

# Proceedings and Papers of the Georgia Association of Historians

## Vol. 1, 1980

Contents	Page
<b>KEYNOTE ADDRESS</b> "New Frontiers in History Education," by William L. Cartwright, Duke University	1
<b>ASIAN HISTORY IN THE CLASSROOM</b>	9
"New Horizons in Teaching East Asian and Southeast Asian History," by David Hess, Paine College (Synopsis)	9
"Teaching Vietnam as History," by Joe P. Dunn, Converse College	10
<b>HISTORY FOR EVERYONE (Synopsis of Session)</b>	21
"Objectives in the General Education Course," by Lowry P. Ware, Erskine College	
"Sources for the General Education Course," by Nancy Erickson, Erskine College	
"Projects in the General Education Course," by James W. Gettys, Erskine College	
"Using the General Education Course in High School," by Geraldine Price, Belton-Honea Path (South Carolina) High School	
<b>HISTORY AND THE NON-TRADITIONAL STUDENT</b>	25
"Non-Traditional Courses for Non-Traditional Students," by Albert S. Hanser, West Georgia College	
"History and the Engineering Student," by Robert Fischer, Southern Technical Institute	
"History and the Vo-Tech Student," by Ronald Ridgley, Brunswick Junior College	
"Clio's Last Stand: History at Georgia Tech," by Germaine Reed, Georgia Institute of Technology	
<b>DEVELOPING READING SKILLS THROUGH THE SURVEY COURSE</b>	27
"Reading, Writing and History: An Experimental Program," by Sylvia Krebs, DeKalb Community College	27

<b>Contents</b>	<b>Page</b>
"Cooperative Teaching Strategies in a Survey Course," by Paul Bolster, Clark College	30
<b>HISTORY FOR PROFESSIONAL STUDENTS</b>	34
"History of Nursing: History and Historical Method for Pre-Professionals," by Raymond G. Herbert, Thomas More College, Fort Mitchell, Kentucky	34
"The Historian and Law as a Teaching Field," by Fraser Harbutt, Emory University (Synopsis)	40
"History of Medicine for Beginning Medical Students," by Marcellus Barksdale, Morehouse College (Synopsis)	40
<b>NEW APPROACHES IN TEACHING HIGH SCHOOL HISTORY</b>	41
"American History Through Field Trips and Preservation Projects," by Joe Spence, Lenoir City (Tennessee) High School	41
"'Foxfire' Approach," by Elizabeth Roberson, Alliance for Progress, Williamston, North Carolina (Synopsis)	44
"Bridge from High School to College: The Advanced Research Workshop," by Lee W. Formwalt, Albany State College	44
<b>A SYSTEMATIC APPROACH TO HISTORY INSTRUCTION (Synopsis of Session)</b>	52
"Small Group Instruction in the World Civilization Survey," by Sheldon Hanft, Appalachian State University	
"Use of the Proseminar in Teaching World Civilization," by Stephen J. Simon, Appalachian State University	
"History Learning Laboratory as an Instructional Aid," by Ruby Lanier, Appalachian State University	
<b>HISTORY FOR ALL</b>	54
"Luring the General Public Into the Arms of Clio," by Bernadette Kuehn Loftin, Middle Georgia College	54
"The city Historian as History Teacher," by Grace Hooten Gates, City Historian of Anniston, Alabama	61
<b>LAW IN AMERICAN SOCIETY (Synopsis of Session)</b>	67
"Law-related Education: Growth of a Movement,"	

Contents	Page
by Tony Magnon, Stone Mountain High School	
<b>PERSONALIZED SYSTEMATIC INSTRUCTION</b>	68
"PSI as an Experimental Western Civilization Course," by William F. Ricketson, Lander College, Greenwood, South Carolina (Synopsis)	68
<b>THE HISTORICAL SOCIETY AS A TEACHING RESOURCE (Synopsis of Session)</b>	70
"The Atlanta Historical Society Experience" Panel: Judson Ward, Director Richard Eltzroth, Archivist Madeline Reamy, Education Coordinator Ann Woodall, Editor	
<b>PREPARING AND USING SLIDES</b>	71
"Interpreting Women's History Through Slides," by Florence F. Corley, Westminster Schools	71
"Enlivening U.S. Economic History for College and High School Students: The Use of Slides," by Joseph F. Tripp, The Citadel, and John C. Sanford, Jr., Berkeley High School, Moncks Corner, South Carolina	73
MINUTES OF SEVENTH ANNUAL BUSINESS MEETING OF THE GEORGIA ASSOCIATION OF HISTORIANS	81