- Society for Disability Studies (SDS) Peer Review Committee for 2014 Conference
- Society for Disability Studies (SDS) Peer Review Committee for 2013 Conference

Community Membership and Service

- Committee Member, School Health Advisory Council (SHAC), Nacogdoches Independent School District, Nacogdoches, Texas, Fall 2014 – Summer 2015
- Volunteer Coordinator, Nacogdoches Mayor's Committee on People with Disabilities Annual Sports Day Out Event, Nacogdoches, Texas, Summer 2014 – 2015
- Committee Member, Nacogdoches Mayor's Committee on People with Disabilities, Nacogdoches, Texas, Summer 2015

PROFESSIONAL MEMBERSHIPS

- American College of Healthcare Executives (ACHE)
- Rural Health Association of Tennessee (RHA of TN)
- Tennessee Coalition to End Domestic and Sexual Violence (TNCEDSA)
- Association of University Programs in Health Administration (AUPHA)
- Tennessee Public Health Association (TPHA)
- American Public Health Association (APHA)
- Kentucky Public Health Association (KPHA)
- National Association of Student Personnel Administrators (NASPA)
- Society for Disability Studies (SDS)
- American Association on Health and Disability (AAHD)